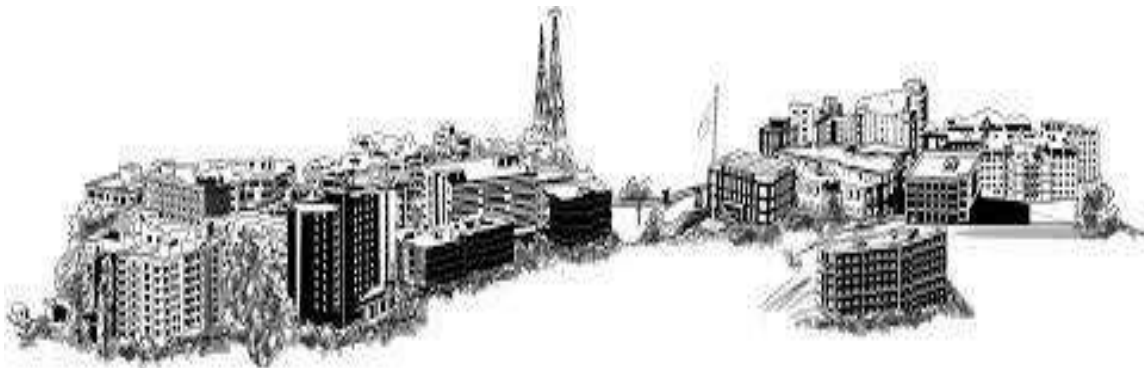# EMPLOYER'S FEEDBACK REPORT

Academic Year 2021-2022

DIT UNIVERSITY

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

Feedback Analysis Report on Curriculum
(2021-2022)

B.Tech CSE

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

Feedback Analysis Report on Curriculum
(2021-2022)

B.Tech CSE

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of B. Tech CSE employers have been collected for the year 2021-2022 for the questionnaire. Total 7 employers participated in the survey.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	3.2
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.7
E-Q3	Student has acquired good presentation skills during this program.	3.6
E-Q4	Creative in response to workplace challenges	3.7
E-Q5	Planning and organization skills	3.2
E-Q6	Self-motivated to take initiative at appropriate time	4.7
E-Q7	Ability to apply new techniques through self-learning	3.8
E-Q8	Ability to use technology and workplace equipment	4.8
E-Q9	leadership qualities	4.5
E-Q10	Ability to manage the optimum use of resources	3.7
E-Q11	Ethical values at workplace	3.9
E-Q12	Analysis and interpretation skills	3.9
E-Q13	Ability to contribute to the goal of the organization	4.2

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School of Computing
DIT University, Dehradun
Dean School of Computing

IQAC Coordinator

Feedback Analysis Report on Curriculum
(2021-2022)

B.Tech CSE

4.3. Employer suggestions

- No additional suggestions.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

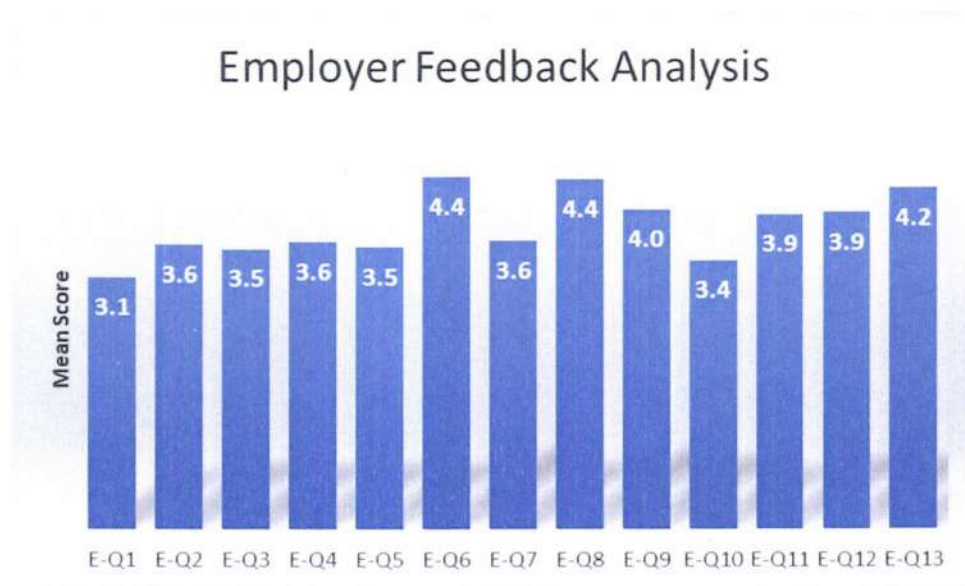## Employer Feedback Analysis

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.0 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

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DIT University, Dehradun

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4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of B. Tech Information Technology employers have been collected for the year 2021-2022 for the questionnaire. Total **2** employer participated in the survey.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	3.9
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.7
E-Q3	Student has acquired good presentation skills during this program.	3.8
E-Q4	Creative in response to workplace challenges	3.9
E-Q5	Planning and organization skills	3.9
E-Q6	Self-motivated to take initiative at appropriate time	4.4
E-Q7	Ability to apply new techniques through self-learning	4.1
E-Q8	Ability to use technology and workplace equipment	4.4
E-Q9	leadership qualities	4.2
E-Q10	Ability to manage the optimum use of resources	3.9
E-Q11	Ethical values at workplace	4.6
E-Q12	Analysis and interpretation skills	4.1
E-Q13	Ability to contribute to the goal of the organization	4.3

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School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4.3. Employer suggestions

- No additional suggestions.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

Employer Feedback Analysis

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.0 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of BCA employers have been collected for the year 2021-2022 for the questionnaire. Total **11** employers participated in the survey.

Table 6: Mean score of employer feedbacks

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	4.2
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.4
E-Q3	Student has acquired good presentation skills during this program.	3.7
E-Q4	Creative in response to workplace challenges	4.5
E-Q5	Planning and organization skills	4
E-Q6	Self-motivated to take initiative at appropriate time	3.8
E-Q7	Ability to apply new techniques through self-learning	3.5
E-Q8	Ability to use technology and workplace equipment	4.4
E-Q9	leadership qualities	4
E-Q10	Ability to manage the optimum use of resources	4.5
E-Q11	Ethical values at workplace	4
E-Q12	Analysis and interpretation skills	4
E-Q13	Ability to contribute to the goal of the organization	4.2

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4.3. Employer suggestions

- No additional suggestions.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.0 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of MCA employers have been collected for the year 2021-2022 for the questionnaire. Total **11** employers participated in the survey.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	4.2
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.4
E-Q3	Student has acquired good presentation skills during this program.	3.7
E-Q4	Creative in response to workplace challenges	4.5
E-Q5	Planning and organization skills	4
E-Q6	Self-motivated to take initiative at appropriate time	3.8
E-Q7	Ability to apply new techniques through self-learning	3.5
E-Q8	Ability to use technology and workplace equipment	4.4
E-Q9	leadership qualities	4
E-Q10	Ability to manage the optimum use of resources	4.5
E-Q11	Ethical values at workplace	4
E-Q12	Analysis and interpretation skills	4
E-Q13	Ability to contribute to the goal of the organization	4.2

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School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

4.3. Employer suggestions

- No additional suggestions.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 4.0 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

Curriculum Feedback Analysis

Employers' Feedback Analysis (2021-22)

Employers are the major stakeholders of every educational institution. Their feedback on the curriculum and other aspects can give inputs regarding enhancing the employability of the students and also provide the basis for enrichment in curriculum aspects. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the employers' feedback on curriculum and other aspects. Department has received feedback from major recruiters like Ashok Leland, SMS Semag, Denso, Honda motors, Secure meters, UNO Minda, L&T, Accenture, TCS, Decathlon, Murugappa Group etc.

The feedback form consisted some open ended and rating questions. Based on the responses and comments of the employers, the analysis is done as follows:

Mean Score of the Employer's Rating

Category	Score
Ability to contribute to the goal of the organization	3.70
	4.40
Ethical values at workplace	4.40
	3.30
leadership qualities	3.70
	4.40
Ability to apply new techniques through self-...	4.00
	3.70
Planning and organization skills	4.40
	4.20
Student has acquired good presentation skills...	4.20
	3.70
Student has acquired good communication skills...	3.20

Scale: 0.00 0.50 1.00 1.50 2.00 2.50 3.00 3.50 4.00 4.50 5.00
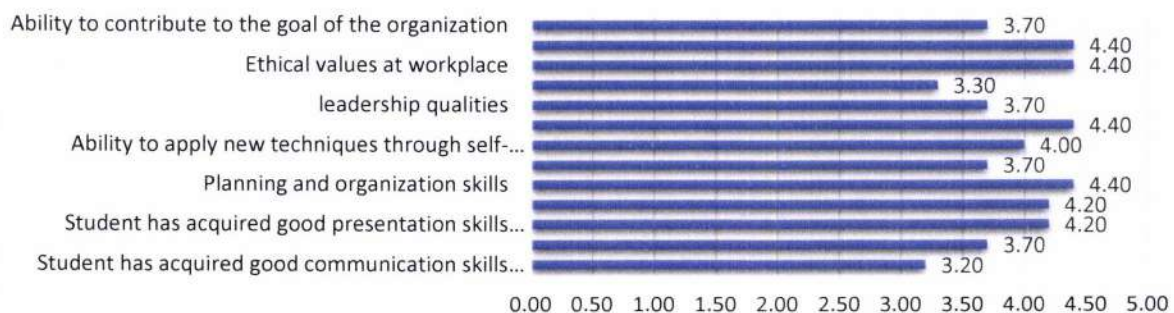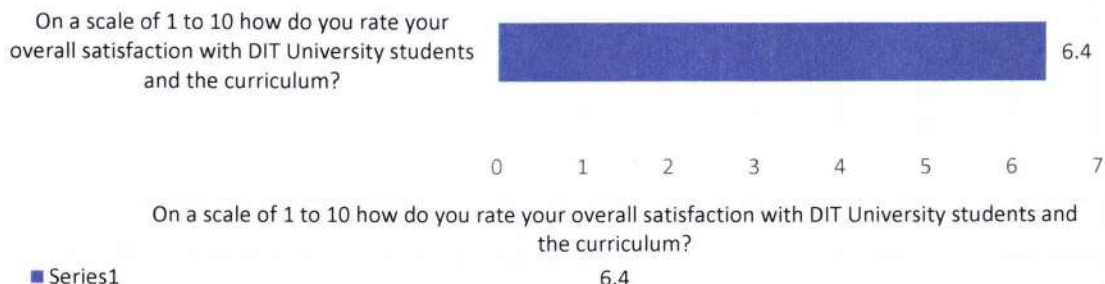
	Student has acquired good communication skills during this program.	Ability to develop practical solutions to the problems...	Student has acquired good presentation skills during this program.	Creative in response to workplace challenges	Planning and organization skills	Self-motivated to take initiative at appropriate time	Ability to apply new techniques through self-learning	Ability to use technology and workplace equipment	leadership qualities	Ability to manage the optimum use of resources	Ethical values at workplace	Analysis and interpretation skills	Ability to contribute to the goal of the organization
Series1	3.20	3.70	4.20	4.20	4.40	3.70	4.00	4.40	3.70	3.30	4.40	4.40	3.70

No. of employers participated – 10

The employers rated the knowledge in different areas/skills of the students acquired through various curriculum undergone by them during their program by using the scale 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy. The responses for the ability to contribute to the goal of the organization is somewhere between satisfied to happy with mean score 3.20. Most of the employer are satisfied with the analysis and interpretation skill of the students (mean score 3.70). The mean score for the ethical values at workplace and ability to manage the optimum use of resources are 4.20 and 4.20 respectively. Also employers have rated satisfactory on the ability to use technology and workplace equipment.

Head
Mechanical Engineering Department
DIT University Dehradun
Head of Department
Uttarakhand -248009

IQAC Coordinator

Department of Mechanical Engineering
DIT University, Dehradun-248009

ability to apply new techniques through self-learning, planning and organization skill, creative in response to workplace challenges, good presentation skill. They have also rated the leadership qualities, self-motivation, ability to develop practical solutions to the problems faced at workplace and good communication skills satisfactory. Overall, the feedback for the students by employers is satisfactory.

Mean Score of Employer's Rating

On a scale of 1 to 10 how do you rate your overall satisfaction with DIT University students and the curriculum? — 6.4

	On a scale of 1 to 10 how do you rate your overall satisfaction with DIT University students and the curriculum?
Series1	6.4

No. of employers participated – 10

On the basis of the rating on overall satisfaction with DIT University students and curriculum, the mean score is 6.4. It shows somewhere they are satisfied with the performance of students.

Submission: The feedback of employers was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head
Mechanical Engineering Department
DIT University Dehradun
Head of Department
Uttarakhand-248009

IQAC Coordinator

Curriculum Feedback
Employers' Feedback Analysis (2021-22)

Employers' remarks on the curriculum and other parameters always helps us to continuously enhance the employability of the students and their career advancement As per guidelines from IQAC, department of EECE has received valuable comments from major recruiters like Cognizant, Infosys, Secure Meters, L &T and other recruiters who visited DITU campus.

- ❖ The following table represents the various components on which feedbacks from employers were collected.
- ❖ Total Employers participated were 05.
- ❖ The employers rated the knowledge in different areas/skills of the students acquired through various curriculum undergone by them during their program by using the scale 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

Head of Department
Electrical and Electronics &
Communication Engineering
DIT University, Dehradun
Head of Department

IQAC Coordinator

EMPLOYER FEEDBACK ANALYSIS(2021-22)
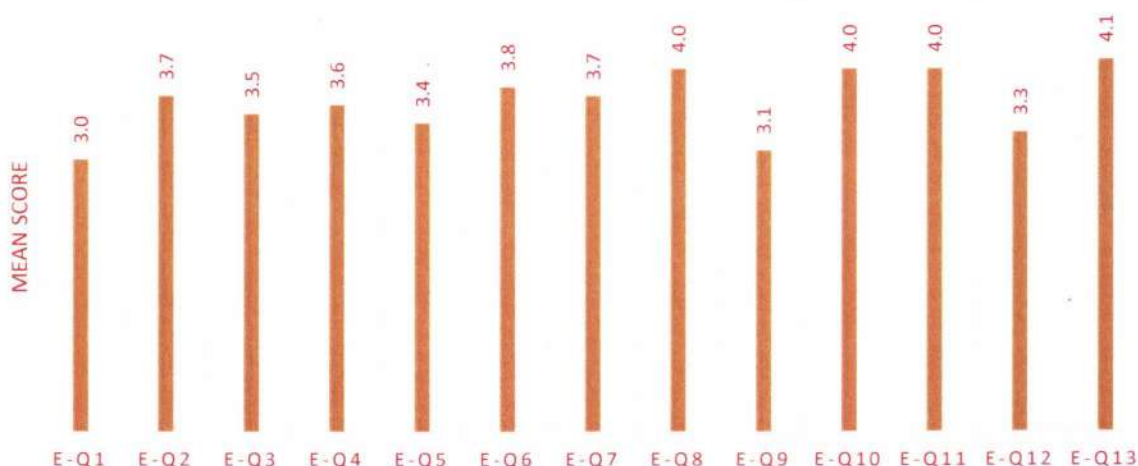
Conclusions:

- Overall response from the Employers was **Good**

a)	Ability to use technology and workplace equipment	Happy
	Ability to contribute to the goal of the organization	Happy
	Ability to manage the optimum use of resources	Happy
	Ethical values at workplace	Happy
b)	Self-motivated to take initiative at appropriate time	Fairly satisfied
	Ability to develop practical solutions to the problems faced at workplace.	Fairly satisfied
	Ability to apply new techniques through self-learning	Fairly satisfied
	Creative in response to workplace challenges	Fairly satisfied
	Student has acquired good presentation skills during this program.	Fairly satisfied
c)	Planning and organization skills	Satisfied
	Analysis and interpretation skills	Satisfied
	leadership qualities	Satisfied
	Student has acquired good communication skills during this program.	Satisfied

- Further they were always ready for further recruitment from DITU and refer us to other recruiters too.

Submission: The feedback of employers was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department
Electrical and Electronics &
Communication Engineering
Head of Department
DIT University, Dehradun

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

Employers are the major stakeholders of every educational institution. Their feedback on the curriculum and other aspects can provide input regarding enhancing the students' employability and provide the basis for enrichment in curriculum aspects. The University's Internal Quality Assurance Cell (IQAC) and departmental placement committee have designed a feedback form to gather the employers' feedback on curriculum and other aspects.

Employer Feedback Analysis

Parameters for Employer feedback

Below mentioned is the questionnaire for the employer feedback survey:

Q. No.	Statements
E-Q1	The student has acquired good communication skills during this program
E-Q2	Ability to develop practical solutions to the problems faced at the workplace.
E-Q3	The student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at the appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values in the workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

Head of the Department
Department of Civil Engineering
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

Employer feedback:

The employer feedback survey is conducted after the concluding academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. The feedback of B. Tech Civil Engineering employers has been collected for the year 2021-2022 for the questionnaire. A total of 6 employers participated in the survey. Table 1 represents the mean score of the employer's feedback on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 6: Mean score of employer feedback

Sr. No.	Statements	Mean Score
E-Q1	The student has acquired good communication skills during this program.	3.2
E-Q2	Ability to develop practical solutions to the problems faced at the workplace.	4.1
E-Q3	The student has acquired good presentation skills during this program.	3.0
E-Q4	Creative in response to workplace challenges	3.1
E-Q5	Planning and organization skills	2.9
E-Q6	Self-motivated to take the initiative at the appropriate time	3.0
E-Q7	Ability to apply new techniques through self-learning	3.0
E-Q8	Ability to use technology and workplace equipment	2.8
E-Q9	leadership qualities	3.1
E-Q10	Ability to manage the optimum use of resources	4.2
E-Q11	Ethical values in the workplace	3.5
E-Q12	Analysis and interpretation skills	3.2
E-Q13	Ability to contribute to the goal of the organization	4.3

Head of the Department
Department of Civil Engineering
DIT University, Dehradun
Head of Department
Uttarakhand

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

Employer suggestions

- No additional suggestions.

Observations and actions

Figure below represents the employer feedback mean scores.

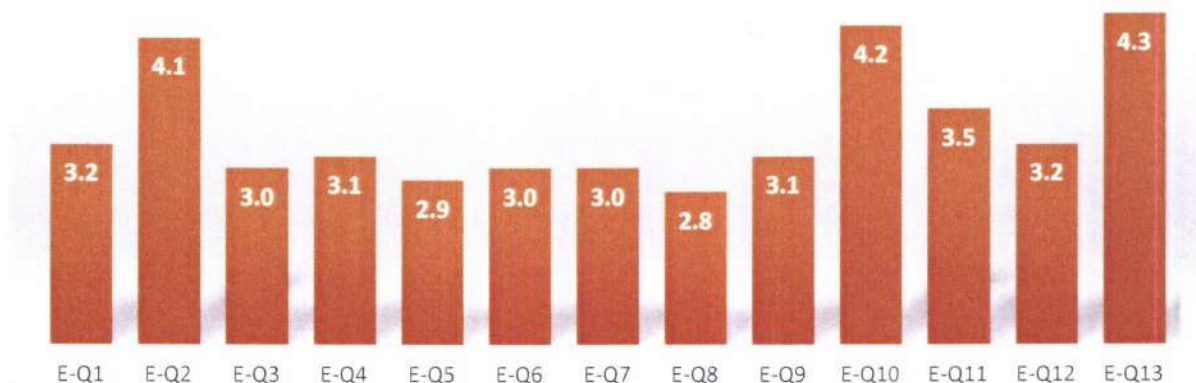## Employer Feedback Analysis

Figure: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.0 other than E-Q5 and E-Q8, indicating the employers' satisfaction with the technical and communication skills that DIT University students and graduates have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of the Department
Department of Civil Engineering

Head of Department

IQAC Coordinator

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009
Head of Department

IQAC Coordinator

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Total **4** employers participated in the survey. Table 4 represents the mean score the alumni feedbacks on the curriculum.

Table 4: Mean scores of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	3.8
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	4.2
E-Q3	Student has acquired good presentation skills during this program.	4.2
E-Q4	Creative in response to workplace challenges	3.9
E-Q5	Planning and organization skills	4.5
E-Q6	Self-motivated to take initiative at appropriate time	4.5
E-Q7	Ability to apply new techniques through self-learning	4.5
E-Q8	Ability to use technology and workplace equipment	4.2
E-Q9	leadership qualities	4.2
E-Q10	Ability to manage the optimum use of resources	4.4
E-Q11	Ethical values at workplace	4.3
E-Q12	Analysis and interpretation skills	4.6
E-Q13	Ability to contribute to the goal of the organization	4.1

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009
Head of Department

IQAC Coordinator

4.3. Employer suggestions

- The courses on alternative energy resources can be included in the curriculum as specializations.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.5 indicating the employers' satisfaction with graduates of DIT University. The scope of incorporating specialized courses on alternative energy resources shall be explored.

Actions:

The observations and suggestions shall be put up in the upcoming Board of Studies meeting.

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (March)

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

DIT
UNIVERSITY
IMAGINE ASPIRE ACHIEVE

Feedback Analysis Report on Curriculum
2021 – 2022 (March)

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of Department of Physics employers have been collected for the year 2022-2023 for the questionnaire. Total **2** employers participated in the survey. Table 6 represents the mean score the alumni feedbacks on the curriculum.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	4.0
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.0
E-Q3	Student has acquired good presentation skills during this program.	5.0
E-Q4	Creative in response to workplace challenges	4.0
E-Q5	Planning and organization skills	4.0
E-Q6	Self-motivated to take initiative at appropriate time	3.0
E-Q7	Ability to apply new techniques through self-learning	3.0
E-Q8	Ability to use technology and workplace equipment	3.0
E-Q9	leadership qualities	5.0
E-Q10	Ability to manage the optimum use of resources	5.0
E-Q11	Ethical values at workplace	3.0
E-Q12	Analysis and interpretation skills	5.0
E-Q13	Ability to contribute to the goal of the organization	5.0

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (March)

4.3. Employer suggestions

- No additional suggestions.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.
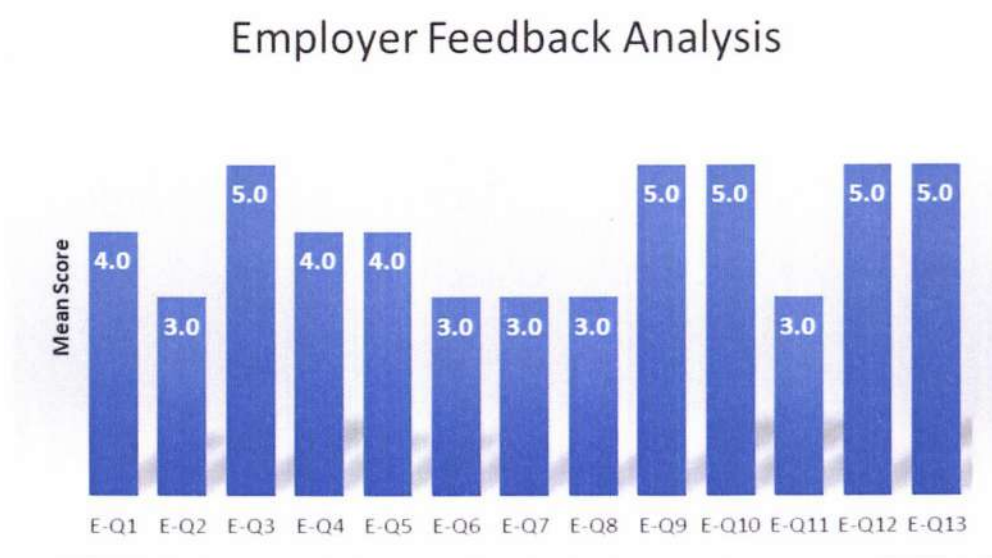
Employer Feedback Analysis

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.0 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (August)

2. Employer Feedback Analysis

a. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Physics

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (August)

b. **Employer feedback:**

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of Department of Physics 2 employers have been collected for the year 2020-2021 for the questionnaire.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	3.0
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	5.0
E-Q3	Student has acquired good presentation skills during this program.	3.0
E-Q4	Creative in response to workplace challenges	5.0
E-Q5	Planning and organization skills	5.0
E-Q6	Self-motivated to take initiative at appropriate time	3.0
E-Q7	Ability to apply new techniques through self-learning	3.0
E-Q8	Ability to use technology and workplace equipment	5.0
E-Q9	leadership qualities	4.0
E-Q10	Ability to manage the optimum use of resources	3.0
E-Q11	Ethical values at workplace	5.0
E-Q12	Analysis and interpretation skills	4.0
E-Q13	Ability to contribute to the goal of the organization	5.0

2.7.Employer suggestions

No suggestions

Head of Department
Department of Physics
DIT University Dehradun
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
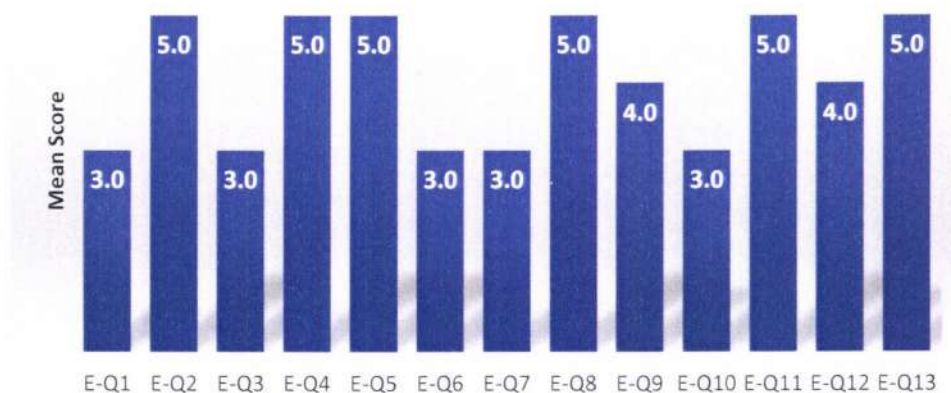**2021 – 2022 (August)**

Employer Feedback Analysis

Figure 4: Employer feedback mean scores.

Observations:

Few of them got job and rest of them choose their career in higher studies.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

7. Employer Feedback Analysis

a. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Chemistry
DIT University, Dehradun
Head of Department

IQAC Coordinator

b. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of Department of Chemistry employers have been collected for the year 2021-2022 for the questionnaire. Total **2** employers participated in the survey. Table 4 represents the mean score the alumni feedbacks on the curriculum.

Table 4: Mean score of employer feedbacks

	No. of Employer participants	**Mean Score**
E-Q1	Student has acquired good communication skills during this program.	3.2
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.3
E-Q3	Student has acquired good presentation skills during this program.	3.6
E-Q4	Creative in response to workplace challenges	3.2
E-Q5	Planning and organization skills	3.5
E-Q6	Self-motivated to take initiative at appropriate time	3.7
E-Q7	Ability to apply new techniques through self-learning	4.0
E-Q8	Ability to use technology and workplace equipment	3.3
E-Q9	leadership qualities	4.0
E-Q10	Ability to manage the optimum use of resources	3.6
E-Q11	Ethical values at workplace	4.2
E-Q12	Analysis and interpretation skills	4.0
E-Q13	Ability to contribute to the goal of the organization	3.4

Head of Department
Department of Chemistry
DIT University, Dehradun
Head of Department

IQAC Coordinator

c. **Employer suggestions**

- Student should be able to develop the practical skills to face the problems at their workplace.

d. **Observations and actions**

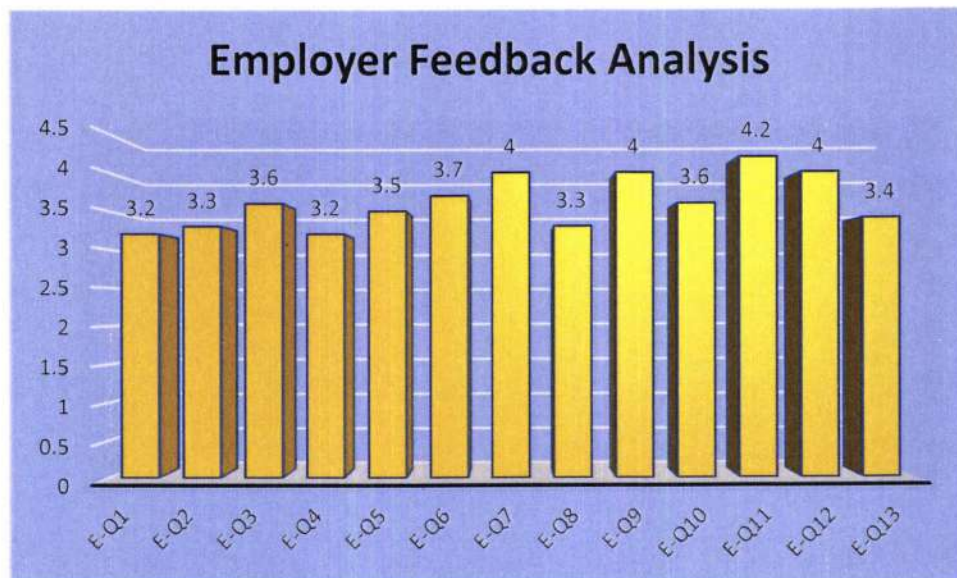Figure 4 represents the employer feedback mean scores.

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.2 indicating the employers' satisfaction over scientific and communication skills that students and graduates of DIT University have showcased.

Action

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of Department
Department of Chemistry
DIT University, Dehradun

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021- 2022

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of B. Tech Petroleum Engineering employers have been collected for the year 2021-2022 for the questionnaire. Total **5** employers participated in the survey.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	3.1
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.6
E-Q3	Student has acquired good presentation skills during this program.	3.5
E-Q4	Creative in response to workplace challenges	3.6
E-Q5	Planning and organization skills	3.5
E-Q6	Self-motivated to take initiative at appropriate time	4.4
E-Q7	Ability to apply new techniques through self-learning	3.6
E-Q8	Ability to use technology and workplace equipment	4.4
E-Q9	leadership qualities	4.0
E-Q10	Ability to manage the optimum use of resources	3.4
E-Q11	Ethical values at workplace	3.9
E-Q12	Analysis and interpretation skills	3.9
E-Q13	Ability to contribute to the goal of the organization	4.2

Head of Department
Department of Mathematics
DIT University, Dehradun

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021- 2022

4.3. Employer suggestions

- Students should work on their communication skills.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

Employer Feedback Analysis

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.5 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of Department
Department of Mathematics
DIT University, Dehradun

IQAC Coordinator

Employers' Feedback

Employers are the major stakeholders of every educational institution. Their feedback on the curriculum and other aspects can give inputs regarding enhancing the employability of the students and also provide the basis for enrichment in curriculum aspects. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the employers' feedback on curriculum and other aspects. Department has received feedback from major recruiters like BYJUs' Ltd, Planets Spark, Bloom Brain Learning Solutions Ltd., Great Lake E-Learning Services Pvt. Ltd. etc.

The feedback form consisted of some open ended and rating questions. Based on the responses and comments of the employers, the analysis is done as follows:

Mean Score of the Employer's Rating

Category	Score
Ability to contribute to the goal of the organization	4.20
Analysis and interpretation skills	4.40
Ethical values at workplace	4.40
Ability to manage the optimum use of resources	4.00
leadership qualities	4.00
Ability to use technology and workplace equipment	4.40
Ability to apply new techniques through self-learning	4.40
Self-motivated to take initiative at appropriate time	4.40
Planning and organization skills	4.20
Creative in response to workplace challenges	4.80
Student has acquired good presentation skills during...	4.00
Ability to develop practical solutions to the problems...	4.20
Student has acquired good communication skills...	4.00

No. of employers participated – 5

The employers rated the knowledge in different areas/skills of the students acquired through various curriculum undergone by them during their program by using the scale 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy. The responses for the ability to contribute to the goal of the organization is somewhere between happy to very happy with mean score 4.20. Most of the participants are very happy with the analysis and interpretation skill of the students (mean score 4.40). The mean score for the ethical values at workplace and ability to manage the optimum use of resources are 4.40 and 4.00 respectively.

Furthermore, employers have rated happy to very happy on leadership qualities, the ability to use technology and workplace equipment, ability to apply new techniques through self-learning, self-motivation, planning and organization skill, creative in response to workplace

Head of Department

IQAC Coordinator

challenges, good presentation skill ability to develop practical solutions to the problems faced at workplace and good communication skills.

Mean Score of Employer's Rating

On a scale of 1 to 10 how do you rate your overall satisfaction with DIT University students and the curriculum? — 7.6

No. of employers participated – 5

On the basis of the rating on overall satisfaction with DIT University students and curriculum, the mean score is 7.6. It shows somewhere they are satisfied with the performance of students.

How could our programs be improved? What specific comments do you have regarding the curriculum?

No. of employers participated – 5

The employers suggested that students be taught soft skills and the courses can be modified to
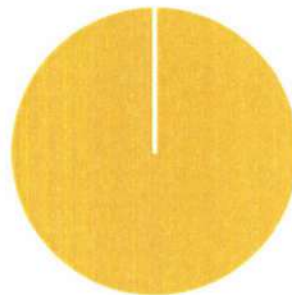
Head of Department

IQAC Coordinator

incorporate industry specific skills. The programs and curriculum are good but can be upgraded to accommodate the learning of software for data analysis and interpretations for data-based decision making. There is always scope for adding new learning objectives as the industry is dynamic and keeps changing so students should also be exposed to these changes. Training and Industrial exposure of students should be taken as a priority.

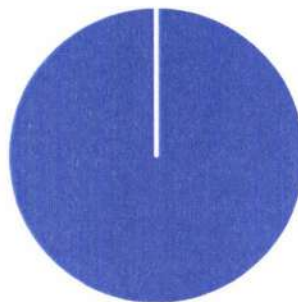## Would you like to recruit more DITU student?

▪ Yes ▪ No

No. of employers participated – 5

100% Participated employers are ready to recruit more DIT University Students.

Would you refer us to other organization(s)?

▪ Yes ▪ No

No. of employers participated – 5

100% participated employers are ready to refer DIT University to other organization(s).

Submission: The feedback of employers was collected online, and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department   **IQAC Coordinator**

Employers' Feedback

Employers are the major stakeholders of every educational institution. Their feedback on the curriculum and other aspects can give inputs regarding enhancing the employability of the students and also provide the basis for enrichment in curriculum aspects. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the employers' feedback on curriculum and other aspects. Department has received feedback from major recruiters like BYJUs' Ltd, Planets Spark, Bloom Brain Learning Solutions Ltd., Great Lake E-Learning Services Pvt. Ltd. etc.

The feedback form consisted some open ended and rating questions. Based on the responses and comments of the employers, the analysis is done as follows:

Mean Score of the Employer's Rating

Skill	Mean Score
Ability to contribute to the goal of the organization	3.75
Analysis and interpretation skills	3.25
Ethical values at workplace	3.50
Ability to manage the optimum use of resources	3.50
leadership qualities	3.00
Ability to use technology and workplace equipment	4.00
Ability to apply new techniques through self-learning	3.75
Self-motivated to take initiative at appropriate time	3.50
Planning and organization skills	4.00
Creative in response to workplace challenges	3.75
Student has acquired good presentation skills during...	4.00
Ability to develop practical solutions to the problems...	3.75
Student has acquired good communication skills...	3.50

No. of employers participated – 4

The employers rated the knowledge in different areas/skills of the students acquired through various curriculum undergone by them during their program by using the scale 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy. The responses for the ability to contribute to the goal of the organization is somewhere between satisfied to happy with mean score 3.75. Most of the participants are very happy with the analysis and interpretation skill of the students (mean score 3.25). The mean score for the ethical values at workplace and ability to manage the optimum use of resources are 3.50 each.

Furthermore, employers have rated happy on the ability to use technology and workplace equipment, planning & organization skill and good presentation skills. However, they have rated the leadership qualities, ability to apply new techniques through self-learning, self-motivation, creative in response to workplace challenges, ability to develop practical solutions to the problems faced at workplace and good communication skills from satisfied

Head of Department

IQAC Coordinator

to good. Overall, the feedback for the students by employers is satisfactory.

Mean Score of Employer's Rating

On a scale of 1 to 10 how do you rate your overall satisfaction with DIT University students and the curriculum?

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

No. of employers participated – 4

On the basis of the rating on overall satisfaction with DIT University students and curriculum, the mean score is 7.75. It shows somewhere they are satisfied with the performance of students.

How could our programs be improved? What specific comments do you have regarding the curriculum?

No. of employers participated – 4

The employers suggested that students be taught soft skills and the courses can be modified to incorporate industry specific skills. The programs and curriculum are good but can be upgraded to accommodate the real work exposure. There is always scope for adding new learning objectives as the industry is dynamic and keeps changing so students should also be exposed to these changes. The course should introduce Graduating students to use of software in Professional Communication and Linguistics which can be useful and can add to their practical skills. Training and Industrial exposure of students should be taken as a priority.
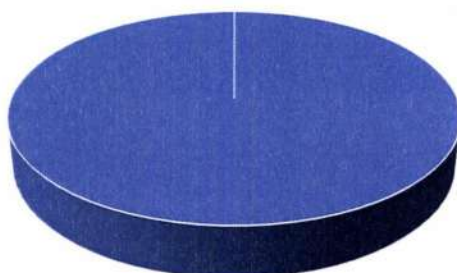
Head of Department

IQAC Coordinator

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) English
(2021-2022)

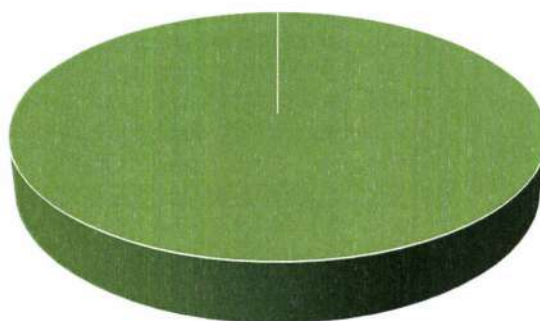## Would you like to recruit more DITU student?

■ Yes   ■ No

No. of employers participated – 4

100% Participated employers are ready to recruit more DIT University Students.

Would you refer us to other organization(s)?

■ Yes   ■ No

No. of employers participated – 4

100% participated employers are ready to refer DIT University to other organization(s).

Submission: The feedback of employers was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department   **IQAC Coordinator**

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Psychology
(2021-2022)

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Employers' Feedback

Employers are the major stakeholders of every educational institution. Their feedback on the curriculum and other aspects can give inputs regarding enhancing the employability of the students and also provide the basis for enrichment in curriculum aspects. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the employers' feedback on curriculum and other aspects. Department has received feedback from major recruiters like BYJUs' Ltd, Planets Spark, Bloom Brain Learning Solutions Ltd., Great Lake E-Learning Services Pvt. Ltd. etc.

The feedback form consisted some open ended and rating questions. Based on the responses and comments of the employers, the analysis is done as follows:

Employer Feedback 2021-22

| Category	Score
Ability to contribute to the goal of the...	4.10
Analysis and interpretation skills	4.60
Ethical values at workplace	3.80
Ability to manage the optimum use of...	2.80
leadership qualities	4.60
Ability to use technology and workplace...	3.40
Ability to apply new techniques through...	3.60
Self-motivated to take initiative at...	4.00
Planning and organization skills	3.20
Creative in response to workplace...	3.60
Student has acquired good presentation...	4.60
Ability to develop practical solutions to...	3.80
Student has acquired good...	3.60

No. of employers participated – 5

The employers rated the knowledge in different areas/skills of the students acquired through various curriculum undergone by them during their program by using the scale 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy. The responses for the ability to contribute to the goal of the organization is somewhere between happy to very happy with mean score 4.10. Most of the participants are happy to very happy with the analysis and interpretation skill of the students (mean score 4.60). The mean score for the ethical values at workplace and ability to manage the optimum use of resources are 3.30 and 2.80 respectively. Furthermore, they have rated happy to very happy to the leadership qualities, self-motivation and good presentation skill. However, employers have rated satisfied to happy on the ability to use technology and workplace equipment, ability to apply new techniques through self-learning, planning and organization skill, creative in response to workplace challenges, ability to develop practical solutions to the problems faced at workplace and good communication skills. Overall, the feedback for the students by employers is satisfactory.

Head of Department

IQAC Coordinator

Mean Score of Employer's Rating
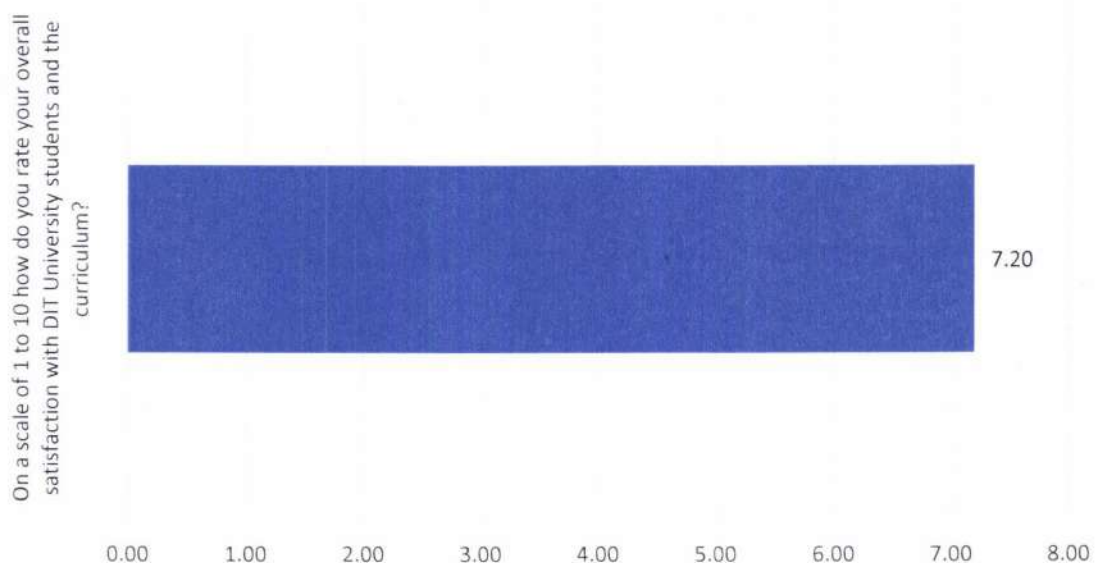
No. of employers participated – 5

On the basis of the rating on overall satisfaction with DIT University students and curriculum, the mean score is 7.20. It shows that they are satisfied with the performance of students.

How could our programs be improved? What specific comments do you have regarding the curriculum?

Head of Department   IQAC Coordinator

self
optimum use
problem
planning
expertise
new techniques
response
practical solutions
developed leadership quality
workplace
initiative
analysis
workplace equipment
use of resources
technology
exposure
goal
organization skills
ability
good communications skills
field exposure
organization
workforce
interpretation skills
ethical value
good
good presentation skills
students
program
appropriate time
workplace challenge

No. of employers participated – 5

The employers suggested that students be taught soft skills and the courses can be modified to incorporate industry specific skills. The programs and curriculum are good but can be upgraded to accommodate the real work exposure. There is always scope for adding new learning objectives as the industry is dynamic and keeps changing so students should also be exposed to these changes. New courses should be introduce with an aim of exposing the graduating students to upcoming and developing areas which can be useful and can add to their practical skills. Training and Industrial exposure of students should be taken as a priority.
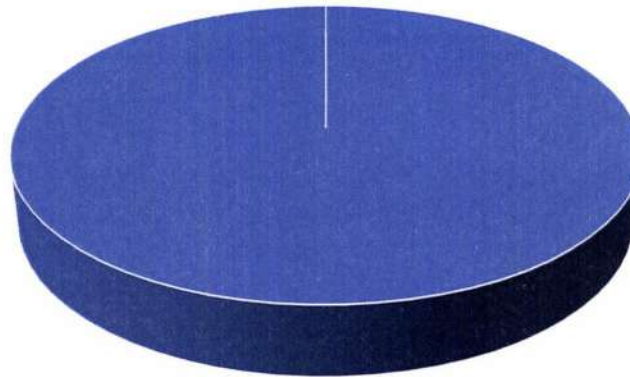
Head of Department

IQAC Coordinator

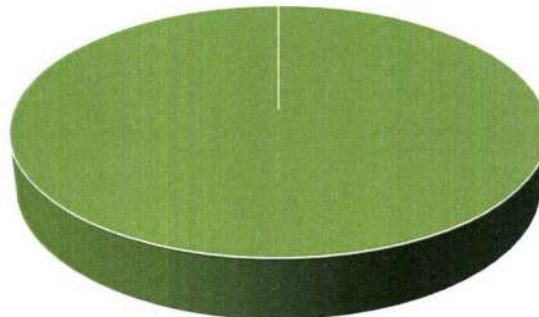## Would you like to recruit more DITU student?

■ Yes ■ No

No. of employers participated – 5

100% Participated employers are ready to recruit more DIT University Students.

Would you refer us to other organization(s)?

■ Yes ■ No

No. of employers participated – 5

100% participated employers are ready to refer DIT University to other organization(s).

Submission: The feedback of employers was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).
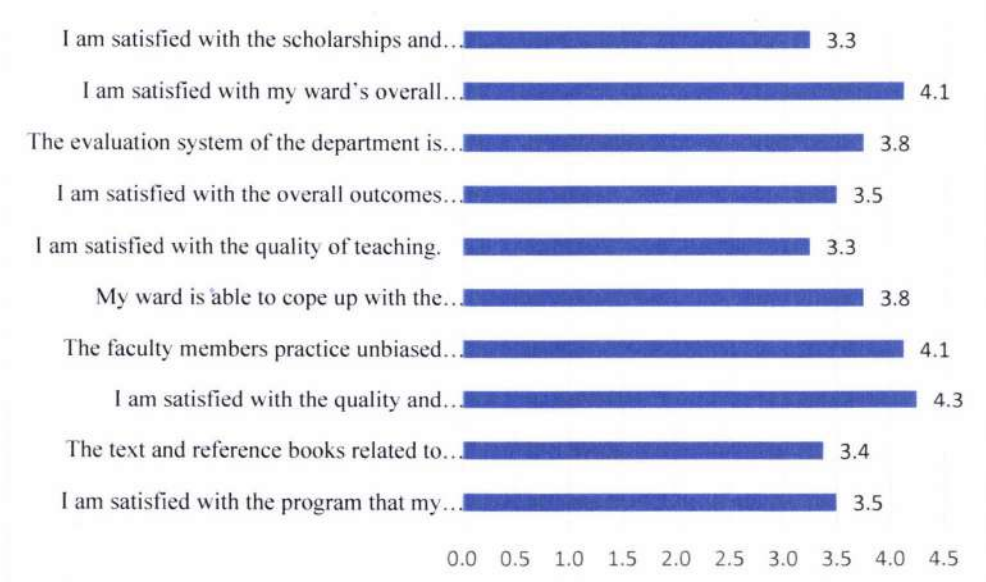
Head of Department   **IQAC Coordinator**

<u>**Parents' Feedback**</u>

Parents have entrusted their children's futures to us, and as a result, they play a critical role in the development and improvement of the quality of this learning experience. Parents feedback allows the institute to evaluate its service delivery and thus cater to providing excellent service to students. The feedback analysis process has increased the importance of parental involvement in the quality assurance of excellent education. Parents involvement needs that they participate actively in their children's holistic development. At the end of every academic session, feedback form designed by IQAC distributed to parents of final year students. The feedback form consisted scaled question statements. Based on the responses the parents, the analysis is done as follows:

Mean Score of the Parents's Rating (2021-22)

Statement	Score
I am satisfied with the scholarships and…	3.3
I am satisfied with my ward's overall…	4.1
The evaluation system of the department is…	3.8
I am satisfied with the overall outcomes…	3.5
I am satisfied with the quality of teaching.	3.3
My ward is able to cope up with the…	3.8
The faculty members practice unbiased…	4.1
I am satisfied with the quality and…	4.3
The text and reference books related to…	3.4
I am satisfied with the program that my…	3.5

No. of parents participated – 8

The parents rated the knowledge in following areas/skills of the wards acquired through various curriculum undergone by them during their program by using the scale 1 – strongly disagree, 2 - disagree, 3 - neutral, 4 - agree, 5 – strongly agree. The mean score of the responses for the satisfaction with the program that their ward undergoing in terms of load of the courses in the semesters is 3.5 which lies somewhere between neutral to agree. Most of the parents have neutral to agree on the availability of text and reference books related to course in the market (mean score 3.4). The mean score for the quality and relevance of the courses included into the curriculum is 4.3 which lies between agree to strongly agree. Furthermore, parents have also rated from agree to strongly agree on the unbiased behavior of teachers towards students (mean score 4.1). However, they have rated the ability of their ward to cope up with the workload that lies between neutral to agree (mean score 3.8). The mean score of the next statement "I am satisfied with the quality of teaching" is 3.3 which shows the neutral to agree response of the parents. Parents rated neutral to agree on their satisfaction on overall outcomes achieved from the program (3.5). The next statement was

Head of Department   **IQAC Coordinator**

related to the evaluation system of the department. The graph shows that parents have nearly agreed that the evaluation system of the department is transparent and satisfactory (mean score 3.8). Parents agreed on the next statement "overall growth of their ward" which attained mean score 4.1. The mean score of the last statement "satisfaction on the scholarships and concessions provided by the university" is 3.3 which shows parent participants were neutral to agree on this. Overall, the feedback on the curriculum, teaching, evaluation and resources by parents is satisfactory.

Head of Department   **IQAC Coordinator**

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Feedback Analysis Report on Curriculum

(2021-2022)

Employers' Feedback

Employers or recruiting partners for any educational institution provide valuable feedback that helps to identify, understand, address and evaluate the problems that arise in curricular aspects and teaching learning process. The inputs received from the employers' plays a pivotal role in redesigning and revising the curriculum. The IQAC cell i.e. the Internal Quality Assurance Cell of the university has prepared a feedback form the captures the feedback of the employers' on the curriculum and other aspects. The department of management studies has received feedback from the following recruiters: HDFC Life, TechSci Research, GSS HR Solution, BYJU'S, IndiaMART, Spectrum Talent Management (P) Ltd., Sunstone Eduversity and Doon Wheel Private Limited.

The feedback form contained open ended and rating questions. The employers have rated the different areas/skills of the students that they have acquired through various curriculum undergone by them during their program by using the scale 1 - far from satisfied, 2 – not satisfied, 3 - satisfied, 4 - happy, 5 - very happy. Based on the responses and comments of the employers, the analysis is done as follows.

Mean Score of the Employer's Rating

Skill/Area	Mean Score
Ability to contribute to the goal of the organization	4.38
Analysis and interpretation skills	4.63
Ethical values at workplace	4.38
Ability to manage the optimum use of resources	4.25
leadership qualities	4.50
Ability to use technology and workplace equipment	5.00
Ability to apply new techniques through self-learning	4.88
Self-motivated to take initiative at appropriate time	4.50
Planning and organization skills	4.38
Creative in response to workplace challenges	4.50
Student has acquired good presentation skills during...	4.88
Ability to develop practical solutions to the problems...	4.63
Student has acquired good communication skills...	4.75

No. of employers participated – 8

The analysis done on the feedback data received by the employers, has the following results. The employers have rated the student's ability to contribute to the goal of the organization as happy (mean score 4.38). The analysis and interpretation skills of the students have been rated between happy to very happy with a mean score of 4.36. Applying ethical values at the workplace and the ability to manage the optimum use of

Head of Department

IQAC Coordinator

## Feedback Analysis Report on Curriculum

(2021-2022)

resources at the workplace are rated happy (mean score 4.38 and 4.25). The leadership qualities of the students were rated between happy to very happy (mean score 4.50). The employers were very happy with the student's ability to use new technology and workplace equipment (mean score 5). The employer are somewhere between happy to very happy with the students ability to apply new techniques through self-learning (mean score 4.88).

The employers are happy with the students self-motivation to take initiative at appropriate time and creativity in response to workplace challenges (mean score 4.5). They are happy with the planning and organizing skills of the students (mean score 4.38). The creativity of the students in response to workplace challenges has been rated between happy to very happy (mean score 4.5). The employers are happy to very happy with the good presentation and communication skills acquired by the students (mean score 4.88 and 4.75). They are also happy with the students ability to develop practical solutions to problems (4.63 mean score).

Mean Score of Employer's Rating

On a scale of 1 to 10 how do you rate your overall satisfaction with DIT University students and the curriculum? — 8.25
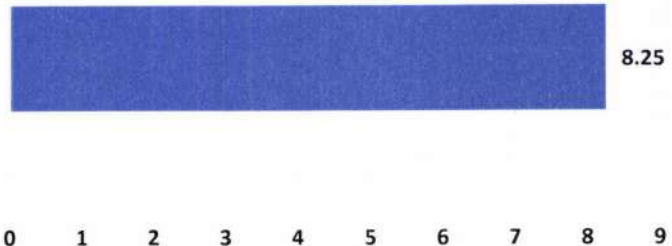
No. of employers participated – 8

Based on the mean score of 8.25, it can be implied that the employers are satisfied with the curriculum and the students of DIT University.

How could our programs be improved? What specific comments do you have regarding the curriculum?

Head of Department   **IQAC Coordinator**

Department of Management Studies
DIT University, Dehradun- 248009

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Feedback Analysis Report on Curriculum

(2021-2022)

students

good beneficial

grooming

curriculum

program   value   professional

interaction

added encouraged include   industry

sessions   overall

courses   benefit

expert

No. of employers participated – 8

The overall feedback given by the employers on the program and curriculum was very positive. They suggested that the curriculum was good and that the students could benefit by some professional grooming sessions. Another vital suggestion given by the employers is that there should be constant interaction of the students with the experts in the industry to bridge any gap between the campus and the corporate. Interactions in the form of guest lectures, seminars, conclaves and other interactive events can be useful for the students.

Would you like to recruit more DITU student?
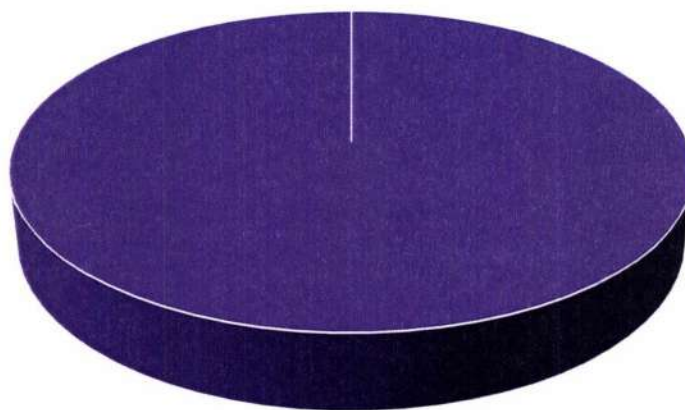
■ Yes ■ No

No. of employers participated – 8
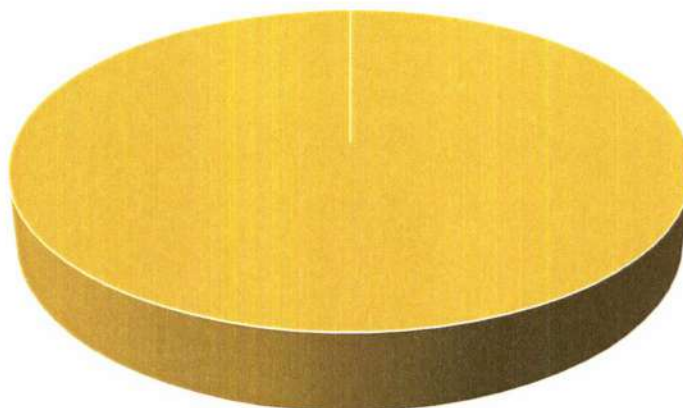
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

100% of the employers said that they would like to recruit more DIT University Students.
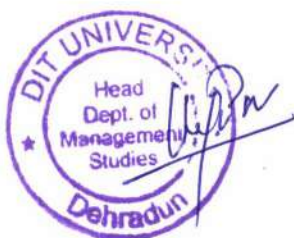
Would you refer us to other organization(s)?

• Yes ▪ No

No. of employers participated – 8

100% of the employers were will to reffer DIT University to other organization(s).

Submission: The feedback of employers was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).
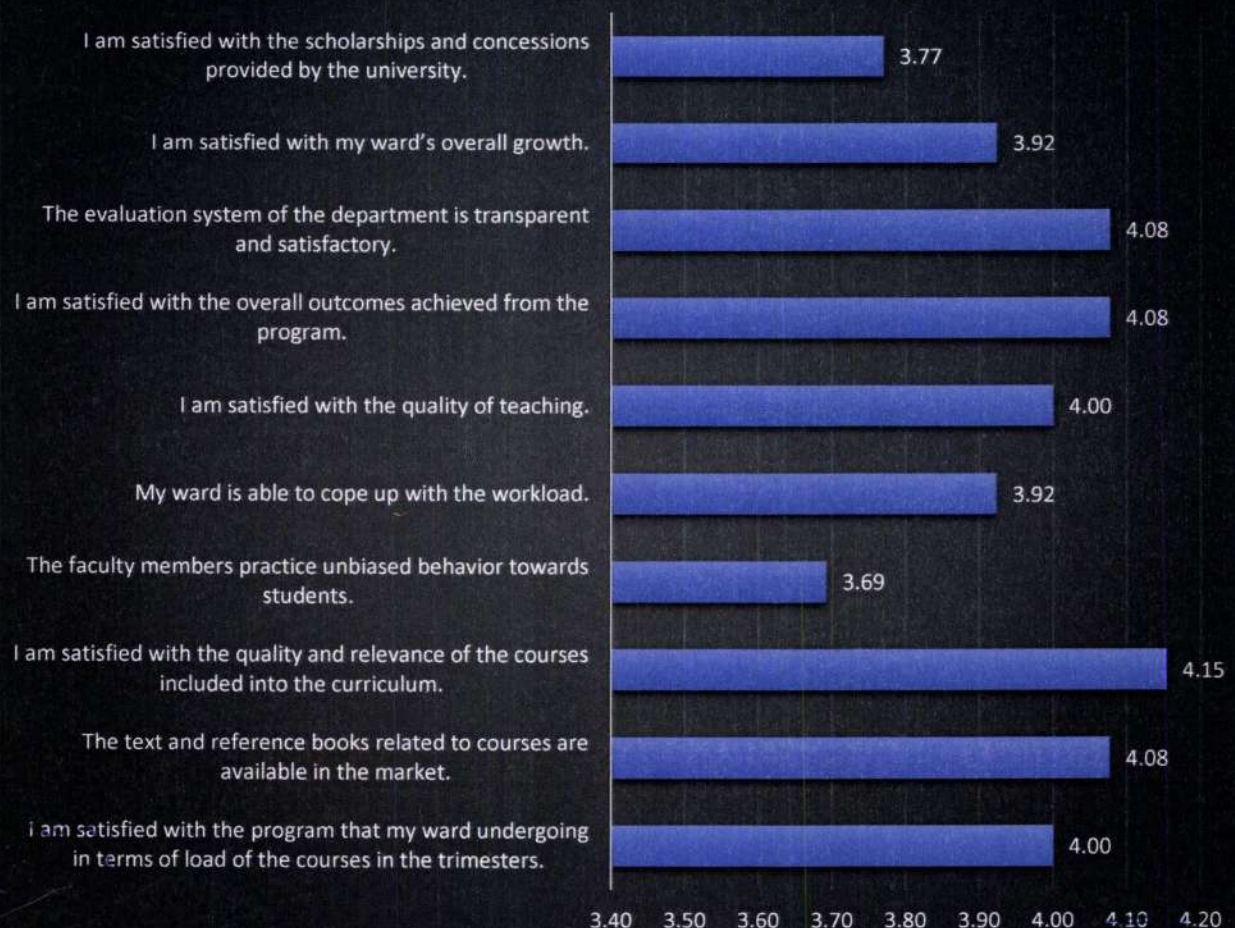
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

PARENTS' FEEDBACK

Stakeholders such as students, teachers, parents, employers and alumni all play an important role in assessing, developing, and improving the quality of this learning experience. Feedback from stakeholders allows the college to evaluate its service policies and make changes based on the needs of stakeholders. The Feedback Process has emphasised the importance of parents' involvement in higher education quality assurance. Internal Quality Assurance Cell (IQAC) of the University has designed feedback form to know the perception of parents towards the curriculum. Feedback form has been taken online from the parents of final year students at the end of the academic session 2021-22. The feedback form consisted scaled question statements. Based on the responses of the parents, the analysis is done as follows:

Average Score of the Parents's Rating 2021-22

Statement	Score
I am satisfied with the scholarships and concessions provided by the university.	3.77
I am satisfied with my ward's overall growth.	3.92
The evaluation system of the department is transparent and satisfactory.	4.08
I am satisfied with the overall outcomes achieved from the program.	4.08
I am satisfied with the quality of teaching.	4.00
My ward is able to cope up with the workload.	3.92
The faculty members practice unbiased behavior towards students.	3.69
I am satisfied with the quality and relevance of the courses included into the curriculum.	4.15
The text and reference books related to courses are available in the market.	4.08
i am satisfied with the program that my ward undergoing in terms of load of the courses in the trimesters.	4.00

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

No. of parents participated – 13

The feedback form consists ten statements related to some specific areas/skills of the wards acquired through various curriculum undergone by them during their program. For this purpose, the scale 1 – strongly disagree, 2 - disagree, 3 - neutral, 4 - agree, 5 – strongly agree has been used.

The first statement "I am satisfied with the program that my ward undergoing in terms of load of the courses in the trimesters" has attained mean score 4 which shows somewhere parents have agreed on this statement. The second statement "The text and reference books related to courses are available in the market" has attained mean score 4.08. It shows parents have also agreed on the availability of text and reference books in the market. The mean score of the third statement "I am satisfied with the quality and relevance of the courses included into the curriculum" is 4.15 which lies somewhere between agree to strongly agree. Fourth statement "The faculty members practice unbiased behavior towards students" has attained 3.69. The response lies somewhere between neutral to agree. The mean score of next statement "My ward is able to cope up with the workload" is 3.92. Thus, parents have been rated the ability of their ward to cope up with the workload on agreed scale. The mean score of the next statement "I am satisfied with the quality of teaching" is 4 which shows the agreed response of the parents. The seventh statement "I am satisfied with the overall outcomes achieved from the program" has attained mean score 4.08 which shows a agree to strongly agree response of parents. The graph depicts that the eight statement "The evaluation system of the department is transparent and satisfactory" has also attained mean score 4.08 which shows parents have agreed on that the evaluation system of the department is transparent and satisfactory. Parents have agreed on the next statement "I am satisfied with my ward's overall growth" which attained mean score 3.92. The mean score of the last statement "I am satisfied with the scholarships and concessions provided by the university" is 3.77 which shows parent participants have neutral to agree response on this. Overall, the feedback of parents is satisfactory towards the curriculum and teaching.

Submission: The feedback of parents was collected and the parents' feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2021-2022)

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Head of the Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of B.Arch employers have been collected for the year 2021-2022 for the questionnaire. Total **3** employers participated in the survey. Table 6 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	4.0
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	4.6
E-Q3	Student has acquired good presentation skills during this program.	4.5
E-Q4	Creative in response to workplace challenges	3.9
E-Q5	Planning and organization skills	4.1
E-Q6	Self-motivated to take initiative at appropriate time	3.8
E-Q7	Ability to apply new techniques through self-learning	4.0
E-Q8	Ability to use technology and workplace equipment	3.9
E-Q9	leadership qualities	3.7
E-Q10	Ability to manage the optimum use of resources	3.7
E-Q11	Ethical values at workplace	4.3
E-Q12	Analysis and interpretation skills	4.5
E-Q13	Ability to contribute to the goal of the organization	4.1

Head of the Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2021-2022)

4.3. Employer suggestions

Professional ethics should be taught to students.

4.4. Observations and actions

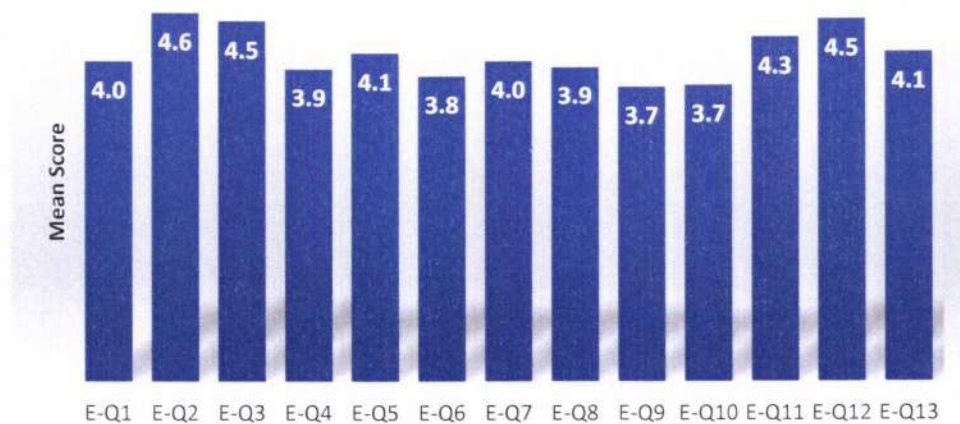Figure 4 represents the employer feedback mean scores.

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.5 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of the Department   IQAC Coordinator

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Head of Department   IQAC Coordinator

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of B.Des(ID) employers have been collected for the year 2021-2022 for the questionnaire. Total **2** employers participated in the survey. Table 6 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	3.4
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.6
E-Q3	Student has acquired good presentation skills during this program.	3.9
E-Q4	Creative in response to workplace challenges	3.9
E-Q5	Planning and organization skills	4.1
E-Q6	Self-motivated to take initiative at appropriate time	4.6
E-Q7	Ability to apply new techniques through self-learning	4.0
E-Q8	Ability to use technology and workplace equipment	3.5
E-Q9	leadership qualities	4.2
E-Q10	Ability to manage the optimum use of resources	3.7
E-Q11	Ethical values at workplace	4.3
E-Q12	Analysis and interpretation skills	4.1
E-Q13	Ability to contribute to the goal of the organization	3.2

Head of Department

IQAC Coordinator

4.3.Employer suggestions

More focus on presentation and communication skills.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

Employer Feedback Analysis

	E-Q1	E-Q2	E-Q3	E-Q4	E-Q5	E-Q6	E-Q7	E-Q8	E-Q9	E-Q10	E-Q11	E-Q12	E-Q13
Mean Score	3.4	3.6	3.9	3.9	4.1	3.7	4.0	3.5	3.9	3.7	4.3	4.1	4.5

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.5 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

4.5. The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum
B.Des (UX)
(2021-2022)

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

4.2. Employer feedback:

Since, the first batch has been graduated in 2021-2022 only, no employer feedback is possible now.

Head of Department

IQAC Coordinator

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Head of Department   **IQAC Coordinator**

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of M.Tech employers have been collected for the year 2021-2022 for the questionnaire. Total **2** employers participated in the survey. Table 6 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	4.0
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.6
E-Q3	Student has acquired good presentation skills during this program.	4.5
E-Q4	Creative in response to workplace challenges	3.9
E-Q5	Planning and organization skills	4.1
E-Q6	Self-motivated to take initiative at appropriate time	4.6
E-Q7	Ability to apply new techniques through self-learning	4.0
E-Q8	Ability to use technology and workplace equipment	3.5
E-Q9	leadership qualities	3.7
E-Q10	Ability to manage the optimum use of resources	4.1
E-Q11	Ethical values at workplace	4.5
E-Q12	Analysis and interpretation skills	4.2
E-Q13	Ability to contribute to the goal of the organization	3.9

Head of Department

IQAC Coordinator

4.3. Employer suggestions

Employers emphasized on the multidisciplinary approach in teaching construction management as the profession involves various stakeholders.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.

Employer Feedback Analysis

Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.5 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.

Head of Department   **IQAC Coordinator**

4. <u>Employer Feedback Analysis</u>

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

4.2. Employer feedback:

Since, the first batch will graduate in 2023, no employer feedback is possible now.

Head of Department   **IQAC Coordinator**

4. Employer Feedback Analysis

4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

4.2. Employer feedback:

The employer feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of M.Des(UX) employers have been collected for the year 2021-2022 for the questionnaire. Total **2** employers participated in the survey. Table 6 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	4.2
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	3.6
E-Q3	Student has acquired good presentation skills during this program.	3.9
E-Q4	Creative in response to workplace challenges	3.9
E-Q5	Planning and organization skills	4.1
E-Q6	Self-motivated to take initiative at appropriate time	3.3
E-Q7	Ability to apply new techniques through self-learning	4.0
E-Q8	Ability to use technology and workplace equipment	2.8
E-Q9	leadership qualities	4.2
E-Q10	Ability to manage the optimum use of resources	3.7
E-Q11	Ethical values at workplace	4.3
E-Q12	Analysis and interpretation skills	3.7
E-Q13	Ability to contribute to the goal of the organization	4.6

Head of Department

IQAC Coordinator