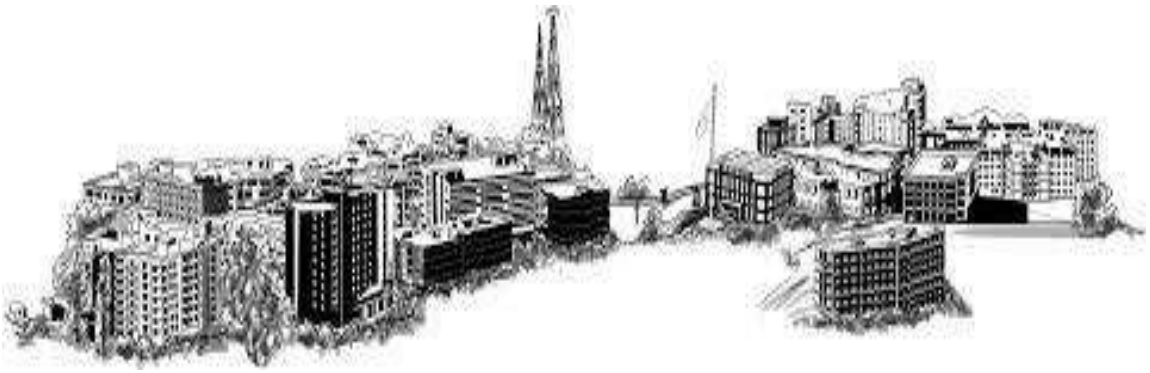
DIT UNIVERSITY

IMAGINE ASPIRE ACHIEVE

STUDENT'S FEEDBACK REPORT

Academic Year 2020-2021



DIT UNIVERSITY

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

School of Computing - CSE
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

(2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Dean
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Feedback Analysis Report on Curriculum

(2020-2021)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Tech Computer Science & Engineering have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2019-2020.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS105	PROGRAMMING FOR PROBLEM SOLVING	270	4.2	3.5	4.0	4.7	3.7	4.0	3.8	4.1	3.9	3.7	3.9		
2	CS213	THEORY OF COMPUTATION	308	4.0	2.6	4.3	2.5	2.8	3.7	3.7	4.7	4.4	4.3	4.5		
3	CS214	OPERATING SYSTEM	308	3.9	3.7	3.3	4.2	4.0	3.8	4.3	4.1	4.0	4.5	4.2		
4	CS203	COMPUTER NETWORK	308	3.8	2.3	3.5	3.5	2.7	3.7	4.0	4.3	4.0	3.4	3.3		
5	CS205	DOT NET TECHNOLOGIES	308	4.3	2.7	4.3	2.4	2.8	4.1	4.1	3.8	3.4	3.6	4.7		
6	CS221	INTRODUCTION TO PYTHON	308	4.5	2.0	3.8	3.9	2.5	4.2	3.7	3.9	4.5	3.5	4.3		
7	CS304	COMPILER DESIGN	274	4.3	2.4	3.9	3.4	2.6	3.7	4.5	4.5	4.5	4.6	3.4		

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Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
8	CS323	DESIGN/LAB PROJECT-1	274	4.5	4.0	3.3	4.4	4.1	4.4	4.2	3.9	4.2	3.4	3.4		
9	CS324	INDUSTRIAL TOUR	274	4.4	3.5	3.6	3.6	4.6	3.3	3.9	3.5	3.8	3.9	3.5		
10	CS345	WEB TECHNOLOGIES	189	2.3	2.1	3.9	3.0	2.6	4.7	4.0	3.5	3.7	4.5	4.7	3.9	3.5
11	CS348	ADVANCED COMPUTER NETWORKS	182	3.7	2.1	4.1	2.5	4.5	3.9	3.8	3.7	4.1	4.7	3.4	4.4	3.7
12	CS351	SOFTWARE ENGINEERING	178	4.1	2.6	3.5	2.4	2.3	4.4	3.5	4.5	3.3	3.8	3.7	4.0	4.1
13	DA8010	BUSINESS INTELLIGENCE	314	3.9	3.4	4.6	3.3	4.4	3.6	3.4	4.0	3.5	3.5	4.4		
14	DA8040	REAL TIME SYSTEM	314	4.6	3.8	4.0	3.8	3.7	3.5	3.9	3.6	3.7	4.0	4.2		
15	DA8050	CYBER LAW AND IPR	162	4.4	3.4	4.5	4.0	4.3	4.5	3.9	4.2	3.4	4.1	3.8		
16	DA8630	COMPUTER VISION	158	3.5	3.9	3.3	3.7	4.2	4.3	3.4	4.5	4.6	4.4	4.3	3.8	4.6
17	DA8120	PROJECT PHASE-III	304	4.6	3.7	4.1	3.4	4.7	3.9	4.5	3.6	4.6	3.4	4.2		

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Feedback Analysis Report on Curriculum

(2020-2021)

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CSF101	PROGRAMMING FOR PROBLEM SOLVING	348	4.2	4.7	3.8	4.2	4.3	3.9	4.3	3.7	4.6	3.9	4.1		
2	CS211	DISCRETE MATHEMATICS	268	3.9	4.0	3.9	4.5	4.4	4.2	4.5	4.6	3.9	3.6	4.0		
3	CS212	COMPUTER ORGANIZATION	268	4.4	2.3	4.1	3.7	2.4	4.3	3.9	4.4	3.3	4.5	3.7		
4	CS201	DATA STRUCTURES	268	3.9	3.4	3.4	3.9	4.2	4.0	4.6	4.3	4.4	4.2	4.1		
5	CS202	JAVA PROGRAMMING CONCEPTS	268	4.5	2.2	4.6	4.7	2.3	4.7	3.5	3.8	3.9	4.4	4.2		
6	CS204	DATABASE MANAGEMENT SYSTEMS	268	3.4	4.6	4.5	4.1	3.5	4.2	4.0	4.2	4.3	3.6	3.4		
7	CS301	ALGORITHM ANALYSIS AND SESIGN	306	4.0	3.9	3.9	4.4	3.6	4.4	3.4	4.1	3.6	3.9	3.7		
8	CS302	ARTIFICIAL INTELLIGENCE	306	4.6	3.7	4.5	3.7	4.0	3.5	3.6	4.2	4.1	4.6	4.1		
9	CS303	COMPUTER GRAPHICS	306	4.1	3.8	4.2	4.4	3.5	3.9	3.4	4.0	3.5	3.8	4.3		
10	CS321	STUDY PROJECT	306	4.1	3.5	3.7	3.6	4.4	4.3	4.2	4.1	3.7	3.8	4.7		
11	CS341	COMPUTER BASED NEUMERICAL AND STATISTICAL TECHNIQUES	178	4.2	4.3	4.7	4.0	3.5	3.4	3.5	3.7	4.6	3.5	4.4	3.8	4.6
12	CS342	LINUX ADMINISTRATION AND SHELL PROGRAMMING	162	3.7	4.6	3.7	3.8	4.3	4.5	4.2	4.3	4.4	4.6	3.9	4.2	4.3
13	CS441	ADVANCED DBMS	273	3.8	2.7	4.7	2.1	4.4	4.5	3.5	4.3	4.1	3.6	4.4	3.7	4.4
14	CS452	INFORMATION STORAGE AND MANGEMENT	98	4.6	2.4	3.4	3.3	3.3	3.7	4.1	4.4	4.3	3.3	3.6	4.6	4.3
15	CS451	ADVANCED COMPUTER ARCHITECTURE	84	3.6	4.6	4.4	4.6	4.2	4.5	3.7	4.0	4.3	4.2	4.3	3.4	4.1

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16	CS421	DESIGN/LAB PROJECT-2	221	3.8	3.6	4.3	3.8	4.0	3.5	3.5	3.6	4.1	3.9	4.3		
17	CS453	PARALLEL COMPUTING	78	4.3	3.7	3.6	4.1	2.2	4.0	4.1	4.4	3.6	3.8	3.9	4.2	4.1
18	CS442	CRYPTOGRAPHY AND NETWORK SECURITY	73	2.7	2.8	2.3	3.6	2.9	4.4	4.1	3.4	3.9	4.3	4.1	4.0	4.4

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Feedback Analysis Report on Curriculum

(2020-2021)

1.3. Student suggestions

- The syllabus of Java Programming Concepts is not as per current industry demands.
- The syllabus of Computer Organization is not in proper sequence.
- Syllabus of Computer network and theory of computation is very large.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

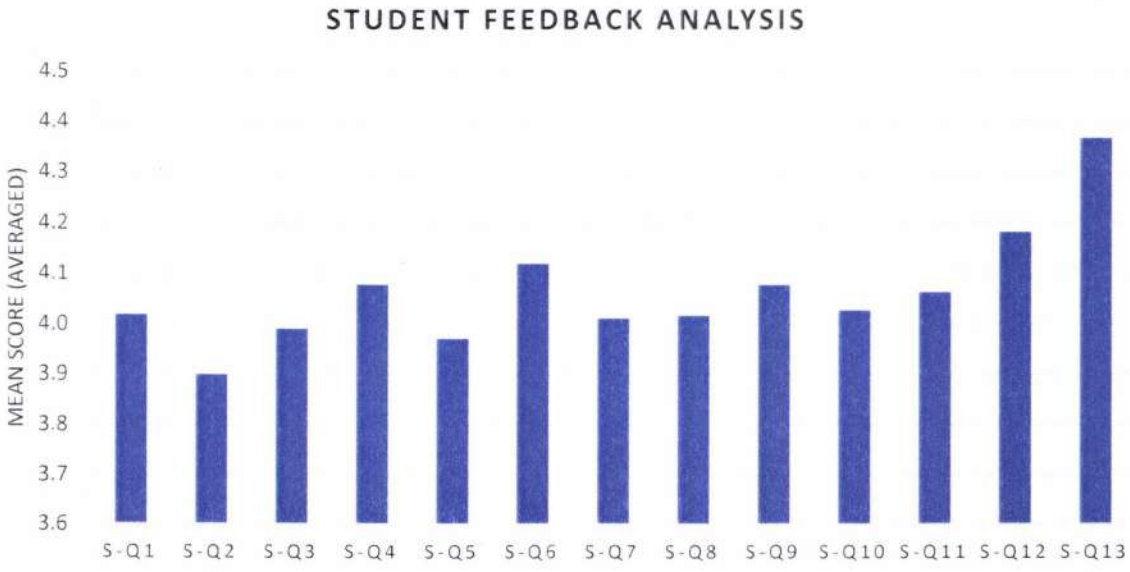

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The course on Java Programming Concepts needs to be revisited to ensure that it is as per current industry demand.
- The course on Computer Organization requires revisiting the syllabus to ensure the load and any relevant content related modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(2020-2021)

1. Student Feedback Analysis

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Feedback Analysis Report on Curriculum

(2020-2021)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of BCA have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2020-2021, respectively.

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1	CA111	Software Engineering	44	3.4	3.9	3.9	4.3	3.3	4.1	3.9	4.3	3.8	4.4	4.2		
2	CA112	Data Structures in C	44	4.5	2.8	3.9	4.0	2.3	4.2	4.0	3.9	3.6	3.9	4.2		
3	CA113	Theory of computation	44	3.9	4.6	3.8	3.8	4.5	3.9	4.5	4.0	4.0	4.0	4.2		
4	CA118	Computer Organization	44	4.2	4.2	3.8	4.5	4.1	4.6	3.9	3.8	4.4	4.5	4.3		
5	CA115	Computer Based Numerical Techniques	44	3.5	3.8	3.9	4.1	4.3	4.5	3.7	4.6	4.0	3.4	3.7		
6	CA116	Accounting and Financial Management	44	4.3	3.9	3.5	4.3	4.3	4.4	4.4	4.2	3.3	4.2	3.4		
7	CA117	Soft Skills:	44	4.5	3.8	4.7	4.4	4.1	3.4	3.4	4.2	4.2	3.9	3.5		
8	CA211	Management Information System	45	3.4	4.4	4.4	4.3	4.2	3.3	3.3	4.2	3.5	4.4	4.4		

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Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
9	CA212	Visual Programming	45	3.9	2.3	3.5	4.0	2.6	3.8	4.6	3.6	3.5	4.2	3.6		
10	CA213	Microprocessor	45	3.9	4.7	4.3	3.5	4.2	4.2	3.8	3.8	3.6	4.1	4.1		
11	CA214	Advanced Web Technologies	45	4.6	4.2	3.7	4.0	4.7	3.8	4.7	4.1	4.1	3.4	4.0		
12	CA215	Computer Graphics	45	3.6	3.6	4.5	3.7	3.7	4.3	3.7	4.4	4.7	3.6	3.9		
13	CA216	Unified Modeling Language	45	4.4	3.6	3.5	3.3	3.8	4.3	3.7	3.8	4.6	4.0	3.4		
14	CA217	Project-I	45	4.2	4.1	3.7	4.3	4.4	3.9	3.4	4.4	4.3	4.7	3.7		
15	CA218	Industrial Tour:	45	3.4	3.3	3.8	4.6	4.4	3.8	3.9	4.2	3.5	3.5	3.5		
16	CA311	Software Project Management	42	3.7	2.4	4.3	2.5	2.4	4.5	4.2	3.5	4.1	3.3	4.4		
17	CA312	Artificial Intelligence	42	4.4	2.5	4.5	3.7	2.5	4.5	4.1	4.3	3.7	3.6	4.4		
18	CA313	Python Programming	42	4.4	4.5	4.0	4.4	4.1	4.1	4.7	3.4	4.0	3.7	4.0		
19	CA314	E-commerce	42	4.6	3.4	4.0	3.6	3.7	4.6	3.4	3.4	3.4	3.5	3.9		
20	CA315	Mobile Application Development using Android	42	4.6	2.9	4.1	4.7	2.6	4.7	3.8	3.7	4.1	4.3	3.6		
21	CA316	Project –II	42	4.5	3.8	4.0	4.7	4.3	4.1	3.3	3.5	3.6	4.7	3.6		
22	CA361	Ethical hacking & Cyber law	18	2.4	4.1	2.7	3.7	2.0	4.4	3.7	3.9	3.9	4.5	3.7	4.1	4.0
23	CA362	Cloud computing	18	2.2	4.5	2.5	3.9	2.6	3.9	4.5	4.4	3.9	4.0	4.2	3.9	3.7
24	CA363	Enterprise Resource Planning	16	2.5	2.3	4.2	2.7	2.8	3.8	3.3	4.3	4.6	4.1	3.8	4.1	3.9

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Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CAF101	Fundamentals of Computer	38	4.1	4.6	4.7	4.3	4.2	3.5	3.9	3.4	3.8	4.3	4.1		
2	CAF102	Programming for Problem Solving	38	4.4	3.8	3.5	4.5	4.1	3.6	3.5	3.9	4.0	4.0	4.3		
3	CAF103	Discrete Mathematics	38	4.1	3.6	4.7	3.3	3.7	4.5	4.3	3.5	4.6	3.8	3.8		
4	CAF104	Digital Logic & Computer Design	38	4.0	3.6	3.9	4.4	4.0	3.8	3.9	3.6	3.5	3.9	4.5		
5	CA201	Data Base Management Systems	44	4.1	2.3	4.6	4.6	2.4	3.4	4.1	3.7	3.5	3.7	4.2		
6	CA02	Design and Analysis of Algorithm	44	3.5	4.0	4.7	3.5	3.6	4.2	3.7	4.5	3.8	3.9	4.2		
7	CA203	Object Oriented Programming with C++	44	4.0	2.2	3.4	3.3	2.3	3.7	4.1	3.5	4.0	4.3	3.9		
8	CA204	Web Technologies	44	3.7	3.8	3.6	3.4	3.6	3.9	4.6	3.4	4.1	4.4	4.0		
9	CA205	Computer Networks	44	3.6	4.4	3.4	3.7	3.6	3.9	3.6	3.3	4.6	3.9	4.1		
10	CA206	Organization Behavior	44	3.7	3.3	3.8	4.5	3.4	3.5	3.9	4.6	3.4	3.8	4.2		
11	CA207	Pre Project Seminar:	44	3.7	4.7	4.2	4.4	4.0	3.5	3.7	3.9	4.4	4.5	3.5		
12	CA301	Multimedia and Animation	45	3.4	4.7	4.4	4.4	4.5	3.9	4.4	4.6	3.3	4.1	3.9		
13	CA302	Probability and Statistics	45	3.7	4.2	4.2	4.6	3.4	4.4	4.1	4.4	4.5	3.5	4.4		
14	CA303	Data Warehouse and Data Mining	45	3.3	3.9	4.1	4.7	3.5	3.5	4.4	4.7	4.0	3.8	4.5		
15	CA304	Linux and System Administration	45	3.9	4.0	3.4	4.0	3.8	4.5	4.1	3.9	4.2	4.1	3.5		
16	CA305	Java Programming	45	4.4	2.3	3.9	3.4	2.4	4.5	3.5	4.1	4.1	3.6	4.2		
17	CA307	Industrial Training Presentation	45	4.5	4.1	4.4	4.2	4.6	3.6	4.0	3.7	4.4	3.9	3.8		
18	CA351	Cryptography & Network Security	16	3.8	3.6	4.0	4.7	3.9	4.0	4.4	4.0	3.7	3.7	3.5	3.6	3.7
19	CA352	Mobile Computing	17	4.6	4.3	4.5	4.4	4.5	3.8	3.7	4.4	4.5	4.6	3.6	4.6	4.5
20	CA353	Software Testing	16	3.4	4.5	4.2	4.0	3.6	3.7	4.2	3.8	3.4	4.1	4.2	3.6	3.8

Head of Department

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Feedback Analysis Report on Curriculum

(2020-2021)

1.3. Student suggestions

- The syllabus of Java programming needs to be update as per industrial requirement.
- Practical topics must be included in artificial intelligence.
- Syllabus of cloud computing is difficult for students of BCA.
- More hands on practice is required on mobile application development using android.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

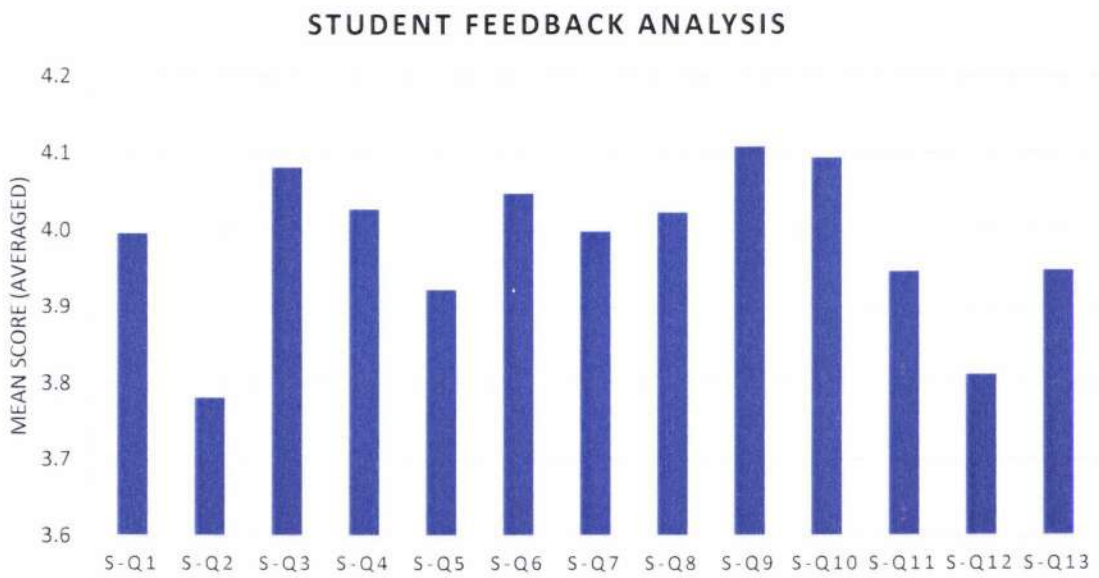

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The course on Data structure needs to be revisited to ensure that it is as per current industry demand.
- The course on Visual Programming requires revisiting the syllabus to ensure the load and any relevant content related modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

(2020-2021)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Tech Information Technology have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2019-2020.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS105	Programming for Problem Solving	19	3.4	3.5	3.6	4.3	3.7	3.6	3.9	4.5	4.0	3.6	4.3		
2	CS213	Theory of computation	23	4.1	3.8	4.4	3.7	3.4	3.9	4.1	3.7	3.4	3.6	4.2		
3	CS214	Operating System	25	3.3	4.2	4.3	4.5	4.2	4.5	3.7	4.0	3.3	4.5	3.4		
4	CS203	Computer Network	24	3.9	3.7	3.7	3.7	4.5	4.1	4.2	3.3	3.5	4.1	4.5		
5	CS205	Dot Net Technologies	23	4.0	3.5	3.6	3.3	3.7	3.8	3.9	4.0	3.4	3.4	3.8		
6	CS221	Introduction to Python (VAT)	23	4.3	2.2	4.2	4.4	2.2	4.7	4.0	3.6	4.0	3.6	4.3		

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Feedback Analysis Report on Curriculum

(2020-2021)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	IT324	Cloud Computing	37	3.5	2.2	3.9	3.5	2.2	3.4	4.6	3.8	4.6	4.3	4.5		
8	IT345	R Programming	17	3.3	2.2	4.0	4.1	2.1	3.8	4.7	4.4	3.6	4.1	4.4	4.6	3.6
9	IT346	Advanced Web Technology	16	3.5	3.9	4.1	3.8	3.7	4.2	3.6	4.2	3.5	3.4	3.6	4.5	4.6
10	CS348	Advanced Computer Network	16	3.6	4.5	4.3	4.4	3.9	4.4	3.7	4.5	3.9	4.5	3.3	4.2	3.8
11	CS368	Machine Learning Using R,	15	3.8	3.4	3.4	3.6	3.5	3.6	4.2	3.8	3.6	3.8	4.2	4.2	3.9
12	IT357	IOT	35	4.5	2.2	4.1	3.4	2.3	4.7	4.4	4.3	3.4	4.4	3.3	4.3	3.5
13	DA8020	Soft Computing	53	4.4	4.1	4.5	4.3	4.0	4.6	3.7	3.4	3.9	3.5	4.2	4.1	3.3
14	IA8620	Service Oriented Computing	55	3.4	3.5	4.6	4.6	4.5	3.3	3.8	3.8	4.0	4.1	3.4	3.8	4.0
15	IA8640	Ethical Hacking	55	3.7	3.7	3.8	3.6	3.5	4.6	4.7	3.3	4.6	3.6	4.0	4.2	3.9
16	IA8651	Cyber Crime and Computer Forensics	57	4.6	3.7	3.9	4.1	4.7	3.6	3.4	4.3	3.4	4.1	4.7	3.5	4.4

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Feedback Analysis Report on Curriculum

(2020-2021)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
17	IA8670	**Knowledge Management**	53	4.2	4.4	4.2	4.1	4.7	4.4	3.6	4.4	4.6	4.2	3.6	4.3	4.7
18	IA8680	**Software Project Management**	54	4.3	4.1	3.4	4.3	3.5	3.7	3.6	3.5	4.6	3.4	4.2	4.1	4.2
19	IA8721	**IT In Business**	103	3.5	4.3	3.8	4.1	3.5	4.2	4.4	4.7	4.0	4.6	3.7	4.0	4.6
20	IA8120	Project Phase III	107	3.5	3.4	4.4	4.3	4.5	3.5	3.6	3.4	3.8	4.4	3.8		
21	IA8130	Seminar	103	3.8	4.1	3.5	4.0	4.2	4.2	4.7	4.1	3.5	3.8	3.6		

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Feedback Analysis Report on Curriculum

(2020-2021)

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
22	CSF101	Programming for Problem Solving*	17	3.6	4.3	3.8	3.5	3.6	3.6	3.4	3.7	4.4	4.6	4.0		
23	CS204	Data base Management System	15	3.3	3.8	3.5	4.2	4.1	4.6	4.0	3.9	3.9	3.9	3.8		
24	CS211	Discrete Mathematics	17	3.9	4.3	3.6	3.3	4.1	4.3	4.7	3.8	3.3	3.7	3.4		
25	CS212	Computer organization	14	4.4	2.3	4.5	4.6	2.5	3.6	4.3	4.5	4.1	4.6	4.5		
26	CS201	Data structure	13	3.6	4.4	3.7	4.5	4.2	3.4	3.9	4.1	4.3	3.5	4.0		
27	CS202	Java Programming Concepts	16	3.8	2.7	4.5	4.2	2.7	3.7	4.4	4.6	4.3	4.2	4.3		
28	CS301	Algorithms: Analysis & Design	23	3.7	4.7	4.0	4.0	3.5	4.0	4.0	4.0	3.9	3.7	4.7		
29	IT311	Software Engineering	25	4.5	3.7	4.2	4.1	4.1	4.1	3.6	3.6	3.9	4.3	3.9		

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Feedback Analysis Report on Curriculum

(2020-2021)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
30	CS345	Web Technology	25	3.6	4.5	4.5	4.0	3.6	4.3	4.5	3.4	3.7	3.6	4.1		
31	CS341	**Computer Based Numerical and Statistical Techniques**	13	4.1	4.1	4.1	3.6	3.6	3.9	4.5	4.1	3.5	4.2	4.2	4.2	3.3
32	CS342	**Linux Administration & Shell Programming**	11	3.5	4.4	4.2	4.1	4.0	3.8	3.9	4.1	3.7	3.5	3.4	3.6	4.1
33	IT352	**Service Oriented Computing**	11	3.9	4.7	4.3	3.4	4.4	4.6	3.9	4.4	3.8	4.4	4.6	3.6	4.3
34	IT356	**Multimedia**	12	3.6	3.2	3.3	4.1	3.2	4.2	4.1	4.3	4.2	4.5	4.4	4.0	3.5
35	IT301	Study Project	25	3.7	3.8	3.8	3.8	4.7	4.5	4.2	3.7	3.4	4.5	4.6		
36	IT302	Summer Training Evaluation	24	4.4	4.3	3.5	3.7	3.4	3.3	4.5	4.5	4.7	3.6	4.4		
37	CS442	**Cryptography and Network Security**	35	3.7	4.2	4.2	3.9	3.4	4.1	3.7	3.8	3.5	4.4	4.1	3.6	4.5

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Feedback Analysis Report on Curriculum

(2020-2021)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
38	IT452	**Building Enterprise Application**	33	3.3	2.2	3.4	3.3	2.5	3.8	4.1	3.6	3.7	4.1	3.9	3.4	3.7
39	IT411	Big Data Analytics	31	3.8	4.6	3.7	3.6	4.6	3.7	4.2	3.6	4.7	4.3	3.9		
40	IT401	LAB/Design Project-II	33	3.9	4.3	3.5	3.8	3.7	4.2	4.5	3.6	3.9	3.5	4.1		

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Feedback Analysis Report on Curriculum

(2020-2021)

1.3. Student suggestions

- Cloud Computing & R programming syllabus should be modified.
- Some new subject according to industry need should be added

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

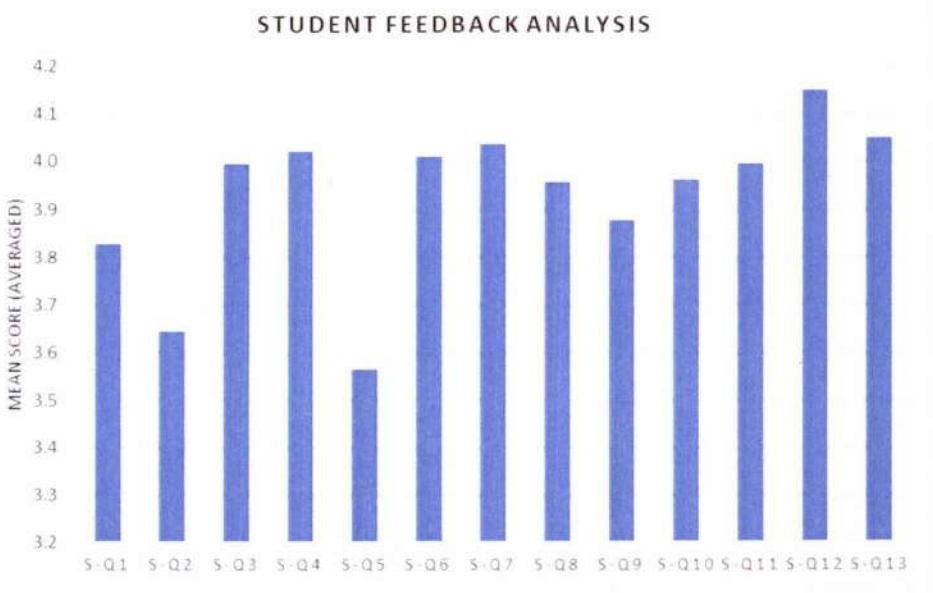

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including Multimedia & Building Enterprise Application need to be evaluated whether they meet the industry requirements.
- The course on Computer organization & R programming requires revisiting the syllabus to ensure the load and any relevant content related modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(2020-2021)

MCA

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum
(2020-2021)
MCA

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of MCA have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2019-2020.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CA711	Advance Java	12	3.8	4.0	4.2	3.9	3.4	3.9	3.4	4.3	4.3	4.1	4.0		
2	CA712	Computer Graphics & Animation	10	3.3	4.1	3.9	4.4	4.4	3.9	3.8	4.4	3.5	4.4	3.9		
3	CA713	Microprocessor and System Design	11	3.3	4.0	3.6	3.8	4.1	4.0	3.5	3.5	4.0	3.7	4.2		
4	CA714	Theory of Computation	9	4.0	3.8	4.2	3.5	3.9	3.8	3.9	4.3	3.8	4.4	3.9		
5	CA715	Aptitude Building-II	11	3.5	4.2	4.4	4.2	4.0	3.3	4.0	3.8	3.6	4.0	3.6		
6	CA716	Value Added Training	11	3.9	4.2	3.5	4.1	4.3	4.2	3.7	3.4	4.3	4.0	3.5		
7	CA717	Industrial Tour	12	3.3	4.1	4.1	4.1	4.2	3.5	4.1	3.8	3.8	3.5	4.4		
8	CA742	Data Compression & encryption	9	3.9	2.3	3.8	3.9	2.1	3.4	4.0	4.5	3.4	3.4	4.5	3.4	3.9
9	CA744	Distributed Database Systems	8	4.0	2.7	3.6	3.3	2.9	3.3	3.5	4.2	3.9	4.0	3.9	4.1	4.2
10	CA811	Industrial Project (Project Report & Comprehensive Viva-voce)	12	3.6	3.6	4.0	4.1	3.7	4.2	3.6	4.4	3.7	4.3	3.7		

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Feedback Analysis Report on Curriculum
(2020-2021)
MCA

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CAF601	Computer Organization and Architecture	11	3.8	3.8	3.9	3.6	3.3	3.3	4.0	3.5	3.9	4.2	4.3		
2	CAF602	Software Engineering	12	3.7	3.4	4.1	3.6	3.4	4.1	3.6	3.8	3.6	4.2	4.4		
3	CAF603	Introduction to Java Programming	11	3.7	4.5	4.2	3.6	3.3	3.5	3.8	3.9	4.2	3.9	3.8		
4	CA701	Unix & Shell Programming	10	3.3	4.0	4.2	3.9	3.4	4.1	3.7	3.5	4.0	4.1	4.1		
5	CA702	Database Management Systems	11	4.0	3.3	4.0	3.2	3.3	4.2	3.7	3.8	3.2	3.6	4.3		
6	CA703	Object Oriented Concepts with Java	12	3.9	3.7	4.4	4.1	4.1	3.4	3.7	3.3	4.4	4.3	4.1		
7	CA704	Design and Analysis of Algorithms	10	4.3	3.7	3.7	4.5	3.9	3.8	3.9	3.4	4.0	3.4	3.9		
8	CA705	Computer Organization and Architecture	9	3.8	2.6	4.3	2.2	2.6	4.1	4.4	4.5	3.8	4.4	4.0		
9	CA706	Combinatorics and Graph Theory	11	4.1	3.4	3.2	4.3	3.5	4.4	3.2	4.5	4.4	4.4	4.3		
10	CA801	.Net Framework and C# Programming	12	4.2	4.1	4.4	3.4	4.4	4.0	4.0	3.9	4.3	3.5	3.4		
11	CA802	Mobile and Adhoc Computing	10	3.9	3.7	4.3	3.2	3.4	4.2	3.6	3.3	4.1	4.5	3.8		
12	CA803	Cloud Computing	12	3.9	4.2	3.9	3.9	3.9	3.4	4.2	4.0	4.1	3.9	4.3		
13	CA804	Project	11	3.5	3.4	3.6	4.0	3.3	4.0	3.3	4.3	4.3	3.8	3.4		
14	CA805	MATLAB	12	3.7	4.5	4.4	4.3	4.0	3.3	4.1	4.1	3.7	4.3	3.8		
15	CA806	Industrial Training Presentation*	11	4.4	4.4	4.1	4.2	3.2	3.7	4.4	3.7	4.2	4.2	4.5		
16	CA807	Employment Enhancement Program	10	4.0	4.5	4.0	3.7	3.3	4.0	3.7	4.3	3.9	3.9	3.9		
17	CA851	Principles of Compiler Design	8	3.9	3.9	3.7	3.4	4.2	4.3	3.4	3.3	3.5	4.5	4.5	3.3	4.4
18	CA852	Real Time and Embedded Systems	9	3.7	3.4	3.8	3.8	3.5	3.3	3.8	3.4	3.6	3.5	3.3	3.6	3.2
19	CA854	Modeling & Simulation	9	4.1	3.9	3.6	4.2	3.4	3.9	3.6	3.9	3.9	3.9	3.9	4.5	4.0

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Feedback Analysis Report on Curriculum
(2020-2021)
MCA

1.3. Student suggestions

- The syllabus of Computer organization is not as per current industry demands.

1.4.Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

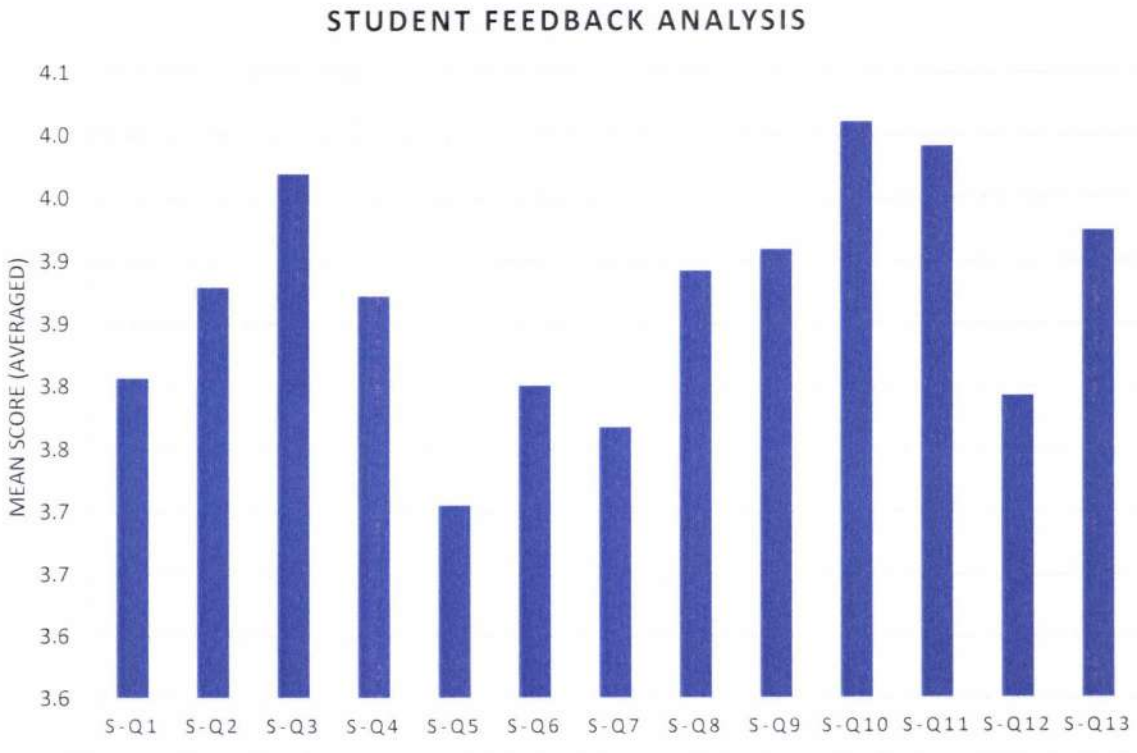

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.7, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The course on Algorithm needs to be revisited to ensure that it is as per current industry demand.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(2020-2021)

M.Tech (CSE)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
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S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
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The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

(2020-2021)

M.Tech (CSE)

1.2.Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M. Tech. (Computer Science & Engineering) have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 Consists of the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2020-2021, respectively.

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Feedback Analysis Report on Curriculum

(2020-2021)

M.Tech (CSE)

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2019-2020.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS604	Advanced DBMS	4	4.4	4.0	4.1	3.3	4.3	3.4	3.7	4.1	3.2	3.5	3.5		
2	CS605	Big Data Analytics	3	3.7	3.7	3.2	3.5	4.3	4.1	3.7	3.8	4.2	4.0	3.8		
3	CS606	Dissertation phase-I	4	4.2	3.7	4.4	4.3	3.8	3.7	4.4	3.9	4.1	3.4	4.1		
4	CS651	Digital Image Processing	5	4.2	4.1	4.5	3.9	3.7	4.3	3.3	4.1	3.4	3.9	3.9	3.3	3.3
5	CS652	Cryptography	4	3.3	4.2	3.7	4.2	4.3	3.9	3.3	3.2	3.8	3.9	4.4	4.2	3.4
6	CS653	Advanced Computer Networks	3	3.3	4.5	3.4	3.7	3.8	3.3	4.2	4.2	3.4	3.7	3.7	3.6	3.2
7	CS654	Neural Networks&Neuro Fuzzy Systems (even)	3	4.4	3.9	4.0	3.5	3.7	3.4	4.4	3.9	4.3	3.5	3.5	3.7	4.2
8	CS702	Dissertation Phase–III	2	3.7	4.3	4.4	4.0	3.5	4.2	3.9	3.5	3.6	3.8	4.3		

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Feedback Analysis Report on Curriculum

(2020-2021)

M.Tech (CSE)

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS601	Agile Programming	3	3.9	3.2	3.6	3.5	3.7	4.2	3.9	4.2	3.6	4.1	3.9		
2	CS602	Modeling and Simulation	4	4.0	2.2	4.0	3.9	2.2	3.4	3.5	3.7	4.4	3.2	4.2		
3	CS603	Cloud Technologies	3	4.1	2.0	3.7	3.6	2.0	3.6	4.4	4.1	3.3	3.6	4.4		
4	CS611	Data Structures and Algorithms	4	3.8	2.3	3.3	3.9	2.3	3.2	3.2	3.3	4.0	4.5	3.6		
5	CS612	Fuzzy Logic & Genetic Algorithms	5	4.3	3.5	3.9	4.0	3.6	3.6	4.0	3.6	3.4	3.4	3.8		
6	CS711	Information & Coding Theory	3	4.4	2.5	3.7	3.3	2.3	3.2	3.2	3.4	4.3	3.8	4.0		
7	CS701	Dissertation Phase–II	3	4.1	4.2	3.8	4.1	4.2	4.3	4.3	4.3	3.2	4.1	3.4		
8	CS751	Mobile and Ad-Hoc Networks	4	4.0	2.5	3.9	4.1	3.0	3.7	3.5	3.3	3.6	3.5	3.5	4.3	3.2
9	CS753	Distributed Systems	3	3.4	3.9	4.3	3.7	3.5	3.3	3.5	4.0	3.5	4.3	3.8	3.7	4.1
10	CS752	Advanced Data Warehousing and Mining	3	3.6	3.4	4.3	3.5	3.8	4.1	4.4	4.4	4.4	3.7	3.2	3.4	3.3

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Feedback Analysis Report on Curriculum

(2020-2021)

M.Tech (CSE)

1.3. Student suggestions

- The syllabus of Information & Coding Theory, Mobile and Ad-Hoc Networks, Data Structures and Algorithms requires changes in terms of contents required as per current existing industrial trends & research purpose.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

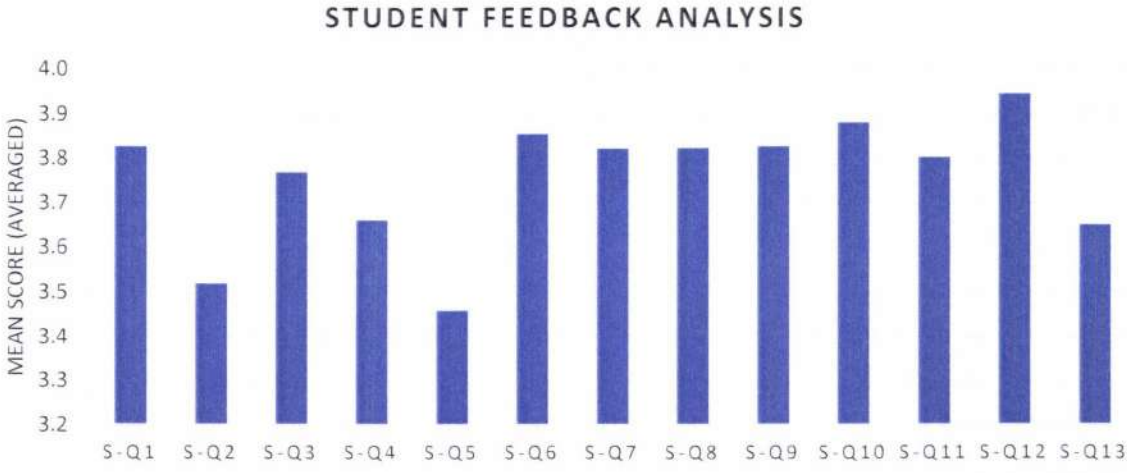

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.4, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including Information & Coding Theory, Mobile and Ad-Hoc Networks and Data Structures and Algorithms to be evaluated whether they meet the industry requirements or not.
- Agile Programming required revisiting the syllabus to ensure the up-to-date content.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Curriculum Feedback Analysis

Student Feedback Analysis (2020-21)

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2020-21. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The syllabus of the courses is challenging and having depth of coverage.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The syllabus of the courses have equipped me with technical, analytical and creative skills.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	The Program offered by the department gives flexibility for different elective courses to achieve specializations.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B. Tech Mechanical engineering has been collected for the year 2020-21. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has been calculated of all the responses for the particular statement related to each course. Table 1

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to Table 2 are showing the statement-wise mean values of all the courses along with the number of students participated.

After calculating the mean scores of each course, further mean value has been calculated for all the mean scores in all courses pertaining to each question of the feedback. Below figure 1 shows the question-wise mean scores of all the courses:

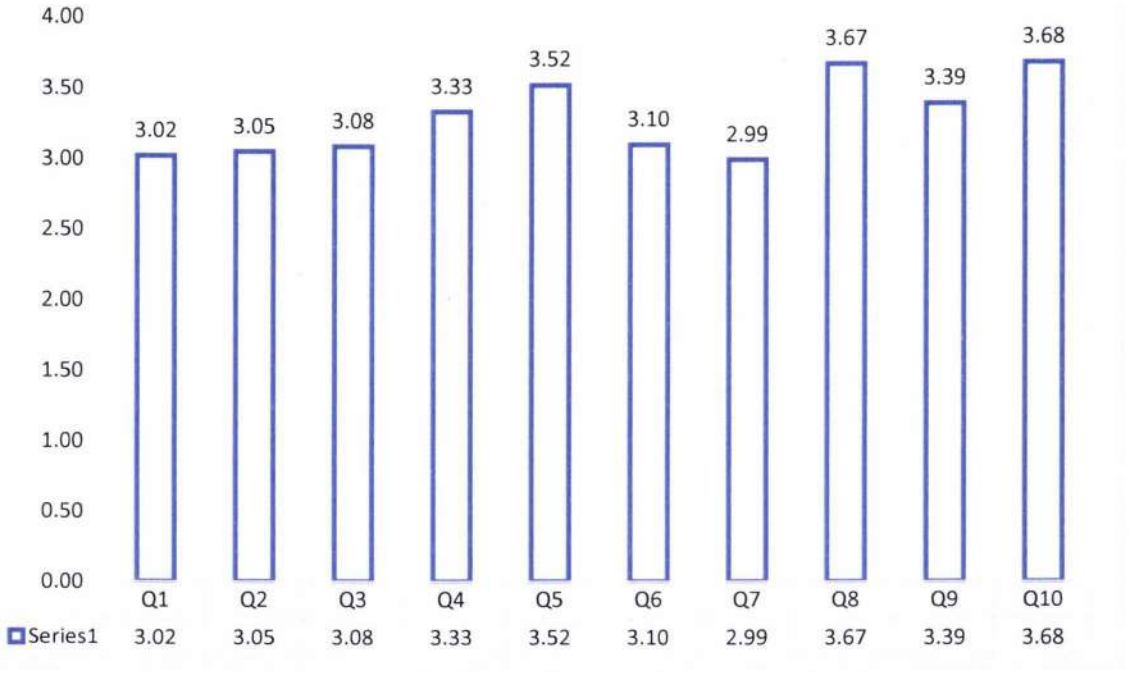

Figure 1: Mean Score of all the courses (2020-21)

Summary- The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 3.02. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is 3.05 which shows most of the students agree on this. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.08). According to the student's feedback, the size of syllabus in terms of the load on the student is appropriate has a mean score of 3.33, which is almost satisfactory. The syllabus of the courses has equipped me with technical, analytical and creative skills. Students have also agreed on the statement as the mean score of this statement is 3.52.

The evaluation scheme has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.10. The mean score for the 'The Program offered by the department gives flexibility for different elective courses to achieve specializations.' is 2.99. Most of the students found usage of ICT tools create more interest in the class room learning. (mean score 3.66). The experiments performed in lab part of this course enhanced the understanding of

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technical concepts and analytical capability, which has a mean score as 3.39. The students agreed that their doubts and problems related to the course were resolved properly (mean score= 3.68).

Findings- The student's response regarding flexibility for different elective courses to achieve specializations was somewhat poor.

Action plan- The findings and suggestions given by the students will be put forth in the Board of studies.

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Curriculum Feedback
Student Feedback Analysis (2020-21)

Academic Curriculum is one of the important aspects of the teaching-learning system which requires continuous and periodical evaluation. Remarks from many stakeholders has been accumulated to get beneficial insights for the purpose of improvement in all components of coaching, learning, assessment and capability. This file focuses on the comments of students on Curriculum for the year 2020-21

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The design of the course provides scope for extra-learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	The syllabus of the courses have equipped me with technical, analytical and creative skills
Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q11	The doubts and problems related to the course were resolved properly.
Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

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- **Course-Wise Student Feedback :-**The feedback of the students of all programs run by EECE has been collected for the year 2020-21.. The scale from strongly disagree (1) to strongly agree (5) had been used to analyse the response of students related to curriculum and teaching learning process. Thereafter, average of responses for each parameter has been calculated Tables given below are presenting the statement-wise mean values of all the courses along with the number of students participated.

Table- 1 (ECE courses)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	EC201	Electronics Devices and Circuit	18	3.7	3.5	4	2.9	3.6	3.9	3.7	2.5	3.5	4.7	4	NA	NA
2	EC202	DIGITAL SYSTEM DESIGN	18	4	3.2	4.3	3.5	3.8	3	3.87	2.3	3.9	4.2	3.8	NA	NA
3	EC203	Signals and Systems	18	3.8	3.3	3.9	4.2	3.6	2.7	3.5	3.6	3.4	4.00	3.5	NA	NA
4	EC204	Electromagnetic Field Theory	18	3.8	2.1	3	3.7	3.7	4.8	3.9	3.7	2.5	NA	4	NA	NA
5	EC205	Digital Signal Processing	18	3.8	3.2	3.7	3.7	3.8	3.6	3.7	3.8	3.8	3.9	3.9	NA	NA
6	EC206	Discrete Analog Circuits	18	3.8	3.6	4.5	3.4	3.9	4.8	3.5	3	3.6	3	4.3	NA	NA
7	EC207	Principles of Antenna & Wave Propagation	18	2.7	3	2.9	2.5	3	3	2.6	2.7	3.7	3.8	3.8	NA	NA
8	EC208	Computer Organizations & Microprocessors	18	3.87	3.7	4	3.5	3.8	4.7	3.7	4.8	3.8	NA	4	NA	NA
9	EC209	IC Applications	18	3.5	3.5	3.7	3	3.4	4.5	3.5	3	3.9	3.8	3.9	NA	NA
10	EC211	Analog & Digital Electronics	12	2.9	3	3	2.5	2.5	3.00	3	3	3	2.7	4	NA	NA

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
11	EC301	Principle of Communication Engineering	22	3.7	4.2	3.7	4	4.3	3.6	4.7	3.7	2.9	4	4	NA	NA
12	EC305	Digital Communication	22	3.5	3.8	3.1	3.8	3.8	3.6	4.10	3.7	4	4	4	NA	NA
13	EC306	Microprocessor-8086	22	3.4	3.8	3.5	3.4	3.4	4.1	3.8	4.2	3.1	3.6	3	NA	NA
14	EC345	VLSI DESIGN	22	3.7	3.7	3.5	2.7	4	3.9	2.9	3.8	3.7	3.9	3.5	4.3	4
15	EC353	Microcontroller(For ECE)	12	2.9	2.8	2.1	2.6	3	3.1	3	3.1	3	4	3.2	3	3
16	EC401	Wireless Communication	22	3.8	4	2.4	3.5	3.6	3.9	4.2	3	3	3.7	3.4	NA	NA
17	EC462	Digital Image Processing	10	3.9	3.1	3.5	2.5	3.9	4.3	4	3.4	3.2	3.4	3.6	3	3.8
18	EC463	Optical Fibre communication	10	2.9	4.2	2.5	3.4	4	4.2	3	3	3.3	4.2	3	3.9	3.5
19	EC465	Neural and Fuzzy system	10	2.7	3.7	3.4	2.7	3	4.60	3.9	3.4	3.5	3.8	3.4	4	4
20	EC466	Design of communication	10	3.8	3.7	3.7	2.4	3.2	3.9	4	3.5	3.9	NA	3.3	4	3.7
21	EC471	Nanotechnology	10	3.6	3.4	4.2	3.5	3.3	3.9	4	3.9	2.9	NA	3.2	3.7	4.5
22	EC472	Photonics	10	3.8	3	3.5	2.4	3.5	4	3.7	3.5	3.4	NA	3.9	3	3.7
23	EC473	Automotive Electronics	10	3.5	3.2	4	3.3	3.9	4	4	2.9	3.7	NA	4	3.1	3.4
24	EC474	Satellite Communication	10	3.3	3.5	3	3.7	3.4	3.7	3.8	2.9	3	NA	4	4	3.8
25	EC475	Spread Spectrum System	10	3.5	3.6	4	2.4	4	4	3.5	4	3.1	NA	3.7	3.7	3.8
26	ECF101	Fundamental of Electronics Engineering	20	3	4	2	3.5	4	3.8	4	2.4	4	4.2	4	NA	NA

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Table 2 (EE courses)

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
27	EE201	Basic Network Analysis	12	3.4	3.7	3.9	3.5	4.3	3.5	3.7	4.2	3.7	4	3.7	NA	NA
28	EE202	Electromechanical Energy Conversion - I	12	3.5	2.4	4	3.2	2.5	4	4.5	4.4	3.5	4.2	4.5	NA	NA
29	EE203	Measurements & Instrumentation	12	3.7	2.7	3.7	3.1	3.9	2.6	4.3	4.2	4.1	4	4	NA	NA
30	EE204	Electrical Power Generation	12	3.87	3	4	2.8	3.4	4.5	4	4	3.3	4	3.8	NA	NA
31	EE205	Electromechanical Energy Conversion-II	12	3.5	2.8	3.9	4	3.5	3.7	3.8	3.8	3.5	3.5	3.6	NA	NA
32	EE206	Engineering Materials	12	3.9	3.6	4.3	4.3	3.7	3	3.6	3.6	3.9	3.1	3.2	NA	NA
33	EE207	Microprocessors	12	2.7	2.6	2.9	3	3	2.8	2.8	3	3	2.8	3.9	NA	NA
34	EE208	Network Analysis & Synthesis	12	3.5	3.9	3.4	3.9	3	3.5	2.4	3.6	4	4	4.4	NA	NA
35	EE209	Circuit Analysis and Synthesis	12	3.7	4	3.6	3.7	3	4	3.7	3.7	4	4.3	4.2	NA	NA
36	EE301	Control system	22	3.5	4	3.7	4.5	3.5	3.3	3.6	3.8	3.5	4.1	3.8	NA	NA
37	EE302	Elements of Power System	22	3.5	3.7	3.5	4.4	3.6	3.5	3.8	3.5	4.5	3.9	3.8	NA	NA
38	EE303	Power Electronics	22	3.8	4	2.8	3.9	3.8	3.9	3.5	4	3.6	3.7	3	NA	NA
39	EE304	Power System Analysis	22	3.4	2.8	3	3.6	3.8	3.4	4	3.8	3.7	3.5	3.9	NA	NA
40	EE344	UTILIZATION OF ELECTRICAL ENERGY & TRACTION	20	3.7	3.5	4	2.8	3.7	2.8	4	4	3.8	NA	3.7	4.2	3
41	EE346	Wind and Solar Energy Systems	20	3.4	4	3.9	3.9	3.6	3.4	4.2	3	3.9	4	4.5	4	3.6

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
42	EE348	Electrical Machine Design	20	3	2.7	3.7	4	3.9	3.5	4.4	3.8	3.7	3.8	3.7	3.3	3.5
43	EE349	Non-Conventional Energy Resources	20	3	3.5	4.3	4	3.1	3.5	4.2	3.8	4.5	NA	4	3.7	4
44	EE351	Industrial Electrical Systems	20	2.1	4.3	4	3.9	3.5	3.5	4	3.8	3.7	NA	3.8	3.9	3.5
45	EE353	Power Station Practice	20	2.3	4	3.7	3.7	3.5	4	3.8	4	4	NA	3.9	3.7	3.2
46	EE401	Switchgear & Protection	18	3.8	3.8	3.9	4	3.6	3.9	4	4	4.3	3.9	3.9	NA	NA
47	EE402	ANN & Fuzzy Logic	18	2.4	3.8	3.7	3.8	4	3.6	3	3.9	4	3.7	3.8	NA	NA
48	EE403	Matlab for Engineers	18	3.1	3.4	4.2	3.5	3.7	3.5	4	3.7	4	4	4.2	NA	NA
49	EE443	Electric Drives	18	3.8	3.7	4	4	3.8	4	3.8	3.8	4	NA	3.8	3.5	3.00
50	EE445	Power System Deregulation	18	3	3.2	4	3.9	3.6	3.5	4.00	3.9	3.5	NA	3.5	3.2	3.8
51	EE446	Reliability Engineering	18	3.5	3.8	3.1	4.2	3.7	3.2	3.8	4	3.4	NA	4	2.9	3.1
52	EE448	Power Semiconductor Controllers	18	3	3.5	3.4	3.7	3.8	3.6	2.9	3.8	2.8	3.5	3.7	4	3.9
53	EE452	Electrical Energy Conservation and Auditing	18	4.2	3.2	3.5	3.7	3	4	3.9	3.7	3.7	3.4	3.5	4	3
54	EE601	Advance Control System	5	4	3.8	4.2	3.4	3.4	4	3	4	3.87		4	NA	NA
55	EE602	Advance Power Electronics	5	3.4	3.9	3.4	3	2.4	3.75	2.7	3.8	3.5	NA	3.5	NA	NA
56	EE603	Advanced Instrumentation	5	4	4.3	3.5	3.2	2.3	3.7	4.8	3.5	3.5	NA	4	NA	NA
57	EE604	Soft Computing	5	3	3.50	3	3	2.6	2.5	2.6	3	3.8	NA	3	NA	NA

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
58	EE642	Energy Management & Audit	5	3	4	3.87	3.8	3.5	3.7	4.8	3.7	3.4	NA	4	NA	NA
59	EE647	Renewable Energy Systems	5	3.8	3.5	3.5	4.2	3.7	3.6	3.7	3.6	3.7	NA	3.8	NA	NA
60	EE648	Special Electric Machines	5	3.5	3.8	3.9	3.7	3.87	3.4	4.7	3.6	2.5	NA	3.9	NA	NA
61	EE744	Direct Energy Conversion	5	3.2	3.5	3.7	3.7	3.5	3.7	4.5	2.8	3.4	NA	4	3.5	3.6
62	EE749	Instrumentation in Power Electronics System	5	3	4.2	3.4	3.4	2.5	2.4	4.40	4	3.3	NA	4	3.7	4.8
63	EEF101	Basic Electrical Engineering	20	3.3	3.8	3.7	3	3.4	3.5	3.6	3.9	3.2	3.7	3.7	NA	NA

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Head of Department

IQAC Coordinator

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Student Feedback Form Analysis - Mean Scores (2020-21)

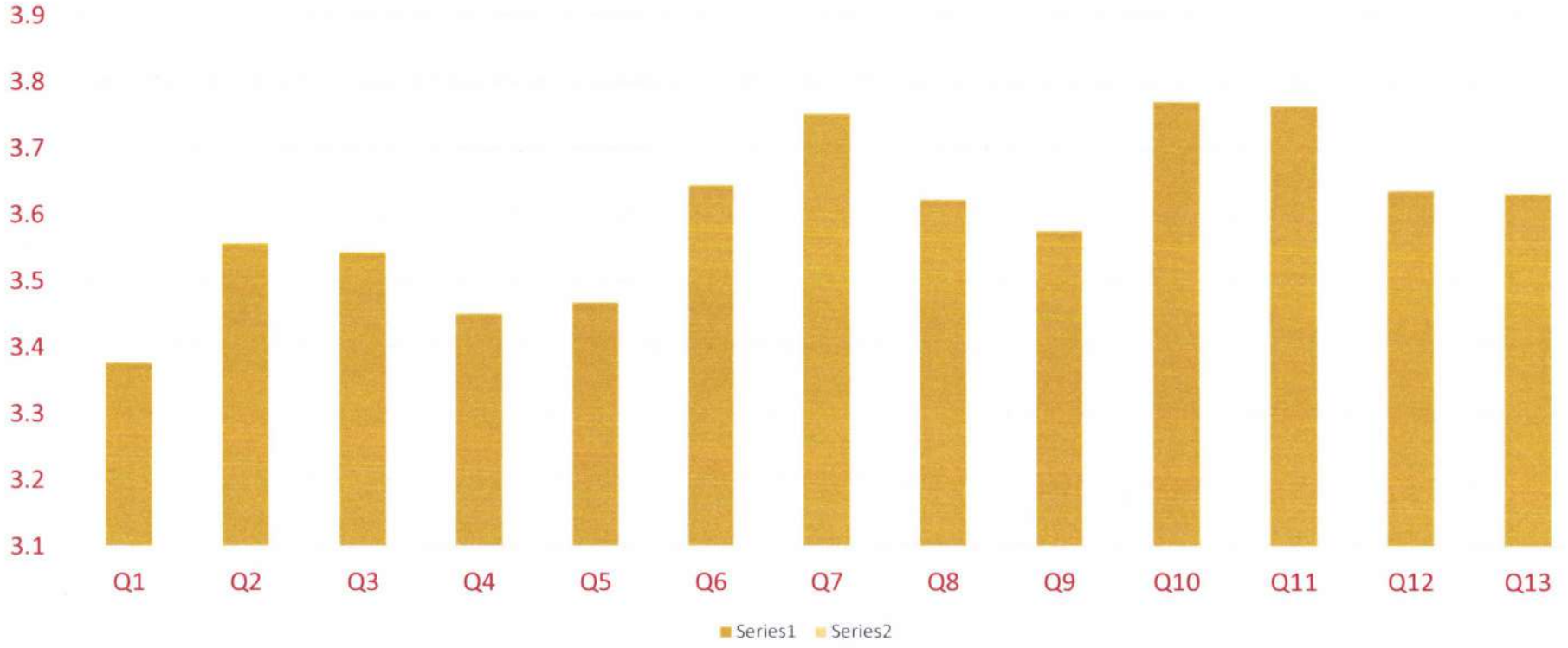

Figure 1: Mean Score of all the courses (2020-21)

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Summary-

- The students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is only 3.37.
- The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is only 3.55 which shows students want improvement on this parameter.
- The students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.57).
- It is also found that according to the students, the Size of syllabus in terms of the load on the student need some improvement (mean score 3.46).
- The syllabus of the courses has equipped me with technical, analytical and creative skills. Students have also agreed on the statement as the mean score of this statement is 3.6.
- The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.75.
- The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.62.
- Students found usage of ICT tools create more interest in the class room learning. (mean score 3.57) but there is the scope of further improvement.
- The students agreed that their doubts and problems related to the course were resolved properly (mean score 3.76).
- **Findings**- In some of the course the of the Size of syllabus in terms of the load on the student needs to be addressed.

Student suggestion-

1. Principles of Antenna & Wave Propagation, Analog and Digital Electronics, needs revision of the syllabi.
2. In soft computing there is need to add lab components.

Action plan- The findings and suggestions given by the students will be put forth in the Board of studies.

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Feedback Analysis Report on Curriculum

(2020-2021)

Student Feedback

The Internal Quality Assurance Cell (IQAC) of DIT University and the Department Academic Audit Committee (DAAC) has been actively working to improve education standards and enhance student learning opportunities. The Curriculum is one of the significant aspects of the learning process that needs continuous and periodic evaluation. Feedback from many stakeholders has been gathered for teaching, learning, research, assessment, and capacity improvement. This report focuses on students' feedback on the Curriculum for the year 2020-21. Below standard parameters are framed by the IQAC of DIT University for curriculum feedback:

1. Student Feedback Analysis

1.1.Parameters for student feedback

Below mentioned is the questionnaire for the student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches the competencies expected out of the system.
S-Q2	The Curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of the syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments, etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical, and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projectors, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in the lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

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Feedback Analysis Report on Curriculum

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1.2. Course-wise, student feedback

The student feedback survey is conducted at the end of each semester per the DIT University policy. The feedback of B. Tech, M. Tech, and Ph.D. Civil Engineering students have been collected for the year 2020-2021 questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. Table 1 represents the course-wise mean score of the student feedback for the available questionnaire for the Even Semester, 2019-2020, and Odd Semester, 2020-2021.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CE201	Fluid Mechanics	38	2.8	3.2	3.1	2.4	2.5	3.1	3.5	3.6	3.2	3	3.7		
2	CE202	Solid Mechanics	34	1.3	1.9	3.9	2.5	1.4	3.6	1.9	1.4	2.1	1.6	3.2		
3	CE203	Basic Surveying	38	3.1	3.1	2.1	2.9	3.2	4	3.9	3.9	3.3	3.5	3.5		
4	CE204	Water Supply Engineering	38	3.2	2.8	2.9	3.1	3.4	3.2	3	3.5	3.4	3	3.4		
5	CE205	Building Materials and Construction	37	3	3.6	3	3.1	3.2	3.5	2.9	4.2	3.4	3.5	4.2		
6	CE206	Structural Analysis	35	1.8	2.1	4.2	1.8	2.3	4.2	1.8	1.2	1.9	1.1	3.6		
7	CE207	Concrete Technology	39	2.8	3.7	4	4.2	3.2	3.5	2.6	3.3	3.2	4.2	3.3		
8	CE208	Engineering Geology	40	3.3	3.5	4.2	3.7	3.9	4.1	3.6	4.3	3.9	3.7	4.3		
9	CE209	Transportation Engineering -I	39	2.1	3.8	4	2.3	3.6	4	4	4.1	3.3	3.2	4.1		
10	CE211	Soil Mechanics	38	3.1	3.4	4	3.6	3	4	3.8	3.9	3.4	3.7	3.9		
11	CE301	Wastewater Engineering	53	2.9	4.3	5	3.3	4.5	4.3	5	4	3.6	1.6	4		
12	CE302	Transportation Engineering II	53	2.4	3.4	3.2	3.3	2.3	3.9	3.5	3.8	3.3	1.5	3.8		
13	CE303	Design of Reinforced Concrete Elements	48	2.3	3.1	4	2.9	4.2	4.2	3.3	4.1	2.3	3.2	4.1		
14	CE304	Foundation Engineering	51	2.9	2.9	3.7	2.9	2.1	4.1	3.7	3.9	3.1	3.1	3.9		
15	CE305	Structural Analysis Lab	53	2.4	2.6	3.1	2.7	1.1	1.5	2.5	2.1	NA	3	2.1		
16	CE306	Study Project	58	3.5	4.4	4.5	3.4	4.2	4	4.1	3.9	4.9	4.5	3.9		
17	CE307	Summer Training Evaluation	58	3.4	4.2	4.1	3.9	3.9	4	3.1	3.8	4.5	3.9	3.8		
18	CE308	Value-Added-Training	56	3.6	4.1	4	3.5	4.2	4.1	4.7	4.8	2.9	4.1	4.8		
19	CE342	Environmental Risk Assessment and Disaster Management	23	2.9	3.6	4.3	3.1	4.7	4.8	4.3	4.1	3.1	1.5	4.1	3.5	2.9
20	CE343	Advanced Surveying	31	3.1	3.4	4.3	3	4.8	4.7	4.2	4.1	3.2	3.9	4.1	4.1	4.5
21	CE344	Building Planning & Drawing	24	3.2	3.3	3.2	3	3.3	3.4	3.7	3	2.8	4.1	3.2	2.7	3.2

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Feedback Analysis Report on Curriculum

(2020-2021)

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
22	CE345	Photogrammetry & Remote Sensing	22	3.3	3.9	3	3.1	3.2	3.5	2.9	2.5	3.4	3.6	2.5	4.9	4.9
23	CE309	Design of Steel Structure	59	2.6	3.5	4.3	3.1	3.7	4.1	3.2	3.9	2.5	3.9	3.9		
24	CE311	Hydraulics and Hydraulic Machines	58	2.6	3.3	4.3	3	4.7	4.8	4.9	4.3	3.3	4.2	4.3		
25	CE312	Design of Reinforced Concrete Structures	60	2.8	2.6	3.5	1	2.5	2.2	1.8	3.4	1.8	4.1	3.4		
26	CE313	Design/LAB Project - I	56	3.7	4.5	4.5	2	2.7	2.7	2.1	3.9	NA	4	3.9		
27	CE314	Industrial Tour	56	3.9	4.1	3.2	3.5	2	4.4	2.2	4.1	1.1	2.1	4.1		
28	CE346	Traffic Engineering and Management	32	2.3	2.1	4.1	3.2	2.9	3.6	3.7	4.2	3.7	3.9	4.2	3.6	4.2
29	CE348	Water and Land management	27	3	3.6	4	3.1	3.6	3.5	3.4	3.9	2.9	2.9	3.9	3.2	2.9
30	CE349	Water Resource Engineering	16	3.1	4	4.3	2.9	4.8	4.7	4.2	4.1	3.1	2.6	4.1	3.9	3.9
31	CE351	Ground Improvement Technique	10	2.9	3.5	4.3	3.7	3.7	4.1	3.2	3.9	3	3.1	3.9	3.7	3.8
32	CE352	Air and Water Pollution	24	3.5	3.6	4.3	3	4.7	4.8	4.9	4.3	2.6	3.5	4.3	3.8	3
33	CE401	Estimation and Costing	59	3.2	3.9	4.3	2.3	4.5	4.3	4.8	4.2	3.7	3.2	4.2		
34	CE402	Bridge Engineering	58	2.9	4.1	4.2	3.00	4.50	4.2	4.3	4.6	2.9	3.7	4.6		
35	CE403	Design/LAB Project - II	58	3.6	4.3	4	3.1	3.6	3.5	3.4	3.9	NA	3	3.9		
36	CE444	Construction Planning and Management	59	3.1	3.8	4.5	3.4	2.5	3.5	3.8	3.9	3.8	3.2	3.9	4.6	4.3
37	CE407	Industrial Project/Thesis	1	3.9	4.1	5	4	2.3	3.9	4.3	4.5	NA	5	4.5		
38	CE405	Earthquake Engineering	52	2.5	3.5	4	3.2	3.6	3.7	3.8	3.8	2.8	3.6	3.8		
39	CE406	Hydrology	52	2.9	4.1	2.1	3.5	3.5	3.8	3.9	4	2.9	3.2	4		
40	CE448	Pre-stressed Concrete	18	2.8	3.6	3.6	3.7	3.8	4.1	3.9	3.6	2.4	2.9	3.6	3.9	3.2
41	CE449	Environmental Management & Sustainable Development	26	3.1	3.8	3.9	3.9	3.7	4.3	3.7	3.9	3.1	3.8	3.9	3.4	3.9
42	CE452	Hydro Power Engineering	32	2.7	3.5	3.7	3.8	3.6	3.5	3.7	2.8	3.1	1.9	2.8	3.2	3.2
43	CE601	Advanced Concrete Technology	2	3	3.5	4.5	4	2.1	3.4	4.2	3.1	2.6	1.6	3.1		
44	CE602	Pre-Stressed Concrete	2	3	3.5	4.5	4.1	1.7	3.3	4.1	2.5	3.4	1.2	2.5		
45	CE603	Matrix Method of Structural Analysis	2	3	4	3.5	4.2	2.1	3.7	2.9	2.6	2.2	1.1	2.6		
46	CE604	Advanced Concrete Laboratory	2	3	3	4	4.2	2.9	2.8	4.5	3.9	1.2	4.9	3.9		
47	CE605	Finite Element Analysis	2	2.5	3	4	3.9	3.1	2.9	2.7	1.3	1.9	1.1	1.3		

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Feedback Analysis Report on Curriculum

(2020-2021)

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
48	CE606	Advanced Reinforced Concrete Design	2	3	2.5	4	3.8	3.2	3.1	2.3	2.7	2.1	1.1	2.7		
49	CE607	Dissertation Phase-I	2	4	4.5	4	4.1	4.2	3.4	4.8	4	NA	4.5	4		
50	CE643	Soil-Structure Interaction	2	2.5	3	3.5	3.3	3.9	3.6	3.9	3.2	3.6	16	3.2	3.6	3.1
51	CE645	Seismic Design of Structures	2	2.5	3	3.5	3.7	2.6	3.8	3.7	3.1	3.9	1.9	3.1	3.2	3.8
52	CE701	Seminar	2	3	4	5	4.5	5	3.8	4.1	3	4.5	2.8	3		
53	CE702	Dissertation Phase-II	2	3.5	4.5	5	4.5	5	3.7	4.6	4.3	NA	5	4.3		
54	CE741	Construction Techniques and Management	2	3.5	4	5	4.2	3.9	3.8	4.3	3.8	3.6	2.8	3.8	4.3	3.8
55	CE743	Design of Tall Buildings	2	2.9	3.6	3.4	3.9	3.8	4.1	3.9	3.9	3.2	2.9	3.9	3.8	3.6
56	CE703	Dissertation Phase-III	6	4	3.5	5	5	4.8	3.9	4.8	5	NA	5	5		
57	CE941	Solid Waste Management	1	4	4	5	4.6	4	3.8	4.1	3.8	2.9	2.9	3.8		
58	CE942	Advanced theory of Disasters and Mitigation Strategies	1	4	4	5	4.8	4.1	3.9	4.1	4.3	3.1	1.9	4.3		

1.3.Student suggestions

- In the Structural Analysis- I syllabus, some industrial-based topics need to be added.
- The syllabus of Structural Analysis- I and Structural Analysis- II is vast. Therefore, they suggested not merging in one course.
- Unit 4 of Transportation Engineering-I should be shifted to Unit 1.
- Tunnel Engineering shall be taught in Advanced Highway Engineering.

1.4. Observations and actions

After calculating the mean scores of each course, the mean value has been calculated for all the mean scores in all courses on each feedback question. Below, figure 1 shows the question-wise mean value of all the courses:

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Feedback Analysis Report on Curriculum

(2020-2021)

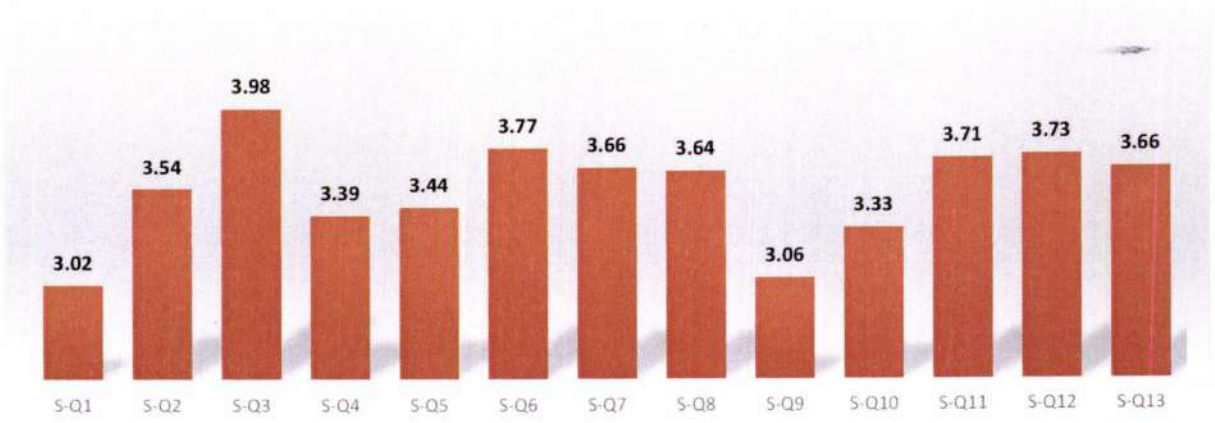

Figure 1: Average mean values of the student feedback

The average mean values obtained are above 3.0, which shows students' satisfaction with the Curriculum. However, the following points need to be addressed:

- The courses, including Structural Analysis, Transportation Engineering, and Advanced highway Engineering need to be evaluated and add some different topics on whether they meet the industry requirements.
- The course on Geoinformatics requires added to the syllabus to meet the future scope of Civil Engineering.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Department of Civil Engineering
Head of Department

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DIT University, Dehradun-248009

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Feedback Analysis Report

(2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Petroleum and Energy Studies have been collected for the year 2020-2021. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2019-2020.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PE211	Unit Operations	17	3.0	4.7	4.1	3.9	4.6	4.5	3.8	4.6	4.6	3.9	3.4	NA	NA
2	PE212	Formation Evaluation	18	3.6	3.8	3.9	4.1	3.5	3.6	4.6	3.9	4.7	4.3	3.3	NA	NA
3	PE213	Drilling Fluids and Cements	18	3.7	2.7	4.5	4.5	4.4	3.0	3.9	3.6	3.6	3.2	4.5	NA	NA
4	PE214	Petroleum Production Operations - I	17	4.3	3.5	3.2	3.4	4.1	3.3	4.3	4.1	3.3	4.2	4.6	NA	NA
5	PE215	Elements of Reservoir Engineering	20	4.3	3.1	4.6	2.9	4.4	4.7	3.2	3.9	3.2	3.8	3.4	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
6	PE351	Petroleum Refining & Petrochemicals	23	3.0	3.2	4.1	4.4	4.0	3.7	4.1	4.3	4.3	3.5	4.1	NA	NA
7	PE352	Oil and Gas Well Testing	31	4.5	3.3	3.3	4.3	3.7	3.0	3.2	4.7	4.2	4.0	3.7	NA	NA
8	PE353	Petroleum Engineering System Design	31	3.6	3.4	4.7	3.2	3.6	3.8	4.5	3.7	4.7	4.6	3.6	NA	NA
9	PE354	Petroleum Field Instrumentation and Control	27	4.6	3.8	3.4	4.5	4.6	3.3	3.3	4.2	3.1	3.2	3.6	NA	NA
10	PE 355	Health Safety and Environment in Petroleum Industry	32	3.5	3.1	4.0	4.3	4.4	3.9	4.4	3.3	4.2	3.7	4.7	NA	NA
11	PE 356	Offshore Oil and Gas Drilling	11	3.2	3.5	4.6	3.4	4.3	3.6	3.1	4.0	4.7	3.9	4.6	3.8	3.7
12	PE 357	Unconventional Hydrocarbon Resources	8	3.5	3.9	4.0	4.5	4.0	3.6	3.2	3.1	4.4	3.2	4.1	3.9	4.2

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
13	MA8010	Natural Gas Engineering	42	3.9	3.1	3.6	4.5	3.3	3.2	4.4	3.2	3.2	4.0	3.8	NA	NA
14	MA8020	Oil and Gas Transportation System	37	4.5	3.7	3.3	3.5	4.6	3.8	4.4	3.4	3.4	3.7	4.2	NA	NA
15	MA8030	Enhanced Oil Recovery	48	4.5	4.2	3.6	3.7	4.4	4.3	3.9	3.5	3.9	3.5	4.0	NA	NA
16	MA8610	Health Safety and Environmental Managenemt in Petroleum Operations	18	3.8	4.6	3.7	3.5	4.6	3.1	3.6	3.7	3.4	3.9	3.0	4.1	3.7
17	MA8630	Fuel Technology	22	4.3	3.4	3.9	4.2	3.5	3.2	3.8	4.6	4.6	3.0	4.3	3.6	4.1

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Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PE 201	Applied Geology	7	3.0	2.4	2.9	2.6	3.4	4.3	4.3	4.0	3.4	3.3	3.1	NA	NA
2	PE 202	Fluid Mechanics and Machinery	7	3.9	3.9	3.6	3.6	4.5	3.0	3.9	4.1	4.6	4.2	3.0	NA	NA
3	PE 203	Chemical Thermodynamics	7	4.4	4.6	3.7	3.1	3.2	3.8	3.1	4.0	4.2	4.4	3.9	NA	NA
4	PE 204	Oil and Gas Well Drilling and Well Completion	7	3.7	3.0	3.1	2.7	3.9	4.3	4.6	4.3	3.5	3.1	4.3	NA	NA
5	PE 301	Petroleum Exploration Methods	21	4.1	2.7	3.6	2.5	3.5	3.4	4.3	3.6	4.7	3.6	3.6	NA	NA
6	PE 302	Petroleum Production Operations - II	19	3.4	3.8	4.3	3.8	4.0	4.4	3.1	4.6	3.7	3.6	4.0	NA	NA
7	PE 303	Oil and Gas Pipeline Engineering	20	3.0	4.3	3.8	4.1	3.7	3.6	3.9	3.2	4.2	4.0	3.3	NA	NA
8	PE 304	Enhanced Oil Recovery	21	3.8	4.7	3.7	4.1	4.4	3.4	3.9	4.5	3.6	3.6	3.4	NA	NA
9	PE 306	Heat Transfer Process	20	4.5	3.0	4.4	4.3	4.6	3.1	4.0	4.3	4.2	3.1	3.1	NA	NA
10	PE 313	Value Addition Training	17	4.3	4.1	4.7	4.4	4.3	3.8	3.8	4.4	4.7	3.5	3.0	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
11	PE 401	Reservoir Simulation	28	3.8	4.2	4.2	3.9	3.5	3.3	3.6	4.3	3.7	3.5	3.3	NA	NA
12	PE 402	Fluid Flow Through Porous Media	11	3.8	3.2	3.0	3.2	4.1	3.9	4.7	4.1	3.7	3.5	4.3	3.8	4.0
13	PE 403	Computer Based Numerical Techniques	9	4.6	3.8	3.0	4.6	3.0	3.8	4.1	4.4	3.9	4.2	4.0	3.6	4.5
14	PE 404	Petroleum Equipment Design	6	4.6	3.0	3.9	4.6	3.1	3.8	4.1	4.2	3.9	4.2	3.5	4.6	4.0
15	PE 405	Polymer Science	13	4.0	3.8	4.4	4.3	4.2	4.5	3.7	4.6	4.0	3.7	4.4	4.6	4.5
16	PE 481	Fuel Technology	42	3.3	3.3	3.6	4.1	4.4	3.8	3.2	3.8	4.6	4.2	4.5	3.3	3.3
17	PE 482	Health, Safety and Environment in Industry	51	3.2	4.3	4.6	4.0	3.4	3.2	3.1	3.1	3.4	3.2	3.8	3.6	4.6
18	ME 381	Entrepreneurship and Start - ups	40	4.2	3.3	3.2	3.8	3.3	3.1	4.5	3.9	4.1	4.5	4.2	NA	NA

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1.3. Student suggestions

- The syllabus of applied geology is vast for petroleum engineering students. It is also not aligned with the GATE syllabus.
- PVT Sampling Techniques are not covered in the Elements of Reservoir Engineering course.
- Automation in petroleum operations such as drilling engineering shall be taught.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

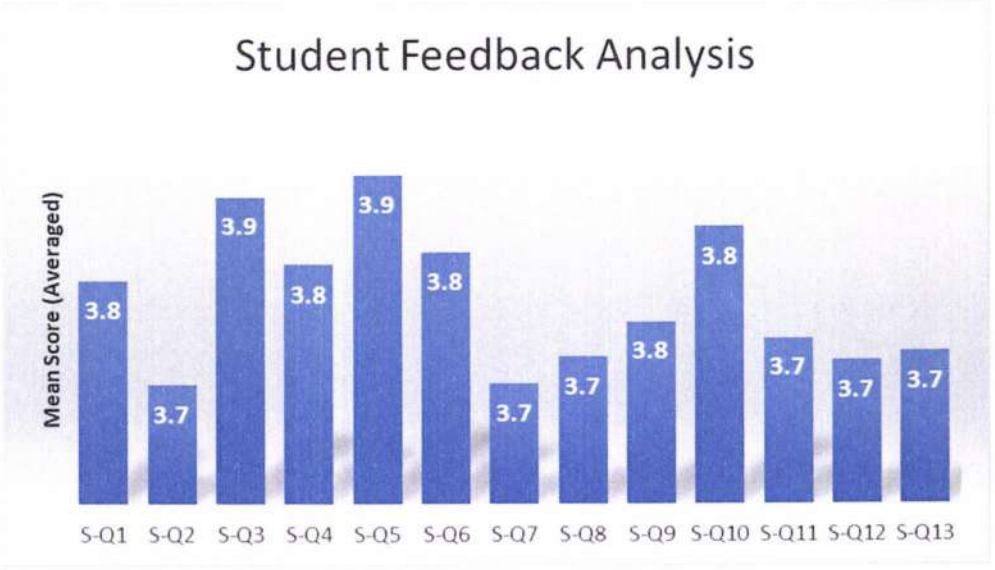

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including applied geology, drilling fluid and cements, and petroleum exploration methods need to be evaluated whether they meet the industry requirements.
- The course on reservoir engineering requires revisiting the syllabus to ensure the load and any relevant content related modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

Odd Sem (2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned were the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, and Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

Odd Sem (2020-2021)

1.2. Course-wise student feedback

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Pharm have been collected for the Odd Sem 2020-2021 based on the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represent the course-wise mean score the student feedbacks for the available questionnaire.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	BP101T	Human Anatomy and Physiology I– Theory	30	3.5	3.2	3.4	3.8	3.8	3.1	3.6	3.7	3.7	3.8	3.2
2	BP102T	Pharmaceutical Analysis I – Theory	35	3.4	4.1	4.4	3.3	3.8	3.1	4.1	3.2	3.3	3.5	3.2
3	BP103T	Pharmaceutics I – Theory	31	3.1	4.5	3.3	3.1	4.4	3.4	4.4	4.2	4.2	4.4	4.2
4	BP104T	Pharmaceutical Inorganic Chemistry – Theory	29	3.9	4.3	3.6	3.7	3.7	4.0	3.2	4.1	4.3	4.6	3.5
5	BP105T	Communication skills – Theory *	30	3.9	3.2	3.1	4.1	4.1	4.7	4.7	4.2	3.6	3.7	3.5
6	BP106RBT	Remedial Biology/	34	4.1	3.8	3.5	3.7	4.5	3.3	3.5	3.8	4.6	3.6	3.7
7	BP106RMT	Remedial Mathematics – Theory*	38	3.6	3.4	4.5	4.3	4.2	4.0	3.4	4.2	3.4	4.5	3.9

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Feedback Analysis Report on Curriculum

Odd Sem (2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
8	BP107P	Human Anatomy and Physiology – Practical	36	3.7	3.5	4.3	3.9	4.1	3.0	4.1	4.3	4.5	3.9	4.5
9	BP108P	Pharmaceutical Analysis I – Practical	38	3.5	3.5	3.3	3.3	3.9	3.4	4.1	3.8	3.9	3.5	4.4
10	BP109P	Pharmaceutics I – Practical	42	4.1	4.2	3.5	3.4	4.2	3.7	3.8	3.5	4.5	4.6	4.0
11	BP110P	Pharmaceutical Inorganic Chemistry – Practical	40	3.8	3.0	3.1	3.6	3.4	4.0	3.4	3.1	3.2	3.3	3.0
12	BP111P	Communication skills – Practical*	35	3.2	3.2	3.6	3.3	3.4	4.0	3.7	4.6	3.6	3.6	3.2
13	BP112RBP	Remedial Biology – Practical*	33	3.9	4.6	4.2	4.0	3.8	3.2	3.9	4.5	3.9	3.1	4.1
14	BP301T	Pharmaceutical Organic Chemistry II – Theory	34	3.3	3.9	4.3	3.4	4.7	3.9	3.0	4.3	3.7	4.2	3.9
15	BP302T	Physical Pharmaceutics I – Theory	38	3.3	3.6	3.7	3.2	3.9	4.2	3.0	4.0	3.2	3.1	4.6
16	BP303T	Pharmaceutical Microbiology – Theory	36	3.5	4.3	3.5	3.4	3.2	3.2	3.4	3.7	4.0	3.2	3.1

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Feedback Analysis Report on Curriculum

Odd Sem (2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
17	BP304T	Pharmaceutical Engineering – Theory	38	4.2	3.3	4.3	4.0	3.1	4.6	4.6	3.3	3.5	3.6	3.8
18	BP305P	Pharmaceutical Organic Chemistry II – Practical	42	3.5	3.7	3.9	4.1	3.0	4.5	4.2	4.2	4.5	3.7	3.1
19	BP306P	Physical Pharmaceutics I – Practical	40	3.8	4.0	3.1	3.8	4.0	4.0	4.6	4.3	4.0	3.9	4.6
20	BP307P	Pharmaceutical Microbiology – Practical	35	4.1	4.3	3.8	3.3	3.2	4.6	3.8	3.2	4.2	4.0	3.3
21	BP 308P	Pharmaceutical Engineering – Practical	33	4.3	3.5	3.5	4.4	3.5	3.4	3.1	3.6	4.6	4.0	4.3
22	BP501T	Medicinal Chemistry II – Theory	30	3.9	4.2	4.3	3.8	4.7	4.4	4.0	3.9	3.9	3.1	3.8
23	BP502T	Industrial Pharmacy I– Theory	34	3.1	4.1	3.3	4.5	3.9	3.3	3.3	4.0	3.6	3.0	3.0
24	BP503T	Pharmacology II – Theory	38	3.5	3.2	4.1	3.8	3.8	3.0	3.9	3.3	4.1	4.3	3.6
25	BP504T	Pharmacognosy and	36	4.2	4.5	4.1	4.6	3.6	3.3	3.5	3.5	3.1	3.0	3.5

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Feedback Analysis Report on Curriculum

Odd Sem (2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
		Phytochemistry II– Theory												
26	BP505T	Pharmaceutical Jurisprudence – Theory	38	3.4	4.0	4.2	4.0	4.2	3.8	3.7	3.8	3.4	4.0	3.7
27	BP506P	Industrial Pharmacy I – Practical	42	3.3	3.9	3.7	4.4	4.3	3.0	3.6	4.5	4.3	4.1	3.3
28	BP507P	Pharmacology II – Practical	40	3.3	3.7	3.2	3.6	4.1	3.4	3.7	4.6	3.8	4.6	3.6
29	BP508P	Pharmacognosy and Phytochemistry II – Practical	35	4.0	4.3	3.7	4.2	4.1	4.2	4.1	3.9	3.8	4.2	3.3
30	BP701T	Instrumental Methods of Analysis – Theory	40	4.2	4.4	3.0	3.6	4.4	4.0	3.6	3.2	3.0	4.6	3.9
31	BP702T	Industrial Pharmacy II – Theory	35	4.1	3.9	3.7	4.5	3.0	3.9	3.5	4.3	4.6	4.1	4.4
32	BP703T	Pharmacy Practice – Theory	33	3.7	3.2	3.7	3.3	3.8	4.7	3.5	3.1	3.6	4.1	3.4
33	BP704T	Novel Drug Delivery System – Theory	41	3.6	3.1	3.0	3.8	4.4	3.3	3.9	4.3	3.3	3.0	3.7

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Feedback Analysis Report on Curriculum

Odd Sem (2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
34	BP705P	Instrumental Methods of Analysis – Practical	30	4.0	3.3	4.4	4.2	3.4	3.4	4.2	4.2	4.3	3.9	3.4
35	BP706PS	Practice School*	35	3.6	4.4	4.7	3.7	3.8	3.9	4.5	3.5	3.7	3.9	3.6
		Average of all the courses		**3.7**	**3.8**	**3.7**	**3.8**	**3.9**	**3.7**	**3.8**	**3.9**	**3.9**	**3.8**	**3.7**

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Feedback Analysis Report on Curriculum

Odd Sem (2020-2021)

1.3. Student suggestions

- The laboratories are very well equipped and most of the instruments are functional.
- Syllabus of almost all the coursed is duly covered by all faculty members.
- We should have more tutorial classes than recommended by PCI.
- We should have B.Sc and M. Sc. in microbiology to understand COVID-19 in better way.
- It is required to have more value added courses.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

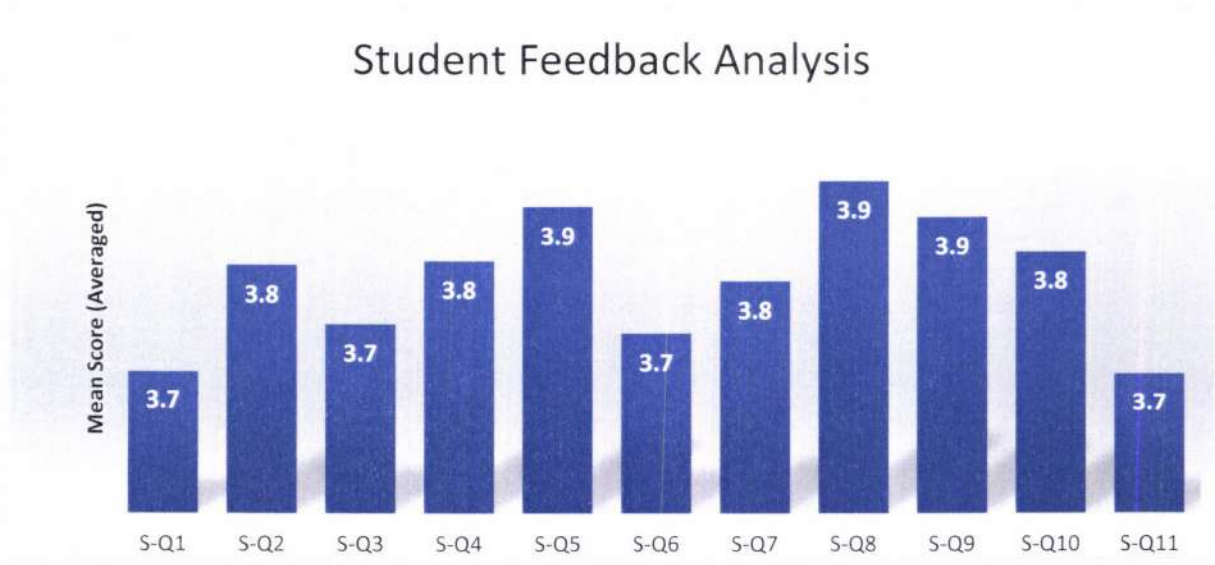

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.7, which is in agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Introduction of UG and PG programs in microbiology.
- Update information on virology especially COVID-19.
- Including more value added courses in B. Pharm and M. Pharm programs.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned were the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, and Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The valued added course relates to the technological advancements in the pharmaceutical sciences. (Applicable to value added courses only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

1.2. Course-wise student feedback

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Pharm have been collected for the Even Sem 2020-2021 based on the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represent the course-wise mean score.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1.	BP201T	Human Anatomy and Physiology II – Theory	31	3.7	4.1	4.4	4.1	3.8	4.3	4.0	3.4	3.4	3.8	4.4		
2.	BP202T	Pharmaceutical Organic Chemistry I – Theory	32	3.8	3.6	4.5	3.4	4.6	4.1	4.5	3.4	3.3	3.4	3.7		
3.	BP203T	Biochemistry – Theory	26	4.3	4.5	3.2	4.6	3.2	3.0	3.7	4.4	4.5	4.2	3.2		
4.	BP204T	Pathophysiology – Theory	31	3.1	4.0	4.3	4.7	3.8	4.2	4.7	4.2	4.3	3.4	4.4		
5.	BP205T	Computer Applications in Pharmacy – Theory *	30	3.5	3.2	4.0	4.2	3.9	4.0	4.5	4.0	3.3	4.6	3.1		
6.	BP206T	Environmental sciences – Theory *	25	4.1	3.0	4.4	3.5	4.6	3.8	4.0	3.2	3.4	4.0	4.0		
7.	BP207P	Human Anatomy and Physiology II –Practical	26	3.3	4.0	4.7	3.0	3.1	4.1	3.1	4.1	3.7	3.3	4.6		
8.	BP208P	Pharmaceutical Organic Chemistry I– Practical	25	3.1	3.1	4.1	4.0	4.4	3.8	3.3	3.4	3.6	3.4	4.6		
9.	BP209P	Biochemistry – Practical	23	4.2	4.6	3.1	3.7	4.6	3.2	3.9	4.0	4.6	4.2	4.6		

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Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
10.	BP210P	Computer Applications in Pharmacy – Practical*	23	3.7	3.6	3.8	3.9	4.2	3.4	3.8	4.5	4.2	4.0	3.0		
11.	BP401T	Pharmaceutical Organic Chemistry III– Theory	26	3.6	3.8	4.6	4.3	4.0	3.3	3.4	4.6	4.6	3.7	3.1		
12.	BP402T	Medicinal Chemistry I – Theory	31	3.2	3.2	4.0	4.2	4.2	4.3	3.9	4.2	3.9	4.6	4.3		
13.	BP403T	Physical Pharmaceutics II – Theory	30	4.4	3.8	3.4	4.7	3.7	4.1	3.3	4.6	4.6	4.5	3.2		
14.	BP404T	Pharmacology I – Theory	28	4.4	4.6	3.5	3.9	4.7	4.2	3.4	3.6	3.8	4.3	4.5		
15.	BP405T	Pharmacognosy and Phytochemistry I– Theory	22	3.3	4.3	3.3	3.2	3.4	3.2	4.6	3.6	4.3	3.8	4.7		
16.	BP406P	Medicinal Chemistry I – Practical	23	4.0	3.9	3.8	4.1	4.5	4.4	4.2	3.6	4.6	4.2	3.7		
17.	BP407P	Physical Pharmaceutics II – Practical	24	3.5	3.3	4.4	4.4	3.1	4.1	4.1	4.0	3.6	4.4	4.7		
18.	BP408P	Pharmacology I – Practical	30	4.1	3.5	4.1	3.5	4.3	4.4	4.0	4.1	4.1	3.3	3.3		
19.	BP409P	Pharmacognosy and Phytochemistry I – Practical	31	3.4	3.3	3.3	3.1	4.3	4.0	4.2	3.3	3.8	3.9	4.6		
20.	BP601T	Medicinal Chemistry III – Theory	29	3.8	3.2	4.3	3.3	4.2	3.0	3.8	4.2	4.6	4.1	3.7		
21.	BP602T	Pharmacology III – Theory	25	4.1	3.7	3.6	3.9	4.0	4.4	4.3	4.0	3.1	4.1	3.7		
22.	BP603T	Herbal Drug Technology – Theory	25	3.8	3.6	3.8	4.6	3.4	3.3	4.1	3.0	3.4	3.2	3.3		

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Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
23.	BP604T	Biopharmaceutics and Pharmacokinetics – Theory	26	3.5	3.5	4.5	3.5	4.3	4.5	4.7	3.7	4.2	3.9	3.8		
24.	BP605T	Pharmaceutical Biotechnology – Theory	24	3.6	3.6	4.1	4.3	3.9	3.7	3.8	4.2	3.0	4.0	4.5		
25.	BP606T	Quality Assurance –Theory	32	3.1	3.9	4.5	4.6	4.3	3.2	3.7	3.9	3.7	3.6	3.7		
26.	BP607P	Medicinal chemistry III – Practical	31	3.9	4.0	3.5	3.0	3.1	3.9	3.1	4.1	3.9	3.5	3.3		
27.	BP608P	Pharmacology III – Practical	24	3.2	3.1	3.9	4.2	3.0	4.7	4.7	3.6	4.4	3.3	3.4		
28.	BP609P	Herbal Drug Technology – Practical	22	3.3	3.6	3.9	3.2	4.2	3.7	3.3	4.0	4.5	3.9	3.5		
29.	BP801T	Biostatistics and Research Methodology	29	3.2	4.1	4.0	3.0	4.2	4.4	4.2	4.4	3.7	3.3	3.0		
30.	BP802T	Social and Preventive Pharmacy	21	4.2	4.5	3.3	3.3	3.0	4.1	4.6	4.0	3.9	3.3	3.4		
31.	BP803ET	Pharma Marketing Management	20	4.1	3.8	3.2	3.2	4.1	4.3	3.3	4.0	4.6	3.9	3.9	4.5	
32.	BP804ET	Pharmaceutical Regulatory Science	22	3.7	3.9	4.0	4.1	3.7	3.9	3.7	3.5	3.4	3.5	3.6	4.0	
33.	BP805ET	Pharmacovigilance	29	3.6	4.6	4.3	3.5	4.5	4.0	3.4	4.2	3.5	4.5	3.2	4.3	
34.	BP806ET	Quality Control and Standardization of Herbals	33	3.3	4.2	4.4	3.7	3.3	4.6	3.2	3.4	3.0	4.3	3.7	4.7	
35.	BP807ET	Computer Aided Drug Design	20	4.1	4.1	3.4	4.4	4.0	4.2	3.5	3.7	3.7	3.3	3.6	3.6	

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Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
36.	BP808ET	Cell and Molecular Biology	29	3.2	4.1	4.7	3.0	4.3	3.2	4.7	4.2	3.0	3.5	3.5		
37.	BP809ET	Cosmetic Science		3.7	4.1	3.8	4.5	3.9	3.3	4.7	3.9	3.7	4.5	4.5	3.9	
38.	BP810ET	Experimental Pharmacology	29	4.0	4.4	3.0	3.4	4.1	3.9	3.9	3.7	3.8	4.6	4.0		
39.	BP811ET	Advanced Instrumentation Techniques	28	3.2	3.2	4.3	4.5	4.4	4.2	4.0	3.6	3.0	4.6	3.9	3.5	
40.	BP812ET	Dietary Supplements and Nutraceuticals	21	3.3	4.5	3.2	3.8	4.6	4.2	4.1	3.9	3.6	3.5	3.3		
41.	BP813PW	Project Work	31	4.3	4.4	4.5	3.6	4.2	4.5	4.2	3.8	4.0	3.5	4.3	3.0	
42.		Value added courses	31													3.6
43.		Soft skill	26													3.6
		Average of all the courses		3.7	3.8	3.9	3.8	4.0	3.9	3.9	3.9	3.8	3.9	3.8	3.9	3.6

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Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

1.3. Student suggestions

- Happy with the courses and contents covered during study.
- Practical classes were very productive and helped in learning the basic concepts of theory courses.
- Teachers are very knowledgeable and experienced.
- Computer science and IT based courses may be implement for higher placement package.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

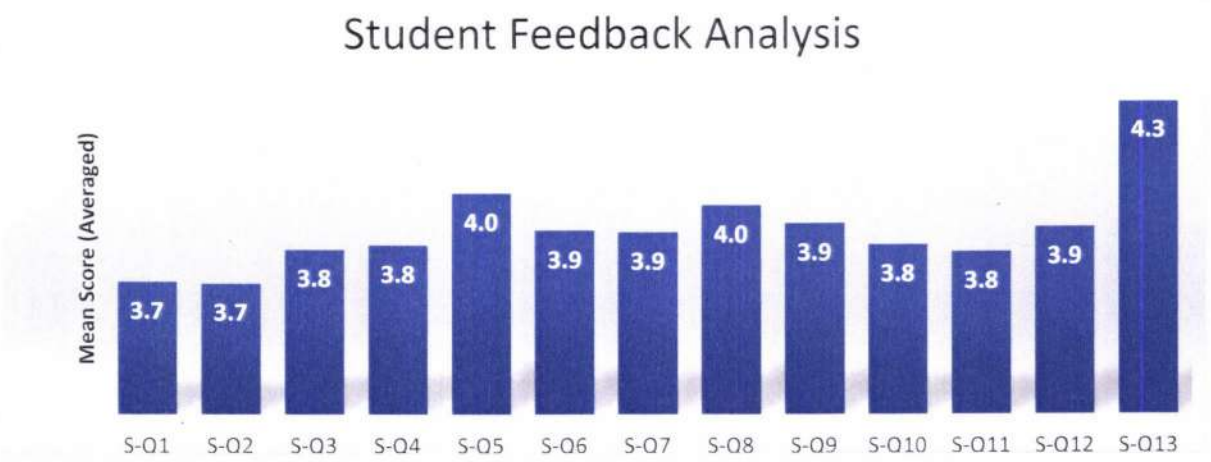

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.7, which is the agreement and satisfaction of students with curriculum. However, the following were the most important points need to be addressed:

- Offer AI and Clinical value added courses especially for the students having CGPA above 8.0.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum
2020 – 2021

(B. Sc (H) Physics)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum
2020 – 2021

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Physics have been collected for the year 2020-2021. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

Table 1: Course-wise mean score of student feedbacks for Even Semester 2019-2020 and Odd Semester 2020-2021

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PY 216	Mathematical Physics -III	15	3.4	3.2	4.6	4.6	4.6	4.6	3.8	4.8	3.7	NA	4.6	3.0	4.0
2	PY 217	Elements of modern physics	16	3.6	3.4	4.7	4.5	3.8	3.0	4.1	3.2	4.2	4.0	3.3	4.8	4.1
3	PY 218	Analog Systems and applications	15	3.1	4.5	3.3	4.5	3.5	3.7	3.4	3.9	4.4	4.5	3.6	4.6	3.2
4	PY 219	Basic Instrumentation skills	15	3.4	3.6	4.5	4.3	4.1	4.0	3.1	4.1	4.0	NA	4.4	4.4	4.4
5	PY 306	Quantum mechanics and applications	22	4.0	4.4	3.4	3.5	3.7	3.1	4.3	3.9	4.6	NA	3.1	4.8	4.0
6	PY 307	Solid state Physics	21	3.0	4.3	3.5	3.1	3.6	4.1	3.3	4.1	3.9	4.0	4.3	4.0	4.5

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Feedback Analysis Report on Curriculum

2020 – 2021

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	PY 308	Minor Project	22	3.8	4.1	4.6	3.4	3.2	4.6	3.4	4.8	3.4	NA	4.4	3.4	3.6
8	PY 309	Seminar	22	3.9	3.4	4.3	4.0	4.0	4.5	3.2	3.4	4.0	NA	4.0	3.5	3.7
9	PY 346	Nuclear and Particle Physics	23	3.3	4.8	3.4	3.4	4.5	4.5	3.7	4.6	3.0	NA	3.4	4.5	3.3
10	PY 348	Physics of devices and instrumentation	22	3.5	4.3	3.0	3.5	3.1	4.1	4.2	4.0	3.5	NA	3.6	4.6	4.4
11	PY 356	Advanced mathematical physics	23	4.4	3.6	4.7	3.2	4.2	3.3	4.4	4.4	3.6	NA	4.4	3.8	4.3
12	PY 116	Electricity and magnetism	15	4.5	4.2	3.9	3.4	3.3	4.3	4.6	4.2	3.7	4.0	3.7	4.5	4.4
13	PY 117	Waves and Optics	14	4.0	3.1	3.6	4.3	3.7	4.3	3.3	4.4	3.4	3.1	3.1	3.6	3.6
14	PY 206	Mathematical Physics –II	15	3.6	4.1	3.6	3.6	4.7	3.1	4.1	4.6	3.3	NA	4.7	3.8	3.0
15	PY 207	Thermal Physics	12	4.6	3.0	3.5	3.0	4.5	3.5	4.5	3.9	3.3	3.4	4.1	3.3	3.6

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Feedback Analysis Report on Curriculum

2020 – 2021

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
16	PY 208	Digital Systems and applications	14	3.6	4.2	3.3	4.2	4.8	3.6	3.7	4.8	3.9	3.1	3.8	3.9	4.6
17	PY 106	Mathematical Physics –I	14	4.0	4.4	4.1	3.3	3.9	3.2	4.6	4.5	4.4	NA	3.4	3.6	4.8
18	PY 107	Mechanics	15	4.6	3.6	3.8	3.3	4.4	3.5	4.6	4.6	4.0	4.7	3.1	3.7	4.5
19	PY 108	Renewable energy and energy harvesting	15	3.8	4.8	3.4	3.5	3.8	3.6	3.3	4.6	4.6	4.0	4.7	3.1	4.5

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Feedback Analysis Report on Curriculum
2020 – 2021

1.3. Student suggestions

The courses are satisfactory.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

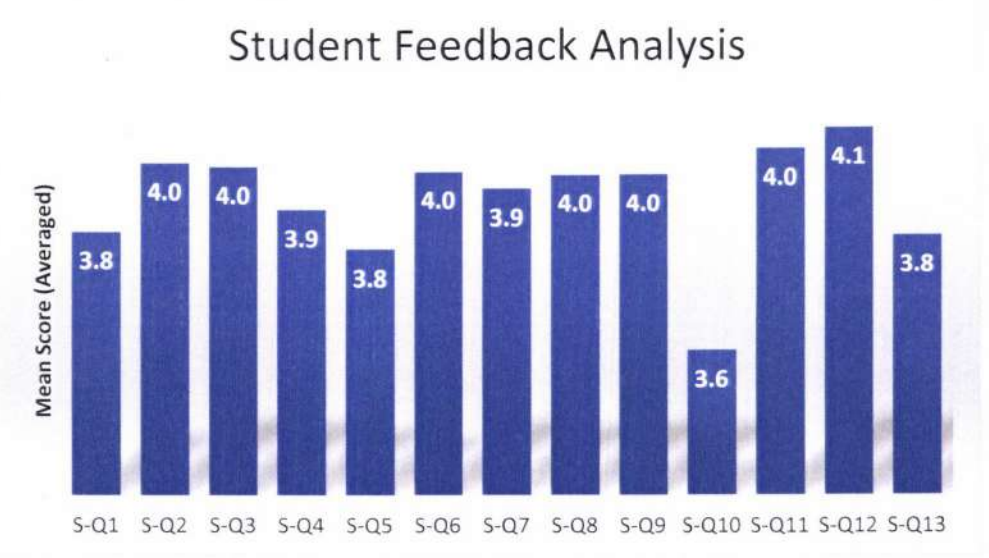

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

2020- 2021

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
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S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
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S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

2020- 2021

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Chemistry have been collected for the year 2020-2021. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represent the course-wise mean score the student feedbacks for the available questionnaire for the 2020-2021.

Table 1: Course-wise mean score of student feedbacks, 2020-2021.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CH101	Engineering Chemistry	148	3.1	3.3	4.6	3.8	3.2	4.1	3.4	4.7	4.3	4.1	NA	NA
2	CH201	Environmental Science	220	3.9	4.1	3.9	3.9	4.1	4.6	3.8	3.8	3.4	3.1	NA	NA
3	CH106	Inorganic Chemistry - I	12	3.9	4.0	3.4	4.4	3.8	4.5	4.5	3.5	4.6	3.7	NA	NA
4	CH107	Physical Chemistry- I	11	3.6	4.7	3.8	2.9	3.5	3.6	3.7	3.9	4.1	3.9	NA	NA
5	CH108	Basic Analytical Chemistry	11	3.1	3.1	3.2	2.8	3.0	3.0	3.2	3.2	3.0	3.0	NA	NA
6	CH116	Organic Chemistry- I	10	3.0	3.7	3.1	3.4	3.4	3.1	3.6	3.0	3.5	3.4	NA	NA
7	CH117	Physical Chemistry-II	12	3.3	3.3	3.3	3.5	3.1	3.4	3.4	3.5	3.0	3.6	NA	NA
8	CH118	Analytical Methods in Chemistry	11	3.0	3.0	3.1	3.1	2.7	3.0	3.0	3.1	3.0	3.0	NA	NA
9	CH206	Inorganic Chemistry II	13	3.7	3.4	4.2	4.5	3.9	3.8	3.3	4.4	3.1	3.7	NA	NA
10	CH207	Organic Chemistry II	10	4.4	4.7	4.6	4.0	3.7	4.1	3.0	4.0	3.5	4.4	NA	NA
11	CH208	Physical Chemistry III	12	4.1	2.6	3.0	3.9	3.9	4.0	3.9	3.5	3.4	3.5	NA	NA

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Feedback Analysis Report on Curriculum

2020- 2021

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
12	CH216	Inorganic Chemistry III	12	3.4	3.7	4.0	4.0	4.2	4.0	3.8	3.3	3.9	3.3	NA	NA
13	CH217	Organic Chemistry III	10	4.5	3.2	3.4	3.8	3.5	3.8	4.6	3.7	4.0	4.1	NA	NA
14	CH218	Physical Chemistry IV	12	3.3	2.8	3.1	3.6	3.2	3.9	4.3	3.6	3.3	4.1	NA	NA
15	CH201	Environmental Science	11	3.4	3.6	4.3	4.6	4.2	3.7	3.7	3.6	4.0	4.6	NA	NA
16	CH306	Organic Chemistry - IV	20	3.2	3.4	4.2	3.6	3.9	3.3	3.0	4.1	4.6	4.3	NA	NA
17	CH307	Physical Chemistry - V	17	3.0	2.4	3.9	2.6	4.1	4.0	3.9	3.4	4.4	3.7	NA	NA
18	CH308	Inorganic Chemistry - IV	18	3.9	4.6	4.4	4.1	4.6	3.8	3.2	4.0	4.2	3.1		
19	CH309	Minor Project & Seminar													
20	CH326	Organic Chemistry - V	17	3.8	3.0	4.5	2.7	3.8	3.2	4.5	3.2	3.7	4.5	NA	NA
21	CH327	Inorganic Chemistry -V	18	3.7	3.5	3.1	3.4	3.3	3.5	3.6	3.0	3.5	3.3	NA	NA
22	CH329	Major Project &Seminar													
23	CH346	Green Methods in Chemistry	17	4.0	4.4	3.2	3.9	4.5	3.4	4.6	3.0	4.6	3.7	3.7	4.5
24	CH347	Polymer Chemistry	21	3.5	3.6	3.0	4.0	4.2	3.7	3.5	3.4	4.5	3.6	4.6	4.4
25	CH348	Fuel Chemistry	19	3.7	3.3	3.4	4.0	4.2	3.8	3.5	4.2	4.0	3.5	3.5	3.2
26	CH349	Analytical Clinical Biochemistry	20	2.9	3.5	4.1	3.3	3.8	3.5	3.4	3.3	3.5	3.6	4.1	4.3

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Feedback Analysis Report on Curriculum

2020- 2021

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
27	CH356	Business skills for Chemist and IPR	21	4.5	4.3	3.3	3.3	3.9	3.6	4.4	3.2	4.4	4.3	3.8	3.3
28	CH357	Pesticide Chemistry	20	3.3	3.0	3.2	3.2	4.0	3.4	3.6	3.7	3.0	4.2	4.3	3.9
29	CH358	Medicinal Pharmaceutical Chemistry	17	3.6	4.3	3.4	3.9	3.3	3.1	3.5	3.1	3.1	3.8	4.6	3.8
30	CH359	Chemistry of Cosmetics and Perfumes	15	4.4	3.5	3.1	3.7	4.1	4.0	3.8	4.0	4.3	3.1	3.4	3.9
31	CH366	Green Chemistry	18	3.3	4.4	3.4	3.7	4.5	4.5	3.2	3.9	4.0	3.8	3.9	3.3
32	CH367	Forensic Chemistry	14	3.2	4.1	3.9	3.6	4.1	4.4	3.8	3.5	4.0	4.0	3.8	3.9
33	CH606	Advanced Chromatographic Techniques	2	4.3	3.3	4.2	3.7	3.2	4.6	3.1	3.3	4.4	4.5	NA	NA
34	CH607	Advanced Spectroscopic Analytical Techniques	1	4.4	4.1	3.9	3.4	4.7	3.1	3.3	4.0	3.4	4.1	NA	NA
45	CH608	Advanced Organic Synthetic Methodology	2	3.3	3.7	4.5	3.3	3.8	3.1	3.7	3.4	3.6	3.4	NA	NA

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Feedback Analysis Report on Curriculum
2020- 2021

1.3. Student suggestions

- The syllabus of the Physical Chemistry-I is lengthy and needs truncation for chemistry students. It is also not aligned with the JAM syllabus.
- Basic analytical chemistry syllabus was vast and dispersive. To reduce the burden on students, the syllabus need to be condensed.
- Analytical methods in chemistry does not meet the needs for extra learning and is also not able to provide the appropriate analytical skills.
- Physical Chemistry-III curriculum was not designed as per industry requirements.
- The syllabus of Physical Chemistry-IV was not able to meet the industrial skill requirements.
- Physical Chemistry-V syllabus was very vast and lengthy. Also it was not in syc with industrial requirements.
- The syllabus of Analytical clinical biochemistry is not fulfilling its course outcomes and is not able to provide the appropriate analytical skills.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

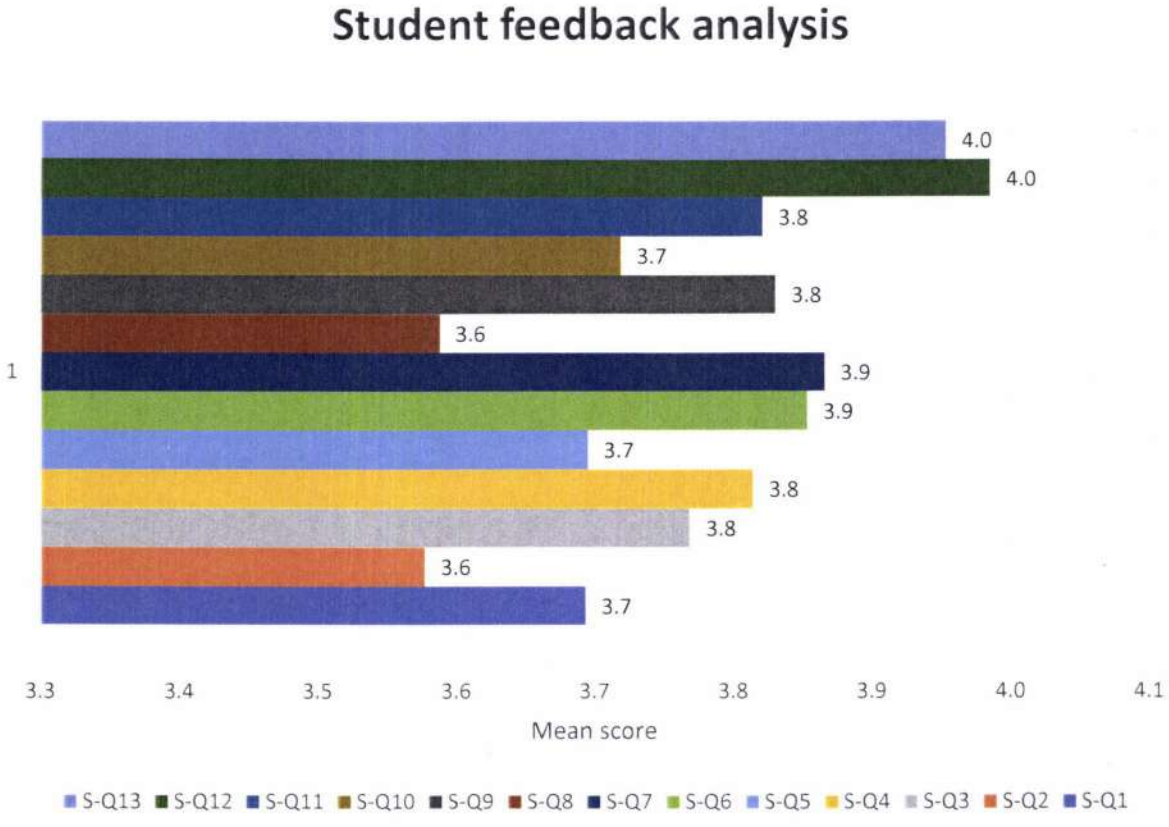

Figure 1: Average values of the student feedback mean scores of the courses

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Feedback Analysis Report on Curriculum
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Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including Physical chemistry-I, III, IV, V, Basic analytical chemistry, and Analytical methods in chemistry needs to be re-evaluated for vast contents and industry requirements.
- Analytical clinical biochemistry course requires revisiting the syllabus to ensure the load and any relevant content related modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum
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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B.Sc(Hons.)Maths have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MAT107	Linear Algebra	18	3.2	3.3	4.4	4.5	3.6	3.6	3.2	3.1	4.2	3.3	3.5	3.8	4.6
2	MAT106	Algebra	16	3.5	3.8	4.2	4.1	3.7	3.9	3.8	3.9					
3	MAT108	Calculus - I	17	3.3	4.5	3.5	3.5	3.3	3.3	3.6	4.3	4.6	3.8	3.9	3.1	4.3
4	MA206	Computer Based Numerical Techniques (CBNT)	14	4.2	3.8	3.8	4.3	3.9	4.6	3.5	3.9	3.6	4.1	4.4	4.2	3.5
5	MA207	Real Analysis	13	4.0	4.3	3.2	4.4	3.9	4.5	4.6	3.5	4.6	4.1	4.5	3.4	3.5
6	MA208	Partial Differential Equations	14	4.5	3.3	4.2	4.6	4.6	4.4	3.5	3.9	4.6	3.5	3.2	3.3	3.8
7	MA219	Linear Programing	14	3.6	3.3	3.4	3.4	4.3	4.5	3.4	4.2	4.5	3.8	3.1	3.2	3.8

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
8	MA209	Introduction to Statistical Methods	15	4.2	3.8	3.5	3.7	3.9	4.2	3.8	3.2	4.1	4.3	3.6	4.1	4.4
9	MA306	Mathematical Modelling	12	4.1	3.8	4.4	3.7	3.9	4.1	3.3	4.7	4.0	3.0	3.8	3.5	3.5
10	MA311	Project-I	13	3.7	3.9	3.8	3.2	3.4	4.0	3.7	3.7	3.3	3.7	4.5	3.2	3.9
11	MAT106	Algebra	16	3.5	4.1	3.4	4.2	3.9	3.8	3.5	3.8	4.3	3.5	4.1	3.2	3.2
12	MA307	Differential Geometry	16	3.5	4.4	4.1	3.2	4.3	4.0	3.2	4.3	3.6	4.3	3.1	4.1	3.5
13	MAT109	Lab based on MS Office	18	4.6	3.3	3.8	4.3	4.2	4.6	4.6	4.2	4.0	3.9	4.2	3.8	3.4
14	MA309	Discrete Mathematics	14	4.2	3.7	3.6	4.6	4.5	4.7	3.7	4.4	4.0	3.6	3.7	3.6	4.6
15	MA308	Mathematical methods	14	3.8	4.2	3.9	4.5	4.3	3.7	3.8	4.7	3.9	4.7	4.2	3.7	4.3

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Feedback Analysis Report on Curriculum

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Table 2: Course-wise mean score of student feedbacks for Even Semester, 2019-2020.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MAT119	Programming in C	17	3.4	3.9	3.9	4.4	3.1	3.8	3.8	3.6	4.1	3.6	4.5	4.2	4.1
2	MAT116	Calculus -II	16	3.5	3.4	3.8	4.2	3.5	3.6	4.3	4.1	3.7	4.6	4.2	4.5	3.2
3	MAT118	Solid Geometry	18	3.2	3.2	3.5	4.1	4.3	4.7	3.1	4.7	3.3	4.3	4.4	4.4	3.8
4	MAT117	Ordinary Differential Equations	18	3.7	4.0	4.4	4.6	4.0	3.4	4.6	3.1	4.3	4.3	3.5	4.1	4.0
5	MA216	Probability Distribution & Regression Analysis	16	4.0	3.3	3.4	4.0	4.3	3.9	4.3	3.4	4.2	3.9	4.4	3.9	4.0
6	MA217	Introduction to Abstract Algebra & Number Theory	12	3.7	3.6	3.2	4.1	4.8	3.6	3.9	3.8	4.4	4.2	3.5	4.1	4.3
7	MA218	Complex Analysis	14	3.2	4.0	3.6	3.9	3.4	3.3	3.9	3.3	4.6	3.5	3.8	4.7	3.2
8	MA316	Integral Equations	12	4.2	4.6	4.2	3.1	3.4	4.0	3.8	3.4	4.5	4.7	4.4	4.6	4.4
9	MA317	Graph Theory	14	3.6	3.1	3.4	4.2	3.8	4.1	3.9	4.3	3.2	3.3	3.8	4.7	3.7
10	MA312	Major Project	12	3.3	4.4	3.2	4.6	4.0	3.4	4.0	4.1	3.6	3.3	4.1	4.0	3.3
11	MA346	Metric Spaces	15	3.1	4.6	3.3	4.2	4.1	3.5	4.0	3.8	3.7	4.7	3.1	3.2	4.6

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Feedback Analysis Report on Curriculum
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1.3. Student suggestions

- The syllabus of B.Sc.(Hons.)Maths is not been designed as per industry requirement.
- Some of the elective courses are not relevant as per the current scenario in research & industry.
- The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

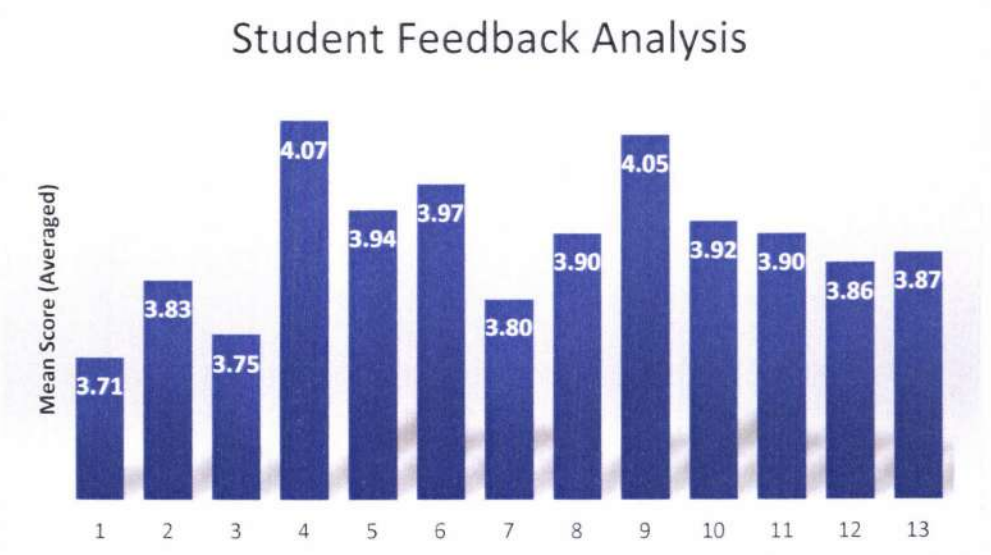

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Skill enhancement courses and some more advanced softwares should be included in the curriculum of B.Sc.(Hons.) Maths course.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Department of Humanities & Liberal Arts
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
(2020-2021)

Student Feedback

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2020-21. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B.A. (Hons.) Economics I, II and III year has been collected for the year 2020-21. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean value of each scale has been calculated of all the responses for the particular statement related

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to each course. Table 1 to Table 6 are showing the statement-wise mean values of all the courses along with the number of students participated.

Table- 1

	ECO106	ECO107	ECO146	ECO 147	HS103	ECO108
	Micro Economics I	Macro Economics I	Indian Economy I	Energy Economics	Professional Communication	Micro Economics II
No. of Participants	13	13	13	10	12	13
Q1	3.5	2.7	3.4	2.3	4	2
Q2	3.7	2.4	4	2.7	3.5	2.1
Q3	4	3.5	4	4	3	4.2
Q4	4	4.1	4	3	3.9	3.6
Q5	3	2	3	2	3.4	3.1
Q6	4	4.5	4	4	3.5	4.2
Q7	3.5	4	3	3	3	3.5
Q8	3.5	4	3	3	3	3.6
Q9	NA	NA	NA	NA	4.6	NA
Q10	4	4.5	3.5	4	3.5	3.7

Table- 2

	ECO109	ECO116	ECO148	ECO 149	CH201	ECO206
	Macro Economics II	Mathematical Methods For Economics I	Computer Applications in Economic Analysis	Regional Economics	Environmental Science	Development Economics I
No. of Participants	13	13	12	13	10	12
Q1	2	4	3.6	2.1	4	1.5
Q2	2.7	3.6	3.7	2.1	4.3	2.1
Q3	4	4.2	4	4	4	3.2
Q4	4.2	3.7	3.8	3.3	4.2	3.4
Q5	3	3.5	3.6	3	4.5	2.3
Q6	4	4.1	4.1	3.9	4.3	3.9
Q7	2.6	3.6	4	3.8	5	3.5
Q8	3.3	3.2	3.9	3	4	3.8
Q9	NA	NA	NA	NA	NA	NA
Q10	4.2	3.7	3.2	3.7	5	3.2

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Feedback Analysis Report on Curriculum

B.A. (Hons.) Economics

(2020-2021)

Table- 3

	ECO207	ECO208	ECO 246	ECO247	ECO248	ECO209
	Statistics for Economic Analysis I	Mathematical Methods For Economics II	Behavioral Economics	Indian Economy II	Industrial Economics	Application of Statistical Software in Economic Analysis
No. of Participants	12	12	10	12	10	12
Q1	2.7	2	3.5	2	1.8	1.8
Q2	1.9	2.1	3.6	2.1	2.2	2.6
Q3	3.5	3.7	4	4.5	3.5	3.5
Q4	3.5	4	3.5	4	4.1	3.9
Q5	2.8	2.1	4	2.6	2.8	2.7
Q6	4.2	4.1	3.5	4	4.2	3
Q7	3.3	3.7	3	4.1	3.3	3
Q8	4.1	3.9	2.1	3.9	4.1	2.3
Q9	NA	NA	NA	NA	NA	NA
Q10	3.7	3.1	3	5	3.7	3

Table- 4

	ECO216	ECO217	ECO249	ECO256	HS446	ECO306
	Development Economics-II	Statistical Methods for Economics II	Contemporary Economic Issues	Introduction to Research Methods	Industrial Psychology	International Economics
No. of Participants	12	12	10	12	11	16
Q1	1.9	2.7	4.9	2.1	4.8	3
Q2	2	2	4.2	2.7	4.3	2.4
Q3	4.5	3.2	4.7	4.2	4.3	3,5
Q4	4.3	3.8	4.7	4.1	4.2	4
Q5	2.8	2.3	4.2	2.6	4.7	2.8
Q6	4	4	4.1	4.9	4.8	3
Q7	4.1	3.1	4.7	4.2	4.3	3
Q8	3.9	3.8	3	4.3	4	2.1
Q9	NA	NA	NA	NA	NA	NA
Q10	5	3.2	5	5	5	3

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Table- 5

	ECO307	ECO346	ECO347	ECO348	ECO349	ECO308
	Econometrics	Agricultural Economics	History of Economic Thought	Financial Economics	Political Economy	Money and Banking
No. of Participants	15	16	11	16	12	16
Q1	2	2	2.1	3	3.6	2
Q2	2.5	2.3	2.3	1.5	3.7	2.4
Q3	4.3	4.3	3.6	3.5	4	4.3
Q4	4.1	4.4	3.2	4	4.2	3.7
Q5	2.6	2.6	2.1	2	3.6	2.6
Q6	4.4	4.7	4.2	3	3.5	4.1
Q7	4	4.2	3	3	2.6	3.6
Q8	3.5	4.1	4	4	3.3	3.3
Q9	NA	NA	NA	NA	NA	NA
Q10	4.5	4.6	4	4	4.2	3.8

Table- 6

	ECO309	ECO356	ECO357	ECO359	ECO358	ECO366
	Public Finance	Environmental Economics	Labor Economics	Comparative Economic Development	Economics of Health and Education	Research Project
No. of Participants	16	14	16	12	12	16
Q1	2.4	2.7	3.8	4.6	2.5	4.2
Q2	2.1	2.6	3.5	4	2	3.6
Q3	3.2	3	3	4.5	3	4.6
Q4	3.3	4	3.4	5	4	3.8
Q5	2.6	2.8	3.7	4.8	3.3	3.5
Q6	4	3	3.8	4.7	3.7	4.2
Q7	3	3	2	4.8	3	3.8
Q8	3.8	2.3	2.4	4.7	2.4	3.2
Q9	NA	NA	NA	NA	NA	NA
Q10	3.2	4	4	4.9	3	4

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(2020-2021)

After calculating the mean scores of each course, further the mean has been calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:

Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. The students rated disagreed to neutral that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is only 2.87. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is 2.82 which shows that there is still scope to re-design the courses as per industry requirements. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.86). It is also found that according to the students, the size of syllabus in terms of the load on the student is appropriate (mean score 3.90). They have also agreed on the designing of courses for extra learning or self-learning (mean score 3.03).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.99. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.51 which is a very high indicator of student satisfaction. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made classroom learning more interesting and effective (mean

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score 3.44). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 4.60). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 3.95).

Submission: The feedback of students was collected online, and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Feedback Analysis Report on Curriculum
B.A. (Hons.) English
(2020-2021)

Student Feedback

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2020-21. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B.A. (Hons.) English 1st Year has been collected for the year 2020-21. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has

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calculated of all the responses for the particular statement related to each course. Table 1 to Table 8 are showing the statement-wise mean values of all the courses along with the number of students participated.

Table- 1

	ENG 106	ENG 107	ENG 146	ENG 147	HS103	ENG108
	History of English Literature	Poetry I	Introduction to Linguistics	Literature & Film Studies	Professional Communication	Drama I
No. of Participants	12	14	11	13	12	14
Q1	3.8	2.2	3.5	4	4.7	3.5
Q2	3.4	2.4	3.5	3.8	4.5	4
Q3	3.5	3.5	4.4	4.9	4.6	4.2
Q4	4.5	4	3.5	3.8	3.8	3.6
Q5	4.5	2.5	3.6	4	4.3	4
Q6	4.5	4.5	4	4	3.5	4.2
Q7	3.5	3.5	3	3.2	4.5	3.5
Q8	3.5	3	3	3.2	4.5	3.6
Q9	NA	NA	NA	NA	4.7	NA
Q10	4	4.5	3.5	4	3.5	3.7

Table- 2

	ENG109	CH201	ENG 148	ENG 149	ENG216	ENG217	ENG217
	European Classical Literature	Environmental Science	Text & Performance	Travel Writing	Poetry II	Drama II	Drama II
No. of Participants	13	13	14	12	16	18	17
Q1	3.6	4	4	4.5	2	3.8	3.8
Q2	3.7	4.5	4.8	3.8	2.2	3.6	3.6
Q3	4	4.2	4	4	3	3.4	3.2
Q4	4.2	3.7	3.8	3.3	4.2	3.7	3.7
Q5	3.2	3.6	3.6	3.4	2.5	3.2	3.2
Q6	3.5	4.1	4	4	4.3	3.9	3.9
Q7	2.6	3.6	4	3.8	3.6	3.5	3.5
Q8	3.3	3.5	3.9	3	3	3.8	3.8
Q9	NA	NA	NA	NA	NA	NA	NA
Q10	4.2	3.7	3.2	3.7	4.5	3.2	3.2

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Department of Humanities & Liberal Arts
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Feedback Analysis Report on Curriculum
B.A. (Hons.) English
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Table- 3

	ENG218	ENG 246	ENG 247	ENG219	ENG226	ENG227
	Prose	Research Methodology	Popular Literature	Creative Writing	Fiction I	Literary Criticism I
No. of Participants	15	18	16	16	17	18
Q1	4.2	4.4	2.3	4.2	3.6	4.2
Q2	3.9	4.2	2.5	4.4	3.7	3.3
Q3	3.5	3.7	3.2	4.5	3.9	4.2
Q4	4.2	4.6	3.2	4	3.1	3.3
Q5	3.8	4.1	2.7	4.2	3.6	4.1
Q6	4.2	4.1	3	4	4.2	3.5
Q7	3.3	3.7	3.5	4.1	3.8	4
Q8	3.7	4	3.2	3.9	4.1	3.4
Q9	NA	NA	NA	NA	NA	NA
Q10	3.7	3.6	4.4	4.7	3.7	4

Table- 4

	ENG228	ENG 248	ENG 249	HS384	ENG306	ENG307
	American Literature	Media and Communication Skills	Introduction to ELT(TESL)	Principles of Management	Fiction II	Literary Criticism II
No. of Participants	17	16	17	18	21	23
Q1	5	4.6	3.9	3.8	4	3.8
Q2	4.2	4.2	4.4	4.6	4.3	4.2
Q3	4.5	3.2	4.8	4.2	4.3	3.7
Q4	4.3	3.4	4.7	4.1	4.2	3.5
Q5	4.8	3.6	4.2	4.8	4.7	3.5
Q6	4.9	4	5	4.9	4.8	3.5
Q7	4.1	3.1	4.7	4.2	4.3	3.9
Q8	3.9	4.3	4.4	4.3	4.1	3.6
Q9	NA	NA	NA	NA	NA	NA
Q10	4.4	3.9	4.3	4.6	4.5	4.6

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Table- 5

	ENG 346	ENG 347	ENG 348	ENG 349	ENG308	ENG309
	Indian Diasporic Literature	Dalit Literature	Biblical and Classical Background to English Literature	Women Writing	Post-Colonial Literature	Indian English Literature
No. of Participants	21	20	20	19	19	20
Q1	4	3.7	3.7	3.8	2.8	4.1
Q2	4.9	4	3.5	4.3	2.7	4.5
Q3	4.3	4.3	3.9	4	3	4.3
Q4	4.1	4.4	3.2	3.6	4.2	3.7
Q5	4.7	4.8	4.2	3.7	2.6	3.7
Q6	4.4	4.7	4.2	4	3.2	4.1
Q7	4	4.2	3	4	4.5	4
Q8	4.2	4.1	3.6	3.7	3.4	3.5
Q9	NA	NA	NA	NA	NA	NA
Q10	4.5	4.6	4.3	3.9	4.2	3.8

Table- 6

	ENG 356	ENG 357	ENG 358	ENG 359	ENG 336
	African Writing in English	Modern Literary Theory	Partition Literature	Translation Studies	Project/ Dissertation
No. of Participants	21	21	20	19	20
Q1	3.8	4.2	2.8	4.6	4.5
Q2	3.7	4.2	2.8	4.2	4.8
Q3	3.2	4	2.9	4.9	4
Q4	4	4.2	3.5	3.9	4.5
Q5	4.3	3.7	3	4.8	4.3
Q6	4	3.5	3.8	4.7	3.5
Q7	3.9	4.3	4.7	4.8	4.3
Q8	3.8	3.7	3.2	4.4	4.2
Q9	NA	NA	NA	NA	4.6
Q10	3.6	3.5	3.8	4.4	4.8

After calculating the mean scores of each course, further the mean was calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:

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Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 3.82. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is 3.88 which shows most of the students' agreement on this. However, five courses, namely, Poetry I (ENG 107), Poetry II (ENG 216), Popular Literature (ENG 247), Post-Colonial Literature (ENG 308) and Partition Literature (ENG 358) registered some scope for improvement with regards to both Q1 & Q2. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.95). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 3.89). They have also agreed on the designing of courses for extra learning or self-learning (mean score 3.84), wherein with regards to few courses the students were merely neutral.

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 4.08. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.85 which favours agreement. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made class room learning more interesting and effective (mean score 3.71). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 4.65). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 4.04).

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Student Feedback

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2020-21. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B.A. (Hons.) Psychology I, II and III year has been collected for the year 2020-21. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has calculated of all the responses for the particular statement related to each course. Table 1

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to Table 6 are showing the statement-wise mean values of all the courses along with the number of students participated.

Table- 1

	PSY106	PSY107	PSY 146	PSY 147	HS103
	Introduction to Psychology	Biopsychology	General Psychology	Youth, Gender and Identity	Professional Communication
No. of participants	23	23	23	23	23
Q1	4.2	4.1	3.8	4	4
Q2	4.5	4.3	4	4	4.2
Q3	4.3	4.4	4	4.2	4.3
Q4	4.4	4.3	3.9	4.3	4.5
Q5	4.2	4.2	4	4.5	5
Q6	4.4	4.1	4.1	4.2	3.8
Q7	4.1	4.1	4	4.1	3.9
Q8	4.3	4.3	4.2	4.2	4
Q9	4.2	4.1	4	4.2	4.1
Q10	4.3	4.2	4.2	4.4	4.1

Table- 2

	PSY108	PSY109	PSY148	PSY 149	CH201
	Psychology of Individual Differences	Statistical Methods for Psychologicla Research I	Psychology for health and wellbeing	Rehabilitation Psychology	Environmental Science
No. of Participants	23	23	23	23	23
Q1	4.2	4	4.1	4	4
Q2	4.2	4.1	4	3.9	4
Q3	4.3	4.2	4.2	4.3	4.4
Q4	4.4	4.1	3.9	3.8	4.1
Q5	4.1	4.1	4.2	4	4.1
Q6	4.2	4	4.2	4	4.1
Q7	4	4.1	4.2	4.2	4.2
Q8	4.6	4.3	4.4	3.5	3.8
Q9	4.1	4.1	3.9	3.8	4.1
Q10	4.2	4.1	4.2	4	4.1

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Table 3

	PSY216	PSY217	PSY218	PSY 246	PSY 247
	Psychological Research	Development of Psychological Thought	Social Psychology	Psychology of Communication	Youth Psychology
No. of participants	22	22	22	22	22
Q1	4.1	4.2	4.3	4	3.8
Q2	4.2	4.5	4	4.2	3.5
Q3	4.3	4.3	4.2	4.2	4
Q4	3.9	4	4	4.1	4.2
Q5	4.2	4	4.2	3.9	3.8
Q6	4.1	4.2	4.3	4.4	3.8
Q7	4	4.6	4.1	4.1	4
Q8	3.9	4	3.8	3.8	4.2
Q9	3.9	4	4	4.1	4.2
Q10	4.2	4	4.2	3.9	4

Table 4

	PSY219	PSY226	PSY227	PSY228	PSY 248	PSY 249
	Emotional Intelligence	Statistical Methods for Psychologicla Research II	Developmental Psychology	Applied Social Psychology	Psychology at Work	Intergroup Relations
No. of participants	22	22	22	22	22	22
Q1	3.5	4	4.2	4.3	4	4.5
Q2	3.6	4.1	4.2	4.4	3.9	4
Q3	4	4.1	4.1	4.4	4.5	4.1
Q4	4	3.8	3.8	3.9	4	4.1
Q5	4	4.1	4.2	4	4.1	4.2
Q6	3.8	4	4.1	4.1	4	3.9
Q7	4.2	4.2	4.1	4	3.9	4
Q8	4.3	4.3	4.2	4.2	4.3	4.4
Q9	4.3	4.2	4.3	4.4	4.1	4.2
Q10	4.2	4.2	4.3	4.1	3.9	3.8

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Table 5

	PSY229	PSY306	PSY307	PSY 346	PSY 347	PSY 348
	Stress Management	Understanding Psychological Disorders	Organizational Behavior	Positive Psychology	Human Resource Management	Health Psychology
No. of participants	22	18	18	18	18	18
Q1	3.8	4.1	4.1	4.2	4.1	4.4
Q2	4.2	4.3	4.4	4.6	4.1	4
Q3	3.9	4	4.2	4.3	4.4	4.2
Q4	4.1	4.2	4.2	4	3.9	3.8
Q5	4	4	3.9	3.8	4	4
Q6	3.9	4	4	4	4.1	3.9
Q7	4.2	4.3	4.2	4.1	3.9	3.8
Q8	4	3.9	4	4.2	4.1	4.3
Q9	4	3.9	3.8	4	4.2	4.1
Q10	4	4.2	4.3	4.2	4.1	4

Table 6

	PSY 349	PSY308	PSY309	PSY396	PSY397	PSY336
	Community Psychology	Understanding And Dealing with Psychological Disorders	Counselling Psychology	Cultural and Indigenous Psychology	Psychological Perspective in Education	Project/ Dissertation
No. of participants	18	18	18	18	18	18
Q1	3.9	4	3.9	4	4.2	3.9
Q2	3.9	4.2	4	4.2	4.1	4.3
Q3	4	4	4.2	4	4.2	4.1
Q4	4	4.2	4.4	4	4.2	4
Q5	4.1	4	4.1	4.1	4.2	4
Q6	4	4.2	4.3	4	4.3	4.1
Q7	4	4.2	4.2	4.1	3.9	4
Q8	3.9	3.8	4	4.4	4.2	4
Q9	4.2	4	4.2	4	4.4	4.2
Q10	4.2	4.3	4	4.5	4	4.2

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After calculating the mean scores of each course, further the mean was calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:

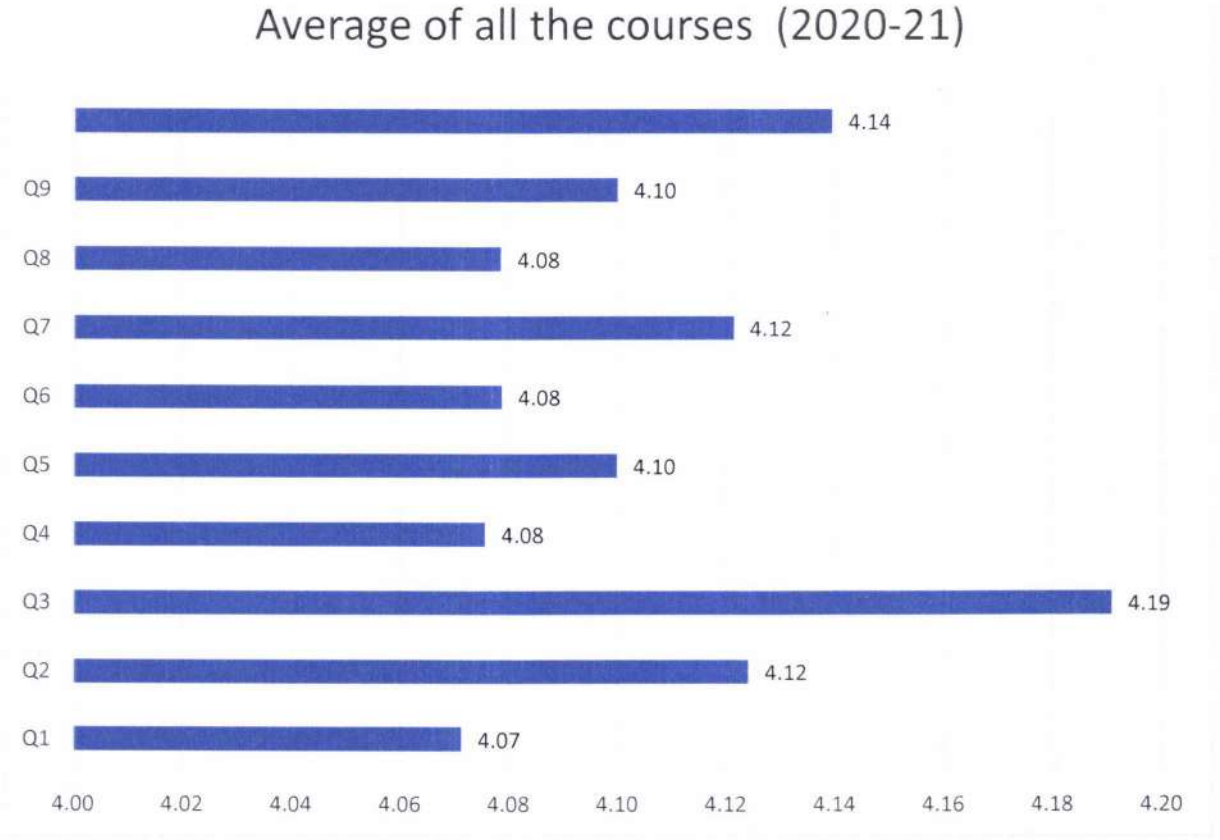

Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 4.07. The mean score of the statement 'The curriculum of the course has been designed as per the employer's requirements' is 4.12 which shows most of the students agree on this. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 4.19). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 4.08). They have also agreed on the designing of courses for extra learning or self-learning (mean score 4.10).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 4.08. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 4.12 which is lying somewhere between agreed

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to strongly agreed. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made class room learning more interesting and effective (mean score 4.08). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score 4.10). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 4.14).

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Students' Feedback

In order to improve the institution as a whole, it is a standard practice in any academic institution to take feedback from the stakeholders on curriculum. The feedback from for every stakeholder is designed by the Internal Quality Assurance Cell (IQAC) of the University. Further, the feedback has collected and compiled at departmental level. Moreover, the data has analysed using the MS-Excel. This report is the analysis of the students' feedback on the curriculum for the year 2020-21. There were ten question statements related to the designing of curriculum and other important aspects. The statements are given below:

Sr. No.	Question Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

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MBA first and final year students were requested to complete an online feedback form at the conclusion of each trimester. They were asked to rate these statements on scale from strongly disagree (1) to strongly agree (5). Students have completed a unique form for each course

Analysis of Students' Feedback – Course-wise Mean Scores

The average of all the responses from all the courses has been calculated after receiving the responses under each statement (Q1 to Q10). The course-wise mean scores of each subject for each question statement is shown from Table 1 to Table 9.

Table 1: Course-Wise Mean Values

	MB601	MB602	MB611	MB603	MB605	MB604
	Business communication	Business Economics	Legal Aspects of Business	Financial Accounting and analysis	Marketing Management	Organizational Behavior
No. of Participants	26	27	30	29	25	30
Q1	1.50	3.60	1.00	4.30	3.23	3.18
Q2	1.00	3.48	1.50	3.57	4.17	3.59
Q3	2.00	3.72	1.30	3.02	4.83	4.51
Q4	1.71	3.97	2.00	3.94	3.39	4.53
Q5	1.50	3.59	1.90	4.84	3.95	4.51
Q6	3.00	3.81	2.50	3.65	4.25	3.19
Q7	2.00	3.75	2.00	4.69	4.81	4.50
Q8	3.20	3.85	3.00	4.40	4.23	3.52
Q9	NA	NA	NA	NA	NA	NA
Q10	3.50	5.00	3.40	4.82	4.66	4.13

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Table 2: Course-Wise Mean Values

	MB606	MB607	MB617	MB610	MB609	MB614
	Statistics for Management	Data Analysis -I	Business Research Methods	Consumer Behavior	Corporate Finance	Business Environment
No. of Participants	28	28	30	28	28	28
Q1	3.00	2.00	4.87	4.34	3.70	4.57
Q2	4.56	2.40	3.92	4.85	3.99	3.31
Q3	3.80	3.10	4.06	4.74	3.55	4.89
Q4	3.60	3.00	4.78	3.45	3.12	4.77
Q5	4.65	2.70	3.89	4.56	3.11	3.76
Q6	3.40	4.00	4.42	3.33	4.44	3.09
Q7	4.65	3.02	3.09	3.80	3.17	3.08
Q8	3.86	2.80	4.03	4.17	4.47	4.07
Q9	NA	NA	NA	NA	NA	NA
Q10	4.83	5.00	3.79	3.94	3.78	4.10

Table 3: Course-Wise Mean Values

	MB613	MB612	MB615	MB706	MB701	MB704
	People Management	Decision Modeling using Spreadsheets	Data Analysis -II	Business Simulation	Business Ethics & Corporate Governance	Strategic Management
No. of Participants	29	27	29	25	27	28
Q1	4.74	3.15	2.00	4.74	4.23	5.00
Q2	4.23	3.57	1.50	3.52	4.39	3.72
Q3	3.12	3.61	2.10	4.30	3.01	3.87
Q4	3.67	4.03	2.90	4.84	4.79	3.43
Q5	4.79	4.09	3.00	3.13	4.80	4.49
Q6	3.34	3.56	2.70	3.58	4.77	3.83
Q7	3.26	3.00	3.00	3.26	3.95	3.14
Q8	3.04	3.20	3.00	4.96	4.28	4.45
Q9	NA	NA	2.00	4.71	NA	NA
Q10	4.74	4.88	3.20	3.05	3.57	3.43

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Table 4: Course-Wise Mean Values

	MB618	MB620	MB621	MB623	MB626	MB705
	Digital Marketing	International Business	Production and Operations Management	Workshop on – Campus to Corporate	Data Visualization	Entrepreneurship Development and Innovation Management
No. of Participants	28	27	30	30	25	27
Q1	3.77	1.60	1.40	3.31	2.00	4.44
Q2	3.28	1.70	1.90	4.08	2.10	3.18
Q3	3.77	2.00	2.00	3.14	2.14	4.31
Q4	4.24	2.10	2.10	3.44	1.90	3.26
Q5	3.61	1.25	3.60	4.28	1.70	3.12
Q6	3.14	2.00	3.00	4.78	3.00	3.95
Q7	4.29	1.80	2.17	3.86	2.90	3.20
Q8	4.59	2.20	3.00	4.56	3.00	3.20
Q9	NA	NA	NA	NA	3.50	NA
Q10	4.55	3.00	3.50	3.03	3.10	4.44

Table 5: Course-Wise Mean Values

	MB738M	MB733M	MB737M	MB731M	MB735M	MB736M
	Social Media Marketing	Retail Management	Sales and Distribution Management	Integrated Marketing Communication	Service Marketing	B2B Marketing
No. of Participants	23	21	20	22	25	21
Q1	4.79	3.97	3.92	3.00	3.46	4.24
Q2	4.51	4.12	4.05	4.88	3.41	4.69
Q3	3.97	3.06	4.94	3.38	3.25	3.58
Q4	4.86	3.65	3.93	4.87	3.13	4.79
Q5	4.32	3.37	3.14	4.41	4.78	3.39
Q6	3.86	3.96	3.54	3.42	3.10	3.26
Q7	3.69	3.25	3.99	4.71	4.80	4.11
Q8	4.75	3.62	4.75	4.30	4.28	4.59
Q9	NA	NA	NA	NA	NA	NA
Q10	4.59	3.19	3.56	4.80	3.98	4.58

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Table 6: Course-Wise Mean Values

	MB734M	MB732M	MB619	MB731F	MB735F	MB732F
	Product and Brand Management	Marketing Research	Cost and Management Accounting	Security Analysis and Portfolio Management	Financial Institutions and Markets	Financial Derivatives
No. of Participants	20	24	30	14	16	12
Q1	3.52	4.75	3.17	3.65	3.72	3.83
Q2	3.51	3.73	4.12	3.42	4.04	4.42
Q3	4.35	4.91	4.85	3.38	4.36	4.03
Q4	4.79	3.27	4.76	4.29	4.11	3.24
Q5	4.61	4.10	4.25	3.87	4.82	4.77
Q6	3.36	3.31	3.90	3.81	4.40	4.88
Q7	4.91	3.83	3.33	3.75	4.68	3.22
Q8	3.54	4.34	3.23	3.06	3.94	3.85
Q9	NA	NA	NA	NA	NA	NA
Q10	4.56	3.13	3.49	3.73	3.87	4.10

Table 7: Course-Wise Mean Values

	MB733F	MB734F	MB736F	MB738F	MB739F	MB733H
	Tax Planning and Management	Business Analysis and Valuation	Financial Planning and Wealth Management	Working Capital Management	Behavioral Finance	Talent Management and Development
No. of Participants	15	12	14	13	12	13
Q1	4.20	3.86	4.49	3.02	3.68	3.46
Q2	3.08	3.81	3.06	4.73	3.01	4.74
Q3	4.43	4.04	3.23	4.95	4.75	4.58
Q4	3.16	3.96	4.00	3.87	3.40	4.28
Q5	3.96	3.93	4.69	4.47	3.68	3.91
Q6	3.99	3.16	4.80	4.40	3.79	3.34
Q7	4.54	4.94	3.73	3.88	4.25	3.54
Q8	3.10	3.33	3.72	3.71	4.90	4.29
Q9	NA	NA	NA	NA	NA	NA
Q10	4.47	4.63	4.29	3.39	4.08	3.49

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Table 8: Course-Wise Mean Values

	MB735H	MB738H	MB732H	MB737H	MB736H	MB731H
	Industrial Relation	Labour Laws	Organization Development and Change Management	Compensation Management	Managing People and Performance in Organizations	Training & Development
No. of Participants	12	15	11	12	15	15
Q1	3.85	3.37	3.03	3.47	3.14	3.40
Q2	3.10	4.86	3.46	4.40	3.25	3.69
Q3	4.36	4.15	4.56	3.05	3.00	3.21
Q4	4.07	4.59	4.39	3.41	3.69	3.93
Q5	3.42	4.95	4.20	4.20	4.61	4.44
Q6	4.02	3.94	3.93	3.71	3.87	4.72
Q7	3.94	3.28	3.98	3.31	3.54	3.92
Q8	3.16	3.32	4.05	4.00	3.18	3.13
Q9	NA	NA	NA	NA	NA	NA
Q10	3.98	4.81	4.93	4.05	4.19	4.50

Table 9: Course-Wise Mean Values

	MB734H	MB733A	MB732A	MB732A	MB735A	MB734A	MB738A
	Human Resource Information Sytem	Business Intelligence and Data warehousing	Business Analytics Fundamentals	Marketing Analytics	Human Resource Analytics	Financial Analytics	Retail Analytics
No. of Participants	12	7	7	6	7	7	7
Q1	4.94	4.83	3.27	4.95	4.33	2.10	3.53
Q2	4.23	3.60	3.25	3.20	3.17	2.50	4.13
Q3	4.14	4.29	3.87	3.10	3.77	2.60	3.91
Q4	3.33	3.21	4.98	3.37	3.52	1.50	3.69
Q5	4.53	4.36	4.50	4.61	3.23	1.00	3.39
Q6	4.62	3.57	4.71	3.69	3.81	1.70	4.18
Q7	4.96	3.45	4.86	3.73	4.99	2.00	4.85
Q8	4.88	4.24	3.60	3.07	4.75	2.10	3.23
Q9	NA	3.24	4.78	4.89	4.57	2.30	3.10
Q10	4.91	3.03	4.01	4.15	3.08	3.50	4.89

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Furthermore, the mean of the average score of all the courses for each statement is calculated. single mean score for each question statement across all courses has attained. Figure 1 depicted the mean score of students' feedback for the academic year 2020-21.

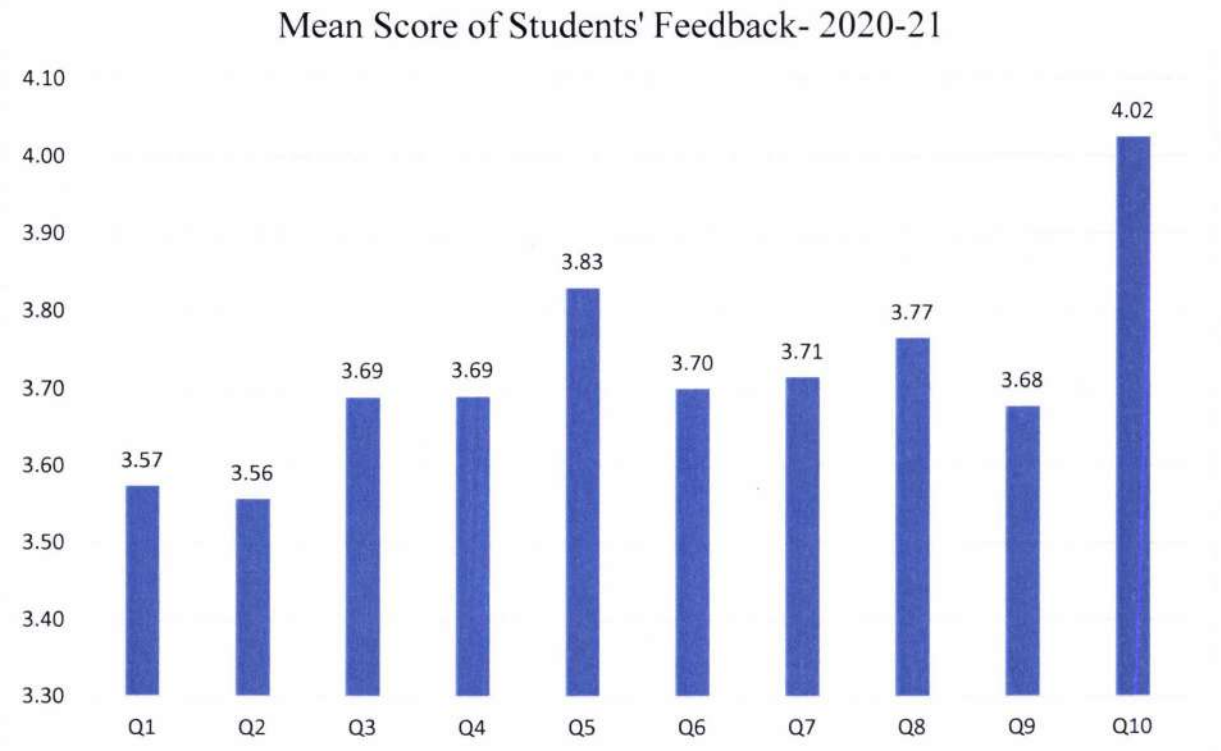

Figure 1

It can be clearly observed from the figure 1 that students have somewhere neutral to agree on almost every statement. The overall average score for the first statement, "The syllabus of the courses studied matches with the competencies expected out of the course" is 3.57. This indicates that the majority of student participants agree with this statement. The average score for statement second, "The curriculum of the course has been designed as per the industry requirements" is 3.56, which is in the neutral to agree range. The third statement "The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate" attained average score 3.69, which is also in the neutral to agree range. With an average score of 3.69, student participants concluded that the syllabus' size was suitable in terms of the workload placed on the student. This indicates that the majority of student participants have neutral to agree on the same. The next statement "The course is designed to offer opportunity

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for extra learning or self-learning" and the average score for this is 3.83, which shows student participants have agreed on the same. The majority of student participants had a neutral opinion of the assessment schemes of all the courses based on the average score of statement sixth, "The evaluation scheme (End Term, Mid Term, Quizzes, Assignments, etc.) has been appropriately designed for the course" which is 3.70. The seventh statement "Practical examples used for explaining theoretical concepts taught in courses have been good" has attained 3.71 mean which indicates that majority of the participants were neutral to agree on the teaching approach.

The mean score of next statement "ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective" is 3.77 which shows participants have somewhere neutral to agree opinion on the usage of ICT tools while teaching the course made class rooms more interesting and effective. The average score of ninth statement "The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability" is 3.68. Somewhere the student participants also responded between neutral to agree on the same. The last statement's average score, "The doubts and problems related to the course were resolved properly," is 4.02, demonstrating that all doubts and issues were dealt with appropriately by the course teachers.

Submission – The Students' Feedback Analysis report is prepared and submitted to the Internal Quality Assurance Cell of the University (IQAC) of the University.

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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Arch have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2020-2021 and Even Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR111	Architectural Design-I	30	3.0	4.0	4.2	3.1	3.5	3.8	3.0	3.0	4.0	3.0	4.7	NA	NA
2	AR112	Building Construction & Materials-I	30	3.5	3.8	3.7	3.8	4.4	4.5	4.3	3.6	3.2	3.8	4.0	NA	NA
3	AR113	Structural Design & Systems-I	30	4.6	3.0	4.3	4.3	3.6	4.3	3.3	4.5	3.6	NA	3.9	NA	NA
4	AR114	Architectural Graphics Skills-I	30	4.5	4.4	4.7	3.0	3.2	3.8	4.7	4.3	4.1	3.8	4.4	NA	NA
5	AR116	Basic Design & Visual Art	30	3.9	4.0	4.5	3.0	4.1	4.4	3.9	3.7	3.4	4.5	3.3	NA	NA
6	AR117	Computer Application-I	30	3.8	3.8	3.1	3.0	4.6	4.5	3.5	4.4	3.3	3.8	3.6	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	AR115	History of Architecture & Culture-I	30	3.1	3.9	3.9	3.0	3.3	3.1	3.3	3.2	4.3	NA	3.6	NA	NA
8	CH 201	Environment Science	30	4.3	4.6	3.9	3.0	3.9	3.4	3.7	4.3	4.2	NA	3.2	NA	NA
9	AR201	Architectural Design-III	43	3.0	3.0	3.5	4.2	3.0	3.2	3.0	4.0	4.3	3.2	3.3	NA	NA
10	AR202	Building Construction & Materials-III	43	3.4	3.1	3.4	3.0	3.6	3.3	3.7	3.0	4.0	3.0	4.6	NA	NA
11	AR203	Structural Design & Systems-III	43	4.5	4.1	3.2	3.0	3.6	4.4	3.2	4.1	4.3	NA	3.2	NA	NA
12	AR204	Architectural Graphics Skills-III	43	4.4	3.4	4.3	4.3	4.0	4.3	4.1	3.2	4.3	4.0	4.1	NA	NA
13	AR206	Climatology	43	3.7	4.1	3.9	4.2	4.5	3.2	3.4	3.4	3.8	NA	3.5	NA	NA
14	AR241	Theory of Design	43	3.2	3.8	3.0	4.3	3.9	4.4	4.0	3.1	3.1	3.9	4.1	3.5	4.0
15	AR205	History of Architecture & Culture-III	43	4.6	4.1	3.3	3.2	4.0	4.2	3.6	3.8	3.5	NA	3.9	4.0	3.0
16	AR 301	Architectural Design-V	38	3.0	2.4	2.5	3.4	3.0	3.4	3.0	3.0	3.4	4.4	3.8	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
17	AR 302	Building Construction & Materials-V	38	4.0	3.4	3.5	4.0	4.1	3.0	3.3	4.4	3.8	3.5	3.9	NA	NA
18	AR 303	Structural Design & Systems-V	38	3.9	4.1	4.5	3.0	3.3	3.9	3.0	3.1	4.0	NA	4.0	NA	NA
19	AR 304	Building Services-I(WS)	38	3.9	3.8	3.8	3.9	4.2	3.8	4.2	3.9	4.6	NA	4.4	NA	NA
20	AR 305	Working Drawing-I	38	3.2	3.4	4.4	4.2	4.6	3.2	4.6	4.4	3.8	3.6	3.0	NA	NA
21	AR 306	Landscape Design	38	4.2	4.7	4.2	4.5	4.0	4.1	3.4	3.4	4.4	NA	4.7	NA	NA
22	BDI341	Design Management	38	3.0	4.2	4.3	3.0	4.6	3.6	3.2	3.5	3.0	3.7	3.2	3.7	3.3
23	HS302	Personality Development Program 1	38	3.3	4.4	3.1	3.3	3.4	4.0	4.6	3.1	4.6	NA	3.4	NA	NA
24	AR341	Architectural Documentation	38	3.0	3.4	3.0	4.0	3.7	4.2	3.3	3.2	4.2	3.1	3.9	4.2	3.0
25	AR344	Architectural Journalism	38	3.2	3.0	3.6	3.2	4.0	3.1	4.7	4.4	3.7	4.3	3.4	4.5	3.5
26	AR401	Architectural Design-VII	55	2.6	3.2	3.0	3.4	2.9	4.6	3.5	3.9	4.0	3.0	3.1	NA	NA
27	AR402	Building Construction & Materials-VII	55	4.2	3.9	3.3	3.0	3.3	4.5	4.0	3.2	3.3	3.1	3.5	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
28	AR403	Structural Design & Systems-VII	55	3.8	4.4	3.7	3.0	4.2	4.5	4.2	4.1	3.0	NA	3.1	NA	NA
29	AR404	Urban Design	55	3.5	4.1	3.1	3.0	3.8	3.5	4.3	3.6	3.7	NA	3.8	NA	NA
30	AR405	Sustainable Buildings	55	3.9	3.4	3.1	3.0	3.3	3.2	3.7	3.3	3.9	NA	3.9	NA	NA
31	ME445	Total Quality Management	55	4.7	3.3	3.6	4.0	3.0	3.9	4.0	3.9	3.3	NA	3.3	4.0	3.2
32	AA9S10	Architectural Design-IX	49	3.7	3.7	4.3	3.1	4.7	4.5	4.3	4.0	3.1	3.2	3.4	NA	NA
33	AA9S20	Advanced Construction	49	3.2	4.5	4.2	3.2	3.6	3.5	4.4	4.3	3.3	3.1	4.3	NA	NA
34	AA9010	Professional Practice- I	49	3.8	4.5	4.3	3.0	3.8	3.5	4.6	4.6	3.0	NA	3.0	NA	NA
35	AA9020	Research Skills & Project Introduction	49	4.2	4.5	3.1	3.9	4.5	3.4	3.8	3.1	4.4	4.4	3.4	NA	NA
36	AA9030	Construction & Resource Management	49	4.1	3.3	3.2	3.7	4.2	3.9	3.9	3.7	4.7	NA	3.8	NA	NA
37	AA9210	Seminars	49	3.6	3.5	4.1	3.0	3.5	3.6	3.4	3.3	4.5	3.7	4.6	NA	NA
38	AA9610	Visual Arts & Communication	49	3.7	3.7	3.3	3.0	4.7	3.8	3.5	3.5	4.7	4.3	4.5	3.6	3.9
39	AA9620	Waste Management	49	3.6	3.9	4.4	3.0	3.9	3.9	4.0	4.1	4.2	4.6	4.7	3.5	4.0
40	AA9310	Value Added Programme	49	3.0	3.5	3.7	3.3	4.0	3.9	4.0	4.3	4.6	4.3	4.5	NA	NA

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Table 2: Course-wise mean score of student feedbacks for Even Semester, 2020-2021

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR 118	Architectural Design-II	27	4.2	3.1	4.0	3.8	3.9	4.0	4.1	4.1	4.4	3.9	3.7	NA	NA
2	AR 119	Building Construction & Materials-II	27	3.6	4.0	3.9	3.5	3.2	3.7	3.7	3.0	3.8	3.9	4.1	NA	NA
3	AR 125	Structural Design & Systems-II	27	3.8	3.1	4.3	4.2	4.5	4.1	3.0	4.7	3.5	NA	3.1	NA	NA
4	AR 121	Architectural Graphics Skills-II	27	3.7	3.7	3.4	3.3	3.8	3.9	3.2	4.3	4.0	4.5	4.7	NA	NA
5	AR 122	History of Architecture & Culture-II	27	3.2	4.3	4.1	3.1	3.1	3.7	4.3	3.6	3.4	NA	3.1	NA	NA
6	AR 123	Surveying & Levelling	27	3.3	4.6	3.1	4.5	4.6	3.9	3.3	4.5	4.2	4.3	4.4	NA	NA
7	AR 124	Computer Application-II	27	3.3	4.5	3.4	3.4	4.7	4.6	3.8	3.6	4.5	4.5	3.8	NA	NA
8	HS 103	Professional Communication	27	4.2	4.5	4.1	3.0	4.4	4.0	3.4	3.6	3.9	NA	4.1	NA	NA
9	AR 207	Architectural Design-IV	45	2.3	2.4	3.0	2.9	3.0	3.4	3.1	3.0	3.4	3.2	3.8	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
10	AR 208	Building Construction & Materials-IV	45	3.1	4.0	4.5	3.0	3.9	3.2	4.4	4.1	3.2	4.2	3.6	NA	NA
11	AR 209	Structural Design & Systems-IV	45	3.3	3.2	3.5	3.0	4.2	4.0	3.6	3.7	3.4	NA	4.6	NA	NA
12	AR 213	Architectural Graphics Skills-IV	45	3.9	3.3	3.2	3.0	4.1	4.3	3.7	3.2	3.2	4.1	4.6	NA	NA
13	AR 211	Contemporary Architecture	45	4.0	4.1	3.7	3.0	4.6	3.5	4.4	3.0	3.8	NA	3.2	NA	NA
14	AR 212	Building Bye Laws & Code of Practice	45	4.4	4.0	3.1	3.0	4.5	4.1	4.4	4.6	3.5	NA	3.6	NA	NA
15	AR246	Interior Design	45	4.4	3.3	4.4	3.0	4.5	4.5	4.3	4.1	4.4	4.6	4.5	3.7	4.1
16	AR 307	Architectural Design-VI	38	3.0	2.4	2.9	3.4	2.7	3.4	4.2	3.0	3.4	4.4	3.8	NA	NA
17	AR 308	Building Construction & Materials-VI	38	4.4	3.7	3.1	3.0	3.3	4.0	4.0	4.0	4.1	4.0	4.3	NA	NA
18	AR 309	Structural Design & Systems-VI	38	3.5	3.4	3.6	3.0	3.3	4.0	3.5	3.0	3.4	NA	4.5	NA	NA
19	AR 313	Working Drawing-II	38	3.9	3.0	4.2	3.0	4.6	3.6	3.7	4.7	3.7	3.7	4.3	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
20	AR 314	Specification and Estimation	38	4.1	4.7	3.3	3.0	3.0	4.5	3.9	3.2	4.6	NA	3.6	NA	NA
21	AR 311	Town Planning	38	4.5	3.2	4.0	3.0	4.0	4.1	4.3	4.4	4.6	NA	4.1	NA	NA
22	AR 312	Building Services-II(EMS)	38	3.2	3.5	4.5	3.0	3.5	3.5	3.0	3.7	3.2	NA	3.4	NA	NA
23	CE381	Disaster Preparedness, Planning & Management	38	4.3	4.5	3.6	3.0	3.5	4.6	4.6	4.6	4.0	NA	3.3	3.4	3.2
24	HS305NC	Personality Development Program 2	38	3.4	3.1	3.1	3.0	4.6	4.0	3.4	4.6	4.0	NA	3.2	NA	NA
25	AR 406	Architectural Design-VIII	57	4.3	3.6	3.5	3.0	3.0	4.0	3.3	4.4	3.3	3.4	4.0	NA	NA
26	AR 407	Advance Construction & New Building Materials	57	3.9	4.4	4.2	3.0	3.5	4.6	4.3	3.8	3.5	4.4	3.4	NA	NA
27	AR 408	Professional Practice-I	57	4.2	3.7	4.2	3.0	3.8	3.1	4.6	4.3	3.5	NA	4.0	NA	NA
28	AR 409	Research Skills	57	3.6	4.2	3.7	3.0	3.1	4.1	3.9	3.8	3.6	4.6	3.7	NA	NA
29	AR441	Vernacular Architecture	57	3.3	3.4	3.8	3.0	3.4	3.3	4.1	3.6	3.3	3.3	3.6	4.3	3.9

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
30	AR449	Mega Structures	57	3.1	3.2	3.3	3.0	3.6	3.6	3.3	3.2	3.7	3.6	3.9	3.7	3.5
31	AA0S10	Architectural Thesis	45	3.3	3.9	3.9	3.0	4.5	3.9	4.2	4.4	4.6	4.0	3.0	NA	NA
32	AA0010	Professional Practice- II	45	3.9	3.3	4.0	3.0	4.3	4.3	3.5	3.2	4.7	NA	3.8	NA	NA
33	AA0620	Urban Design	45	3.3	3.2	3.5	3.0	3.9	4.2	4.7	3.0	3.4	3.5	3.2	3.4	3.2
34	AA0640	Alternate Construction Technology	45	3.3	3.8	4.5	3.0	3.2	3.4	4.6	4.2	3.7	3.4	3.9	4.1	3.0

Head of Department

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Feedback Analysis Report on Curriculum

(2020-2021)

1.3. Student suggestions

- There should be some lectures on preparation of site plan.
- Startup support should be there.
- More flexibility in choosing courses

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

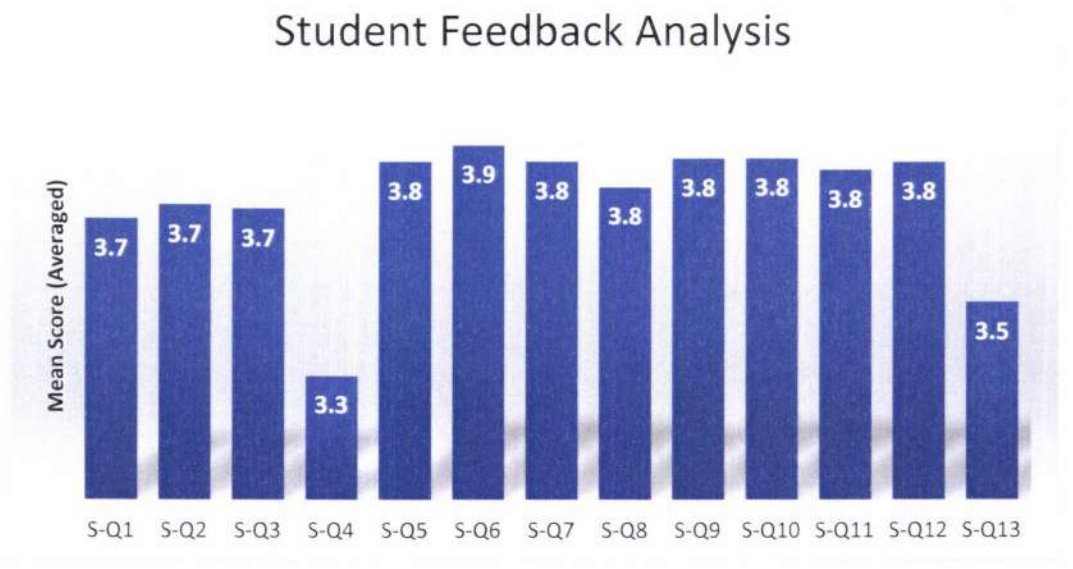

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.3, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- More elective courses are to be included. Flexibility should be given for course selection.
- Site planning should be emphasized.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

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B.Des (ID)

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Feedback Analysis Report on Curriculum

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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Des(ID) have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2020-2021 and Even Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDI111	History, Culture and Society-I	22	3.0	3.7	3.1	3.4	3.5	3.7	3.2	4.6	4.0	NA	3.7	NA	NA
2	BDI112	Aesthetics and Explorations -I	22	3.5	4.3	3.8	4.1	4.7	3.8	4.3	4.1	4.0	3.6	4.0	NA	NA
3	BDI113	Design Methods-1	22	3.0	3.0	4.2	3.7	3.8	3.9	3.9	4.0	3.3	3.9	3.8	NA	NA
4	BDI114	Arch /Interiors Drawing & Repre Skills-I	22	3.1	3.8	3.7	3.2	4.7	4.2	3.2	3.6	3.8	3.3	4.0	NA	NA
5	BDI115	Design Studio-I	22	3.8	4.4	4.6	3.0	3.4	4.2	3.4	3.5	4.4	4.7	3.6	NA	NA
6	BDI141	Interior Photography	22	4.2	4.4	3.3	3.0	3.0	4.6	4.3	3.8	4.6	4.7	4.2	3.8	3.4
7	BDI201	Interior Design Elements-I	9	3.2	4.6	4.3	3.0	4.7	3.7	3.6	3.7	3.9	3.4	4.4	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
8	BDI202	Materials & Construction for Interiors-I	9	3.2	3.3	3.7	3.0	3.9	3.1	3.3	4.6	4.1	3.1	4.4	NA	NA
9	BDI203	Interior Design Services-I	9	3.1	3.0	3.5	4.2	3.0	4.4	4.0	4.0	4.3	NA	3.4	NA	NA
10	BDI204	Professional Communication	9	4.2	3.0	3.1	3.0	3.5	3.8	3.4	4.3	3.4	NA	3.1	NA	NA
11	BDI205	Design Studio-III	9	3.2	4.2	3.4	3.0	4.5	3.1	3.1	3.5	4.1	3.5	4.6	NA	NA
12	BDI243	Signage & Graphics	9	4.2	3.5	4.1	4.1	3.1	3.9	4.1	3.2	3.3	3.1	4.2	3.7	3.9
13	AR241	Theory of Design	9	4.0	4.7	4.0	4.2	4.4	3.3	3.2	4.6	4.3	3.2	4.6	4.1	4.0
14	BDI301	Global Design Thoughts in Interior	16	3.4	4.4	3.7	3.1	3.8	3.9	3.6	3.8	4.2	NA	4.2	NA	NA
15	BDI302	Materials & Constr for Interiors-III	16	3.7	4.0	4.0	3.4	3.8	4.7	3.2	4.2	4.0	3.4	4.1	NA	NA
16	BDI303	Working Drawing & Furniture Detailing	16	3.0	3.6	3.0	2.7	3.5	4.2	3.2	4.0	4.3	3.2	4.0	NA	NA
17	BDI304	Estimation & Costing	16	3.5	3.5	3.0	3.3	4.1	4.0	4.5	4.5	3.4	NA	3.9	NA	NA

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(2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
18	BDI305	Design Studio-V	16	4.1	3.4	3.1	3.0	4.2	4.6	4.5	3.4	3.6	3.9	3.9	NA	NA
19	BDI341	Design Management	16	4.0	4.5	4.2	4.0	3.8	3.8	4.3	4.7	3.8	3.1	3.7	4.0	4.2
20	AR381	Architectural Photography	16	3.2	4.1	3.1	4.0	3.9	4.6	4.4	4.6	3.3	3.8	4.6	4.3	3.9
21	BDI401	Codes & Standards in Interior Design	11	3.3	4.3	3.3	3.7	3.9	4.0	3.1	4.3	3.0	NA	3.9	NA	NA
22	BDI402	Materials &Construction for Interiors-IV	11	3.0	3.6	4.3	3.3	4.2	4.5	4.3	3.6	3.2	4.3	3.2	NA	NA
23	BDI403	Research Skills & Seminars	11	3.6	3.9	3.4	3.9	4.5	3.9	4.4	4.1	3.3	4.2	3.3	NA	NA
24	BDI404	Project Management	11	3.0	3.4	3.0	4.0	4.6	4.0	3.6	4.3	4.1	NA	3.7	NA	NA
25	BDI405	Design Studio-VI	11	3.9	3.0	3.6	3.2	3.5	3.2	3.7	4.1	3.9	4.6	4.2	NA	NA
26	BDI441	Acoustics	11	4.1	3.7	4.0	3.6	4.0	4.0	3.2	3.0	3.5	3.1	4.1	3.7	3.8
27	AR481	Graphics & Product Design	11	4.1	3.5	3.7	3.0	3.9	3.6	4.5	4.5	3.9	3.8	4.4	4.0	3.6

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Feedback Analysis Report on Curriculum

(2020-2021)

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2020-2021

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDI116	History, Culture and Society-II	22	3.1	4.1	3.2	3.0	3.6	3.8	4.1	3.5	3.4	NA	3.1	NA	NA
2	BDI117	Aesthetics & Explorations-II	22	3.6	4.3	3.4	3.0	3.9	4.6	3.2	4.3	3.2	3.4	4.1	NA	NA
3	BDI118	Design Methods-II (Anthro & Ergono)	22	3.7	3.4	3.8	3.0	4.0	3.8	3.7	3.1	4.6	4.5	4.0	NA	NA
4	BDI119	Arch/Interior Drawings & Repre Skill	22	3.1	3.3	4.5	4.0	3.7	3.4	4.1	3.2	3.5	4.6	3.6	NA	NA
5	BDI146	Market Research and Spotting Trends	22	3.3	3.5	4.4	3.9	4.1	3.6	4.3	3.0	4.4	4.4	3.0	3.8	3.7
6	BDI121	Design Studio II	22	3.1	4.4	3.3	3.6	3.7	3.7	3.6	4.2	3.4	3.7	4.2	NA	NA
7	BDI206	Interior Design Elements-II	9	4.3	3.9	3.7	3.8	4.5	4.0	3.1	4.5	4.0	4.4	4.3	NA	NA
8	BDI207	Material & Construction for Interiors-II	9	4.5	4.2	3.2	4.3	3.1	4.7	4.5	3.0	4.6	3.1	3.3	NA	NA
9	BDI208	Interior Design Services-II	9	4.5	3.8	3.0	3.8	3.9	3.8	3.5	3.8	4.2	NA	3.7	NA	NA

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(2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
10	BDI209	Furniture Design	9	4.4	4.5	3.2	3.0	4.0	3.2	4.2	3.1	4.7	4.6	3.7	NA	NA
11	BDI211	Design Studio-IV	9	4.1	4.6	3.4	3.0	4.2	3.6	4.5	3.7	3.1	3.2	4.4	NA	NA
12	BDI244	Interior Landscape	9	4.5	3.7	3.6	3.0	3.7	4.3	4.7	4.3	3.9	4.1	3.9	3.8	4.1
13	BDI406	Interior Project	16	3.5	3.8	3.2	3.3	4.0	3.9	3.8	4.7	4.2	3.9	3.9	NA	NA
14	BDI407	Materials & Construction for Interiors-V	16	3.7	3.3	3.6	3.7	3.1	4.3	3.3	4.6	4.2	4.5	3.4	NA	NA

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Feedback Analysis Report on Curriculum

B.Des (UX)

(2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

B.Des (UX)

(2020-2021)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Des(UX) have been collected for the year 2020-21 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2020-21 and Even Semester, 2020-21, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDX 101	Sketching & Drawing	41	3.0	3,6	4.5	3.2	3.5	3.8	3.0	3.7	4.0	NA	3.3	NA	NA
2	BDX 102	Introduction to Visual Design	41	4.7	4.3	3.5	3.3	4.4	3.3	4.3	4.2	3.7	3.2	4.0	NA	NA
3	BDX 103	Fundamentals of Design	41	3.4	4.0	3.4	3.0	4.7	4.1	3.8	4.5	4.4	3.1	3.3	NA	NA
4	BDX 104	History of Art & Evolution of Design	41	3.6	4.2	3.9	3.0	3.9	4.3	4.1	3.6	4.6	NA	3.6	NA	NA
5	BDX 105	Empathy and Understanding Problems	41	3.8	4.5	4.2	3.0	4.6	4.1	3.8	3.5	4.4	3.9	4.0	NA	NA
6	IX 101	Introduction to UX Design	41	4.7	4.0	3.4	3.0	3.7	4.6	3.0	3.5	3.3	3.6	4.4	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	IX 102	Design Communication & Visualizing Ideas	41	4.3	3.2	3.5	3.0	3.1	3.3	4.0	3.3	3.9	3.1	4.3	NA	NA
8	BDX 201	Service Design & Task Flows	34	4.0	4.2	3.0	3.0	3.6	3.2	4.3	4.6	3.3	3.9	4.4	NA	NA
9	BDX 202	Introduction to UI Design	34	3.0	3.7	3.5	4.2	4.1	3.1	3.0	4.0	4.3	NA	4.6	NA	NA
10	BDX 203	Information & Data Study	34	4.2	3.6	3.7	3.0	4.7	4.2	3.9	3.4	4.4	NA	3.5	NA	NA
11	BDX 204	Introduction to User Research	34	4.1	3.4	3.0	3.0	3.6	4.4	3.6	3.0	3.6	3.4	4.2	NA	NA
12	BDX 205	Design Thinking	34	4.3	3.3	3.8	4.6	4.1	3.2	3.6	4.7	4.5	3.3	4.3	NA	NA
13	IX 201	Ethnography & People Design	34	3.6	3.9	4.7	4.1	4.5	3.1	3.7	3.2	3.8	3.9	3.6	NA	NA
14	IX 202	Information Architecture	34	4.2	3.5	3.5	3.7	3.6	4.2	4.3	3.0	4.2	NA	3.3	NA	NA
15	BDX 301	Wireframing and Prototyping	22	4.5	3.8	3.4	4.7	3.7	4.0	3.5	3.9	4.0	3.9	3.1	NA	NA
16	BDX 302	Visual Design Tools Advance	22	3.0	3.0	3.0	2.7	3.5	3.3	3.2	4.0	4.3	3.2	4.5	NA	NA
17	BDX 303	Usability Testing	22	3.8	4.0	4.2	3.4	4.6	4.1	3.2	4.1	3.5	NA	3.6	NA	NA

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(2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
18	BDX 304	Technology in Experience Design Advance	22	3.1	4.1	3.2	3.0	4.2	4.5	4.2	3.8	3.1	4.7	4.1	NA	NA
19	IX 301	UX and Digitilization	22	3.4	3.6	4.1	4.3	4.3	4.2	3.9	3.2	3.9	4.6	4.7	NA	NA
20	IX 302	Innovation Management	22	3.2	3.9	3.9	4.5	4.1	4.2	3.6	4.1	4.0	3.2	3.8	NA	NA
21	IX 303	Omnichannel Experience Design	22	3.6	4.5	3.6	3.1	4.4	3.2	4.0	4.2	4.7	NA	3.8	NA	NA
22	BDX344	Applied Ergonomics	22	3.3	3.6	4.3	4.1	4.4	3.8	3.8	3.6	3.1	3.5	3.9	3.9	4.0

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Feedback Analysis Report on Curriculum

B.Des (UX)

(2020-2021)

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDX 106	Sketching & Drawing Advance	41	3.1	3.3	4.4	3.1	4.6	3.5	4.2	3.9	3.3	3.8	3.1	NA	NA
2	BDX 107	Visual Design Tools	41	3.0	3.4	3.0	4.0	3.1	4.3	4.6	4.1	3.5	3.6	3.6	NA	NA
3	BDX 108	Basics of UI Development	41	4.5	3.0	3.6	3.2	3.8	3.8	3.8	4.1	4.3	4.4	3.4	NA	NA
4	BDX 109	Technology in Experience Design	41	3.9	3.2	3.0	3.9	4.4	3.7	3.9	3.7	4.2	4.0	4.2	NA	NA
5	IX 103	UX Design Advance	41	4.3	4.2	3.1	3.0	4.1	4.4	4.1	3.3	4.6	4.2	3.9	NA	NA
6	IX 104	Integrated Studio for UX	41	4.0	4.3	4.2	3.0	4.5	4.5	3.1	4.5	3.7	3.5	3.6	NA	NA
7	BDX 206	User Research Application	34	4.3	3.9	3.1	3.0	3.5	3.8	4.5	4.2	4.0	3.1	3.9	NA	NA
8	BDX 207	Introduction to Interaction Design	34	4.6	3.5	3.0	3.0	4.5	4.3	4.0	3.8	4.7	3.4	3.7	NA	NA
9	BDX 208	Data Analytics	34	4.7	4.0	4.6	3.0	3.6	3.4	3.7	4.3	3.4	3.2	4.0	NA	NA
10	BDX 209	UI Design Advance	34	3.2	3.4	3.4	3.0	3.0	4.3	3.5	4.2	3.3	3.4	3.2	NA	NA
11	IX 203	Service Design & Task Flows Advance	34	3.9	4.3	3.5	3.0	4.2	3.2	3.9	4.6	3.6	4.5	3.4	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
12	IX 204	Design Thinking Application	34	3.8	4.6	3.4	3.0	3.0	3.6	4.2	3.5	3.2	4.5	3.6	NA	NA
13	IX 205	Introduction to 6D	34	3.1	3.6	3.9	3.0	4.2	4.2	4.2	3.3	4.1	3.7	3.8	NA	NA
14	BDX 305	UI Development Advance	22	3.8	4.2	4.4	3.0	3.1	3.6	3.5	3.3	3.6	4.2	4.3	NA	NA
15	BDX 306	UX Design for Futuristic Technologies	22	3.0	4.3	3.3	3.0	4.5	4.1	3.7	3.2	4.4	4.4	3.8	NA	NA
16	IX 304	Interaction Design Advance	22	3.6	3.3	3.9	3.0	3.3	4.1	3.6	3.3	3.7	3.7	3.5	NA	NA
17	IX 305	UX Design for Rural India	22	3.9	3.6	3.6	3.0	4.4	4.4	3.4	4.1	3.5	3.7	4.6	NA	NA
18	IX 306	Industry Specific UX Design	22	4.1	4.2	4.1	3.0	4.1	4.5	3.5	3.5	4.3	3.2	3.2	NA	NA
19	IX 307	Integrated Studio for UX Advance	22	4.3	3.7	3.8	3.0	4.5	3.2	3.7	4.4	4.3	4.5	3.3	NA	NA
20	BDX346	UX DESIGN FOR WEB	22	3.2	4.0	3.8	3.0	3.6	3.6	3.8	4.0	3.5	4.7	4.5	4.1	4.6
21	AR384	Green Building	22	3.1	3.7	4.6	3.0	3.1	3.8	3.1	4.1	4.6	3.6	4.4	4.0	3.8

FACULTY OF ARCHITECTURE D.I.T. DEHRADUN

Head of Department

DIT UNIVERSITY IQAC DEHRADUN

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

B.Des (VGA)

(2020-2021)

1.3. Student suggestions

- Lab sessions should be frequently conducted.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

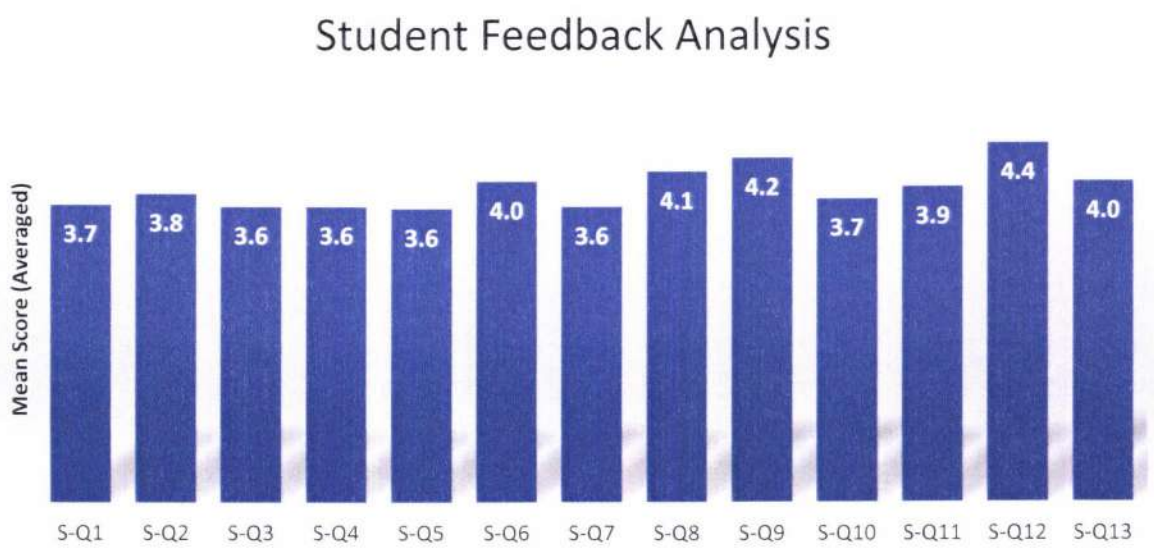

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- More lab sessions

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

B.Des (UX)

(2020-2021)

1.3. Student suggestions

- More flexibility for elective courses.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

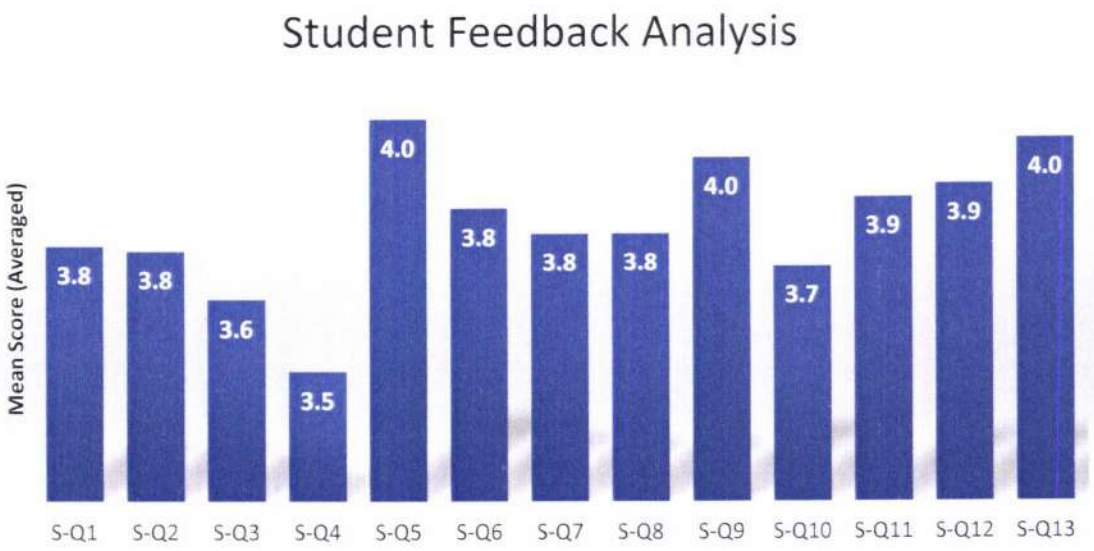

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. They were more concerned about elective courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.Tech
(2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Tech
(2020-2021)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M.Tech (CEM) have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2020-2021 and Even Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR612	Principles of Management 2018	2	3.0	2.5	4.4	3.2	3.5	3.7	3.3	3.4	4.0	3.0	4.6	NA	NA
2	AR613	Project Planning & Scheduling 2018	2	3.0	3.0	3.0	3.2	3.2	3.5	3.1	3.5	4.6	NA	3.2	NA	NA
3	AR615	Construction Equipment & Manag. 2018	2	3.7	3.0	3.4	3.9	4.2	3.3	4.1	4.2	4.2	3.5	3.1	NA	NA
4	AR616	Enviro. Manag. & Impact Assemt. 2018	2	3.0	3.0	3.5	3.0	3.3	4.3	3.0	4.5	4.5	NA	3.8	NA	NA
5	AR641	Inventory Management	2	3.2	4.4	3.2	3.0	4.3	3.1	4.5	4.2	4.0	4.5	4.0	4.0	3.8
6	AR617	Computer Application - I 2018	2	3.0	3.9	3.7	3.0	3.7	4.4	4.1	4.4	4.6	4.4	4.4	NA	NA

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.Tech
(2020-2021)

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR618	Project Formulation & Appraisal	2	3.3	3.7	3.8	3.0	4.3	3.8	3.7	3.3	3.4	3.6	4.5	NA	NA
2	AR619	New Building Materials & Technology	2	3.8	4.5	3.6	3.0	3.2	4.0	4.3	3.2	3.0	4.5	4.3	NA	NA
3	AR621	Resource Management in Construction	2	2.8	3.0	3.5	4.2	3.0	4.5	3.5	4.0	4.3	3.2	3.4	NA	NA
4	AR644	Building Energy Efficiency Codes	2	3.6	4.3	4.6	3.0	4.4	3.7	3.8	3.6	3.7	3.6	4.6	4.4	3.9
5	AR625	Research Methodology	2	4.4	3.5	3.3	3.0	4.1	4.6	3.7	3.9	3.2	3.7	3.4	4.4	3.9
6	AR622	Construction Contracts & Administration	2	3.4	3.3	4.2	3.0	4.5	4.4	3.2	3.7	3.4	3.4	3.2	4.4	3.9

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Tech

(2020-2021)

1.3. Student suggestions

- The curriculum should offer more courses on construction technology.
- Case studies should be taught.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

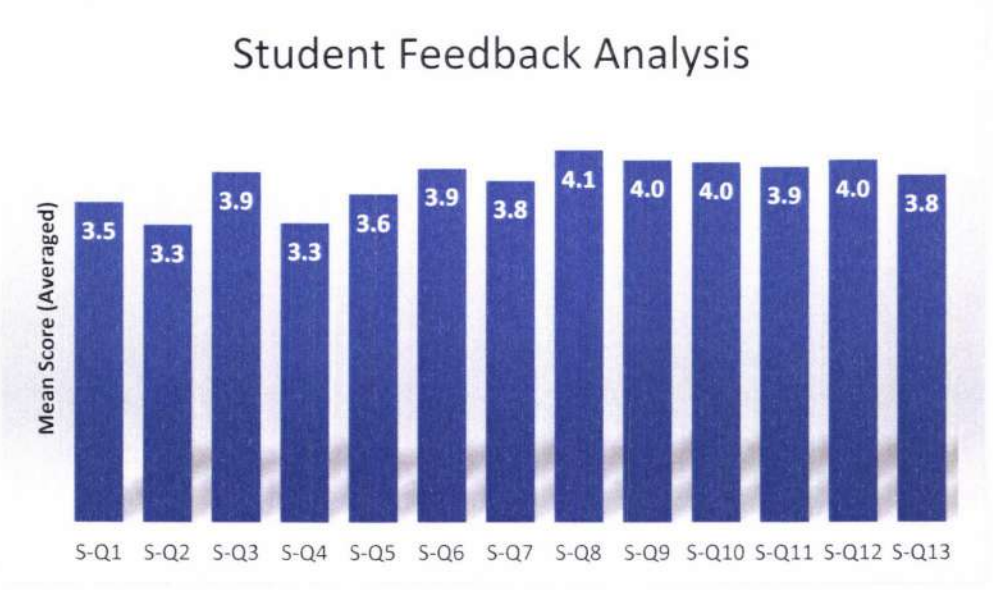

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Des (UX)

(2020-2021)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Des (UX)

(2020-2021)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M. Des(UX) have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2020-2021 and Even Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MDX 101	Fundamentals of Design	12	3.0	3,6	3.8	4.5	3.5	3.6	4.0	4.3	4.0	4.1	4.1	NA	NA
2	MDX 102	HCI and User Experience	12	3.8	3.9	3.8	3.2	3.4	3.3	3.5	3.1	4.1	3.2	3.4	NA	NA
3	MDX 103	Cognitive Design and Ethnography	12	3.4	4.0	3.4	3.0	3.9	4.3	3.8	3.6	4.1	3.8	4.6	NA	NA
4	MDX 104	UX Design	12	3.6	4.0	4.2	4.2	3.9	4.3	4.1	3.0	4.5	4.0	4.6	NA	NA
5	MDX 105	User Interface Design	12	3.7	3.6	3.4	3.0	3.4	4.3	4.1	3.9	4.5	4.7	3.7	NA	NA
6	MDX 106	Design Thinking and Innovation	12	4.1	4.2	4.6	3.0	4.5	4.1	4.2	3.1	3.6	4.2	3.2	NA	NA
7	MDX 107	Introduction to Design Research	12	3.5	3.1	3.0	3.0	3.1	4.1	4.0	4.1	3.3	3.4	4.6	NA	NA

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DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Des (UX)

(2020-2021)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
8	MDX 108	Presentation and Communication Skills	12	4.4	4.0	4.2	3.0	4.4	3.4	4.7	4.3	3.9	4.0	3.4	NA	NA
9	MDX 201	Design Project - 1 (Complex problem)	9	3.0	3.7	3.5	4.2	4.1	3.6	3.0	4.0	4.3	3.9	4.2	NA	NA
10	MDX 202	Internship Project	9	3.6	3.3	3.6	3.0	4.5	3.4	3.7	4.2	4.7	4.6	3.3	NA	NA
11	MDX 203	Dissertation Project	9	4.2	4.3	4.7	3.0	4.1	3.7	3.9	3.4	3.4	4.5	4.4	NA	NA
12	MDX241	UX for IOT	9	4.0	4.2	3.6	4.4	4.2	4.7	4.0	3.8	3.9	3.5	4.3	4.2	4.6
13	MDX245	G2C in Healthcare	9	4.6	3.5	3.2	3.2	3.5	4.6	3.8	4.5	3.0	3.2	3.9	4.3	4.0

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.Des (UX)
(2020-2021)

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MDX 109	Omnipresence Design	12	3.9	3.8	4.6	3.8	4.0	3.1	4.2	3.0	4.1	4.4	4.6	NA	NA
2	MDX 110	Digital Experience Strategy	12	4.3	3.9	3.7	4.0	4.4	4.1	3.8	4.6	4.0	3.4	4.2	NA	NA
3	MDX 111	Service Design and Enterprise UX	12	3.0	3.0	3.0	2.7	3.5	3.0	3.2	4.0	4.3	3.2	3.4	NA	NA
4	MDX 112	Customer Experience in Fintech	12	3.5	4.1	3.8	4.6	3.1	3.1	3.3	3.3	4.1	4.2	3.9	NA	NA
5	MDX 113	Human Factors in Healthcare	12	3.2	3.8	3.9	3.0	3.4	3.4	4.3	4.3	4.1	3.7	3.4	NA	NA
6	MDX 114	UX Design for Emerging technology	12	3.0	3.5	3.7	3.2	3.0	3.2	4.3	4.7	4.5	3.7	3.3	NA	NA
7	MDX 115	Seminar 1	12	3.2	4.3	3.7	3.7	3.3	4.6	3.5	4.2	3.6	3.1	4.6	NA	NA
8	MDX 204	Seminar 2	9	4.4	4.4	3.2	3.5	4.4	3.9	4.2	4.4	3.1	4.0	4.4	NA	NA
9	MDX 205	Thesis Project	9	4.3	4.5	4.2	3.5	4.7	4.5	4.5	4.1	4.2	3.2	3.4	NA	NA

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Des (UX)

(2020-2021)

1.3. Student suggestions

- No suggestion

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

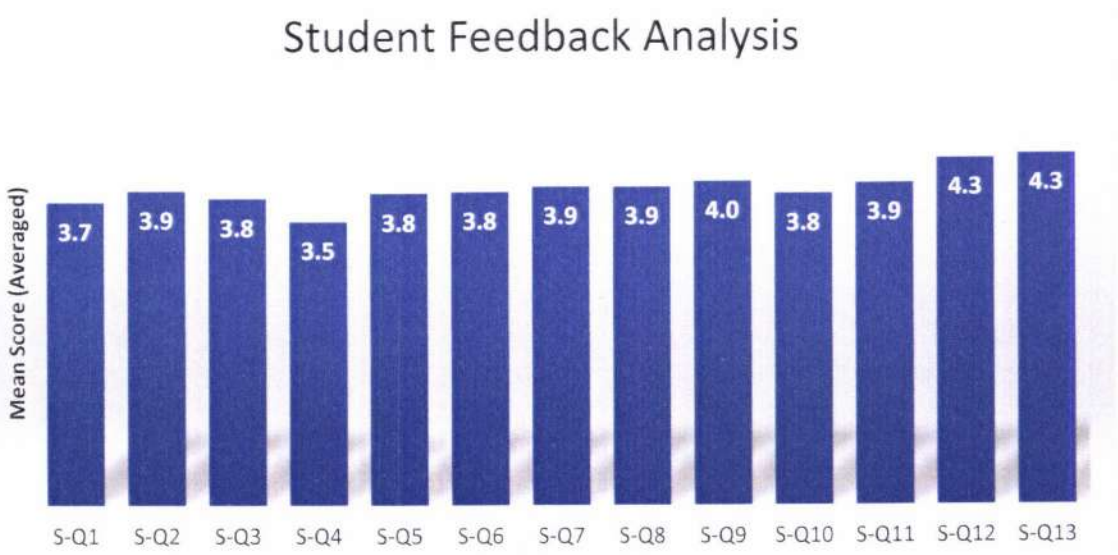

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator