DIT UNIVERSITY

IMAGINE ASPIRE ACHIEVE

STUDENT'S FEEDBACK REPORT

Academic Year 2021-2022

DIT UNIVERSITY

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

School of Computing - CSE
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

(2021-2022)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Tech CSE have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester 2020-2021 and Odd Semester 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CSF102	DATA STRUCTURE	353	4.2	3.3	4.3	4.2	4.4	3.5	4.2	4.0	3.7	4.4	3.9		
2	CS213	THEORY OF COMPUTATION	276	3.7	4.6	4.4	3.3	4.6	4.6	4.3	3.6	4.2	4.3	3.6		
3	CS214	OPERATING SYSTEMS	276	3.8	4.3	4.2	4.0	4.3	3.6	4.3	3.4	3.4	3.9	4.4		
4	CS203	COMPUTER NETWORKS	276	4.1	3.9	3.7	4.0	4.3	3.9	3.4	4.0	3.4	4.6	3.6		
5	CS205	DOT NET TECHNOLOGIES	276	3.9	4.6	3.4	4.6	3.5	3.3	3.4	4.1	4.0	3.7	4.1		
6	CS221	INTRODUCTION TO PYTHON	276	3.9	3.6	3.8	4.3	4.4	4.6	4.6	4.0	4.7	3.6	4.4		
7	CS304	COMPILER DESIGN	308	4.2	3.6	4.0	4.3	3.5	4.1	4.4	3.4	4.1	3.4	4.4		
8	CS323	DESIGN/LAB PROJECT-1	308	3.4	3.8	4.6	3.5	4.2	4.0	4.4	4.3	3.9	4.1	3.5		
9	CS345	WEB TECHNOLOGIES	116	3.7	4.6	4.1	4.6	4.4	4.6	3.4	4.4	4.7	4.5	3.8	3.6	3.4
10	CS368	MACHINE LEARNING USING R	119	3.5	2.4	4.4	2.4	4.3	3.4	3.5	4.2	4.6	3.6	3.7	4.0	4.1
11	CS346	INTRODUCTION TO BIG DATA ANALYTICS	122	4.1	4.0	3.9	3.5	2.9	3.7	3.8	3.5	3.7	3.3	3.4	4.6	4.7
12	CS347	DIGITAL IMAGE PROCESSING	116	4.3	3.4	3.4	3.8	2.3	4.7	3.7	4.7	4.3	4.0	3.9	3.9	4.6

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Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
13	CS348	ADVANCED COMPUTER NETWORKS	119	2.5	3.3	4.4	2.9	4.2	4.5	4.4	4.6	3.7	3.5	4.6	4.1	3.7
14	CS351	SOFTWARE ENGINEERING	122	3.6	3.9	4.5	3.7	4.6	4.0	4.1	3.7	3.3	4.0	4.3	3.6	4.6
15	CS352	DATA MINING AND DATA WAREHOUSING	165	4.1	3.9	4.1	4.4	3.6	4.0	3.3	4.4	3.5	3.5	4.1	4.2	4.4
16	CS353	GRID COMPUTING	156	3.4	2.2	3.6	2.2	3.4	3.7	4.3	4.0	4.0	4.2	4.2	4.2	4.5
17	CS422	INDUSTRIAL PROJECT/THESIS	273	4.1	3.8	3.6	4.3	3.8	4.2	4.3	4.4	3.4	3.9	4.6		
18	CS457	SOFT COMPUTING	72	3.6	3.7	2.5	2.5	3.5	4.3	4.2	3.3	3.8	4.6	4.0	3.3	3.6
19	CS472	INFORMATION SECURITY	67	3.5	2.7	3.3	2.1	2.7	4.1	4.2	3.4	4.0	4.2	4.2	4.0	3.4
20	CS473	COMPUTER VISION	72	4.5	2.6	4.4	2.4	4.2	4.7	3.4	4.2	4.4	3.3	3.4	3.9	4.5
21	CS471	DATABASE ADMINISTRATION	263	2.2	3.1	3.5	2.6	2.4	3.6	3.5	4.1	4.5	4.6	3.6	3.4	4.7
22	CS456	BUSINESS INTELLIGENCE	72	4.3	4.1	4.4	3.4	4.0	4.2	3.3	3.8	3.7	3.4	4.5	4.0	3.3
23	CS458	MOBILE COMPUTING	67	4.0	4.4	4.1	4.2	4.0	4.6	3.8	4.5	3.3	3.9	4.7	3.6	4.6
24	CS459	IoT CONCEPTS	72	4.4	3.7	3.4	4.0	3.7	4.1	4.2	3.4	4.0	3.8	4.1	3.4	4.0
25	CS455	DISTRIBUTED COMPUTING	263	3.5	3.3	4.1	4.5	4.4	4.4	3.4	3.3	4.5	4.2	4.1	3.8	3.7

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Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CSF101	PROGRAMMING FOR PROBLEM SOLVING	256	3.6	4.3	4.5	4.6	4.4	4.3	3.6	3.4	4.1	3.4	4.0		
2	CSF201	COMPUTER ORGANIZATION AND ARCHITECTURE	354	3.6	4.3	3.4	3.6	4.5	3.8	4.7	4.2	4.2	3.7	3.4		
3	CSF202	DISCRETE MATHEMATICS	354	4.4	3.5	4.7	4.6	3.5	3.7	3.3	4.7	4.6	4.3	4.4		
4	CSF203	INTRODUCTION TO JAVA PROGRAMMING	354	3.7	3.3	4.4	4.3	4.6	4.4	4.6	4.6	3.9	4.0	4.2		
5	CS301	ALGORITHM ANALYSIS AND SESIGN	273	3.8	4.6	3.5	4.3	4.2	3.3	3.5	4.4	4.0	3.6	3.6		
6	CS302	ARTIFICIAL INTELLIGENCE	273	4.4	3.8	4.2	3.7	3.9	4.3	4.6	4.0	4.3	3.5	3.5		
7	CS303	COMPUTER GRAPHICS	273	4.4	4.5	4.0	3.8	4.1	3.9	4.1	3.4	4.3	3.6	3.8		
8	CS321	STUDY PROJECT	273	4.7	3.9	3.4	4.1	3.8	4.4	4.1	4.3	3.4	4.2	4.3		
9	CS341	COMPUTER BASED NEUMERICAL AND STATISTICAL TECHNIQUES	136	3.7	3.4	3.7	4.1	4.1	3.9	3.7	3.4	3.7	3.7	4.6	3.4	4.5
10	CS342	LINUX ADMINISTRATION AND SHELL PROGRAMMING	134	4.0	3.6	4.2	3.5	4.2	3.6	3.9	4.6	3.6	4.1	4.6	3.6	4.1
11	CS344	INTRODUCTION TO CLOUD TECHNOLOGIES	121	4.7	3.5	4.2	3.8	3.8	4.5	3.9	4.6	3.8	4.4	3.6	4.6	3.4
12	CS343	ADVANCED CONCEPTS IN OOPS	110	3.4	4.3	3.9	4.1	3.5	4.4	3.3	4.5	3.4	3.6	3.5	3.7	3.8
13	CS441	ADVANCED DBMS	111	4.0	4.6	3.7	3.9	3.9	3.5	3.6	3.3	4.5	3.7	4.5	3.6	4.0
14	CS452	INFORMATION STORAGE AND MANGEMENT	73	3.9	4.6	4.2	3.4	4.1	4.0	3.4	3.7	4.4	4.4	3.9	4.3	4.6

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Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
15	CS451	ADVANCED COMPUTER ARCHITECTURE	71	4.2	3.8	3.5	4.0	4.6	3.8	3.9	4.7	4.4	3.8	3.5	3.9	3.5
16	CS421	DESIGN/LAB PROJECT-2	273	3.7	3.5	3.7	4.7	4.3	4.3	4.3	3.6	4.1	4.2	3.6		
17	CS453	PARALLEL COMPUTING	62	4.1	3.6	3.6	4.5	3.3	4.2	3.5	4.7	3.4	3.5	4.4	3.7	3.3
18	CS442	CRYPTOGRAPHY AND NETWORK SECURITY	115	4.0	4.3	4.3	3.9	4.4	4.2	4.5	4.0	3.5	3.8	4.5	3.4	4.3

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1.3. Student suggestions

- Syllabus of Machine learning using R is very vast.
- Practical work to be introduced in Digital image processing.
- Advance computer network and Computer networks are to be executed in consecutive semester.
- Some new topics must be added in Introduction to big data analysis.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

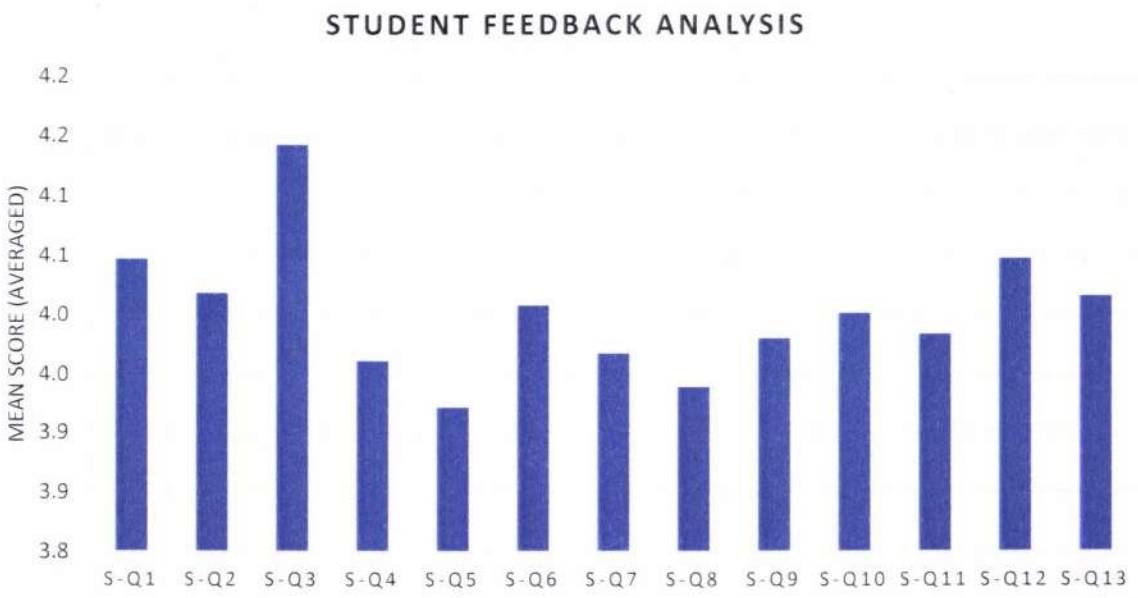

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including compiler, data structure, networks need to be evaluated whether they meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
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S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
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S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
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S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of BCA have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester 2020-2021 and Odd Semester 2021-2022, respectively.

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1	CAF105	Computer Based Numerical Techniques	38	3.4	3.8	3.7	3.4	4.4	3.9	4.3	4.4	4.1	4.5	3.5		
2	CAF106	Data Base Management System	38	3.9	4.5	3.7	3.7	4.4	4.4	3.7	4.5	4.0	4.2	4.1		
3	CAF107	Computer Organization	38	3.6	4.3	4.0	4.3	3.8	4.6	3.6	3.5	3.8	4.6	3.9		
4	CAF108	Data Structures in C	38	4.0	4.4	4.4	3.6	4.4	3.4	4.7	3.6	4.4	3.9	3.6		
5	CAF109	Technical Training -1	38	3.8	4.4	3.7	3.6	4.4	3.7	4.0	3.7	4.0	4.1	4.5		
6	CA211	Management Information System	44	4.7	4.6	4.7	3.8	4.2	4.1	4.2	3.4	4.4	4.6	3.5		
7	CA219	.Net Technologies	44	3.4	4.5	4.1	3.9	3.7	3.6	4.4	4.0	3.6	4.1	4.0		
8	CA213	Microprocessor	44	4.6	4.5	3.5	4.4	3.3	4.4	4.7	4.4	4.4	3.6	4.4		
9	CA214	Advanced Web Technologies	44	4.4	3.9	3.4	3.9	3.4	4.4	3.4	4.6	3.9	4.6	3.7		
10	CA215	Computer Graphics	44	3.5	4.6	3.8	3.7	3.6	3.7	3.6	4.2	4.3	3.4	4.2		
11	CA216	Unified Modeling Language	44	3.9	4.6	3.7	4.7	4.2	4.7	4.2	3.5	3.6	4.2	3.8		
12	CA217	Project-I	44	4.2	3.6	3.4	3.8	4.1	3.3	3.9	4.3	4.0	4.4	4.1		
13	CA218	Industrial Tour	44	3.4	3.9	3.4	4.3	3.8	4.1	3.9	3.8	4.5	4.0	4.6		
14	CA311	Software Project Management	45	3.7	3.9	4.6	3.7	3.9	4.1	4.5	3.8	4.2	4.5	4.3		

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Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
15	CA312	Artificial Intelligence	45	4.5	2.4	4.3	4.1	2.2	3.9	4.4	4.1	4.6	3.5	3.5		
16	CA313	Python Programming	45	3.8	4.6	3.7	4.2	4.7	4.3	4.5	4.0	3.5	3.7	3.6		
17	CA361	Ethical hacking & Cyber law	17	3.8	3.9	4.0	3.8	4.5	3.3	3.6	3.4	3.5	4.7	4.0	3.7	4.1
18	CA362	Cloud computing	15	3.4	3.9	3.8	4.6	3.7	4.0	3.5	4.3	3.9	4.5	4.1	4.3	3.7
19	CA363	Enterprise Resource Planning	13	3.6	3.5	4.5	4.4	3.7	3.6	4.3	4.1	3.5	4.6	3.4	3.5	4.2
20	CA314	E-commerce	45	3.4	3.9	4.6	3.4	3.7	4.7	3.4	3.9	3.7	3.7	3.6		
21	CA315	Mobile Application Development using Android	45	3.5	3.2	4.5	4.7	3.1	4.3	3.5	3.7	3.8	3.6	3.4		
22	CA316	Project –II	45	4.4	4.6	3.7	4.1	3.9	4.0	4.1	3.5	4.3	3.9	3.7		

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Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CAF101	Fundamentals of Computer	47	3.6	3.8	4.6	4.5	3.8	3.9	3.4	4.0	3.9	3.7	3.6		
2	CAF102	Programming for Problem Solving	47	3.5	3.6	3.7	4.0	4.5	3.6	4.0	4.0	4.0	4.1	4.5		
3	CAF103	Discrete Mathematics	47	3.7	4.5	4.1	3.8	3.7	3.8	4.4	3.9	3.9	3.9	3.9		
4	CAF104	Digital Logic & Computer Design	47	3.5	3.7	4.3	3.8	4.1	4.7	3.8	3.5	3.4	3.7	4.7		
5	CAF201	Operating Systems	38	4.4	4.4	4.3	4.7	3.4	4.2	4.0	4.6	4.6	4.6	3.9		
6	CAF202	Introduction to Java Programming	38	3.4	2.1	4.3	4.5	2.4	4.2	4.6	4.7	3.6	4.1	3.7		
7	CAF203	Web Technologies	38	3.5	4.5	4.0	4.2	3.6	4.5	3.9	4.0	4.7	3.8	4.1		
8	CAF204	Design and Analysis of Algorithms	38	3.5	2.6	4.4	2.3	4.2	4.6	4.7	3.4	4.0	4.4	4.0		
9	CA301	Multimedia and Animation	44	4.6	4.7	3.8	4.6	3.4	3.6	3.8	3.8	4.4	3.4	4.2		
10	CA302	Probability and Statistics	44	3.4	4.4	4.0	4.1	3.6	4.6	4.1	4.7	3.7	4.5	4.2		
11	CA303	Data Warehouse and Data Mining	44	3.5	4.2	4.5	3.4	3.6	4.2	4.6	4.3	4.2	4.0	3.5		
12	CA351	Cryptography & Network Security	14	4.0	4.5	3.6	3.7	3.3	4.0	4.2	4.0	3.5	4.7	4.3	4.2	4.3
13	CA352	Mobile Computing	15	3.9	4.3	4.0	3.5	3.5	3.9	4.3	3.5	3.5	3.7	3.6	3.4	4.5
14	CA353	Software Testing	13	3.8	4.0	3.4	4.4	3.4	4.4	4.5	4.2	4.5	4.0	4.2	3.9	4.0
15	CA304	Linux and System Administration	44	4.7	4.4	4.0	4.0	4.0	3.4	4.4	4.0	4.2	3.8	4.5		
16	CA305	Java Programming	44	4.1	2.3	4.6	4.4	2.4	4.5	3.3	3.9	4.0	3.6	4.3		
17	CA307	Industrial Training Presentation	44	4.5	3.4	4.2	4.1	3.9	3.9	3.9	4.0	4.6	4.6	4.0		

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1.3. Student suggestions

- Some new topics must be added in Java Programming.
- New tops related to sorting needs to be added in the syllabus of Design and Analysis.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

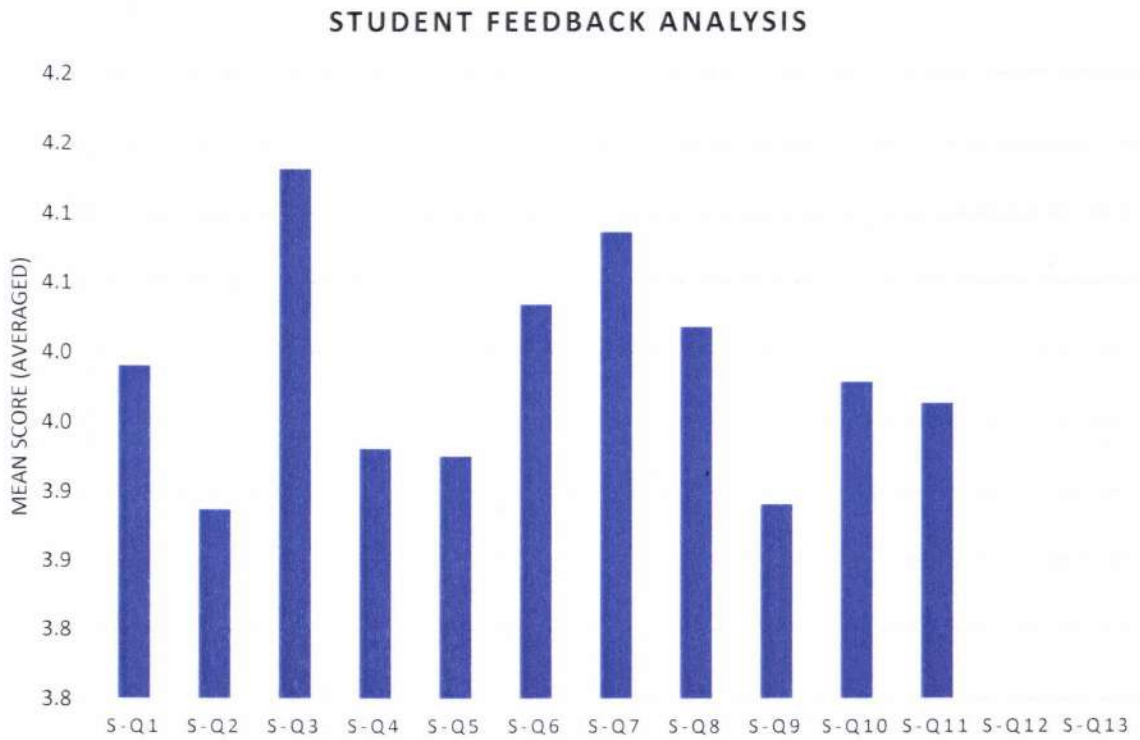

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including compiler, data structure, networks need to be evaluated whether they meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(2021-2022)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

(2021-2022)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Tech Information Technology have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2020-2021 and Odd Semester, 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CSF102	Data Structures*	17	4.0	4.6	4.2	3.5	3.9	4.4	4.3	4.3	3.8	3.5	3.7		
2	IT201	Introduction to Python	18	3.8	4.4	4.1	3.9	4.4	4.0	4.6	3.7	4.0	4.6	3.4		
3	CS213	Theory of computation	16	3.8	3.3	4.5	3.8	3.9	4.0	3.9	4.2	3.5	4.1	4.2		
4	CS214	Operating System	17	3.3	3.9	3.8	4.6	4.6	4.5	3.9	4.2	3.6	3.3	4.6		
5	CS203	Computer Network	17	4.6	4.5	4.4	4.3	4.5	4.0	3.6	3.7	4.2	4.5	3.9		
6	CS205	Dot Net Technologies	19	3.3	3.7	4.3	3.5	4.2	4.5	3.9	3.4	3.3	3.4	3.9		
7	IT324	Cloud Computing	16	3.5	2.3	3.4	4.6	2.3	4.3	3.4	3.3	3.6	4.4	3.6		
8	IT345	**R Programming**	3	3.4	2.5	4.4	4.4	2.5	3.7	3.8	4.1	4.0	4.4	4.5	4.0	3.6
9	IT346	**Advanced Web Technology**	4	3.4	4.6	4.2	4.3	4.1	4.5	4.1	4.6	4.6	3.8	4.2	4.6	3.5

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Feedback Analysis Report on Curriculum

(2021-2022)

Sr. No	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
10	CS348	**Advanced Computer Network**	4	3.7	4.0	4.1	4.6	3.8	3.7	4.5	4.6	4.6	3.8	3.4	4.1	4.0
11	CS368	**Machine Learning Using R**	4	3.8	4.4	3.8	4.5	4.6	3.7	4.1	4.6	3.3	3.5	3.7	4.4	4.2
12	IT357	**IOT**	5	3.6	2.2	4.3	3.6	2.2	3.7	4.5	3.4	3.9	3.7	3.8	4.5	3.7
13	IT402	Industrial Project/Thesis	33	4.1	3.6	3.7	4.5	4.0	4.6	4.4	3.6	3.4	3.3	4.3		
14	IT461	**Distributed System**	14	3.3	2.1	4.4	4.1	2.2	3.6	3.3	4.0	4.3	3.6	3.7	4.1	4.6
15	IT471	**Knowledge Management**	17	4.3	2.2	4.6	4.2	2.2	4.5	3.5	4.1	4.6	3.9	4.6	4.4	4.5

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Feedback Analysis Report on Curriculum

(2021-2022)

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
16	CSF101	Programming for Problem Solving*	37	3.5	4.6	3.9	3.8	4.6	3.4	3.5	3.8	3.6	3.8	4.1		
17	CSF201	Computer Organization and Architecture	17	4.3	2.1	4.1	3.5	2.2	4.5	4.0	3.3	4.4	4.5	3.6		
18	CSF202	Discrete Mathematics	19	4.2	4.1	3.5	4.6	3.8	4.7	4.5	4.2	3.7	3.7	4.6		
19	CSF203	Introduction to Java Programming	16	3.4	4.3	4.6	3.9	4.2	4.6	4.2	4.2	3.3	3.4	4.4		
20	CS301	Algorithms: Analysis & Design	17	4.6	3.6	3.5	4.1	3.6	3.9	4.2	4.0	4.7	3.4	4.2		
21	IT311	Software Engineering	19	4.0	3.9	3.5	3.9	4.0	4.5	4.5	3.4	3.8	3.5	3.5		
22	CS345	Web Technology	18	3.4	3.5	4.2	3.7	3.9	4.3	3.7	4.4	4.6	3.3	4.5		
23	IT342	**Expert System**	8	4.0	3.6	4.0	3.5	3.9	3.9	4.3	3.9	4.3	3.4	4.4	4.1	3.6
24	IT353	**Basic of Data Science**	9	4.6	2.5	4.6	3.9	2.5	4.0	4.4	4.3	4.1	4.5	3.8	3.4	3.6
25	IT301	Study Project	18	4.0	4.5	4.4	3.4	4.3	4.5	3.8	3.8	4.5	3.4	3.6		

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Feedback Analysis Report on Curriculum

(2021-2022)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
26	IT302	Summer Training Evaluation	21	4.5	4.2	3.3	4.4	3.7	4.3	4.0	3.7	3.3	3.6	4.3		
27	IT441	**Deep Learning**	13	3.4	2.1	3.6	3.5	2.2	4.1	3.6	4.2	3.5	4.1	3.9	4.6	4.5
28	CS453	**Parallel Computing**	11	3.7	3.7	4.3	4.6	3.7	4.2	4.2	4.1	4.1	4.5	4.6	3.8	4.4
29	IT411	Big Data Analytics	21	4.4	4.6	3.5	3.4	4.3	4.7	4.3	4.5	4.1	3.8	3.8		
30	IT401	LAB/Design Project-II	23	4.6	3.6	4.5	4.2	3.5	4.5	4.3	3.9	3.4	3.5	3.8		

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Feedback Analysis Report on Curriculum

(2021-2022)

1.3. Student suggestions

- More electives should be offered.

Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

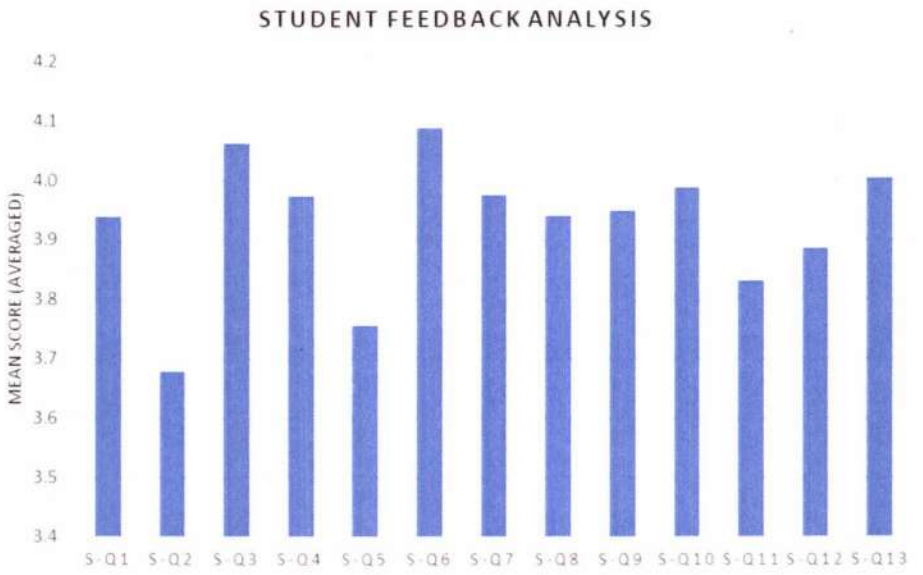

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.6, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including Knowledge management, Distributed System need to be evaluated whether they meet the industry requirements.
- Cloud computing, R programming, IOT required some modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(2021-2022)

MCA

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

(2021-2022)

MCA

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of MCA have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester 2020-2021 and Odd Semester 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CAF611	Database Management Systems	35	4.4	3.5	3.9	3.6	3.8	3.7	3.3	3.6	4.2	3.5	4.2		
2	CAF612	Advanced Java Programming	34	4.1	4.4	3.7	4.0	4.2	3.5	3.6	4.1	3.5	4.5	4.1		
3	CAF613	Data Structures and Algorithm*	33	4.0	3.6	3.4	3.4	3.6	3.7	3.9	4.3	4.0	4.0	3.9		
4	CAF614	Operating System	32	3.7	3.8	4.4	4.3	3.6	3.6	4.5	3.7	3.7	3.8	3.2		
5	CA711	Advance Java	31	4.1	2.3	4.1	4.5	2.3	3.7	3.4	3.8	3.5	4.5	4.3		
6	CA712	Computer Graphics & Animation	36	3.9	3.3	3.6	3.8	3.2	3.7	4.0	4.1	3.2	3.7	3.7		

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Feedback Analysis Report on Curriculum

(2021-2022)

MCA

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	CA718	Artificial Intelligence	32	3.8	2.6	3.5	3.9	2.6	3.8	3.8	3.6	4.5	3.9	3.3		
8	CA714	Theory of Computation	27	4.3	4.3	3.8	3.7	4.1	3.5	4.1	4.4	3.6	3.2	3.7		
9	CA716	Value Added Training	36	3.9	3.2	3.4	4.3	4.4	3.3	3.9	3.4	3.7	3.6	4.4		
10	CA717	Industrial Tour	32	3.2	3.8	3.7	3.4	3.3	3.5	4.4	3.2	4.1	4.2	4.4		
11	CA7441	Advance Database Management Systems	14	4.0	4.4	4.4	3.5	4.2	3.6	3.5	3.6	3.4	4.4	4.2	4.2	3.6
12	CA749	Operations Research	13	4.2	2.4	3.8	2.8	3.5	2.6	4.0	4.0	3.9	4.0	3.6	3.3	4.3
13	CA811	Industrial Project (Project Report & Comprehensive Viva-voce)	32	4.3	4.1	3.7	4.0	4.1	4.3	4.1	4.3	3.8	3.8	3.2		

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Feedback Analysis Report on Curriculum

(2021-2022)

MCA

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CAF601	Computer Organization and Architecture	33	3.5	4.1	3.8	3.9	4.1	3.7	4.4	3.4	3.2	3.6	3.5		
2	CAF602	Software Engineering	36	4.3	4.0	3.6	3.2	3.7	3.9	4.5	3.4	3.9	4.0	3.9		
3	CAF603	Introduction to Java Programming	34	3.4	2.9	3.8	2.4	2.5	4.0	4.3	4.4	4.1	4.1	4.1		
4	CAF701	Computer Networks	33	4.1	3.5	3.7	3.3	4.3	3.3	3.8	3.6	3.3	4.5	4.4		
5	CAF702	Artificial Intelligence	37	3.6	2.2	4.5	2.0	3.4	3.2	3.7	4.5	3.7	3.3	4.1		
6	CAF703	Minor Project	32	3.3	3.5	3.8	4.2	3.6	3.2	4.1	4.0	3.4	3.4	3.7		
7	CA801	.Net Framework and C# Programming	33	4.0	3.5	3.7	3.6	4.1	4.3	3.8	3.7	4.4	3.7	3.4		
8	CA802	Mobile and Adhoc Computing	37	3.8	3.3	3.8	4.1	3.8	3.6	3.9	4.0	3.9	3.5	3.7		
9	CA803	Cloud Computing	32	4.4	2.3	3.5	3.3	2.3	3.7	3.5	3.2	3.8	3.4	3.4		
10	CA804	Project	33	3.7	4.3	4.4	3.6	3.8	3.9	3.5	3.3	4.4	4.3	4.4		
11	CA805	MATLAB	33	4.1	4.0	4.2	3.3	4.5	4.5	3.6	3.5	4.4	4.2	4.0		
12	CA806	Industrial Training Presentation*	37	4.0	3.6	3.3	4.3	4.0	3.6	4.5	4.2	3.3	3.8	3.5		
13	CA807	Employment Enhancement Program	29	3.2	3.9	3.7	4.5	3.8	4.3	4.1	4.4	4.0	3.7	3.7		
14	CA865	Internet of Things	12	4.0	3.9	4.3	4.4	3.6	3.7	4.2	4.1	3.5	3.6	3.6	3.4	4.3
15	CA866	Machine Learning	14	4.0	3.6	3.5	4.0	4.4	4.2	4.5	3.3	4.3	3.9	3.8	4.3	3.3
16	CA751	Advanced Software Engineering	15	3.4	4.4	4.3	4.0	3.2	3.3	3.9	4.1	3.3	4.4	3.5	4.1	4.1
17	CA746	Advance Computer Networks	16	4.5	2.2	3.5	3.3	2.2	3.7	3.6	3.2	3.9	3.6	4.2	4.1	3.6

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Feedback Analysis Report on Curriculum

(2021-2022)

MCA

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
18	CA747	Cryptography and Network Security	17	3.3	2.6	3.5	3.4	2.6	4.0	4.2	4.2	3.7	3.3	4.0	3.5	3.9
19	CA748	Parallel Computing	18	4.5	3.7	4.2	4.3	4.0	3.9	3.3	4.5	3.4	3.9	3.9	3.5	3.3
20	CA854	Modeling & Simulation	13	4.2	3.5	3.9	3.5	3.9	3.4	4.4	3.8	3.9	3.9	3.6	3.9	4.0

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Feedback Analysis Report on Curriculum

(2021-2022)

MCA

1.3. Student suggestions

- Some new topics must be added in Advanced Java and Artificial Intelligence.
- Requirement in the syllabus revision of Cloud computing, Cryptography and network security.

1.4. Observations and actions

Observations:

The following points need to be addressed:

- The courses including database and Java need to be evaluated whether they meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(2021-2022)

M.Tech (CSE)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

(2021-2022)

M.Tech (CSE)

1.2.Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M. Tech. (Computer Science & Engineering) have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

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Feedback Analysis Report on Curriculum

(2021-2022)

M.Tech (CSE)

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2020-2021

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS604	Advanced DBMS	4	3.2	4.0	3.8	3.6	4.4	3.5	4.0	4.0	4.3	4.0	3.9		
2	CS605	Big Data Analytics	3	4.1	2.0	3.8	4.5	2.0	4.5	3.5	3.9	4.4	3.6	4.1		
3	CS606	Dissertation phase-I	4	3.5	3.9	4.0	3.8	3.3	3.8	3.5	3.7	4.3	3.6	3.3		
4	CS651	Digital Image Processing	5	3.8	4.1	3.8	4.1	4.0	4.1	4.1	4.0	3.6	4.3	4.0	3.5	3.7
5	CS652	Cryptography	4	3.5	2.0	4.2	3.7	2.0	4.4	4.1	4.5	3.8	3.4	3.5	3.4	4.0
6	CS653	Advanced Computer Networks	3	4.4	3.9	3.9	4.0	3.6	3.7	3.8	4.1	3.8	3.5	4.3	3.7	3.2
7	CS654	Neural Networks & Neuro Fuzzy Systems (even)	3	3.8	2.1	4.0	3.7	2.1	4.1	4.4	3.3	3.5	3.3	4.2	3.7	3.3
8	CS702	Dissertation Phase–III	2	4.4	4.1	3.3	3.5	3.4	4.3	3.3	4.1	3.7	4.1	3.7		

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Feedback Analysis Report on Curriculum

(2021-2022)

M.Tech (CSE)

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CSF601	Data Structures and Algorithm Design	3	3.4	3.8	3.6	3.9	3.3	4.4	3.9	3.3	4.2	3.5	3.5		
2	CSF602	Modeling and Simulation	4	4.0	3.5	4.0	4.0	4.4	3.6	4.4	4.0	4.0	4.1	4.1		
3	CSF611	Artificial Intelligence & Knowledge Representation	3	3.7	3.6	3.7	3.3	3.7	4.4	3.2	3.3	4.4	3.7	3.2		
4	CSF612	Robotics Systems	4	3.9	4.5	3.5	3.7	4.1	3.2	3.8	4.1	4.4	4.2	4.0		
5	CS711	Information & Coding Theory	5	3.6	4.1	3.9	3.8	3.2	3.7	3.8	4.0	4.3	4.5	3.9		
6	CS752	Advanced Data Warehouse	3	4.4	3.6	4.0	3.3	3.9	4.2	4.2	3.2	3.4	3.3	4.5		

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1.3. Student suggestions

- The changes in course Big Data Analytics, Cryptography, and Neural Networks & Neuro Fuzzy Systems have been indicated by students as per current industrial trends.
- Some new courses may be introduced like Programming for Data Science, Internet of Things and Edge Computing etc.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

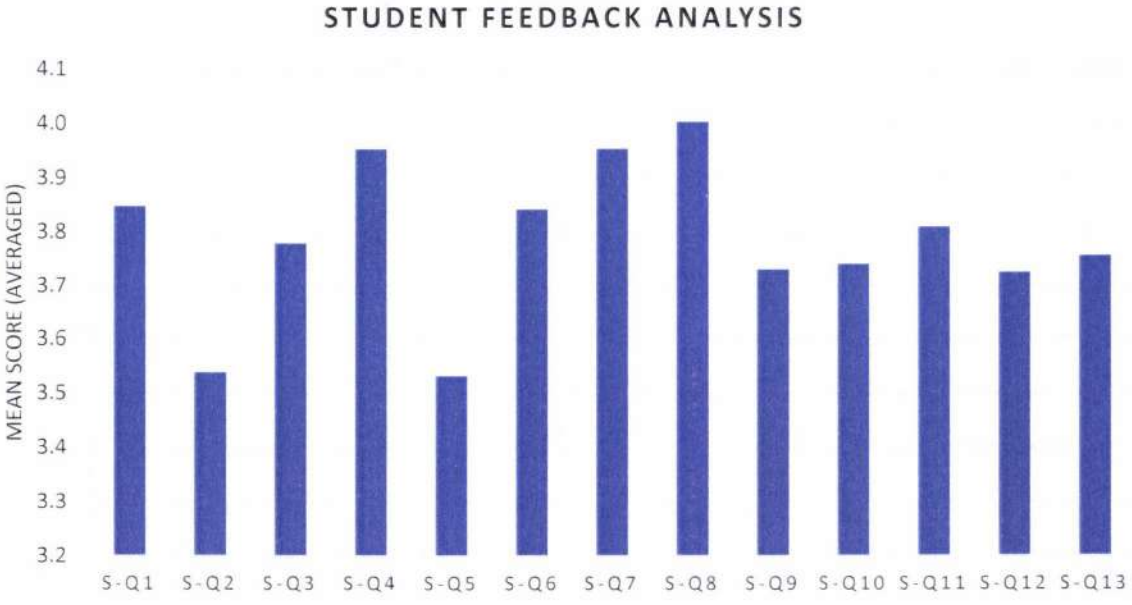

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The average mean score obtained are above 3.5, which shows that some new course should be introduced according to demand in trending research area & industry trends.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Curriculum Feedback Analysis

Student Feedback Analysis (2021)

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2021-22. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The syllabus of the courses is challenging and having depth of coverage.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The syllabus of the courses have equipped me with technical, analytical and creative skills.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	The Program offered by the department gives flexibility for different elective courses to achieve specializations.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B. Tech Mechanical engineering has been collected for the year 2021-2. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has been calculated of all the responses for the particular statement related to each course. Table 1

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to Table 2 are showing the statement-wise mean values of all the courses along with the number of students participated.

After calculating the mean scores of each course, further mean value has been calculated for all the mean scores in all courses pertaining to each question of the feedback. Below figure 1 shows the question-wise mean scores of all the courses:

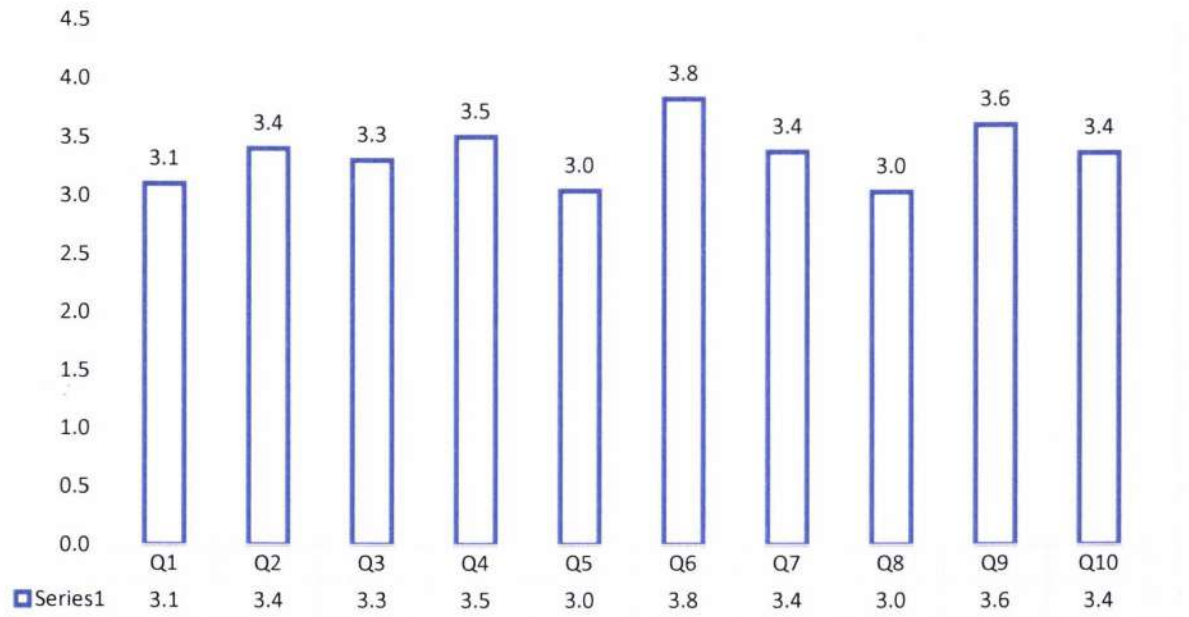

Figure 1: Mean Score of all the courses (2021-22)

Summary- The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 3.1. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is only 3.4 which shows most of the students agree on this. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.3). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 3.5). The syllabus of the courses has equipped me with technical, analytical and creative skills. Students have also agreed on the statement as the mean score of this statement is 3.0.

The evaluation scheme has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.8. The mean score for the 'The Program offered by the department gives flexibility for different elective courses to achieve specializations is 3.4. Most of the students found usage of ICT tools create more interest in the class room learning. (mean score 3). The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability which has the mean score as 3.6. The students agreed that their doubts and problems related to the course were resolved properly (mean score= 3.4).

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Student suggestion-

1- Department should have CNC machining facility in to cater the need of Morden technologies.

2- Student finding difficulties in industrial training during covid-19 condition. They requested to department to look into this.

Action plan- The findings and suggestions given by the students will be put forth in the Board of studies.

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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- **Course-Wise Student Feedback:-**The feedback of the students of all programs run by EECE has been collected for the year 2021-22. The scale from strongly disagree (1) to strongly agree (5) had been used to analyse the response of students related to curriculum and teaching learning process. Thereafter, average of responses for each parameter has been calculated Tables given below are presenting the statement-wise mean values of all the courses along with the number of students participated.

Table- 1

Sr. No.	Course Code	Course Name	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	EEF101	Basic Electrical Engineering	2.9	3	3.5	2.7	3.2	3.9	3.8	3.6	3.9	4	4.5	NA	NA
2	EEF201	Circuit Analysis and Synthesis	2.7	3.2	3.9	3.8	4	3.9	4.2	3.8	3.7	4.7	4	NA	NA
3	EEF202	Electromechanical Energy Conversion - I	3.8	4	3.4	3.4	4	3	3.7	4	3.6	4.2	3.8	NA	NA
4	ECF209	Analog & Digital Electronics	3.4	4	2.5	3.6	3.7	2.7	3.7	3.9	4	4.00	3.5	NA	NA
5	EEF251	Signals and Systems	3.7	3.7	3.8	3	4	4.8	3.4	3.5	3	NA	4	NA	NA
6	ECF203	Electronics Devices and Circuits	2.8	3	3.7	3.4	3.8	3.6	3	3.3	3.8	3.9	3.9	NA	NA
7	ECF204	Digital System Design	3	2.8	3.7	3.3	3.5	4	3.2	4.4	3.4	3.8	4.3	NA	NA
8	ECF205	EM &WP	3.5	3.5	3.8	3.2	4	3	3.3	3.1	3.7	NA	3.8	NA	NA
9	ECF202	Signals and systems	3.2	3.6	3.9	3	3.9	4	3.5	4.5	4.2	NA	4	NA	NA
10	ECF101	Fundamentals of Electronics Engineering	2.9	3.8	3.7	3.2	3.6	3.5	3.9	4.6	3.8	3.8	3.9	NA	NA
11	ECF142	Fundamentals of Semiconductor Electronics	2.8	3.5	3	3.3	3.5	4	3.4	4.3	3.8	NA	4	NA	NA
12	EE301	Control System	3.7	4	3.1	3.5	4.5	3.2	3.5	4	3.7	3.7	3.5	NA	NA
13	EE302	Elements of Power System	3	4	4	3.9	3.4	3.4	3.9	4.4	3.6	3.2	3.7	NA	NA
14	EC204	Electromagnetic Field Theory	3	4.2	3.8	2.9	3.6	3.6	3.4	4	3.9	3.8	3.87	NA	NA

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Sr. No.	Course Code	Course Name	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
15	EE344	Utilization of Electrical Energy & Traction	3.2	4.4	3.9	3.4	2.9	3.5	3.5	4	4.3	NA	3.5	3	3.4
16	EE346	Wind and Solar Energy Systems	3.3	4.2	3.9	3.7	2.9	4	3.7	4	4.21	3.6	3.5	3.7	3.5
17	EC301	Principle of Communication Engineering	3.5	4	3.8	3	4	3.8	3.87	3.8	4	3.8	3.8	NA	NA
18	EC341	Transducers and Instrumentation	3.9	3.8	4.2	3.1	3.8	3.5	3.5	3.87	3.5	3.6	3.1	3.1	3.2
19	EE401	Switchgear & Protection	2.9	4.2	4.3	3.5	3.5	4	3.9	3.7	3.8	3.7	3.5	NA	NA
20	EE402	ANN & Fuzzy Logic	3.4	3.7	4	4.5	4	3.9	3.7	3.4	3.8	3.1	4.5	NA	NA
21	EE403	MATLAB for Engineers	3.7	3.7	3.7	3.6	3.8	4.4	3.7	3	3.7	3.5	3.4	NA	NA
22	EE443	Electric Drives	3	3.4	3.9	3.7	4	4.2	4	3.2	4	3.7	3.9	3.3	3.3
23	EC401	Wireless Communication	3.1	3	3.7	4	3	3	3.8	3.3	3.8	NA	4	NA	NA
24	EC462	Digital Image Processing	3.5	3.2	3.8	3.8	3.8	3.2	3.5	3.5	4	4	4	NA	NA
25	EC464	Emerging Trends In Instrumentation System	4.5	3.3	4.2	3.4	3.8	3.8	4	3.9	3.1	NA	3	NA	NA
26	EC469	Real Time Operating System	3.6	3.5	3.7	2.7	3.8	3.4	3.9	3.4	3.7	NA	3.5	4.3	4
27	EE601	Advanced Control System	3.7	3.9	3.7	2.6	4	4	4.3	3.5	3	NA	3.2	NA	NA
28	EE602	Advanced Power Electronics	3.8	3.4	3.4	3.5	4	4	4.2	3	3	NA	3.4	NA	NA
29	EE641	Advanced Electric Drives	4.5	3.5	3	2.5	3.9	3.7	4	3.4	3.2	NA	3.6	3	3.8
30	EE746	FACTS Devices	4.6	3.7	2.5	3.4	3.7	3.8	3	3	4.3	NA	3	3.9	3.5
31	EE747	High Voltage DC Transmission	4.3	3.5	3.4	2.7	3.8	3.7	3.9	3.4	4	NA	3.4	4	4
32	EC961	Optical Communication Networks	4	3.8	3.7	2.4	3.9	3.87	4	3.5	4.4	NA	3.3	4	3.7
33	EC965	Advances in Wireless Communication Systems	4.4	3.4	4.2	3.5	4	3.5	4	3.9	4	NA	3.2	3.7	4.5
34	EEF203	Measurements & Instrumentation	4	3.7	3.4	2.4	3.8	3.5	3.7	3.5	4	3	3.9	NA	NA

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Sr. No.	Course Code	Course Name	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
35	EEF204	Electromechanical Energy Conversion - II	4	4.2	3.7	3.3	3.7	3.8	4	2.9	4	2.9	4	NA	NA
36	EEF205	Elements of Power System	4	4	4.2	3.7	4	3.4	3.8	2.9	3.8	3.8	4	NA	NA
37	ECF211	Analog Circuits	3.8	3.5	3.8	2.4	3.8	4.2	3.5	4	4	3.4	3.7	NA	NA
38	ECF213	Computer Organizations	4	4	4.2	4.5	3.5	3.7	3.6	3.8	4.3	NA	3.8	NA	NA
39	ECF214	Digital Signal Processing	3	3.2	4.4	4.4	3	3.7	3.8	3.5	3.8	3.9	3.8	NA	NA
40	ECF351	POAM(DE-1)	3.8	3.4	4.2	3.9	3.7	3.4	3.5	4	3.2	3.7	3	NA	NA
41	EE303	Power Electronics	3.4	3.6	4	3.6	3.6	3	4	3.8	2.9	3.5	3.9	NA	NA
42	EE304	Power System Analysis	3.7	3.5	3.8	2.8	3.7	3.2	4	4	3.1	2.9	3.7	NA	NA
43	EE349	NCER	4.2	4	4	3.9	3.3	3.3	4.2	3	3.7	NA	4.5	4	3.6
44	EE353	POWER STATION PRATICE	3.8	3.8	3	4	3.2	3.5	4.4	3.8	3.6	NA	3.7	3.3	3.5
45	EE351	INDUSTRIAL ELEC SYSTEM	3.8	3.5	4	4	3	3.4	4.2	3.8	4	NA	4	3.7	4
46	EC305	Digital Communication	3.7	4	3.8	3.9	3.2	3.5	4	3.8	3	3	3.8	NA	NA
47	EC306	Microprocessor -8086	3.87	3.9	4.00	3.7	3.3	3.7	3.8	4	4	3.2	3.9	NA	NA
48	EC356	VLSI Fabrication Technology-DE1	4	4.4	3.8	4	3.5	3.5	4	4	3.8	NA	3.9	NA	NA
49	EC351	DATA COMMUNICATION NETWORK-DE2	3.1	4.2	2.9	3.8	3.9	3.8	3	3.9	3.5	NA	3.8	NA	NA
50	EC352	BIO MEDICAL INSTRUMENTATION -DE2	4	3	3.4	3.5	2.9	3.4	3.7	3.7	4	4	4.2	NA	NA
51	EE350	Special Electrical Machine-DE3	3.87	3.2	3.5	4	3.4	3.7	3.4	3.8	3.4	NA	3.8	3.5	3.00
52	EE447	Power System Operation & Control	3.7	3.8	4	3.9	3.7	4.2	3	3.9	3.5	NA	3.5	3.2	3.8
53	EE449	EHV AC & DC Transmission	3.4	3.4	3.1	4.2	3	4	3.2	4	3.7	NA	4	2.9	3.1
54	EE452	Electrical Energy Conservation & Auditing	3	4	3.4	3.7	3.1	3.8	3.3	3.8	3.5	NA	3.7	4	3.9
55	EE445	Power System Deregulation	3.2	4	3.5	3.7	3.5	3.6	3.5	3.7	3.8	NA	3.5	4	3

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Sr. No.	Course Code	Course Name	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
56	EE446	Reliability Engineering	3.3	3.7	4.2	3.4	3.5	3.8	3.9	4	3.4	NA	4	NA	NA
57	EC453	CDMA, GSM Systems	3.5	3.8	3.4	3	4.5	3.6	3.4	3.8	3.7	NA	3.5	NA	NA
58	EC454	Fundamentals of IoT	3.9	3.9	3.5	3.2	3.6	3.7	4	3.5	4.2	NA	4	NA	NA
59	EC471	Nanotechnology	3.4	4	3	3	3.7	3.8	3.8	3	4	NA	3	NA	NA
60	EC473	Automotive Electronics	3.5	3.8	3.87	3.8	3.8	3.9	4.8	3.7	3.8	NA	4	NA	NA
61	EC479	Latest Trends in Communication	3.7	3	3.5	4.2	4.5	3.7	3.7	3.6	3.7	NA	3.8	NA	NA
62	EE604	EE604-Soft Computing	3.87	3.9	3.9	3.7	4.6	3.85	4.7	3.6	2.5	2.9	3.9	NA	NA
63	EE605	Power System Operation and Control	3.5	4	3.7	3.7	3.5	3.5	4.5	2.8	3.4	NA	4	NA	NA
64	EE642	Energy Management and Audit	3.9	3.8	3.4	3.4	2.5	4	4.40	4	3.3	NA	4	3.7	4.8
65	EE647	Renewable Energy System	3.4	3.9	3.7	3	3.4	3.5	3.6	3.9	3.2	NA	3.7	NA	NA
66	EEF143	EEEP	2.8	3	3.1	3.4	4	4.1	3.5	3.4	3.8	4	4	NA	NA

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Student Feedback Form Analysis - Mean Scores (2021-22)

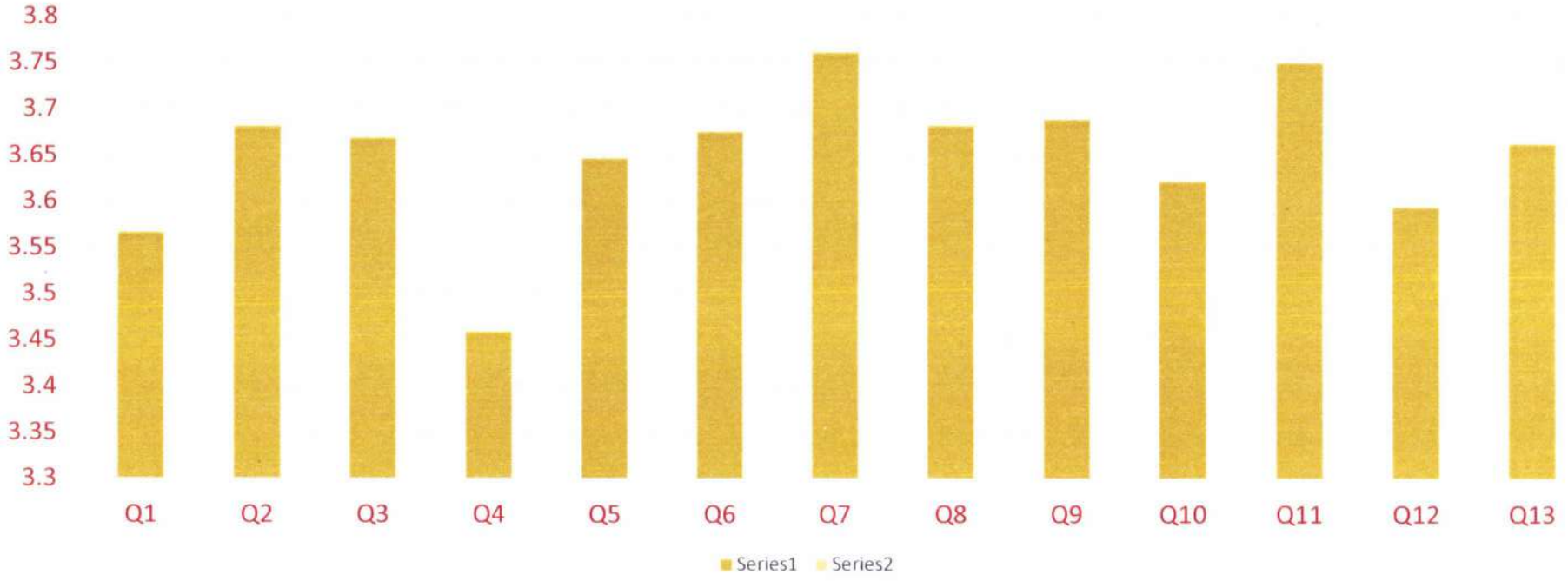

Figure 1: Mean Score of all the courses (2021-22)

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Summary-

- The students have agreed in fair manner that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is only 3.56.
- The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is only 3.68 which shows students are satisfied on this parameter.
- The students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.66).
- It is also found that according to the students, the Size of syllabus in terms of the load on the student need some improvement (mean score 3.45).
- The syllabus of the courses has equipped me with technical, analytical and creative skills. Students have also agreed on the statement as the mean score of this statement is 3.76.
- The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.67.
- The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.68.
- Students found usage of ICT tools create more interest in the class room learning. (mean score 3.68).
- The students agreed that their doubts and problems related to the course were resolved properly (mean score 3.75).
- **Findings**- In some of the course the of the Size of syllabus in terms of the load on the student needs to be addressed.

Student suggestion-

1. Basic Electrical Engineering, EEEP, EDC, DSD, FoSE and Digital Signal Processing syllabi need revision.

Action plan- The findings and suggestions given by the students for odd semester courses have been put in 11th BoS and for even semester courses they will be put in upcoming Board of studies.

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Feedback Analysis Report on Curriculum

(2021-2022)

The Internal Quality Assurance Cell (IQAC) of DIT University and the Department Academic Audit Committee (DAAC) has been actively working to improve education standards and enhance student learning opportunities. The Curriculum is one of the significant aspects of the learning process that needs continuous and periodic evaluation. Feedback from many stakeholders has been gathered for teaching, learning, research, assessment, and capacity improvement. This report focuses on students' feedback on the Curriculum for the year 2021-22. Below standard parameters are framed by the IQAC of DIT University for curriculum feedback:

Student Feedback Analysis

Parameters for student feedback

Below mentioned is the questionnaire for the student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches the competencies expected out of the system.
S-Q2	The Curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of the syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments, etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical, and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projectors, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in the lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

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Feedback Analysis Report on Curriculum

(2021-2022)

Course-wise, student feedback

The student feedback survey is conducted at the end of each semester per the DIT University policy. The feedback of B. Tech, M. Tech, and Ph.D. Civil Engineering students have been collected for the year 2021-2022 questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. Table 1 represents the course-wise mean score of the student feedback for the available questionnaire for the Even Semester, 2020-2021, and Odd Semester, 2021-2022.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CEF201	Fluid Mechanics	32	2.3	3.6	3.2	2.5	2.5	3.6	2.6	3.6	3.2	3	3.7		
2	CEF202	strength of materials	32	1.6	1.8	2.9	2.1	1.4	3.2	1.9	1.4	2.1	1.6	3.2		
3	CEF203	Geomatics Engineering	32	3.1	2.9	2.6	2.6	3.2	3.1	3.5	3.9	3.3	3.5	3.5		
4	CEF204	Water Supply Engineering	32	3.2	2.7	2.1	2.9	3.4	2.9	3	3.5	3.4	3	3.4		
5	CEF205	Sewage and Solid Waste Engineering	32	3	3.5	3.5	2.5	3.2	3	2.9	4.2	3.4	3.5	4.2		
6	CE206	Structural Analysis	32	1.8	2.1	3.6	2.1	2.3	3.8	1.8	1.2	1.9	1.1	3.6		
7	CE207	Concrete Technology	32	2.8	3.7	3.1	3.6	3.2	3.2	2.6	3.3	3.2	4.2	3.3		
8	CE208	Engineering Geology	32	3.3	3.5	3.6	3.2	3.9	3.9	3.6	4.3	3.9	3.7	4.3		
9	CE209	Transportation Engineering -I	32	2.1	3.8	4	3.7	3.6	3.7	4	4.1	3.3	3.2	4.1		
10	CE211	Soil Mechanics	32	3.5	3.2	3.5	3.1	3.9	3.4	3.1	3.2	3.6	3.4	3.3		
11	CE301	Waste Water Engineering	49	3.2	4.3	5	3.2	4.5	3.6	5	4	3.6	1.6	4		
12	CE302	Transportation Engineering II	49	3.6	3.4	3.2	3.1	2.3	3.2	3.5	3.8	3.3	1.5	3.8		
13	CE303	Design of Reinforced Concrete Elements	49	2.3	3.1	4	2.9	4.2	3.6	3.3	4.1	2.3	3.2	4.1		
14	CE304	Foundation Engineering	49	2.9	2.9	3.7	2.9	2.1	3.8	3.7	3.9	3.1	3.1	3.9		
15	CE305	Structural Analysis Lab	49	2.4	2.6	3.1	2.7	1.1	2.1	2.5	2.1	2.6	3	2.1		
16	CE342	Environmental Risk Assessment and Disaster Management	22	2.9	3.1	4.3	3.1	4.7	3.5	3.2	4.1	3.1	1.5	4.1	3.5	2.9
17	CE343	Advanced Surveying	29	3.1	3.2	4.3	3	4.8	3.9	3.5	4.1	3.2	3.9	4.1	4.1	4.5
18	CE344	Building Planning & Drawing	24	3.2	3.1	3.2	3	3.3	3.4	3.7	3	2.8	4.1	3.2	2.7	3.2
19	CE345	Photogrammetry & Remote Sensing	22	3.3	3.6	3	3.1	3.2	3.5	2.9	2.5	3.4	3.6	2.5	4.9	4.9
20	CE309	Design of Steel Structure	49	2.6	3.2	4.3	3.1	3.7	4.1	3.2	3.9	2.5	3.9	3.9		
21	CE311	Hydraulics and Hydraulic Machines	49	2.6	3	4.3	3	4.7	4.8	4.9	4.3	3.3	4.2	4.3		
22	CE312	Design of Reinforced Concrete Structures	49	2.8	2.1	3.5	1	2.5	2.2	1.8	3.4	1.8	4.1	3.4		
23	CE346	Traffic Engineering and Management	31	2.3	1.9	4.1	3.2	2.9	3.6	3.7	4.2	3.7	3.9	4.2	3.6	4.2
24	CE348	Water and Land management	27	3	3.2	4	3.1	3.6	3.5	3.4	3.9	2.9	2.9	3.9	3.2	2.9
25	CE349	Water Resource Engineering	16	3.1	3.5	4.3	2.9	4.8	4.7	3.8	4.1	3.1	2.6	4.1	3.9	3.9

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Feedback Analysis Report on Curriculum

(2021-2022)

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
26	CE351	Ground Improvement Technique	10	2.9	3.5	4.3	3.7	3.7	4.1	3.2	3.9	3	3.1	3.5	3.7	3.8
27	CE352	Air and Water Pollution	24	3.5	3.6	4.3	3	4.7	4.8	4.9	4.3	2.6	3.5	3.6	3.8	3
28	CE401	Estimation and Costing	53	3.2	3.9	4.3	2.3	4.5	4.3	4.8	4.2	3.7	3.2	3.6		
29	CE402	Bridge Engineering	53	2.9	4.1	4.2	3.00	4.50	4.2	4.3	4.6	2.9	3.7	3.2		
30	CE444	Construction Planning and Management	53	3.1	3.8	4.5	3.4	2.5	3.5	3.8	3.9	3.1	3.2	3.4	4.6	4.3
31	CE405	Earthquake Engineering	54	2.5	3.5	4	3.2	3.6	3.7	3.8	3.8	2.8	3.6	3.8		
32	CE406	Hydrology	54	2.9	4.1	2.1	3.5	3.5	3.8	3.9	4	2.9	3.2	4		
33	CE448	Pre-stressed Concrete	20	2.8	3.6	3.6	3.7	3.8	4.1	3.9	3.6	2.4	2.9	3.6	3.6	3.1
34	CE449	Environmental Management & Sustainable Development	29	3.1	3.8	3.9	3.9	3.7	4.3	3.7	3.9	3.1	3.8	3.9	3.2	3.2
35	CE452	Hydro Power Engineering	26	2.7	3.5	3.7	3.8	3.6	3.5	3.7	2.8	3.1	1.9	2.8	3.2	2.9
36	CE601	Advanced Concrete Technology	2	3	3.5	4.5	4	2.1	3.4	4.2	3.1	2.6	1.6	3.1		
37	CE602	Pre Stressed Concrete	2	3	3.5	4.5	4.1	1.7	3.3	4.1	2.5	3.4	1.2	2.5		
38	CE603	Matrix Method of Structural Analysis	2	3	4	3.5	4.2	2.1	3.7	2.9	2.6	2.2	1.1	2.6		
39	CE604	Advanced Concrete Laboratory	2	3	3.2	4	4.2	2.9	2.8	4.5	3.9	1.5	4.9	3.9		
40	CE605	Finite Element Analysis	2	2.5	3.1	4	3.9	3.1	2.9	2.7	1.3	1.5	1.1	1.3		
41	CE606	Advanced Reinforced Concrete Design	2	3	2.9	4	3.8	3.2	3.1	2.3	2.7	2.5	1.1	2.7		
42	CE643	Soil Structure Interaction	2	2.5	3	3.5	3.3	3.9	3.6	3.9	3.2	3.2	16	3.2	3.4	3.1
43	CE645	Seismic Design of Structures	2	2.5	3	3.5	3.7	2.6	3.8	3.7	3.1	3.1	1.9	3.1	3.2	3.8
44	CE741	Construction Techniques and Management	2	3.5	4	5	4.2	3.9	3.8	4.3	3.6	3.2	2.1	3.8	4.3	3.9
45	CE743	Design of Tall Buildings	2	2.9	3.6	3.4	3.9	3.8	4.1	3.9	3.2	3.4	2.8	3.9	3.2	4.1
46	CE941	Solid Waste Management	1	4	4	5	4.6	4	3.8	4.1	3.8	2.8	2.5	3.8		
47	CE942	Advanced theory of Disasters and Mitigation Strategies	1	4	4	5	4.8	4.1	3.9	4.1	3.9	3.2	1	4.3		

Student suggestions

- In the Structural Analysis- I syllabus, some industrial-based topics need to be added.
- The syllabus of Structural Analysis- I and Structural Analysis- II is vast. Therefore, they suggested not merging in one course.
- Tunnel Engineering shall be taught in Advanced Highway Engineering.

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Feedback Analysis Report on Curriculum

(2021-2022)

Observations and actions

After calculating the mean scores of each course, the mean value has been calculated for all the mean scores in all courses on each feedback question. Below, figure 1 shows the question-wise mean value of all the courses:

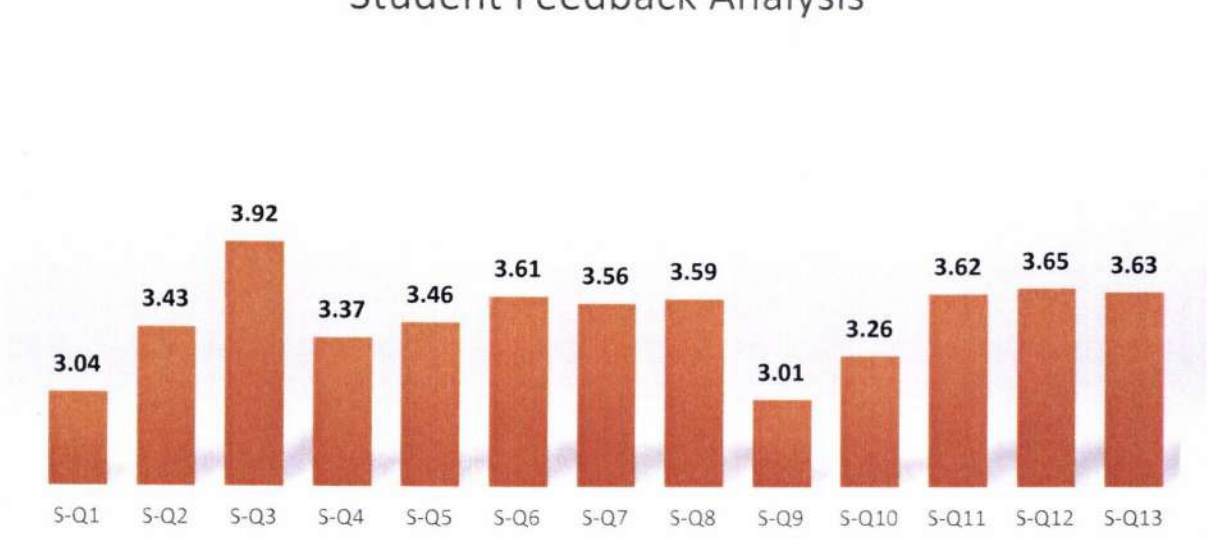

Figure 1: Average mean values of the student feedback

The average mean values obtained are above 3.00, which shows students' satisfaction with the Curriculum. However, the following points need to be addressed:

- The courses, including Structural Analysis, Transportation Engineering, and Foundation Engineering need to be evaluated and add some different topics on whether they meet the industry requirements.
- The course on Geomatics Engineering requires added to the syllabus to meet the future scope of Civil Engineering.

Actions:

The observations and suggestions shall be put up in the upcoming Board of Studies meeting.

Head of the Department
Department of Civil Engineering
Head of Department

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IQAC Coordinator

Feedback Analysis Report

(2021-2022)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Petroleum and Energy Studies have been collected. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represents the course-wise mean score the student feedbacks for the Even Semester, 2020-2021 and Odd Semester, 2021-2022.

Table 1

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PE211	Unit Operations	5	4.4	3.9	4.6	4.7	4.6	4.1	3.7	4.6	4.3	4.2	3.6	NA	NA
2	PE212	Formation Evaluation	6	4.3	4.6	4.0	4.5	3.9	4.1	4.1	4.1	4.0	3.6	4.1	NA	NA
3	PE213	Drilling Fluids and Cements	6	4.0	4.0	3.8	4.6	4.3	3.7	3.6	4.6	4.2	4.4	4.4	NA	NA
4	PE214	Petroleum Production Operations - I	5	4.1	3.6	3.9	4.2	3.6	3.9	3.3	4.6	4.6	4.1	4.1	NA	NA
5	PE215	Elements of Reservoir Engineering	5	4.0	3.7	3.7	4.2	4.2	4.7	4.0	4.7	4.3	4.0	3.6	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
6	PE351	Petroleum Refining & Petrochemicals	14	3.8	3.7	3.4	4.0	3.5	3.5	3.5	3.4	4.4	4.3	4.5	NA	NA
7	PE352	Oil and Gas Well Testing	16	3.6	3.3	4.5	3.4	4.3	4.5	3.9	4.6	4.3	3.6	4.3	NA	NA
8	PE353	Petroleum Engineering System Design	16	4.4	4.5	4.7	3.9	3.8	3.6	3.6	4.5	4.0	3.9	4.5	NA	NA
9	PE354	Petroleum Field Instrumentation and Control	15	4.7	3.4	3.9	3.7	4.5	4.5	3.3	4.4	4.0	4.5	3.4	NA	NA
10	PE 355	Health Safety and Environment in Petroleum Industry	12	4.2	3.3	3.5	3.6	4.1	3.3	3.4	4.4	3.5	4.3	4.3	NA	NA
11	PE 356	Offshore Oil and Gas Drilling	6	3.8	3.9	4.4	4.4	4.1	4.6	3.5	4.2	4.5	4.7	4.5	3.4	4.1

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
12	PE 357	Unconventional Hydrocarbon Resources	7	4.0	4.5	4.7	3.8	3.4	3.5	3.5	4.6	3.3	3.4	4.5	3.7	3.9
13	PE 451	Applied Petroleum Reservoir Engineering	8	3.8	3.5	4.3	3.3	4.6	3.5	3.5	4.2	3.7	4.1	4.1	4.2	4.4
14	PE 454	CBM and Gas Hydrates	5	3.4	4.2	4.4	3.5	3.7	4.1	4.4	3.5	4.3	3.7	3.6	4.2	3.8
15	PE 452	Oil and Gas Marketing and Resource Management	9	3.9	4.3	4.5	4.4	3.8	4.2	3.8	3.3	4.0	3.5	3.7	3.6	3.6
16	PE 453	Oil and Gas Field Development	7	3.5	4.4	3.4	3.6	4.2	3.7	4.3	4.1	4.3	3.4	3.8	4.5	3.7
17	PE 456	Well Control	10	4.2	4.2	4.1	4.6	4.1	4.4	4.0	4.6	4.6	4.6	3.6	3.5	3.6
18	PE 457	Directional Drilling	6	4.1	3.5	3.8	4.1	4.2	3.8	3.5	4.4	3.3	4.2	3.9	4.3	4.7

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
19	PE 458	Petroleum Law and Policies	8	4.3	3.9	4.5	4.4	4.0	3.6	4.6	3.4	4.4	4.1	3.6	4.3	4.4
20	PE 460	Well Integrity and Abandonment	7	4.5	3.6	4.1	3.3	3.7	4.3	3.5	3.9	4.3	3.3	4.1	NA	NA
21	PE 491	Carbon Capture and Sequestration Technology	32	3.9	4.3	3.5	4.6	4.2	3.6	4.2	3.3	3.9	3.3	4.0	NA	NA
22	PEF201	Applied Geology	5	3.9	3.4	4.5	4.0	3.7	4.4	4.1	4.0	3.8	3.9	3.5	NA	NA
23	PEF202	Chemical Thermodynamics	5	4.6	4.2	3.7	3.9	3.6	4.5	4.2	3.4	4.6	3.8	4.7	NA	NA
24	PEF203	Drilling and Completion Technology	5	4.7	3.7	3.5	4.5	3.4	3.4	3.6	3.8	4.7	3.3	3.4	NA	NA
25	PEF204	Fluid Mechanics	5	3.9	3.6	3.5	4.1	3.6	3.9	3.6	4.5	4.5	4.7	3.4	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
26	PE 301	Petroleum Exploration Methods	6	4.2	4.2	3.9	3.3	4.1	3.8	4.1	3.8	4.3	3.5	3.6	NA	NA
27	PE 302	Petroleum Production Operations - II	6	4.2	4.4	3.8	3.7	4.4	3.4	3.3	4.5	4.3	4.6	4.0	NA	NA
28	PE 303	Oil and Gas Pipeline Engineering	6	4.3	4.4	3.6	4.3	4.5	4.0	4.1	4.7	4.4	4.0	4.4	NA	NA
29	PE 304	Enhanced Oil Recovery	6	4.2	4.5	3.8	3.7	4.1	4.4	4.1	4.6	3.9	4.7	3.7	NA	NA
30	PE 306	Heat Transfer Process	6	3.7	3.4	4.7	3.5	3.6	3.4	3.4	4.6	4.1	4.5	4.1	NA	NA
31	PE 313	Value Addition Training	6	4.7	3.3	3.8	4.2	4.6	3.5	3.7	4.4	4.4	4.3	3.5	NA	NA
32	PE 401	Reservoir Simulation	15	4.2	3.9	3.9	4.5	3.9	4.3	3.9	4.6	3.5	3.6	3.4	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
33	PE 402	Fluid Flow Through Porous Media	7	4.5	3.9	4.1	4.6	4.5	4.4	3.8	3.7	3.7	4.1	3.5	4.1	3.7
34	PE 403	Computer Based Numerical Techniques	5	4.2	3.5	4.3	4.2	4.5	3.7	4.3	4.0	3.7	3.5	3.5	4.4	4.1
35	PE 404	Petroleum Equipment Design	5	4.0	4.3	3.4	3.6	3.8	3.4	4.3	4.2	3.7	4.3	4.4	4.6	4.1
36	PE 405	Polymer Science	6	3.9	3.8	4.1	3.6	3.6	4.3	3.7	3.7	3.6	3.3	3.9	3.4	4.4
37	PE 481	Fuel Technology	31	4.5	3.5	4.3	4.2	4.6	4.4	4.0	3.4	4.3	4.5	3.4	4.0	4.1
38	PE 482	Health, Safety and Environment in Industry	43	4.1	3.6	4.2	4.4	4.5	4.4	3.7	3.7	3.7	3.4	3.6	3.9	4.6
39	ME 381	Entrepreneurship and Start - ups	8	3.9	3.8	3.9	4.1	3.8	3.5	4.4	4.3	3.6	3.8	3.6	NA	NA

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1.3. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

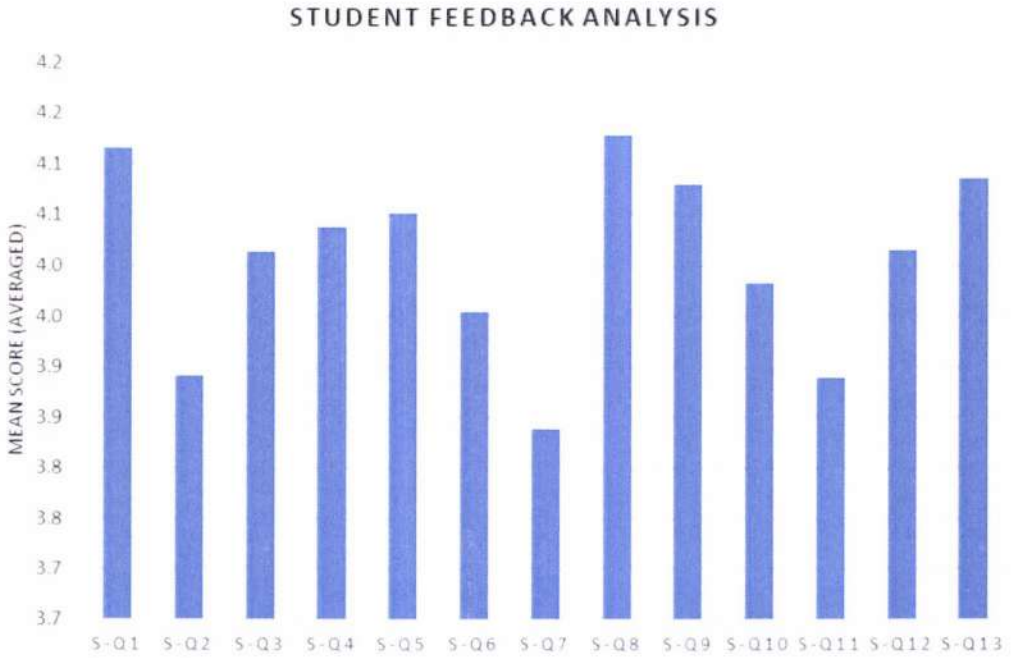

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.8, which indicates the satisfaction of students.

Actions:

The observations shall be put up the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum

(Odd Sem 2021-2022)

Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned were the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, and Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.

The remarks section is provided in the survey for additional suggestions.

Head of Department

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Feedback Analysis Report on Curriculum

(Odd Sem 2021-2022)

1.2. Course-wise student feedback

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Pharm have been collected for the Odd Sem 2021-2022 based on the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represent the course-wise mean score the student feedbacks for the available questionnaire.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	BP101T	Human Anatomy and Physiology I– Theory	30	4.0	4.5	3.2	4.4	4.3	4.1	4.4	4.3	4.4	3.8	3.1
2	BP102T	Pharmaceutical Analysis I – Theory	35	4.4	4.4	3.8	3.6	4.7	4.6	3.9	3.9	4.3	3.6	3.3
3	BP103T	Pharmaceutics I – Theory	31	4.1	3.1	4.4	4.3	4.3	3.2	4.0	3.9	3.8	3.0	3.9
4	BP104T	Pharmaceutical Inorganic Chemistry – Theory	29	4.2	4.2	3.5	3.4	3.9	3.1	3.1	3.4	3.2	3.1	3.4
5	BP105T	Communication skills – Theory *	30	3.7	3.5	4.4	4.4	4.4	3.3	3.4	4.3	3.3	3.1	3.7
6	BP106RBT	Remedial Biology/	34	3.5	3.3	3.8	4.6	4.4	3.9	3.8	4.6	4.4	3.4	3.5
7	BP106RMT	Remedial Mathematics – Theory*	38	4.2	4.5	3.5	3.2	4.2	4.3	4.3	4.6	3.9	3.8	4.7

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DIT UNIVERSITY
IMAGINE ASPIRE ACHIEVE

Feedback Analysis Report on Curriculum

(Odd Sem 2021-2022)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
8	BP107P	Human Anatomy and Physiology – Practical	36	3.0	4.3	3.8	3.2	3.0	4.7	3.4	4.1	4.4	3.9	3.0
9	BP108P	Pharmaceutical Analysis I – Practical	38	3.9	3.3	3.9	4.4	4.3	4.5	3.5	3.4	4.6	3.4	4.4
10	BP109P	Pharmaceutics I – Practical	42	3.5	3.8	3.5	3.5	4.2	4.2	4.6	3.3	4.3	3.9	3.4
11	BP110P	Pharmaceutical Inorganic Chemistry – Practical	40	3.8	4.5	3.9	3.3	4.5	3.0	4.4	4.2	4.4	3.4	3.1
12	BP111P	Communication skills – Practical*	35	4.0	4.5	4.1	3.4	3.6	3.1	4.5	3.6	4.6	3.4	4.6
13	BP112RBP	Remedial Biology – Practical*	33	4.3	3.4	3.7	3.5	3.1	3.7	3.0	3.0	3.2	3.2	4.4
14	BP301T	Pharmaceutical Organic Chemistry II – Theory	34	3.7	3.4	3.8	4.5	3.5	3.9	3.6	4.4	3.6	4.4	3.5
15	BP302T	Physical Pharmaceutics I – Theory	38	3.4	4.4	3.8	3.3	4.3	4.6	3.6	3.8	3.4	3.8	3.4
16	BP303T	Pharmaceutical Microbiology – Theory	36	4.4	3.1	3.2	4.3	3.5	4.4	3.9	4.0	4.1	3.5	4.5

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DIT UNIVERSITY
IMAGINE ASPIRE ACHIEVE

Feedback Analysis Report on Curriculum

(Odd Sem 2021-2022)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
17	BP304T	Pharmaceutical Engineering – Theory	38	4.4	3.2	3.9	3.6	3.4	3.1	3.7	3.5	3.4	3.1	3.7
18	BP305P	Pharmaceutical Organic Chemistry II – Practical	42	3.3	3.1	4.2	3.5	3.6	3.7	3.4	3.2	3.1	3.9	3.3
19	BP306P	Physical Pharmaceutics I – Practical	40	4.1	3.4	3.6	4.4	3.2	3.9	4.7	4.0	4.0	3.6	4.6
20	BP307P	Pharmaceutical Microbiology – Practical	35	4.0	4.0	3.7	3.4	3.4	3.3	3.0	3.8	4.1	3.1	4.0
21	BP 308P	Pharmaceutical Engineering – Practical	33	4.1	3.2	3.2	4.0	4.0	3.2	4.4	4.7	3.5	4.2	4.3
22	BP501T	Medicinal Chemistry II – Theory	30	4.2	3.6	4.2	4.0	4.5	4.0	4.1	3.4	3.2	3.0	4.2
23	BP502T	Industrial Pharmacy I– Theory	34	3.7	3.9	4.2	3.4	4.1	4.5	4.3	3.3	4.6	3.2	3.8
24	BP503T	Pharmacology II – Theory	38	4.4	3.2	3.3	3.3	4.3	3.5	3.5	4.3	3.1	4.4	3.2
25	BP504T	Pharmacognosy and Phytochemistry II– Theory	36	3.9	4.5	3.7	3.2	3.9	3.5	3.9	4.4	3.3	3.5	3.2

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Feedback Analysis Report on Curriculum

(Odd Sem 2021-2022)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
26	BP505T	Pharmaceutical Jurisprudence – Theory	38	3.6	3.1	3.9	3.1	4.5	4.3	4.0	3.2	3.9	3.4	3.5
27	BP506P	Industrial Pharmacy I – Practical	42	4.0	4.5	3.4	4.6	4.5	4.1	4.0	4.0	4.0	3.3	3.7
28	BP507P	Pharmacology II – Practical	40	4.2	3.3	4.6	4.6	3.1	3.4	4.1	3.7	3.4	4.7	4.2
29	BP508P	Pharmacognosy and Phytochemistry II – Practical	35	3.5	4.3	3.8	3.7	3.5	3.7	4.5	3.1	4.0	4.6	3.7
30	BP701T	Instrumental Methods of Analysis – Theory	40	3.2	4.6	4.1	4.6	3.5	4.5	3.3	3.1	4.6	4.6	3.0
31	BP702T	Industrial Pharmacy II – Theory	35	3.6	3.5	4.5	4.2	4.0	4.5	3.8	4.0	3.6	4.3	4.5
32	BP703T	Pharmacy Practice – Theory	33	3.6	3.6	4.1	4.6	3.3	4.0	3.7	3.5	3.8	4.1	3.7
33	BP704T	Novel Drug Delivery System – Theory	41	3.4	3.4	3.6	3.7	4.4	4.3	4.2	3.0	4.3	4.0	3.4
34	BP705P	Instrumental Methods of Analysis – Practical	30	3.8	4.3	4.3	3.7	3.1	3.7	4.0	4.1	3.7	4.5	3.6
35	BP706PS	Practice School*	35	3.2	4.1	3.9	3.4	3.3	4.1	4.5	3.5	3.0	4.2	3.5
		Average of all the courses		3.8	3.8	3.8	3.9	3.8	3.8	3.8	3.9	3.9	3.8	3.9

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Feedback Analysis Report on Curriculum

(Odd Sem 2021-2022)

1.3. Student suggestions

- Due to market demand there is a need to introduce AI and Clinical courses such as C+, Data mining, Clinical research, etc.
- Introduction of soft skill courses such as aptitude building and skill enhancement courses will help in getting better job opportunities.
- Bio-informatics course to improvise skill on pharmacovigilance and research.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

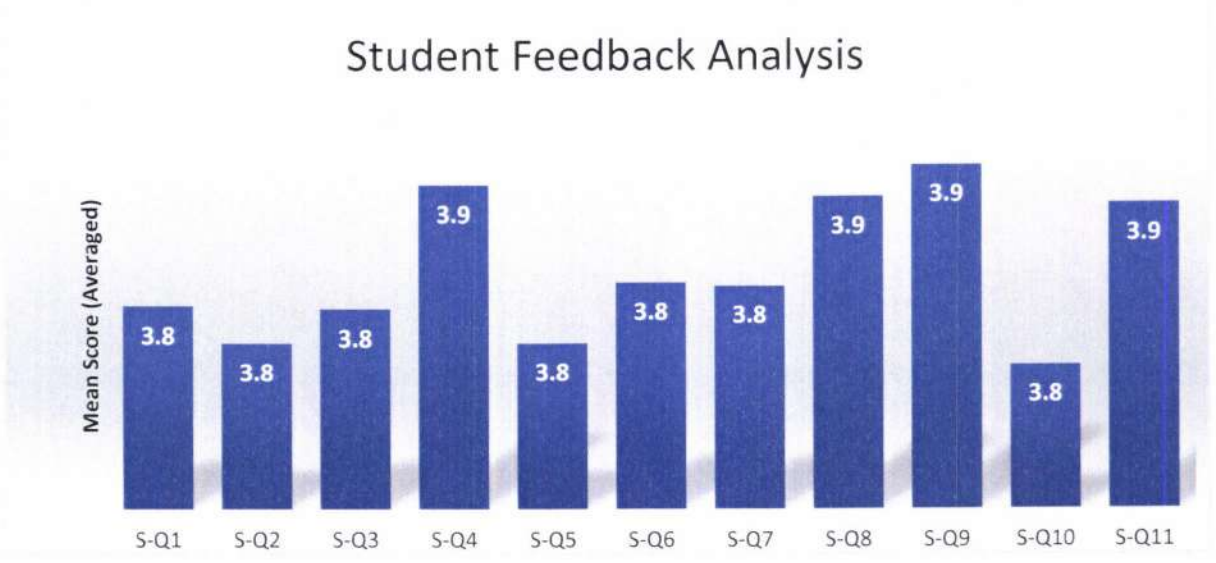

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.7, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- In consideration of change in dynamics of job market in the field of pharmaceutical industries AI and Clinical based courses such as C+, Python, Data mining, Medical coding, Clinical research, Clinical pharmacognosy, Bioinformatics courses will be introduced.
- Introduction of soft skill courses such as aptitude building, soft skills and skill enhancement courses will be introduced.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum
2021 – 2022 (March)

(B.Sc (H) Physics)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department
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Feedback Analysis Report on Curriculum
2021 – 2022 (March)

1.2.Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022

S.No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PY306	Quantum Mechanics and Applications	16	4.6	3.2	3.1	3.4	3.3	3.4	3.6	4.0	4.2	NA	3.7	3.0	3.1
2	PY307	Solid State Physics	15	3.4	4.3	3.9	3.2	4.1	4.2	3.8	3.2	4.0	3.3	3.3	4.7	4.3
3	PY308	Minor Project	16	4.3	4.2	4.8	3.9	3.2	3.4	3.5	4.4	3.3	NA	3.4	4.2	4.1
4	PY309	Seminar	15	3.5	4.8	3.1	4.2	4.8	3.4	3.4	4.3	4.4	NA	4.3	4.0	4.2
5	PY346	Nuclear and Particle Physics	15	3.1	3.4	4.7	4.9	4.1	3.7	3.7	4.0	3.9	NA	4.1	4.8	3.9

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Feedback Analysis Report on Curriculum

2021 – 2022 (March)

S.No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
6	PY348	Physics of Devices and Instrumentation	15	4.4	3.9	3.3	3.1	3.8	3.4	4.1	3.9	3.8	NA	3.8	3.5	4.8
7	PY356	Advanced Mathematical Physics	15	4.1	3.3	3.4	3.6	4.6	3.2	4.8	3.7	4.6	NA	4.8	4.6	3.8
8	PY206	Mathematica Physics II	16	3.1	3.6	4.1	3.1	4.1	3.5	4.7	4.0	4.8	NA	4.6	4.7	3.3
9	PY207	Thermal Physics	16	3.1	4.2	3.3	4.1	3.5	4.4	4.8	3.9	4.1	4.4	4.0	3.7	3.6
10	PY218	Analog Systems and Applications	15	4.0	3.4	4.4	4.5	4.8	4.9	3.6	3.8	4.0	3.6	4.8	3.5	4.0
11	PYF106	Mathematical Physics I	10	3.6	4.7	4.1	3.8	3.5	4.1	4.7	3.2	4.4	NA	4.7	3.7	3.6
12	PYF107	Mechanics	10	3.1	3.7	4.6	4.4	4.4	3.4	3.1	3.7	4.3	3.7	4.3	3.9	4.0
13	PYF116	Electricity and Magnetism	10	3.4	4.5	3.6	3.7	4.1	3.9	3.6	4.9	4.6	3.5	3.9	4.7	4.3

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Feedback Analysis Report on Curriculum
2021- 2022

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum
2021- 2022

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of year as per the DIT University policy. The feedbacks of the students of Department of Chemistry have been collected for the year 2021-2022. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represent the course-wise mean score the student feedbacks for the available questionnaire for the 2021-2022.

Table 1: Course-wise mean score of student feedbacks, 2021-2022.

Sr. No.	Course Code	Course Name	No. of Students Participated	The syllabus of the courses studied matches with the competencies expected out of the course.	The curriculum of the course has been designed as per the industry requirements.	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.	The Size of syllabus in terms of the load on the student is appropriate.	The design of the course provides scope for extra-learning or self-learning.	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.	Practical examples used for explaining theoretical concepts taught in courses have been good.	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.	The doubts and problems related to the course were resolved properly.	The elective course is relevant to the specialization stream. (Applicable to electives only)	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)
				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CHF106	Inorganic Chemistry -1	11	4.1	4.3	3.4	3.6	4.6	3.5	3.6	4.1	3.6	3.3	NA	NA
2	CHF107	Physical Chemistry-1	10	2.6	4.2	3.2	3.1	4.4	3.6	4.6	3.2	4.3	3.4	NA	NA
3	CHF108	Analytical methods in Chemistry	9	3.0	4.5	2.5	4.0	4.3	4.2	3.9	4.1	3.5	4.7	NA	NA

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Feedback Analysis Report on Curriculum

2021- 2022

Sr. No.	Course Code	Course Name	No. of Students Participated	The syllabus of the courses studied matches with the competencies expected out of the course.	The curriculum of the course has been designed as per the industry requirements.	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.	The Size of syllabus in terms of the load on the student is appropriate.	The design of the course provides scope for extra-learning or self-learning.	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.	Practical examples used for explaining theoretical concepts taught in courses have been good.	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.	The doubts and problems related to the course were resolved properly.	The elective course is relevant to the specialization stream. (Applicable to electives only)	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)
				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
4	CHF116	Organic Chemistry-1	7	4.6	3.4	3.8	3.9	4.5	4.5	4.7	3.7	4.5	3.1	NA	NA
5	CHF117	Physical Chemistry-II	5	2.1	3.9	4.6	3.6	3.7	3.1	3.8	3.6	4.6	4.2	NA	NA
6	CHF118	Inorganic Chemistry II	4	3.8	4.6	2.4	3.1	3.8	4.1	4.0	3.9	4.5	4.1	NA	NA
7	CHF206	Inorganic Chemistry III	9	3.9	3.5	4.1	4.3	4.2	4.6	3.6	3.8	3.8	4.0	NA	NA
8	CHF207	Organic Chemistry II	10	4.2	3.5	4.3	4.4	4.5	4.1	4.7	3.5	4.6	4.1	NA	NA
9	CHF208	Physical Chemistry III	11	2.3	4.5	3.1	4.3	4.4	3.5	3.8	4.1	3.6	3.7	NA	NA
10	CHF216	Inorganic Chemistry - IV	6	4.4	4.3	3.0	3.4	3.8	3.5	3.7	4.3	3.2	4.1	NA	NA
11	CHF217	Organic Chemistry III	8	3.6	4.6	4.1	4.0	3.4	3.1	3.3	3.3	3.8	4.1	NA	NA
12	CHF218	Physical Chemistry IV	10	2.5	4.4	3.4	3.0	4.5	4.0	3.5	3.5	3.7	4.5	NA	NA

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Feedback Analysis Report on Curriculum

2021- 2022

Sr. No.	Course Code	Course Name	No. of Students Participated	The syllabus of the courses studied matches with the competencies expected out of the course.	The curriculum of the course has been designed as per the industry requirements.	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.	The Size of syllabus in terms of the load on the student is appropriate.	The design of the course provides scope for extra-learning or self-learning.	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.	Practical examples used for explaining theoretical concepts taught in courses have been good.	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.	The doubts and problems related to the course were resolved properly.	The elective course is relevant to the specialization stream. (Applicable to electives only)	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)
				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
13	ESF116	Environmental chemistry: water and soil	12	3.9	3.8	3.7	4.4	4.5	3.3	4.5	3.3	3.7	4.6	NA	NA
14	CHF201	Environmental Science	4	4.5	4.3	4.6	3.9	3.8	4.1	3.5	3.3	4.6	3.4	NA	NA
15	CHF306	Organic Chemistry - IV	9	2.2	3.4	4.0	2.6	4.0	3.3	4.4	3.2	3.4	3.1	NA	NA
16	CHF307	Physical Chemistry-V	4	2.5	3.2	4.4	2.2	2.4	3.3	3.8	4.6	4.1	3.8	NA	NA
17	CHF309	Minor Project & Seminar	8	3.3	3.1	3.7	2.4	2.1	3.8	4.5	4.7	3.7	3.5	NA	NA
18	CH346	Green Methods in Chemistry	10	4.3	2.1	3.1	1.9	4.3	3.2	4.7	3.7	3.1	3.0	NA	NA
19	CH347	Polymer Chemistry	2	2.0	3.6	4.0	2.1	4.2	4.3	4.1	4.5	4.0	4.2	NA	NA
20	CH348	Fuel Chemistry	8	3.1	2.3	3.3	2.8	3.2	3.3	3.2	4.2	3.3	4.5	NA	NA
21	CH349	Analytical Clinical Biochemistry	6	4.5	3.9	3.9	2.0	2.4	3.6	3.7	3.6	3.3	3.8	NA	NA

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Sr. No.	Course Code	Course Name	No. of Students Participated	The syllabus of the courses studied matches with the competencies expected out of the course.	The curriculum of the course has been designed as per the industry requirements.	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.	The Size of syllabus in terms of the load on the student is appropriate.	The design of the course provides scope for extra-learning or self-learning.	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.	Practical examples used for explaining theoretical concepts taught in courses have been good.	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.	The doubts and problems related to the course were resolved properly.	The elective course is relevant to the specialization stream. (Applicable to electives only)	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)
				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
22	CHF326	Organic Chemistry - V	9	3.2	3.2	4.1	2.2	2.6	4.6	4.5	4.0	3.9	4.3	NA	NA
23	CHF327	Inorganic Chemistry -V	10	3.9	2.6	3.4	2.3	3.3	3.6	3.6	4.1	4.5	4.5	NA	NA
24	CHF329	Major Project &Seminar	5	2.2	3.8	3.0	2.5	3.9	3.7	4.3	4.1	4.2	3.2	NA	NA
25	CHF356	Business skills for Chemist and IPR	4	2.6	3.1	4.1	2.7	3.9	4.5	4.2	3.7	4.1	3.2	NA	NA
26	CHF357	Pesticide Chemistry	6	4.2	3.6	3.1	2.2	2.8	3.0	4.2	4.6	3.9	4.1	NA	NA
27	CHF358	Medicinal Pharmaceutical Chemistry	5	3.4	2.3	4.4	2.0	4.0	3.9	4.3	3.6	3.2	4.5	NA	NA
28	CHF359	Chemistry of Cosmetics and Perfumes	4	2.7	3.8	3.1	1.9	3.8	3.5	4.1	4.3	4.2	4.3	NA	NA
29	CHF366	Green Chemistry	9	3.2	2.5	4.5	2.4	3.4	4.4	3.6	3.6	3.1	3.0	NA	NA

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				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
30	CHF367	Forensic Chemistry	10	3.2	4.4	3.7	2.2	2.4	3.4	3.8	3.9	4.5	3.5	NA	NA
31	CH606	Inorganic Chemistry -I	4	3.3	4.2	4.3	3.2	4.1	3.8	4.2	4.2	4.4	3.5	NA	NA
32	CH607	Organic Chemistry - I	2	3.4	4.2	3.3	3.3	3.8	4.6	4.3	3.4	4.1	3.7	NA	NA
33	CH608	Physical Chemistry - I	1	4.7	4.3	3.9	3.7	4.6	3.3	3.8	3.3	4.3	4.5	NA	NA
34	CH606L	Inorganic Chemistry -I Lab	3	3.9	4.5	3.4	3.3	4.3	4.3	3.5	3.4	3.7	3.1	NA	NA
35	CH607L	Organic Chemistry - I Lab	2	3.8	3.3	3.9	3.9	3.1	3.5	3.4	4.4	3.4	3.2	NA	NA
36	CH608L	Physical Chemistry - I Lab	4	3.2	3.9	4.5	3.1	3.7	3.1	3.0	3.2	3.9	3.6	NA	NA
37	CH609	Analytical chemistry-I	5	4.1	3.2	3.1	3.1	3.8	4.2	3.7	3.4	3.3	3.2	NA	NA

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				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
38	CH646	Biology for Chemist (for Mathematics student)	4	3.9	4.2	4.3	4.6	3.3	3.2	3.1	3.5	4.5	3.9	NA	NA
39	CH647	Mathematics for Chemist (for Biology student)	4	3.0	4.3	3.4	3.5	4.6	3.0	3.4	3.7	4.3	4.6	NA	NA
40	CH616	Inorganic Chemistry -II	2	3.5	4.1	3.3	3.5	4.6	3.4	4.6	4.5	3.6	4.5	NA	NA
41	CH617	Organic Chemistry - II	1	3.2	4.1	4.0	3.1	3.6	4.2	3.2	4.2	4.6	3.4	NA	NA
42	CH618	Physical Chemistry - II	3	4.6	3.9	3.2	3.7	3.8	3.4	3.1	3.6	3.3	3.8	NA	NA
43	CH616L	Inorganic Chemistry -II Lab	2	4.4	4.2	3.4	3.9	4.2	4.6	4.2	4.1	4.2	3.4	NA	NA
44	CH617L	Organic Chemistry – II Lab	4	3.9	3.1	3.8	4.1	4.5	4.2	3.8	4.2	4.2	3.7	NA	NA

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				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
45	CH618L	Physical Chemistry – II Lab	5	3.1	3.7	4.5	3.9	3.4	3.2	4.7	3.3	4.6	3.0	NA	NA
46	CH619	Analytical Chemistry-II	4	3.2	3.6	3.9	4.4	4.1	4.3	4.1	3.9	4.4	4.4	NA	NA
47	CH648	Research methodology and Ethics	4	4.1	4.4	4.3	4.2	4.4	3.2	3.8	3.5	3.1	3.4	NA	NA
48	CH706	Molecular Spectroscopy	2	3.3	3.6	4.0	4.4	3.4	4.0	3.6	3.0	3.0	3.2	NA	NA
49	CH707	Group Theory and Instrumentation Chemistry	1	3.3	3.2	3.1	4.3	3.1	3.8	4.2	3.7	4.5	3.3	NA	NA
50	CH708	Organic chemistry-III (**Organic spectroscopy**)	3	1.9	3.1	4.1	3.8	2.3	4.7	4.6	4.0	2.5	4.1	NA	NA

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				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
51	CH709	Analytical chemistry-III (Microanalytical techniques)	2	1.5	2.2	4.4	3.5	2.8	4.7	4.2	3.2	3.2	4.2	NA	NA
52	CH716	Organic chemistry-IV (**Heterocyclic compounds**)	4	1.6	2.0	3.0	3.6	3.6	3.7	3.0	3.0	2.4	4.2	NA	NA
53	CH717	Analytical chemistry-IV (Separation techniques)	5	1.7	3.2	3.7	3.5	1.9	3.3	3.1	3.1	3.2	3.8	NA	NA
54	CH746	Computer applications in Chemistry	4	3.0	3.5	3.5	4.2	4.1	3.5	3.4	3.2	4.4	3.7	NA	NA
55	CH718	Project - I	4	4.4	4.4	3.2	4.3	4.4	4.4	4.6	4.7	3.8	4.3	NA	NA
56	CH726	Organic chemistry-V(**Natural product and**	2	1.5	2.0	3.3	3.5	2.6	3.2	4.0	3.6	2.2	4.7	NA	NA

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				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
		Medicinal chemistry)													
57	CH727	Analytical chemistry-V (Advanced spectroscopy and diffraction methods)	1	1.6	3.2	4.0	3.9	2.5	3.6	3.0	3.6	3.2	3.5	NA	NA
58	CH728	Organic chemistry-VI (**Synthetic strategies**)	3	1.7	1.9	4.3	3.2	3.2	3.3	3.5	4.0	2.4	3.8	NA	NA
59	CH729	Analytical chemistry-VI (Electroanalytical methods)	2	1.4	2.4	4.6	3.7	2.2	3.5	3.2	3.3	3.8	3.3	NA	NA
60	CH737	Project	4	4.0	3.1	3.4	3.0	3.7	4.1	4.2	3.4	4.7	4.1	NA	NA
61	CH738	Seminar	5	4.0	4.4	4.6	4.7	3.7	3.0	3.6	3.4	4.7	4.1	NA	NA

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				S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
62	CH906	Advanced Chromatographic Techniques	4	4.2	4.0	2.0	3.3	4.3	3.4	4.0	3.7	3.4	4.4	NA	NA
63	CH907	Advanced Spectroscopic Analytical Techniques	2	3.1	3.1	2.4	3.5	4.1	4.0	3.3	3.4	4.3	3.1	NA	NA
64	CH908	Advanced Organic Synthetic Methodology	2	3.4	3.8	2.2	4.6	4.5	3.4	4.1	3.2	3.9	3.0	NA	NA
65	CH909	Seminar	3	3.9	3.4	2.7	3.9	3.3	3.5	4.5	3.0	4.5	3.8	NA	NA

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1.3.Student suggestions

- The syllabus of the Organic Chemistry – IV, Physical Chemistry- V, Green methods in Chemistry, Polymer Chemistry, Fuel Chemistry, Analytical Clinical Biochemistry is lengthy and needs to be reduced for students.
- The curriculum of Organic Chemistry – V, Inorganic Chemistry – V, Green Chemistry and Forensic Chemistry, Pesticides Chemistry is lengthy and needs to be truncated to reduce the load on students.
- Syllabus of Physical Chemistry should match the standards of competitive exams and meet the expectations for extra-learning.
- Students of M.Sc. Chemistry suggested to remove free elective courses in IInd year to give extra time for their project works.

1.4.Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

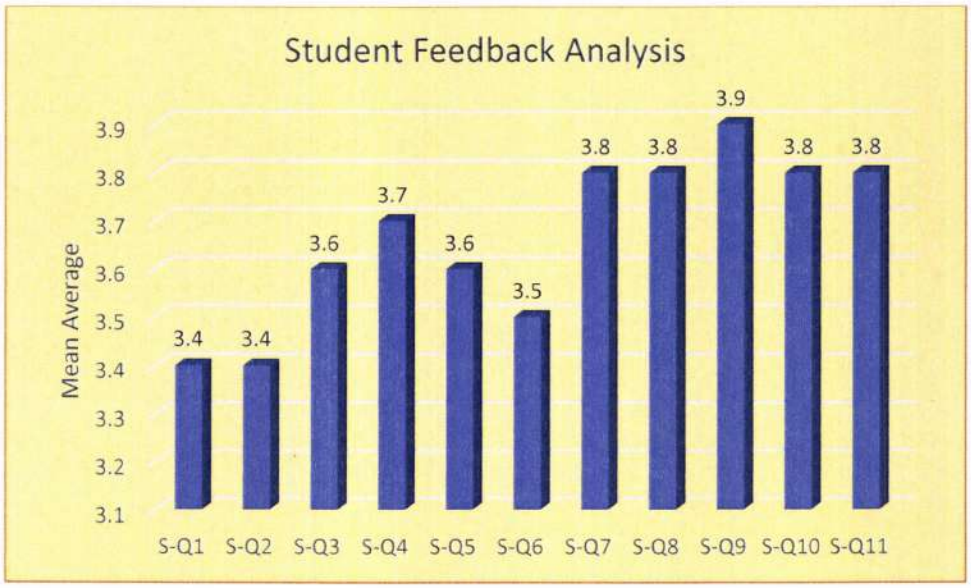

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.4, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

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- The courses including Physical Chemistry-I, II, III, IV, V, Analytical methods in chemistry needs to be re-evaluated for vast contents and industry requirements.
- Organic Chemistry- IV course requires revisiting the syllabus to ensure the load and any relevant content related modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B.Sc(Hons.)Maths have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MAT106	Algebra	19	4.8	4.1	4.8	4.4	3.9	3.9	4.2	4.2	3.9	4.3	3.6	4.4	4.3
2	MAT107	Linear Algebra	18	4.6	4.1	4.4	4.6	4.0	4.7	4.5	4.1	3.7	4.1	3.7	4.7	4.1
3	MAT108	Calculus - I	17	4.7	4.1	4.4	4.3	4.4	4.4	3.9	4.6	4.2	4.2	4.4	4.8	4.4
4	MAT109	Lab based on MS Office	21	4.5	4.4	4.3	3.8	4.7	4.0	4.6	4.7	4.3	3.7	4.7	4.3	3.7
5	MA -206	Computer Based Numerical and Statistical Techniques	19	4.0	4.3	3.7	4.7	3.8	4.1	4.7	4.4	3.9	4.0	3.9	3.9	4.6
6	MA -207	Real Analysis	18	4.0	4.4	3.8	3.9	4.1	4.5	4.0	4.2	4.4	3.7	3.9	4.1	3.8

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	MA-208	Partial Differential Equations	16	4.7	4.3	4.4	4.7	4.2	4.7	4.3	4.3	4.5	4.6	4.5	4.2	3.8
8	MA-209	Introduction to Statistical Methods	19	4.4	4.8	4.1	4.6	4.5	4.2	4.2	4.2	3.7	3.8	4.1	4.8	4.3
9	MA-219	Linear Programing	21	4.0	4.4	4.7	4.5	3.7	4.7	4.3	4.4	4.0	4.3	4.0	3.8	4.3
10	MA-306	Mathematical Modeling	20	3.6	4.5	4.1	4.7	4.2	4.6	4.4	4.3	3.8	4.1	3.9	4.7	4.0
11	MA-307	Differential Geometry	23	4.7	4.4	3.9	4.6	3.9	4.6	3.8	4.0	4.4	4.2	4.8	3.8	3.9
12	MA-308	Mathematical Methods	21	3.8	4.0	4.6	4.0	4.5	3.8	4.8	4.4	3.9	4.7	4.5	4.4	4.5
13	MA-309	Discrete Mathematics	17	4.7	4.4	4.8	4.7	4.4	3.8	4.6	4.5	4.1	3.6	4.3	3.7	4.5
14	MA311	Project-I	18	3.9	4.2	4.3	4.2	4.0	3.9	3.9	3.8	4.8	4.0	4.0	3.7	4.2

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Feedback Analysis Report on Curriculum
2021- 2022

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MAT116	Calculus -II	20	4.3	4.5	4.2	3.7	4.7	4.5	4.1	4.5	4.1	3.9	4.6	4.3	4.2
2	MAT117	Ordinary Differential Equations	16	4.6	4.0	4.8	4.0	4.1	4.5	3.7	4.5	3.6	4.1	4.3	4.6	3.9
3	MAT118	Solid Geometry	18	4.0	4.1	4.0	4.3	4.4	4.5	4.0	3.9	4.2	4.4	3.7	4.0	4.4
4	MAT119	Programming in C	18	4.5	4.4	4.5	4.7	4.1	4.2	4.4	4.3	3.9	4.2	3.7	4.4	3.7
5	MA-216	Probability Distributions & Regression Analysis	22	4.8	3.6	4.8	4.3	4.7	4.7	4.7	4.3	3.7	4.1	4.7	3.9	4.6
6	MA-217	Introduction to Abstract Algebra &Number Theory	18	3.8	4.8	4.1	4.6	4.5	4.4	4.2	4.1	4.6	4.8	4.3	4.7	3.7

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	MA-218	Complex Analysis	19	4.3	4.5	3.8	3.9	3.9	4.5	4.2	3.7	3.6	3.8	4.0	3.9	4.1
8	MA-316	Integral Equations	19	3.7	4.4	3.8	4.3	4.5	4.8	3.8	4.6	4.1	4.9	3.6	3.9	3.9
9	MA-317	Graph Theory	20	3.9	4.1	3.8	4.3	3.8	4.3	3.6	4.1	4.2	4.1	4.8	4.3	4.3
10	MA-346	Metric Spaces	18	4.8	4.9	4.3	3.6	3.8	4.8	4.1	3.9	4.3	4.7	4.2	4.3	4.3
11	MA-312	Major Project	22	4.2	3.9	3.7	4.7	3.8	4.6	4.2	4.4	4.2	3.9	3.8	4.1	4.4

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Feedback Analysis Report on Curriculum
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1.3. Student suggestions

- The syllabus of B.Sc.(Hons.)Maths should contain some programming based courses.
- Some of the elective courses are not relevant as per the current scenario in research & industry.
- The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

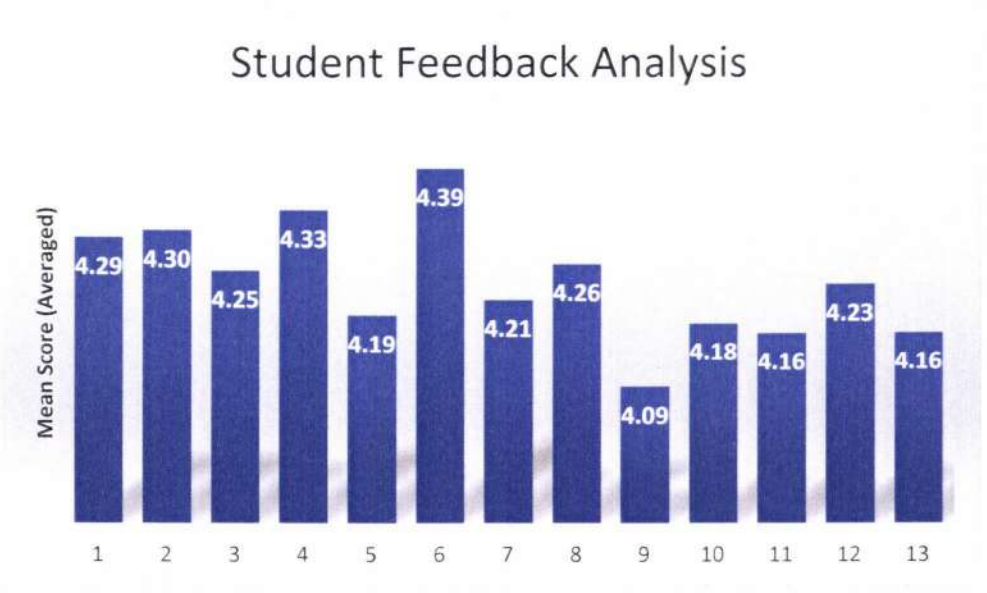

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 4.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Skill enhancement courses and some more advanced softwares should be included in the curriculum of B.Sc.(Hons.) Maths course.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
(2021-2022)

Student Feedback

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2021-22. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B.A. (Hons.) Economics I, II and III year has been collected for the year 2021-22. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean value of each scale has been calculated of all the responses for the particular statement related to each course. Table 1 to Table 6 are showing the statement-wise mean values of all the courses along with the number of students participated.

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Feedback Analysis Report on Curriculum

B.A. (Hons.) Economics

(2021-2022)

Table- 1

	ECO106	ECO107	ECO146	ECO 147	ECO 156	HS103
	Micro Economics I	Macro Economics I	Indian Economy I	Energy Economics	Population Studies	Professional Communication
No. of Participants	13	13	13	12	11	10
Q1	3	3.1	3.5	2.3	3.7	3.5
Q2	3.6	3.5	3.4	2	3.7	3.6
Q3	4	4.5	4	4	4	4.2
Q4	4.9	4.5	4.6	4	4	4.2
Q5	3	3	3.5	2.9	3.6	4
Q6	4	4.5	4	4	3.5	4.2
Q7	3.5	4	4	4	3.9	3.5
Q8	3.5	4	3.6	3	4	3.6
Q9	NA	NA	NA	NA	4.6	NA
Q10	3.9	4.5	4	4	3.5	4

Table- 2

	ECO108	ECO109	ECO116	ECO148	ECO 149	CH201
	Micro Economics II	Macro Economics II	Mathematical Methods For Economics I	Computer Applications in Economic Analysis	Regional Economics	Environmental Science
No. of Participants	12	12	12	10	12	12
Q1	2.6	2.5	3.6	3.8	3.6	4
Q2	2.5	2.7	3.8	3.3	4.2	3.9
Q3	3.5	4.1	4	4	4.3	4
Q4	4.8	4.1	4.9	4	4.3	4
Q5	2.9	2.7	3.6	3	4.5	3.3
Q6	3.5	4.1	4	4	4.3	3.9
Q7	2.6	3.6	4	3.8	5	3.5
Q8	3.3	3.2	3.9	3	4	3.8
Q9	NA	NA	NA	NA	NA	NA
Q10	4.2	3.7	4	3.7	4.7	3.2

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Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
(2021-2022)
Table- 3

	ECO206	ECO207	ECO208	ECO 246	ECO247	ECO248
	Development Economics I	Statistics for Economic Analysis I	Mathematical Methods For Economics II	Behavioral Economics	Indian Economy II	Industrial Economics
No. of Participants	16	15	15	10	16	14
Q1	2.5	2.7	3.5	4	3.7	2.6
Q2	2.2	2.6	3.6	4	3.7	2.3
Q3	4.2	4.1	4	4	4.2	4
Q4	4.2	4.1	4	4	4.2	4
Q5	2.8	2.4	3.5	4.2	3.8	2.7
Q6	4.2	4.1	4.8	4	4.2	3.9
Q7	3.3	3.7	3.8	4.1	3.3	4
Q8	4.1	3.9	4	3.9	4.1	4
Q9	NA	NA	NA	NA	NA	NA
Q10	3.7	3.1	4	4.9	3.7	4

Table- 4

	ECO209	ECO 218	ECO216	ECO217	ECO249	ECO256
	Application of Statistical Software in Economic Analysis	Entrepreneurship and Multinational Enterprises	Development Economics-II	Statistical Methods for Economics II	Contemporary Economic Issues	Introduction to Research Methods
No. of Participants	16	10	14	14	13	14
Q1	4.1	2.8	2.4	2.8	2.3	3.7
Q2	4.3	2.7	2.5	2.3	2.7	3.5
Q3	4.9	4	5	4.9	4.8	4.7
Q4	4.9	4	5	4.9	4.8	4.9
Q5	4.8	2.3	2	2	2.7	3.7
Q6	4.9	4	5	4.9	4.8	2.1
Q7	4.1	3.1	4.7	4.2	4.3	4
Q8	3.9	3.8	4.8	4.3	4.1	2.1
Q9	NA	NA	NA	NA	NA	NA
Q10	4.6	3.2	4.6	4.4	4.5	4

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Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
(2021-2022)
Table- 5

	HS446	ECO306	ECO307	ECO346	ECO347	ECO348	ECO349
	Industrial Psychology	International Economics	Econometrics	Agricultural Economics	History of Economic Thought	Financial Economics	Political Economy
No. of Participants	12	14	13	14	11	14	12
Q1	4.1	2.1	3.4	3.6	3.7	2.7	4
Q2	4.1	4.4	3.6	3.6	4.2	2.7	3.7
Q3	4.4	4.7	4.2	4	3.5	4.1	4
Q4	4.4	4.7	4.2	4	3.5	4.1	4
Q5	4.7	2.6	4.1	3.8	3.7	3.1	3.9
Q6	4.4	4.7	4.2	4	3.5	4.1	4
Q7	4	4.2	2.3	4	3.7	3.6	3.1
Q8	4.2	4.1	2.2	4	3.3	3.3	3.8
Q9	NA	NA	NA	NA	NA	NA	NA
Q10	4.5	4.6	4	3.9	4.2	3.8	3.7

Table- 6

	ECO308	ECO309	ECO356	ECO357	ECO359	ECO358	ECO366
	Money and Banking	Public Finance	Environmental Economics	Labor Economics	Comparative Economic Development	Economics of Health and Education	Research Project
No. of Participants	14	14	13	12	11	12	14
Q1	2.1	2.5	4.6	1.2	4.2	4.8	4.7
Q2	2.2	2.4	4.7	2.1	3.8	4.1	4
Q3	4	1.8	4.7	4	4.2	4.4	4.3
Q4	4.7	1.8	4.7	4	4.2	4.4	4.7
Q5	2.9	3	4.8	3.3	3.5	4.7	4.8
Q6	4	3.9	4.7	4	4.2	4.4	4.7
Q7	2.1	4	4.8	4	3.8	4	4.2
Q8	4	2.4	4.7	2.4	3.2	4.2	4.1
Q9	NA	NA	NA	NA	NA	NA	NA
Q10	3.9	2.6	4.9	4	3.8	4.5	4.6

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Feedback Analysis Report on Curriculum

B.A. (Hons.) Economics

(2021-2022)

After calculating the mean scores of each course, further the mean has been calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:

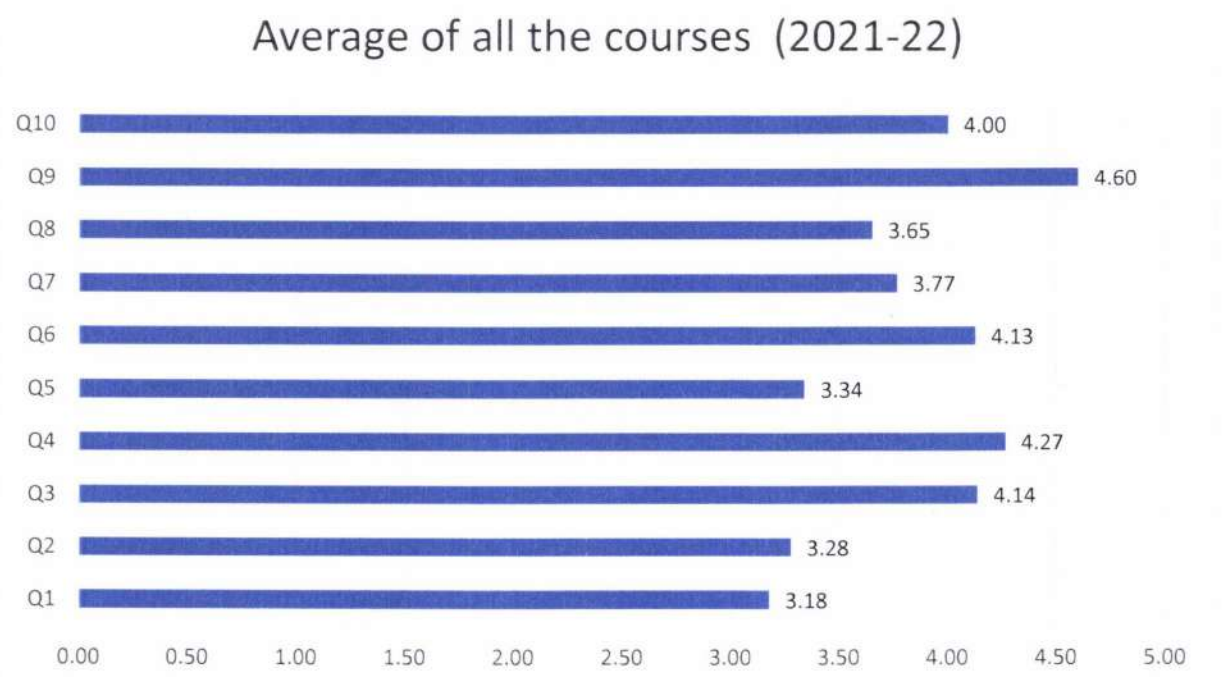

Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. The students have were neutral to agree that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is only 3.18. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is 3.28 which shows that the students were neutral to agree that the courses are in line with industry requirements. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 4.14). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 4.27). They have also agreed on the designing of courses for extra learning or self-learning (mean score 3.34).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 4.13. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.77 which is a very high indicator of student satisfaction. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made classroom learning more interesting and effective (mean score 3.65). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 4.60).

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students agreed that their doubts and problems related to the course were resolved properly (mean score= 4.00).

Submission: The feedback of students was collected online, and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Feedback Analysis Report on Curriculum
B.A. (Hons.) English
(2021-2022)

Student Feedback

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2021-22. The following parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B.A. (Hons.) English has been collected for the year 2021-22. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has calculated of all the responses for the particular statement related to each course. Table 1 to Table 8 are showing

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the statement-wise mean values of all the courses along with the number of students participated.

Table- 1

	ENG 106	ENG 107	ENG 146	ENG 147	HS103	ENG108
	History of English Literature	Poetry I	Introduction to Linguistics	Literature & Film Studies	Professional Communication	Drama I
No. of Participants	7	8	8	5	8	5
Q1	3.3	3.5	4.2	4.4	4.9	3.5
Q2	4.3	4	4.3	4.2	4.9	4
Q3	3.6	3.5	4.4	4.5	4.5	4.2
Q4	4.5	4	3.5	3.8	3.8	3.6
Q5	4.5	4	2.7	2.5	4.3	4
Q6	4.5	4.5	4	4	3.5	4.2
Q7	4	4	3	3.2	4.5	3.5
Q8	3.5	3	3	3.2	4.5	3.6
Q9	NA	NA	NA	NA	4.5	NA
Q10	4	4.5	3.5	4	3.5	3.7

Table- 2

	ENG109	CH201	ENG 148	ENG 149	ENG216	ENG217
	European Classical Literature	Environmental Science	Text & Performance	Travel Writing	Poetry II	Drama II
No. of Participants	5	6	5	6	12	11
Q1	3.6	4.6	4	4.6	2	3.8
Q2	3.5	4.3	3.7	4.3	3.7	4.5
Q3	4	4	4.2	3.4	3.2	3.2
Q4	4.2	3.7	3.8	3.3	4.2	3.7
Q5	3.2	3.6	3.6	3.4	2.5	3.2
Q6	3.5	4.1	4	4	4.3	3.9
Q7	2.6	3.6	4	3.8	4	3.5
Q8	3.3	3.5	3.9	3	3	3.8
Q9	NA	NA	NA	NA	NA	NA
Q10	4.2	3.7	3.2	3.7	4.5	3.2

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Feedback Analysis Report on Curriculum
B.A. (Hons.) English
(2021-2022)

Table- 3

	ENG218	ENG 246	ENG 247	ENG219	ENG226	ENG227
	Prose	Research Methodology	Popular Literature	Creative Writing	Fiction I	Literary Criticism I
No. of Participants	14	16	12	16	11	13
Q1	4.2	4.4	4	4.2	3.6	4.2
Q2	4.8	4.3	4.3	4.2	3.7	3.3
Q3	3.5	4.6	4	3.4	3.9	4.2
Q4	4.2	4.6	3.2	4	3.1	3.3
Q5	3.8	4.1	3.6	4.2	3.6	4.1
Q6	4.2	4.1	3	4	4.2	3.5
Q7	3.3	3.7	3.5	4.1	3.8	4
Q8	3.7	4	3.2	3.9	4.1	3.4
Q9	NA	NA	NA	NA	NA	NA
Q10	3.7	3.6	4.4	4.7	3.7	4

Table- 4

	ENG228	ENG 248	ENG 249	HS384	ENG306	ENG307
	American Literature	Media and Communication Skills	Introduction to ELT(TESL)	Principles of Management	Fiction II	Literary Criticism II
No. of Participants	12	16	18	22	16	18
Q1	3.4	4.5	4.7	4	3.5	3.8
Q2	3.4	4.7	4.3	4	4.3	4.2
Q3	4.5	4.7	4.7	4	4.3	3.7
Q4	4.3	3.4	4.7	4.1	4.2	3.5
Q5	4.8	3.6	4.2	4.8	4.7	3.5
Q6	4.9	4	4.5	4.9	4.8	3.1
Q7	4.1	3.1	4.7	4.2	4.3	3.9
Q8	3.9	4.3	4.4	4.3	4.1	3.6
Q9	NA	NA	NA	NA	NA	NA
Q10	4.4	3.9	4.3	4.6	4.5	4.6

Table- 5

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Feedback Analysis Report on Curriculum
B.A. (Hons.) English
(2021-2022)

	ENG 346	ENG 347	ENG 348	ENG 349	ENG308	ENG309
	Indian Diasporic Literature	Dalit Literature	Biblical and Classical Background to English Literature	Women Writing	Post-Colonial Literature	Indian English Literature
No. of Participants	22	16	16	17	19	22
Q1	3.7	3.7	3.7	3.8	3.6	3.9
Q2	4.9	4	3.5	4.3	3.7	4.3
Q3	4.9	4.3	3.9	3	4	4.5
Q4	4.1	4.4	3.2	3.6	4.2	3.7
Q5	4.7	4.8	4.2	3.7	3.4	3.7
Q6	4.4	4.7	4.2	4	3.5	4.1
Q7	4	4.2	3	4	4.5	4
Q8	4.2	4.1	3.6	3.7	3.4	3.5
Q9	NA	NA	NA	NA	NA	NA
Q10	4.5	4.6	4.3	3.9	4.2	3.8

Table- 6

	ENG 356	ENG 357	ENG 358	ENG 359	ENG 336
	African Writing in English	Modern Literary Theory	Partition Literature	Translation Studies	Project/ Dissertation
No. of Participants	20	22	20	22	23
Q1	3.8	4.2	4.2	4	4.8
Q2	3.7	4.5	4.8	4.3	4.3
Q3	3.2	4.2	4.2	4.3	4.3
Q4	4	4.2	3.5	3.9	4.5
Q5	4.3	3.7	4	4.8	4.3
Q6	4	3.5	3.8	4.7	3.5
Q7	3.9	4.3	4.7	4.8	4.3
Q8	3.8	3.7	3.2	4.4	4.2
Q9	NA	NA	NA	NA	4.6
Q10	3.6	3.5	3.8	4.4	4.8

After calculating the mean scores of each course, further the mean was calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:

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Feedback Analysis Report on Curriculum

B.A. (Hons.) English

(2021-2022)

Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 3.95. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is 4.03 which shows most of the students' agreement on this. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 4.03). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 3.89). They have also agreed on the designing of courses for extra learning or self-learning (mean score 3.39).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 4.06. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good (mean score 3.89) which favours agreement. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made class room learning more interesting and effective (mean score 3.71). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 4.55). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 4.04).

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Psychology
(2021-2022)

Student Feedback

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2021-22. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B.A. (Hons.) Psychology I, II and III year has been collected for the year 2021-22. After the completion of the semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has calculated of all the responses for the particular statement related to each course. Table 1

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to Table 6 are showing the statement-wise mean values of all the courses along with the number of students participated.

Table- 1

	PSY106	PSY107	PSY 146	PSY 147	HS103
	Introduction to Psychology	Biopsychology	General Psychology	Youth, Gender and Identity	Professional Communication
No. of participants	25	25	25	25	25
Q1	4.2	4.2	4.1	4	3.9
Q2	4.3	4.1	4.3	4.1	3.8
Q3	4	4.2	4	4.3	4.2
Q4	4.1	4	3.8	4.1	3.5
Q5	3.9	4.1	4	3.9	4
Q6	4	4	4.1	4.3	4.2
Q7	4.5	4	4.1	4.2	4.1
Q8	4.6	4.3	4.1	4.2	4.3
Q9	4	4.1	4	4	4.3
Q10	4	4.1	4.3	4.2	4.2

Table- 2

	PSY108	PSY109	PSY148	PSY 149	CH201
	Psychology of Individual Differences	Statistical Methods for Psychologicla Research I	Psychology for health and wellbeing	Rehabilitation Psychology	Environmental Science
No. of Participants	25	25	25	25	25
Q1	4	4.2	4	4.2	4.1
Q2	4.1	3.6	4	3.8	2
Q3	4.2	4	3.9	4	3
Q4	4	4.2	4.5	4.2	3.1
Q5	4.2	3.7	3.6	4	3.1
Q6	4.2	4	4.2	4.3	3.5
Q7	4	3.8	3.9	4	3.5
Q8	4	4.3	3.3	3.6	3.8
Q9	4.3	4	4.3	4	3.6
Q10	4.1	4.2	4.3	4	4.3

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Table - 3

	PSY216	PSY217	PSY218	PSY 246	PSY 247
	Psychological Research	Development of Psychological Thought	Social Psychology	Psychology of Communication	Youth Psychology
No. of participants	24	24	24	24	24
Q1	4.4	4	4.2	3.8	3.9
Q2	3.5	4	4.1	4.2	4.5
Q3	4	4.1	4.2	4.2	4.4
Q4	4	4	4.2	4	4.2
Q5	4.2	3.5	4	4.3	4.3
Q6	4.4	4.5	4	4.4	4.4
Q7	4.1	4.2	4.2	4.4	4.5
Q8	4.2	4.2	4.3	4.3	4.2
Q9	3.8	4.3	4.4	4.2	4.2
Q10	4.2	4.5	4.5	4.2	4

Table - 4

	PSY219	PSY226	PSY227	PSY228	PSY 248	PSY 249
	Emotional Intelligence	Statistical Methods for Psychologicla Research II	Developmental Psychology	Applied Social Psychology	Psychology at Work	Intergroup Relations
No. of participants	24	24	24	24	24	24
Q1	4	4	4.1	3.9	4	4.1
Q2	4	4.2	4.5	4	4.2	3.5
Q3	4.4	4.3	4.3	4.2	4.2	4
Q4	4.1	3.9	4	4	4.1	4.2
Q5	4.1	4.2	4	4.2	3.9	3.8
Q6	4.1	4.1	4.2	4.3	4.4	3.8
Q7	4.2	4	3.9	4	4.3	4
Q8	4.3	4.3	4.3	4.3	4.1	4.2
Q9	3.8	3.9	4.3	4.4	4.3	4.5
Q10	3.9	4	4.3	4.3	4.2	4.2

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Table -5

	PSY229	PSY306	PSY307	PSY 346	PSY 347	PSY 348
	Stress Management	Understanding Psychological Disorders	Organizational Behavior	Positive Psychology	Human Resource Management	Health Psychology
No. of participants	24	20	20	20	20	20
Q1	4.2	4.4	4	3.9	4	4.1
Q2	3.6	4.1	4	4.1	4.2	4.1
Q3	4	4.1	4.1	4	4.2	3.9
Q4	4	3.8	4	3.9	4.3	3.8
Q5	4	4.1	4	4	4.4	4.1
Q6	3.8	4	4.1	4.2	4.3	3.9
Q7	4.2	4.1	4.2	4.5	4.3	4
Q8	4	4.3	4.3	4	4.2	4
Q9	4.5	4.2	4	4.2	4.2	4.1
Q10	4	4	4.2	3.9	3.8	4

Table -6

	PSY 349	PSY308	PSY309	PSY396	PSY397	PSY336
	Community Psychology	Understanding And Dealing with Psychological Disorders	Counselling Psychology	Cultural and Indigenous Psychology	Psychological Perspective in Education	Project/ Dissertation
No. of participants	20	20	20	20	20	20
Q1	4	4.2	4.4	4	3.9	4
Q2	4.1	4.2	4	4	4.3	3.3
Q3	4.2	3.4	3.6	3.8	4	3.5
Q4	4	3.8	3.9	4	4.2	4.2
Q5	4.1	4.1	4.2	4.3	4	3.9
Q6	4.2	4	3.6	3.8	4	4.3
Q7	4	3.9	4.2	4.2	4	4.3
Q8	4.2	4	4.4	4.1	4.1	4.5
Q9	3.9	4.2	4.3	3.9	4.2	4.1
Q10	4.1	4	3.9	4	3.8	4

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After calculating the mean scores of each course, further the mean was calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:

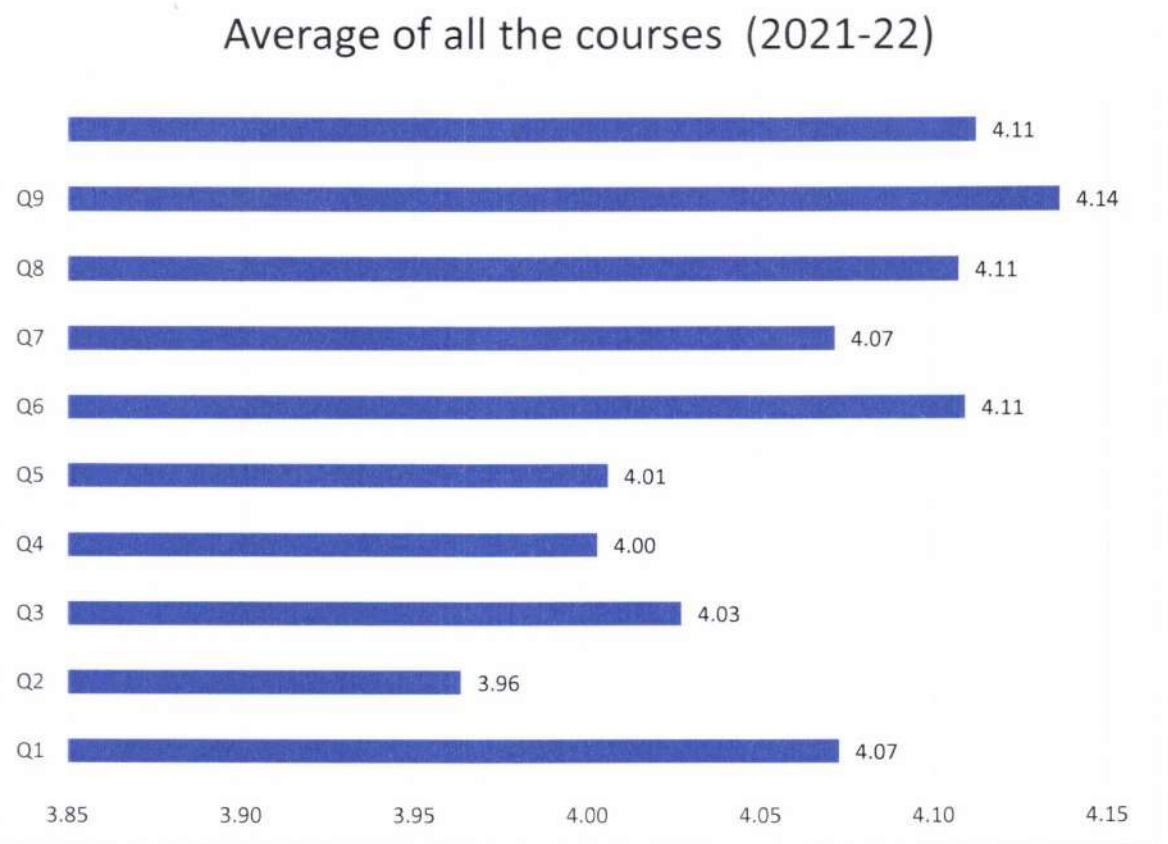

Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 4.07. The mean score of the statement 'The curriculum of the course has been designed as per the employer's requirements' is 3.96 which shows most of the students are agreed on this. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 4.03). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 4.00). They have also agreed on the designing of courses for extra learning or self-learning (mean score 4.01).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 4.11. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 4.07 which is lying on agree scale. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the

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course made class room learning more interesting and effective (mean score 4.11). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score 4.14). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 4.11).

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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STUDENTS' FEEDBACK

The Internal Quality Assurance Cell (IQAC) of the University creates and collects feedback from its stakeholders in order to monitor and evaluate its performance quality on curriculum and curriculum-related issues. Various stakeholders such as students, teachers, employers, parents and alumni were requested to complete feedback forms. Further, the responses have collected and analysed to know the overall feedback of students on the curriculum of all the courses of MBA 1st and 2nd year. Moreover, the data has analysed using the MS-Excel. This report is the analysis of the students' feedback on the curriculum for the year 2021-22. The important parameters related to curriculum have been divided into ten statements which were rated from strongly disagree (1) to strongly agree (5). The statements are given below:

Sr. N.	QUESTION STATEMENTS
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

The students of MBA 1st and 2nd year were given instructions to fill the feedback of each course form at the end of each trimester. The feedback form included scale-based question. Students supposed to tick any one option for ten question statements (strongly disagree (1) to strongly agree (5)).

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Analysis of Students' Feedback – Course-wise Mean Scores

After the collection of data, the average of all the responses of students for each course has been calculated. Table 1 to Table 9 shows the course-wise mean value of all the courses students have been studied in their MBA 1st and 2nd year. The tables show statement-wise mean values.

Table 1: Course-Wise Mean Values

	MB602	MB603	MB605	MB604	MB606	MB617
	Business Economics	Financial Accounting and analysis	Marketing Management	Organizational Behavior	Statistics for Management	Business Research Methods
No. of Participants	37	36	37	44	37	44
Q1	4.65	3.53	4.21	4.60	4.34	4.20
Q2	4.05	3.13	4.44	3.16	3.77	3.23
Q3	3.02	3.62	4.95	4.64	3.55	3.65
Q4	4.21	3.25	3.67	3.35	3.85	3.40
Q5	4.75	4.50	4.87	4.25	3.49	3.15
Q6	3.76	3.76	4.78	3.67	3.19	4.12
Q7	4.34	4.59	3.60	3.70	4.70	3.22
Q8	3.18	3.32	4.90	3.82	3.21	4.78
Q9	4.82	4.78	3.90	4.50	3.87	4.75
Q10	3.55	4.38	4.84	4.83	4.78	3.33

Table 2: Course-Wise Mean Values

	MB610	MB609	MB614	MB613	MB612	MB646
	Consumer Behavior	Corporate Finance	Business Environment	People Management	Decision Modeling using Spreadsheets	Business Simulation
No. of Participants	32	32	34	36	43	39
Q1	3.35	3.76	3.78	4.41	3.94	3.53
Q2	4.78	4.19	3.77	4.61	3.65	3.04
Q3	3.55	3.74	3.81	3.39	3.58	4.68
Q4	3.50	4.00	4.38	3.54	3.41	3.17
Q5	4.51	4.89	4.15	4.83	4.12	3.15
Q6	4.38	3.91	3.66	4.98	4.45	3.83
Q7	3.95	3.60	3.84	4.95	3.88	3.52
Q8	3.87	4.88	4.74	4.36	4.23	4.06
Q9	4.75	4.87	4.46	3.44	4.23	3.22
Q10	4.67	4.48	4.15	4.78	4.94	3.29

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Table 3: Course-Wise Mean Values

	MB619	FE801	MB641	MB644	MB645	MB701
	Cost and Management Accounting	Communication for Enhancing Professional Competence	Data Analysis using Excel	Data Analysis using Python	Data Visualization using Tableau	Business Ethics & Corporate Governance
No. of Participants	44	40	39	35	39	31
Q1	3.51	3.58	3.86	3.60	3.80	4.17
Q2	4.99	4.53	4.82	4.87	4.89	3.45
Q3	3.26	4.40	3.12	4.17	4.20	4.70
Q4	3.54	3.79	4.59	3.58	4.22	3.70
Q5	4.58	4.33	4.32	4.07	4.25	3.11
Q6	4.55	4.79	3.12	3.93	4.30	3.95
Q7	3.06	3.93	4.62	3.26	4.84	3.19
Q8	4.52	3.25	3.86	3.77	4.15	3.24
Q9	4.64	4.85	3.83	3.92	3.44	4.40
Q10	3.56	4.61	4.94	3.38	4.08	3.94

Table 4: Course-Wise Mean Values

	MB704	MB705	MB738M	MB733M	MB737M	MB731M
	Strategic Management	Entrepreneurship Development and Innovation Management	Social Media Marketing	Retail Management	Sales and Distribution Management	Integrated Marketing Communication
No. of Participants	26	30	28	26	27	29
Q1	3.19	4.98	3.22	3.91	3.72	4.62
Q2	3.54	4.91	3.53	3.45	3.88	3.59
Q3	4.43	3.94	4.76	3.76	3.86	3.20
Q4	3.63	4.40	4.14	3.43	3.77	4.38
Q5	4.27	4.34	4.63	3.94	3.41	3.96
Q6	3.18	4.90	5.00	4.22	4.60	3.12
Q7	4.17	4.72	3.20	4.66	3.64	3.47
Q8	3.25	3.59	3.30	4.25	4.28	3.26
Q9	4.68	4.45	3.30	4.59	4.21	4.13
Q10	4.15	4.65	4.27	4.19	3.45	4.67

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Table 5: Course-Wise Mean Values

	MB735M	MB736M	MB734M	MB732M	MB731F	MB735F
	Service Marketing	B2B Marketing	Product and Brand Management	Marketing Research	Security Analysis and Portfolio Management	Financial Institutions and Markets
No. of Participants	30	29	27	26	24	25
Q1	4.26	4.26	4.29	4.00	4.50	4.09
Q2	3.27	3.40	4.85	3.04	4.78	4.48
Q3	4.83	4.69	3.10	4.42	4.39	3.50
Q4	4.77	3.96	3.14	4.93	3.71	4.65
Q5	3.51	3.40	4.64	4.23	3.74	4.62
Q6	4.17	4.54	4.24	4.00	3.19	3.25
Q7	4.63	3.57	4.27	3.76	3.72	3.23
Q8	4.84	4.48	4.85	3.57	3.77	3.18
Q9	3.98	3.59	3.96	4.64	4.81	3.63
Q10	4.58	4.02	4.53	3.41	3.54	3.41

Table 6: Course-Wise Mean Values

	MB732F	MB733F	MB734F	MB736F	MB738F	MB739F
	Financial Derivatives	Tax Planning and Management	Business Analysis and Valuation	Financial Planning and Wealth Management	Working Capital Management	Behavioral Finance
No. of Participants	21	24	21	22	24	20
Q1	4.50	4.61	4.80	4.50	4.16	4.02
Q2	4.97	3.31	4.42	3.08	3.70	3.60
Q3	3.27	3.99	3.93	3.12	4.14	4.58
Q4	3.80	4.62	3.07	3.22	3.33	4.82
Q5	4.55	3.14	4.84	3.54	4.32	4.93
Q6	4.54	3.91	3.25	4.10	3.68	3.50
Q7	3.17	3.92	3.62	4.56	4.06	3.99
Q8	4.63	3.97	3.54	4.89	4.94	3.70
Q9	3.99	3.94	4.46	3.26	3.75	3.36
Q10	4.47	3.23	3.15	3.85	4.60	4.78

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Table 7: Course-Wise Mean Values

	MB733H	MB735H	MB738H	MB732H	MB737H	MB736H
	Talent Management and Development	Industrial Relation	Labour Laws	Organization Development and Change Management	Compensation Management	Managing People and Performance in Organizations
No. of Participants	16	12	14	14	16	12
Q1	4.50	4.83	4.37	3.88	4.18	4.29
Q2	4.22	4.26	3.71	3.03	3.45	3.70
Q3	4.26	4.13	4.27	3.63	4.51	3.77
Q4	4.96	3.27	3.89	3.01	3.02	3.07
Q5	4.64	4.03	3.17	4.42	4.21	4.14
Q6	3.41	3.01	3.15	3.26	4.50	4.01
Q7	3.11	3.27	3.76	3.84	4.26	4.23
Q8	3.75	4.02	3.37	4.00	3.55	4.53
Q9	4.15	3.80	3.64	3.17	3.83	4.06
Q10	4.07	4.21	3.11	3.13	3.25	4.77

Table 8: Course-Wise Mean Values

	MB731H	MB734H	MB733A	MB732A	MB732A	MB735A
	Training & Development	Human Resource Information Sytem	Business Intelligence and Data warehousing	Business Analytics Fundamentals	Marketing Analytics	Human Resource Analytics
No. of Participants	12	15	11	14	15	13
Q1	4.83	4.00	4.20	4.80	3.73	4.29
Q2	3.14	5.00	3.11	3.83	3.98	4.24
Q3	4.49	3.82	3.71	4.89	4.92	3.36
Q4	3.78	4.19	3.90	3.68	4.06	3.98
Q5	4.24	4.59	3.59	3.42	4.81	3.96
Q6	3.38	4.41	4.18	4.87	3.73	4.89
Q7	3.49	3.54	4.81	4.49	3.73	3.55
Q8	3.45	4.45	4.93	4.84	3.14	4.67
Q9	3.32	3.98	4.95	3.06	4.86	4.60
Q10	4.36	4.87	4.02	4.10	3.03	3.59

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Table 9: Course-Wise Mean Values

	MB734A	MB738A	MB737A	MB738A
	Financial Analytics	Retail Analytics	Supply Chain Analytics	Retail Analytics
No. of Participants	11	12	12	15
Q1	3.94	4.08	4.18	4.40
Q2	3.52	4.01	4.21	4.88
Q3	3.09	4.05	3.63	4.42
Q4	4.08	3.67	4.39	3.71
Q5	3.68	3.24	4.72	4.28
Q6	4.82	4.90	3.88	3.05
Q7	4.55	4.53	3.13	3.66
Q8	4.67	4.76	4.90	3.71
Q9	4.17	4.48	4.76	3.33
Q10	3.52	3.59	3.55	4.16

Moreover, the average of the mean scores of all the courses for each statement is calculated. Single mean score value for each question statement across all courses has been attained. Figure 1 shows the mean score of students' feedback for the academic year 2021-22.

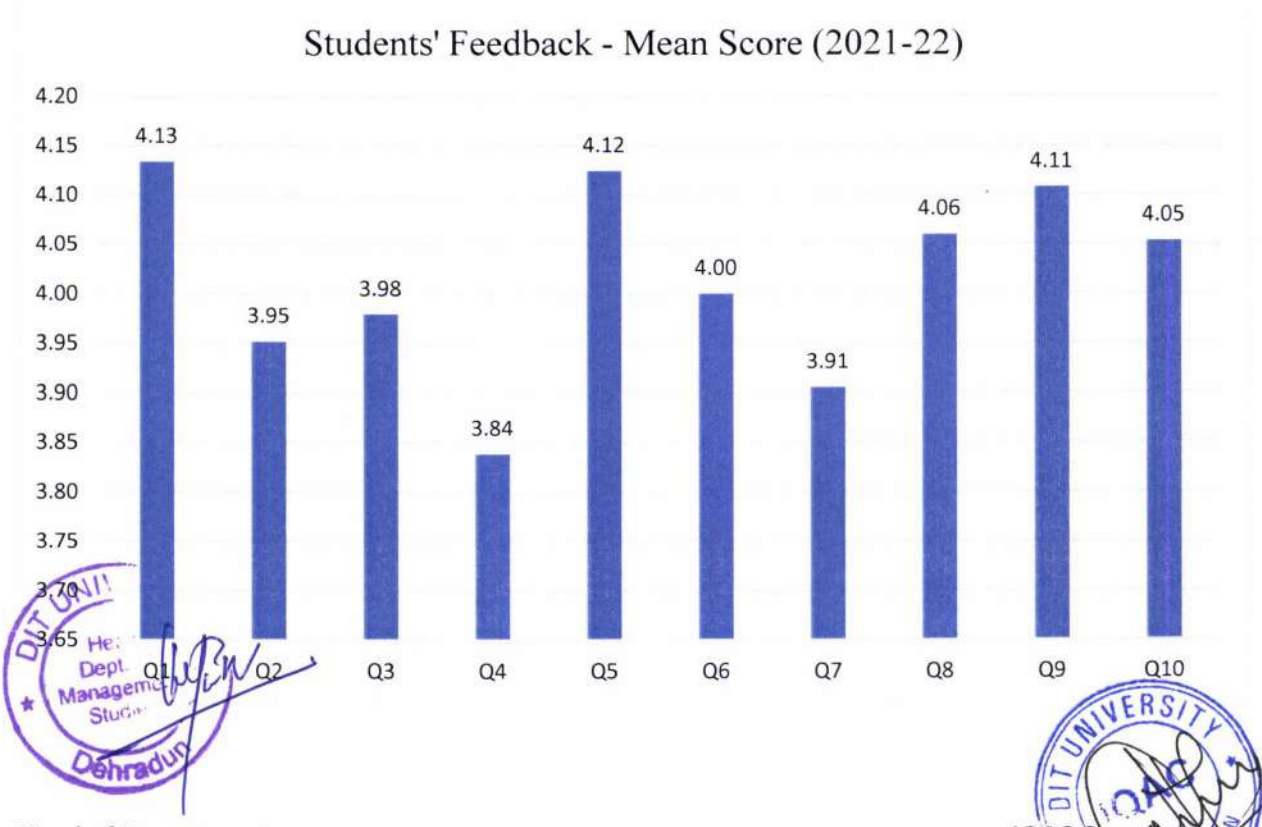

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Figure 1

Figure 1 shows that the mean score of all courses for statement one (Q1) "The syllabus of the courses studied matches with the competencies expected out of the course" is 4.13. It shows students have somewhere agree to strongly agree. The mean score for statement second, "The curriculum of the course has been designed as per the industry requirements" is 3.95, which is showing that students are in agreement with the curriculum which is designed as per the industry requirements. The third statement "The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate" has the mean score 3.98, which is showing that the majority of student participants have agreed on the same. Student participants concluded that the syllabus' size was suitable in terms of the workload placed on the student. The mean value for this statement is 3.84. This shows that the majority of student participants have neutral to agree on the same. The participants are agreed that the course is designed to offer opportunity for extra learning or self-learning, the average score for this is 4.12, which shows. The majority of student participants had agreed on the evaluation scheme (End Term, Mid Term, Quizzes, Assignments, etc.) has been appropriately designed for the course". The mean value for the same is 4. The seventh statement "Practical examples used for explaining theoretical concepts taught in courses have been good" has attained 3.91 mean which indicates that majority of the participants were neutral to agree on the teaching approach.

The statement "ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective" has attained 4.06 mean score which shows participants have somewhere agree to strongly agree on the usage of ICT tools while teaching the course made class rooms more interesting and effective. The next statement "The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability" has attained mean score 4.11. Somewhere the student participants also responded between agree to strongly agree on the same. Participants have agree to strongly agree on the last statement "The doubts and problems related to the course were resolved properly" with mean score 4.05,

Submission – The Students' Feedback Analysis report is prepared and submitted to the Internal Quality Assurance Cell of the University (IQAC) of the University.

DIT UNIVERSITY Head Dept. of Management Studies Dehradun

DIT UNIVERSITY IQAC

Head of Department **IQAC Coordinator**

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.A. Clinical Psychology
(2021-2022)

Student Feedback

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2021-22. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of M.A. Clinical Psychology I year has been collected for the year 2021-22. After the completion of the first year, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has calculated of all the responses for the particular statement related to each course. Table 1 shows the statement-wise mean

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values of all the courses along with the number of students participated and scores of all the courses under each statement.

Table- 1

Sr. No.	1	2	3	4	5	6	7	8	9	10	11	12	Average of all the courses
Course Code	PSY 601	PSY 602	PSY 603	HS601	PSY 641	PSY 642	PSY 604	PSY 605	PSY 606	PSY 607	PSY 643	PSY 644	
No. of Students Participated													
Q1	2.5	2.4	3	3.2	3.3	3	2.8	2.5	2	3	3	3.5	**2.85**
Q2	3	3.2	3.3	3.4	4	2.4	3.5	3	3	2.5	3	3.5	**3.15**
Q3	3	2.5	3	2.6	3.2	3.1	3.3	3	2.8	2.7	3	3	**2.93**
Q4	2.8	2.7	2.5	2.6	3	3.5	3.2	3	2.5	3	3.2	3	**2.92**
Q5	2.5	3	3.2	3	2.8	2.7	2.5	2.5	3	3	3.2	2.5	**2.83**
Q6	4	4.5	3.5	3.9	3.8	4	4.3	4	3.5	3.3	3.5	3	**3.78**
Q7	4	4.1	3.8	3.9	3.8	4	4	4.1	3.9	3.8	4	4	**3.95**
Q8	3.8	3.8	3.9	4	4.1	4.1	4.2	3.9	3.5	4	4	3.6	**3.91**
Q9	3.5	3.6	3.5	3.7	3.8	4	4.2	4.2	4	3.2	3.5	3.5	**3.73**
Q10	3.4	3.5	4.5	4.5	4	3.8	3.9	4	3.6	3.7	3.7	3.8	**3.87**

Below figure 1 shows the statement-wise mean scores of all the courses:

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Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. The students were neutral to agree that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 2.85. The mean score of the statement 'The curriculum of the course has been designed as per the employer's requirements' is 3.15 which shows most of the students are agreed on this. The students were neutral to agree that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 2.93). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 2.92). They have also agreed on the designing of courses for extra learning or self-learning (mean score 2.83).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.78. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.95 which is lying on agree scale. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made class room learning more interesting and effective (mean score 3.91). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 3.73). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 3.87).

Submission: The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Arch have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2021-2022 and Even Semester, 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	ARF101	Architectural Design-I	30	3.0	4.0	3.6	4.2	3.5	3.9	3.0	3.4	4.0	3.0	3.4	NA	NA
2	ARF102	Building Construction & Materials-I	30	4.3	3.7	4.3	4.1	3.8	4.6	3.2	3.6	3.3	4.3	3.7	NA	NA
3	ARF103	Structural Design & Systems-I	30	4.2	3.0	3.4	3.4	3.5	4.3	3.0	3.1	3.9	NA	3.6	NA	NA
4	ARF104	Architectural Graphics Skills-I	30	4.4	3.1	4.5	4.0	4.6	3.0	3.4	3.2	3.6	4.4	3.8	NA	NA
5	ARF105	History of Architecture-I	30	3.9	3.2	3.8	3.0	3.5	4.6	4.3	4.3	3.3	NA	4.3	NA	NA
6	ARF106	Basic Design & Visual Art	30	3.5	3.4	3.5	3.0	4.5	3.4	3.4	4.1	3.6	3.1	3.9	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	ARF107	Computer Application-I	30	3.9	3.3	3.1	3.0	4.3	3.4	3.8	3.1	3.8	NA	4.4	NA	NA
8	LAF181	Professional Communication	28	3.6	4.7	4.1	3.0	3.2	4.5	4.2	3.4	4.3	NA	3.6	NA	NA
9	AR201	Architectural Design-III	31	3.0	3.0	3.5	4.2	3.0	4.1	3.0	4.0	4.3	3.2	4.3	NA	NA
10	AR202	Building Construction & Materials-III	31	3.5	3.0	4.0	3.0	4.0	3.4	3.1	4.5	3.7	3.2	3.9	NA	NA
11	AR203	Structural Design & Systems-III	31	3.1	4.1	3.2	3.0	3.1	4.0	4.4	3.1	4.5	NA	4.5	NA	NA
12	AR204	Architectural Graphics Skills-III	31	4.1	3.3	3.7	3.3	4.2	3.2	4.3	4.0	4.6	3.2	4.6	NA	NA
13	AR206	Climatology	31	3.5	4.7	3.6	3.5	3.5	3.5	4.6	3.1	3.1	NA	4.0	NA	NA
14	AR241	Theory of Design	30	3.7	4.5	3.1	4.0	3.5	3.1	4.4	3.7	4.6	4.5	3.7	3.5	4.0
15	AR205	History of Architecture & Culture-III	31	3.2	4.0	4.2	4.2	3.2	3.3	3.7	4.2	3.1	NA	4.6	4.0	3.0
16	AR301	Architectural Design-V	44	3.0	3.0	3.4	3.4	3.0	3.4	4.5	3.0	3.4	4.1	3.8	NA	NA
17	AR302	Building Construction & Materials-V	44	3.1	3.9	4.5	4.4	3.2	3.6	3.3	4.0	3.6	4.7	4.0	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
18	AR303	Structural Design & System-V	44	4.3	3.3	3.0	3.0	4.3	3.0	4.7	3.5	4.7	NA	3.3	NA	NA
19	AR304	Building Services-I (WS)	44	3.3	3.3	3.9	4.7	3.7	4.1	3.4	4.4	4.0	NA	4.4	NA	NA
20	AR305	Working Drawing-I	44	3.2	3.2	3.8	4.6	3.0	4.6	3.1	3.7	3.3	3.1	3.2	NA	NA
21	AR306	Landscape Design	44	4.7	3.3	3.4	4.6	4.5	4.1	4.3	3.4	4.2	NA	3.2	NA	NA
22	HS302NC	Personality Development Program 1	44	3.8	4.1	4.6	3.4	4.5	3.5	4.3	4.2	4.4	3.5	4.4	3.7	3.3
23	AR341	Architectural Documentation	44	4.5	4.7	4.3	3.8	3.7	4.3	3.5	3.4	4.1	3.2	4.6	NA	3.6
24	AR344	Architectural Journalism	44	3.0	3.4	3.0	4.0	3.9	3.9	4.7	4.4	4.1	4.2	4.1	4.2	4.0
25	CE342	Environmental Risk Assesment & D.Mgmt	44	4.4	3.0	3.6	3.2	4.5	3.8	4.1	3.5	4.5	NA	4.6	4.5	3.5
26	AR401	Architectural Design-VII	38	3.0	3.2	3.0	3.4	3.2	3.7	4.0	3.5	3.1	3.8	3.9	NA	NA
27	AR402	Building Construction & Materials-VII	38	4.1	4.0	4.7	3.0	3.5	4.6	3.4	3.2	4.6	3.2	3.8	NA	NA
28	AR403	Structural Design & Systems-VII	38	4.4	3.2	3.3	3.0	3.3	3.1	4.3	3.6	3.1	NA	4.5	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
29	AR404	Urban Design	38	3.2	4.1	3.0	3.0	4.5	3.2	3.3	3.7	4.0	NA	3.2	NA	NA
30	AR405	Sustainable Buildings	38	3.9	3.8	4.2	3.0	4.3	3.8	3.9	3.9	4.7	NA	3.4	NA	NA
31	EE481	New and Renewable Energy Sources	38	4.1	3.3	3.9	4.0	4.1	4.2	3.8	4.5	4.0	NA	3.8	4.0	3.5

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Table 2: Course-wise mean score of student feedbacks for Even Semester, 2021-2022

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR502	Architectural Thesis	57	3.0	3.4	4.3	4.0	3.7	3.0	4.3	3.8	3.7	4.1	3.4	NA	NA
2	AR503	Professional Practice-II	57	3.9	3.4	3.3	3.9	4.0	4.0	3.5	3.5	3.7	NA	4.2	NA	NA
3	AR541	Sustainable Cities & Communities	32	3.2	4.0	4.0	4.1	3.3	3.2	3.9	4.0	4.6	3.7	3.1	NA	4.0
4	AR542	Development Legislation	25	3.5	4.1	3.7	3.8	4.5	3.3	3.4	3.0	3.2	3.9	3.4	NA	4.2
5	AR546	Alternate Construction Technologies	28	3.3	4.1	4.5	3.9	4.5	3.7	4.1	4.2	3.5	3.9	3.2	NA	3.8
6	AR548	Architectural Conservation	29	4.0	3.6	3.7	3.0	3.2	4.0	3.2	4.0	4.6	4.0	4.5	NA	4.0
7	ARF108	Architectural Design-II	30	4.4	4.5	4.4	3.0	4.6	3.5	4.7	4.6	3.2	4.2	4.6	3.6	NA
8	ARF109	Building Construction & Materials-II	30	3.3	3.6	3.1	3.0	3.0	4.3	3.5	4.5	3.1	3.3	3.1	3.5	NA
9	ARF111	Structural Design & Systems-II	30	3.0	3.5	3.1	3.3	4.0	3.9	4.0	3.6	3.6	NA	3.2	NA	NA
10	ARF112	Architectural Graphics Skills-II	30	3.4	3.5	4.4	3.4	3.3	4.4	3.9	3.3	3.1	4.4	3.7	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
11	ARF113	History of Architecture-II	30	4.2	3.2	4.4	3.3	3.3	3.7	3.4	3.1	4.4	NA	3.5	NA	NA
12	ARF114	Surveying & Levelling	30	4.2	3.7	3.5	3.2	4.1	3.1	3.2	3.6	3.2	4.0	4.4	NA	NA
13	ARF115	Computer Application-II	30	3.8	4.1	3.3	3.1	3.6	3.6	4.3	3.1	3.9	3.0	3.4	NA	NA
14	AR207	Architectural Design-IV	32	4.6	4.3	3.4	4.2	4.4	3.6	3.3	3.1	3.3	NA	4.4	NA	NA
15	AR208	Building Construction & Materials-IV	32	3.9	4.5	4.3	3.0	3.9	4.3	3.0	3.5	4.7	4.1	3.7	NA	NA
16	AR209	Structural Design & Systems-IV	32	3.4	3.7	4.4	4.0	3.4	3.8	4.6	4.3	3.3	NA	4.6	NA	NA
17	AR211	Contemporary Architecture	32	4.3	3.0	3.8	3.0	4.1	3.6	3.2	3.5	4.0	4.0	4.5	NA	NA
18	AR212	Building Bye Laws & Code of Practice	32	3,2	3.9	3.0	4.0	3.0	3.4	3.9	3.0	3.4	3.9	3.8	NA	NA
19	AR213	Architectural Graphics Skills-IV	32	3.0	3.5	3.3	3.0	3.2	4.5	3.9	4.6	4.2	4.6	3.3	NA	NA
20	AR246	Interior Design	32	3.3	3.6	4.5	3.0	3.1	3.3	3.9	4.3	4.4	3.5	3.6	NA	3.7
21	AR307	Architectural Design-VI	44	4.4	3.1	3.9	3.0	4.1	3.3	3.3	3.0	3.8	4.4	4.2	NA	NA
22	AR311	Town Planning	44	3.7	4.2	3.5	3.0	4.2	4.4	4.0	3.8	3.8	NA	3.7	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
23	AR313	Working Drawing-II	44	4.0	3.8	3.3	3.0	3.4	3.2	4.0	3.2	3.4	4.0	4.6	NA	NA
24	AR308	Building Construction & Materials-VI	44	4.4	3.1	4.4	3.0	3.6	3.6	4.5	4.5	4.5	4.0	4.6	3.7	NA
25	AR309	Structural Design & Systems-VI	44	3.0	3.5	3.7	3.4	3.2	3.4	3.4	3.0	3.4	NA	3.8	NA	NA
26	AR312	Building Services-II(EMS)	44	4.3	3.1	4.2	3.0	3.2	4.6	4.0	3.7	3.8	NA	3.4	NA	NA
27	AR314	Specification and Estimation	44	3.5	3.4	3.6	3.0	4.1	4.0	3.5	3.0	3.4	NA	3.3	NA	NA
28	CE381	Disaster Preparedness, Planning & Management	44	3.3	4.0	4.0	3.0	4.4	3.3	3.7	4.1	3.8	NA	3.7	NA	4.0
29	HS305NC	Personality Development Program 2	44	4.1	3.3	4.3	3.0	4.7	4.3	4.1	4.4	4.0	3.0	4.7	NA	NA

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1.3. Student suggestions

- Reduce number of subjects.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

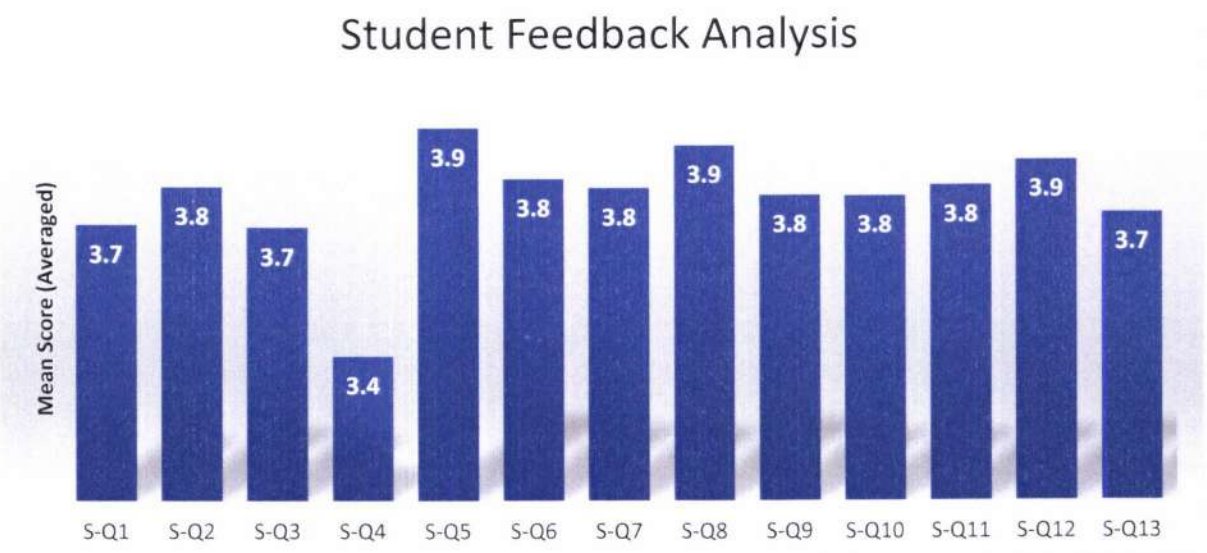

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Reduce number of subjects.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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Feedback Analysis Report on Curriculum

B.Des(D)

(2021-2022)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Des(ID) have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2021-2022 and Even Semester, 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	IDF101	History, Culture and Society	24	3.0	3.7	3.8	3.0	3.5	3.4	3.2	4.2	4.0	NA	4.2	NA	NA
2	IDF102	Model Making Workshop	24	3.2	3.9	3.2	4.7	3.9	3.3	4.2	3.6	3.6	3.1	4.4	NA	NA
3	IDF103	Design Methods-I	24	4.5	3.0	3.2	4.5	3.4	4.4	3.7	3.3	4.6	4.7	4.4	NA	NA
4	IDF104	Architectural /Interiors Drawing	24	3.9	3.7	3.1	4.3	3.0	4.1	3.5	3.6	3.5	3.5	4.1	NA	NA
5	IDF105	Design Studio-I	24	4.6	4.2	3.5	3.0	4.3	3.7	3.3	4.0	3.2	3.3	3.1	NA	NA
6	IDF143	Marketing Research & Spotting Trends	24	4.3	3.4	3.1	3.0	3.5	4.1	3.3	3.8	4.3	3.8	4.0	3.8	3.4

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	BDI201	Interior Design Elements-I	22	4.5	3.1	4.6	3.0	3.7	3.9	4.0	4.6	4.6	3.5	3.5	NA	NA
8	BDI202	Materials & Construction for Interiors-I	22	3.5	3.8	4.5	3.0	4.0	3.8	3.8	4.6	3.7	3.8	4.4	NA	NA
9	BDI203	Interior Design Services-I	22	3.1	3.0	3.5	4.2	3.0	3.9	4.0	4.0	4.3	NA	3.7	NA	NA
10	BDI205	Design Studio-III	22	3.9	3.2	4.0	3.0	3.4	4.3	3.6	3.7	3.9	NA	4.0	NA	NA
11	BDI241	ART, DESIGN & SOCIETY	22	3.5	3.7	3.1	3.0	3.8	3.3	4.0	3.1	3.9	3.5	3.2	3.4	4.1
12	BDI213	Communication Skills	22	3.9	4.4	3.7	4.4	3.8	4.3	3.4	3.7	4.1	NA	4.4	NA	NA
13	AR241	Theory of Design	22	4.5	3.6	4.1	3.2	3.8	3.3	4.5	3.2	4.1	3.4	3.7	4.1	4.0
14	BDI 301	Global Design Thoughts in Interior	9	4.6	4.3	3.7	4.3	3.5	3.1	4.7	3.5	3.5	NA	3.5	NA	NA
15	BDI 302	Materials & Construction for Interiors-III	9	3.1	4.5	4.4	3.8	3.2	3.5	4.0	3.7	4.7	3.4	3.2	NA	NA
16	BDI 303	Working Drawing & Furniture Detailing	9	3.0	3.6	3.0	2.7	3.5	3.2	3.2	4.0	4.3	3.2	4.5	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
17	BDI 304	Estimation & Costing	9	4.3	3.3	4.0	3.5	4.1	3.2	4.7	4.1	3.2	NA	3.0	NA	NA
18	BDI 305	Design Studio-V	9	3.5	4.7	3.2	3.0	3.8	3.1	3.8	4.4	4.2	3.5	3.7	NA	NA
19	BDI341	Design Management	9	3.6	4.0	3.3	4.0	3.6	3.3	4.5	3.5	3.1	4.6	3.9	4.0	4.2
20	BDI 401	Codes & Standards in Interior Design	16	3.2	3.3	3.8	3.9	3.7	4.5	3.1	3.7	3.6	NA	3.7	NA	NA
21	BDI 402	Materials & Construction for Interiors-IV	16	3.6	3.2	3.3	3.2	3.8	3.4	4.1	3.9	4.4	4.0	3.1	NA	NA
22	BDI 403	Research Skills & Seminars	16	4.6	3.2	4.3	3.9	4.1	3.6	3.3	3.2	3.6	3.2	3.4	NA	NA
23	BDI 404	Project Management	16	4.3	4.0	4.4	4.2	4.2	3.2	4.4	3.1	3.7	NA	3.5	NA	NA
24	BDI 405	Design Studio-VI	16	3.0	3.4	3.0	4.0	4.5	4.4	4.1	3.9	4.6	3.9	3.9	NA	NA
25	BDI441	Acoustics	16	3.0	3.0	3.6	3.2	3.8	4.2	3.5	4.1	4.6	3.7	3.5	4.2	3.9
26	AR481	Graphics & Product Design	16	4.2	3.7	4.0	3.6	4.3	4.2	4.4	4.5	4.4	3.9	3.7	3.7	4.3

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Table 2: Course-wise mean score of student feedbacks for Even Semester, 2021-2022

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	IDF106	Architectural /Interiors Drawing & Representation Skills-II	24	4.4	3.3	3.0	3.0	3.7	3.4	3.9	3.8	3.4	3.0	3.7	4.0	3.6
2	IDF108	Computer Application-I	24	2.8	3.0	2.5	2.9	3.4	3.6	4.7	3.5	4.5	4.0	3.5	NA	NA
3	IDF109	Design Methods-II	24	3.4	3.1	3.7	3.0	3.1	3.3	3.9	3.6	3.0	3.1	3.7	NA	NA
4	IDF107	Design Studio-II	24	3.6	4.2	3.2	3.0	4.5	3.5	3.1	3.8	3.6	3.4	3.4	NA	NA
5	IDF142	Introduction to Graphics	24	2.2	2.5	2.3	2.9	3.0	2.8	2.9	4.0	3.9	3.0	4.5	3.7	4.3
6	LAF183	English Language Teaching	24	4.4	4.7	4.3	4.6	4.2	3.7	4.0	3.4	3.2	NA	3.1	3.8	3.7
7	BDI207	Material & Construction for Interiors-II	22	4.4	4.0	3.9	4.0	3.2	3.1	3.1	3.3	3.1	4.0	4.4	NA	NA
8	BDI209	Furniture Design	22	4.2	4.5	3.8	3.1	4.5	4.0	3.2	4.6	4.4	4.1	3.7	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
9	BDI208	Interior Design Services-II	22	3.9	4.2	3.3	4.0	4.1	3.6	4.7	3.3	3.3	NA	3.5	NA	NA
10	BDI211	Design Studio-IV	22	3.7	3.8	4.5	4.6	4.1	3.1	3.5	3.5	4.7	NA	3.9	NA	NA
11	BDI212	Computer Applications	22	3.4	3.1	3.7	3.0	3.2	4.3	4.4	3.7	4.7	3.8	4.0	NA	NA
12	BDI245	Lighting & Colour in Interiors	22	3.2	3.5	3.7	3.0	4.3	3.9	3.4	4.5	4.2	3.7	3.1	3.9	3.5
13	CE381	Disaster Preparedness, Planning and Management	22	3.0	4.1	4.2	3.0	3.1	3.3	3.8	3.8	3.6	NA	3.4	3.8	4.1
14	BDI 406	Interior Project	16	3.5	3.8	3.1	3.3	4.0	3.9	3.8	3.5	3.9	4.0	3.2	NA	NA
15	BDI 407	Materials & Construction for Interiors-V	16	4.2	3.3	3.6	3.1	4.5	3.0	4.7	3.8	4.1	3.8	4.4	NA	NA

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1.3. Student suggestions

- Software should be taught from first year itself
- New presentation techniques should be taught.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

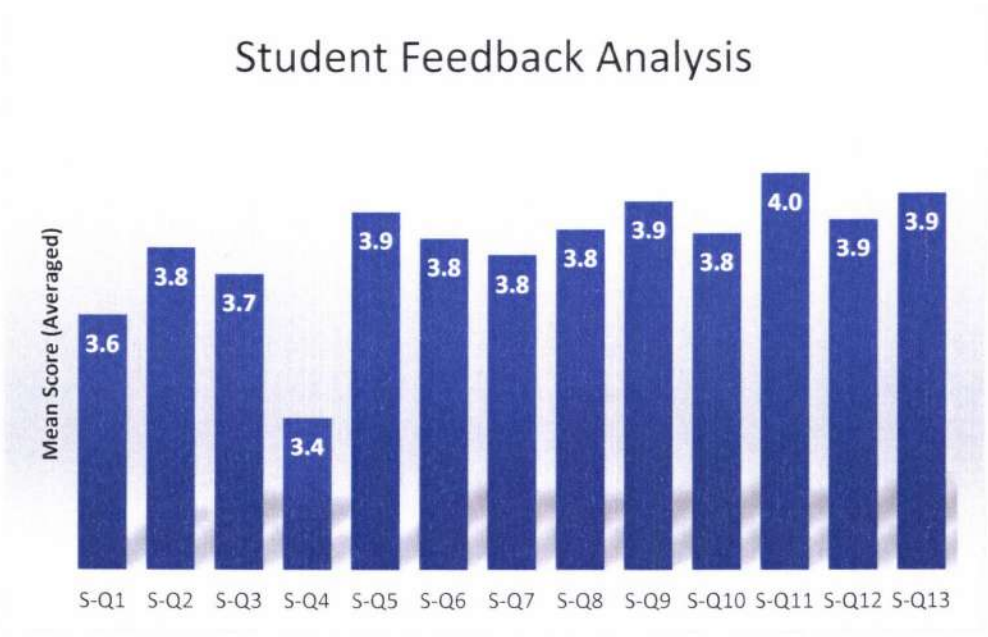

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Software skills.
- Presentation techniques.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report on Curriculum
B.Des (UX)
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1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Des(UX) have been collected for the year 2021-22 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2021-22 and Even Semester, 2021-22, respectively.

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	IXF101	Sketching & Drawing	46	3.0	3,6	3.8	3.8	3.5	4.0	3.0	4.1	4.0	4.0	3.1	NA	NA
2	IXF102	Introduction to Visual Design	46	4.6	4.2	3.5	3.8	4.0	3.3	3.8	4.0	3.1	3.2	4.4	NA	NA
3	IXF103	Fundamentals of Design	46	3.4	4.0	3.4	3.0	4.0	4.3	3.8	4.4	3.7	3.4	3.4	NA	NA
4	IXF104	History of Art & Evolution of Design	46	3.6	3.4	4.3	4.6	3.9	4.4	4.1	4.2	3.6	NA	4.0	NA	NA
5	IXF105	Empathy and Understanding Problems	46	3.6	3.9	4.0	3.0	4.2	4.3	3.3	4.6	3.9	4.7	4.0	NA	NA
6	IXF106	Introduction to UX Design	46	3.6	4.3	3.6	3.0	4.1	3.1	3.7	3.1	3.1	3.2	4.0	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	IXF107	Design Communication & Visualizing Ideas	46	3.6	4.2	3.9	3.0	3.1	3.6	4.0	3.4	3.4	4.6	3.2	NA	NA
8	LAF181	Professional Communication	46	3.0	3.3	3.9	3.0	3.1	3.2	4.0	4.7	3.6	3.2	3.4	NA	NA
9	BDX 201	Service Design & Task Flows	41	3.3	3.7	3.0	3.0	4.0	4.2	3.1	3.3	3.6	3.8	3.9	NA	NA
10	BDX 202	Introduction to UI Design	41	3.0	3.7	3.5	4.2	4.1	4.1	3.0	4.0	4.3	3.9	4.3	NA	NA
11	BDX 203	Information & Data Study	41	4.6	3.1	4.5	3.0	3.9	3.9	3.0	4.1	3.3	4.0	3.6	NA	NA
12	BDX 204	Introduction to User Research	41	3.2	4.7	3.5	3.0	4.0	3.5	3.5	3.5	3.1	3.5	3.1	NA	NA
13	BDX 205	Design Thinking	41	3.3	4.3	3.6	3.7	3.2	4.6	3.9	3.6	4.1	3.3	4.3	NA	NA
14	IX 201	Ethnography & People Design	41	3.4	3.3	3.4	3.0	3.9	4.0	4.4	3.9	3.7	4.4	3.6	NA	NA
15	IX 202	Information Architecture	41	4.4	4.1	4.0	3.2	3.4	3.1	4.3	3.1	4.5	3.9	3.2	NA	NA
16	BDX 301	Wireframing and Prototyping	34	3.0	3.6	4.1	3.9	3.0	3.0	4.3	3.8	3.5	3.7	3.9	NA	NA
17	BDX 302	Visual Design Tools Advance	34	3.0	3.0	3.0	2.7	3.5	4.1	3.2	4.0	4.3	3.2	3.6	NA	NA
18	BDX 303	Usability Testing	34	3.0	3.2	3.5	3.8	4.7	4.0	3.2	3.9	3.7	4.0	3.9	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
19	BDX 304	Technology in Experience Design Advance	34	4.4	4.5	4.3	3.0	3.2	4.5	4.3	4.4	3.1	3.8	4.4	NA	NA
20	IX 301	UX and Digitilization	34	4.1	3.4	4.7	3.3	4.7	3.4	4.3	4.7	3.1	4.7	4.5	NA	NA
21	IX 302	Innovation Management	34	3.2	4.5	3.1	3.0	3.3	4.6	4.6	3.9	3.5	3.7	4.4	NA	NA
22	IX 303	Omnichannel Experience Design	34	3.3	3.4	3.8	3.3	3.6	3.7	4.4	4.4	4.5	4.0	3.1	NA	NA
23	BDX344	Applied Ergonomics	34	3.9	3.3	4.3	4.1	3.7	3.3	3.8	3.5	4.4	3.6	4.3	3.9	4.0
24	BDX 401	Business, UX & Design Management	22	3.4	4.3	3.0	4.6	3.6	3.7	4.4	3.1	3.0	3.8	3.9	NA	NA
25	BDX 402	Product Design & Life Cycle Management	22	3.1	3.4	4.4	3.4	4.6	3.3	3.3	3.7	3.4	3.5	4.4	NA	NA
26	IX 401	Gamification and UX	22	4.7	3.6	4.5	4.6	4.3	4.2	3.2	3.1	3.2	4.3	4.4	NA	NA
27	IX 402	HMI	22	3.7	3.8	4.3	4.5	3.1	4.7	4.2	3.3	3.1	3.3	4.1	NA	NA
28	IX 403	Live Project (Studio)	22	3.7	3.4	3.9	4.7	3.4	4.4	3.4	3.8	4.0	4.6	4.2	NA	NA
29	BDX441	Designing for IoT	22	4.5	3.7	4.0	3.1	3.6	4.4	4.4	3.6	3.5	4.3	4.3	3.9	4.0

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Table 2: Course-wise mean score of student feedbacks for Even Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	IXF108	Sketching & Drawing Advance	47	4.6	3.8	3.0	3.7	4.0	3.5	3.1	4.4	4.6	3.6	4.1	NA	NA
2	IXF109	Visual Design Tools	47	3.0	3.4	3.0	4.0	4.0	4.6	4.5	4.7	4.5	3.4	3.4	NA	NA
3	IXF111	Basics of UI Development	47	3.9	3.0	3.6	3.2	3.4	4.5	3.9	3.0	3.9	3.6	3.4	NA	NA
4	IXF112	Technology in Experience Design	47	4.5	3.2	3.0	3.9	3.0	4.3	3.4	3.6	4.6	4.5	4.5	NA	NA
5	IXF113	UX Design Advance	47	3.4	3.5	4.5	3.0	4.6	3.0	4.6	4.6	4.7	4.4	3.3	NA	NA
6	IXF114	Integrated Studio for UX	47	4.1	4.5	4.0	3.0	3.6	4.4	4.0	4.1	4.5	4.3	4.5	NA	NA
7	LAF183	English Language Teaching	47	4.2	3.6	4.1	3.0	4.5	3.9	4.7	3.5	3.1	3.2	4.1	NA	NA
8	BDX 206	User Research Application	41	4.3	3.5	3.9	3.0	3.6	3.1	4.2	3.5	4.0	4.2	3.9	NA	NA
9	BDX 207	Introduction to Interaction Design	41	4.2	3.4	3.8	3.0	3.6	3.7	4.1	4.3	4.3	3.1	4.5	NA	NA
10	BDX 208	Data Analytics	41	3.6	4.2	4.5	3.0	4.0	3.1	3.3	4.1	4.3	4.0	3.1	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
11	BDX 209	UI Design Advance	41	4.1	4.0	3.6	3.0	3.6	3.0	3.5	3.5	3.4	4.0	3.6	NA	NA
12	IX 203	Service Design & Task Flows Advance	41	3.7	3.9	3.9	3.0	3.7	4.1	4.2	3.7	3.7	4.3	4.2	NA	NA
13	IX 204	Design Thinking Application	41	3.7	4.4	4.2	3.0	4.3	4.1	4.3	4.2	4.1	3.8	4.1	NA	NA
14	IX 205	Introduction to 6D	41	4.4	3.8	4.6	3.0	4.6	4.0	4.4	4.6	4.1	3.5	4.0	NA	NA
15	BDX 305	UI Development Advance	34	3.4	3.8	3.6	3.0	3.2	4.5	4.2	3.0	3.3	3.3	4.0	NA	NA
16	BDX 306	UX Design for Futuristic Technologies	34	4.4	3.8	4.6	3.0	4.5	3.6	4.2	4.4	4.4	4.5	4.5	NA	NA
17	IX 304	Interaction Design Advance	34	3.1	3.8	3.0	3.0	4.1	4.1	4.1	4.0	4.7	3.8	3.4	NA	NA
18	IX 305	UX Design for Rural India	34	3.2	3.4	3.4	3.0	4.1	3.8	4.0	3.6	3.3	4.2	3.4	NA	NA
19	IX 306	Industry Specific UX Design	34	4.4	4.7	4.2	3.0	4.1	4.6	3.2	4.1	4.6	4.6	3.5	NA	NA
20	IX 307	Integrated Studio for UX Advance	34	3.2	3.8	3.9	3.0	3.4	4.6	3.4	3.7	4.2	3.1	3.7	NA	NA

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

B.Des (UX)

(2021-2022)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
21	BDX346	UX DESIGN FOR WEB	34	4.0	3.5	3.2	3.0	3.2	3.2	3.0	3.3	4.1	4.6	4.2	4.1	4.6
22	AR384	Green Building	34	4.2	3.5	3.8	3.0	4.5	4.6	3.1	4.2	4.6	4.6	4.1	4.0	3.8

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum
B.Des (UX)
(2021-2022)

1.3. Student suggestions

- Interaction with practicing designers should be frequent.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

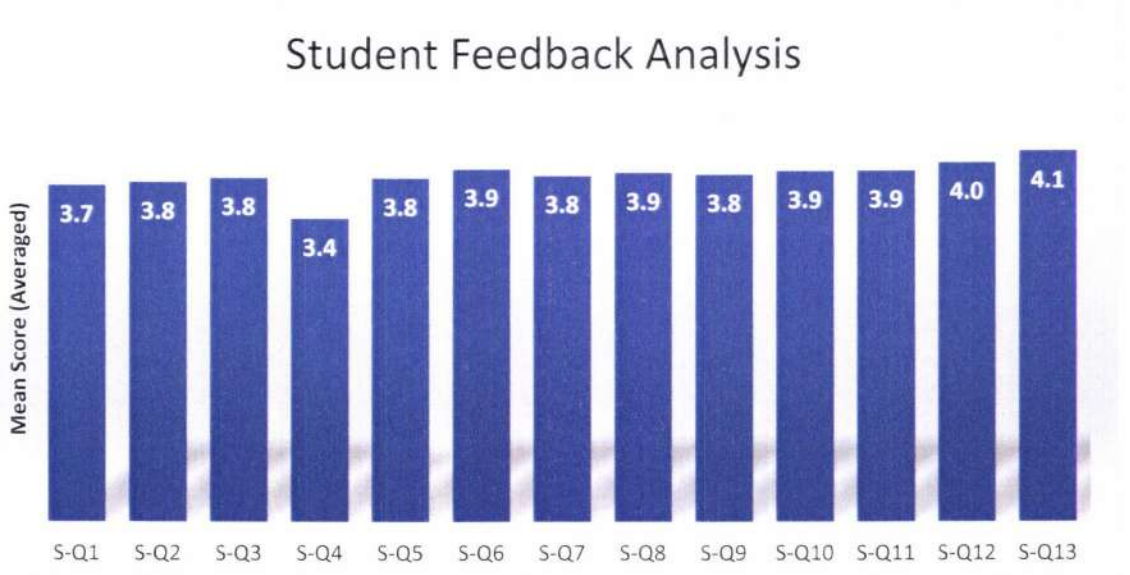

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. They were more concerned exposure to the industry.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Tech

(2021-2022)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Tech

(2021-2022)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M.Tech (CEM) have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2021-2022 and Even Semester, 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR701	Construction Finance Management 2018	2	3.0	2.5	3.7	4.2	3.5	3.7	3.3	4.4	4.0	3.0	3.1	NA	NA
2	AR742	Laws Governing Infrastructure Project 18	2	3.0	2.9	3.0	3.9	3.2	3.5	4.6	4.1	3.9	NA	3.3	4.0	4.0
3	AR745	Site Management 2018	2	3.8	3.0	3.2	3.5	4.1	3.3	3.2	3.2	3.8	4.6	3.1	3.7	3.9
4	AR711	Dissertation	2	4.3	4.3	4.3	3.0	3.5	3.6	4.1	3.8	4.5	3.3	3.0	4.0	NA
5	AR708	BOT and Turnkey Projects	2	4.1	4.4	3.8	3.0	3.8	4.2	3.2	4.7	4.5	NA	3.7	3.6	NA

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.Tech
(2021-2022)

6	AR709	Project Quality, Safety & Risk	2	4.2	3.5	3.4	3.0	3.2	4.2	3.9	4.4	4.0	NA	3.4	NA	NA

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2021-2022

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR713	Thesis Project	2	4.4	4.6	3.3	3.0	4.0	3.8	4.1	3.9	3.8	3.3	3.4	NA	NA
2	AR749	Real Estate Management	2	2.8	3.0	3.5	4.2	3.0	3.3	3.5	4.0	4.3	3.2	3.4	NA	4.0

Head of Department

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School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Tech

(2021-2022)

1.3. Student suggestions

- More industry exposure.

1.4.Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

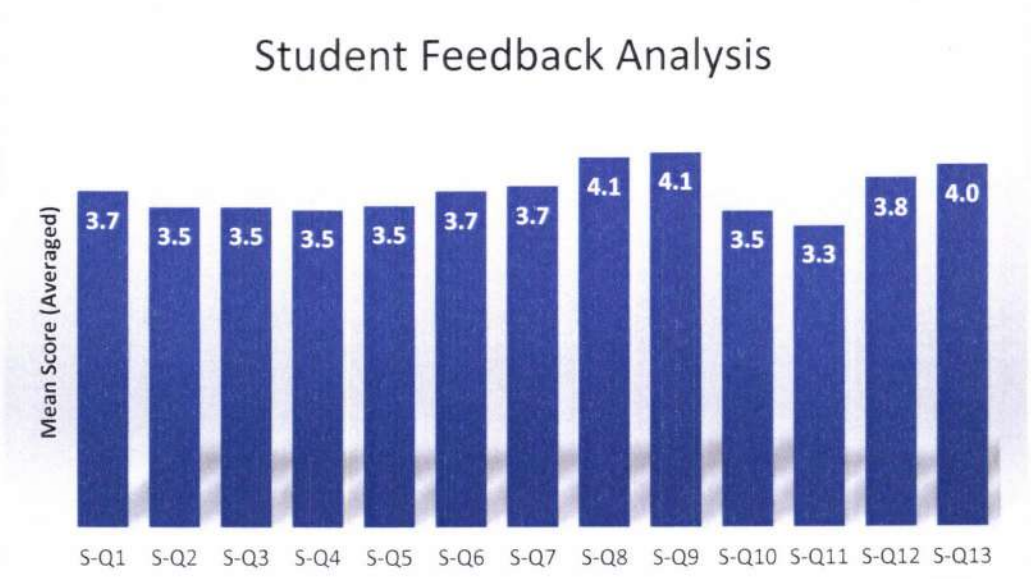

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- More industry exposure

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M. Plan

(2021-2022)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M. Plan

(2021-2022)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M.Plan have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2021-2022 and Even Semester, 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR626	Planning Studio-I	4	3.0	3.6	4.5	4.2	3.5	4.0	4.0	3.5	4.0	4.1	4.6	NA	NA
2	AR627	Planning History & Theory	4	4.6	4.3	4.6	4.6	4.4	4.4	3.7	3.1	3.9	NA	4.2	NA	NA
3	AR628	Housing and Environment	4	3.4	4.0	3.4	3.0	4.4	3.2	3.8	4.3	4.1	NA	4.6	NA	NA
4	AR629	GIS & Remote Sensing	4	3.6	4.1	4.7	3.4	3.9	3.1	4.1	4.1	3.3	4.0	3.6	NA	NA
5	AR631	Infrastructure & Transportation Planning	4	3.7	4.5	3.3	3.0	4.2	4.1	3.6	3.6	4.5	NA	4.2	NA	NA
6	AR632	Planning Techniques	4	3.9	3.3	4.0	3.0	4.7	4.4	4.2	3.3	4.5	NA	4.6	NA	NA
7	AR633	Urban Management & Governance	4	4.0	3.6	4.3	3.0	3.1	4.2	4.0	4.4	3.2	NA	4.4	NA	NA

Head of Department

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School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M. Plan

(2021-2022)

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR634	Planning Studio-II	4	3.2	3.9	4.3	3.0	3.8	3.9	4.0	3.8	4.3	4.0	3.4	NA	NA
2	AR635	Regional Planning and Rural development	4	3.0	3.7	3.5	4.2	4.1	3.2	3.0	4.0	4.3	NA	4.3	NA	NA
3	AR636	Planning Legislation & professional practice	4	3.9	4.1	3.4	3.0	4.4	4.3	3.9	3.9	4.2	NA	3.8	NA	NA
4	AR637	Management of Urban Risks and Disasters	4	4.5	3.8	4.4	3.0	4.3	3.9	4.2	4.7	3.6	NA	3.5	NA	NA
5	AR638	Resettlement & Rehabilitation	4	3.9	4.5	3.4	3.6	4.7	4.0	4.1	4.3	4.2	NA	4.1	NA	NA
6	AR639	Socio-Economic base for planning	4	3.4	4.2	4.0	4.2	3.7	4.0	4.6	4.7	4.0	NA	4.3	NA	NA

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M. Plan

(2021-2022)

1.3. Student suggestions

- ITPI recognition should be applied.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

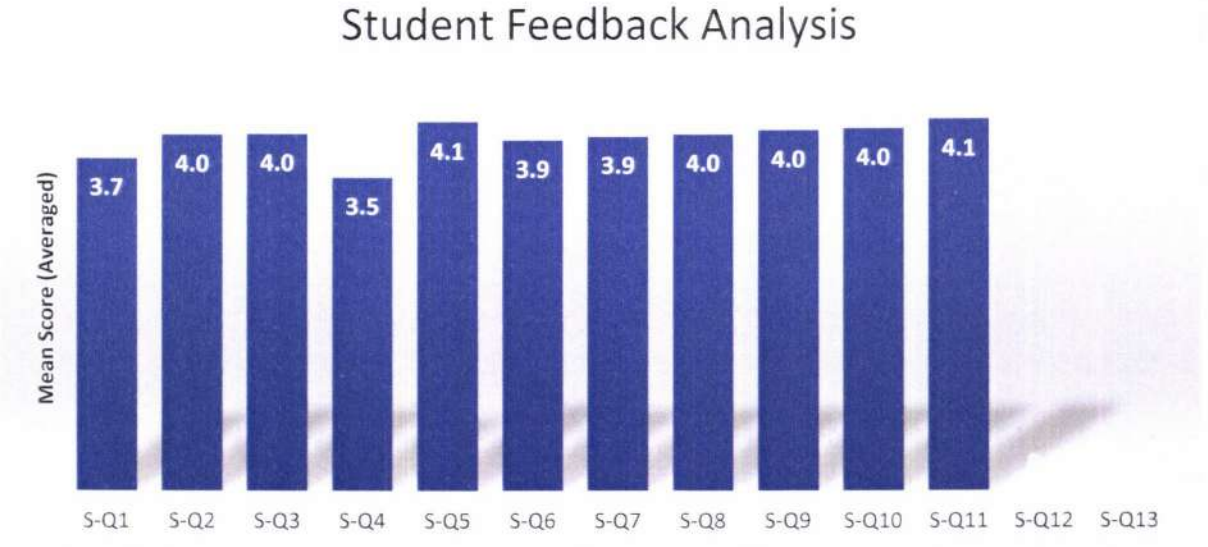

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- ITPI recognition

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

B.Des (VGA)

(2021-2022)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

B.Des (VGA)

(2021-2022)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B.Des(VGA) have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2021-2022 and Even Semester, 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	VGF101	History of Animation And Visual Effects	6	3.0	3.6	3.6	3.3	3.5	3.8	4.0	3.1	4.0	NA	4.4	NA	NA
2	VGF102	Principles & Elements of Design	6	3.9	4.6	3.5	3.2	3.9	3.3	3.2	3.9	4.7	4.7	4.1	NA	NA
3	VGF103	Rudiments of Animation Drawing	7	3.4	4.0	3.4	3.0	3.2	4.2	3.8	3.4	4.1	4.5	4.6	NA	NA
4	LAF181	Professional Communication	6	3.6	3.3	3.1	4.3	3.9	3.2	4.1	3.3	3.9	4.1	3.5	NA	NA

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

B.Des (VGA)

(2021-2022)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
5	LAF183	English Language Teaching	6	4.6	3.1	4.0	3.0	4.1	4.6	3.8	4.0	4.5	4.7	3.6	NA	NA
6	VGF141	Introduction to Promotional Designs	6	3.4	3.3	4.2	3.0	4.2	4.0	4.2	4.0	3.4	3.2	3.6	4.3	4.1
7	VGF142	Introduction to UI Design	7	3.5	4.5	4.4	3.0	3.1	3.7	4.0	4.6	3.9	4.7	4.3	4.5	3.9

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

B.Des (VGA)

(2021-2022)

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	VGF104	Visual Composition	7	4.0	4.6	4.1	3.0	3.2	3.4	3.9	3.6	3.6	4.2	4.7	NA	NA
2	VGF105	Introduction to Digital Design	7	3.0	3.7	3.5	4.2	4.1	3.3	3.0	4.0	4.3	3.2	3.7	NA	NA
3	VGF106	Raster & Vector Graphics	7	3.4	4.2	3.5	3.0	4.1	4.0	3.1	4.3	4.6	4.0	4.4	NA	NA
4	VGF107	Advertising Design	7	4.7	4.2	4.6	3.0	4.0	3.8	4.6	4.1	4.0	3.7	4.1	NA	NA
5	CHF201	Environmental Science	5	3.7	3.0	4.1	4.4	4.1	3.9	3.7	3.6	3.6	4.1	3.3	NA	NA
6	LAF285	Indian Constitution	5	4.7	3.6	3.7	3.7	4.3	4.2	3.3	4.2	4.3	3.9	4.6	3.4	4.2
7	VGF143	Introduction to UX Design	8	3.2	4.5	4.6	4.2	3.7	4.5	3.1	4.4	3.4	3.8	4.7	4.1	4.3

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Des (UX)

(2021-2022)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
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S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Des (UX)

(2021-2022)

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M. Des(UX) have been collected for the year 2021-2022 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2021-2022 and Even Semester, 2021-2022, respectively.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MDX 101	Fundamentals of Design	13	3.0	3.6	4.1	3.4	3.5	4.3	4.0	4.2	4.0	4.1	4.2	NA	NA
2	MDX 102	HCI and User Experience	13	3.1	4.3	3.4	3.6	4.3	4.4	3.7	4.1	4.0	3.5	4.7	NA	NA
3	MDX 103	Cognitive Design and Ethnography	13	3.4	4.0	3.4	3.0	4.0	3.7	3.8	3.4	4.1	3.7	4.6	NA	NA
4	MDX 104	UX Design	13	3.6	4.5	3.4	3.6	3.9	3.6	4.1	3.1	4.4	4.0	3.3	NA	NA
5	MDX 105	User Interface Design	13	4.2	4.4	4.4	3.0	3.7	3.1	3.6	3.2	4.5	4.5	3.6	NA	NA
6	MDX 106	Design Thinking and Innovation	13	4.0	4.3	4.0	3.0	4.5	4.2	4.2	4.3	4.6	4.4	4.6	NA	NA
7	MDX 107	Introduction to Design Research	13	3.8	3.9	3.1	3.0	3.1	4.7	4.0	4.6	4.0	4.3	3.0	NA	NA

Head of Department

IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

M.Des (UX)

(2021-2022)

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
8	MDX 108	Presentation and Communication Skills	13	4.4	3.1	4.5	3.0	3.8	4.5	4.2	3.4	4.7	4.0	3.9	NA	NA
9	MDX 201	Design Project - 1 (Complex problem)	12	3.0	3.7	3.5	4.2	4.1	3.8	3.0	4.0	4.3	3.9	3.6	NA	NA
10	MDX 202	Internship Project	12	4.6	4.6	3.7	3.0	4.4	3.8	3.1	3.5	4.3	4.6	4.3	NA	NA
11	MDX 203	Dissertation Project	12	4.4	4.5	4.6	3.0	3.7	3.6	4.5	4.3	3.3	3.7	4.6	NA	NA
12	MDX244	UX for Logistics	12	3.2	3.7	3.6	3.0	3.3	4.3	3.3	4.4	4.4	3.2	4.2	4.2	4.6
13	MDX247	G2C in Citizen Services	12	3.7	3.4	4.4	3.6	3.8	3.1	3.2	4.5	3.4	3.4	4.3	4.3	4.0

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Table 2: Course-wise mean score of student feedbacks for Even Semester, 2021-2022.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MDX 109	Omnipresence Design	13	3.9	4.5	4.4	3.5	4.4	3.9	3.3	3.9	4.0	4.4	4.6	NA	NA
2	MDX 110	Digital Experience Strategy	13	3.8	3.4	4.0	3.8	3.4	3.1	4.6	3.9	4.0	4.2	4.2	NA	NA
3	MDX 111	Service Design and Enterprise UX	13	3.0	3.0	3.0	2.7	3.5	3.1	3.2	4.0	4.3	3.2	3.4	NA	NA
4	MDX 112	Customer Experience in Fintech	13	4.1	3.3	4.0	4.3	4.2	4.2	3.3	4.4	4.2	4.2	3.9	NA	NA
5	MDX 113	Human Factors in Healthcare	13	4.6	3.7	3.0	3.0	3.6	4.3	4.1	3.1	3.4	3.9	3.1	NA	NA
6	MDX 114	UX Design for Emerging technology	13	3.4	3.5	3.7	4.1	3.2	4.0	4.3	4.5	4.4	4.6	3.7	NA	NA
7	MDX 115	Seminar 1	13	3.2	4.6	4.3	3.0	3.9	4.1	3.6	4.2	3.1	4.5	3.4	NA	NA
8	MDX 204	Seminar 2	12	3.4	4.4	3.0	4.6	4.7	4.1	4.4	3.2	3.4	4.0	4.4	NA	NA
9	MDX 205	Thesis Project	12	3.6	3.3	4.1	3.1	3.3	4.5	4.5	3.4	3.8	4.2	3.4	NA	NA

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1.3. Student suggestions

- Software skills should be provided

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

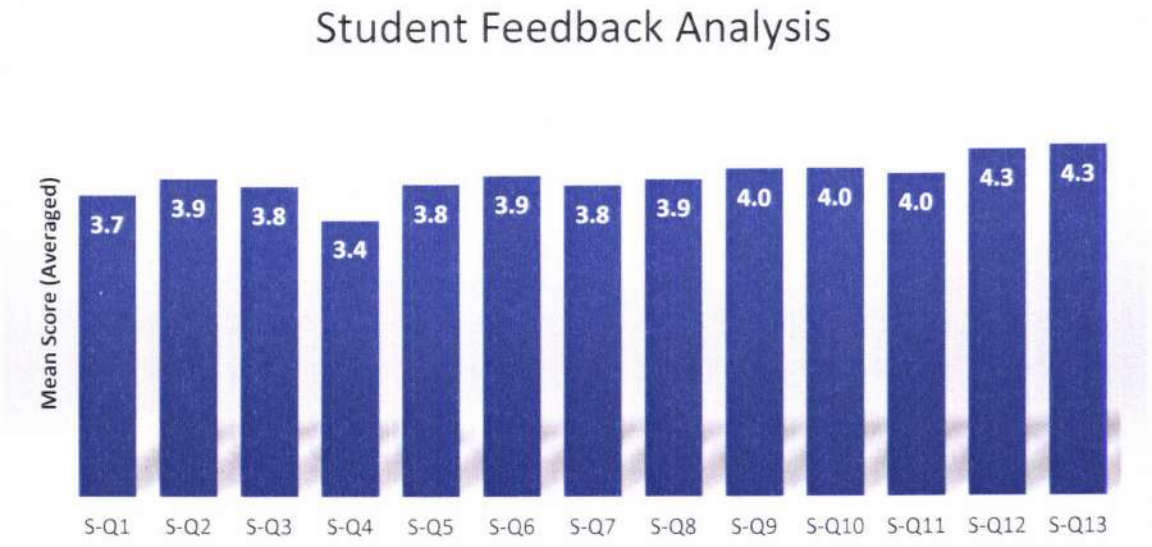

Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Software skills.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator