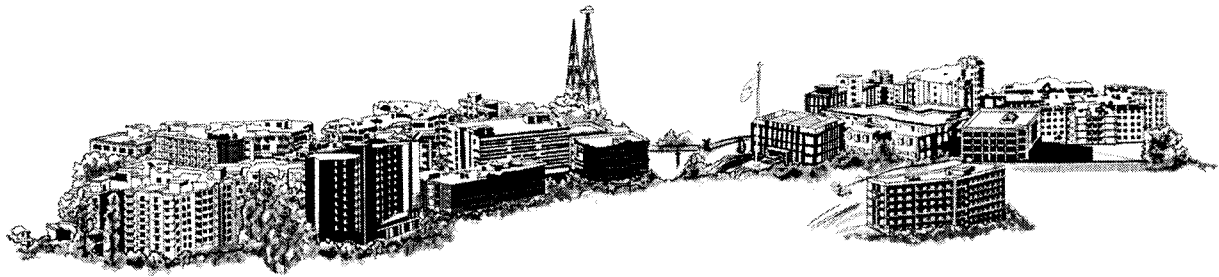


STUDENT'S FEEDBACK REPORT

Academic Year 2022-2023



DIT University

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

Feedback Analysis Report

(2022-2023)

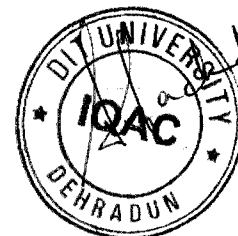
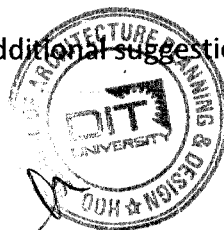
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

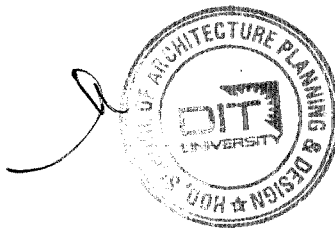
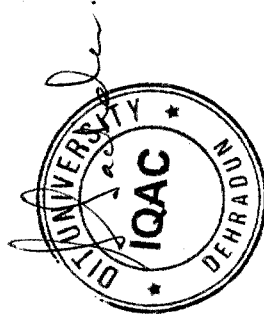
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S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



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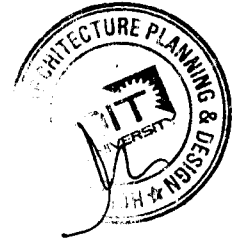
10	AR753	Urban Development Policies & Land Management	3	3.1	4.1	3.0	3.2	4.6	3.3	3.6	3.3	3.7	3.1	3.2
11	AR381	Architectural Photography	3	4.1	3.6	4.3	4.5	3.8	3.1	4.3	4.2	4.0	4.6	3.8



**School of Architecture, Planning & Design
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Table 2: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-	S-	S-	S-	S-	S-	S-	S-	S-	S-	S-	S-	
					Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q1	Q1		
1	AR631	Infrastructure & Transportation Planning	1	3.9	3.	4.	3.	3.	3.	4.	4.	4.	4.	0	NA	NA	3
2	AR633	Urban Management & Governance	1	3.4	3.	3.	3.	3.	3.	4.	3.	4.	4.	NA	NA	NA	NA
3	AR634	Planning Studio-II	1	4.0	3.	3.	4.	4.	4.	4.	4.	4.	3.	3.4	NA	NA	NA
4	AR635	Regional Planning	1	4.4	4.	3.	4.	4.	3.	3.	3.	3.	3.	NA	NA	NA	NA
5	AR636	Planning Legislation & professional practice	1	3.5	3.	4.	4.	3.	4.	4.	4.	4.	4.	NA	NA	NA	NA
6	AR637	Management of Urban Risks and Disasters	1	4.0	4.	4.	4.	4.	3.	3.	3.	3.	4.	NA	NA	NA	NA
7	AR642	Rural Development	1	3.9	3.	3.	3.	4.	4.	4.	3.	4.	3.	NA	NA	NA	NA
8	AR755	Housing for Special Areas	3	4.4	4.	3.	4.	4.	3.	4.	4.	4.	3.	NA	NA	NA	4.5



1.3. Student suggestions

- More field visits

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

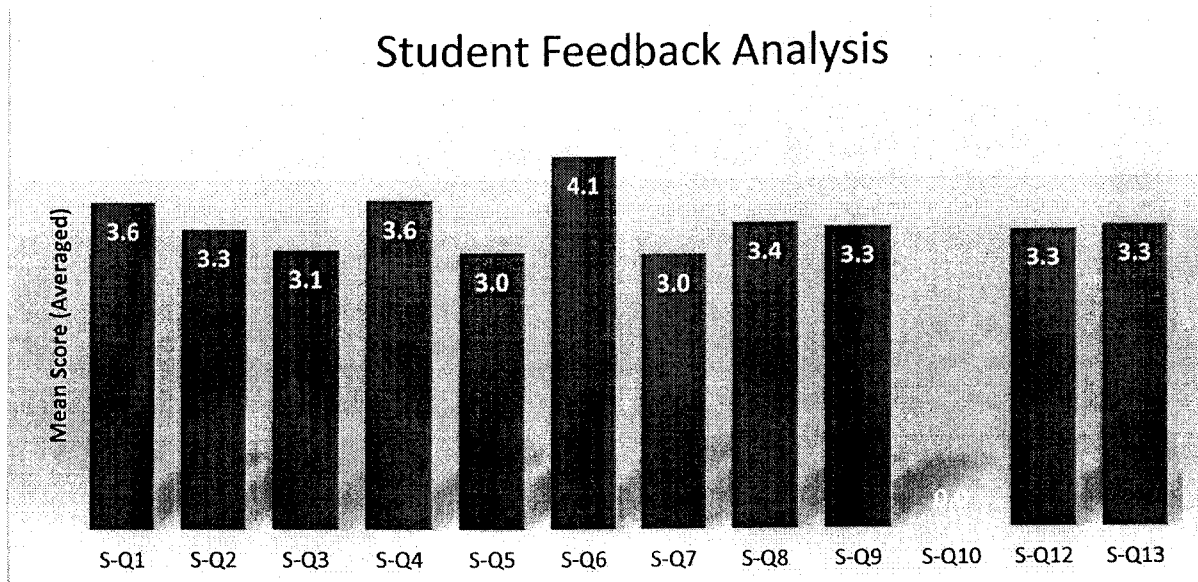


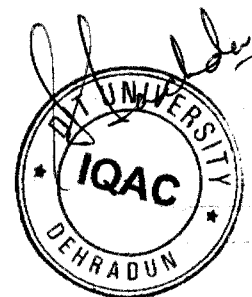
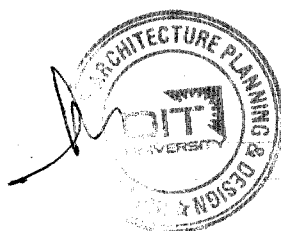
Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



Feedback Analysis Report

(2022-2023)

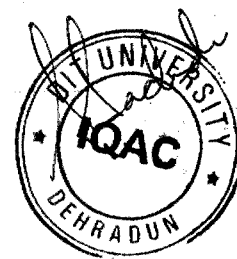
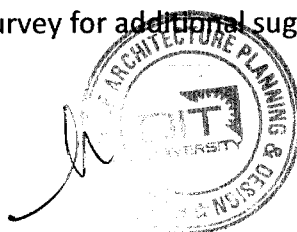
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1.3. Student suggestions

- Software training

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

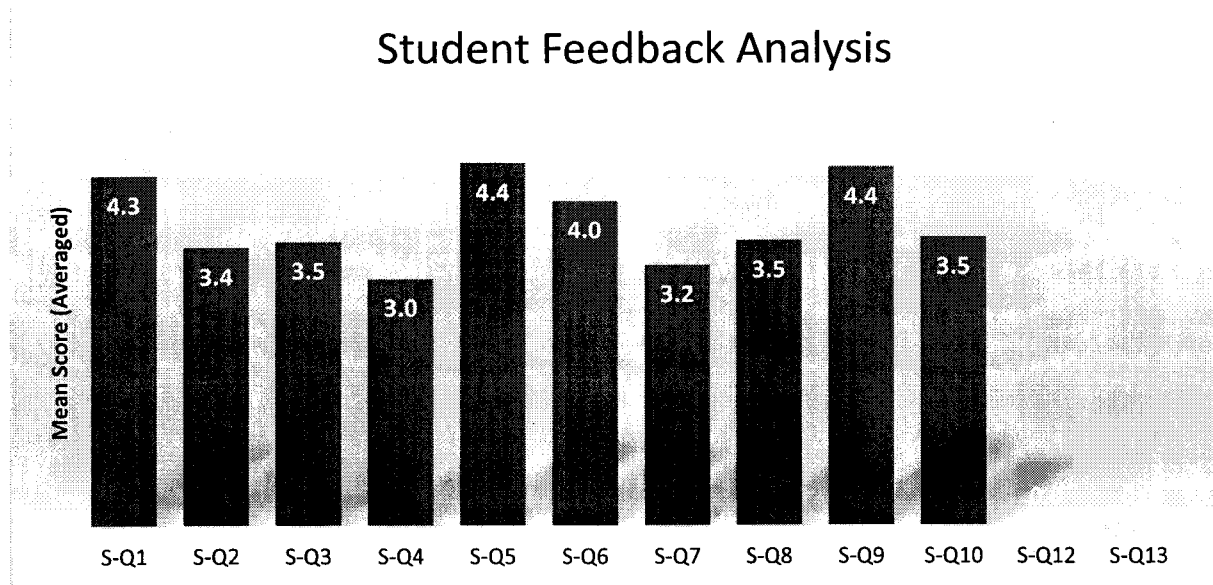


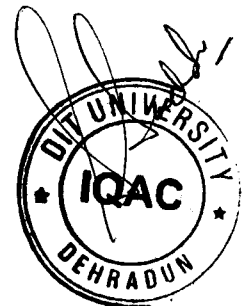
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(2022-2023)

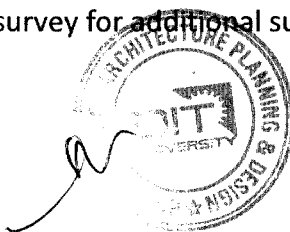
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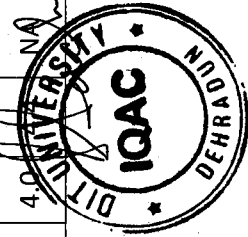
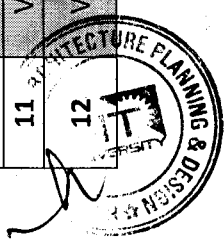
School of Architecture, Planning & Design
DIT University, Dehradun-248009.

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B.Des(VGA) have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1) to strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2022-2023 and Even Semester, 2022-2023, respectively.

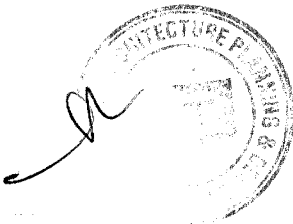
Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q12	S- Q13
1	VGf101	History of Animation And Visual Effects	21	3.0	2.7	3.4	3.0	3.5	3.1	3.0	4.3	4.0	NA	NA	NA
2	VGf102	Principles & Elements of Design	21	4.4	4.0	4.1	3.5	3.2	4.7	4.1	3.2	3.2	4.6	NA	NA
3	VGf103	Rudiments of Animation Drawing	21	3.3	3.0	4.0	4.4	4.1	3.7	3.7	4.6	4.1	4.0	NA	NA
4	LAF181	Professional Communication	21	3.7	3.0	3.6	3.5	4.4	3.6	4.7	3.7	3.0	NA	NA	NA
5	LAF183	English Language Teaching	21	3.2	3.9	4.1	3.0	4.3	3.2	3.9	3.8	3.8	NA	NA	NA
6	VGf141	Introduction to Promotional Design	21	4.2	4.0	3.8	3.0	3.1	3.0	3.9	3.5	3.8	4.5	3.2	3.2
7	VGf143	Introduction to UX Design	21	3.6	3.9	4.5	3.0	4.0	3.3	3.8	4.2	4.1	3.1	3.3	3.3
8	VGf201	Techniques of Photographic Composition	13	2.3	2.6	2.0	3.0	2.9	2.4	3.0	2.8	3.0	3.1	NA	NA
9	VGf202	Character Designing for Animation	13	3.0	3.0	3.5	4.2	3.0	3.8	3.0	4.0	4.3	4.0	NA	NA
10	VGf203	Basics of 3D Animation	13	3.3	4.7	2.9	3.0	4.3	4.4	3.4	3.4	4.1	4.0	NA	NA
11	VGf204	Classical Animation	13	3.4	4.6	2.7	3.0	3.8	4.5	3.9	4.4	3.7	3.1	NA	NA
12	VGf205	Basic Compositing and Visual Effects	13	4.1	4.6	2.5	4.1	3.4	3.4	3.3	4.0	4.0	NA	NA	NA



**School of Architecture, Planning & Design
DIT University, Dehradun-248009.**

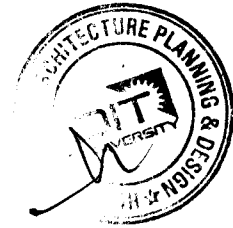
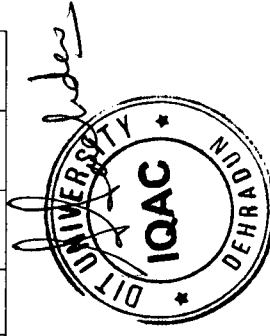
13	VG245	Value Added Training 1	13	3.8	3.5	4.6	4.3	3.4	4.3	3.9	4.0	4.6	3.2	NA	NA
14	LAF281	Introduction to Psychology	13	3.9	4.3	4.2	3.8	4.2	3.6	4.2	3.8	3.2	NA	NA	NA



**School of Architecture, Planning & Design
DIT University, Dehradun-248009.**

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-	S-	S-	S-	S-	S-	S-	S-	S-	S-	S-	S-	S-
				Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q12	Q13	
1	VGf104	Visual Composition	21	3.3	3.6	4.2	3.3	4.0	3.9	4.0	3.7	3.3	4.4	NA	NA	NA
2	VGf105	Introduction to Digital Design	21	3.0	3.0	3.4	3.4	3.0	3.4	3.1	3.0	3.4	4.4	NA	NA	NA
3	VGf106	Raster & Vector Graphics	21	3.1	4.6	4.7	4.3	4.7	3.7	4.3	4.7	4.5	4.0	NA	NA	NA
4	VGf107	Advertising Design	21	4.5	4.4	3.8	3.0	3.4	4.1	3.5	4.0	4.4	3.5	NA	NA	NA
5	CHF201	Environmental Science	21	4.5	4.5	3.6	3.1	4.2	3.3	4.2	4.4	3.9	NA	NA	NA	NA
6	VGf241	Painting with Pixels	21	3.2	3.9	4.5	3.5	3.5	3.6	3.8	3.1	3.7	3.4	3.8	3.3	3.3
7	VGf206	Planning for Animation	13	4.0	3.5	4.4	4.0	3.3	4.3	4.6	4.3	4.0	4.5	3.4	3.0	3.0
8	VGf207	Design for Web	13	3.3	3.2	3.5	4.4	3.5	3.6	3.1	3.2	4.5	3.0	NA	NA	NA
9	VGf208	Communication	13	2.9	3.0	3.1	2.5	3.0	3.8	2.2	3.0	3.0	NA	NA	NA	NA
10	VGf209	Typography	13	3.0	3.4	3.0	4.0	4.4	4.5	3.8	3.6	3.6	4.6	NA	NA	NA
11	VGf212	Publication Design	13	4.5	3.0	3.6	3.2	3.8	3.6	4.1	3.8	3.6	3.3	NA	NA	NA
12	VGf309	Package & Branding Design	13	3.0	3.2	3.0	3.4	3.2	4.6	3.6	4.5	3.6	4.6	NA	NA	NA
13	VGf303	Techniques of 3D Animation	13	2.8	2.5	3.0	2.7	2.8	4.5	3.0	2.9	3.0	3.0	3.0	3.0	3.0



1.3. Student suggestions

- Reduce content of some subjects.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

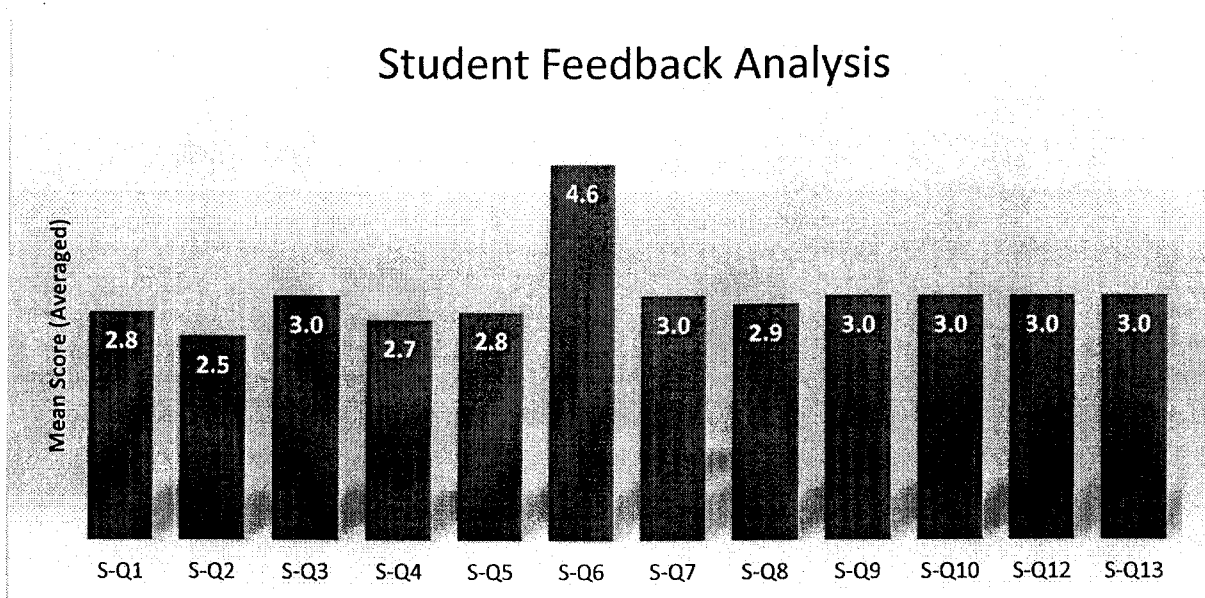


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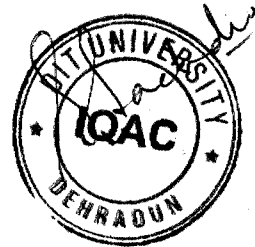
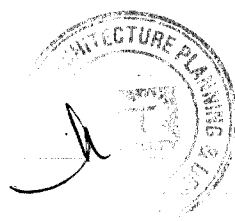
Observations:

The averaged mean scores obtained are around 3.0, which is the agreement and satisfaction of students with curriculum. However, some of the subjects need to be updated

- Software training.

Actions:

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Feedback Analysis Report

(2022-2023)

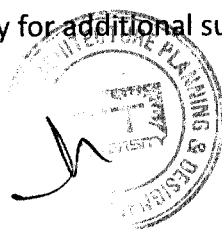
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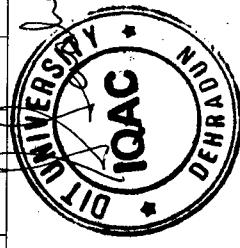
**School of Architecture, Planning & Design
DIT University, Dehradun-248009.**

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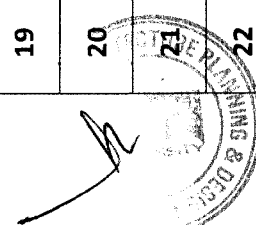
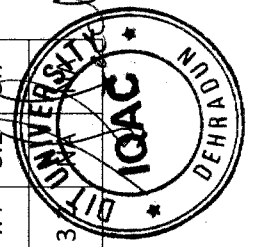
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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q 1	S-Q 2	S-Q 3	S-Q 4	S-Q 5	S-Q 6	S-Q 7	S-Q 8	S-Q 9	S-Q 10	S-Q1 1	S-Q1 2	S-Q1 3
1	IXF101	Sketching & Drawing	50	4.	6	4	3.	3.	3.	3.	3.	4.	4.	NA	NA	NA
2	IXF102	Introduction to Visual Design	50	4.	1	0	3.	4.	3.	4.	3.	4.	4.	4.3	NA	NA
3	IXF103	Fundamentals of Design	50	3.	1	2	3.	4.	4.	4.	3.	3.	3.	NA	NA	NA
4	IXF104	History of Art & Evolution of Design	50	4.	3	4	4.	3.	3.	4.	3.	3.	3.	3.0	NA	NA
5	IXF105	Empathy and Understanding Problems	50	4.	0	8	3.	3.	4.	4.	3.	4.	4.	NA	NA	NA
6	IXF107	Design Communication & Visualizing Ideas	50	3.	0	5	4.	3.	4.	4.	4.	3.	3.	NA	NA	NA
7	LAF181	Professional Communication	50	3.	8	2	3.	3.	3.	3.	3.	3.	3.	NA	NA	NA
8	IXF201	Service Design & Task Flows	45	4.	3	4	4.	3.	4.	3.	4.	3.	3.	3.2	NA	NA
9	IXF202	Introduction to UI Design	45	4.	3	9	3.	3.	4.	3.	4.	3.	3.	3.2	NA	NA



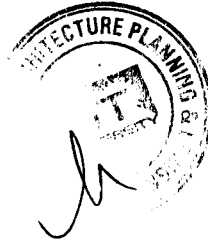
School of Architecture, Planning & Design
DIT University, Dehradun-248009.

10	IXF203	Information & Data Study	45	3.0	3.2	3.5	3.7	3.5	4.0	4.5	4.4	4.4	4.0	4.0	NA	NA	NA
11	IXF204	Introduction to User Research	45	4.6	3.3	3.5	4.0	3.1	4.0	3.0	4.0	4.5	4.5	4.0	3.3	NA	NA
12	IXF205	Design Thinking	45	4.4	3.5	4.1	3.8	2.2	4.0	4.0	4.0	4.4	4.1	4.0	3.4	NA	NA
13	IXF206	Ethnography & People Design	45	3.6	3.1	3.8	3.8	4.4	3.0	3.6	3.0	3.8	3.3	3.0	NA	NA	NA
14	IXF207	Information Architecture	45	4.3	3.0	3.6	4.1	2.0	4.0	4.5	3.2	3.0	3.0	4.2	NA	NA	NA
15	CHF201	Environmental Science	45	4.7	4.1	4.1	3.7	2.9	3.3	4.0	3.6	3.6	4.1	NA	NA	NA	NA
16	LAF281	Introduction to Psychology	45	4.6	3.1	4.4	4.1	4.6	3.4	4.0	4.5	4.0	4.0	3.2	NA	NA	NA
17	BDX 301	Wireframing and Prototyping	40	3.5	4.0	4.0	4.1	0.6	4.0	4.5	4.3	4.4	4.3	4.6	NA	NA	NA
18	BDX 302	Visual Design Tools Advance	40	3.9	3.8	3.9	4.6	4.1	3.3	3.0	3.4	4.1	4.3	3.8	NA	NA	NA
19	BDX 303	Usability Testing	40	4.1	4.1	3.2	4.4	2.7	4.0	3.3	4.4	4.4	4.2	3.5	NA	NA	NA
20	BDX 304	Technology in Experience Design Advance	40	4.1	3.8	4.5	4.7	1.1	3.3	3.0	3.2	3.0	4.6	NA	NA	NA	NA
21	IX 301	UX and Digitalization	40	3.7	4.4	4.0	3.4	3.7	3.0	4.0	4.2	4.5	3.3	3.0	NA	NA	NA
22	IX 302	Innovation Management	40	3.6	3.9	4.2	3.9	2.4	3.3	3.0	4.7	4.7	4.6	NA	NA	NA	NA
23	IX 303	Omnichannel Experience Design	40	4.3	3.9	3.9	4.3	3.3	4.0	3.3	3.8	4.4	4.4	3.7	NA	NA	NA
24	BDX342	Culture & Design	40	4.2	4.1	3.7	4.1	2.1	3.3	3.0	3.5	4.7	4.4	4.4	3.1	3.7	3.7
25	BDX 401	Business, UX & Design Management	33	4.3	3.9	3.6	3.3	3.0	4.0	4.2	4.3	4.4	4.1	4.0	3.0	3.0	3.0



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26	BDX 402	Product Design & Life Cycle Management	33	4. 2	4. 3	4. 4	4. 5	4. 3	4. 1	4. 9	3. 3	3. 7	NA	NA
27	IX 401	Gamification and UX	33	3. 3	3. 9	4. 1	3. 5	3. 2	4. 0	4. 5	4. 2	3. 4	3.6	NA
28	IX 402	HMI	33	3. 3	3. 1	3. 8	3. 8	3. 7	3. 3	3. 9	3. 5	4. 6	3.1	NA
29	BDX441	Designing for IoT	33	3. 2	3. 5	4. 3	4. 0	4. 6	4. 4	4. 0	4. 4	3. 2	3.6	4.5
30	AR481	Graphics & Product Design	33	3. 8	3. 4	4. 0	3. 4	3. 9	3. 9	4. 5	3. 6	3. 4	3.9	3.4



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14	IXF215	Introduction to 6D	47	4.0	4.2	4.6	3.3	4.0	3.3	4.2	4.4	3.7	3.4	3.9	NA	NA
15	IXF343	Applied Ergonomics	47	4.5	3.3	3.8	3.2	3.9	3.3	4.0	4.5	3.5	3.9	3.9	NA	NA
16	BDX 305	UI Development Advance	32	3.0	4.3	4.3	4.4	3.6	3.4	3.2	3.3	4.6	3.3	NA	NA	NA
17	BDX 306	UX Design for Futuristic Technologies	32	4.2	3.7	4.2	3.9	3.0	3.3	3.1	3.9	3.4	3.2	NA	NA	NA
18	IX 304	Interaction Design Advance	32	3.5	4.3	3.6	4.6	3.5	4.3	4.6	4.0	4.0	3.0	NA	NA	NA
19	IX 305	UX Design for Rural India	32	3.3	3.5	3.7	3.2	3.3	3.3	4.4	4.5	4.0	3.3	NA	NA	NA
20	IX 306	Industry Specific UX Design	32	4.1	3.3	4.4	3.1	3.1	3.3	3.8	3.3	4.4	3.4	NA	NA	NA
21	IX 307	Integrated Studio for UX Advance	32	4.2	3.8	4.4	3.9	4.4	4.3	4.1	3.2	3.6	3.1	NA	NA	NA
22	BDX346	UX Design for Web	32	3.5	3.9	3.9	4.5	4.6	4.4	3.8	3.3	3.8	3.7	4.0	4.5	4.0
23	CE381	Disaster Preparedness, Planning & Management	32	3.6	3.4	4.2	3.1	4.1	3.4	4.6	4.0	4.3	3.2	4.2	3.9	3.8



1.3. Student suggestions

- Software license should also be provided to students

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

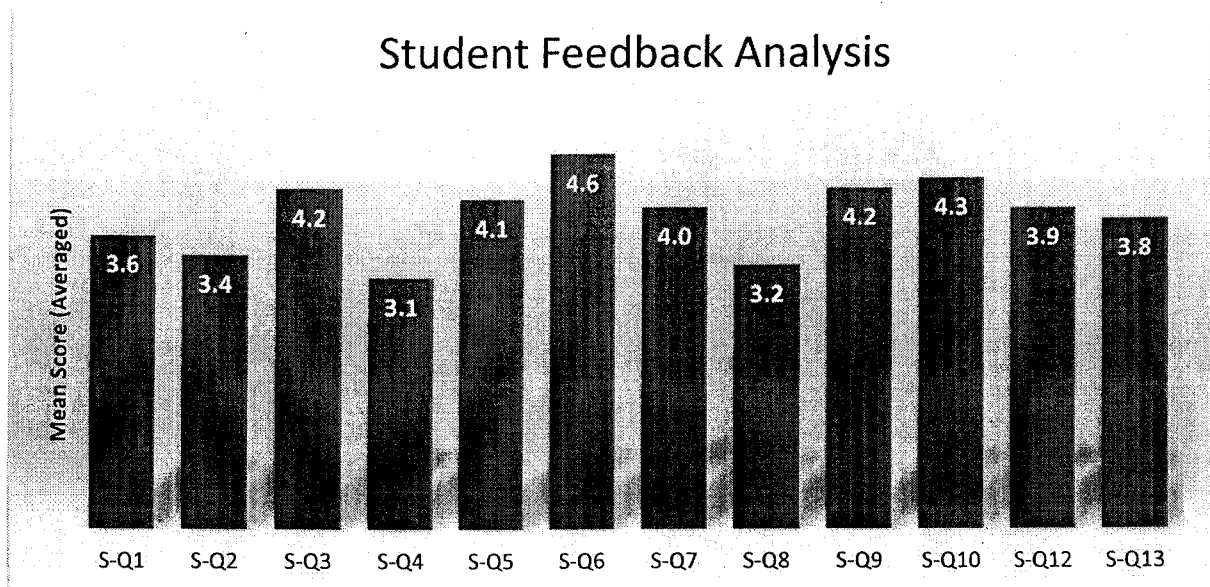


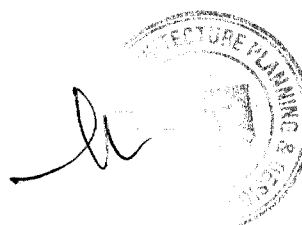
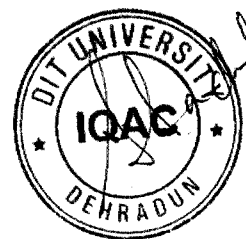
Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



Feedback Analysis Report

(2022-2023)

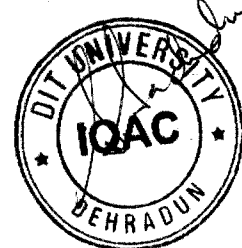
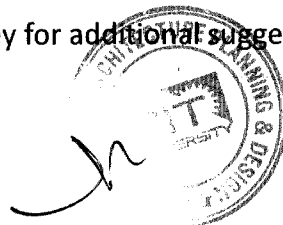
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
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S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



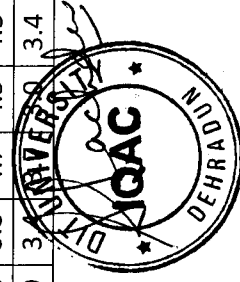
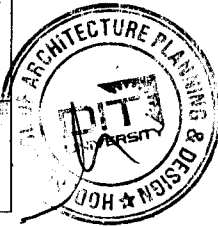
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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B.Des(ID) have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2022-2023 and Even Semester, 2022-2023, respectively.

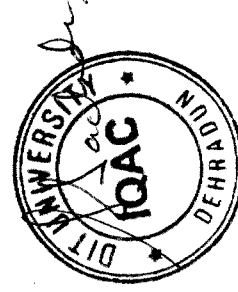
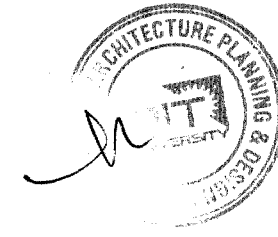
Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q12	S- Q13
1	IDF101	History, Culture and Society	16	3.0	4.0	3.6	4.7	3.5	4.2	3.0	3.2	4.0	NA	NA	NA
2	IDF102	Model Making Workshop	16	4.5	3.5	3.7	3.9	3.5	3.5	3.3	3.0	4.5	3.0	NA	NA
3	IDF103	Design Methods-I (Basic Design Research and Design Principles)	16	3.6	3.0	4.4	3.0	4.2	4.4	3.3	3.2	4.1	NA	NA	NA
4	IDF104	Architectural /Interiors Drawing & Representation Skills-I	16	3.6	3.3	3.1	4.2	4.6	4.5	3.1	3.3	3.5	3.4	NA	NA
5	IDF105	Design Studio-I	16	3.6	3.0	3.2	3.0	3.7	4.2	3.1	4.2	3.7	4.0	NA	NA
6	IDF142	Introduction to Graphics	16	3.6	4.2	4.4	3.0	3.9	4.1	3.6	4.1	4.7	NA	3.2	3.2
7	LAF181	Professional Communication	16	4.2	3.2	3.3	3.0	3.7	3.7	4.5	3.8	4.5	NA	NA	NA
8	IDF201	Interior Design Elements-I	25	3.7	4.7	3.7	3.0	3.6	4.1	4.1	4.2	3.3	3.2	NA	NA
9	IDF202	Materials & Construction for Interiors-I	25	3.0	3.0	3.5	4.2	3.0	4.3	3.0	4.0	4.3	3.2	NA	NA
10	IDF203	Interior Design Services-I	25	4.2	3.1	4.0	3.0	4.4	3.5	3.3	4.5	3.7	NA	NA	NA
11	IDF204	Design Studio-III	25	3.1	3.3	4.0	3.0	4.4	4.5	3.9	4.6	3.8	4.4	NA	NA
12	IDF205	Computer Application-II	25	3.7	3.2	3.4	3.5	3.7	4.2	3.7	4.1	3.2	3.8	NA	NA
13	CHF201	Environmental Science	25	3.5	3.8	3.4	3.8	3.5	3.3	4.4	4.7	3.5	NA	NA	NA
14	IDF246	Value Added Training 1	25	4.1	3.8	3.7	4.4	3.6	3.5	3.2	3.3	3.9	4.6	NA	NA
15	BDI 301	Global Design Thoughts in Interior	21	3.1	3.7	4.1	3.4	3.1	3.8	4.7	4.3	4.5	NA	NA	NA
16	BDI 302	Materials & Construction for Interiors-III	21	3.0	3.0	3.4	3.4	3.0	3.0	3.0	3.4	3.4	3.8	NA	NA



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17	BDI 303	Working Drawing & Furniture Detailing	21	4.2	3.0	3.3	3.1	4.2	3.3	4.5	3.6	4.1	3.6	NA	NA
18	BDI 304	Estimation & Costing	21	4.5	4.0	3.1	3.0	4.5	3.9	4.5	3.2	4.7	3.8	NA	NA
19	BDI 305	Design Studio-V	21	3.1	4.3	3.1	4.0	3.4	3.7	3.8	3.7	3.3	3.5	NA	NA
20	BDI341	Design Management	21	3.2	3.3	4.7	3.5	4.0	3.3	3.2	4.2	4.5	NA	3.8	3.4
21	AR381	Architectural Photography	21	3.4	3.1	3.4	3.2	4.2	3.8	4.1	4.3	3.7	3.7	3.3	4.2
22	BDI 401	Codes & Standards in Interior Design	6	4.4	3.6	4.5	3.0	4.0	3.8	4.1	3.1	4.3	NA	NA	NA
23	BDI 402	Materials & Construction for Interiors-IV	6	3.7	3.8	3.8	4.5	3.5	4.4	4.6	3.6	4.0	3.9	NA	NA
24	BDI 403	Research Skills & Seminars	6	3.0	3.4	3.0	4.0	3.2	4.5	3.2	4.6	3.9	4.6	NA	NA
25	BDI 404	Project Management	6	3.0	3.0	3.6	3.2	3.1	4.4	4.3	4.3	3.2	NA	NA	NA
26	BDI 405	Design Studio-VI	6	3.0	3.2	3.0	3.4	3.2	4.1	3.9	4.5	4.1	3.7	NA	NA
27	BDI441	Acoustics	6	3.7	4.5	3.5	3.0	4.3	3.2	3.3	4.6	4.1	4.5	4.1	3.8
28	AR481	Graphics & Product Design	6	3.3	3.9	3.6	3.0	3.3	4.3	4.0	3.2	3.5	3.9	3.0	4.0



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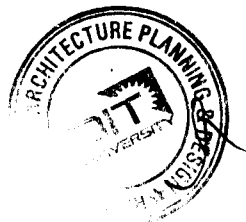
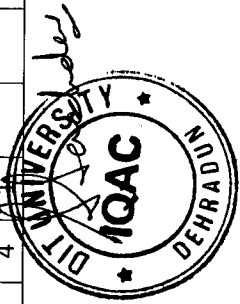


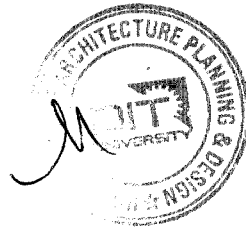
Table 2: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	S-Q	
				1	2	3	4	5	6	7	8	9	0	1	2	3	4	5
1	IDF106	Architectural /Interiors Drawing & Representation Skills-II	16	3	6	3	4	3	4	3	4	3	4	3	4	3	4	3
2	IDF107	Design Studio-II	16	3	7	0	3	0	3	4	3	4	3	4	3	4	3	4
3	IDF108	Computer Application-I	16	3	8	3	4	3	4	3	4	3	4	3	4	3	4	3
4	IDF109	Design Methods-II (Anthropometrics & Ergonomics)	16	3	0	4	0	5	5	4	3	4	3	4	3	4	3	4
5	IDF141	Interior Photography	16	4	0	3	6	7	6	3	3	4	3	4	3	4	3	4
6	LAF184	Corporate Communications & Soft Skills	16	3	7	0	3	4	3	4	3	4	3	4	3	4	3	4
7	IDF206	Signage & Systems	25	3	7	3	4	3	4	3	4	3	4	3	4	3	4	3
8	IDF207	Materials & Construction for Interiors-II	25	4	2	3	5	0	2	4	3	4	3	4	3	4	3	4
9	IDF208	Interior Design Services-II	25	3	6	4	4	0	6	3	4	3	4	3	4	3	4	3



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10	IDF209	Design Studio-IV	25	4.	3.	3.	3.	3.	3.	3.	4.	4.	4.	3.	3.	4.0	NA	NA
11	LAF282	Human Values	25	3.	3.	4.	4.	4.	4.	3.	4.	3.	4.	4.	3.	3.5	4.0	3.8
12	CEF281	Properties of Materials	25	3.	3.	4.	4.	4.	4.	3.	4.	4.	4.	4.	4.	3.5	4.0	3.5
13	BDI 407	Materials & Construction for Interiors-V	7	4.	3.	4.	4.	4.	4.	4.	3.	4.	4.	4.	4.	3.4	4.0	3.5



1.3. Student suggestions

- More training on latest software.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

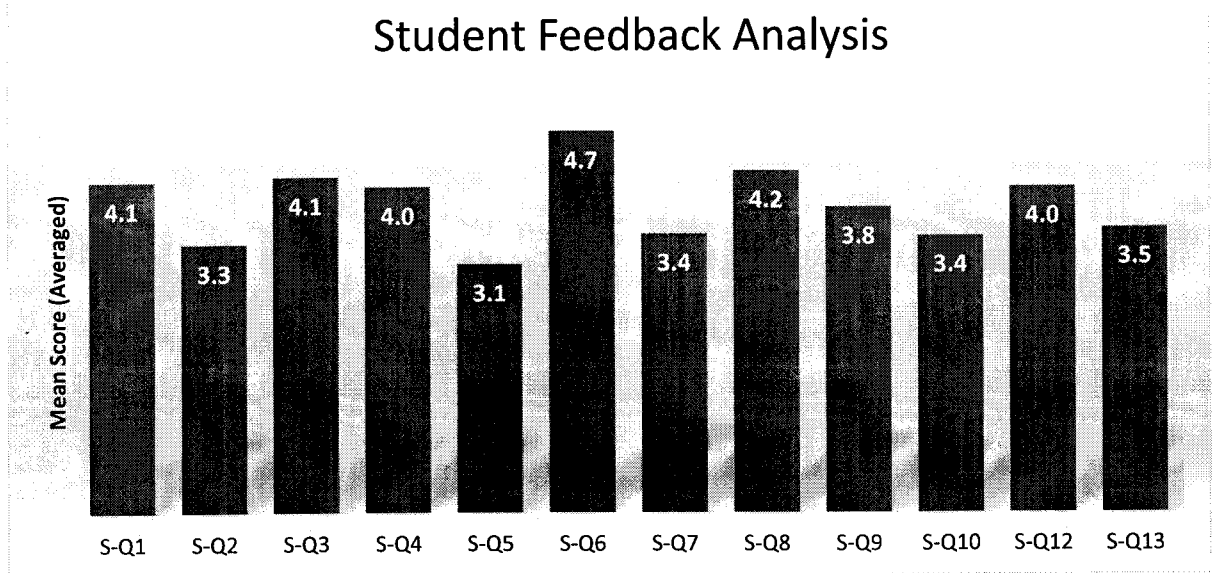


Figure 1: Average values of the student feedback mean scores of the courses.

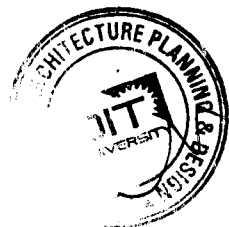
Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

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Actions:

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Feedback Analysis Report

(2022-2023)

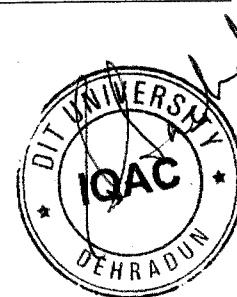
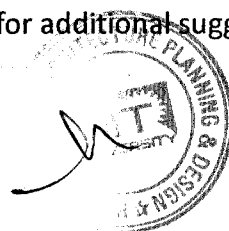
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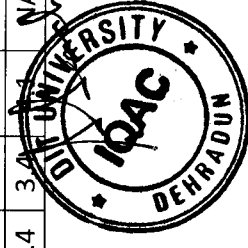
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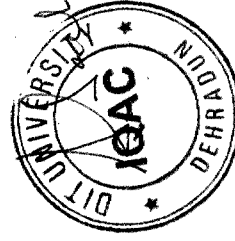
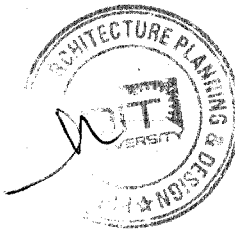
Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q12	S- Q13
1	ARF101	Architectural Design-I	19	3.0	4.0	4.1	4.6	3.5	3.3	3.0	3.4	4.0	3.0	NA	NA
2	ARF102	Building Construction & Materials-I	19	4.7	3.4	3.6	3.0	4.4	3.8	3.5	3.2	3.9	3.6	NA	NA
3	ARF103	Structural Design & Systems-I	19	3.5	3.0	3.4	3.3	4.5	3.1	3.5	3.6	4.0	NA	NA	NA
4	ARF104	Architectural Graphics Skills-I	19	4.5	3.2	3.2	4.3	3.2	4.7	3.3	3.8	4.3	3.1	NA	NA
5	ARF105	History of Architecture-I	19	4.6	3.0	3.3	3.0	4.3	4.5	3.3	4.0	3.0	NA	NA	NA
6	ARF106	Basic Design & Visual Art	19	3.9	4.6	3.8	3.0	3.7	3.8	3.8	4.3	4.4	4.0	NA	NA
7	ARF107	Computer Application-I	19	3.9	4.1	3.5	3.0	3.9	4.4	3.0	3.5	3.9	3.8	NA	NA
8	LAF181	Professional Communication	19	3.6	3.6	3.2	3.0	3.0	4.4	4.3	4.6	3.8	NA	NA	NA
9	ARF201	Architectural Design-III	30	3.0	3.0	3.5	4.2	3.0	3.8	3.0	4.0	4.3	3.2	NA	NA
10	ARF202	Building Construction & Materials-III	30	4.7	3.2	4.4	3.0	3.4	3.7	4.2	3.5	3.6	3.0	NA	NA
11	ARF203	Structural Design & Systems-III	30	4.4	4.0	4.6	3.0	3.8	3.9	3.3	3.6	3.9	NA	NA	NA
12	ARF204	Architectural Graphics Skills-III	30	3.5	4.6	3.8	4.5	3.0	3.6	4.1	4.3	4.5	4.1	NA	NA
13	ARF205	History of Architecture-III	30	3.4	4.1	3.1	3.4	3.0	4.1	3.0	4.2	3.8	NA	NA	NA
14	ARF206	Climatology	30	3.3	4.4	3.9	4.7	3.2	3.5	3.3	4.5	3.1	3.9	NA	NA
15	CHF201	Environmental Science*	30	3.0	3.2	3.1	3.3	4.6	3.2	3.7	4.0	4.6	NA	NA	NA
16	MEF483	Entrepreneurship & Start-ups*	30	3.0	3.0	3.4	3.4	3.0	3.4	4.1	3.0	3.4	4.7	NA	NA
	ARF245	Value Added Training 1	30	3.4	4.2	3.6	3.7	4.6	3.0	3.6	3.4	3.4	3.4	NA	NA



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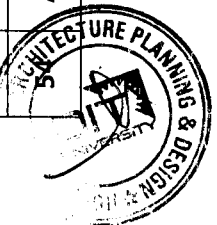
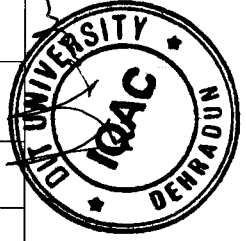
18	AR 301*	Architectural Design-V	34	3.3	3.0	4.3	3.0	4.2	3.1	4.0	4.2	4.5	3.8	NA	NA
19	AR 302*	Building Construction & Materials-V	34	4.4	3.4	3.8	4.2	3.5	4.5	3.5	3.6	3.4	3.5	NA	NA
20	AR 303	Structural Design & Systems-V	34	3.2	3.2	3.2	3.9	3.0	4.5	3.4	3.1	3.2	NA	NA	NA
21	AR 304	Building Services-I(WS)	34	4.4	4.1	3.9	3.6	3.1	3.4	3.9	3.7	4.3	NA	NA	NA
22	AR 306	Landscape Design	34	3.3	3.7	3.5	3.6	3.2	4.1	3.6	4.1	3.5	4.5	NA	NA
23	CDE342	Environment Risk Assessment & Disaster Mgt.	34	3.8	3.1	3.7	4.6	3.5	3.2	3.4	4.7	4.4	NA	3.0	3.6
24	AR341	Architectural Documentation	34	3.0	3.4	3.0	4.0	3.3	4.6	4.1	3.0	3.7	4.0	4.2	4.0
25	HS302	Personality Development Program 1	34	3.2	3.0	3.6	3.2	4.3	4.5	3.4	3.4	4.4	NA	NA	NA
26	AR 401*	Architectural Design-VII	42	3.0	3.2	3.0	3.4	3.2	4.4	4.2	3.4	4.1	3.1	NA	NA
27	AR 402*	Building Construction & Materials-VII	42	3.9	3.4	4.3	3.0	3.2	3.3	4.1	3.4	4.3	3.3	NA	NA
28	AR 403	Structural Design & Systems-VII	42	3.2	3.3	3.8	3.0	4.3	4.5	4.2	3.8	3.4	NA	NA	NA
29	AR 404	Urban Design	42	3.3	3.6	4.3	3.0	3.9	3.1	3.7	3.9	3.8	NA	NA	NA
30	AR 405	Sustainable Buildings	42	4.0	4.0	4.5	3.0	4.1	3.6	4.1	3.9	4.0	NA	NA	NA
31	EE481	New & Renewable Energy Sources	42	3.7	3.3	3.0	4.0	4.7	4.6	4.0	4.3	3.8	NA	4.0	3.5



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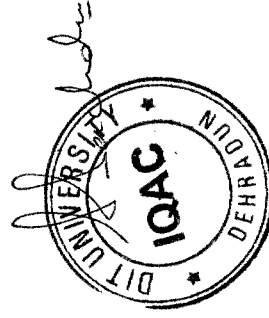
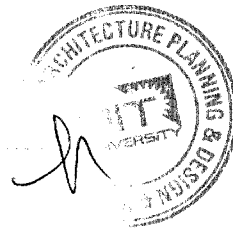
Table 2: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q12	S-Q13
32	ARF108	Architectural Design-II	20	3.0	4.0	4.5	4.6	3.5	3.3	3.0	4.7	4.0	3.0	NA	NA
33	ARF109	Building Construction & Materials-II	20	4.4	3.9	4.1	4.1	4.3	4.3	3.3	4.1	3.6	3.2	NA	NA
34	ARF111	Structural Design & Systems-II	20	4.4	3.0	4.7	4.5	4.0	4.3	3.6	4.6	3.1	NA	NA	NA
35	ARF112	Architectural Graphics Skills-II	20	4.0	4.5	3.9	4.6	3.9	3.4	4.6	3.3	4.0	4.5	NA	NA
36	ARF113	History of Architecture-II	20	4.1	3.4	4.1	3.0	4.1	3.4	4.0	3.0	3.7	NA	NA	NA
37	ARF114	Surveying & Levelling	20	3.5	2.8	3.4	3.0	4.0	3.1	2.7	3.0	3.9	2.2	NA	NA
38	ARF115	Computer Application-II	20	4.2	3.7	4.4	3.0	3.8	3.5	4.5	3.5	3.4	4.0	NA	NA
39	ARF243	Furniture Design	20	4.2	4.4	4.2	3.0	4.5	4.7	3.2	3.6	3.4	3.5	4.0	3.8
40	ARF207	Architectural Design-IV	30	3.0	3.0	3.5	4.2	3.0	3.5	3.0	4.0	4.3	3.2	NA	NA
41	ARF208	Building Construction & Materials-IV	30	3.1	4.2	3.5	3.0	3.0	3.6	3.3	3.9	4.2	3.8	NA	NA
42	ARF209	Structural Design & Systems-IV	30	4.1	3.8	4.6	3.0	3.5	4.4	4.4	3.5	4.1	NA	NA	NA
43	ARF212	Contemporary Architecture	30	2.4	2.1	3.6	3.0	3.5	4.4	3.0	2.9	3.2	NA	NA	NA
44	ARF213	Building Bye Laws & Code of Practice	30	3.7	3.2	3.3	3.7	3.0	3.6	3.0	4.0	3.3	NA	NA	NA
45	ARF242	Interior Design	10	3.8	4.2	3.3	4.6	3.9	3.5	4.6	4.2	3.6	3.7	3.5	4.0
46	ARF244	Architectural Photography	15	3.4	4.4	4.5	3.2	3.4	4.4	3.7	3.1	3.2	4.0	4.0	3.0
47	CEF281	Properties of Materials	30	3.0	3.0	3.4	3.4	3.0	3.4	4.3	3.0	3.4	4.4	4.2	3.4
48	AR 307*	Architectural Design-VI	34	3.5	3.7	4.5	4.3	4.7	3.8	4.7	3.8	3.1	3.7	NA	NA
49	AR 308*	Building Construction & Materials-VI	34	3.4	3.9	3.1	3.0	4.0	4.4	4.0	3.6	4.3	3.8	NA	NA
50	AR 309	Structural Design & Systems-VI	34	3.9	3.5	4.1	4.7	3.0	4.1	3.6	4.4	3.2	NA	NA	NA
51	AR 314	Specification and Estimation	34	3.2	3.7	3.8	4.7	4.5	4.5	4.2	4.7	3.5	NA	NA	NA
52	AR 311	Town Planning	34	4.2	3.6	4.0	4.6	3.5	4.1	3.6	3.6	3.3	NA	NA	NA
53	AR 312	Building Services-II(EMS)	34	3.1	4.1	3.3	3.5	3.4	4.3	3.5	3.8	4.0	NA	NA	NA
AR 315		Principles and Practices of Sustainable Building Design	34	4.1	3.4	3.9	3.1	3.7	3.4	4.1	3.2	3.4	NA	NA	NA



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55	CE381	Disaster Preparedness, Planning & Management	34	3.0	3.4	3.0	4.0	4.5	4.2	3.9	4.4	3.7	NA	4.2	4.0
56	HS305NC	Personality Development Program 2	34	3.9	3.0	3.6	3.2	3.2	3.5	3.3	4.2	3.3	3.0	NA	NA
57	AR 406*	Architectural Design-VIII	42	3.0	3.2	3.0	3.4	3.2	4.4	3.0	3.7	3.2	3.2	NA	NA
58	AR 407	Advance Construction & New Building Materials	42	4.1	4.1	3.9	3.0	4.1	4.3	4.6	3.8	3.3	4.0	NA	NA
59	AR 408	Professional Practice-I	42	3.6	4.6	4.2	3.0	3.3	4.0	4.4	3.9	3.2	NA	NA	NA
60	AR 409	Research Skills	42	4.4	4.0	4.3	3.0	3.6	4.2	4.6	3.6	4.6	4.0	NA	NA
61	AR449	Mega Structure	42	3.8	3.7	4.7	3.0	3.8	3.4	3.5	4.1	3.1	3.5	3.9	4.1
62	AR441	Vernacular Architecture	19	3.9	3.3	3.9	4.0	3.0	4.1	3.7	4.3	3.9	3.8	4.0	3.5
63	AR444	Visual Communication	21	4.4	3.3	4.2	4.0	4.6	3.6	3.5	3.4	4.5	3.4	4.0	3.5
64	CE483	GIS	42	3.1	3.1	4.1	4.1	3.4	3.8	3.4	3.2	3.6	4.4	4.0	4.0
65	AR 503	Professional Practice-II	35	4.7	3.9	3.1	3.9	3.3	3.8	4.3	3.4	3.2	NA	NA	NA
66	AR542	Development Legislation	18	4.1	4.3	3.4	3.5	4.1	3.8	4.6	4.2	4.5	NA	3.8	4.2
67	AR541	Sustainable Cities	17	3.1	4.4	3.1	4.0	3.4	3.1	3.3	3.8	3.1	NA	3.9	4.6
68	AR546	Alternate Construction Technologies	30	4.7	4.5	3.7	3.0	4.0	4.3	4.0	3.9	4.6	4.0	3.6	4.0



**School of Architecture, Planning & Design
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1.3. Student suggestions

- More practical in surveying.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

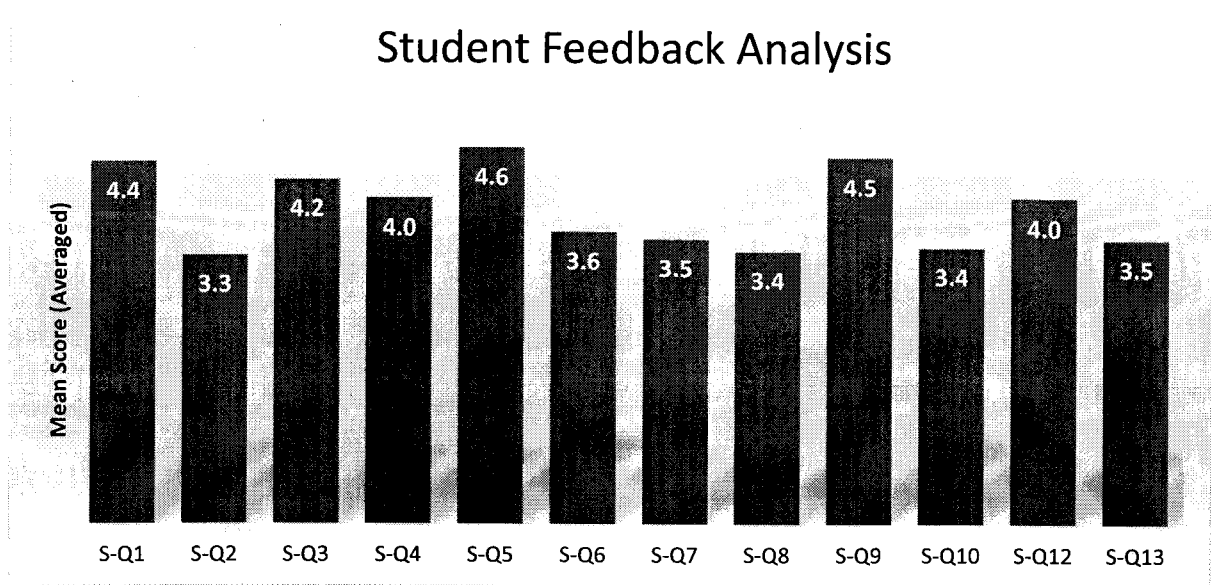


Figure 1: Average values of the student feedback mean scores of the courses.

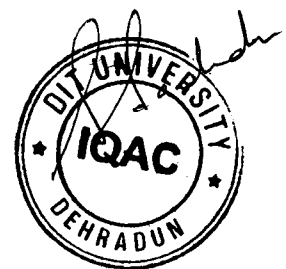
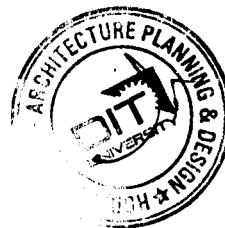
Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Practical oriented surveying.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



Feedback Analysis Report

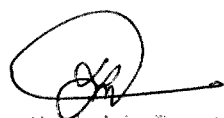
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, and Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



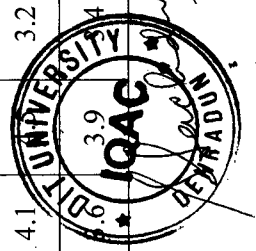
Department of Civil Engineering
DIT University, Dehradun-248009.


1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the students of the Department of Civil Engineering has been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. Table 1 represents the course-wise mean score of the student feedback for the available questionnaire for the academic year 2022-2023.

Table 1: Course-wise mean score of student feedback for 2022-2023.

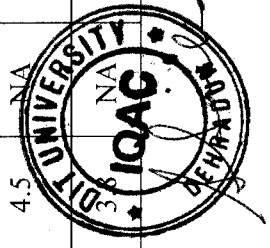
Sr. No.	Course Code	Course Name	Sr. No.	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CEF201	Fluid Mechanics	17	3.6	4.3	4.6	3.7	4.0	4.5	3.5	3.8	4.5	3.6	4.3	NA	NA
2	CEF202	Strength of Materials	18	2.9	3.1	4.1	2.8	3.0	4.0	4.0	3.3	4.3	4.1	3.7	NA	NA
3	CEF203	Geomatics Engineering	18	4.2	2.7	3.2	4.6	4.5	3.7	3.8	4.2	4.1	3.7	4.4	NA	NA
4	CEF204	Water Supply Engineering	17	4.3	3.2	4.3	3.5	4.5	3.0	4.6	4.1	3.6	3.6	3.5	NA	NA
5	CEF341	Engineering Geology	20	4.4	4.4	3.3	2.9	3.8	3.6	4.0	3.7	3.2	4.4	3.8	NA	NA
6	CEF351	Pre-stressed Concrete	23	4.6	3.3	3.1	3.8	3.1	4.2	4.5	4.7	3.9	4.0	3.8	NA	NA
7	CEF302	Design of Reinforced concrete structure		4.0	4.1	4.5	4.4	4.6	4.3	3.4	4.7	4.6	4.2	4.2	NA	NA
8	CEF301	Soil Mechanics	31	4.1	3.0	4.2	3.7	3.7	3.8	3.7	3.9	4.3	3.8	4.0	NA	NA
9	CEF358	Technical Training-I	27	3.0	4.2	3.6	4.3	4.0	3.6	4.4	4.1	3.2	3.2	3.9	NA	NA
10	CE402	Bridge Engineering	32	4.2	3.7	3.4	4.0	3.7	3.8	3.7				3.6	NA	NA




 Head of the Department
 Department of Civil Engineering
 DIT University, Dehradun

**Department of Civil Engineering
DIT University, Dehradun-248009.**

11	CE444	Construction Planning and Management	11	3.3	3.4	3.3	4.2	4.3	3.8	3.9	3.5	4.1	3.5	4.7	4.1	3.7
12	CE401	Estimation and Costing	8	3.4	3.7	3.8	4.3	3.1	3.8	4.5	4.0	3.7	4.6	4.6	4.3	4.3
13	CE403	Project Phase-II	42	3.3	3.1	3.2	4.4	4.0	3.4	3.7	4.4	3.2	4.6	4.3	NA	NA
14	CEF207	Concrete Technology	37	4.5	3.5	4.1	4.2	3.7	3.9	3.1	3.0	4.5	3.0	3.5	NA	NA
15	CEF206	Structural Analysis I	48	2.8	2.9	3.9	4.4	3.9	3.6	3.3	4.6	3.4	3.3	3.4	NA	NA
16	CEF205	Sewage and Solid Waste Engineering	18	3.6	4.3	3.7	4.4	3.4	3.3	3.7	3.6	3.5	4.2	3.6	4.6	3.7
17	CEF208	Transportation Engineering I	22	4.6	4.4	3.3	4.6	3.7	4.1	3.4	4.4	4.6	4.2	4.5	4.5	4.6
18	CEF352	Air and water Pollution	7	3.0	2.4	2.9	2.6	3.9	4.1	3.5	3.2	4.2	4.6	4.2	NA	NA
19	CEF311	Hydraulics and Hydraulic machines	7	3.3	4.5	3.2	4.4	3.7	4.5	4.6	3.4	4.3	4.2	3.8	NA	NA
20	CEF309	Design of Steel Structures	7	4.7	4.1	3.7	4.3	3.7	3.0	3.6	3.6	3.6	3.2	3.2	NA	NA
21	CEF346	Traffic Engineering and Management	7	4.5	4.0	3.1	2.7	3.1	3.8	3.4	3.5	3.9	3.6	4.0	NA	NA
22	CEF349	water Resource Engineering	21	3.9	2.7	3.9	2.5	3.7	3.5	3.3	3.4	4.3	4.2	4.0	NA	NA
23	CEF348	Water and Land Management	19	4.3	3.8	3.9	3.1	3.8	3.5	3.9	4.6	3.6	4.3	4.5	NA	NA
24	CE449	Environmental Management	20	4.3	3.8	3.6	3.5	3.6	4.3	4.0	4.6	3.9	4.5	4.0	NA	NA



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**Department of Civil Engineering
DIT University, Dehradun-248009.**

25	CE452	Sustainable Development	21	3.5	3.4	3.6	4.3	4.0	4.6	4.6	4.1	3.9	4.1	4.6	NA	NA
26	CE406	Hydro Power Engineering	20	3.7	4.1	3.2	4.2	4.3	4.5	4.2	3.1	3.3	4.0	3.7	NA	NA
27	CEF352	Hydrology	17	3.3	2.9	2.8	3.7	4.6	3.3	4.6	4.6	3.5	3.2	3.0	NA	NA
28	CEF305	Earthquake Engineering	21	2.9	2.9	3.0	3.1	2.9	NA	NA	NA	NA	NA	NA	NA	NA
29	CEF355	Building Materials and Constructions	20	2.8	2.9	3.1	2.8	2.9	NA	NA	NA	NA	NA	NA	NA	NA



(Signature)

Head of the Department

**Department of Civil Engineering
DIT University, Dehradun-248009.**

1.3. Student suggestions

- The syllabus of Geomatics Engineering is vast for Civil Engineering students. Students recommend that it should be separated.
- The Site visit should be included in the Foundation Engineering Course
- The Site visit should be included in the Engineering Geology Course
- Hydraulics and Hydraulics structures should run in such a manner that the application part can be used irrigation engineering.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

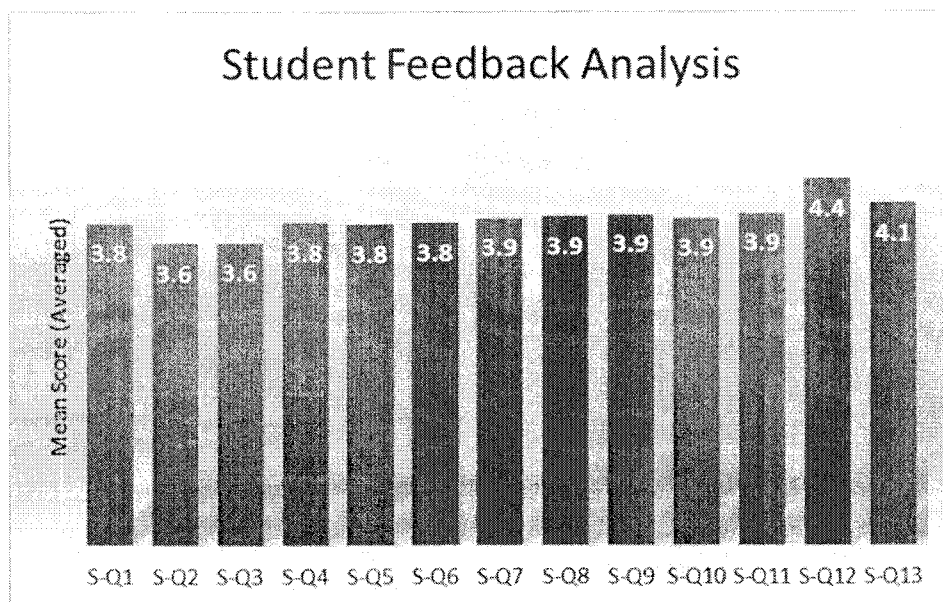


Figure 1: Average values of the student feedback mean scores of the courses.

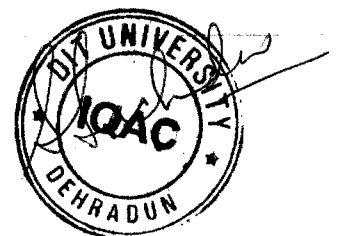
Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with the curriculum. However, the following points need to be addressed:

- The courses, GIS, Finite element analysis, and Construction Planning and Project management methods need to be evaluated whether they meet the industry requirements.
- The course on water Supply Engineering requires revisiting the syllabus to ensure the load and any relevant content-related modifications.

Actions: The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of the Department
Department of Civil Engineering



Feedback Analysis Report

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for the student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
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S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
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S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.




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DIT University, Dehradun-248009.**

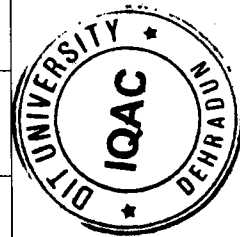
1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the students of the Department of Petroleum and Energy Studies has been collected for the year 2022-2023. The scale from **strongly disagree (1) to strongly agree (5)** has been used as a response. Table 1 represents the course-wise mean score of the student feedback for the available questionnaire for the Odd Semester, 2022-2023 and Even Semester, 2022-2023, respectively.

Table 1: Course-wise mean score of student feedback for A.Y. 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PEF201	Geology and Geophysical Methods	7	3.1	4.0	4.4	4.3	3.3	3.1	3.9	3.1	3.1	3.1	4.2	NA	NA
2	PEF202	Chemical Thermodynamics	7	3.5	3.4	4.2	3.3	3.8	3.7	4.0	4.4	3.5	3.6	3.2	NA	NA
3	PEF203	Drilling Technology	7	3.7	3.7	3.4	3.8	3.1	3.1	4.3	4.0	3.5	3.8	3.3	NA	NA
4	PEF204	Fluid Mechanics	7	3.3	4.0	3.4	4.3	3.6	4.0	3.5	4.3	3.4	3.2	3.7	NA	NA
5	PEF301	Elements of Reservoir Engineering	8	3.5	4.3	3.4	4.4	3.8	4.4	4.3	4.2	4.0	4.4	4.3	NA	NA



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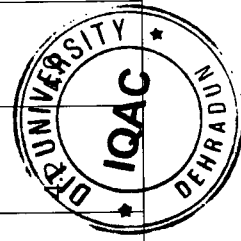
6	PEF302	Petroleum Production Operations - II	8	3.8	3.7	3.7	3.6	3.4	4.4	4.2	3.9	4.1	4.3	4.4	NA	NA
7	PEF312	Oil and Gas Well Testing	8	4.0	3.6	3.1	3.1	3.7	4.1	4.2	4.4	3.1	4.5	3.7	NA	NA
8	PEF341	Petroleum Refining & Petrochemicals	8	3.9	4.2	4.4	3.2	3.9	3.0	3.5	3.4	3.6	4.0	3.7	3.4	4.0
9	PEF345	Process simulation using ASPEN Plus	8	4.2	3.5	4.4	3.2	4.4	4.0	4.5	4.4	3.0	4.0	4.5	NA	NA
10	PE401	Reservoir Simulation	8	3.8	3.9	4.3	3.9	3.5	4.3	3.1	3.5	4.4	3.9	3.1	NA	NA
11	PE402	Fluid Flow Through Porous Media	8	3.1	3.0	3.1	4.3	4.0	4.3	3.7	4.4	3.2	3.8	4.1	4.1	4.0
12	PE404	Petroleum Equipment Design	8	3.9	3.8	3.1	4.2	4.3	3.1	4.4	3.9	3.1	4.0	3.7	4.3	3.8
13	PE481	Fuel Technology	8	3.1	4.0	4.1	3.8	3.3	3.9	4.2	4.1	3.6	4.1	3.1	3.1	3.6





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14	PE482	Health, Safety and Environment in Industry	37	4.1	3.1	4.1	3.9	3.6	4.2	3.0	4.0	3.7	3.0	4.2	4.0	4.0
15	PEF211	Heat & Mass Transfer Process	7	3.7	3.1	3.5	4.1	4.4	4.1	3.9	4.4	3.1	4.3	3.9	NA	NA
16	PEF212	Formation Evaluation	7	3.3	4.5	3.9	4.1	4.0	3.3	3.6	3.3	4.2	3.9	3.4	NA	NA
17	PEF214	Petroleum Production Operations-I	7	3.2	3.0	3.8	3.7	4.1	4.5	4.1	3.8	4.2	3.3	3.3	NA	NA
18	PEF216	Reservoir Engineering	7	3.1	3.7	3.3	4.4	3.2	4.0	4.2	3.5	4.2	3.8	3.9	NA	NA
19	PEF215	Python for Oil & Gas	7	4.3	4.2	4.3	3.7	4.2	4.2	3.5	4.3	3.8	4.1	4.3	NA	NA
20	PEF304	Enhanced oil Recovery	8	4.1	4.4	3.4	3.4	3.7	4.1	3.8	3.3	4.3	3.4	3.1	NA	NA
21	PEF303	HSE in Petroleum Industry	8	4.5	4.2	4.3	3.8	3.2	3.5	4.0	4.0	3.3	4.0	3.4	NA	NA
22	PEF362	Petroleum Engineering System Design	8	3.6	3.1	3.8	3.9	3.5	3.4	3.3	3.7	3.5	3.9	3.5	3.9	3.2




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23	PEF381	Carbon Capturing Sequestration	8	4.2	3.5	3.4	3.3	4.3	3.8	4.2	3.8	3.2	3.1	4.2	3.9	3.3
24	PEF364	Pipeline design using AutoCAD	8	4.2	3.7	3.1	4.1	3.7	3.4	4.2	4.0	3.4	3.3	4.4	NA	NA
25	PE454	CBM & Gas Hydrate	8	3.2	4.4	3.2	3.1	3.2	3.7	3.4	3.5	3.2	3.1	3.4	3.7	4.1
26	PE453	Oil & Gas Field Development	8	3.4	4.3	4.3	4.1	3.1	3.2	3.5	4.2	3.9	4.4	4.1	3.5	3.8
27	PE457	Directional Drilling	8	3.8	4.2	3.5	3.9	3.3	3.6	3.4	4.3	3.3	3.5	4.4	4.5	3.6
28	PE459	Natural Gas Engineering	8	3.9	3.9	3.6	3.6	3.8	3.4	4.2	4.1	4.0	4.2	3.6	4.3	4.1
29	PE491	Carbon Capture Sequestration & Technology	32	3.1	3.4	4.1	3.4	3.6	3.1	3.0	3.3	3.2	3.8	3.5	3.8	3.5


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1.3. Student suggestions

- No comments.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

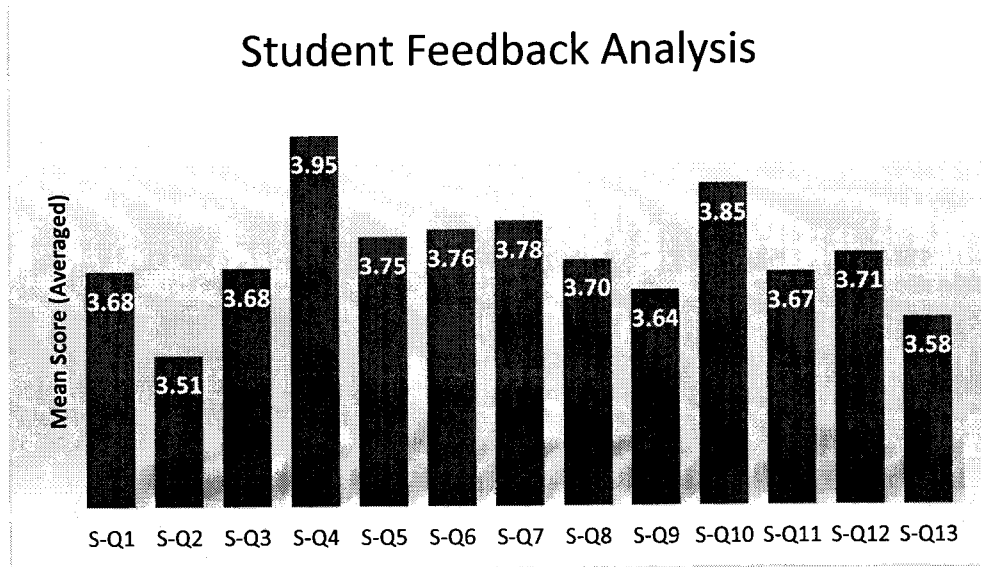


Figure 1: Average values of the student feedback mean scores of the courses.


Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with the curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.




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Feedback Analysis Report

1. Student Feedback Analysis

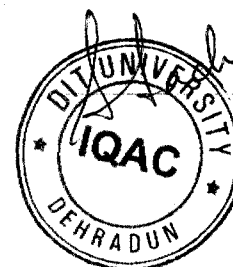
1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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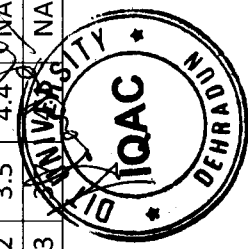
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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of EECE have been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2022-2023 and Odd Semester, 2022-2023, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	EEF203	Measurements & Instrumentation	3	4.5	3.5	2.8	3.2	4.4	4.6	3.6	3.7	4.4	3.3	3.2	NA	NA
2	EEF204	Electromechanical Energy Conversion - II	3	4.1	4.4	3.3	3.3	3.1	3.0	4.7	4.0	4.6	4.1	4.7	NA	NA
3	EEF205	Elements of Power System	3	3.1	3.3	3.1	3.9	4.1	4.1	3.7	3.7	3.7	4.4	4.6	NA	NA
4	ECF205	Electromagnetic Field & Wave Propagation	3	3.0	3.2	3.7	4.4	3.2	3.1	3.5	4.1	3.7	3.8	4.0	3.0	4.0
5	ECF211	Analog Circuits	16	3.0	3.3	4.2	2.6	4.2	3.5	4.7	4.7	3.5	3.3	3.9	NA	NA
6	ECF213	Computer Organisation	16	3.6	4.1	3.9	3.9	3.6	4.2	3.8	4.1	4.6	4.0	4.4	NA	NA
7	ECF214	Digital Signal Processing	16	4.2	4.0	4.0	4.5	3.9	3.6	4.6	3.4	4.4	4.6	4.5	NA	NA
8	ECF351	Principle of Antenna and Microwave	16	3.4	4.2	3.7	4.6	4.1	4.0	4.0	4.1	4.5	4.7	3.2	NA	NA
9	EE303	Power Electronics	16	4.4	4.1	3.4	4.6	4.4	3.5	4.7	3.9	4.1	3.6	3.8	NA	NA
10	EE304	Power System Analysis	5	3.7	3.7	3.8	4.5	4.6	3.1	4.0	3.5	3.4	3.8	4.4	NA	NA
11	EE349	NCER	5	3.9	4.4	3.2	3.8	3.7	3.8	3.3	3.3	3.8	4.6	4.5	3.9	4.3
12	EE351	Industrial Electrical Systems	5	4.4	3.7	3.9	3.9	3.5	3.2	4.5	4.0	3.7	3.1	4.4	4.4	4.7
13	EE353	POWER STATION PRACTICE	5	4.5	4.3	3.2	4.2	3.8	3.3	4.0	4.2	3.4	3.5	4.2	NA	NA
14	EE332	LAB/Design Project - I	5	4.2	4.8	4.3	4.2	4.3	4.2	3.0	3.7	4.1	3.6	3.8	NA	NA
15	EC305	Digital Communication	18	4.7	3.1	3.9	4.1	3.1	3.9	4.7	4.1	3.7	3.4	3.4	NA	NA
16	EC306	Microprocessor-8086	18	4.1	3.9	4.4	3.6	3.9	3.6	3.9	3.8	3.2	3.5	4.4	NA	NA
17	EC307	Microcontroller-8051	18	3.7	4.3	3.3	4.4	3.5	4.0	4.4	4.0	4.3	4.0	4.4	NA	NA

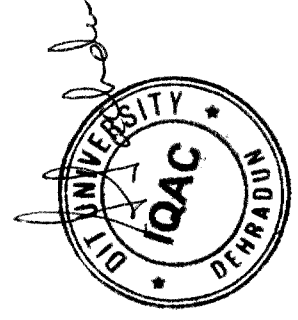


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18	EC351	Data Communication Network	18	3.2	4.3	3.8	4.9	3.2	3.3	3.3	3.1	4.5	4.1	3.9	NA	NA
19	EC352	BIO MEDICAL INSTRUMENTATION	18	4.3	3.7	3.7	3.3	3.3	3.6	3.8	4.4	4.2	4.4	3.8	NA	NA
20	EE350	Special Electrical Machine	18	4.7	4.7	3.7	3.7	3.9	4.4	4.2	4.3	4.2	3.8	4.3	NA	NA
21	EE447	Power System Operation & Control	5	3.8	3.3	4.1	4.4	3.4	3.7	3.1	3.2	3.9	4.4	3.2	NA	NA
22	EE449	EHV AC & DC Transmission	5	3.0	4.2	3.7	4.6	4.6	3.4	4.2	4.4	3.8	3.7	4.5	NA	NA
23	EE452	Electrical Energy Conservation and Auditing	5	3.1	3.9	4.1	3.8	3.8	3.7	3.6	4.3	4.1	3.9	4.5	3.6	3.8
24	EE445	Power System Derogulation	5	3.0	4.8	2.9	2.6	3.7	3.6	4.2	3.8	4.2	4.1	3.9	NA	NA
25	EE444	Computer Methods in Power System Analysis	5	3.1	4.2	3.1	3.8	3.6	3.9	4.1	3.4	4.5	4.2	4.4	NA	NA
26	EE446	Reliability Engineering	5	4.5	3.9	4.1	4.9	3.1	3.2	3.5	3.9	3.1	3.9	4.4	NA	NA
27	EC453	CDMA, GSM Systems	12	3.8	3.3	4.1	2.7	4.4	4.4	4.0	3.9	3.6	4.4	4.4	NA	NA
28	EC454	Fundamentals of IoT	12	3.6	3.6	4.5	4.0	4.5	4.6	3.5	4.2	3.3	3.6	3.7	NA	NA
29	EC471	Nanotechnology	12	3.5	3.9	4.1	4.6	4.0	4.3	4.3	3.5	3.4	3.2	4.3	NA	NA
30	EC473	Automotive Electronics	12	4.3	4.3	4.2	3.6	3.0	4.5	4.4	3.9	3.5	3.5	3.1	NA	NA
31	EC479	Latest Trends in Communication	12	4.5	4.1	4.7	4.5	4.0	3.4	3.8	4.6	3.9	3.8	3.5	3.9	4.2
32	EEF143	Electrical and Electronics Engineering Practice	195	3.0	2.4	2.9	2.6	4.2	3.3	3.9	4.3	4.6	3.1	3.1	NA	NA
33	ECF142	Fundamentals of Semiconductor	201	3.4	3.0	4.3	4.8	4.5	4.1	4.6	3.0	4.0	4.3	3.4	NA	NA
34	ECF101	Fundamental of Electronics Engineering	12	3.3	3.9	3.1	4.6	4.5	3.7	3.9	3.9	3.4	4.5	3.9	NA	NA
35	EE481	New and Renewable Energy Sources	156	3.0	4.2	3.4	4.6	3.1	3.4	4.6	3.6	4.7	3.7	4.4	NA	NA

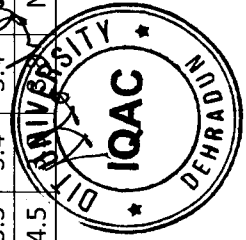
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Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.


Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	EEF201	Circuit Analysis and Synthesis	11	4.3	4.6	4.0	4.5	3.0	3.3	4.4	4.2	3.3	3.3	3.5	NA	NA
2	EEF202	Electromechanical Energy Conversion-I	11	3.5	3.6	4.5	2.9	3.6	3.7	4.6	3.7	4.1	3.1	3.8	NA	NA
3	ECF209	Analog & Digital Electronics	11	3.2	3.4	3.1	4.1	4.1	4.7	4.0	3.2	3.5	3.2	4.4	NA	NA
4	EEF251	Signals and Systems	11	3.0	3.4	3.5	4.0	3.6	3.4	4.3	4.0	3.1	3.5	3.1	NA	NA
5	EEF201	Circuit Analysis and Synthesis	3	3.7	3.6	4.6	4.3	3.4	3.9	4.2	3.8	3.6	4.1	4.0	NA	NA
6	ECF202	Signals and systems	3	3.7	4.5	3.1	3.9	4.2	3.5	3.1	4.3	4.2	3.1	4.6	NA	NA
7	ECF203	Electronics Devices and Circuits	3	4.7	3.7	4.6	4.5	4.3	3.3	4.3	4.5	3.5	3.4	4.2	NA	NA
8	ECF204	Digital System Design	3	3.5	4.2	4.4	3.7	4.2	4.0	4.1	4.2	3.5	3.3	3.4	NA	NA
9	ECF205	EM & WP	3	4.2	3.3	3.5	3.3	4.0	3.7	4.1	3.4	3.1	4.2	3.5	NA	NA
10	EEF301	Power System Analysis	4	3.5	4.3	3.1	4.6	3.6	3.5	4.1	4.4	3.5	3.4	3.1	NA	NA
11	EEF302	Control System	4	4.7	4.7	3.9	4.3	3.4	3.9	4.4	4.1	4.1	3.4	3.6	4.4	4.0
12	EEF344	Wind and Solar Energy Systems	4	3.8	4.4	3.8	4.1	3.0	3.8	3.1	4.6	3.5	3.4	3.1	4.3	3.4
13	EEF342	Electrical Power Generation	4	4.0	3.4	3.2	4.3	3.5	4.4	3.9	4.0	3.8	4.1	4.2	NA	NA
14	EEF372	Value Added Training	4	4.0	4.6	3.6	3.5	4.4	3.3	4.6	4.2	3.1	3.2	3.2	NA	NA
15	EEF373	Technical Training	4	3.8	3.5	4.5	4.7	4.3	3.8	3.5	4.1	3.6	4.6	4.1	NA	NA
16	EEF302	Control System	16	3.2	3.2	3.9	4.3	4.3	4.6	4.5	4.2	3.1	3.9	4.6	NA	NA
17	ECF302	Principles of Communication	16	3.9	4.4	3.4	3.4	4.0	3.9	4.2	3.7	4.0	4.5	3.8	3.9	4.0
18	ECF346	VLSI Design	16	3.9	3.7	3.3	3.2	3.5	3.4	3.5	3.9	3.5	3.6	4.7	NA	NA
19	ECF344	Advanced Antennas	16	4.1	4.4	3.6	4.7	4.1	4.7	4.0	3.5	4.5	4.7	3.4	NA	NA
20	ECF348	Biomedical Instrumentation	16	3.5	3.6	2.8	3.7	3.7	3.1	3.8	3.0	3.7	3.9	4.2	NA	NA
21	ECF347	Microprocessor	16	3.1	3.2	4.4	4.3	4.6	3.3	3.5	3.9	4.2	3.9	3.9	NA	NA
22	ECF372	Value Added Training	16	4.4	4.7	4.0	3.8	4.5	3.5	4.1	3.8	3.2	3.2	4.4	NA	NA
23	ECF373	Technical Training	16	3.6	4.0	3.9	4.5	4.3	3.4	4.2	3.3	3.3	3.4	3.4	4.2	4.3
24	EE401	Switchgear & Protection	5	3.0	2.4	2.9	2.6	4.3	3.3	4.1	3.7	4.5	4.5	4.5	NA	NA

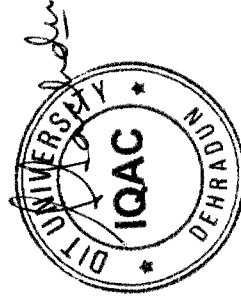


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25	EE402	ANN & Fuzzy Logic	5	4.5	3.8	3.4	3.9	4.1	4.2	4.2	3.5	4.7	4.1	3.6	NA	NA
26	EE403	MATLAB for Engineers	5	4.3	4.4	4.4	4.6	3.1	3.0	3.5	3.8	3.3	3.1	3.4	NA	NA
27	EE443	Electric Drives	5	3.7	3.1	4.2	2.7	3.1	4.3	4.5	4.0	4.7	4.2	3.3	NA	NA
28	EC385	Analog Electronics	5	3.8	2.7	2.7	2.5	3.6	3.1	4.2	3.5	4.0	3.1	3.7	NA	NA
29	EC401	Wireless Communication	18	4.0	4.5	3.4	4.0	3.1	3.7	4.3	3.6	4.3	4.7	3.7	NA	NA
30	EC452	Latest Trends in Communication	18	2.9	3.0	3.1	3.7	3.3	3.5	3.5	4.5	3.9	3.4	3.6	NA	NA
31	EC462	Digital Image Processing	18	3.6	3.2	2.2	3.3	3.7	3.4	3.2	3.9	4.5	4.0	4.3	NA	NA
32	EC464	Emerging Trends In Instrumentation System	18	3.2	3.7	4.7	4.5	4.5	3.9	4.0	4.7	4.1	3.5	3.0	NA	NA
33	EC469	Real Time Operating System	18	4.5	4.7	3.2	3.2	4.1	4.0	3.2	3.5	3.8	4.1	3.2	NA	NA
34	EE481	New and Renewable Energy Sources	18	3.6	3.5	3.1	4.5	4.5	3.3	3.9	3.3	3.8	3.9	4.4	NA	NA
35	EEF143	Electrical and Electronics Engineering Practice	400	3.9	4.5	3.9	3.3	4.6	3.7	4.2	3.1	4.1	4.6	3.3	4.4	3.9
36	ECF144	Digital Electronics and Applications	280	3.8	3.7	3.0	3.6	3.6	4.3	4.6	4.5	3.9	3.3	3.3	4.0	4.2
37	EE481	New and Renewable Energy Sources	120	4.2	3.6	3.2	3.7	3.7	4.3	4.2	3.4	4.5	3.0	4.2	4.1	3.8
38	ECF482	Cellular Communication Network	56	3.0	4.3	2.5	4.4	3.3	3.6	3.8	3.1	3.9	3.6	4.6	3.5	4.7


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1.3. Student suggestions

- To improve and add-on some projects technical clubs and courses.
- Regular workshop in technical clubs.
- More hardware project through clubs.
- Include more lab training.
- Provide more training as per industry requirement.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

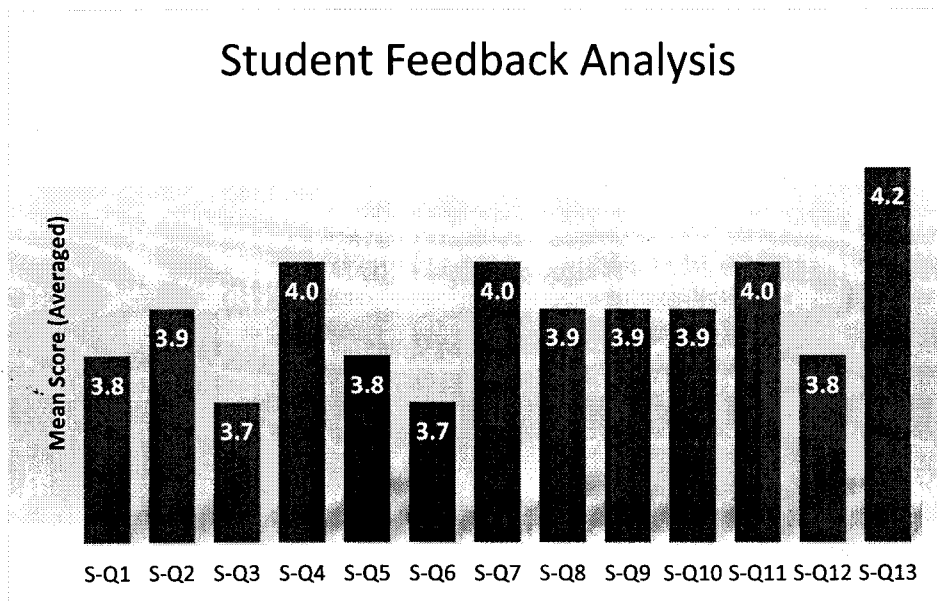


Figure 1: Average values of the student feedback mean scores of courses Even Sem 2021-22.

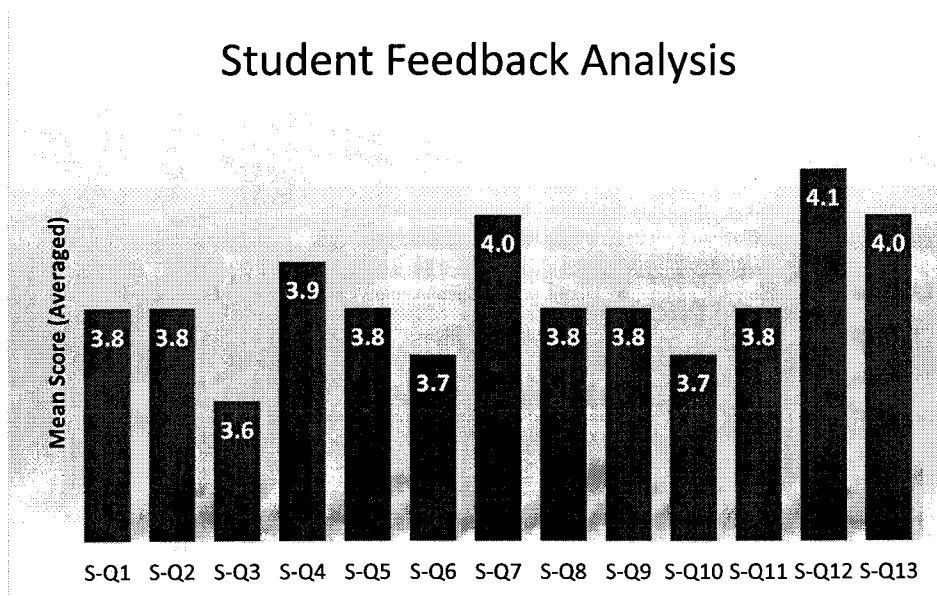


Figure 2: Average values of the student feedback mean scores of courses Odd Sem 2022-23.

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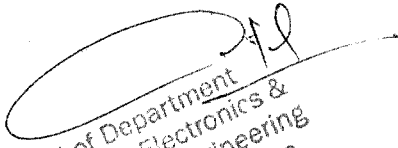
Observations:

The averaged mean scores obtained are above 3.6, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Some course which are highlighted in the above tables need to modify a little in terms of course content and COs.
- The course Latest Trends in Communication need to modify a little.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


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Curriculum Feedback Analysis Student Feedback Analysis (2022-23)


The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one of the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2022-23. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

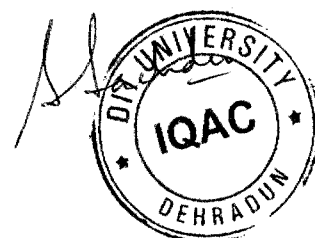
Parameters for Curriculum Feedback

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The syllabus of the courses is challenging and having depth of coverage.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The syllabus of the courses have equipped me with technical, analytical and creative skills.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	The Program offered by the department gives flexibility for different elective courses to achieve specializations.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

Course-Wise Student Feedback

The feedback of the students of B. Tech Mechanical engineering has been collected for the year 2022-23. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has been calculated of all the responses for the particular statement related to each course. Table 1 to Table 2 are showing the statement-wise mean values of all the courses along with the number of students participated.


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After calculating the mean scores of each course, further mean value has been calculated for all the mean scores in all courses pertaining to each question of the feedback. Below figure 1 shows the question-wise mean scores of all the courses:

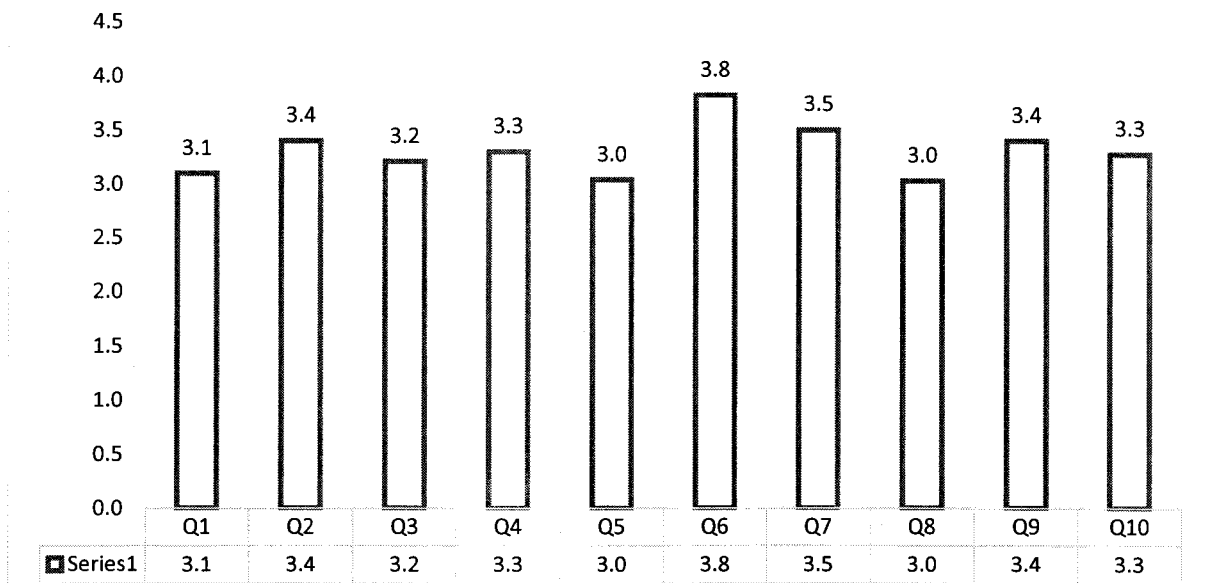


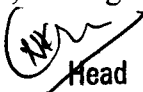
Figure 1: Mean Score of all the courses (2022-23)

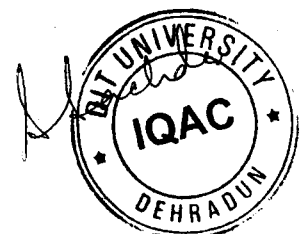
Summary-

The students evaluated their course curriculum using a rating scale from 1 to 5, where higher scores indicated stronger agreement. Most students felt that the content covered in their courses was pretty much what they expected, scoring an average of 3.1. However, when it came to how well the curriculum aligned with industry needs, they leaned more towards agreement, rating it at 3.4.

Assessing credit allocation for courses, students generally found it fair but highlighted a few courses like MEF 381, MEF208, and MEF350 as excessively demanding, scoring these significantly lower at 1.7, 2.2, and 2.2, respectively. Despite this, students appreciated the overall learning experience, acknowledging the development of technical, analytical, and creative skills with an average score of 3.0.

Evaluating the examination and grading structure, students were quite content, rating it high at 3.8. The flexibility in choosing specialized courses was appreciated with a score of 3.4. However, some courses, such as MEF341 and MEF441, received criticism for lacking practical elements, scoring substantially low at 1 and 1.2, respectively.


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In resolving issues related to their courses, students generally felt that problems were handled fairly well, earning an average score of 3.3.

Student suggestion-

1- There is a need for changes in the syllabus and the addition of practical components in some of the courses.

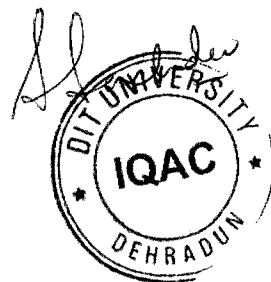
2- Students suggested having courses related to modern manufacturing techniques, the latest trends in machine learning, and artificial intelligence.

Action plan- The findings and suggestions given by the students will be put forth in the upcoming Board of studies.

Submission: The feedback of students was collected and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).



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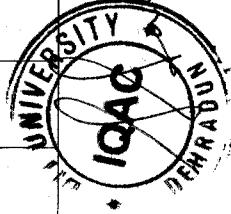
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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of **School of Computing** have been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2022-2023 and Odd Semester, 2022-2023, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q11	S- Q12	S- Q13
1	CSF102	Data Structures	162	3.5	4.6	4.3	3.3	3.7	4.2	3.1	3.2	3.8	3.2	4.6	NA	NA
2	CSF204	Operating System	143	4.4	3.7	4.5	3.7	3.5	3.2	4.3	4.2	3.9	3.7	4.3	NA	NA
3	CSF205	Database Management Systems	149	3.3	3.6	4.4	3.8	4.3	3.2	4.4	4.6	3.7	4.6	3.9	NA	NA
4	CSF206	Advanced Java Programming	157	3.7	4.5	3.6	4.3	4.4	4.0	4.5	4.1	4.5	4.5	4.0	NA	NA
5	CSF301	Software Engineering	139	3.8	3.5	4.4	4.1	4.1	4.5	3.6	3.9	4.0	3.2	3.8	NA	NA
6	CSF309	Theory of Computation	127	3.9	4.5	3.9	4.4	4.4	3.2	3.6	3.1	4.3	4.4	4.7	NA	NA
7	CSF441	Deep Learning	118	3.9	4.0	4.2	4.7	3.6	3.6	4.1	4.3	4.4	4.2	4.0	4.7	3.4
8	CSF442	Robotics Systems	97	4.3	3.9	4.1	4.4	4.2	4.7	4.5	3.9	4.4	3.2	4.4	3.9	3.2
9	CSF345	Introduction to Data Science	73	4.3	4.4	3.0	3.9	4.3	3.9	3.2	3.9	3.7	3.6	4.1	3.9	3.7
10	CSF351	Advanced Computer Networks	11	4.1	4.5	3.1	3.2	3.6	3.0	3.4	4.6	3.5	3.2	4.5	4.6	3.5
11	CSF347	Wireless and Mobile Systems	9	3.1	4.4	4.3	3.2	3.2	3.8	3.2	4.5	4.6	4.4	3.3	4.7	3.4
12	CSF352	Number Theory and Cryptology	29	4.2	4.5	4.1	3.6	3.8	3.7	3.0	3.9	4.1	3.3	4.4	3.9	3.2
13	CSF353	Foundation of Cyber Security	37	4.5	3.9	4.6	4.2	3.2	4.6	3.6	4.7	4.3	3.6	4.1	3.9	3.7
14	CSF361	Introduction to Blockchain Technologies	63	3.8	3.2	3.1	4.3	3.8	3.5	4.2	3.4	3.3	4.2	3.0	4.6	3.5




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Feedback Analysis Report

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

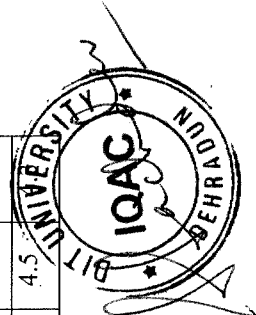
The remarks section is provided in the survey for additional suggestions.

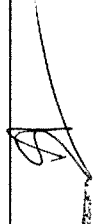

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15	CSF364	Container Technology	112	3.6	3.8	4.0	4.0	4.0	3.2	3.2	3.9	4.6	3.6	4.2	3.4	3.6	4.2
16	CSF372	Advance Topics in Front End Engineering	76	3.4	4.3	3.5	3.4	3.1	4.3	4.3	3.4	3.6	4.1	4.1	4.1	4.1	4.5
17	CS457	Soft Computing	23	3.4	3.5	3.4	3.1	3.8	3.0	3.0	3.6	3.5	4.1	4.2	4.5	3.9	3.0
18	CS474	Object-Oriented Modeling & Design	31	3.0	3.7	4.1	3.6	4.3	3.3	3.3	4.2	3.7	4.7	3.1	3.9	3.1	3.8
19	CS475	Software Testing	27	3.1	4.0	4.3	3.7	4.6	3.4	3.4	3.2	3.9	3.9	4.1	3.7	3.6	4.3
20	CS456	Bussiness Intelligence	7	4.4	4.6	4.3	3.6	4.3	4.7	4.7	3.9	3.7	3.7	3.4	4.2	3.7	4.6
21	CS445	Artificial Neural Network & Learning	11	4.5	4.4	4.1	3.9	3.3	3.5	3.8	4.6	4.6	4.6	3.7	4.6	3.6	4.3
22	CS442	Cryptography and Network Security	17	4.4	4.7	3.7	4.5	3.2	3.8	4.2	4.2	3.8	3.6	4.4	3.9	3.9	3.3
23	IT463	Software Project Management	8	4.5	4.5	3.5	3.7	4.1	3.4	3.4	4.5	4.6	4.3	3.5	4.5	NA	NA
24	CSF306	Technical training I	132	3.9	3.1	3.9	3.1	3.3	3.9	3.1	3.1	3.1	3.0	4.0	4.2	NA	NA
25	CS422B	Thesis	145	4.6	3.0	4.2	3.9	3.6	4.5	3.2	3.7	4.2	4.2	4.6	4.4	NA	NA
26	CS422A	Industrial Project	57	3.7	3.7	3.6	4.2	3.0	4.4	4.4	4.5	4.0	3.4	3.7	3.9	NA	NA
27	CAF105	Computer Based Numerical Techniques	37	3.1	3.6	4.2	4.1	4.0	4.1	3.6	3.3	3.1	3.1	4.0	3.6	3.6	3.7
28	CAF106	Data Base Management System	39	4.0	3.5	4.4	3.5	4.5	3.3	3.1	4.5	3.2	4.1	4.1	4.5	4.6	4.3
29	CAF107	Computer Organization	44	3.4	3.8	4.6	3.7	3.2	4.4	4.4	4.4	4.7	4.3	3.6	4.4	4.1	3.6
30	CAF108	Data Structures in C	41	3.4	4.4	4.2	4.2	4.6	3.2	3.3	4.5	4.3	4.3	3.2	4.6	4.6	4.1
31	CAF205	Software Engineering	32	3.0	3.6	3.6	3.5	3.9	3.5	4.5	3.5	3.9	3.9	3.7	3.7	4.6	3.6
32	CAF206	Computer Networks	33	3.7	4.2	3.8	3.3	3.6	3.8	4.0	4.1	4.2	4.2	4.0	4.5	4.3	4.2
33	CAF251	Mobile Applications development using Android	35	4.5	3.9	4.5	3.0	4.0	3.4	3.2	3.6	3.5	3.5	4.3	3.2	3.2	3.4
34	CAF207	Advanced Java Programming	33	3.8	4.3	3.1	4.5	3.0	3.6	4.1	3.6	3.5	3.5	4.6	4.5	4.6	3.8
35	CAF109	Technical Training -1	36	4.2	4.2	3.1	3.1	3.2	3.4	3.5	3.4	3.2	3.2	3.4	3.7	4.3	4.1
36	CAF612	Advanced Java Programming	34	3.9	3.4	3.2	4.3	3.5	4.2	4.1	4.5	3.3	3.3	3.5	4.7	4.5	4.7
37	CAF613	Data Structures and Algorithm	36	3.8	4.6	3.0	3.5	3.2	4.7	3.5	3.7	3.7	3.7	4.0	4.3	4.5	4.7



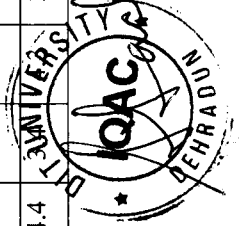

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38	CAF614	Operating System	39	3.4	3.2	4.3	3.6	3.3	3.0	3.5	3.2	3.4	3.1	3.3	4.6	4.7
39	CSF341	R Programming	41	3.8	4.6	4.2	4.1	4.0	4.3	3.6	3.3	4.2	3.7	4.1	3.0	3.5
40	CSF345	Introduction to Data Science	32	3.3	4.5	3.3	3.2	3.4	3.8	3.3	4.7	3.4	4.6	4.4	4.3	3.6
41	CSF306	Technical Training 1	35	3.5	4.0	4.6	4.0	4.6	3.8	3.8	3.8	3.5	3.6	4.0	NA	NA

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

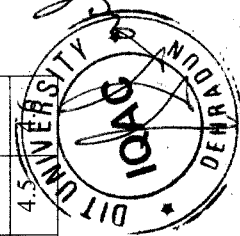
Sr. No.	Subject Code	Subject Name	No. of Participants	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q11	S- Q12	S- Q13
1	CSF303	Computer Networks	157	3.6	3.5	4.6	4.3	3.5	3.6	4.2	4.0	4.5	4.5	3.5	NA	NA
2	CSF344	Machine Learning	134	4.0	4.5	4.5	3.4	3.1	3.2	3.9	4.2	3.6	3.5	4.3	3.5	4.3
3	CS451	Advanced Computer Architecture	21	3.6	3.2	3.2	3.6	3.8	3.4	3.2	3.2	3.4	3.7	3.2	NA	NA
4	CSF355	Cyber Crime and Investigation	12	4.7	4.2	4.1	3.6	3.7	3.5	4.6	3.3	3.4	3.5	3.6	3.6	3.7
5	CSF302	Design and Analysis of Algorithms	148	3.0	3.4	3.7	3.1	3.8	4.3	3.4	4.0	4.5	3.0	3.1	NA	NA
6	CSF354	Data Encryption and Network Security	114	3.3	4.6	4.4	4.5	4.4	4.1	4.2	3.3	4.0	4.3	3.7	4.4	4.1
7	IT452	Building Enterprise Application	8	3.1	3.1	4.6	3.6	4.4	3.0	3.6	4.4	3.6	3.3	3.3	4.4	4.1
8	CSF341	R Programming	145	3.2	3.6	4.6	4.5	4.3	3.5	3.1	3.5	4.5	4.2	4.0	4.2	4.4
9	CSF202	Discrete Mathematics	152	4.0	4.3	4.1	4.1	4.4	4.5	4.0	4.3	4.2	3.6	3.6	NA	NA
10	CS441	Advanced DBMS	72	4.6	4.5	4.0	3.7	4.2	3.5	3.1	3.8	3.8	3.6	4.5	NA	NA
11	CSF203	Java Programming	133	4.6	4.0	3.2	4.3	4.7	3.8	4.6	3.6	3.7	4.1	4.1	NA	NA
12	CSF304	Artificial Intelligence	138	4.2	3.1	3.4	3.6	3.5	4.5	3.5	4.2	3.1	3.2	3.9	NA	NA
13	CSF371	Front End Engineering	74	3.3	3.1	3.6	4.0	4.2	3.9	4.0	4.0	3.4	3.5	4.3	4.7	3.8
14	CSF349	Cloud Computing	143	3.6	4.5	4.3	3.7	4.6	3.8	4.6	3.5	4.4	3.5	4.3	3.5	4.5

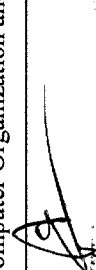


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15	CS452	Information Storage and Management	54	3.5	3.6	4.2	3.5	3.1	3.5	4.0	4.7	3.9	3.9	3.2	4.2	3.9
16	CSF201	Computer Organization and Architecture	153	4.7	3.7	4.3	4.3	3.9	4.3	3.7	4.3	4.6	3.5	3.5	NA	NA
17	CSF348	Mobile Application Programming using Android	42	3.0	3.5	2.9	3.7	4.5	3.5	3.6	3.2	4.0	3.9	3.2	3.5	4.5
18	IB401	Advanced RDBMS	147	4.6	4.1	3.1	3.0	4.4	4.7	4.0	3.1	4.3	4.2	3.2	NA	NA
19	CS454	Introduction to Genetic Algorithm and Fuzzy Logic	11	3.2	3.3	4.5	4.0	3.3	3.5	4.5	4.0	4.7	4.2	3.4	3.1	3.5
20	IT411	Big Data Analytics	23	4.7	4.4	4.4	3.7	4.0	4.1	3.1	3.9	3.7	3.1	4.0	3.9	4.3
21	CS442	Cryptography and Network Security	94	3.5	3.2	3.4	4.1	4.3	4.0	4.4	3.3	4.5	3.5	3.0	4.5	3.5
22	CS401	Machine Learning Applications using R	21	4.3	3.6	3.8	3.1	4.1	3.9	3.5	3.4	4.3	3.1	3.1	4.4	4.7
23	CS403	Neural Networks	32	3.6	3.5	3.6	4.2	3.9	3.9	4.7	3.3	4.3	3.8	4.2	3.3	3.5
24	CSF101	Programming for Problem Solving	119	4.7	3.5	3.9	3.3	3.7	3.4	4.3	3.7	3.7	4.2	3.5	NA	NA
25	CAF101	Fundamentals of Computer	58	3.6	4.0	3.8	3.3	4.0	3.1	3.6	4.6	3.2	3.5	3.9	3.4	3.7
26	CAF102	Programming for Problem Solving	61	3.3	4.5	3.8	3.4	3.7	3.9	4.6	4.3	3.0	4.4	4.4	3.4	3.4
27	CAF103	Discrete Mathematics	66	4.6	3.2	3.1	3.4	3.4	3.5	4.2	3.6	4.2	3.6	3.5	3.9	3.5
28	CAF104	Digital Logic & Computer Design	69	3.6	4.6	3.1	3.9	3.5	3.4	4.1	3.3	3.5	4.3	4.0	3.2	3.0
29	CAF201	Operating Systems	40	4.6	4.6	3.8	4.1	3.6	4.0	3.5	3.8	4.3	4.2	4.0	4.0	4.2
30	CAF202	Introduction to Java Programming	35	3.0	4.2	3.2	4.0	4.2	3.0	3.4	3.3	3.8	3.4	3.2	4.3	4.3
31	CAF203	Web Technologies	39	3.9	3.7	4.3	4.3	4.3	4.5	3.1	3.9	3.0	3.3	4.1	3.8	3.2
32	CAF204	Design and Analysis of Algorithms	40	3.1	3.3	4.3	3.8	3.2	4.0	4.6	3.3	3.2	4.2	4.1	3.4	3.7
33	CAF301	Introduction to Data Science	29	4.2	3.2	3.2	4.6	4.1	4.2	3.5	3.3	3.6	4.6	4.6	3.3	3.3
34	CAF302	Computer Graphics	33	3.7	4.3	3.0	4.7	3.3	3.3	3.6	3.4	4.1	3.2	3.9	3.6	3.3
35	CAF303	Python Programming	30	4.3	3.9	3.7	3.8	3.6	3.3	4.2	3.8	4.4	4.7	4.0	4.6	3.3
36	CAF352	Artificial Intelligence	34	3.7	3.5	4.1	3.1	4.6	3.3	4.0	4.3	3.5	3.2	4.6	3.5	4.5
37	CAF601	Computer Organization and Architecture	34	4.6	3.9	4.1	4.1	3.2	3.3	4.2	4.5	4.6	3.5	3.0	4.5	4.5



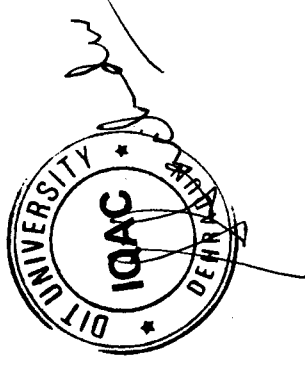

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38	CAF611	Database Management Systems	36	3.1	3.4	3.0	3.6	3.2	4.3	3.1	3.3	4.4	3.5	3.1	3.3	4.4
39	CAF603	Introduction to Java Programming	39	4.2	3.2	4.5	3.1	3.3	3.9	3.7	4.1	3.5	3.8	3.8	4.1	3.5
40	CAF602	Software Engineering	31	3.0	3.0	3.6	4.3	3.1	3.7	3.7	3.2	4.1	3.7	4.1	3.7	3.7
41	CAF701	Computer Networks	33	3.8	4.6	3.4	3.9	3.7	3.9	3.6	4.3	3.4	4.1	3.9	3.9	3.6
42	CAF702	Artificial Intelligence	36	3.7	4.2	4.5	3.2	3.0	4.1	3.0	4.4	3.0	3.6	3.6	4.1	3.0
43	CSF346	Data Mining and Data Warehousing	33	4.4	3.5	3.1	4.2	4.0	4.6	4.0	4.3	4.4	4.3	4.3	3.1	3.7
44	CSF344	Machine Learning	31	3.2	4.3	3.1	3.8	3.4	3.8	4.4	3.3	3.3	4.1	3.6	3.7	3.9
45	CAF703	Minor Project	30	4.6	3.4	3.9	3.7	3.9	3.7	3.5	4.0	4.2	4.0	4.6	4.4	3.3
46	UCF439	Capstone Project	30	3.7	3.8	3.8	3.7	3.5	4.0	3.7	4.0	3.8	3.8	3.6	3.5	4.0

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1.3. Student suggestions

- The lab of AI must be conducted using Python.
- Automation and simulation tools must be used.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

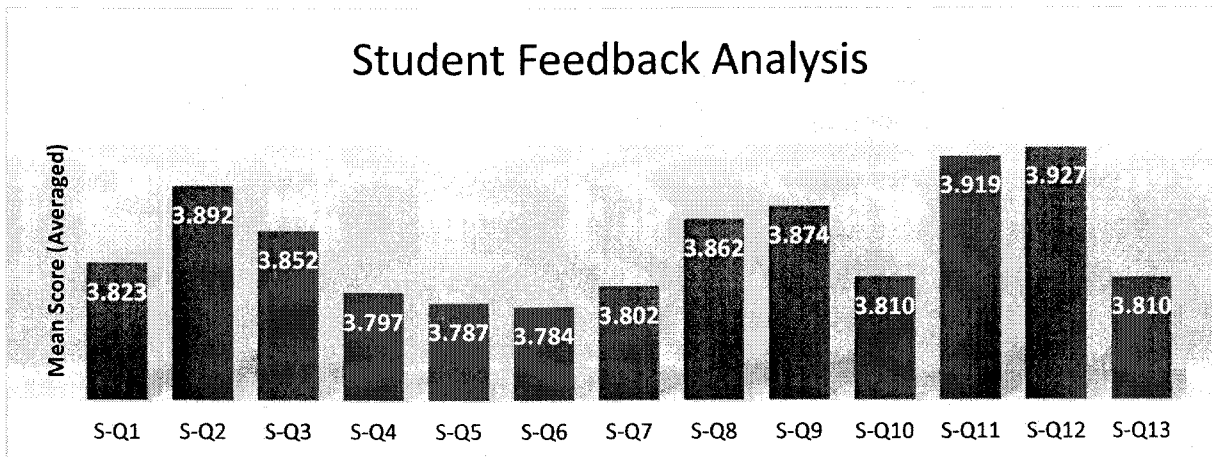


Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The curriculum of courses including elective courses need to be evaluated whether they meet the industry requirements.
- The lab of AI must be revisited for any required modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Feedback Analysis Report


1. Student Feedback Analysis

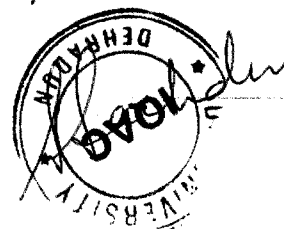
1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.


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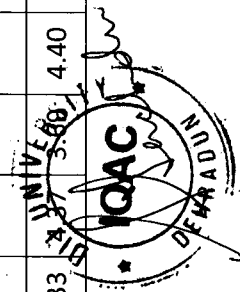
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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Physics have been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even and Odd semester, 2022-2023, respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester 2022-2023

Sr. No.	Course Code	Course Name	No. of Students Participated	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q11	S- Q12	S- Q13
1	PYF116	Electricity and Magnetism	7	3.89	2.50	4.01	4.46	4.27	3.72	3.01	3.42	3.63	4.20	3.53	NA	NA
2	PYF117	Waves and Optics	7	4.34	4.45	4.42	3.07	4.13	3.78	3.19	3.44	3.67	4.18	3.77	NA	NA
3	PYF216	Mathematical Physics-III	9	4.17	3.87	3.19	4.28	3.54	4.01	3.54	4.30	4.02	3.28	3.67	NA	NA
4	PYF217	Elements of Modern Physics	9	3.82	4.04	3.43	3.31	3.86	4.07	3.47	3.91	3.86	4.18	4.22	NA	NA
5	PYF208	Digital Systems and Applications	9	4.31	3.87	3.36	3.17	4.48	4.35	3.37	3.94	3.51	3.91	3.54	NA	NA
6	PY326	Electromagnetic Theory	15	4.29	4.12	3.65	3.22	3.25	3.15	4.19	4.13	3.79	4.27	4.05	NA	NA
7	PY327	Statistical Mechanics	15	3.84	4.27	3.10	4.12	4.43	3.59	3.58	4.30	3.13	4.45	4.09	NA	NA
8	PY376	Biophysics	6	3.32	3.22	3.50	3.43	3.13	3.25	3.59	3.06	3.77	3.78	3.20	3.90	3.90
9	PY359	Atmospheric Physics	6	4.39	3.71	3.63	3.96	4.01	3.33	3.63	3.90	4.28	3.67	3.67	3.80	3.80
10	PY366	Earth Science	15	4.04	3.52	3.60	4.24	3.08	4.15	4.42	3.34	3.51	3.52	3.99	3.90	3.90
11	PY358	Classical Dynamics	6	3.45	3.19	3.64	4.40	4.32	3.53	3.48	3.54	4.14	4.38	3.68	4.00	3.80
12	PY353	Computational Physics – II	8	4.13	3.30	3.80	3.04	3.83	3.94	4.10	3.94	3.44	4.16	3.38	3.67	3.22
13	PY357	Nano Materials and Applications	12	4.09	3.87	4.23	4.15	3.84	3.49	3.79	3.75	3.58	3.42	4.01	3.53	3.76
14	PY328	Major Project	15	4.40	3.33	4.19	3.91	4.32	4.33	3.87	4.40	4.40	3.31	3.27	NA	NA

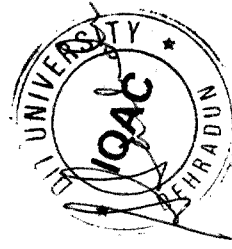


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Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PYF106	Mathematical Physics-I	7	4.00	3.08	3.81	3.75	3.42	3.95	3.38	4.14	3.17	3.88	3.47	NA	NA
2	PYF107	Mechanics	7	4.38	3.10	3.25	3.43	3.25	3.99	3.10	4.41	3.39	4.15	3.52	NA	NA
3	PYF206	Mathematical Physics-II	9	3.59	3.72	3.84	3.31	3.35	4.13	3.41	3.58	3.07	3.16	4.49	NA	NA
4	PYF207	Thermal Physics	9	3.33	3.47	3.92	3.16	4.33	4.05	3.15	3.75	4.44	4.07	3.53	NA	NA
5	PYF218	Analog Systems and Applications	9	4.50	3.17	3.50	3.79	3.19	3.65	3.01	3.47	3.19	3.36	3.64	NA	NA
6	PY306	Quantum Mechanics and Applications	15	3.83	3.53	4.00	4.32	3.70	3.14	4.27	4.46	3.41	3.60	3.17	NA	NA
7	PY307	Solid State Physics	15	3.40	4.41	3.28	3.36	4.16	3.95	3.87	3.46	3.13	3.32	3.39	NA	NA
8	PY346	Nuclear and Particle Physics	15	3.18	4.47	3.31	4.26	4.13	3.91	4.19	3.50	4.16	3.84	4.35	NA	NA
9	PY348	Physics of Devices and Instrumentation	15	3.06	4.10	3.97	3.59	3.61	3.68	3.50	4.04	4.06	4.19	4.07	3.80	3.60
10	PY377	Medical Physics	6	3.83	3.06	4.49	3.57	3.47	3.37	3.83	4.16	3.65	4.41	4.41	4.30	4.30
11	PY352	Introduction to Astronomy and Astrophysics	6	4.32	4.17	4.41	4.46	4.32	3.13	3.64	3.43	3.33	3.49	3.06	4.00	4.00
12	PY377	Minor Project	15	3.83	4.37	4.12	4.23	4.29	3.75	4.10	4.43	3.58	3.25	3.96	NA	NA



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1.3. Student suggestions

- Number of elective courses in B.Sc. (Physics) are less.
- There should be in-house or out of the campus summer internship.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

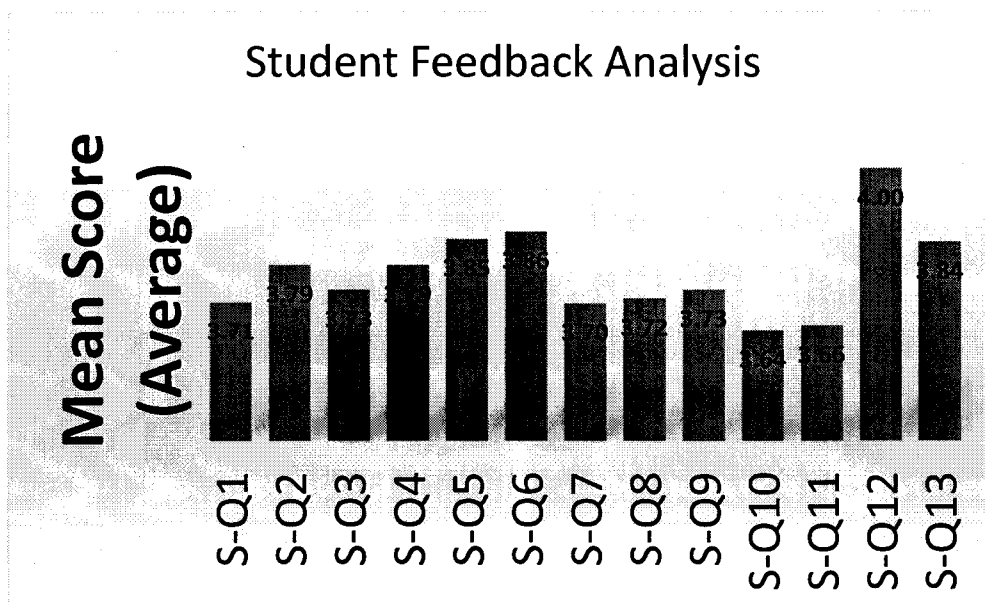


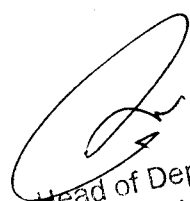
Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.7, which is in the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


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Feedback Analysis Report

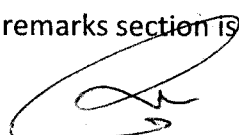
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.


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1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Physics have been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the even and odd semester of year 2022-2023 for MSc (Physics), respectively.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q11	S- Q12	S- Q13
1	PY637	Condensed Matter Physics	3	3.50	3.85	4.35	4.06	3.68	4.17	3.79	4.48	3.27	3.05	3.42	NA	NA
2	PY638	Quantum Mechanics-II	3	3.00	4.23	3.66	3.88	3.77	4.36	3.84	4.05	3.36	3.68	3.78	NA	NA
3	PY619	Basic Electronics	3	3.30	3.46	4.29	3.90	3.35	4.03	3.12	4.10	3.60	3.90	3.06	NA	NA
4	PY626	Atomic and Molecular Physics	3	4.11	3.27	3.89	3.21	3.89	3.85	4.18	3.65	3.56	4.26	3.06	NA	NA
5	PY639	Nuclear and Particle Physics	3	3.95	3.48	3.16	3.35	4.20	3.22	3.77	4.48	3.21	4.07	3.87	NA	NA
6	PY628	Physics Lab II	3	4.00	4.10	4.02	4.39	4.45	3.70	4.19	3.74	3.23	4.23	4.07	NA	NA
7	MB604	Organizational Behaviour	3	3.80	3.68	3.85	3.66	3.95	3.78	4.25	3.89	3.87	4.35	3.89	NA	NA
8	MA748	Computational Techniques and Programming	3	3.75	3.98	3.75	3.89	3.57	3.97	4.38	3.47	3.78	4.23	3.75	NA	NA
9	PY727	Digital Electronics	3	3.78	3.72	3.46	4.48	3.19	4.03	4.28	3.57	3.41	3.57	3.27	3.38	4.30
10	PY728	Nano Electronics	3	4.06	3.56	3.10	4.30	4.30	3.72	4.44	3.60	3.84	4.46	3.59	4.27	4.04
11	PY718	Major Research Project	3	4.00	3.16	3.67	4.37	3.99	3.02	4.45	3.82	3.35	4.23	4.08	4.44	3.22
12	PY758	Optoelectronics	3	3.85	3.95	3.75	4.20	3.89	3.67	3.95	3.78	3.78	3.87	3.66	3.59	3.89

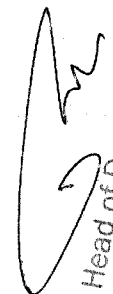
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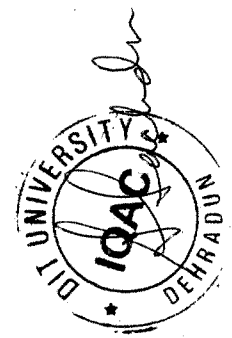
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Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PY606	Mathematical Physics	3	4.00	3.61	3.55	3.43	4.29	4.24	3.09	4.44	3.71	3.80	4.00	NA	NA
2	PY607	Classical Mechanics	3	3.12	3.71	3.59	3.98	3.56	3.55	3.32	4.38	4.45	3.36	3.98	NA	NA
3	PY635	Quantum Mechanics-I	3	3.00	2.50	4.04	3.66	4.44	3.75	4.06	4.12	3.07	4.41	4.32	NA	NA
4	PY609	Statistical Mechanics	3	3.67	4.15	4.47	3.62	3.73	3.36	3.88	3.85	3.28	4.20	3.89	NA	NA
5	CS105	Programming for Problem Solving	3	4.04	3.72	3.49	3.17	3.74	4.34	4.16	3.19	3.57	3.03	3.91	NA	NA
6	PY616	Physics Lab-1	3	3.15	3.10	3.85	4.50	4.24	3.81	3.83	3.44	3.32	3.69	3.35	NA	NA
7	PY708	Physics of Semiconductor Devices	3	3.19	3.01	3.84	3.66	3.70	3.95	4.42	4.34	4.23	3.93	3.85	NA	NA
8	PY707	Analog Electronics	3	3.90	3.65	4.30	3.95	3.21	3.56	3.61	3.58	4.49	3.44	3.06	NA	NA
9	PY719	Electrodynamics	3	4.01	3.08	3.26	3.33	3.99	3.46	4.37	3.20	3.73	3.53	3.01	NA	NA
10	PY746	Physics of Lasers and Applications	3	3.10	3.86	3.67	3.13	3.26	3.10	3.32	3.35	3.57	3.44	4.38	NA	NA
11	PY747	Science and Technology of Renewable Energy Sources	3	3.79	4.47	3.88	3.03	3.80	4.20	4.24	3.52	3.43	4.25	3.55	4.15	3.75
12	PY748	Microprocessor and Applications	3	4.14	3.76	3.49	4.40	4.20	3.81	4.39	3.12	3.85	3.66	3.97	3.97	4.78
13	PY749	Measurement Techniques in Physics	3	3.16	3.16	3.72	3.18	3.91	4.09	3.50	3.03	3.35	4.13	4.22	4.05	3.55
14	PY716	Physics Lab-III	3	4.20	3.78	3.67	3.89	3.95	4.21	4.15	3.89	3.98	3.78	4.14	NA	NA



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1.3. Student suggestions

- Number of elective courses in M.Sc. (Physics) are less.
- Syllabi of Quantum Mechanics-I and Quantum Mechanics-II not aligned with the requirement of the course.
- MA748 and MB604 should be removed from the course structure

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

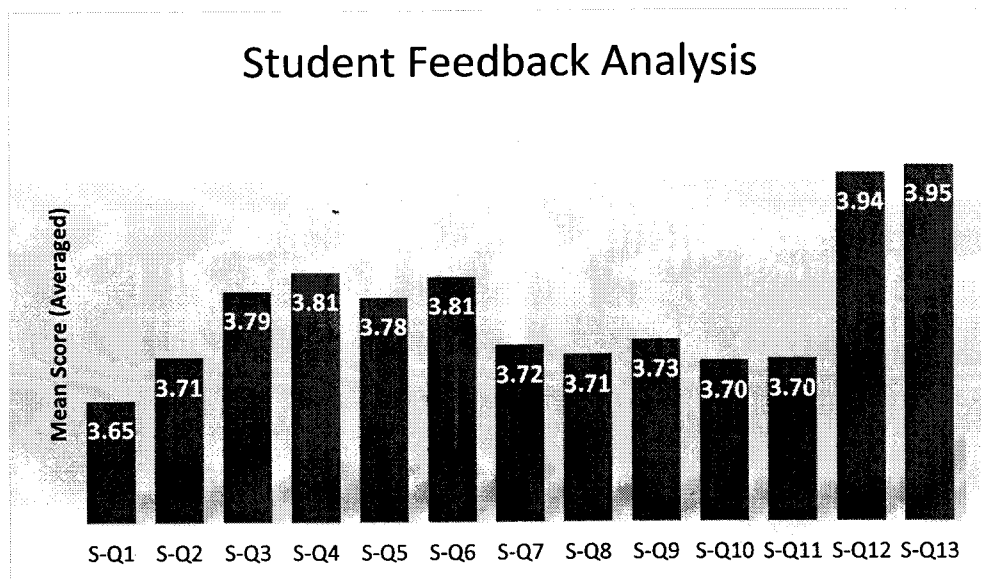


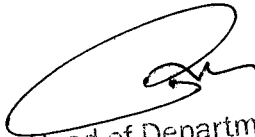
Figure 1: Average values of the student feedback mean scores of the courses for M.Sc. (Physics)

Observations:

The averaged mean scores obtained are above 3.6, which is in the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Head of Department
Department of Physics
DIT University, Dehradun



Department of Chemistry
DIT University, Dehradun-248009.

Feedback Analysis Report

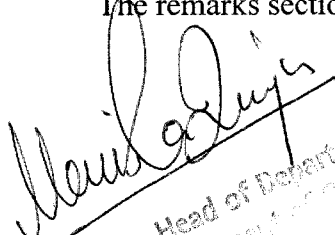
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.


Head of Department
Department of Chemistry
DIT University, Dehradun



Department of Chemistry
DIT University, Dehradun-248009.


1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Chemistry have been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represent the course-wise mean score the student feedbacks for the available questionnaire for the 2022-2023.

Table 1: Course-wise mean score of student feedbacks, 2022-2023.

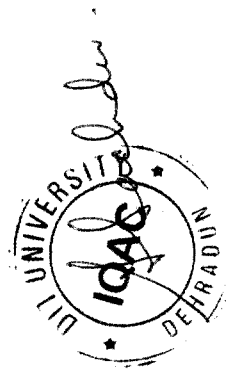
Sr. No	Course Code	Course Name	No. of Students Participated	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q11	S- Q12	S- Q13
1	CHF101	Engineering Chemistry	148	3.7	4.4	4.2	4.5	4.7	4.8	4.4	3.9	3.6	3.6	4.6	NA	NA
2	CHF201	Environmental Science	220	4.6	3.9	3.8	4.7	4.4	3.9	3.7	4.7	3.5	3.1	4.5	NA	NA
3	CHF106	Inorganic Chemistry - I	8	4.6	4.4	4.7	3.9	3.5	4.4	4.2	3.8	3.5	4.4	3.6	NA	NA
4	CHF107	Physical Chemistry-I	8	4.4	3.8	4.4	3.9	3.4	3.9	4.6	3.7	3.4	3.5	4.4	NA	NA
5	CHF108	Basic Analytical Chemistry	8	3.5	4.0	4.3	3.6	4.2	3.5	3.7	4.1	4.5	3.7	3.4	NA	NA
6	CHF116	Organic Chemistry-1	8	4.6	4.5	4.5	4.5	4.5	4.0	4.6	3.9	4.7	4.0	3.4	NA	NA
7	CHF117	Physical Chemistry-II	8	4.4	3.9	3.5	4.0	4.6	3.9	4.1	4.1	4.1	4.5	3.4	NA	NA
8	CHF118	Inorganic Chemistry II	8	3.7	4.2	3.4	4.5	3.8	4.0	3.5	3.5	3.2	4.3	4.2	NA	NA
9	CHF207	Organic Chemistry II	8	4.4	4.6	4.1	3.5	4.4	4.4	3.7	3.9	3.9	4.4	3.3	NA	NA
10	CHF208	Physical Chemistry III	8	4.2	3.5	3.7	4.5	3.8	3.8	4.7	4.1	3.3	4.6	3.4	NA	NA
11	CHF206	Inorganic Chemistry III	8	3.5	4.6	3.6	4.5	4.6	4.2	4.4	4.1	4.3	4.4	3.6	NA	NA
12	CHF217	Organic Chemistry III	8	4.3	4.4	3.6	4.1	3.8	3.8	3.5	3.8	3.4	4.2	4.3	NA	NA
13	CHF218	Physical Chemistry IV	8	4.7	3.6	4.0	4.7	4.0	4.8	3.7	3.6	4.6	3.7	3.7	NA	NA
14	CHF306	Organic Chemistry - IV	8	3.9	3.6	4.1	4.2	4.5	3.5	3.6	4.8	3.0	3.8	4.6	NA	NA
15	CHF307	Physical Chemistry - V	8	3.7	4.6	3.4	4.0	4.2	3.6	3.5	4.0	3.6	4.1	3.8	NA	NA
16	CHF216	Inorganic Chemistry - IV	8	3.9	3.9	3.7	4.1	4.6	3.5	3.9	4.8	4.0	4.0	3.5	NA	NA
17	CHF316	Organic Chemistry - V	8	4.0	4.3	3.9	4.1	4.4	4.4	4.7	4.7	4.0	3.3	3.8	3.8	4.4
18	CHF317	Inorganic Chemistry - V	8	4.7	4.5	4.2	4.2	3.5	4.6	4.5	4.1	3.2	3.4	3.1	3.2	4.3




 Navin Kumar
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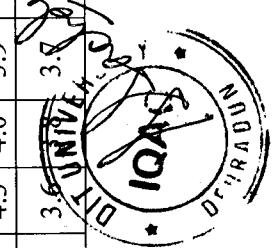
44	CH746	Computer Applications in Chemistry	5	2.7	3.7	2.5	3.8	2.3	4.4	4.3	4.4	4.3	3.0	4.2	3.0	3.3
45	CH716	Organic Spectroscopy (Organic Chemistry-III)	5	4.3	3.6	4.4	4.6	4.8	4.2	4.1	3.6	3.2	3.5	4.5	4.0	3.5
46	CH718	Heterocyclic Compounds (Organic Chemistry-IV)	5	4.4	4.7	4.4	4.1	4.6	4.2	4.5	4.3	3.4	3.5	3.9	3.5	3.4
47	CH726	Natural product and Medicinal Chemistry (Organic Chemistry-V)	5	3.7	3.7	4.1	3.4	3.8	3.5	3.7	4.5	4.6	4.1	4.1	3.2	4.0
48	CH727	Advanced spectroscopy and diffraction methods (Analytical Chemistry-V)	5	4.3	3.7	4.5	3.5	3.4	3.9	4.4	3.5	3.7	4.0	3.0	3.8	4.6
49	CH728	Synthetic Strategies (Organic Chemistry-VI)	5	3.9	4.2	4.0	3.9	4.4	3.5	4.2	3.7	3.1	4.2	3.2	4.0	3.1



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19	CHF346	Green Methods in Chemistry	8	4.5	4.8	4.1	4.5	3.9	4.6	4.3	4.8	4.6	3.1	4.0	NA	NA
20	CHF347	Polymer Chemistry	8	4.0	4.7	3.9	4.1	4.1	3.8	4.7	3.7	3.5	4.1	4.6	NA	NA
21	CHF348	Fuel Chemistry	8	3.9	3.6	4.6	3.4	4.1	4.7	4.7	3.5	3.4	3.8	3.8		
22	CHF349	Fundamentals of Biochemistry	8	4.6	3.6	3.9	4.5	3.4	4.8	4.6	3.6	3.7	4.6	4.3	NA	NA
23	CHF356	Business skills for Chemist and IPR	8	4.0	4.5	3.8	3.8	4.3	4.1	3.5	3.4	4.5	3.3	3.2	3.1	4.1
24	CHF357	Pesticide Chemistry	8	3.4	3.6	4.1	4.7	4.4	3.7	3.5	3.8	3.5	3.2	4.6	4.0	4.1
25	CHF358	Medicinal Pharmaceutical Chemistry	8	4.2	4.7	3.5	4.2	3.4	3.4	4.7	3.7	3.4	3.1	3.5	NA	NA
26	CHF359	Chemistry of Cosmetics and Perfumes	8	4.0	4.7	4.6	4.7	3.9	4.5	3.6	4.5	4.0	4.1	3.3	NA	NA
27	CHF366	Green Chemistry	8	4.1	3.4	4.5	4.0	4.7	4.0	4.1	3.5	4.3	4.0	3.4	NA	NA
28	CHF367	Forensic Chemistry	8	4.4	4.0	4.2	4.2	4.2	3.6	4.3	4.5	3.1	4.4	3.5	NA	NA
29	CH616	Inorganic Chemistry - I	8	4.3	4.2	3.9	3.7	4.3	4.5	4.4	3.8				NA	NA
30	CH617	Organic Chemistry - I	5	4.7	4.8	3.7	3.5	3.7	4.2	4.0	3.9	4.4	4.4	4.0	NA	NA
32	CH618	Physical Chemistry - I	5	4.4	4.6	4.5	4.2	3.8	3.8	4.0	3.4	4.7	4.6	4.5	NA	NA
33	CH619	Analytical Chemistry-I	5	2.3	4.4	2.4	4.8	2.6	4.4	3.5	3.9	4.7	3.8	3.8	NA	NA
34	CH646	Biology for Chemist (for Mathematics student)	5	4.4	3.8	4.3	4.1	4.7	4.5	4.2	4.2	4.2	3.2	4.5	NA	NA
35	CH647	Mathematics for Chemist (for Biology student)	5	4.3	4.2	3.4	4.5	4.3	4.4	4.4	4.4	3.3	3.2	3.6	NA	NA
36	CH626	Inorganic Chemistry - II	5	4.5	4.5	4.7	4.0	4.1	3.7	4.3	4.0	3.8	3.9	3.5	NA	NA
37	CH627	Organic Chemistry - II	5	4.2	4.4	4.6	4.1	4.8	4.0	4.0	3.7	4.1	4.4	3.5	NA	NA
38	CH628	Physical Chemistry - II	5	3.5	3.8	4.3	3.7	4.4	4.2	4.6	4.8	4.5	3.8	3.9	NA	NA
39	CH629	Analytical Chemistry-II	5	4.2	4.1	3.9	4.3	4.6	4.4	3.6	3.9	3.9	4.0	3.8	NA	NA
40	CH648	Research Methodology and Ethics	5	4.6	3.4	3.4	4.7	4.1	4.4	4.2	3.5	3.3	4.6	3.6	NA	NA
41	CH706	Molecular Spectroscopy	5	4.2	3.7	4.3	3.5	4.8	3.7	4.5	4.3	4.0	3.9	4.5	NA	NA
43	CH707	Group Theory and Structure of Metal Complexes	5	3.6	4.0	4.5	3.7	4.4	4.7	4.6	3.6	3.7	3.7	3.3	NA	NA



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1.3. Student suggestions

- Analytical Chemistry-I syllabus does not meet the needs for extra learning and is also not able to provide the appropriate analytical skills. It is also not aligned with the NET syllabus.
- The syllabus of Computer Applications in Chemistry is not fulfilling its course outcomes and is not able to provide the appropriate computational skills.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

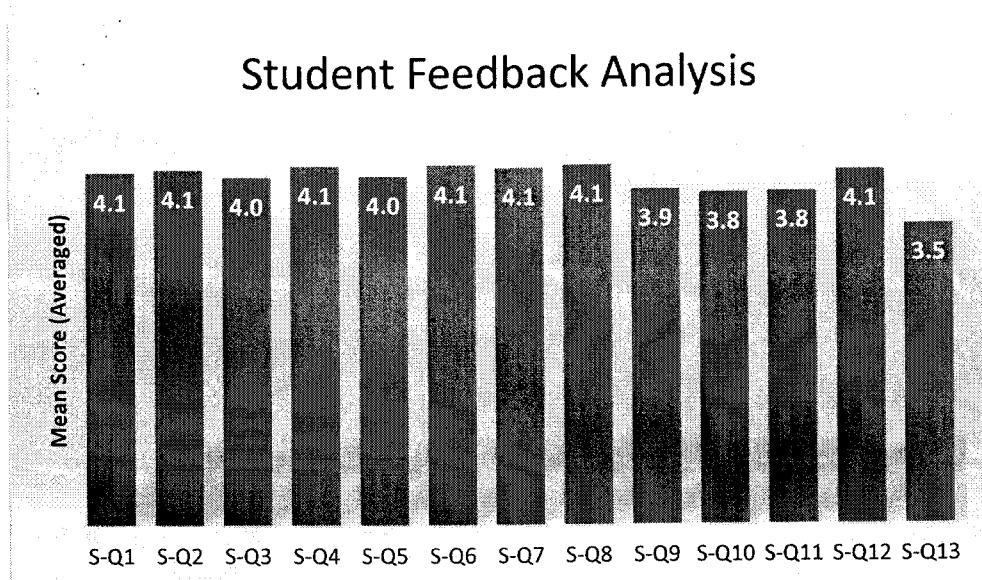


Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 4.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The course Computer Applications in Chemistry needs to be re-evaluated for improper contents and industry requirements.
- Analytical Chemistry-I course requires revisiting the syllabus to ensure the load and any relevant content related modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Handwritten signature
Head of Department
Department of Chemistry
DIT University, Dehradun



Feedback Analysis Report

(Odd Semester, 2022-23)

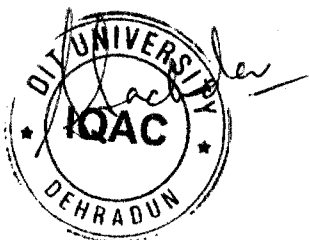
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.




Head of Department
Department of Mathematics
DIT University, Dehradun

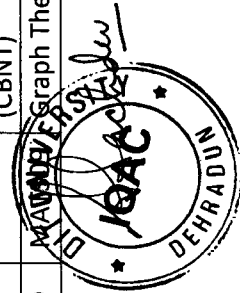
Department of Mathematics
DIT University, Dehradun-248009.

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B.Sc(Hons.) Maths have been collected for the odd semester, academic year 2022-2023, for the questionnaire. The scale from **strongly disagree** (1) to **strongly agree** (5) has been used as responses. Table 1 represents the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2022-2023.

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

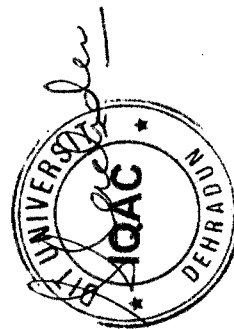
Sr. No.	Subject Code	Subject Name	No. of Participants	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q11	S- Q12	S- Q13
1	MAF106	Algebra	8	3.9	3.9	3.9	4.4	4.1	3.8	3.8	3.9	3.8	3.8	4.5	NA	NA
2	MAF107	Linear Algebra	7	4.1	3.9	3.8	4.2	3.8	3.6	4.3	4.1	3.7	3.9	4.2	NA	NA
3	MAF108	Calculus - I	8	4.2	3.8	3.9	4.1	4.3	4.7	3.8	4.7	3.3	3.9	4.4	NA	NA
4	MAF109	Programming in C and introduction to MS office	8	4.1	4.0	4.4	4.6	4.0	3.8	4.6	4.1	4.3	4.3	3.9	NA	NA
5	MAF207	Real Analysis-I	16	4.0	3.8	3.7	4.0	4.3	3.9	4.3	3.9	4.2	3.9	4.4	NA	NA
6	MAF208	Partial Differential Equations	12	3.9	3.9	3.9	4.1	4.8	3.6	3.9	3.8	4.4	4.2	3.9	NA	NA
7	MAF209	Linear Programming	14	3.2	4.0	3.9	3.9	3.9	3.8	3.9	3.8	4.6	3.8	3.8	NA	NA
8	MAF206	Computer Based Numerical Techniques (CBNT)	12	4.2	4.6	4.2	3.8	3.9	4.0	3.8	3.4	4.5	4.7	4.4	NA	NA
9	MAF205	Graph Theory	14	3.9	3.9	3.7	4.2	3.8	4.1	3.9	4.3	3.8	3.3	3.8	NA	NA



Head of Department
Department of Mathematics
DIT University, Dehradun

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10	MAT336	Minor Project	12	3.7	4.4	3.7	4.6	4.0	3.8	4.0	4.1	3.7	3.3	4.1	NA	NA
11	MAT306	Group Theory	15	3.8	4.6	3.7	4.2	4.1	3.9	4.0	3.8	3.7	4.7	3.9	NA	NA
12	MAT307	Integral Transform	18	3.9	3.8	4.4	4.5	3.8	3.8	3.9	4.1	4.2	3.3	4.1	NA	NA
13	MAT308	Dynamics & Statics	16	3.8	3.8	4.2	4.1	3.8	3.9	3.8	3.9	3.8	3.7	4.1	NA	NA
14	MAT337	Technical writing with LaTeX-I	17	4.1	4.5	3.9	4.5	3.9	3.9	3.9	4.3	4.6	3.8	3.9	NA	NA



Head of Department
Department of Mathematics
DIT University, Dehradun

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DIT University, Dehradun-248009.

1.3. Student suggestions

- The syllabus of B.Sc.(Hons.) Maths is designed as per the requirement of higher education and industry.
- The course on Latex and project will be helpful in higher education.
- It will
- The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

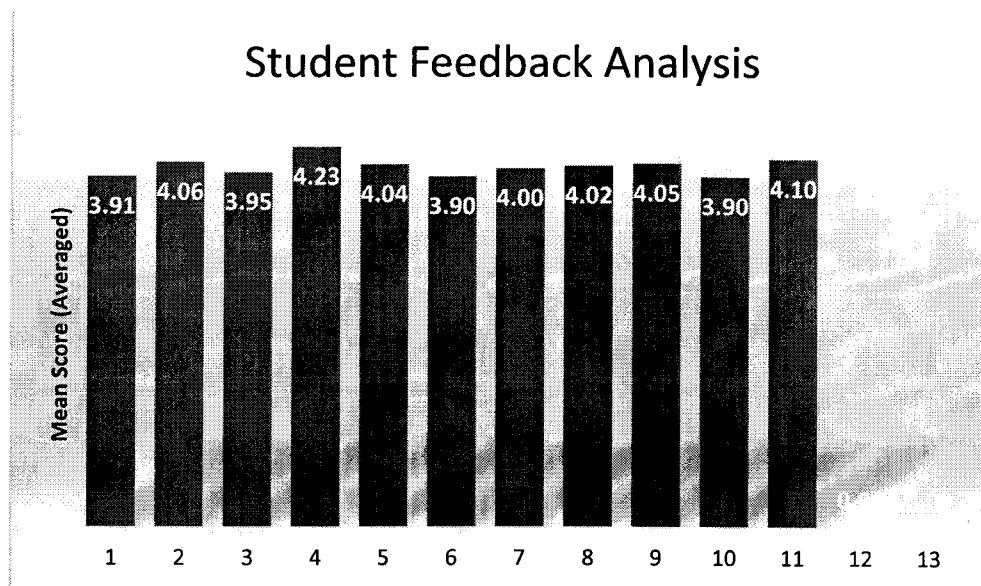


Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, students suggest that it would be good if some problems about real life applications were provided in some courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Head of Department
Department of Mathematics
DIT University, Dehradun



Department of Mathematics
DIT University, Dehradun-248009.

Feedback Analysis Report

(Odd Semester, 2022-23)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



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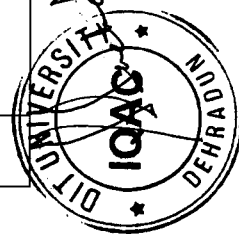
Department of Mathematics
DIT University, Dehradun-248009.

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Sc. (Honours) Statistics have been collected for the Odd semester, 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represents the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2022-2023..

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	SAF206	Demography and Vital Statistics	5	4.0	3.8	3.7	4.0	4.3	3.9	4.3	3.9	4.2	3.9	4.4	NA	NA
2	MAF207	Real Analysis-I	5	3.9	3.9	3.9	4.1	4.8	3.6	3.9	3.8	4.4	4.2	3.9	NA	NA
3	MAF209	Linear Programming	5	3.2	4.0	3.9	3.9	3.9	3.8	3.9	3.8	4.6	3.8	3.8	NA	NA
4	MAF206	Computer Based Numerical Techniques (CBNT)	5	4.2	4.6	4.2	3.8	3.9	4.0	3.8	3.4	4.5	4.7	4.4	NA	NA
5	SAF306	Multivariate Analysis and Nonparametric Methods	8	3.8	4.6	3.7	4.2	4.1	3.9	4.0	3.8	3.7	4.7	3.9	NA	NA
6	SAF307	Linear Statistical Models	8	3.9	3.8	4.4	4.5	3.8	3.8	3.9	4.1	4.2	3.3	4.1	NA	NA
7	SAF308	Sampling Techniques	8	3.8	3.8	4.2	4.1	3.8	3.9	3.8	3.9	3.8	3.7	4.1	NA	NA
8	MAF346	Technical writing with LaTeX-I	8	4.1	4.5	3.9	4.5	3.9	3.9	3.9	4.3	4.6	3.8	3.9	NA	NA



Head of Department
Department of Mathematics
DIT University

1.3. Student suggestions

- The syllabus of some courses needs minor modification.
- Lab based courses are not covered in the course.
- The syllabus is very much aligned with the competitive exams for higher education.
- The syllabus ought to be focused on some applications part.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

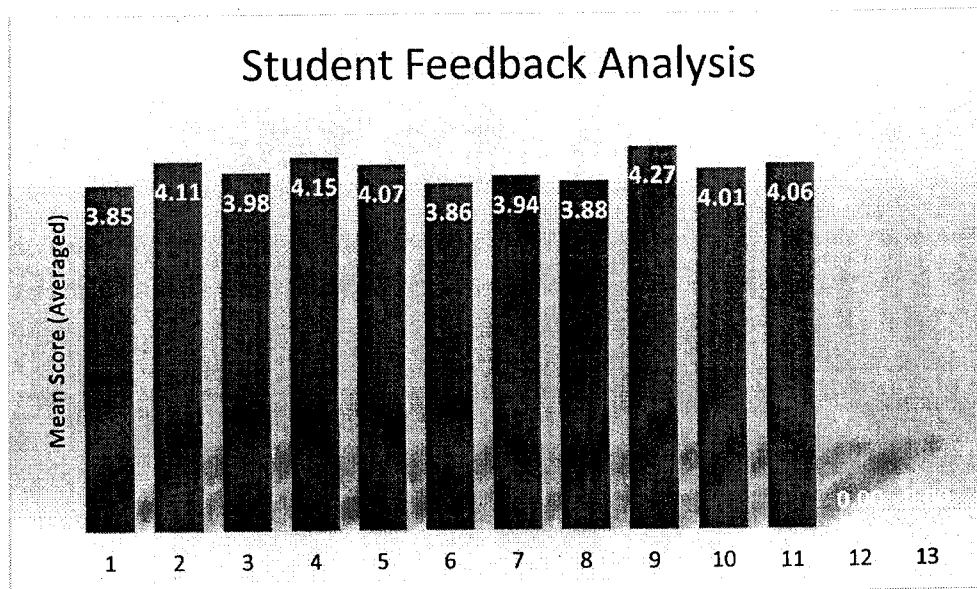


Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.75, which is the agreement and satisfaction of students with curriculum. However, Students suggest some minor modifications, particularly inclusion of applied problems in some courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



Head of Department
Department of Mathematics
DIT University, Dehradun

Feedback Analysis Report

(Even Semester, 2022-23)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



Head of Department
Department of Mathematics
DIT University, Dehradun

Department of Mathematics
DIT University, Dehradun-248009.

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B.Sc(Hons.) Maths have been collected for the Even semester, academic year 2022-2023, for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represents the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2022-2023.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	S- Q1	S- Q2	S- Q3	S- Q4	S- Q5	S- Q6	S- Q7	S- Q8	S- Q9	S- Q10	S- Q11	S-Q12	S-Q13
1	MAT368	Number theory and cryptography	17	3.9	3.9	3.9	4.4	3.1	3.8	3.8	3.6	4.1	3.6	4.5	NA	NA
2	MAT316	Ring theory	16	3.8	3.4	3.8	4.2	3.5	3.6	4.3	4.1	3.7	4.6	4.2	NA	NA
3	MAT338	Major Project	18	3.8	3.9	3.5	4.1	4.3	4.7	3.1	4.7	3.3	4.3	4.4	NA	NA
4	MAT376	Metric Space	18	3.7	4.0	4.4	4.6	4.0	3.4	4.6	3.1	4.3	4.3	3.5	NA	NA
5	MAF216	Probability Theory and Mathematical Statistics	16	4.0	3.8	3.4	4.0	4.3	3.9	4.3	3.4	4.2	3.9	4.4	NA	NA
6	MAF217	Real Analysis-II	18	3.7	3.6	3.8	4.1	4.8	3.6	3.9	3.8	4.4	4.2	3.5	NA	NA
7	MAF218	Complex Analysis	19	3.9	4.0	3.6	3.9	3.4	3.3	3.9	3.3	4.6	3.5	3.8	NA	NA
8	MAF248	Introduction to Python	20	4.2	4.6	4.2	3.6	3.4	4.0	3.8	3.4	4.5	4.7	4.4	NA	NA
9	MAF116	Calculus-II	9	3.6	3.8	3.4	4.2	3.8	4.1	3.9	4.3	3.2	3.3	3.8	NA	NA
10	MAF117	Ordinary differential Equations	8	3.3	4.4	3.7	4.6	4.0	3.4	4.0	4.1	3.6	3.3	4.1	NA	NA
11	MAF118	Solid Geometry	8	3.9	4.6	3.8	4.2	4.1	3.5	4.0	3.8	3.7	4.7	3.1	NA	NA
12	MAT317	Special Function	16	3.5	3.8	4.2	4.1	3.7	3.9	3.8	3.9	3.8	3.9	3.8	NA	NA
13	MAT339	Final Submission Viva and presentation using Latex	17	3.7	4.5	3.5	3.5	3.3	3.3	3.6	4.3	4.6	3.8	3.9	NA	NA



Head of Department
Department of Mathematics
DIT University, Dehradun

1.3. Student suggestions

- The syllabus of B.Sc.(Hons.) Maths is designed as per the requirement of higher education and industry.
- The course on Python programming is very useful to get placement in industry.
- The course on Latex and project will be helpful in higher education.
- The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

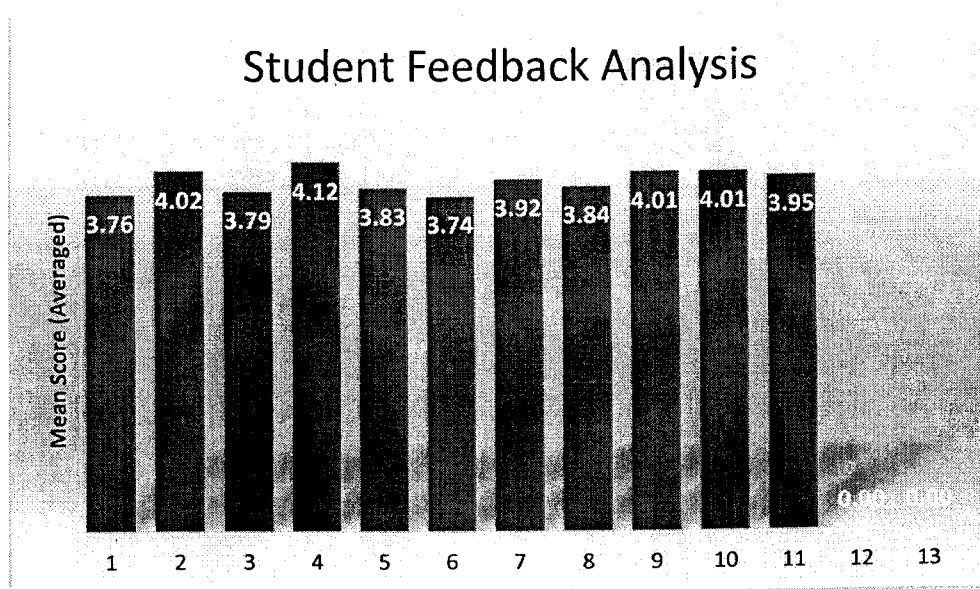


Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, students emphasized on the requirement some applied problems.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



Head of Department
Department of Mathematics
DIT University, Dehradun

Feedback Analysis Report

(Even Semester, 2022-23)

1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



Head of Department
Department of Mathematics
DIT University, Dehradun

Department of Mathematics
DIT University, Dehradun-248009.

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Sc. (Honours) Statistics have been collected for the Odd semester, 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 represents the course-wise mean score the student feedbacks for the available questionnaire for the Odd Semester, 2022-2023.

Table 1: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	SAF116	Statistical Methods II	5	3.9	3.9	3.9	4.4	3.1	3.8	3.8	3.6	4.1	3.6	4.5	NA	NA
2	SAF117	Sampling Distributions	5	3.8	3.4	3.8	4.2	3.5	3.6	4.3	4.1	3.7	4.6	4.2	NA	NA
3	MAF117	Ordinary Differential Equations	5	3.8	3.9	3.5	4.1	4.3	4.7	3.1	4.7	3.3	4.3	4.4	NA	NA
4	MAF119	Introduction to MATLAB	5	3.7	4.0	4.4	4.6	4.0	3.4	4.6	3.1	4.3	4.3	3.5	NA	NA
6	SAF216	Statistical Quality Control	8	3.7	3.6	3.8	4.1	4.8	3.6	3.9	3.8	4.4	4.2	3.5	NA	NA
7	SAF217	Statistical Inference	8	3.9	4.0	3.6	3.9	3.4	3.3	3.9	3.3	4.6	3.5	3.8	NA	NA
8	SAF218	Design of Experiments	8	4.2	4.6	4.2	3.6	3.4	4.0	3.8	3.4	4.5	4.7	4.4	NA	NA



(Signature)

Head of Department
Department of
DIT U.

(Signature)

1.3. Student suggestions

- The syllabus of some courses needs minor modification.
- Lab based course on Matlab is very useful for the data analysis purpose.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

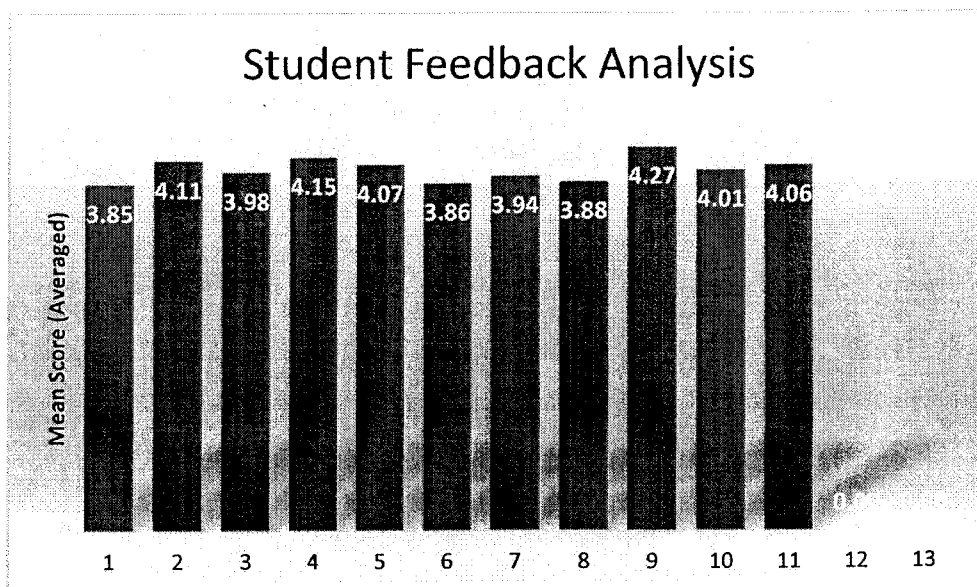


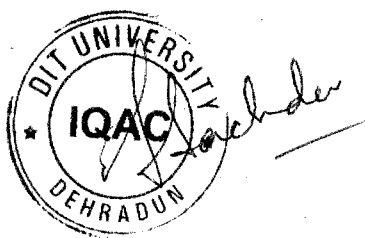
Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.75, which is the agreement and satisfaction of students with curriculum. However, Students suggest some minor modifications, particularly inclusion of applied problems in some courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



Head of Department
Department of Mathematics
DIT University, Dehradun

Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

B.Pharm

Student Analysis Feed Back

1.1. Parameters for Student FeedBack

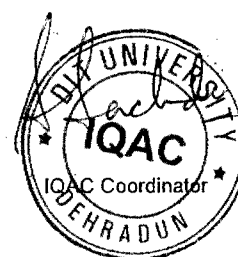
Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design oldie course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term. Mid Tenn. Quizzes. Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical. analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector. multimedia. etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.

The remarks section is provided in the survey for additional suggestions.



Head of the Department



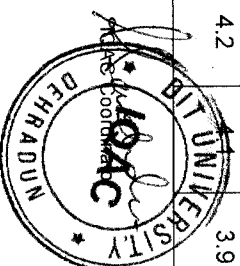
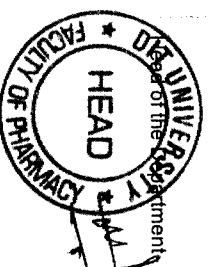
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DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

1.2. Course-wise student feedback

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedback of the students of B. Pharm has been collected for the Odd Sem 2022-2023 based on the questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 2 represents the course-wise mean score the student feedback for the available questionnaire.

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	BP101T	Human Anatomy and Physiology I	31	4.1	3.4	3.6	4.7	4.5	4.2	4.6	4.3	4.1	4.0	3.8
2	BP102T	Pharmaceutical Analysis I	40	4.3	4.3	4.2	4.5	3.8	3.9	4.1	3.6	4.0	4.1	3.9
3	BP103T	Pharmaceutics I	42	3.9	4.1	3.9	3.9	4.0	3.9	4.1	4.2	4.3	3.9	3.8
4	BP104T	Pharmaceutical Inorganic Chemistry	44	4.2	4.1	4.0	4.2	3.9	3.7	3.8	3.7	3.9	3.9	3.9
5	BP105T	Communication skills	21	3.9	3.8	3.9	4.0	4.1	4.2	4.5	4.3	4.2	4.1	3.9
6	BP106RBT	Remedial Biology	8	4.3	3.2	3.8	3.9	4.5	4.6	3.9	3.8	4.2	4.2	4.1
7	BP106RMT	Remedial Mathematics	23	4.1	4.2	4.8	4.3	4.2	3.8	3.7	3.6	3.9	4.1	4.2
8	BP107P	Human Anatomy and Physiology I Practical	23	4.2	3.9	3.7	4.6	4.9	3.6	3.5	3.6	4.1	4.0	3.7
9	BP108P	Pharmaceutical Analysis I- Practical	32	4.2	3.7	3.9	4.1	4.2	4.3	4.7	4.3	4.2		3.9

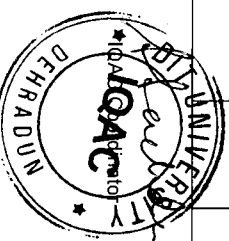
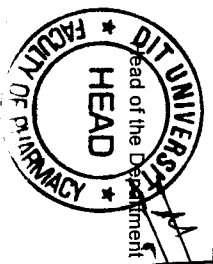


School of Pharmaceutical & Populations Health Informatics
DIT University, Dehradun-248009



Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
10	BP109P	Pharmaceutics I-Practical	32	3.9	3.7	4.1	4.3	4.2	4.0	3.8	3.9	4.1	3.9	3.7
11	BP110P	Pharmaceutical Inorganic Chemistry-Practical	12	3.1	3.9	3.7	4.1	4.2	4.3	4.8	4.3	4.2	3.9	3.8
12	BP111P	Communication skills - Practical	16	4.1	3.5	3.9	4.3	4.1	4.1	4.9	3.9	3.8	3.2	3.4
13	BP112RBP	Remedial Biology-Practical	7	3.9	3.7	3.6	3.9	4.8	4.3	4.5	4.3	4.0	4.0	3.8
13	BP301T	Pharmaceutical Organic Chemistry II	32	4.5	4.7	4.9	3.6	3.9	4.2	4.8	4.3	4.2	4.0	4.1
14	BP302T	Physical Pharmaceutics I	33	4.2	3.7	3.9	4.1	4.2	4.3	4.7	4.3	4.2	4.1	3.9
15	BP303T	Pharmaceutical Microbiology	23	3.8	3.9	4.3	4.2	4.1	3.9	4.5	4.3	4.3	4.9	3.9
16	BP304T	Pharmaceutical Engineering	21	4.6	4.3	4.2	3.8	4.1	3.9	3.8	4.1	3.9	4.3	4.2
17	BP305P	Pharmaceutical Organic Chemistry II – Practical	28	3.1	3.9	3.7	4.1	4.2	4.3	4.8	4.3	4.2	3.9	3.8



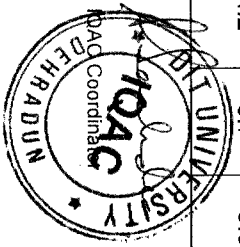
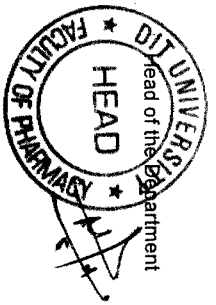


School of Pharmaceutical & Populations Health Informatics
DIT University, Dehradun-248009



Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
18	BP306P	Physical Pharmaceutics I – Practical	34	3.1	3.9	3.7	4.1	4.2	4.3	4.8	4.3	4.2	3.9	3.8
19	BP307P	Pharmaceutical Microbiology – Practical	45	3.9	3.7	3.6	3.9	4.8	4.3	4.5	4.3	4.0	4.0	3.8
20	BP308P	Pharmaceutical Engineering –Practical	34	4.1	4.2	4.8	4.3	4.2	3.8	3.7	3.6	3.9	4.1	4.2
21	BP501T	Medicinal Chemistry II – Theory	32	4.3	4.3	3.6	3.9	3.8	4.2	4.3	4.2	4.5	4.7	4.3
22	BP502T	Industrial Pharmacy I– Theory	41	3.7	3.9	4.6	4.2	4.3	4.8	3.9	4.0	3.9	4.2	4.1
23	BP503T	Pharmacology II – Theory	33	4.3	4.2	4.1	3.9	3.8	3.6	3.2	4.8	4.6	3.7	3.8
24	BP504T	Pharmacognosy and Phytochemistry II	21	4.7	4.3	3.8	3.9	4.2	3.8	4.3	4.3	4.2	4.1	3.4
25	BP505T	Pharmaceutical Jurisprudence	26	4.3	4.7	3.6	3.9	3.8	3.8	4.6	4.3	4.2	3.7	3.9

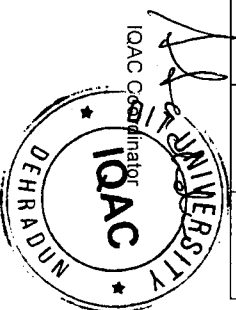
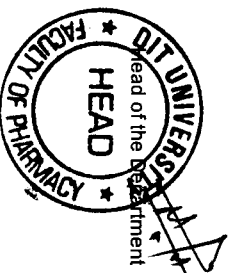


School of Pharmaceutical & Populations Health Informatics
DIT University, Dehradun-248009



Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
26	BP506P	Industrial Pharmacy I – Practical	43	3.8	3.9	3.8	4.6	4.3	4.2	4.3	3.8	3.9	3.7	3.9
27	BP507P	Pharmacology II – Practical	32	3.7	4.5	4.3	4.2	4.2	4.1	4.0	3.9	3.8	3.9	3.9
28	BP508P	Pharmacognosy and Phytochemistry- Practical	33	3.8	3.9	3.6	3.9	4.3	4.3	4.7	4.3	4.2	4.1	4.2
29	BP701T	Instrumental Methods of Analysis – Theory	32	4.3	4.2	4.1	3.8	4.3	4.2	4.0	4.1	3.9	3.9	3.9
30	BP702T	Industrial Pharmacy II – Th	34	4.3	4.2	3.7	3.9	3.2	3.9	4.2	4.1	4.0	3.9	3.8
31	BP703T	Pharmacy Practice – Theory	45	3.9	3.9	4.7	4.2	4.3	4.9	3.8	3.7	3.1	3.8	3.8
32	BP704T	Novel Drug Delivery System – Theory	32	4.2	4.9	3.8	3.7	3.8	3.9	3.2	3.1	4.2	4.2	4.1
33	BP705P	Instrumental Methods of Analysis – Practical	32	3.8	4.1	4.8	4.5	3.7	3.9	3.1	3.9	3.6	4.5	4.8



School of Pharmaceutical & Populations Health Informatics
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
34	BP706PS	Practice School	31	4.3	4.5	4.6	4.1	4.7	4.3	4.2	4.1	4.2	4.3	4.1



DIT UNIVERSITY
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FACULTY OF TRAINING

Head of the Department



DIT UNIVERSITY
IQAC
DEHRADUN

IQAC Coordinator

Feedback Analysis Report on Curriculum

(Odd Sem 2022-2023)

Student Suggestions:

- The designed curriculum meets expectations as desired.
- Specially our Value-Added Courses, were well appreciated by all stakeholders to enhance employability.

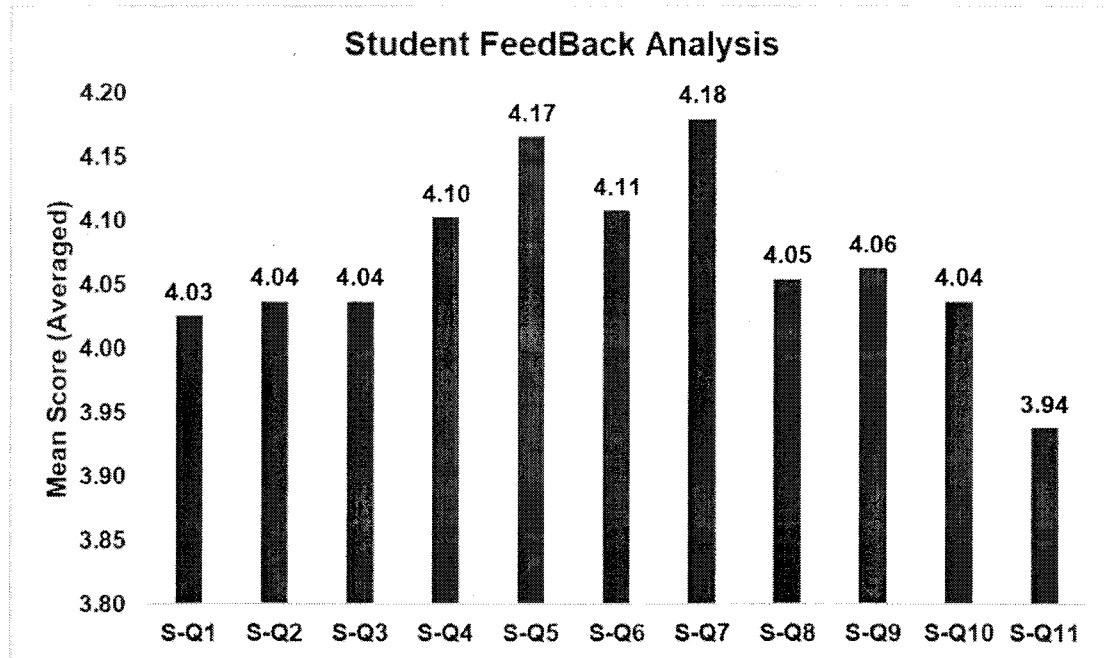


Figure 1: Average values of the Student Feedback mean scores of the values.

Observations: -

- The Average mean score is 4.07, which is the agreement and satisfaction of students with curriculum.
- Hence, Based on over all Feedback it was decided not to modify the syllabus.



Head of the Department



Feedback Analysis Report on Curriculum

(Odd Sem 2022-2023)

M.Pharm

Student Analysis Feed Back

1.3. Parameters for Student Feedback

Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
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S-Q7	The syllabi of the courses have equipped me with technical. analytical and creative skills.
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S-Q9	ICT tools (such as LCD projector. multimedia. etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.

The remarks section is provided in the survey for additional suggestions.



Head of the Department



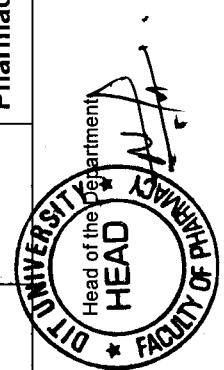
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Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

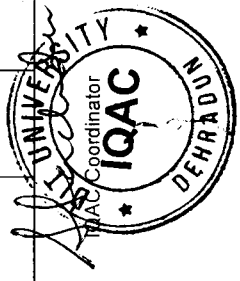
1.4. Course-wise student feedback

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedback of the students of B. Pharm has been collected for the Odd Sem 2022-2023 based on the questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 4 represents the course-wise mean score the student feedback for the available questionnaire.

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	MPH101T	Modern Pharmaceutical Analytical techniques	11	3.4	4.1	4.5	4.2	3.6	4	3.8	4.1	4.3	4.7	4.6
2	MPH102T	Drug Delivery System	10	4.3	4.3	3.8	3.9	4.2	4.1	3.9	4	3.6	4.5	4.1
3	MPH103T	Modern Pharmaceuticals	9	4.1	3.9	4	3.9	3.9	3.9	3.8	4.3	4.2	3.9	4.1
4	MPH104T	Regulatory Affairs	14	4.1	4.2	3.9	3.7	4	3.9	3.9	3.9	3.7	4.2	3.8
5	MPH105P	Pharmaceutics Practical I	14	3.8	3.9	4.1	4.2	3.9	4.1	3.9	4.2	4.3	4	4.5
6	MPH106P	Seminar/Assignment	14	3.2	4.3	4.5	4.6	3.8	4.2	4.1	4.2	3.8	3.9	3.9
7	MPL101T	Modern Pharmaceutical Analytical techniques	7	4.2	4.1	4.2	3.8	4.8	4.1	4.2	3.9	3.6	4.3	3.7
8	MPL102T	Advanced Pharmacology-I	6	3.9	4.2	4.9	3.6	3.7	4	3.7	4.1	3.6	4.6	3.5



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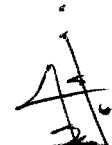



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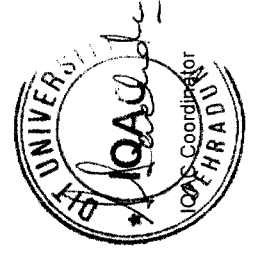
Feedback Analysis Report on Curriculum
(Odd Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
9	MPL103T	Pharmacological and Toxicological Screening Methods	5	3.7	4.1	4.3	3.9	4.2	3.8	3.8	3.9	3.9	3.7	4.1
10	MPL104T	Cellular and Molecular Pharmacology	6	3.9	3.7	4.1	3.1	4.2	4.8	4.8	4.3	3.9	3.8	4.2
11	MPL105P	Pharmacology Practical	6	3.5	3.9	4.3	4.1	4.1	4.9	4.9	3.9	3.2	3.4	3.8
12	MPL106P	Seminar/Assignment	7	3.7	3.6	3.9	3.9	4.8	4.5	4.5	4.3	4	3.8	4

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Feedback Analysis Report on Curriculum

(Odd Sem 2022-2023)

Student Suggestions:

- The designed curriculum meets expectations as desired.

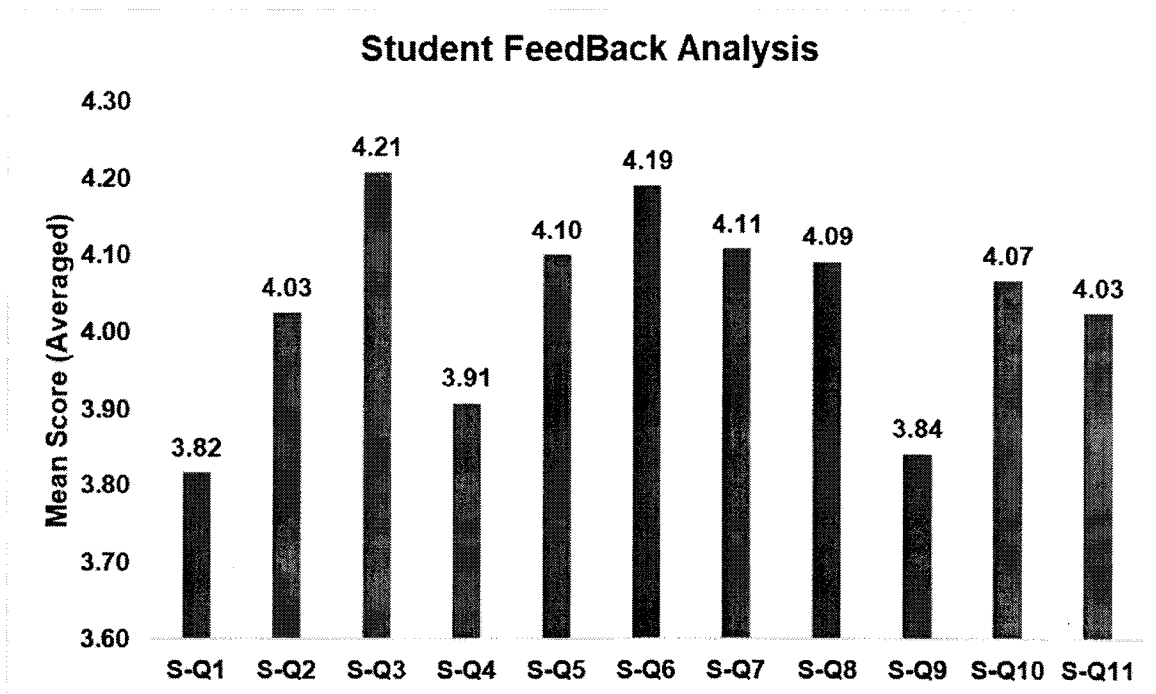


Figure 2: Average values of the Student FeedBack mean scores of the values.

Observations: -

- The Average mean score is 4.03, which is the agreement and satisfaction of students with curriculum.
- The curriculum being followed is as per PCI, hence there is no proposal for change.

Head of the Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)

B.Pharm

Student Analysis Feed Back

1.1. Parameters for Student FeedBack

Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design oldie course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term. Mid Tenn. Quizzes. Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical. analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector. multimedia. etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.

The remarks section is provided in the survey for additional suggestions.



Head of the Department

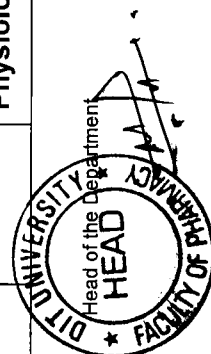


Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)

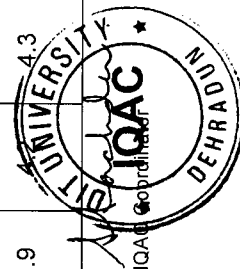
1.2. Course-wise student feedback

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedback of the students of B. Pharm has been collected for the Even Sem 2022-2023 based on the questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 6 represents the course-wise mean score the student feedback for the available questionnaire.

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	BP201T	Human Anatomy and Physiology II – Theory	23	3.6	3.9	4.2	4.3	4.0	4.1	4.2	3.8	3.9	4.1	4.1
2	BP202T	Pharmaceutical Organic Chemistry I – Theory	21	3.5	3.8	4.0	4.2	4.6	4.3	4.1	4.0	3.8	3.7	3.9
3	BP203T	Biochemistry – Theory	25	3.6	3.7	3.9	4.1	4.2	3.9	4.1	4.0	4.2	4.6	4.3
4	BP204T	Pathophysiology – Th	23	3.8	3.9	4.0	4.1	4.2	4.0	3.8	3.7	3.9	4.2	4.0
5	BP205T	Computer Applications in Pharmacy – Th *	28	3.5	3.6	3.8	4.1	4.2	3.9	3.7	3.8	3.9	4.1	4.0
6	BP206T	Environmental sciences – Th *	24	3.9	4.1	4.0	4.2	4.6	4.3	3.9	4.2	4.2	3.8	3.9
7	BP207P	Human Anatomy and Physiology II –Practical	23	3.8	4.0	4.2	3.6	3.7	3.9	4.1	3.6	3.9	4.1	4.3



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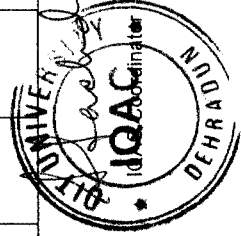
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**Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)**

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
8	BP208P	Pharmaceutical Organic Chemistry I- Practical	13	4.1	3.6	3.9	4.2	4.6	4.3	3.9	3.6	3.7	3.9	4.2
9	BP209P	Biochemistry – Pr	24	3.6	3.8	4.1	3.5	3.8	3.9	4.1	4.2	3.8	3.7	3.9
10	BP210P	Computer Applications in Pharmacy – Pr	32	4.3	3.6	4.1	4.0	4.2	4.6	3.8	4.2	4.2	3.9	3.7
11	BP401T	Pharmaceutical Organic Chemistry III- Theory	23	4.2	4.4	3.5	3.8	3.9	4.1	3.6	3.9	3.6	4.1	4.0
12	BP402T	Medicinal Chemistry I – Theory	32	4.3	4.7	4.1	3.9	3.7	3.8	4.1	4.2	4.1	3.8	3.9
13	BP403T	Physical Pharmaceutics II – Theory	32	4.2	4.6	4.7	4.1	3.9	4.2	3.8	3.7	3.8	4.2	3.8
14	BP404T	Pharmacology I – Theory	34	3.9	3.8	3.9	4.2	4.3	4.6	4.1	3.8	3.7	3.8	3.9
15	BP405T	Pharmacognosy and Phytochemistry I- Theory	31	3.9	3.7	3.8	4.1	4.2	4.1	3.8	4.3	4.2	3.2	3.7


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(Even Sem 2022-2023)**


S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
16	BP406P	Medicinal Chemistry I – Practical	32	4.4	3.5	3.8	3.9	4.1	3.6	3.7	3.9	4.2	4.1	4.3
17	BP407P	Physical Pharmaceutics II – Practical	23	3.9	3.7	3.9	3.8	4.5	4.3	3.8	3.9	3.5	4.2	4.7
18	BP408P	Pharmacology I – Practical	21	3.2	4.3	4.2	4.6	4.3	3.9	4.1	4.2	4.3	3.2	4.3
19	BP409P	Pharmacognosy and Phytochemistry I – Practical	20	3.7	3.4	3.2	4.3	4.5	4.3	3.8	3.9	3.2	4.3	4.1
20	BP601T	Medicinal Chemistry III – Theory	18	4.8	4.3	3.7	3.8	3.6	3.9	4.2	4.1	4.6	3.8	3.7
21	BP602T	Pharmacology III – Th	24	4.3	4.5	4.4	3.7	3.9	3.5	3.7	3.8	4.3	4.2	4.1
22	BP603T	Herbal Drug Technology – Theory	34	4.2	4.1	3.5	4.1	3.7	3.9	3.6	3.7	3.1	3.8	3.1
23	BP604T	Biopharmaceutics and Pharmacokinetics – Theory	32	3.8	3.9	4.2	4.0	4.2	3.8	3.9	4.1	3.7	3.8	4.1




School of Pharmaceutical & Populations Health Informatics
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Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
24	BP605T	Pharmaceutical Biotechnology – Theory	32	3.5	3.9	4.2	4.1	3.9	3.7	3.9	4.0	4.1	4.2	3.8
25	BP606T	Quality Assurance – Theory	32	3.6	3.7	3.9	4.2	4.0	3.9	4.1	3.8	3.7	4.5	4.2
26	BP607P	Medicinal chemistry III – Practical	31	3.3	3.9	3.8	4.5	4.3	3.8	3.8	3.7	4.3	4.1	4.5
27	BP608P	Pharmacology III – Practical	31	3.9	3.8	4.3	4.2	3.7	3.6	4.1	4.2	3.8	3.2	3.9
28	BP609P	Herbal Drug Technology – Practical	23	3.7	4.1	4.2	3.8	4.3	4.2	4.5	4.2	4.1	4.2	4.0
29	BP801T	Biostatistics and Research Methodology	24	3.2	3.4	4.3	4.1	3.7	4.1	4.0	3.8	3.2	3.8	3.7
30	BP802T	Social and Preventive Pharmacy	13	3.8	4.3	4.6	3.8	3.7	4.2	4.6	4.1	4.3	4.1	4.2
31	BP803ET	Pharma Marketing Management	18	3.8	3.9	3.7	4.1	4.2	3.8	3.7	3.6	3.5	4.2	4.1


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**Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)**

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
31	BP805ET	Pharmacovigilance	21	3.9	3.8	4.5	4.3	3.8	4.1	4.5	3.1	3.6	3.9	4.0
32	BP807ET	Computer Aided Drug Design	14	4.3	4.5	3.8	4.2	4.4	3.7	4.2	4.2	3.6	3.8	3.7
33	BP813PW	Project Work	17	3.1	3.7	4.1	4.2	3.7	3.8	4.1	4.0	3.9	3.2	3.2



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Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)

Student Suggestions:

- The designed curriculum meets expectations as desired.
- Specially our Value-Added Courses, were well appreciated by all stakeholders to enhance employability.

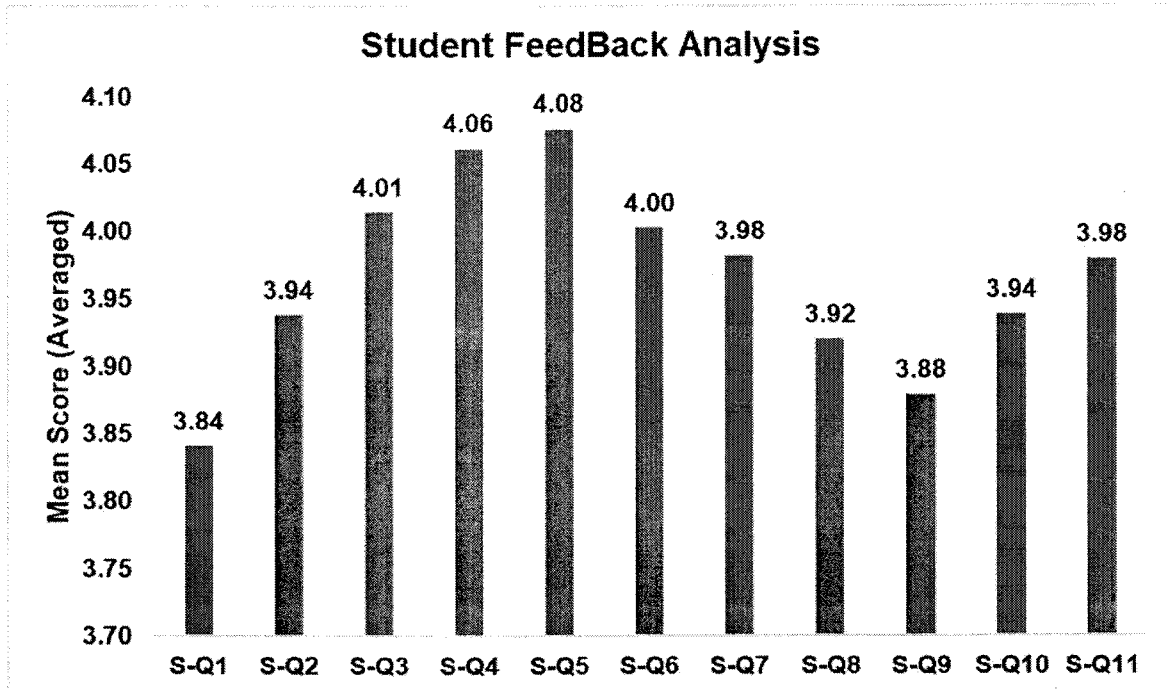


Figure 3: Average values of the Student Feedback mean scores of the values.

Observations: -

- The Average mean score is 3.97, which is the agreement and satisfaction of students with curriculum.
- Hence, Based on over all Feedback it was decided not to modify the syllabus.


Head of the Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

(Even Sem 2022-2023)

M.Pharm

Student Analysis Feed Back

1.3. Parameters for Student Feedback

Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design oldie course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Tenn, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.

The remarks section is provided in the survey for additional suggestions.



Head of the Department

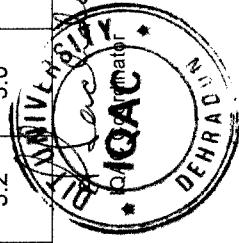
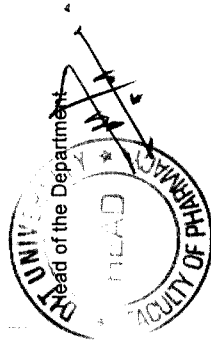


Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)

1.4. Course-wise student feedback

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedback of the students of B. Pharm has been collected for the Even Sem 2022-2023 based on the questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 8 represents the course-wise mean score the student feedback for the available questionnaire.

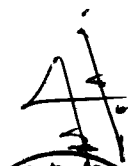

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	MPL 201T	Advanced Pharmacology II	5	4.3	4.1	3.5	3.1	3.8	3.7	3.9	4.1	4.2	4.0	3.7
2	MPL 202T	Pharmacological and Toxicological Screening Methods II	4	3.3	3.5	4.4	4.2	3.8	3.8	3.4	3.2	3.9	4.1	4.0
3	MPL 203T	Principles of Drug Discovery	6	3.4	4.4	4.2	4.3	3.2	3.5	3.8	3.9	4.1	4.2	4.2
4	MPL 204T	Experimental Pharmacology practical	4	3.2	3.4	3.1	4.0	4.1	3.2	4.4	4.3	4.6	3.6	3.5
5	MPL 205P	Pharmacology Practical	6	3.8	4.2	3.7	3.9	4.2	4.1	3.2	3.8	4.3	3.9	4.5
6	MPL206P	Seminar/Assignment	5	4.2	4.4	4.7	4.2	4.3	3.9	3.8	3.7	3.2	3.0	4.3




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Feedback Analysis Report on Curriculum
(Even Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
7	MPH201T	Molecular Pharmaceutics	12	3.4	4.3	3.8	3.8	4.2	4.3	4.7	4.2	4.1	3.9	3.8
8	MPH202T	Advanced Biopharmaceutics & Pharmacokinetics	10	3.7	3.6	3.8	3.9	4.1	4.2	3.1	3.4	4.3	3.8	3.1
9	MPH203T	Computer Aided Drug Delivery System	10	3.6	3.2	4.3	3.2	3.5	3.9	4.0	4.1	3.9	3.8	3.7
10	MPH204T	Cosmetic and Cosmeceuticals	11	3.2	3.1	3.8	4.2	4.1	4.5	4.2	4.1	4.2	3.9	3.8
11	MPH205P	Pharmaceutics Practical	9	3.6	3.2	3.5	3.8	3.7	4.2	3.6	4.4	4.2	3.1	4.2
12	MPH206P	Seminar	10	4.2	3.7	4.0	4.2	4.0	3.7	3.6	3.5	3.8	3.7	3.1

Head of the Department



Feedback Analysis Report on Curriculum

(Even Sem 2022-2023)

Student Suggestions:

- The designed curriculum meets expectations as desired.

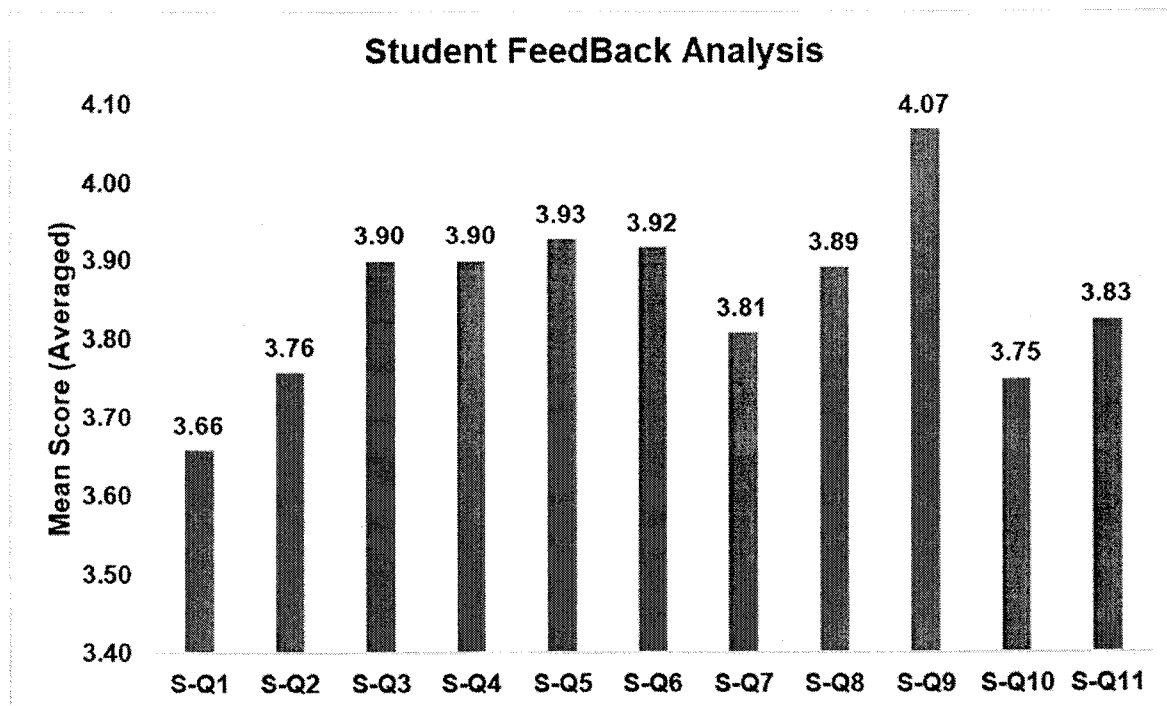
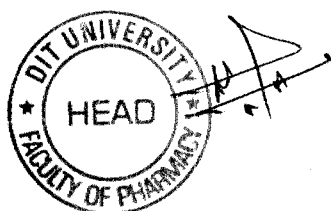


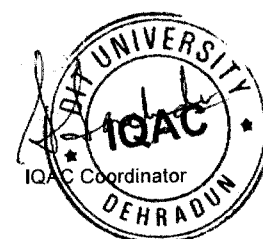
Figure 4: Average values of the Student Feedback mean scores of the values.

Observations: -

- The Average mean score is 4.03, which is the agreement and satisfaction of students with curriculum.
- The curriculum being followed is as per PCI, hence there is no proposal for change.



Head of the Department



Feedback Analysis Report

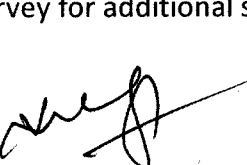
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



Head of Department
Humanities & Liberal Arts

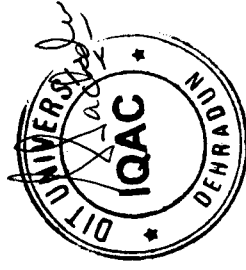


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DIT University, Dehradun-248009.**

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the students of Department of Humanities have been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedback for the available questionnaire for the Even Semester, 2021-2022 and Odd Semester, 2022-2023, respectively.

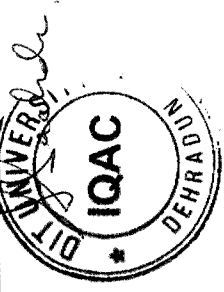

Head of Department
Humanities & Liberal Arts



Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.

Table 1: Course-wise mean score of students' feedback for Odd Semester, 2022-2023.

Subject Code	Subject Name	No. of Participants	S- Q1	S- Q2	S- Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
PSY106	Introduction to Psychology	27	4.1	4	4.6	4.3	3.9	4.1	4	4.6	3.9	4.2	3.7	4.2	4
PSY107	Biopsychology	27	4.2	4.1	4.2	4	4.1	4	4	4.3	4.1	4.1	4.1	4.3	4
PSY 146	General Psychology	27	2.4	2.1	2	2.4	2.2	2	2.1	2.3	2	2	2	2.1	2.1
PSY 147	Youth, Gender and Identity	27	4	4.1	4.3	4.1	3.9	4.3	4.2	4.2	4	4.2	3.7	4.3	4.2
HS103	Professional Communication	27	3.9	3.8	4.2	3.5	4	4.2	4.1	4.3	4.3	4.2	4	4.2	4.1
PSY216	Psychological Research	23	4.4	3.5	4	4	4.6	4.7	4.1	4.6	3	4.2	4.5	4.3	4.1
PSY217	Development of Psychological Thought	23	4	4	4.6	4.3	3.5	4.5	4.2	4.2	4.3	4.5	3.4	4.7	4.2
PSY218	Social Psychology	23	4.2	4.1	4.5	4.2	4	4	4.2	4.3	4.4	4.5	4	4	4.2
PSY 246	Psychology of Communication	23	3.8	4.2	4.2	4	4.3	4.4	4.4	4.5	4.2	4.5	4.3	4.4	4.4
PSY 247	Youth Psychology	23	3.9	4.5	4.4	4.2	4.3	4.4	4.5	4.2	4.3	4	4.3	4.3	4.5
PSY219	Psychology of life Skills I	23	4	4	4.4	4.1	4.1	4.1	4.2	4.3	3.8	4.6	4.1	4.1	4.2
PSY306	Understanding Psychological Disorders	21	4.4	4.1	4.1	3.8	4.1	4	4.1	4.3	4.2	4	4.1	4.3	4.1
PSY307	Organizational Behaviour	21	4	4	4.1	4	4	4.3	4.2	4.3	4	4.2	4	4.3	4.2



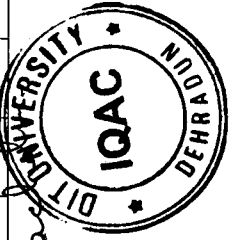
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Head of Department
Humanities & Liberal Arts

**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

PSY 346	Positive Psychology	21	3.9	4.1	4	3.9	4	4.2	4	4	3.1	3.9	4	4.2	4
PSY 347	Human Resource Management	21	4	4.2	4.2	4.3	4.4	4.3	4.2	4.2	3.8	3.8	4.4	4.2	4.3
PSY 348	Health Psychology	21	4.1	4.1	3.9	3.8	4.1	4.5	4	4	4.1	4	4.1	3.9	4
PSY 349	Community Psychology	21	4	4.1	4.2	4	4.1	4.2	4	4.2	4	4.1	4.1	4.2	4.4

Table 2: Course-wise mean score of students' feedback for Even Semester, 2022-2023.

Subject Code	Subject Name	No. of Participants	S- Q1	S- Q2	S- Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
PSY108	Psychology of Individual Differences	27	4	4.1	4.2	4	4.2	4.2	4	4	4.3	4.1	4.2	4.2	4
PSY109	Statistical Methods for Psychological Research I	27	4.2	3.6	4	4.2	3.7	4	3.8	4.3	4	4.2	3.7	4	3.8
PSY148	Psychology for health and wellbeing	27	4	4	3.9	4.5	3.6	4.2	3.9	3.3	4.5	4.3	3.6	4.2	3.9
PSY 149	Rehabilitation Psychology	27	4.2	3.8	4	4.2	4	4.3	4	3.6	4	4	4	4.3	4
CH201	Environmental Science	27	4.1	4	3.9	3.1	3.1	3.5	3.5	3.8	3.4	4.3	3.1	3.5	3.5
PSY226	Statistical Methods for Psychological Research II	23	4	4.2	4.3	3.9	4.2	4.1	4	4.3	3.9	4	4.3	4.3	4
PSY227	Developmental Psychology	23	4.1	4.5	4.3	4	4	4.2	3.5	4.3	4.3	4.3	4	4.2	3.5
PSY228	Applied Social Psychology	23	3.9	4	4.2	4	4.2	4.3	4	4.3	4.4	4.3	4.2	4.3	4
PSY 248	Psychology at Work	23	4	4.2	4.2	4.1	3.9	4.4	4.3	4.1	4.2	4.2	3.9	4.4	4.3
PSY 249	Intergroup Relations	23	4.1	3.5	4	4.2	3.8	3.5	4	4.2	4.5	4.2	3.6	3.5	4
PSY229	Psychology of Life Skills II	23	4.2	3.6	4	4	4	3.8	4.3	4	3.5	3.6	4	3.7	4.3



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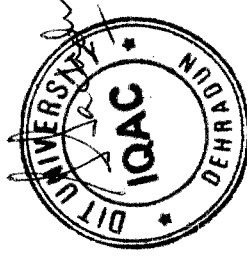
**Head of Department
Humanities & Liberal Arts**

**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

PSY308	Understanding And Dealing with Psychological Disorders	21	4.2	4.2	3.4	3.8	4.1	4	3.9	4	3.4	4	4.1	4	3.9
PSY309	Counselling Psychology	21	4.4	4	3.6	4	4.2	4.1	4.3	4.4	4.3	3.9	4.2	4.1	4.1
PSY396	Cultural and Indigenous Psychology	21	4	4	3.8	4	4.3	3.8	4.2	4.1	4	4.3	4.3	3.8	4.2
PSY397	Psychological Perspective in Education	21	3.9	4.3	4	4.2	4	4	4	4.1	4.2	3.8	4.3	4.3	4
PSY336	Project/ Dissertation	21	4	3.3	3.5	4.2	3.9	4.3	4.3	4.5	4.5	4	3.9	4.3	4.3



**Head of Department
Humanities & Liberal Arts**



Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.

1.3. Student suggestions

- The syllabus of Media Psychology is also not aligned with the NET syllabus and thus a new course named as General Psychology has been introduced.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

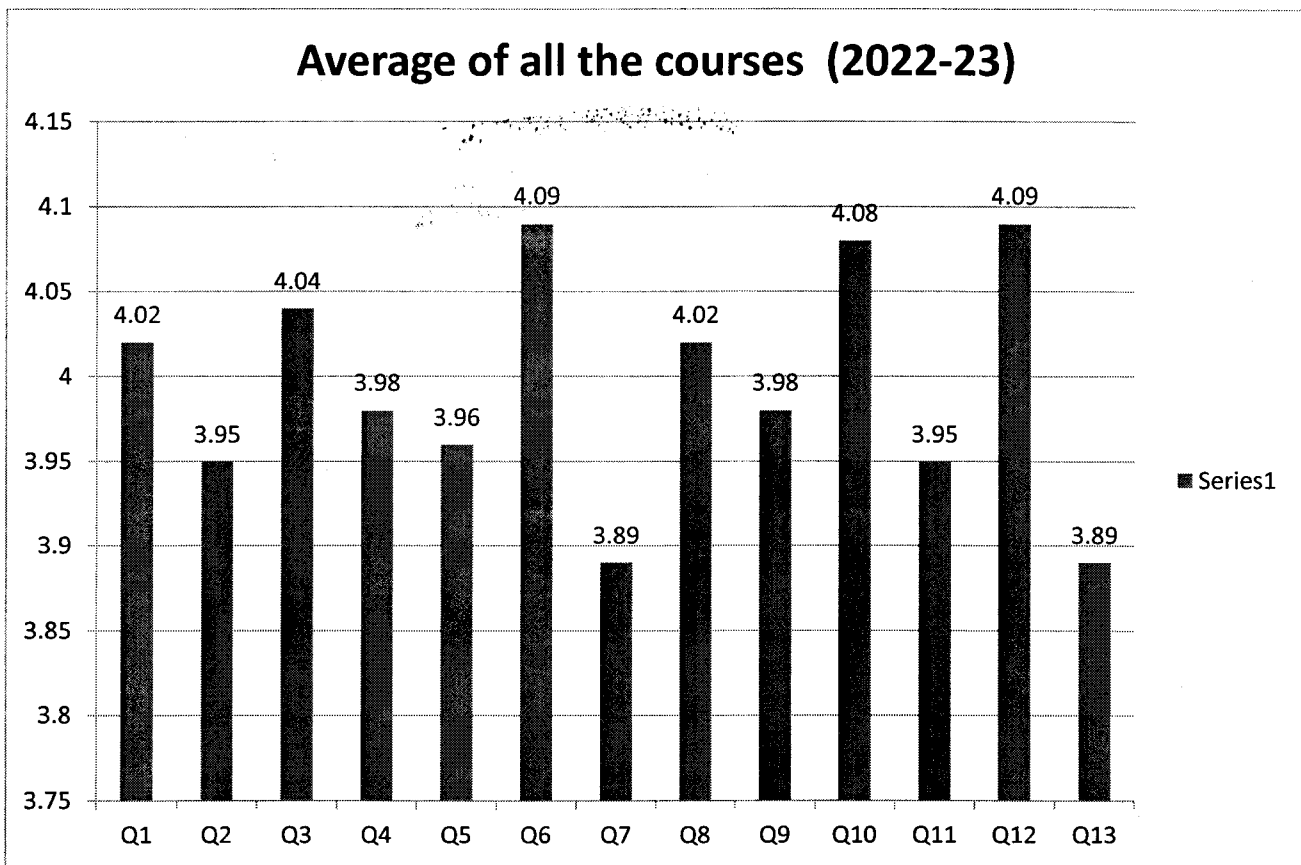



Figure 1: Average values of the student feedback mean scores of the courses.


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Humanities & Liberal Arts



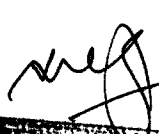
Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.

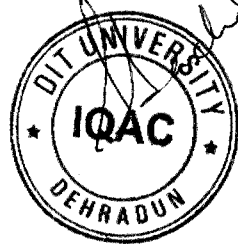
Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Head of Department
Humanities & Liberal Arts



Feedback Analysis Report

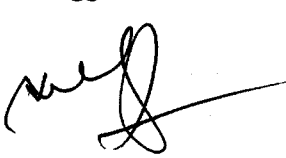
1. Student Feedback Analysis

1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.


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**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the students of Department of Humanities have been collected for the year 2022-2023. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedback for the available questionnaire for the Even Semester, 2021-2022 and Odd Semester, 2022-2023, respectively.



**Head of Department
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**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
PSY601	Foundations of Abnormal Psychology	11	3.5	3	3.1	3.8	3.5	4	4	4	3.7	3.9	4.2	4.5	4.5
PSY602	Research Methods	11	3.4	3.2	4.5	4.7	4.3	4.5	3	4.1	3.8	3.6	4.5	4.1	3.8
PSY603	Clinical Diagnosis of Psychopathology	11	2	2.3	2.1	2.5	2	2.5	2.4	2.3	2	2.3	2.5	2	2.4
PSY686	Communication and Personality Development [AEC I]	11	3.2	3.4	4.4	4.6	3	3.9	3.5	3.9	4	3.7	4.6	3.9	4.1
PSY641	Positive Psychology	11	3.3	4	3.2	3	3.9	3.8	4	3.8	4.1	3.8	4.3	4.3	4.3
PSY642	Cognitive psychology	11	4.2	3.6	3.1	3.5	3.7	4	4.5	4	4.1	4	3.8	4.6	4.2
PSY701	Psychological Disorders-II	8	3.6	3.4	3.6	3.6	3.9	3.5	4.4	3.9	4	3.7	4.5	3.9	4
PSY702	Clinical Assessment	8	3.3	4	3.2	3	4.3	3.8	3.8	3.8	4.1	3.8	4	3.8	4.1
PSY703	Internship	8	4.1	3.6	3.1	3.5	3.5	4	4	4	4.1	4	3.8	4.5	4.5
PSY704	Project/Dissertation	8	3.8	3.5	3.3	3.2	4.5	4.3	4.5	4	4.2	4.2	4.6	4	4.2
PSY741	Neuropsychology	8	4.5	4	3.6	3	4.5	4	3	4.1	3.9	4.2	4	4.1	3.9
PSY742	Community Psychology	8	4	3	3.8	4.5	3	3.5	4	3.9	3.5	4	3.6	3.9	3.5



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Humanities & Liberal Arts**

**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

Table 2: Course-wise mean score of student feedbacks for Even Semester, 2022-2023.

Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
PSY604	Psychological Disorders-I	11	3.8	3.5	3.3	3.2	3.6	4.3	3	4	4.2	4.2	3.6	3.8	4.6
PSY605	Statistical Reasoning and its application	11	4.3	4	4	3.7	4.4	4	4	4.1	3.9	4.2	4	4.1	3.9
PSY606	Psychological Testing	11	2	2.1	2.4	2.5	2	2.2	2.1	2.1	2.2	2	2.3	2.3	2.4
PSY607	Guidance & Counseling	11	3.6	3.8	4	4	3.7	4	4	4	3.8	3.5	3.4	4	4.2
PSY643	Health Psychology	11	4	4.2	3.8	3.7	3	4.5	4	4.1	3.8	3.6	3.5	4.1	3.8
PSY644	Child Psychology	11	2	2.3	2.3	2.5	2	2	2.1	2.3	2.1	2	2.4	2.4	2
PSY705	Psychotherapy	8	3.2	3.4	3.7	3.6	3	3.9	3.5	3.9	4	3.7	4.5	3.9	4
PSY706	Yoga & Indigenous Therapies	8	2.3	2	2	2.3	2.1	2.3	2	2	2.1	2.2	2	2.1	2.3
PSY707	Expressive Therapy	8	2	2	2.3	2.2	2	2.4	2	2.1	2	2	2.3	2.3	2.1
PSY708	Workshop/Seminar/Research Paper Writing	8	4	4.5	3.7	4	4	4.3	4	3.8	4	3.2	4.2	3.8	4.6
PSY744	Management of conflict in organizations	8	2	2.1	2	2.1	2.3	2.3	2.1	2	2	2.4	2	2.2	2
PSY745	Rehabilitation of differently abled	8	3.5	3.5	4.5	4	4.3	3.7	3.4	4	3.8	3.5	4.2	4	3.8



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**Head of Department
Humanities & Liberal Arts**

1.3. Student suggestions

- The syllabus of Expressive Therapy is also not aligned with the NET syllabus.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

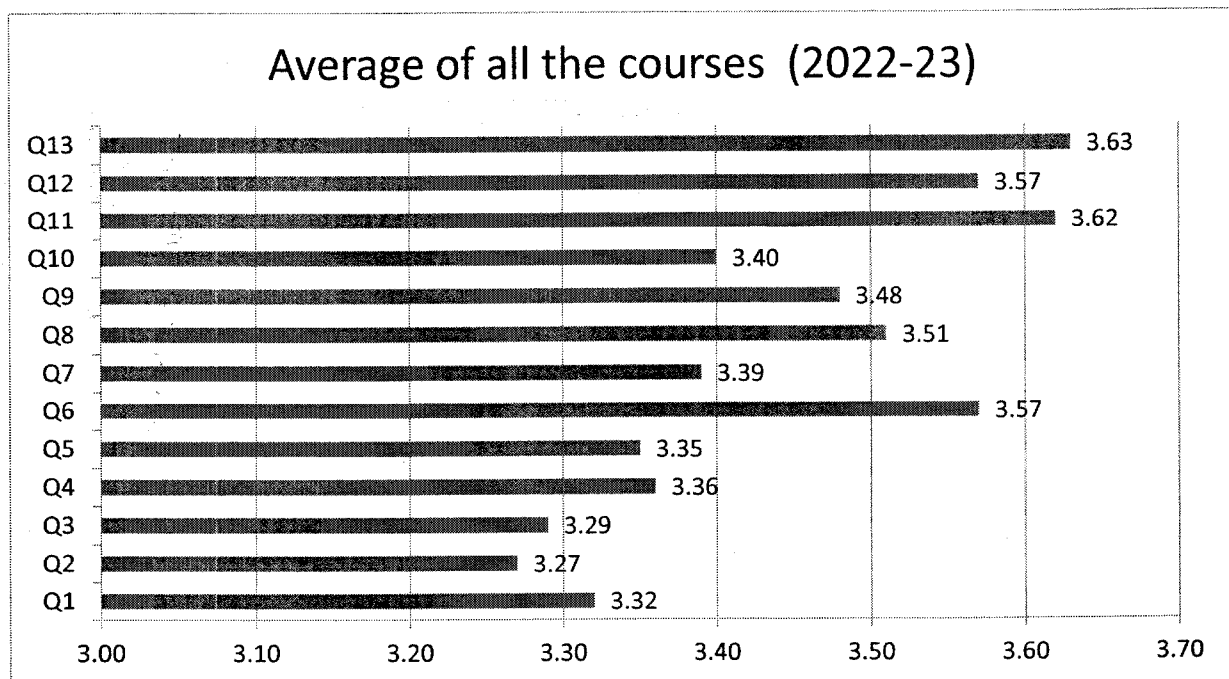



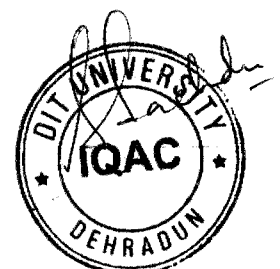
Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses including Clinical diagnosis of Psychopathology, Psychological Testing, Yoga and Indigenous Therapies, Child Psychology, Expressive Therapy and Management of conflict in organization need to be evaluated.

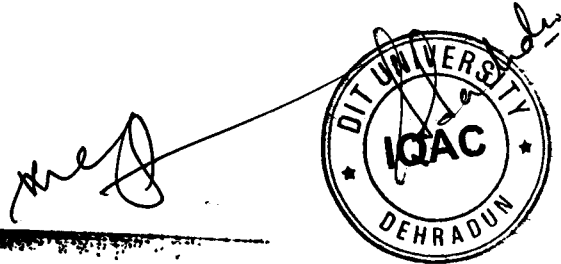

Head of Department
Humanities & Liberal Arts



**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

A handwritten signature in black ink is written over a circular stamp. The stamp contains the text "DIT UNIVERSITY" at the top, "DEHRADUN" at the bottom, and "IQAC" in the center, flanked by two small stars. A line from the signature points to the stamp.

**Head of Department
Humanities & Liberal Arts**

Feedback Analysis Report

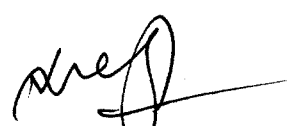
1. Student Feedback Analysis

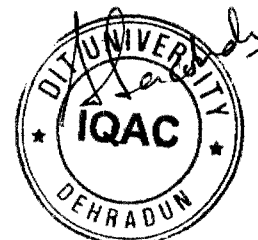
1.1. Parameters for student feedback

Below is the questionnaire for the student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
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S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
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S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.


Head of Department
Humanities & Liberal Arts



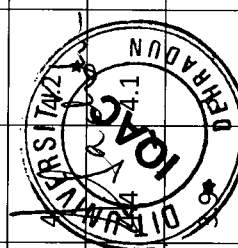
**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the students of the Department of Humanities and Liberal Arts has been collected for the year 2020-2021. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as response. Table 1 and Table 2 represent the course-wise mean score of the student feedback for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2020-2021, respectively.

Table 1: Course-wise mean score of students' feedback for the Even Semester, 2019-2020.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	ENG108	Drama I	10	3.5	4	4.2	3.6	4	4.2	3.5	3.6	NA	3.7	4.3	NA	NA
2	ENG109	European Classical Literature	8	3.6	3.7	4	4.6	3.2	3.5	2.6	3.3	NA	4.2	4	NA	NA
3	CH201	Environmental Science	10	4.6	4.5	4	3.7	3.6	4.1	3.6	3.5	NA	3.7	3.2	NA	NA
4	ENG 148	Text & Performance	9	4	4.8	4.2	3.8	3.6	4	4	3.9	NA	3.2	3.6	NA	NA
5	ENG 149	Travel Writing	10	4.6	4.6	3.4	3.3	4.1	4	3.8	4.3	NA	3.7	3.6	NA	NA
6	ENG226	Fiction I	7	3.6	3.7	3.9	3.1	3.6	4.2	3.8	4.1	NA	3.7	3.8	NA	NA
7	ENG227	Literary Criticism I	5	4.2	3.3	4.2	3.3	4.1	3.5	4	3.4	NA	4.1	3.8	NA	NA
8	ENG228	American Literature	6	3.7	4.2	4.5	4.3	4.8	4.9	4.1	3.9	NA	4.1	3.6	NA	NA
9	ENG 248	Media and Communication Skills	5	4.5	4.7	4.7	3.6	3.6	4	3.1	4.3	NA	4.1	3.8	NA	NA



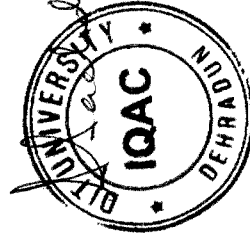
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**Head of Department
 Humanities & Liberal Arts**

**Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.**

10	ENG 249	Introduction to ELT(TESL)	8	4.7	4.3	4.7	4.7	4.2	4.5	4.7	4.4	NA	4.3	4	NA	NA
11	ENG 356	African Writing in English	17	3.8	3.7	4	4.3	4	4	3.9	3.8	NA	4.6	4.3	NA	NA
12	ENG 357	Modern Literary Theory	18	4.2	4.5	4.2	3.7	3.5	3.5	4.3	3.7	NA	3.7	4.1	NA	NA
13	ENG 358	Partition Literature	16	4.2	4.8	4.2	4	3.8	3.8	4.7	3.2	NA	3.8	3.6	NA	NA
14	ENG 359	Translation Studies	17	4	4.3	3.9	4.8	4.7	4.7	4.8	4.4	NA	4.5	4.2	NA	NA
15	ENG308	Post-Colonial Literature	17	3.6	3.7	4	3.4	3.5	3.5	4.5	3.4	NA	4.2	4.3	NA	NA
16	ENG309	Indian English Literature	14	3.9	4.3	4.5	3.7	4.1	4.1	4	3.5	NA	3.6	4.4	NA	NA
17	ENG 348	Biblical and Classical Background to English Literature	15	3.7	3.5	3.9	4.2	4.2	4.2	3	4.1	NA	4.3	3.4	NA	NA



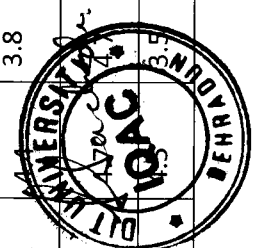
**Head of Department
Humanities & Liberal Arts**



Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.

Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2020-2021.

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	ENG 346	Indian Diasporic Literature	16	3.7	4.9	4.9	4.1	4.7	4.4	4	4.2	NA	4.5	4	NA	NA
2	ENG 347	Dalit Literature	17	3.7	4	4.3	4.4	4.8	4.7	4.2	4.1	NA	4.6	4.5	NA	NA
3	ENG 106	History of English Literature	10	4.5	3.4	3.6	4.5	4.5	4.5	4	3.5	NA	4	4.2	NA	NA
4	ENG 107	Poetry I	8	2.8	2	3.5	2.6	2.8	3.9	4	3.6	NA	4.5	3.2	NA	NA
5	ENG 146	Introduction to Linguistics	8	4.2	2.4	4.4	3.5	2.7	4	3	3	NA	3.5	4.8	NA	NA
6	ENG 147	Literature & Film Studies	7	4.7	3.8	4.5	3.8	2.5	4	3.2	3.2	NA	4	3.2	NA	NA
7	HS103	Professional Communication	11	4.9	4.5	4.5	3.8	4.3	3.5	4.5	4.5	4.5	3.5	3.2	NA	NA
8	ENG216	Poetry II	7	2	2.3	3.2	3	2.5	4.3	4	3	NA	4.5	4.1	NA	NA
9	ENG217	Drama II	8	3.8	3.4	3.2	3.7	3.2	3.9	3.5	3.8	NA	3.2	2.5	NA	NA
10	ENG218	Prose	6	4.2	4.5	3.5	4.2	3.8	4.2	3.3	3.7	NA	3.7	3.2	NA	NA
11	ENG 246	Research Methodology	7	4.4	4.7	4.6	4.6	4.1	4.1	3.7	4	NA	3.6	3.8	NA	NA
12	ENG 247	Popular Literature	6	4	4	4	3.2	3.6	3	3.5	3.2	NA	3.8	3.8	NA	NA
13	ENG219	Creative Writing	8	4.2	4.2	3.4	4	4.2	4	4.1	3.9	NA	4.2	NA	NA	NA
14	ENG306	Fiction II	16	3.5	4.3	4.3	4.2	4.7	4.7	4.1	4.1	NA	4.7	3.5	NA	NA

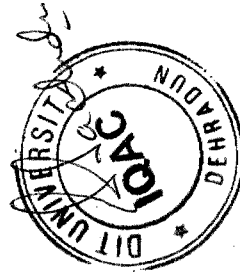


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15	ENG307	Literary Criticism II	18	3.8	4.2	3.7	3.5	3.5	3.1	3.9	3.6	NA	4.6	4.9	NA	NA
16	ENG 346	Indian Diasporic Literature	16	3.7	4.9	4.9	4.1	4.7	4.4	4	4.2	NA	4.5	4	NA	NA
17	ENG 347	Dalit Literature	17	3.7	4	4.3	4.4	4.8	4.7	4.2	4.1	NA	4.6	4.5	NA	NA
18	ENG 348	Biblical and Classical Background to English Literature	15	3.7	3.5	3.9	3.2	4.2	4.2	3	4.1	NA	4.3	3.4	NA	NA
19	ENG 349	Women Writing	18	3.8	4.3	3	3.6	3.7	4	4	4.5	NA	3.9	3.9	NA	NA

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1.3. Student suggestions

- The syllabi of the courses need to be better equipped to the industry requirements.
- The Size of the syllabus in terms of the load on the student could be revised.

1.4. Observations and actions

Figure 1. shows the question-wise average values of the mean scores of all the courses.

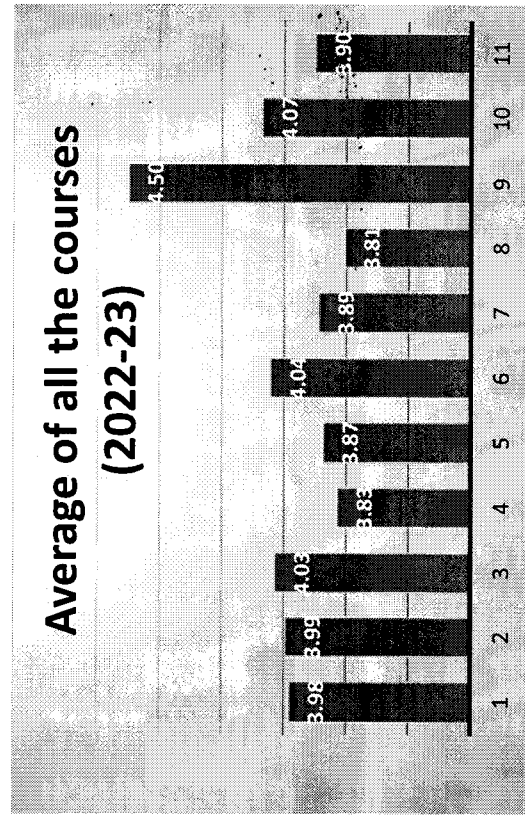

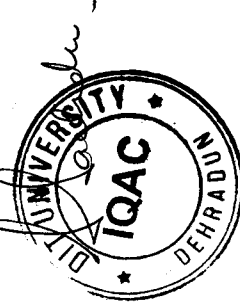


Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with the curriculum. However, the following points need to be addressed:


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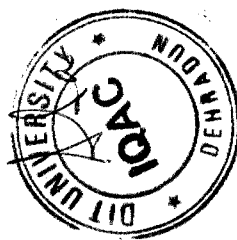
- The courses "Biblical and Classical Background to English Literature" and "Text and Performance" require evaluation to ensure they meet industry standards.
- The syllabus for Poetry I should be reviewed for content and load modifications.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



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Feedback Analysis Report

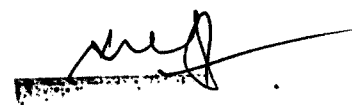
1. Student Feedback Analysis

1.1. Parameters for student feedback

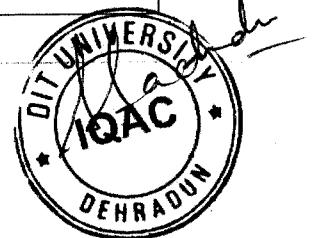
Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The course is designed to offer opportunity for extra learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabus of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



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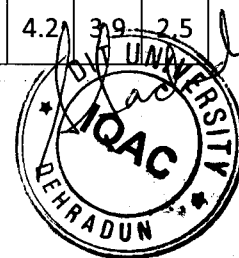
1.2. Course-wise student feedback

The feedback of the students of B.A. (Hons.) Economics I, II and III year has been collected for the year 2022-23. After the completion of each semester, the students were given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean value of each scale has been calculated of all the responses for the particular statement related to each course. Table 1 is showing the statement-wise mean values of all the courses along with the number of students participated.

Table 1: Course-wise mean score of student feedbacks for Odd Sem, 2022-23

Sr. No.	Course Code	Course Name	No. of Participants	S-Q 1	S-Q 2	S-Q 3	S-Q 4	S-Q 5	S-Q 6	S-Q 7	S-Q 8	S-Q 9	S-Q 10	S-Q 11	S-Q 12	S-Q 13
1	ECO106	Micro Economics I	12	3.5	4.0	3.9	4.0	4.0	3.0	3.6	4.9	N/A	3.0	4.9	4.0	3.0
2	ECO107	Macro Economics I	12	4.0	4.5	4.5	3.6	4.5	3.1	3.5	4.5	N/A	3.0	4.5	3.6	3.1
3	ECO146	Indian Economy I	12	4.0	4.0	4.0	3.0	4.0	3.5	3.4	4.6	N/A	3.5	4.6	3.0	3.5
4	ECO147	Energy Economics	12	4.0	4.0	4.0	4.0	4.0	2.3	2.0	4.0	N/A	2.9	4.0	4.0	2.3
5	ECO156	Population Studies	12	3.9	3.5	3.5	3.6	4.0	3.7	3.7	4.0	N/A	3.6	4.0	3.6	3.7
6	HS103	Professional Communication	12	3.5	4.2	4.0	3.3	4.2	3.5	3.6	4.2	N/A	4.0	4.2	3.3	3.5
7	ECO108	Micro Economics II	12	2.6	3.5	4.2	3.2	3.5	2.6	2.5	4.8	N/A	2.9	4.8	3.2	2.6
8	ECO109	Macro Economics II	12	3.6	4.1	3.7	3.9	4.1	2.5	2.7	4.1	N/A	2.7	4.1	3.9	2.5
9	ECO116	Mathematical Methods For Economics I	12	4.0	4.0	4.0	3.0	4.0	3.6	3.8	4.9	N/A	3.6	4.9	3.0	3.6
10	ECO148	Computer Applications in Economic Analysis	12	3.8	4.0	3.7	4.0	4.0	3.8	3.3	4.0	4.2	3.0	4.0	4.0	3.8
11	ECO149	Regional Economics	12	5.0	4.3	4.7	3.8	4.3	3.6	4.2	4.3	N/A	4.5	4.3	3.8	3.6
12	CH201	Environmental Science	12	3.5	3.9	3.2	4.1	4.0	4.0	3.9	4.0	N/A	3.3	4.0	4.1	4.0
13	ECO206	Development Economics I	12	3.3	4.2	3.7	3.9	4.2	2.5	2.2	4.2	N/A	2.8	4.2	3.9	2.5

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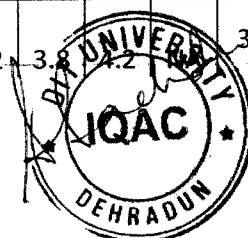
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14	ECO2 07	Statistics for Economic Analysis I	12	3. 7	4. 1	3. 1	4. 0	4. 1	2. 7	2. 6	4. 1	N A	2.4	4.1	4.0	2.7
15	ECO2 08	Mathematica I Methods For Economics II	12	3. 8	4. 8	4. 0	3. 9	4. 0	3. 5	3. 6	4. 0	N A	3.5	4.0	3.9	3.5
16	ECO 246	Behavioral Economics	12	4. 1	4. 0	4. 9	4. 1	4. 0	4. 0	4. 0	4. 0	N A	4.2	4.0	4.1	4.0
17	ECO2 47	Indian Economy II	12	3. 3	4. 2	3. 7	4. 0	4. 2	3. 7	3. 7	4. 2	N A	3.8	4.2	4.0	3.7
18	ECO2 48	Industrial Economics	12	4. 0	3. 9	4. 0	3. 9	4. 0	2. 6	2. 3	4. 0	N A	2.7	4.0	3.9	2.6
19	ECO2 09	Application of Statistical Software in Economic Analysis	12	4. 1	4. 9	4. 6	3. 8	4. 9	4. 1	4. 3	4. 9	N A	4.8	4.9	3.8	4.1
20	ECO 218	Entrepreneur ship and Multinationa l Enterprises	12	3. 1	4. 0	3. 2	4. 8	4. 0	2. 8	2. 7	4. 0	N A	2.3	4.0	4.8	2.8

Table 2: Course-wise mean score of student feedbacks for Even Sem, 2022-23

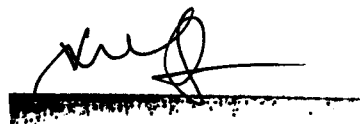
21	ECO216	Development Economics-II	12	4.7	5	4.6	4.3	5	2.4	2.5	5	NA	2
22	ECO217	Statistical Methods for Economics II	12	4.2	4.9	4.4	4.1	4.9	2.8	2.3	4.9	NA	2
23	ECO249	Contemporary Economic Issues	12	4.3	4.8	4.5	2.1	4.8	2.3	2.7	4.8	NA	2.7
24	ECO256	Introduction to Research Methods	12	4	2.1	4	4.2	4.7	3.7	3.5	4.9	NA	3.7
25	HS446	Industrial Psychology	12	4	4.4	4.5	4.1	4.4	4.1	4.1	4.4	NA	4.7
26	ECO306	International Economics	12	4.2	4.7	4.6	2.2	4.7	2.1	4.4	4.7	NA	2.6
27	ECO307	Econometrics	12	2.3	4.2	4	4	4.2	3.4	3.6	4.2	4.6	4.1
28	ECO346	Agricultural Economics	12	4	4	3.9	3.3	4	3.6	3.6	4	NA	3.8
29	ECO347	History of Economic Thought	12	3.7	3.5	4.2	3.3	3.5	3.7	4.2	3.5	NA	3.7
30	ECO348	Financial Economics	12	3.6	4.1	3.8	3.8	4.1	2.7	2.7	4.1	NA	3.1
31	ECO349	Political Economy	12	3.1	4	3.7	4	4	4	3.7	4	NA	3.9
32	ECO308	Money and Banking	12	2.1	4	3.9	2.4	4	2.1	2.2	4.7	NA	2.9
33	ECO309	Public Finance	12	4	3.9	2.6	4.7	1.8	2.5	2.4	1.8	NA	3
34	ECO356	Environmental Economics	12	4.8	4.7	4.9	2.4	4.7	4.6	4.7	4.7	NA	4.8
35	ECO357	Labor Economics	12	4	4	4	3.2	4	1.2	2.1	4	NA	3.3
36	ECO359	Comparative Economic Development	12	3.8	4.2	3.8	4.2	4.2	4.2	3.8	4.2	NA	3.5

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37	ECO358	Economics of Health and Education	12	4	4.4	4.5	4.1	4.4	4.8	4.1	4.4	NA	4.7
38	ECO366	Research Project	12	4.2	4.7	4.6	3.5	4.3	4.7	4	4.7	NA	4.8


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1.3. Student suggestions

- The syllabus should include subjects with more application-oriented pedagogy.
- Computer lab for economics students.

1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

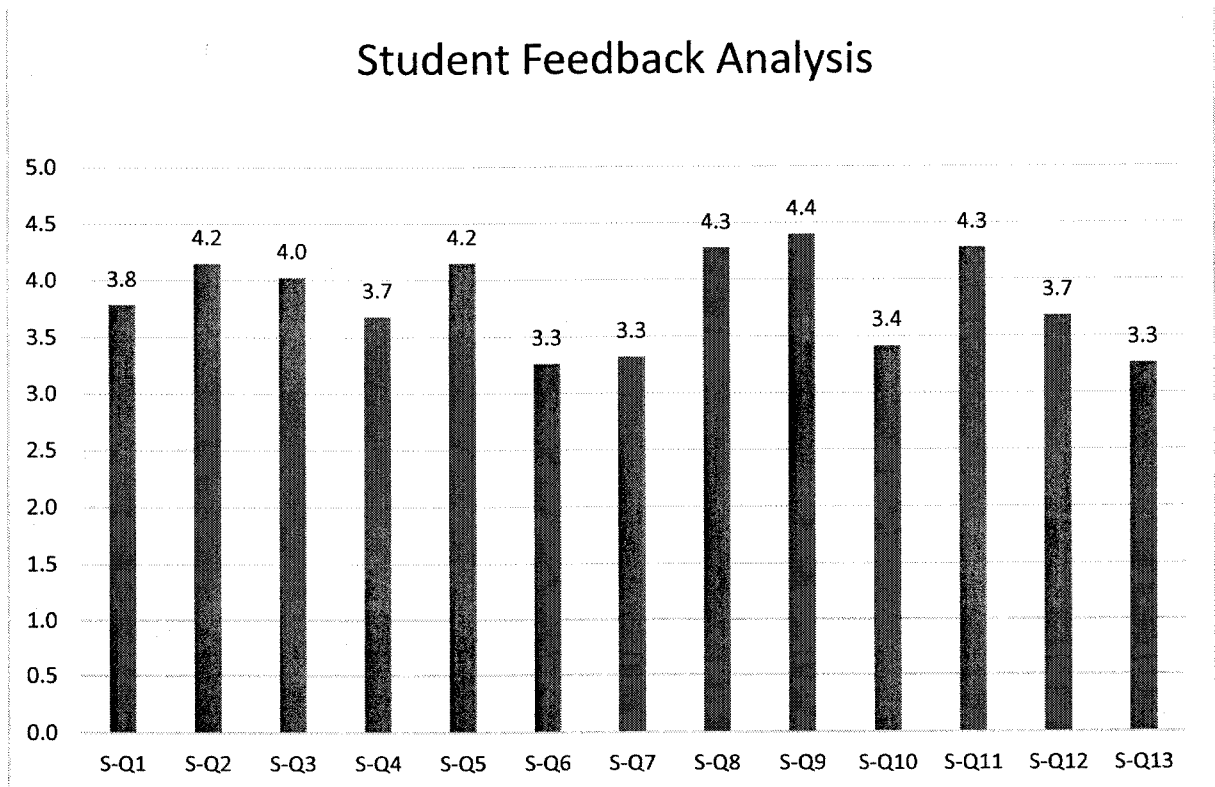
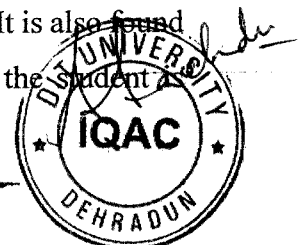


Figure 1: Average values of the student feedback mean scores of the courses.

Observations:

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. The students have been neutral to agree that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is only 3.77. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is 4.13 which shows that the students were neutral to agree that the courses are in line with industry requirements. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 4.00). It is also found that according to the students, the Size of syllabus in terms of the load on the student is


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Economics

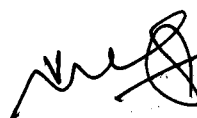
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appropriate (mean score 3.67). They have also agreed on the designing of courses for extra learning or self-learning (mean score 4.14).

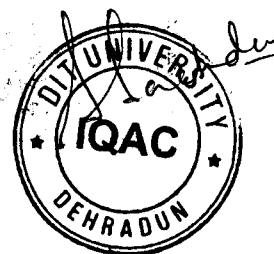
The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.18. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.28 which is a very high indicator of student satisfaction. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made classroom learning more interesting and effective (mean score 4.27). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 4.40). students agreed that their doubts and problems related to the course were resolved properly (mean score= 3.34).

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.



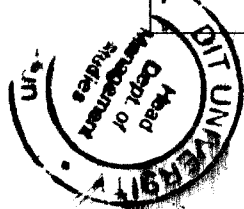
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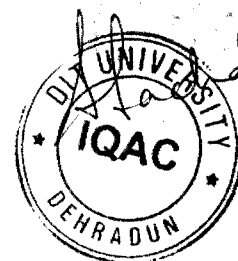
STUDENTS' FEEDBACK ANALYSIS REPORT ON CURRICULUM (2022-23)

The University's Internal Quality Assurance Cell (IQAC) develops and gathers input from its stakeholders to track and assess its performance regarding the curriculum and curriculum-related matters. Feedback forms were distributed to several groups, including alumni, teachers, students, and employers. Additionally, the replies were gathered and examined to determine the general opinions of the students regarding the first- and second-year MBA course curriculum. Furthermore, MS Excel was used to analyze the data. The study of the student input on the curriculum for the 2022–2023 academic year is presented in this report. The important parameters related to curriculum have been divided into ten statements which were rated from strongly disagree (1) to strongly agree (5). The statements are given below:

Sr. N.	QUESTION STATEMENTS
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.



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First- and second-year MBA students were instructed to complete the course feedback form after each trimester. The form consisted of ten scale-based question statements, with each student expected to check one choice (from strongly disagree (1) to strongly agree (5)).

Analysis of Students' Feedback – Course-wise Mean Scores

The average of all the student replies for each course has been determined following data collection. Tables 1 through Table 8 display the mean course value for every course taken by students during their first and second years of MBA studies. Table-wise mean values are displayed.

Table 1: Course-Wise Mean Values

	MB602	MB603	MB605	MB604	MB606	MB617
	Business Economics	Financial Accounting and analysis	Marketing Management	Organizational Behavior	Statistics for Management	Business Research Methods
No. of Participants	55	50	52	53	50	51
Q1	4.12	3.00	2.00	2.30	4.00	3.50
Q2	4.14	4.60	2.40	3.00	3.14	4.00
Q3	3.00	3.50	3.00	4.00	3.00	4.20
Q4	1.60	2.50	3.00	3.00	2.00	3.60
Q5	2.00	3.00	2.00	3.00	1.30	4.00
Q6	4.00	4.50	4.00	4.00	3.50	4.20
Q7	3.50	4.00	1.50	2.00	2.00	3.50
Q8	3.50	4.00	2.60	3.00	2.50	3.60
Q9	4.82	4.78	3.90	4.50	3.87	4.75
Q10	4.12	4.5	3.5	4.10	3.50	3.70

Table 2: Course-Wise Mean Values

	MB610	MB609	MB614	MB613	MB612
	Consumer Behavior	Corporate Finance	Business Environment	People Management	Decision Modeling using Spreadsheets
No. of Participants	59	54	60	61	56
Q1	3.60	4.00	3.60	4.00	4.00
Q2	3.70	3.50	3.80	2.70	4.30
Q3	4.00	4.20	4.00	4.00	5.00
Q4	4.20	3.70	3.80	3.30	4.20
Q5	3.20	3.00	3.60	3.00	4.50
Q6	3.50	4.10	4.00	4.00	4.30
Q7	2.60	3.60	4.00	3.80	5.00
Q8	3.30	3.20	3.90	3.00	4.00
Q9	4.75	4.87	4.46	3.44	4.23
Q10	4.20	3.70	3.20	3.70	5.00

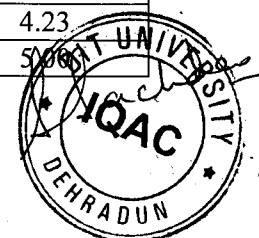
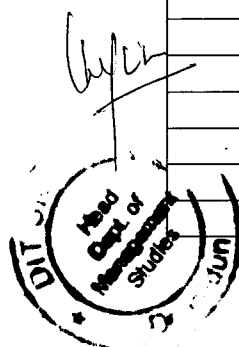


Table 3: Course-Wise Mean Values

	MB619	FE801	MB641	MB644	MB645	MB701
	Cost and Management Accounting	Communication for Enhancing Professional Competence	Data Analysis using Excel	Data Analysis using Python	Data Visualization using Tableau	Business Ethics & Corporate Governance
No. of Participants	60	61	25	25	26	60
Q1	4.00	1.70	1.30	1.10	5.00	1.70
Q2	2.10	1.90	2.00	1.30	4.40	1.90
Q3	3.20	2.90	3.70	1.00	4.50	2.90
Q4	1.00	1.20	1.60	1.20	4.00	1.20
Q5	2.30	1.80	2.10	1.10	4.20	1.80
Q6	3.90	4.20	4.10	1.50	4.00	4.20
Q7	3.50	3.30	3.70	2.50	4.10	3.30
Q8	3.80	4.10	3.90	2.10	3.90	4.10
Q9	4.64	4.85	3.83	3.92	3.44	4.40
Q10	3.20	3.70	3.10	2.00	5.00	3.70

Table 4: Course-Wise Mean Values

	MB704	MB705	MB738M	MB733M	MB737M	MB731M
	Strategic Management	Entrepreneurship Development and Innovation Management	Social Media Marketing	Retail Management	Sales and Distribution Management	Integrated Marketing Communication
No. of Participants	62	63	28	26	27	29
Q1	1.20	5.00	1.70	4.90	4.80	5.00
Q2	1.30	4.20	1.90	4.20	4.10	4.30
Q3	1.10	4.50	3.20	5.00	4.20	4.30
Q4	1.20	4.30	1.70	4.70	4.10	4.20
Q5	1.10	4.80	2.30	4.20	5.00	4.70
Q6	1.50	4.90	4.00	5.00	4.90	4.80
Q7	2.10	4.10	3.10	4.70	4.20	4.30
Q8	2.30	3.90	3.80	4.80	4.30	4.10
Q9	4.68	4.45	3.30	4.59	4.21	4.13
Q10	2	5	3.2	5	5	5

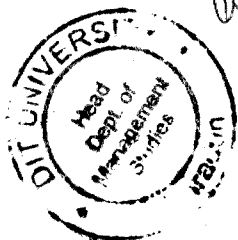
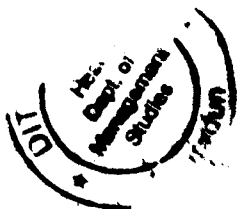


Table 5: Course-Wise Mean Values

	MB735M	MB736M	MB734M	MB732M	MB731F	MB735F
	Service Marketing	B2B Marketing	Product and Brand Management	Marketing Research	Security Analysis and Portfolio Management	Financial Institutions and Markets
No. of Participants	30	29	27	26	24	25
Q1	4.00	5.00	4.70	2.10	4.00	3.60
Q2	1.20	4.90	4.00	2.30	1.50	3.70
Q3	1.30	4.30	4.30	3.10	1.20	4.00
Q4	1.50	4.10	4.40	3.20	4.13	4.20
Q5	2.00	4.70	4.80	2.10	2.00	3.20
Q6	2.10	4.40	4.70	4.20	2.10	3.50
Q7	1.90	4.00	4.20	2.30	1.50	2.60
Q8	2.10	4.20	4.10	2.20	1.90	3.30
Q9	3.98	3.59	3.96	4.64	4.81	3.63
Q10	2.60	4.50	4.60	3.00	1.80	4.20

Table 6: Course-Wise Mean Values

	MB733F	MB736F	MB738F	MB739F	MB733H	MB735H
	Tax Planning and Management	Financial Planning and Wealth Management	Working Capital Management	Behavioral Finance	Talent Management and Development	Industrial Relations
No. of Participants	24	22	24	20	25	23
Q1	4.00	5.00	4.60	4.00	4.20	1.20
Q2	1.90	1.30	4.00	1.10	4.70	1.30
Q3	3.20	2.20	4.90	2.00	4.60	2.10
Q4	4.12	3.90	5.00	4.30	3.80	4.90
Q5	2.30	1.00	4.80	1.30	3.50	1.10
Q6	4.00	1.80	4.70	1.50	4.20	1.60
Q7	3.10	2.00	4.80	2.10	3.80	2.80
Q8	3.80	2.40	4.70	2.40	3.20	2.10
Q9	3.94	3.26	3.75	3.36	4.15	3.80
Q10	3.2	2.6	4.9	2	3.6	3.5



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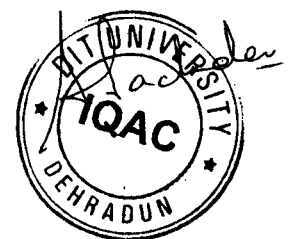
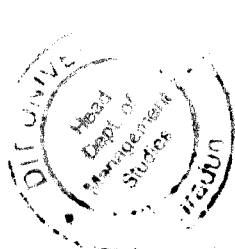


Table 7: Course-Wise Mean Values

	MB738H	MB737H	MB736H	MB731H	MB734H	MB733A
	Labour Laws	Compensation Management	Managing People and Performance in Organizations	Training & Development	Human Resource Information System	Business Intelligence and Data Warehousing
No. of Participants	21	24	25	29	21	15
Q1	4.10	3.70	4.70	1.40	4.10	4.10
Q2	3.50	3.20	4.50	4.20	1.60	4.20
Q3	4.30	4.10	4.30	1.10	1.30	4.10
Q4	3.70	4.30	5.00	1.00	2.00	4.20
Q5	3.70	3.30	4.70	2.50	2.70	4.60
Q6	4.10	3.70	4.80	2.20	2.70	4.80
Q7	3.20	2.80	4.90	1.80	2.10	4.40
Q8	3.90	3.10	4.30	1.10	1.20	4.30
Q9	3.64	3.83	4.06	3.32	3.98	2.50
Q10	4	4.1	4.9	2.5	2.2	4.9

Table 8: Course-Wise Mean Values

	MB732A	MB732A	MB735A	MB738A	MB736A	MB737A
	Business Analytics Fundamentals	Marketing Analytics	Human Resource Analytics	Retail Analytics	Predictive Analytics	Text Mining and Social Media Analytics
No. of Participants	14	15	13	12	24	24
Q1	2.20	4.80	3.70	4.08	4.08	4.00
Q2	4.12	4.50	3.40	4.01	4.23	3.03
Q3	3.20	4.40	4.10	4.05	4.05	3.63
Q4	3.50	5.00	3.90	3.67	3.67	3.01
Q5	2.00	4.80	3.60	3.24	3.23	4.42
Q6	4.40	4.90	4.00	4.90	4.90	3.26
Q7	2.20	4.70	4.00	4.53	4.53	3.84
Q8	2.40	4.50	3.90	4.76	4.76	4.00
Q9	3.06	4.86	4.60	4.48	4.48	3.17
Q10	3.5	4.9	3.2	3.59	3.59	3.13



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Moreover, the average of the mean scores of all the courses for each statement is calculated. A single mean score value for each question statement across all courses has been attained. Figure 1 shows the mean score of students' feedbacks for the academic year 2022-23.

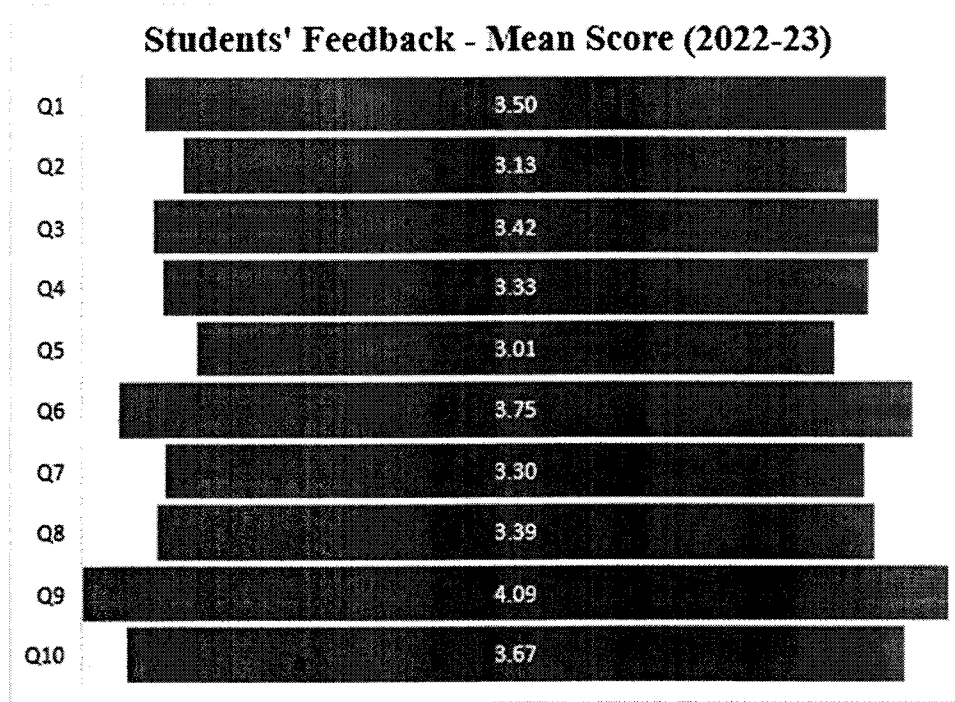


Figure 1

Based on the mean values derived from student feedback, it appears that there is a generally positive perception regarding various aspects of the course. The syllabus alignment with expected competencies (Q1) and curriculum design according to industry requirements (Q2) received favourable ratings, indicating that students believe the content is relevant and prepares them adequately for real-world applications. The allocation of credits (Q3) and the workload (Q4) seem to be perceived as reasonable, suggesting that students find the course structure manageable. The availability of opportunities for extra or self-learning (Q5) and the design of the evaluation scheme (Q6) were also rated positively, indicating that students appreciate the flexibility and effectiveness of the learning process. Practical examples (Q7) and the use of ICT tools (Q8) were perceived as beneficial for enhancing classroom learning experiences. Furthermore, the performance of experiments in the lab (Q9) received high praise for improving technical understanding and analytical skills. Finally, the resolution of doubts and problems related to the course (Q10) garnered a notably high rating, suggesting that students feel adequately supported in their learning journey. Overall, the feedback reflects a well-

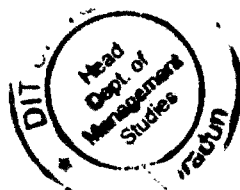
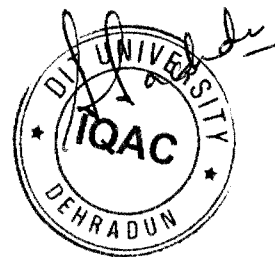


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structured course that effectively balances theoretical concepts with practical application and provides ample support for student learning and development.

Submission – The Students’ Feedback Analysis report is prepared and submitted to the Internal Quality Assurance Cell of the University (IQAC) of the University.



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