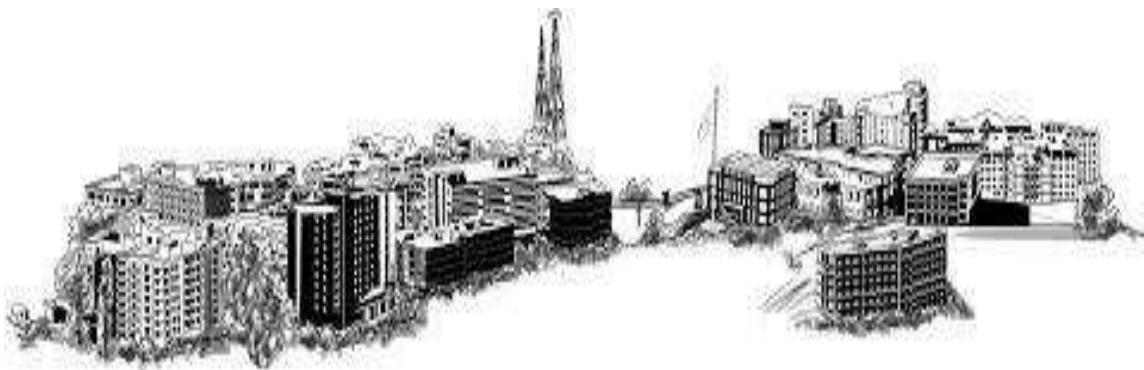# ALUMNI FEEDBACK REPORT

Academic Year 2021-2022

DIT UNIVERSITY

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

Feedback Analysis Report on Curriculum
(2021-2022)

B.Tech CSE

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

Feedback Analysis Report on Curriculum
(2021-2022)

B.Tech CSE

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech CSE have been collected for the year 2021-2022 for the questionnaire. Total **13** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.2
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.2
A-Q3	Ability to design a system component or process	3.8
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
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Feedback Analysis Report on Curriculum
(2021-2022)

B.Tech CSE

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Table 5: Mean score of alumni feedbacks.

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School of Computing
DIT University, Dehradun
Dean School of Computing

IQAC Coordinator

Feedback Analysis Report on Curriculum
(2021-2022)

B.Tech CSE

3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

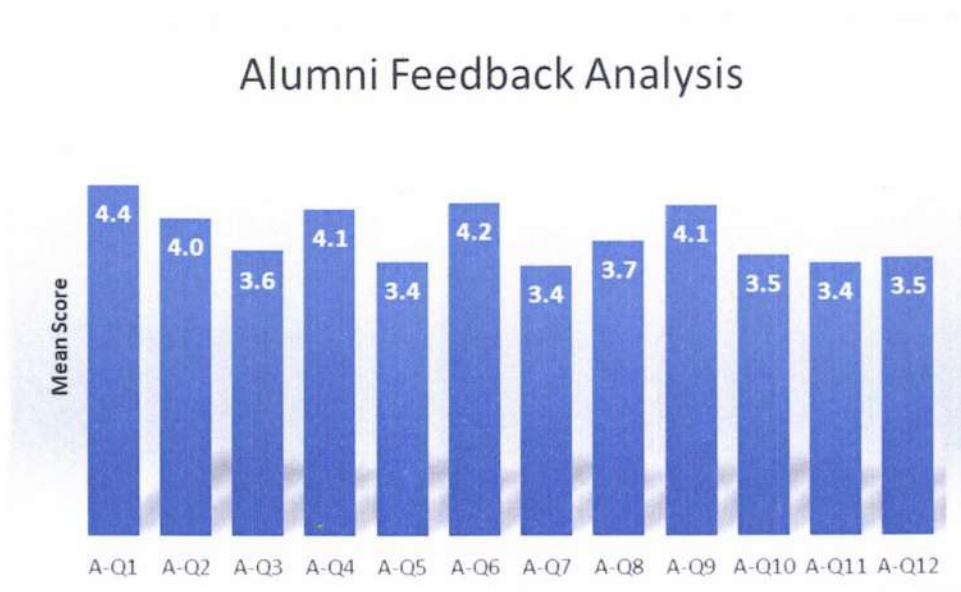Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Dean
School of Computing
DIT University, Dehradun
Dean School of Computing

IQAC Coordinator

DIT UNIVERSITY
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3. Alumni Feedback Analysis

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Below mentioned are the questionnaire for Alumni feedback survey:

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The remarks section is provided in the survey for additional suggestions.

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School of Computing
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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of BCA have been collected for the year 2021-2022 for the questionnaire. Total **25** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4
A-Q3	Ability to design a system component or process	3.5
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
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Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4
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A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
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School of Computing
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IQAC Coordinator

3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This interdisciplinary area is having huge demand and potential to meet the future industry requirements. Some AI, Robotics & data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

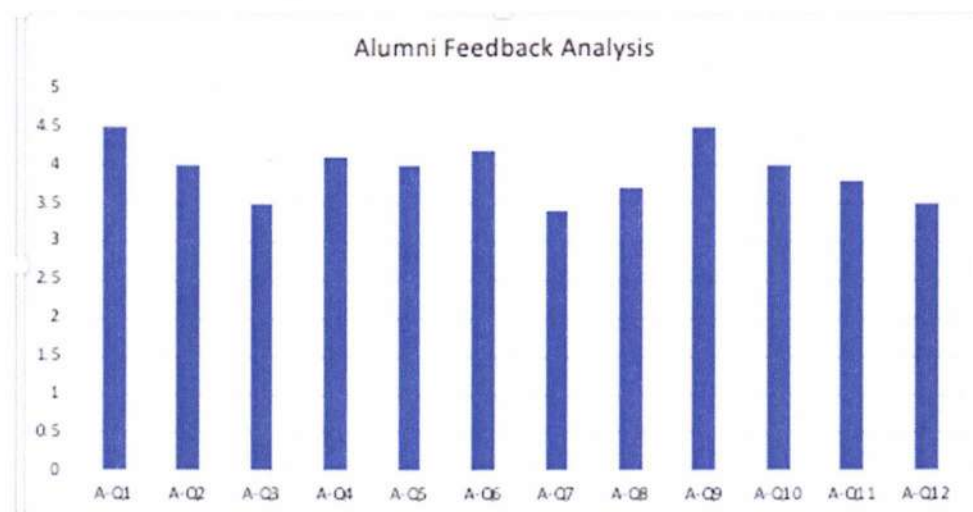Figure 3 represents the alumni feedback mean scores.

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Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the AI, Full-Stack & data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

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The remarks section is provided in the survey for additional suggestions.

Dean
School of Computing
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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech Information Technology have been collected for the year 2021-2022 for the questionnaire. Total **12** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.6
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.3
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.2
A-Q5	Report writing and presentation skills.	3.8
A-Q6	Ability to work in team and challenging situation.	4.5
A-Q7	Rate the options given for electives in the program to generate specialization.	3.9
A-Q8	Value added courses helped in acquiring modern technical skills.	3.8
A-Q9	Rate the ability to apply new techniques through self-learning	4.4
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.8
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.8

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3.3. Alumni suggestions

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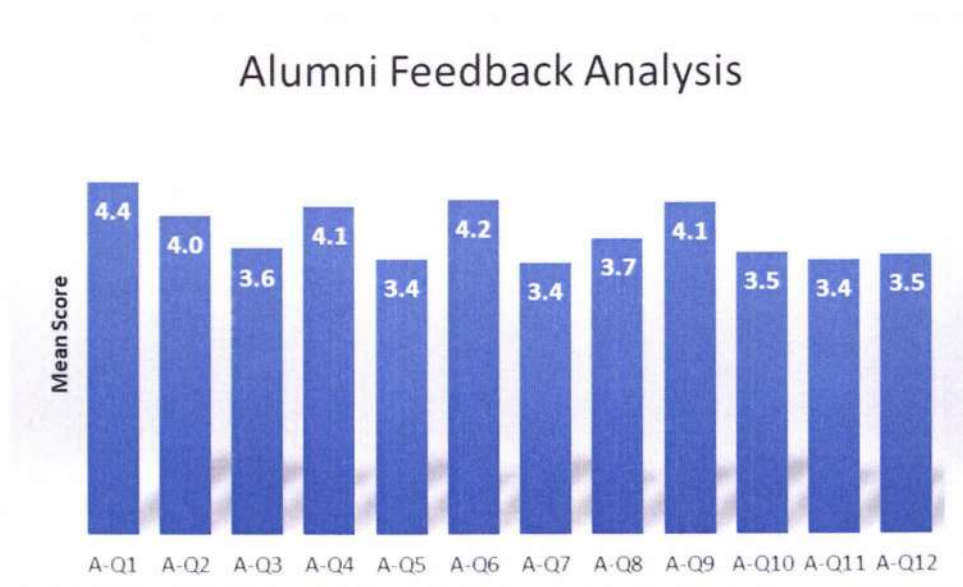
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Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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DIT University, Dehradun
Dean School of Computing

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DIT University, Dehradun

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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of MCA have been collected for the year 2021-2022 for the questionnaire. Total **25** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4
A-Q3	Ability to design a system component or process	3.5
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Dean
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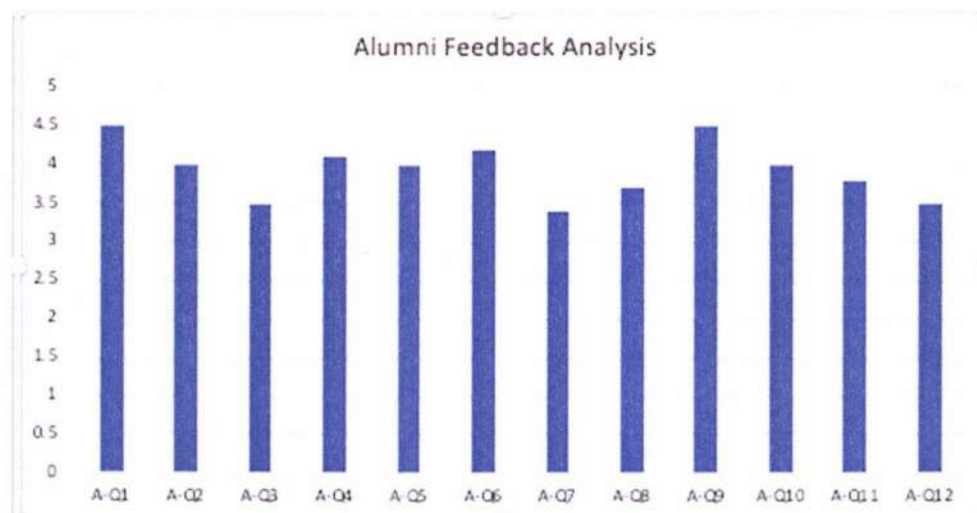Figure 3 represents the alumni feedback mean scores.

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Actions:

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Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

Department of Mechanical Engineering
DIT University, Dehradun-248009
<u>Curriculum Feedback Analysis</u>

<u>Alumni's Feedback Analysis (2021-22)</u>

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Department of mechanical engineering appealed alumni to provide their sincere feedback. This is the report of the feedback received from 36 alumni. Table 1 shows the details of the alumni of 2021-22. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Table 1 List of Alumni Name and company

Sr.No	Name of the student	Company Name	Year of Pass out
1	Mohit Dhawan	DDA	2010
2	Tarun goyal	Entrepreneur	2011
3	Dipanshu Yogeshwar	TCS	2013
4	Aakash Singh	Owner Kamakhya Motors	2013
5	Manish Pratap Rao	Sumeru Tyres	2013
6	Ekansh Kumar	Flip Kart	2013
7	Shashank Malwa	State Bank of India	2014
8	Vivek Uniyal	PNB Bank	2014
9	Prashant Pandey	PNB Bank	2014
10	Piyush Kumar	LIC Manager	2014
11	Piyush Chauhan	Central Exice Inspector	2014
12	Arjit Kandpal	KPMG Global Services	2015
13	Yatharth Pandey	Maruti Suzuki	2015
14	Tanvir Singh	Accenture	2015
15	Ronit Singh	Tata Motors	2015
16	Bhupesh joshi	Manager Ashok Leyland	2016
17	Deepanshu Tomar	Delhivery	2016
18	Ayush Sharma	Capco	2016
19	Ayush Saxena	Prathma UP Gramin Bank	2016
20	Lalit mohan dhami	Goldman Sachs	2017
21	Paras Thakral	Honda	2017
22	Ujjwal Deep	Hero motocorp, Jaipur	2017
23	Kumar Shivam Sundaram -	Tata technologies, Jamshedpur	2017
24	Alok Kumar	Securemeter	2018
25	Mohd Nomaan	Easebag	2018
26	Hitesh Sharma	Hero Motocorp	2018
27	Rohit Shiv Prashad	German Press Company	2018
28	Mayank Arora	Glamyo Health	2019

Sr.No	Name of the student	Company Name	Year of Pass out
29	Anurag rawat	Gartner	2019
30	Gaurav rawat	Ashok Leyland	2019
31	Arun naithani	Ashok Leyland Ltd	2019
32	Jois Patel	Assistant manager, JWS Energy limited	2020
33	Rajan Chauhan	System Engineer Infosys limited	2020
34	Abhinav Nayak	Junior design Engineer Merlin Industries limited	2020
35	Akash Kumar	QA Engineer Panasonic India	2020
36	Shashank Bist	Officer, UFLEX Limited	2020

Alumni was given 12 Questions regarding feedback of course curriculum of the program. The scale for the alumni feedback used 1-Unsatisfactory, 2- Satisfactory, 3- Fair, 4- Good, 5- Very Good. Figure 1 is showing the mean scores of the alumni's rating for each statement.
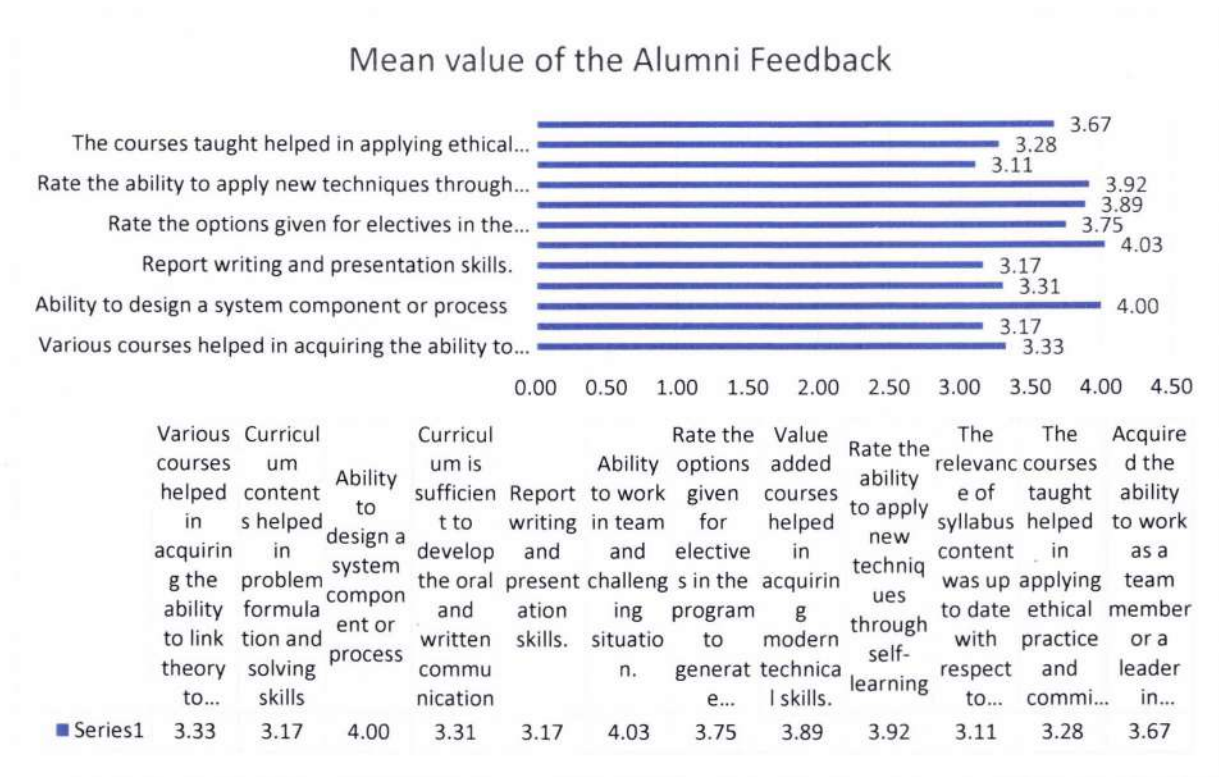
Mean value of the Alumni Feedback

Statement												
	Various courses helped in acquiring the ability to link theory to...	Curriculum content s helped in problem formula tion and solving skills	Ability to design a system compon ent or process	Curricul um is sufficien t to develop the oral and written commu nication	Report writing and present ation skills.	Ability to work in team and challeng ation	Rate the options given for elective s in the program situatio n.	Value added courses helped in acquirin g to generat technica e...	Rate the ability to apply new techniq ues through self-learning	The relevanc e of syllabus content was up to date with respect to...	The courses taught helped in applying ethical practice and commi...	Acquire d the ability to work as a team member or a leader in...
■ Series1	3.33	3.17	4.00	3.31	3.17	4.03	3.75	3.89	3.92	3.11	3.28	3.67

Figure 1 Mean Score of the Alumni's Rating

Most of the alumni participants have a neutral opinion that various courses helped in acquiring the ability to link theory to practice. The mean score of all the courses for this statement is 3.33. The mean score of the statement 'Curriculum contents helped in problem formulation and solving skills' is 3.17 which shows that most of the participants have a neutral opinion on this. A majority of the participants found the ability to design a system component or process (mean score 4.0). The analysis depicted that the curriculum is sufficient to develop oral and written

communication which is satisfactory for participants (mean score 3.31). They also found that the program helped them in report writing and presentation skills (mean score 3.17).

The program helped the alumni to work in teams and challenging situations, as most of the participants found this on a good to very good scale (mean score 4.03). They have agreed on the options given for electives in the program to generate specialization. The mean score for the same is 3.75 which shows most of the participants rated this from neutral to good. The mean score for the 'value added courses helped in acquiring modern technical skill is 3.89 which shows their agreement on this. Most of the participants found the program improved their ability to apply new techniques through self-learning (mean score 3.92). The participants were satisfied with the relevance of the syllabus content and that it was up to date with respect to current industrial needs. The mean score for the same is 3.11. 'The courses taught helped in applying ethical practice and commitment in professional practices' which had a score of 3.28. Also they agreed on the whole program which provided them opportunity to acquire the ability to work as team member or a leader in industry after completing the program (mean score 3.67).

Suggestion: Alumni suggested to have basic lab facilities in the area of digital manufacturing (3D Printing).

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head
Mechanical Engineering Department
DIT University Dehradun
Head of Department
Uttarakhand -248009

IQAC Coordinator

Department of Electrical and Electronics & Communication Engineering
DIT University, Dehradun-248009

Curriculum Feedback Analysis
Alumni's Feedback Analysis (2021-22)

❖ Alumni remarks play very important role in the development of academic system, talents development and career advancement of junior students.

❖ Department of EECE asked alumni to offer their perspectives for the betterment of system.

❖ The record produced here represent remarks received from 14 alumni.

❖ Inside the desk given under the details of these alumni has been additionally given for reference.

❖ The feedback form consisted of open ended and score questions. Alumni was given 12 Questions regarding feedback of course curriculum of the program.

❖ The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG).

❖ Primarily based at the responses and feedback of the alumni, the assessment is in addition done to contain the guidelines.

Table 1

Sr.no	Name	Email Address	Mobile Number	Current Designation	Current Company	Branch
1	Moksh Manchanda	mokshmanchanda26@gmail.com, mokshmanchanda@dit.edu.in	8433143342	Engineer-I	Integer Telecommunications	ECE
2	Shivanshu Waila	shivanshuwaila@gmail.com	8376948360	Assistant trainee developer	Cognizant	ECE
3	Prashant Samant	prashantsamant5@gmail.com, 1000008511@dituniversity.edu.in, 1000008511@dit.edu.in	7351914437	Assistant System Engineer	TCS	ECE
4	Akash Kaushik	akashkaushik1709@gmail.com	8077503460	Software testing engineer	VIVO	ECE
5	Aklesh mishra	akleshmishra2@gmail.com	7879574712	Technical Engineer	Selec Controls Ltd	Electrical Engineering
6	Kunal Tyagi	tyagi.16kt@gmail.com, 1000008671@dit.edu.in	8273689170	Programmer Analyst Trainee	Cognizant	ECE
7	Sidharth Singh	saditya495@gmail.com, 1000008445@dit.edu.in	6398667234	NOC Engineer	Orange Business Services	ECE

Head of Department
Electrical and Electronics &
Head of Department gineering
DIT University, Dehradun

IQAC Coordinator

Department of Electrical and Electronics & Communication Engineering
DIT University, Dehradun-248009

Sr.no	Name	Email Address	Mobile Number	Current Designation	Current Company	Branch
8	Amritansh Pathak	amritanshpathak.ap@gmail.com	9044048715	Solutions Engineer	ESSI Integrated Technologies	Electrical Engineering
9	ABHISHEK SONI	abhishekkum.soni67@gmail.com, 1000009758@dit.edu.in	9.19693E+11	Analyst	Capgemini	ECE
10	Ashish Raj	araj04ashish@gmail.com	9939716879	Engineer	L&T technology services	ECE
11	Rohit Singh Dasila	rohitsinghd22@gmail.com, 1000008235@dit.edu.in	9144146472	Executive hardware developer	Secure Meters Ltd	ECE
12	Ishan Sharma	ishan3400@gmail.com, 1000008743@dit.edu.in	8433126903	Python | SQL | Data Analytics	Cognizant	Electrical Engineering
13	Neelesh Raina	neelesh.off.0911@gmail.com, neeleshraina1998@gmail.com	8493092205	Hardware Design Engineer - E1	Securemeters Pvt. Ltd.	Electrical Engineering
14	SHIVAM RAI	shivamrajrai299@gmail.com, 1000008319@dit.edu.in	8859748871	Application Developer Associate	Accenture	ECE

❖ Alumni was given 12 Questions regarding feedback of course curriculum of the program.

A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills
A-Q3	Ability to design a system component or process
A-Q4	Curriculum is sufficient to develop the oral and written communication
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.

Head of Department
Electrical and Electronics &
Communication Engineering
Head of Department
DIT University, Dehradun

IQAC Coordinator

Department of Electrical and Electronics & Communication Engineering
DIT University, Dehradun-248009

A-Q9	Rate the ability to apply new techniques through self-learning
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

Alumni Feedback Analysis(2021-22)
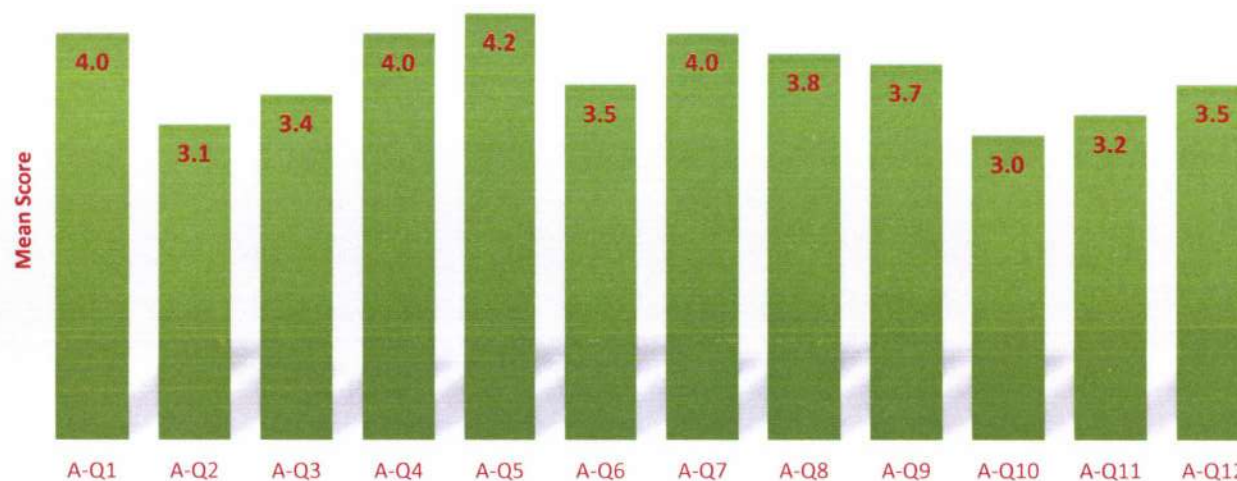
Figure 1 Mean Score of the Alumni's Rating

Head of Department
Electrical and Electronics &
Communication Engineering
Head of Department
DIT University, Dehradun

IQAC Coordinator

Department of Electrical and Electronics & Communication Engineering
DIT University, Dehradun-248009

Results:

A	Various courses helped in acquiring the ability to link theory to practice.	Good
	Report writing and presentation skills.	
	Curriculum is sufficient to develop the oral and written communication	
	Rate the options given for electives in the program to generate specialization.	
B	Value added courses helped in acquiring modern technical skills.	Need slightly improvement to be good
	Rate the ability to apply new techniques through self-learning	
	Ability to work in team and challenging situation.	
	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	
C	Ability to design a system component or process	Fairly satisfactory
	The courses taught helped in applying ethical practice and commitment in professional practices.	
	Curriculum contents helped in problem formulation and solving skills	
D	The relevance of syllabus content was up to date with respect to current industrial needs.	Satisfactory

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department·
Electrical and Electronics &
Head of Departmenteering
DIT University, Dehradun

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

As a stakeholder, the Alumni feedback is valuable for every educational institution as it provides input regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and industrial areas.

Alumni Feedback Analysis

Parameters for Alumni feedback

Below mentioned is the questionnaire for the Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquire the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	The curriculum is sufficient to develop oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in a team and in a challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value-added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in the industry after completing the program at university.

Head of the Department
Department of Civil Engineering
DIT University, Dehradun
Head of Department

IQAC Coordinator

Department of Civil Engineering
DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

(2021-2022)

Alumni feedback

The alumni feedback survey is conducted after the concluding academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. The feedback of the alumni of B. Tech and M. Tech Civil Engineering have been collected for the year 2021-2022 for the questionnaire. A total of **13** alumni participated in the survey. Table 1 represents the mean score of the alumni feedback on the curriculum for the available questionnaire for the academic year 2021-2022.

Table 5: Mean score of alumni feedback.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquire the ability to link theory to practice.	3.3
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.6
A-Q3	Ability to design a system component or process	3.1
A-Q4	The curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	2.9
A-Q6	Ability to work in a team and in a challenging situation.	3.0
A-Q7	Rate the options given for electives in the program to generate specialization.	3.2
A-Q8	Value-added courses helped in acquiring modern technical skills.	3.6
A-Q9	Rate the ability to apply new techniques through self-learning	3.8
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.1
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	2.9
A-Q12	Acquired the ability to work as a team member or a leader in the industry after completing the program at university.	3.5

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Feedback Analysis Report on Curriculum

(2021-2022)

Alumni suggestions

- The industry is adapting remote sensing and GIS technology, AutoCAD expertise, stadd pro with many designed software. They are also looking for computer-integrated solutions to engineering problems.

Observations and actions
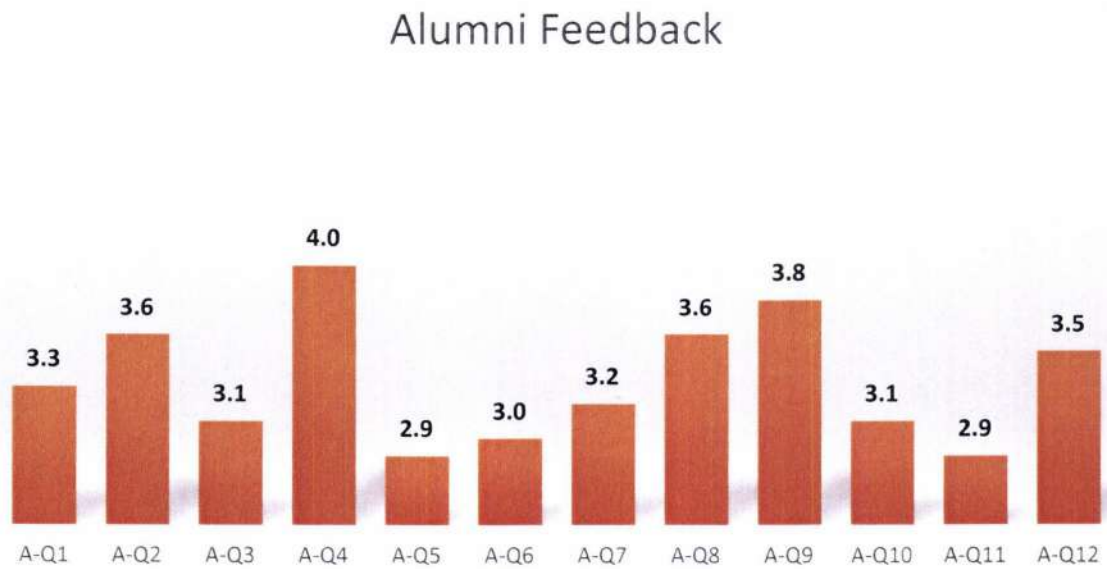
Figure 1 represents the alumni feedback mean scores.

Alumni Feedback

Figure 1: Alumni feedback mean scores

Observations:

The mean scores of the alumni feedback suggest the need for offering lab-oriented, field-based, and software-based subjects. In questions A-Q5 and A-Q11, it is shown that the value is less than 3 representing students' need to work on report writing and ethics. As per the alumni suggestions, the software learning courses shall be included in the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of the Department
Department of Civil Engineering
DIT University, Dehradun
Head of Department
Uttarakhand

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department

IQAC Coordinator

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Total **17** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum.

Table 3: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.8
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.1
A-Q3	Ability to design a system component or process	3.4
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.5
A-Q5	Report writing and presentation skills.	4.5
A-Q6	Ability to work in team and challenging situation.	3.4
A-Q7	Rate the options given for electives in the program to generate specialization.	3.5
A-Q8	Value added courses helped in acquiring modern technical skills.	3.6
A-Q9	Rate the ability to apply new techniques through self-learning	3.7
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.5
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.0

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department   **IQAC Coordinator**

3.3. Observations and actions

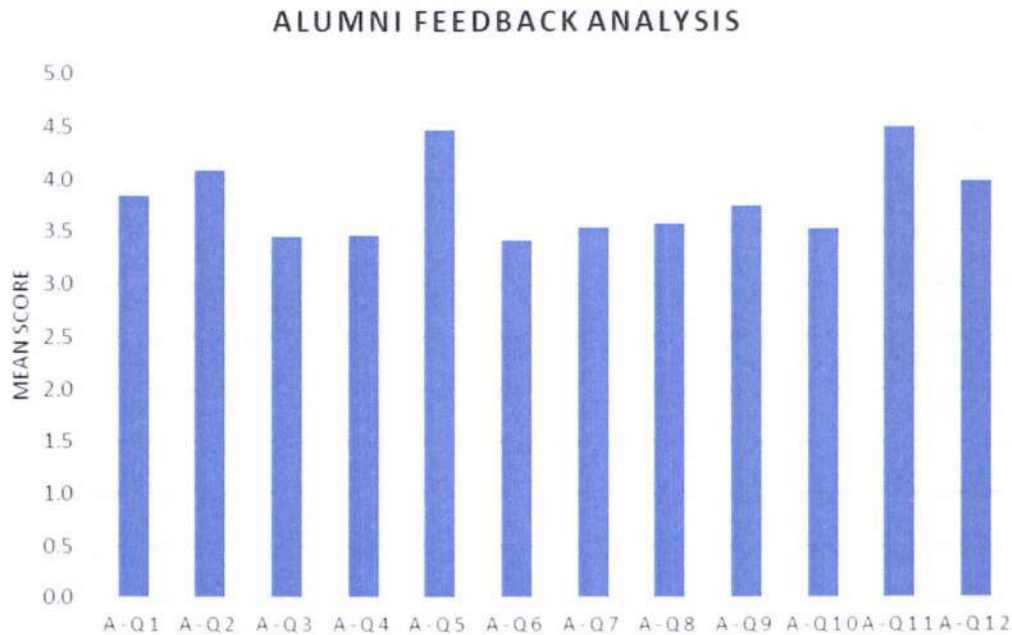Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback are above 3.3 out of 5 indicating satisfaction of the alumni with the structure and curriculum of the B. Tech Petroleum Engineering program.

Actions:

The observations and suggestions shall be put up in the upcoming Board of Studies meeting.

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (March)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (March)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Physics have been collected for the year 2021-2022 for the questionnaire. Total **15** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.8
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.3
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.7
A-Q7	Rate the options given for electives in the program to generate specialization.	3.1
A-Q8	Value added courses helped in acquiring modern technical skills.	3.3
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.6
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.6
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.3

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (March)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Physics have been collected for the year 2022-2023 for the questionnaire. Total **15** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.8
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.3
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.7
A-Q7	Rate the options given for electives in the program to generate specialization.	3.1
A-Q8	Value added courses helped in acquiring modern technical skills.	3.3
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.6
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.6
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.3

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (March)

3.3. Alumni suggestions

- Satisfactory.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.
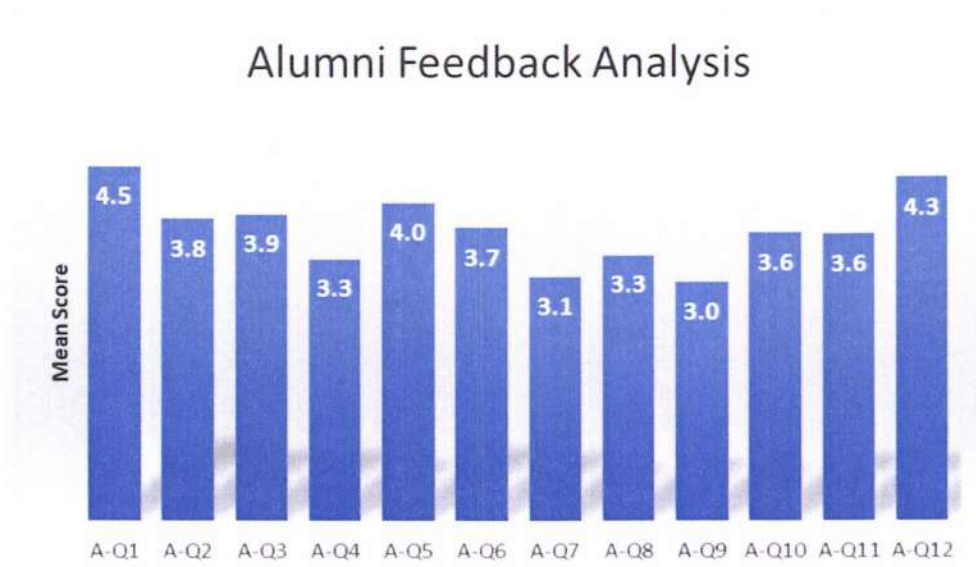
Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback are satisfactory. However, for improvement on presentation skills amongst students, self-motivation to take initiative at appropriate time is required little attention.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (August)

1. Alumni Feedback Analysis

a. **Parameters for Alumni feedback**

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Department of Physics
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
2021 – 2022 (August)

b. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the 7 alumni of Department of Physics have been collected for the year 2021-2022 for the questionnaire.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.5
A-Q3	Ability to design a system component or process	4.5
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.5
A-Q5	Report writing and presentation skills.	4.7
A-Q6	Ability to work in team and challenging situation.	4.4
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	4.8
A-Q9	Rate the ability to apply new techniques through self-learning	3.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.0
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.2
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.1

Head of Department
Department of Physics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021 – 2022 (August)

2.5. Alumni suggestions

Satisfactory

2.6. Observations and actions

Figure 3 represents the alumni feedback mean scores.

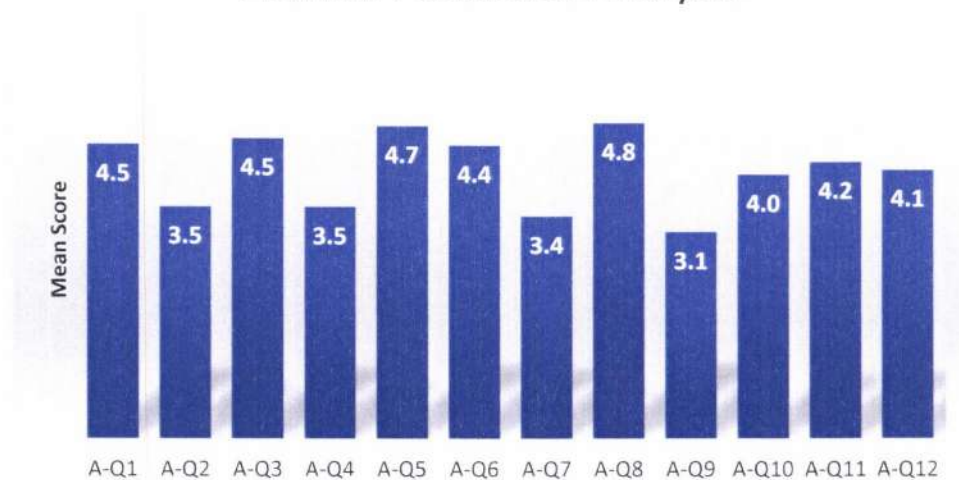## Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

By time to time interaction with alumni & teachers of Physics Department, feedback was observed and the changes were incorporated in the upcoming Board of studies meeting.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun

Head of Department

IQAC Coordinator

6. Alumni Feedback Analysis

a. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Chemistry
DIT University, Dehradun

Head of Department

IQAC Coordinator

b. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Chemistry have been collected for the year 2021-2022 for the questionnaire. Total **9** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum.

Table 3: Mean score of alumni feedbacks.

Sr. No	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.6
A-Q2	Curriculum contents helped in problem formulation and solving skills.	3.6
A-Q3	Ability to design a system component or process.	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication.	4.2
A-Q5	Report writing and presentation skills.	4.2
A-Q6	Ability to work in team and challenging situation.	3.5
A-Q7	Rate the options given for electives in the program to generate specialization.	3.9
A-Q8	Value added courses helped in acquiring modern technical skills.	3.5
A-Q9	Rate the ability to apply new techniques through self-learning.	3.5
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.1
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.7
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.7

Head of Department
Department of Chemistry
DIT University, Dehradun

Head of Department

IQAC Coordinator

c. **Alumni suggestions**

Curriculum must be modified to make it less dispersive and enhance the technical skills and skill of self-learning.

Observations and actions

Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.
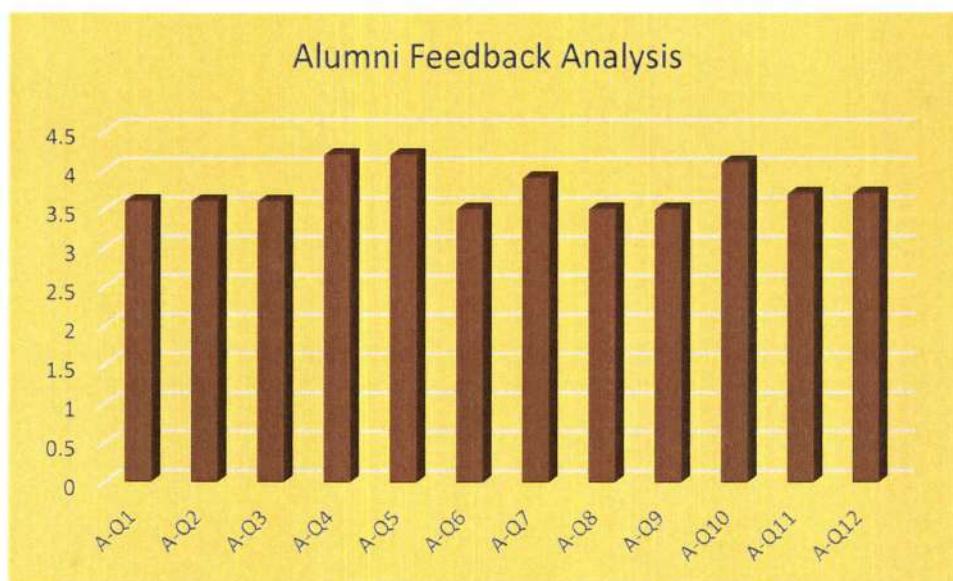
Observations:

The mean scores of the alumni feedback suggest the need for changes in programme curriculum and attention on offering of electives for skill enhancement.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Chemistry
DIT University, Dehradun

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum
2021- 2022

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Mathematics
DIT University, Dehradun
Head of Department

IQAC Coordinator

DIT UNIVERSITY
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Feedback Analysis Report on Curriculum
2021- 2022

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech Petroleum Engineering have been collected for the year 2021-2022 for the questionnaire. Total **15** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

Head of Department
Department of Mathematics
Head of Department

IQAC
IQAC Coordinator

Feedback Analysis Report on Curriculum
2021- 2022

3.3. Alumni suggestions

- It is suggested that some lab oriented and skill enhancement courses should be included in the curriculum. College should also provide some support for start-ups and entrepreneurship courses to benefit future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

Alumni Feedback Analysis
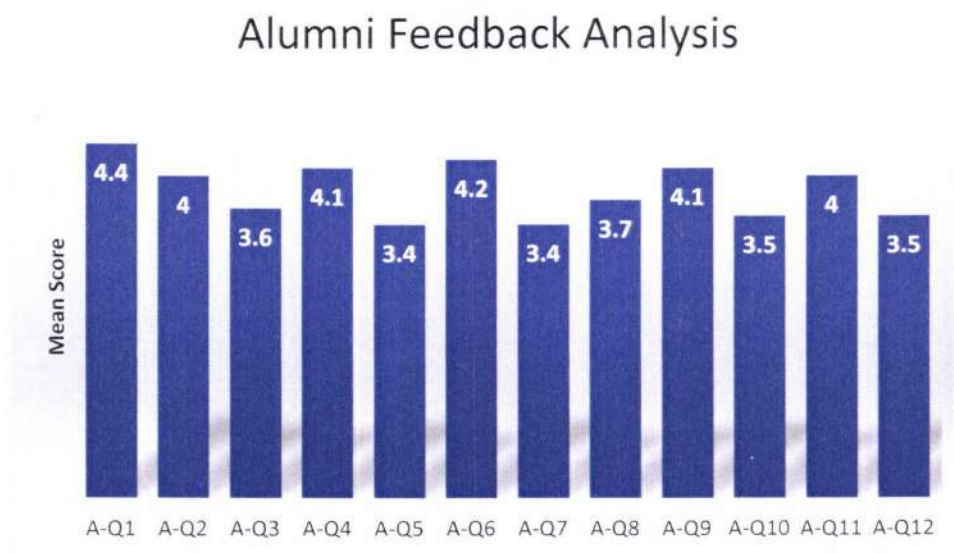
Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering skill enhancement, entrepreneurship and lab oriented courses and the training of professional practices. As per the alumni suggestions, advanced software related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Mathematics
DIT University, Dehradun
Head of Department

IQAC Coordinator

Alumni's Feedback

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Faculty of Humanities & Liberal Arts appeals alumni to provide their sincere feedback. This is the report of the feedback received from 6 alumni. Table 1 shows the details of the alumni of 2021-22. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Sr. No.	Name	Email Address	Company
1	Ritika Manchanda	ritikamanchanda208@gmail.com	M.A.(English) Gurukul Kangri Vishwavidyalaya, Haridwar
2	Bhanu Raina	bhanuraina9999@gmail.com	M.A. (English) Doon University, Dehradun
3	Varun Gupta	varungupta31915@gmail.com	Bloom Brain Learning Solutions Ltd.
4	Samarth Arora	arorasm4@gmail.com	Bloom Brain Learning Solutions Ltd.
5	Himani Thakur	thakurhim.2018@gmail.com	D.A.V. Public School, Sirmour, H.P.
6	Drishti Rawat	drishti0708@gmail.com	MBA Graphic Era University, Dehradun

Table 1

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). figure 1 is showing the mean scores of the alumni's rating for each statement.

Head of Department

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Mean Score of the Alumni's Rating

Statement	Mean Score
Acquired the ability to work as a team member or a...	4.00
The courses taught helped in applying ethical practice...	3.17
The relevance of syllabus content was up to date with...	2.50
Rate the ability to apply new techniques through self-...	3.67
Value added courses helped in acquiring modern...	3.50
Rate the options given for electives in the program to...	2.83
Ability to work in team and challenging situation.	3.67
Report writing and presentation skills.	3.00
Curriculum is sufficient to develop the oral and written...	3.50
Ability to design a system component or process	3.83
Curriculum contents helped in problem formulation...	3.33
Various courses helped in acquiring the ability to link...	3.67

0.00 0.50 1.00 1.50 2.00 2.50 3.00 3.50 4.00 4.50

Figure 1

Most of the alumni participants have graded fair to good that various courses helped in acquiring the ability to link theory to practice. The mean score of all the courses for this statement is 3.67. The mean score of the statement 'Curriculum contents helped in problem formulation and solving skills' is 3.33 which shows that most of the participants have graded it between fair to good. A majority of the participants found the ability to design a system component or process (mean score 3.83). The analysis depicted that the curriculum is sufficient to develop oral and written communication which is satisfactory for participants (mean score 3.50). They also found that the program fairly helped them in report writing and presentation skills (mean score 3.00).

The program helped the alumni to work in teams and challenging situations, as most of the participants found this on a fair to good scale (mean score 3.67). They fairly satisfied on the options given for electives in the program to generate specialization. The mean score for the same is 2.83 which shows most of the participants rated this from neutral to good. The mean score for the 'value added courses helped in acquiring modern technical skill' is 3.50 which shows their agreement on this. Most of the participants found the program improved their ability to apply new techniques through self-learning (mean score 3.67). The participants were satisfied with the relevance of the syllabus content and that it was up to date with respect to current industrial needs. The mean score for the same is very low i.e., 2.50. However, with regards to whether the courses taught helped in applying ethical practice and commitment in professional practices, they rated it from fair to good (mean score 3.17). The participants agreed

Head of Department

IQAC Coordinator

on the whole program which provided them opportunity to acquire the ability to work as team member or a leader in industry after completing the program (mean score 4.00).

Relevance of curriculum in your job:

The alumni found the curriculum to be relevant and imparting adequate knowledge towards making them an efficient workforce. They also expressed that the curriculum provided them a firm knowledge base of the subject of their specialization. However, some participants have suggested that the curriculum can be improved by incorporating more field exposure. It would be beneficial in understanding the workplace and the functioning of the professional world.

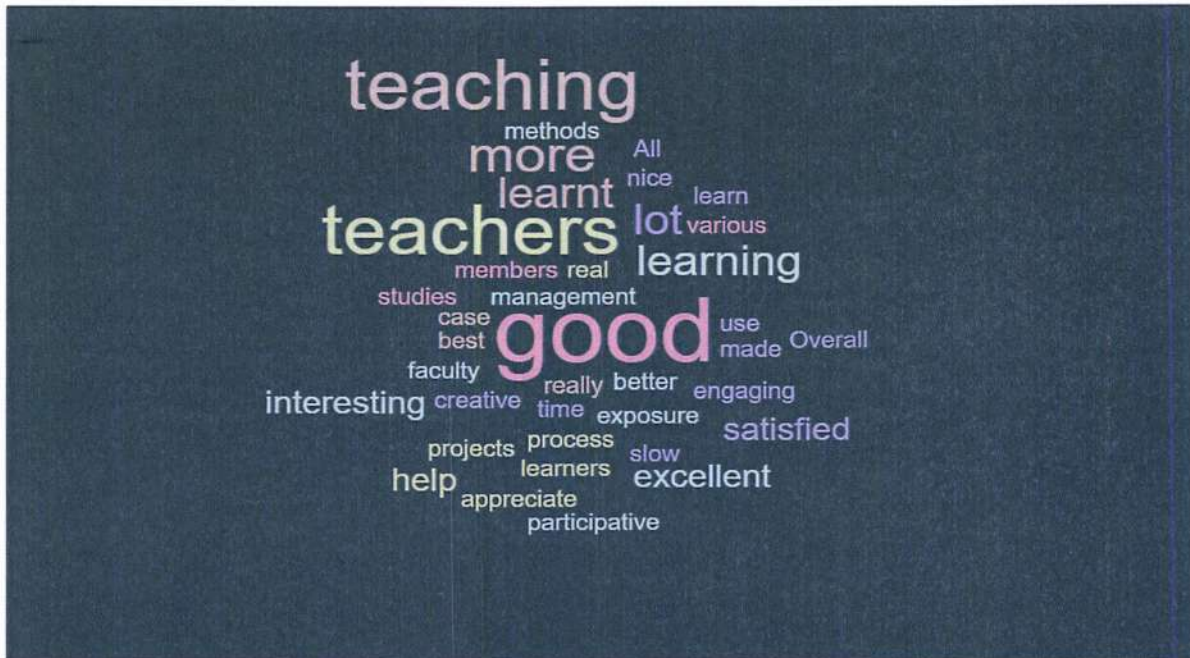**Mention the Departmental / University committees would you like to contribute:**

Head of Department   **IQAC Coordinator**

Most of the Alumni mentioned alumni cell, placement cell, student clubs, Industry interface, soft-skill training and research club are the best platforms for their contribution.

Improvements in teaching and learning Process:

The alumni suggested some improvements in the teaching and learning process. They suggested that it could be more interesting and engaging. More exposure should be given to real-time projects enhancing work skills. However, a majority of the participants found the teaching learning process interesting and concluded that the teachers use various creative methods to help them learn better and also help slow learners.

What help did you get through your Project Work?

Head of Department

IQAC Coordinator

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) English
(2021-2022)

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Most of the participants found the Project Work provided them with exposure to their field of specialization. It helped them to understand how things work in the professional world. It has improved their analytical thinking and understanding and developed a professional attitude towards work. The project work has also given them direction regarding their career. Furthermore they learnt a lot and got much exposure to various roles and job opportunities.

Any other suggestion:

Participants also suggested some points i.e., Frequent Alumni Meets, Interaction with department from time to time, Value based courses, soft skills trainings and PDP classes for holistic development of students.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department   **IQAC Coordinator**

Alumni's Feedback

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Faculty of Humanities & Liberal Arts appeals alumni to provide their sincere feedback. This is the report of the feedback received from 8 alumni. Table 1 shows the details of the alumni of 2021-22. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Sr. No.	Name	Email Address	Company
1	Pooja Arya	Poojaaryan4444@gmail.com	Pursuing MBA (HRM) NMIMS, Mumbai
2	Shubha Mittal	shubhamittal612@gmail.com	Pursuing Master in Forensic Psychology, National Forensic Sciences University, Gujrat
3	Kiran Tomar	Kiran72520@gmail.com	Pursuing Masters in Psychology, Indraprastha College For Women, Delhi university
4	Mansi Rawat	S.mansirawat03@gmail.com	Pursuing Masters in Psychology from BHU
5	Shambhavi Shukla	shambhavishukla.9798@gmail.com	Pursuing Master in Social Work from Aacharya Institute of Management, Bangalore
6	Shrestha Sen	shresthasenonline2@gmail.com	Pursuing Master in Clinical Psychology, IGNOU
7	Aditi Rajput	Vanyarajput60@gmail.com	Pursuing MA in Organisational Psychology, Amity University, Noida
8	Akanksha Kunwar	kunwarakanksha92@gmail.com	Pursuing Master in Forensic Psychology, National Forensic Sciences University, Gujrat

Table 1

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). figure 1 is showing the mean scores of the alumni's rating for each statement.

Head of Department

IQAC Coordinator

Alumni Analysis 2021-22

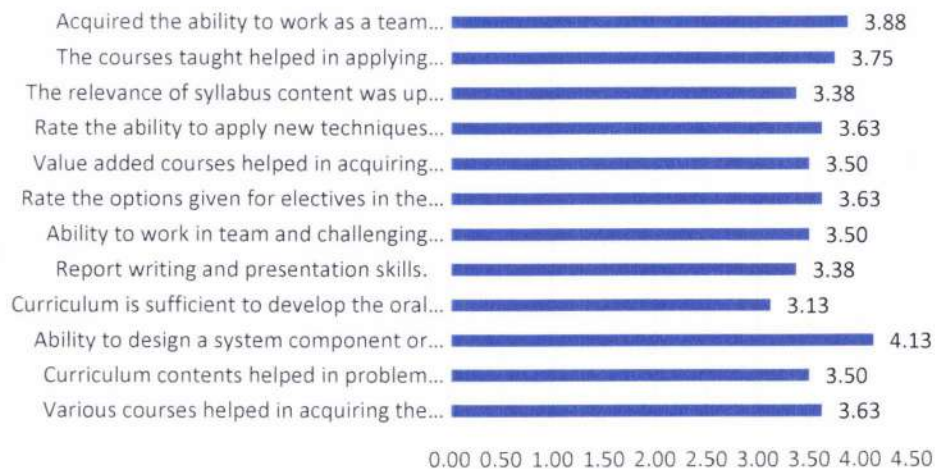| Statement	Score
Acquired the ability to work as a team...	3.88
The courses taught helped in applying...	3.75
The relevance of syllabus content was up...	3.38
Rate the ability to apply new techniques...	3.63
Value added courses helped in acquiring...	3.50
Rate the options given for electives in the...	3.63
Ability to work in team and challenging...	3.50
Report writing and presentation skills.	3.38
Curriculum is sufficient to develop the oral...	3.13
Ability to design a system component or...	4.13
Curriculum contents helped in problem...	3.50
Various courses helped in acquiring the...	3.63

Figure 1

Most of the alumni participants have fair to good opinion that various courses helped in acquiring the ability to link theory to practice. The mean score of all the courses for this statement is 3.63. The mean score of the statement 'Curriculum contents helped in problem formulation and solving skills' is 3.50 which shows that most of the participants have fair to good opinion on this. Most of the participants found the program to enhance the ability to design a system component or process (mean score 4.13). The analysis depicted that the curriculum is sufficient to develop oral and written communication which is satisfactory for participants (mean score 3.13). They also found that the program helped them in report writing and presentation skills (mean score 3.38).

The program helped the alumni to work in teams and challenging situations, as most of the participants found this on a fair to good scale (mean score 3.50). They have agreed on the options given for electives in the program to generate specialization. The mean score for the same is 3.63 which shows most of the participants rated this from fair to good. The mean score for the 'value added courses helped in acquiring modern technical skill' is 3.50 which shows their agreement on this. Most of the participants found the program improved their ability to apply new techniques through self-learning (mean score 3.63). The participants were satisfied with the relevance of the syllabus content and that it was up to date with respect to current industrial needs (mean score 3.38). The alumni rated nearly good on the point that the courses taught helped in applying ethical practice and commitment in professional practices (mean score 3.75). However, they agreed that the whole program provided them opportunity to acquire the ability to work as team member or a leader in industry after completing the program (mean score 3.88).

Head of Department

IQAC Coordinator

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Psychology
(2021-2022)

Relevance of curriculum in your job:

specialization

skills
challenging situation

program
added course

ability
system components

practical approach
relevance of syllabus   syllabus content

current industrial need   written communications

modern technical skills **leader**

ethical practice
various course   presentation skills

problem formulation   **team member**

learnt report writing

The alumni found the curriculum to be relevant and imparting adequate knowledge to work in the corporate. They also expressed that the curriculum helped them to understand the working of the professional world better. However, some participants have suggested that the curriculum can be improved with more industrial input. It should be more industry oriented. The advancements in technologies in the industry can be introduced in the course curriculum. It would be beneficial in understanding the workplace and the functioning of the business world.

Mention the Departmental / University committees would you like to contribute:
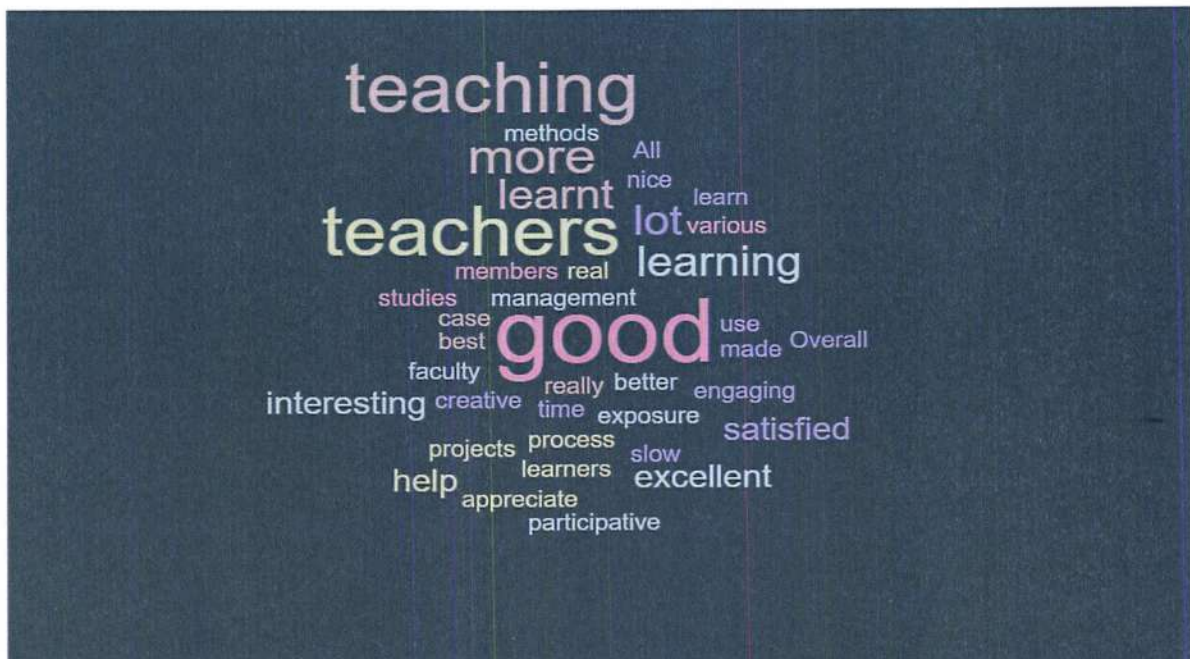
Head of Department   **IQAC Coordinator**

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Psychology
(2021-2022)

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Most of the Alumni mentioned alumni cell, placement cell, student clubs, Industry interface, soft-skill training and research club are the best platforms for their contribution.

Improvements in teaching and learning Process:

The alumni suggested some improvements in the teaching and learning process. They suggested that it could be more interesting and engaging. More exposure should be given to real-time projects. The teaching learning process should be based on case studies analysis. However, a majority of the participants found the teaching learning process interesting and concluded that the teachers use various creative methods to help them learn better and also help slow learners.

What help did you get through your Project work and Industrial Training?

Head of Department   IQAC Coordinator
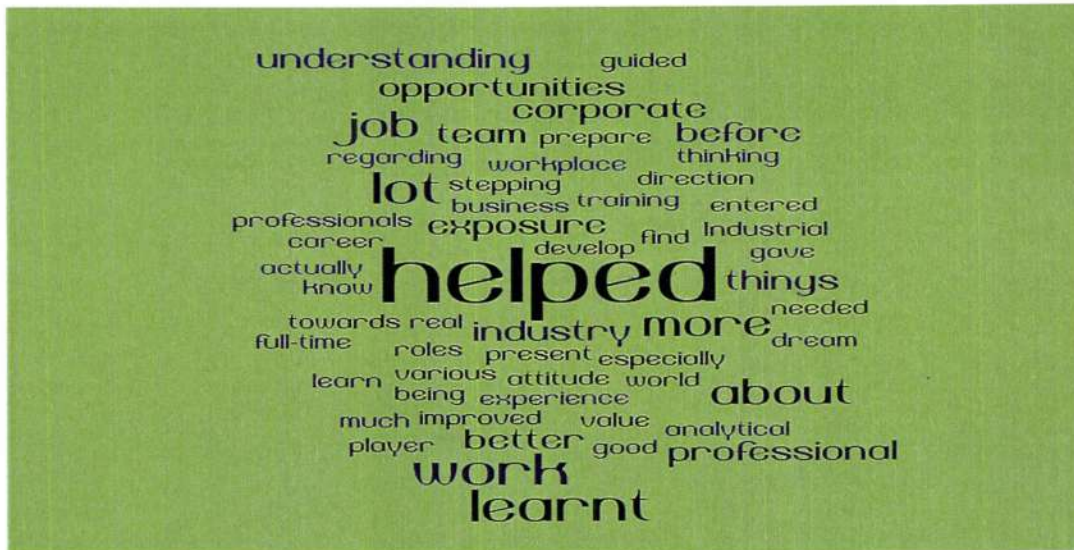
Most of the participants found the industrial exposure and project work provided them with exposure to the industry before actually stepping into the real world. It helped them to understand how things work in the professional world. It has improved their analytical thinking and understanding and developed a professional attitude towards work. The project work has also given them direction regarding their career.

Any other suggestion:

Participated employees also suggested some points i.e., Frequent Alumni Meets, Interaction with department from time to time, Value based courses, soft skills trainings and PDP classes for holistic development of students.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department   **IQAC Coordinator**

Alumni's Feedback

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Faculty of Humanities appeals alumni to provide their sincere feedback. This is the report of the feedback received from 6 alumni. Table 1 shows the details of the alumni of 2018-19 batch who passed out on 2020-21. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Table 1

Sr. No.	Name	Email Address	Company
1	Shivesh Bijalwan	jrawat1995@gmail.com	Student at Devi Ahilya Vishwavidyalaya, Indore
2	Disha	dishauni2001@gmail.com	Preparing for Competitive Exam
3	Lokesh Harish Chand	chandralucky1021@gmail.com	Student at Kumaun University
4	Shelja	shelja.chaudhary10@gmail.com	Student at IIT Mandi
5	Paramjeet Singh	kashviparis19@gmail.com	Student at Central University of Punjab
6	Shubh Jaiswal	shubhjaiswal40@gmail.com	AIESEC

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each statement.

Head of Department

IQAC Coordinator

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
<u>Feedback Analysis Report on Curriculum</u>
<u>B.A. (Hons.) Economics</u>
(2021-2022)

Mean Score of the Alumni's Rating

Statement	Mean Score
Acquired the ability to work as a team member or a...	3.83
The courses taught helped in applying ethical...	3.50
The relevance of syllabus content was up to date...	3.50
Rate the ability to apply new techniques through...	3.50
Value added courses helped in acquiring modern...	4.17
Rate the options given for electives in the program...	3.17
Ability to work in team and challenging situation.	3.67
Report writing and presentation skills.	4.00
Curriculum is sufficient to develop the oral and...	3.50
Ability to design a system component or process	3.83
Curriculum contents helped in problem formulation...	3.50
Various courses helped in acquiring the ability to...	4.50

0.00 0.50 1.00 1.50 2.00 2.50 3.00 3.50 4.00 4.50 5.00

Figure 1

Most of the alumni participants were highly satisfied that various courses helped in acquiring the ability to link theory to practice. The mean score of all the courses for this statement is 4.50. The mean score of the statement 'Curriculum contents helped in problem formulation and solving skills' is 3.50 which shows that most of the participants fairly agreed on this. A majority of the participants fairly agreed that they developed the ability to design a system component or process (mean score 3.83). The analysis depicted that the curriculum is sufficient to develop oral and written communication which is satisfactory for participants (mean score 3.50). They also found that the program helped them in report writing and presentation skills (mean score 4.00).

The program helped the alumni to work in teams and challenging situations, as most of the participants fairly agreed on this (mean score 3.67). They fairly agreed on the options given for electives in the program to generate specialization. The mean score for the same is 3.17 which shows most of the participants rated this from neutral to good. The mean score for the 'value added courses helped in acquiring modern technical skill' is 4.17 which shows their agreement on this. Most of the participants found the program improved their ability to apply new techniques through self-learning (mean score 3.50). The participants were satisfied with the relevance of the syllabus content and that it was up to date with respect to current industrial needs. The mean score for the same is 3.50. The alumni participants were fairly satisfied that the courses taught helped them in applying ethical practice and commitment in professional practices (mean score 3.50). However, they agreed on the whole program which provided them opportunity to acquire the ability to work as team member or a leader in industry after completing the program (mean score 3.83).
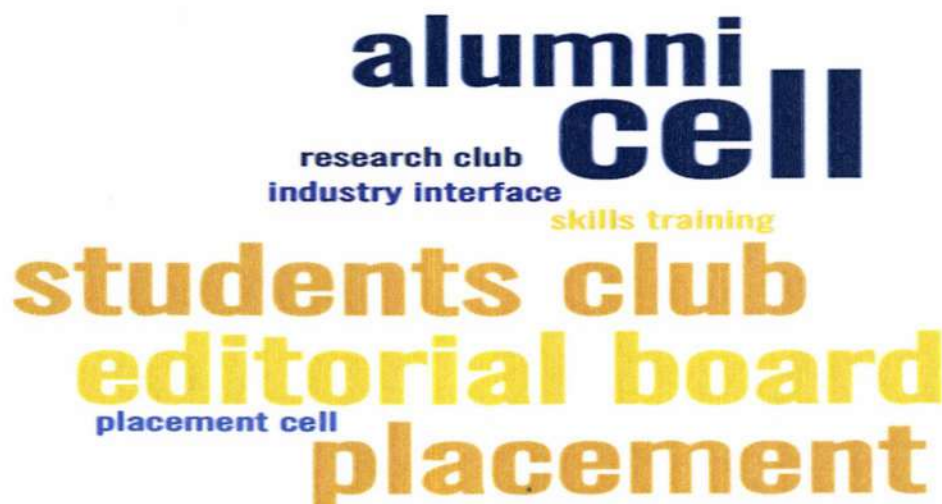
Head of Department   **IQAC Coordinator**

Relevance of curriculum in your job:

The alumni found the curriculum to be relevant and imparting adequate knowledge towards making them an efficient workforce. They also expressed that the curriculum provided them a firm knowledge base of the subject of their specialization. However, some participants have suggested that the curriculum can be improved by incorporating more field exposure. It would be beneficial in understanding the workplace and the functioning of the professional world.

Mention the Departmental / University committees would you like to contribute:

Head of Department   **IQAC Coordinator**

Most of the Alumni mentioned alumni cell, placement cell, student clubs, Industry interface, soft-skill training and research club are the best platforms for their contribution.

Improvements in teaching and learning Process:

The alumni suggested some improvements in the teaching and learning process. They suggested that it could be more interesting and engaging. More exposure should be given to real-time projects enhancing work skills. However, a majority of the participants found the teaching learning process interesting and concluded that the teachers use various creative methods to help them learn better and also help slow learners.

What help did you get through your Project Work?

Head of Department

IQAC Coordinator

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
<u>**Feedback Analysis Report on Curriculum**</u>
<u>**B.A. (Hons.) Economics**</u>
(2021-2022)

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Most of the participants found the Project Work provided them with exposure to their field of specialization. It helped them to understand how things work in the professional world. It has improved their analytical thinking and understanding and developed a professional attitude towards work. The project work has also given them direction regarding their career. Furthermore, they learnt a lot and got much exposure to various roles and job opportunities.

Any other suggestion:

Participants also suggested some points i.e., Frequent Alumni Meets, Interaction with department from time to time, Value based courses, soft skills trainings and PDP classes for holistic development of students.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2021-2022)

Alumni's Feedback

For every Educational Institution, Alumni are vital in giving their support, being ambassadors of the institution and providing constructive feedback. The feedback received from the alumni has a lot of observations and useful inputs that helps in increasing the employability of the students and advancing the curriculum of the programs. The Internal Quality Assurance Cell (IQAC) of the University has framed a feedback questionnaire. The Department of Management Studies has received the feedback from its 2021-22 alumni. The details of the alumni members are mentioned in the Table 1. The following analysis is based on the responses received from the alumni members.

Table 1

Sr. No.	Name	Email Address	Company
1	Ishika Garg	ishikagarg240@gmail.com	TechSci Research/Suntech Technology
2	Neha Negi	negineha1998@gmail.com	TechSci Research
3	Varnika Panwar	varnika.panwar11@gmail.com	HDFC Life
4	Utkasrsh Gusain	uutkarsh8@gmail.com	Sunstone Eduversity
5	Sagar Solanki	sagarsolanki113@gmail.com	Doon Wheel Private Limited
6	Shivam Ghosh	shivamghosh1499@gmail.com	GSS HR Solution
7	Deepak Sharma	ddn.deepak22@gmail.com	ICICI Prudential
8	Mohit Kumar Baliyan	baliyanshabji@gmail.com	BYJU'S
9	Lokender Shah	shahlokender@gmail.com	HDFC Life
10	Ritika Chhabra	ritika2799@gmail.com	IndiaMART
11	Rajrishi	raj742881@gmail.com	Spectrum Talent Management(P) LTD.

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each statement.

Head of Department

IQAC Coordinator

Department of Management Studies
DIT University, Dehradun- 248009

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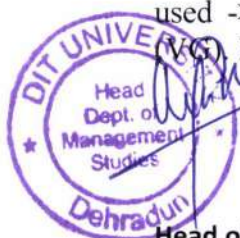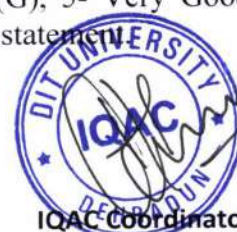
Feedback Analysis Report on Curriculum

(2021-2022)

Mean Score of the Alumni's Rating

Category	Score
Acquired the ability to work as a team member or a leader in industry after completing the program...	4.73
The courses taught helped in applying ethical practice and commitment in professional practices.	4.36
The relevance of syllabus content was up to date with respect to current industrial needs.	4.82
Rate the ability to apply new techniques through self-learning	4.45
Value added courses helped in acquiring modern technical skills.	4.82
Rate the options given for electives in the program to generate specialization.	4.64
Ability to work in team and challenging situation.	4.82
Report writing and presentation skills.	4.55
Curriculum is sufficient to develop the oral and written communication	4.73
Ability to design a system component or process	4.00
Curriculum contents helped in problem formulation and solving skills	4.36
Various courses helped in acquiring the ability to link theory to practice.	4.45

Figure 1

According to the analysis, the alumni have rated the help of various courses in acquiring the ability to link theory to practice (mean score 4.45). The contents of the curriculum have helped in problem formulation and solving skills for the alumni and they have rated it good by given a mean rating of 4.36. Ability to design a system component or process has been rated good (mean score 4). The sufficiency of the curriculum to develop the oral and written communication has been rated between good and very good (mean score 4.73). They have also acquired good report writing and presentation skills (mean score 4.55). The ability to work in teams and challenging situations has been rated between good to very good, with a mean score of 4.82.

The alumni have rated the current options given for electives in the program to generate specializations between good to very good with a mean score of 4.64. The alumni have rated
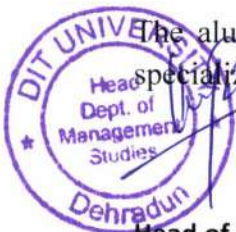
Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

the value added courses in acquiring modern technical skills and the ability to apply new techniques through self-learning between good to very good (mean score 4.82 and 4.45).

The syllabus of the course has been rated between good to very good in its relevance and being updated with the current industrial needs (mean score 4.82). The courses taught have helped the alumni in applying ethical practice and commitment in professional practice as they have rated it good (mean score 4.36). The alumni have rated their ability to work as a team member or a leader in the industry after the completion of the course as good (mean score 4.73).

Relevance of curriculum in your job:

According to the feedback received from the alumni, the curriculum has been expressed as very relevant, good, and updated to industry needs. The feedback of the participants expressed that the curriculum helped the alumni is fulfilling their responsibilities, developing their skills, learning new skills and adopting to the trends in the corporate. The alumni have expressed that the curriculum is helpful and relevant in fulfilling the requirements of their present job.

Mention the Departmental / University committees would you like to contribute:

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2021-2022)
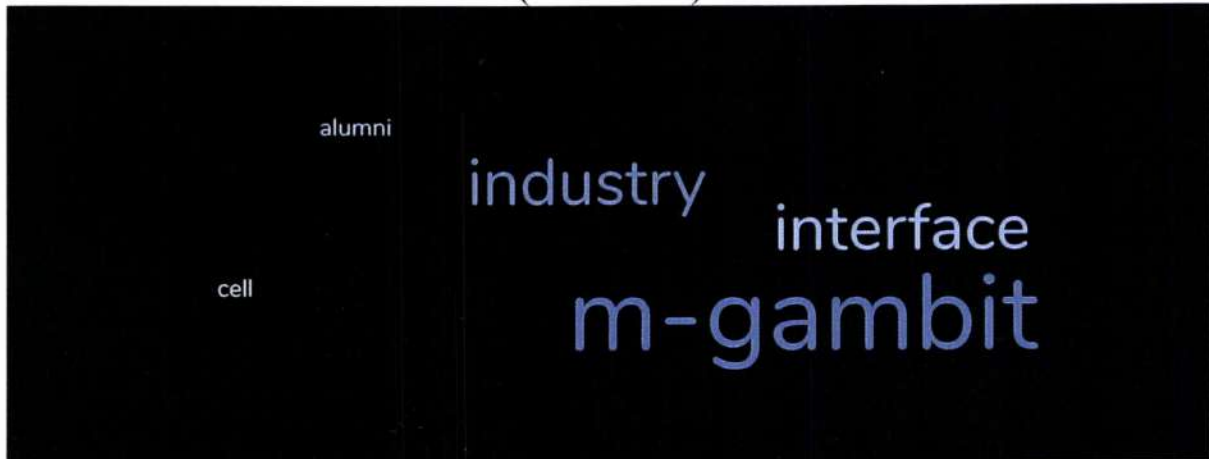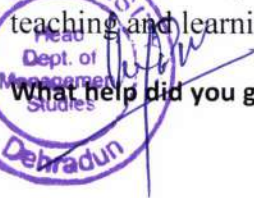
The alumni were asked about the areas in which they would like to extend their contributions and a majority of them offered their contributions to the M-Gambit club, which is an activities club of the management department. They have also offered their contribution in other areas like being an industry interface and in the alumni cell.

Improvements in teaching and learning Process:

The alumni have appreciated the teaching learning process of the program. According to the feedback, the teaching is excellent, participative, good and interactive. They are very satisfied with the approach and methods that the faculty members put in to impart learning to the students. They have also suggested that the faculty members can continue to adopt fun and advanced techniques in the teaching process. Overall, the alumni were satisfied with the teaching and learning process.

What help did you get through your Project work and Industrial Training?

Head of Department

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Feedback Analysis Report on Curriculum

(2021-2022)

ready
understanding **learnt**
better exposure enhanced develop
employability
options improved
management **helped** reality thinking
work career **growth**
functions showed
prepared understood analytical
professionals
experience **corporate** business various
industry team **world** skills **lot**
professional feel development
good oriented orientation

Industrial trainings and project work have been very helpful to our alumni members. The alumnus suggests that it helped them prepare for the corporate world, prepared them to work in the industry and helped them to be professionally oriented. The exposure that they received during the training and projects have helped them be more career oriented, enhanced their analytical thinking and building a professional attitude. It has also facilitated in enhancing their employability and for some, has guided them towards their dream jobs.

Suggestions regarding opening of a new program:

healthcare
mba innovation

entrepreneurship marketing

aviation technology

digital

financial agriculture

Regarding the suggestions for a new program, the alumni have given the following suggestions: MBA in entrepreneurship and innovation, digital marketing, agriculture management, healthcare, aviation and financial technology.

Head of Department **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2021-2022)

Any other suggestion:

Towards the end, the alumni members were asked for suggestions. The following suggestions were received from the alumni; they suggested that there should be more personality development opportunities where they can enhance their personalities, soft skills and overall professional grooming. The alumni members also suggested that the students should be encouraged to plan and participate in events, which can help them to put their theory into practice.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum
B.Arch
(2021-2022)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of the Department   IQAC Coordinator

Feedback Analysis Report on Curriculum
B.Arch
(2021-2022)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Arch have been collected for the year 2021-2022 for the questionnaire. Total **8** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.7
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.9
A-Q3	Ability to design a system component or process	4.1
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.8
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.6
A-Q7	Rate the options given for electives in the program to generate specialization.	4.3
A-Q8	Value added courses helped in acquiring modern technical skills.	3.4
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.6
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.3
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.2

Head of the Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2021-2022)

3.3. Alumni suggestions

- The studio project should involve the discussion of larger campuses under case studies.

3.4. Observations and actions
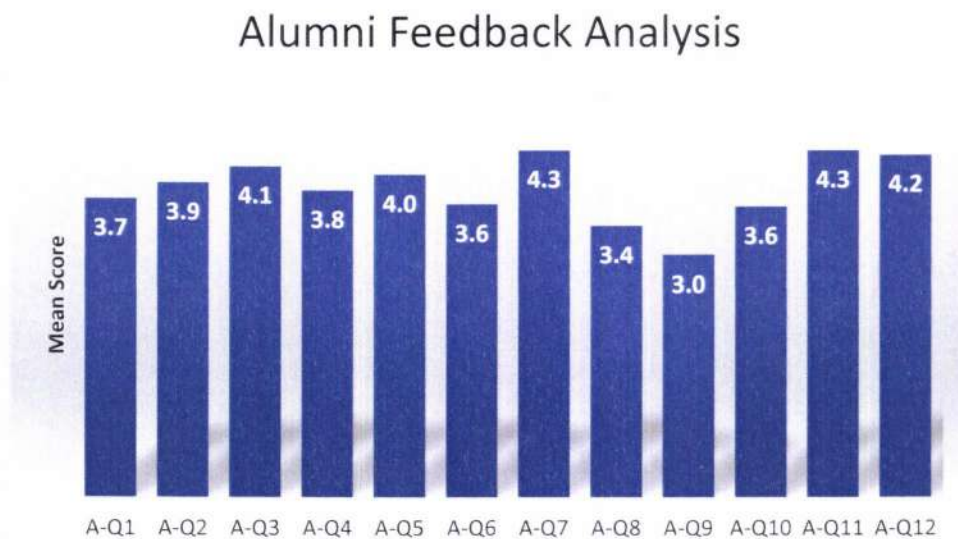
Figure 3 represents the alumni feedback mean scores.

Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of flexibility and generic content.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of the Department   **IQAC Coordinator**

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department   **IQAC Coordinator**

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Des(ID) have been collected for the year 2021-2022 for the questionnaire. Total **4** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 5: Mean score of alumni feedbacks

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.6
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.8
A-Q3	Ability to design a system component or process	4.1
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.8
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	4.0
A-Q7	Rate the options given for electives in the program to generate specialization.	3.9
A-Q8	Value added courses helped in acquiring modern technical skills.	4.3
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.0
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.2
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.4

Head of Department

IQAC Coordinator

3.3. Alumni suggestions

- The studio project should involve the discussion of larger campuses under case studies.

3.4. Observations and actions

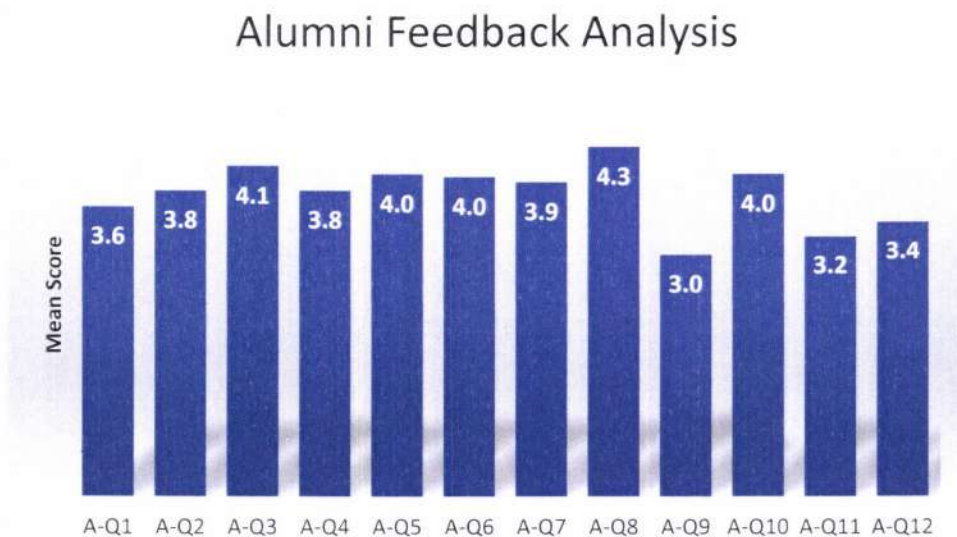Figure 3 represents the alumni feedback mean scores.

Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of flexibility and generic content.

Actions:

3.5. The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum
B.Des (UX)
(2021-2022)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Since, the first batch has been graduated in 2021-22 only. Hence, no alumni feedback is possible now.

Head of Department

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of M.Tech have been collected for the year 2021-2022 for the questionnaire. Total **5** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.0
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.8
A-Q3	Ability to design a system component or process	4.3
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.5
A-Q5	Report writing and presentation skills.	3.9
A-Q6	Ability to work in team and challenging situation.	3.6
A-Q7	Rate the options given for electives in the program to generate specialization.	3.0
A-Q8	Value added courses helped in acquiring modern technical skills.	4.0
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.3
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.1
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.6

Head of Department

IQAC Coordinator

3.3. Alumni suggestions

Alumni are more concerned about motivation towards profession

3.4. Observations and actions

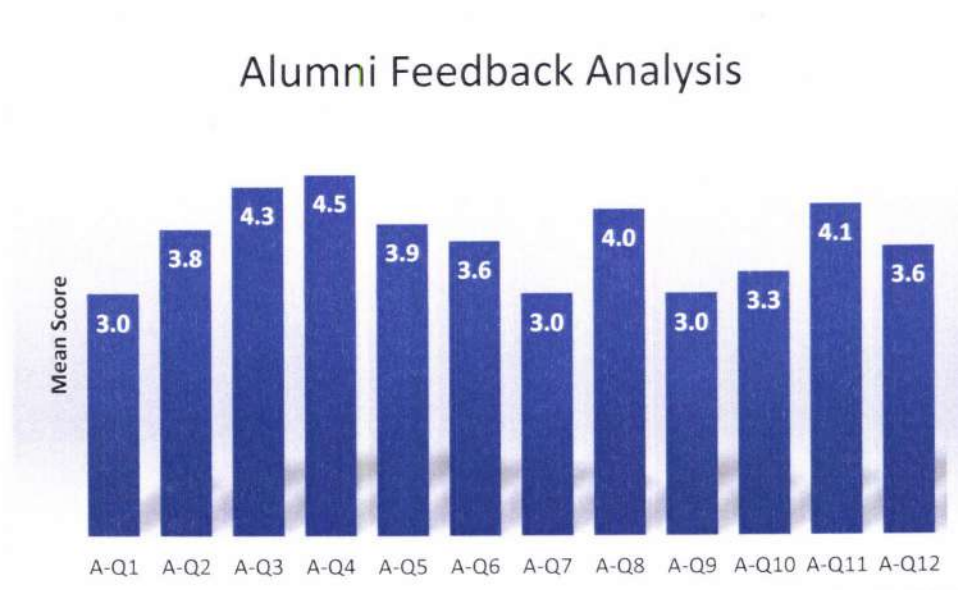Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback signifies a good level of satisfaction.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Since, the first batch will graduate in 2023, no alumni feedback is possible now.

Head of Department

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
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A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department   **IQAC Coordinator**

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of M. Des(UX) have been collected for the year 2021-2022 for the questionnaire. Total **3** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2021-2022, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.6
A-Q2	Curriculum contents helped in problem formulation and solving skills	2.9
A-Q3	Ability to design a system component or process	4.1
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.8
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.3
A-Q7	Rate the options given for electives in the program to generate specialization.	3.9
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	2.8
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.2
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.2

Head of Department

IQAC Coordinator

3.3. Alumni suggestions

- Some more courses are to be taught before training.

3.4. Observations and actions
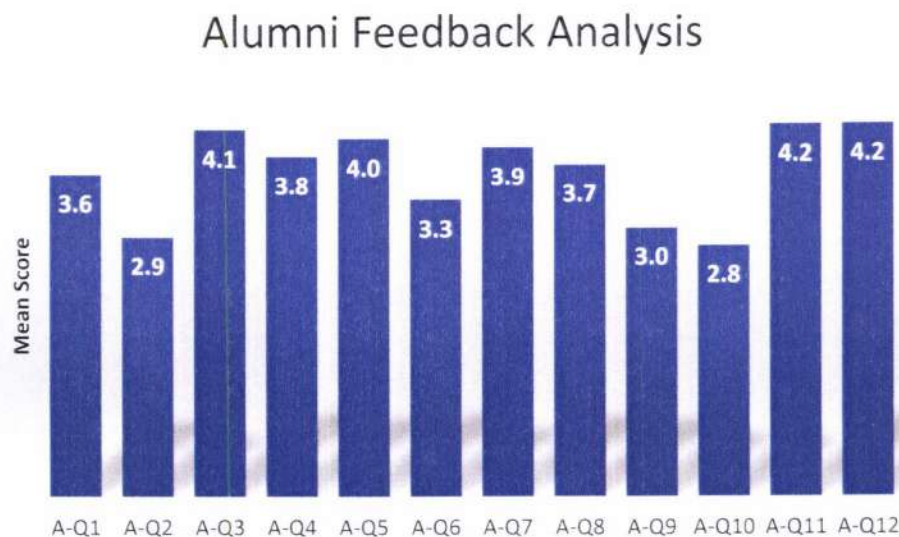
Figure 3 represents the alumni feedback mean scores.

Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of flexibility and generic content.

Actions:

3.5. The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department   **IQAC Coordinator**