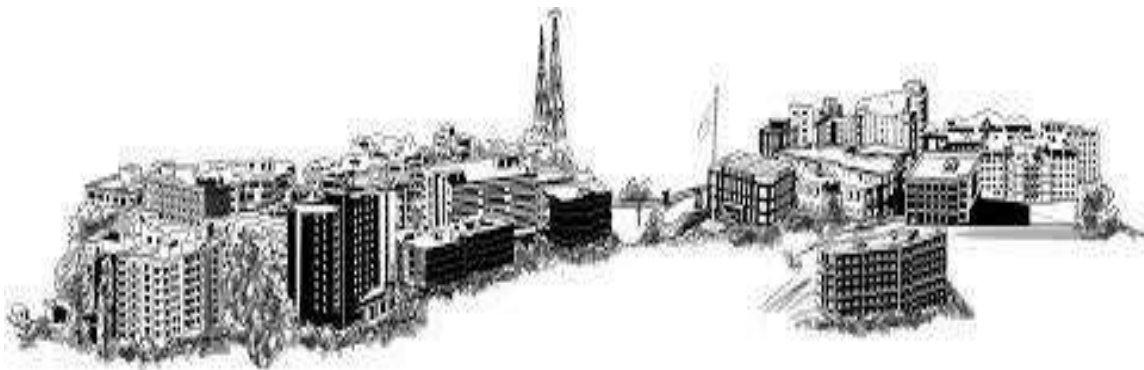# ALUMNI FEEDBACK REPORT

Academic Year 2019-2020

DIT UNIVERSITY

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

Feedback Analysis Report on Curriculum
(2019-2020)

B.Tech CSE

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

B.Tech CSE

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech. (Computer Science and Engineering) have been collected for the year 2019-2020 for the questionnaire. Total **10** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2019-2020, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

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Feedback Analysis Report on Curriculum
(2019-2020)

B.Tech CSE

3.3. Alumni suggestions

- More practical knowledge required.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.
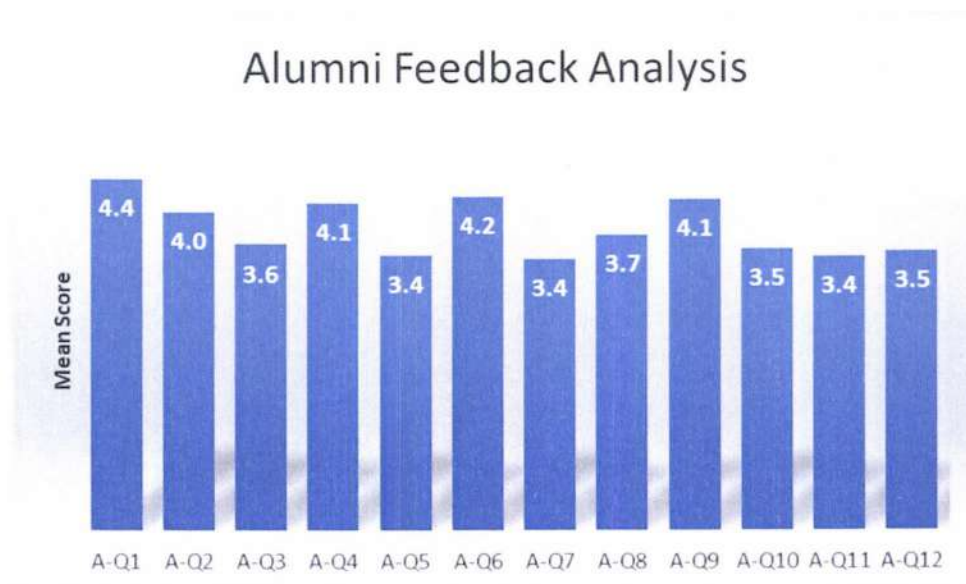
Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Dean
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Dean School of Computing

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

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School of Computing
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Dean School of Computing

IQAC Coordinator

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech Information Technology have been collected for the year 2019-2020 for the questionnaire. Total **13** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.3
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.2
A-Q3	Ability to design a system component or process	3.8
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.3
A-Q7	Rate the options given for electives in the program to generate specialization.	4.5
A-Q8	Value added courses helped in acquiring modern technical skills.	3.6
A-Q9	Rate the ability to apply new techniques through self-learning	4.3
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.6
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.7

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech Information Technology have been collected for the year 2020-2021 for the questionnaire. Total **13** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.3
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.2
A-Q3	Ability to design a system component or process	3.8
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.3
A-Q7	Rate the options given for electives in the program to generate specialization.	4.5
A-Q8	Value added courses helped in acquiring modern technical skills.	3.6
A-Q9	Rate the ability to apply new techniques through self-learning	4.3
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.6
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.7

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IQAC Coordinator

3.3. Alumni suggestions

- The industry is adapting to the artificial intelligence and data science This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.
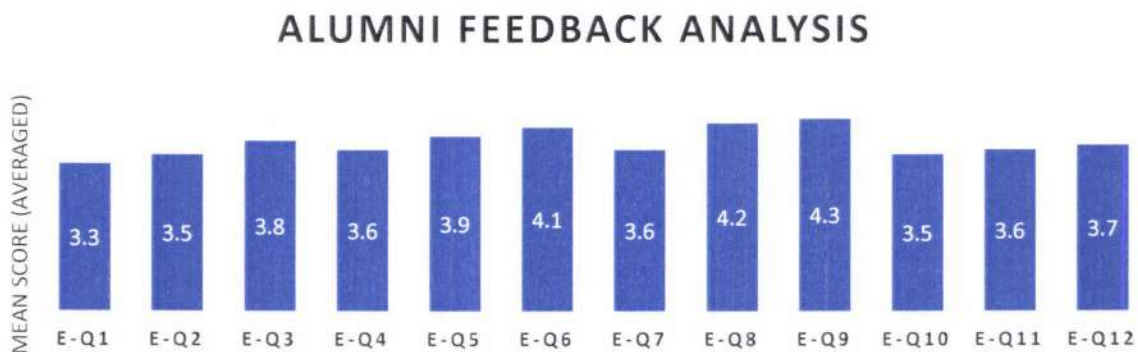
ALUMNI FEEDBACK ANALYSIS

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Dean
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DIT University, Dehradun

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3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of BCA have been collected for the year 2019-2020 for the questionnaire. Total **13** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2019-2020, respectively.

Table 5: Mean score of alumni feedbacks

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	4.4
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	3.6
A-Q6	Ability to work in team and challenging situation.	4.1
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	4.4
A-Q9	Rate the ability to apply new techniques through self-learning	4.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.4
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.0
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.6

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IQAC Coordinator

3.3. Alumni suggestions

- The industry is adapting to the APTITUDE & PERSONALITY DEVELOPMENT solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.
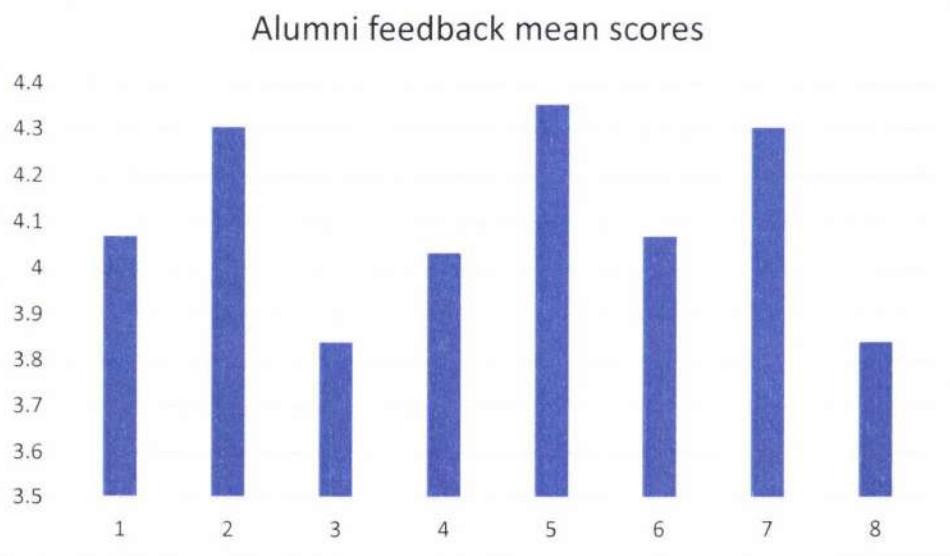
Alumni feedback mean scores

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Dean School of Computing

IQAC Coordinator

Alumni Feedback Analysis

2.5. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

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Dean School of Computing

IQAC Coordinator

2.6. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of M. Tech. (Computer Science and Engineering) have been collected for the year 2019-2020 for the questionnaire. Total **8** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2019-2020, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.8
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.5
A-Q3	Ability to design a system component or process	4.2
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.2
A-Q5	Report writing and presentation skills.	3.7
A-Q6	Ability to work in team and challenging situation.	4.6
A-Q7	Rate the options given for electives in the program to generate specialization.	4.7
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.5
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.2
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.5
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.3

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IQAC Coordinator

2.7. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some Artificial Intelligence and Data science related relevant courses should be included in the curriculum to benefit the future graduates.

2.8. Observations and actions
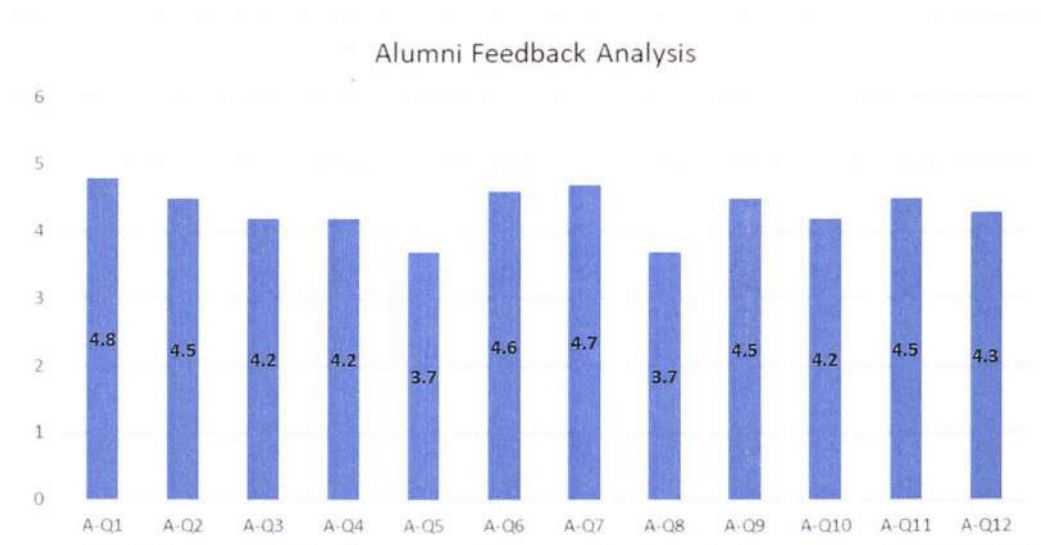
Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention report wrting enhancement and value added courses for developing skills.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Dean
School of Computing
DIT University, Dehradun

Dean School of Computing

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

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School of Computing
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Dean School of Computing

IQAC Coordinator

School of Computing
DIT University, Dehradun-248009

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of MCA have been collected for the year 2019-2020 for the questionnaire. Total **31** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4
A-Q3	Ability to design a system component or process	3.5
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.5
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

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School of Computing
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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of MCA have been collected for the year 2020-2021 for the questionnaire. Total **31** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedbacks

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4
A-Q3	Ability to design a system component or process	3.5
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.5
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

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Dean School of Computing

IQAC Coordinator

3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This interdisciplinary area is having huge demand and potential to meet the future industry requirements. Some AI, Robotics & data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

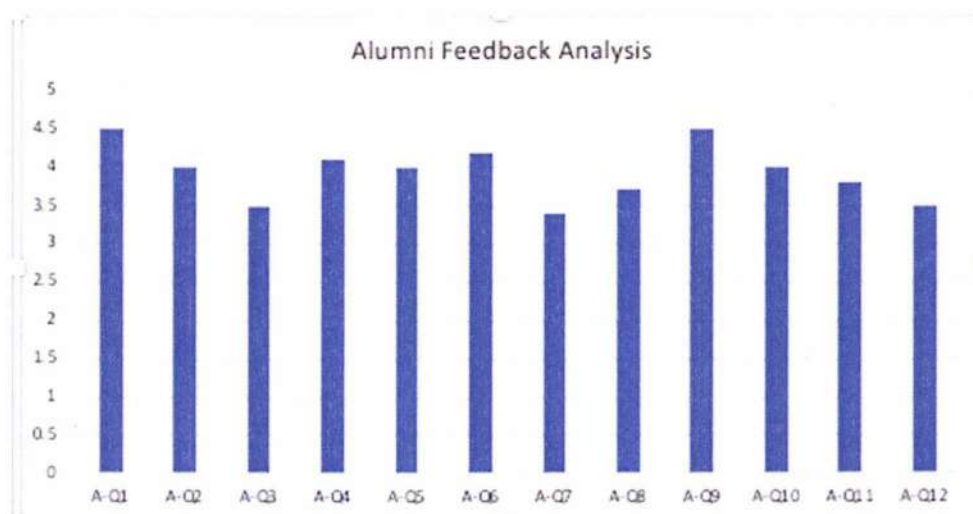Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the AI, Full-Stack & data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Dean School of Computing

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Curriculum Feedback Analysis
Alumni's Feedback Analysis (2019-20)

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Department of mechanical engineering appealed alumni to provide their sincere feedback. This is the report of the feedback received from 24 alumni. Table 1 shows the details of the alumni till 2019-20. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Table 1 List of alumni.

Sr.no	Name of Alumni	Company	Year of passout
1	Kshitij Tiwari	income tax office	2010
2	Rishi raj	Airforce, pilot officers	2011
3	Tarun goyal	Enterprenure	2011
4	Vishal kulshresth	Amezon	2011
5	Priyank Bhatt	Ashok Leyland	2012
6	Prabhakar Kumar	Bihar Gramin Bank	2013
7	Gopal Belwal	Ashok Leyland	2013
8	Shashank Uniyal	Scientific officer NPCIL	2013
9	Manish Dumka	Windlas Pvt Ltd	2013
10	Piyush Shah	Maruti Sizuki	2013
11	Abheepsit Raturi	Phd IIT Kanpur	2013
12	Prayash Chauhan	Ministry of Defence	2014
13	Atul Bharadwaj	Heromotocorp	2014
14	Manisha Bhatt	Lumax Ancillary	2014
15	Saurabh Kothiyal	Honda Two Wheelers	2014
16	Abhishek Nautiyal	Indian Railways	2014
17	Tanvir Singh	Accenture	2015
18	Ronit Singh	Tata Motors	2015
19	Rahul Painuly	Axis Bank	2015
20	Rajat Gupta	Accenture	2015
21	Ravi Singh	Mahindra & Mahindra	2015
22	Sandeep Kumar	Coal India Ltd	2015
23	Harsh Jain	Hero Motor Corp	2016
24	Anant Jain	Hyundai Motors	2016

Head
Mechanical Engineering Department
DIT University Dehradun
Uttarakhand -248009
Head of Department

IQAC Coordinator

Alumni was given 12 Questions regarding feedback of course curriculum of the program. The scale for the alumni feedback used 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4-Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each feedback statement.
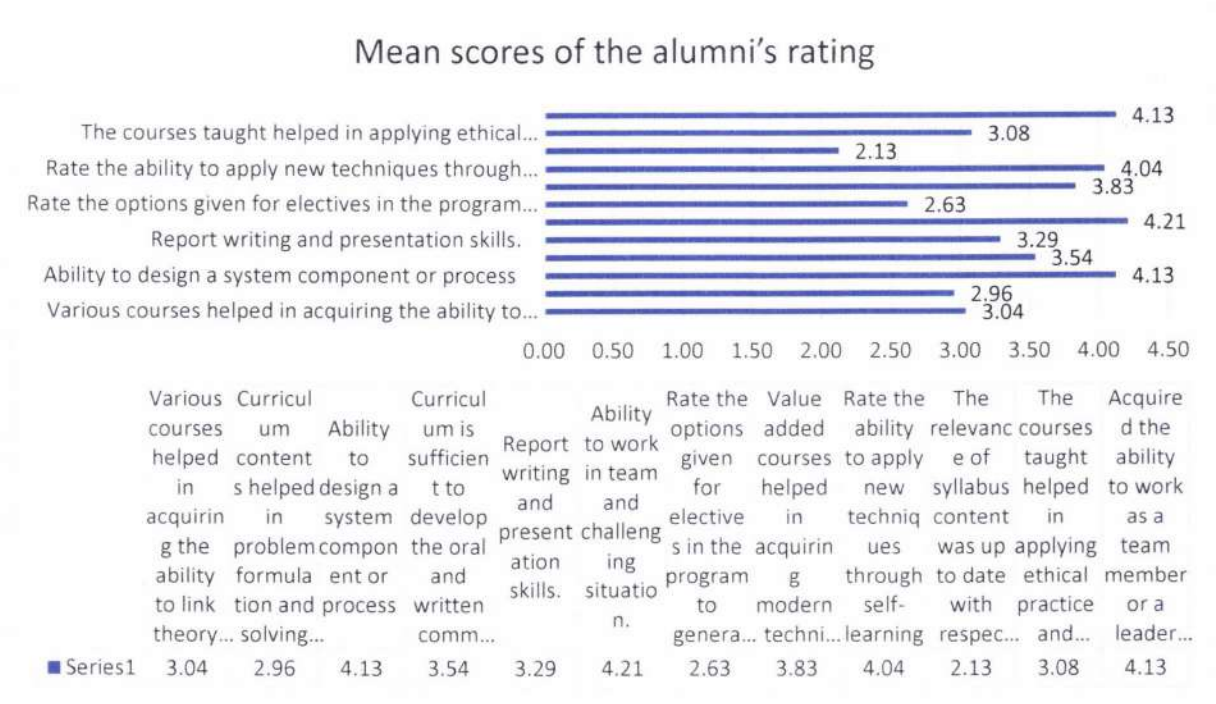
Mean scores of the alumni's rating

	Various courses helped in acquiring the ability to link theory...	Curriculum contents helped in problem formula tion and solving...	Ability to design a system compon ent or process	Curricul um is sufficien t to develop the oral and written comm...	Report writing and present ation skills.	Ability to work in team and challeng ing situatio n.	Rate the options given for elective s in the program to genera...	Value added courses helped in acquirin g to modern techni...	Rate the ability to apply new techniq ues through self-learning	The relevanc e of syllabus content was up to date with respec...	The courses taught helped in applying ethical practice and...	Acquire d the ability to work as a team member or a leader...
Series1	3.04	2.96	4.13	3.54	3.29	4.21	2.63	3.83	4.04	2.13	3.08	4.13

Figure 1 Mean Score of the Alumni's Rating

Most of the alumni participants have an opinion that some of the courses should be upgraded to acquiring the ability for linking theory to practice. The mean score of all the courses for this statement is only 3.04. The mean score of the statement 'Curriculum contents helped in problem formulation and solving skills' is only 2.96, which shows that most of the participants have a fair opinion on this. A majority of the participants found the ability to design a system component or process (mean score 4.13). The analysis depicted that the curriculum is sufficient to develop oral and written communication which is satisfactory for participants (mean score 3.54). They also found that the program helped them in report writing and presentation skills (mean score 3.29).

The program helped the alumni to work in teams and challenging situations, as most of the participants found this to be good (mean score 4.21). They have shown concern on the options given for electives in the program to generate specialization. The mean score for the same is 2.63. which shows most of the participants rated this below normal. The mean score for the 'value added courses helped in acquiring modern technical skill is 3.83 which shows their agreement on this. Most of the participants found the program improved their ability to apply new techniques through self-learning (mean score 4.04). They were not satisfied with the relevance of the syllabus content and that it was up to date with respect to current industrial needs. The mean score for the same is very low i.e., 2.13. They agreed on the whole program

Head
Mechanical Engineering Department
DIT University Dehradun
Head of Department 248009

IQAC Coordinator

which provided opportunity to acquire the ability to work as team member or a leader in industry after completing the program (mean score 4.13).

Finding: Alumni shown their concern regarding increasing no of elective in the program as well as upgrading the content of syllabi as per the latest industrial needs.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head
Mechanical Engineering Department
DIT University Dehradun
Head of Department 248009

IQAC Coordinator

Department of Electrical and Electronics & Communication Engineering
DIT University, Dehradun-248009

Curriculum Feedback Analysis
Alumni's Feedback Analysis (2019-20)

Department of EECE is always proud of its Alumni and always incorporate suggestions given by them. They are our major stakeholders.The feedback given by them is always valuable as it presents the inputs regarding improvement in facilities,teaching learnig process and employability of students. Department of EECE appealed alumni to offer their honest inputs. Here is the report of the comments acquired from 8 alumni. Table 1 indicates the details of the these alumni of 2019-20. Based on the responses and remarks of the alumni, the evaluation is done .

Table 1

Sr.no	Name	Email Address	Mobile Number	Current Designation	Current Company	Joining Year	Passing Year
1	Anjeet Prakash	anjeetprakash001@gmail.com	917017954852	BDM	Reliance Retails	2015	2019
2	saumya	saumyadit97@gmail.com	9453806891	Engineer	CHC Consulting, LLC	2015	2019
3	J Mahto	jitendrabhai187@gmail.com	7903276378	Electrical site engineer	Hydrabad	2015	2019
4	Manish Kumar	manishkp9@gmail.com	8279575991	Businesses analyst	Saffron technology pvt	2015	2019
5	Abhilash Sharma	abhilash6398@gmail.com	8586016209	Graduate Engineer trainee	Avery Dennison	2015	2019
6	Disha Rajvanshi	rajvanshidisha@gmail.com	9997498727	Software engineer	Capgemini	2015	2019
7	Dheeraj	yadavdheeraj129@gmail.com	7417830430	Embedded Design Engineer	Smart Joules Pvt. Ltd.	2015	2019
8	Meetoo Verma	angelme2verma@gmail.com	9760720195	Executive career development	Cognixia (Collabera TACT)	2015	2019

Head of Department
Electrical and Electronics &
Head of Department eering
DIT University, Dehradun

IQAC Coordinator

- Alumni was given standard 12 Questions regarding feedback of course curriculum The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each statement.

A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills
A-Q3	Ability to design a system component or process
A-Q4	Curriculum is sufficient to develop the oral and written communication
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

Head of Department
Electrical and Electronics &
Communication Engineering
Head of Department
DIT University, Dehradun

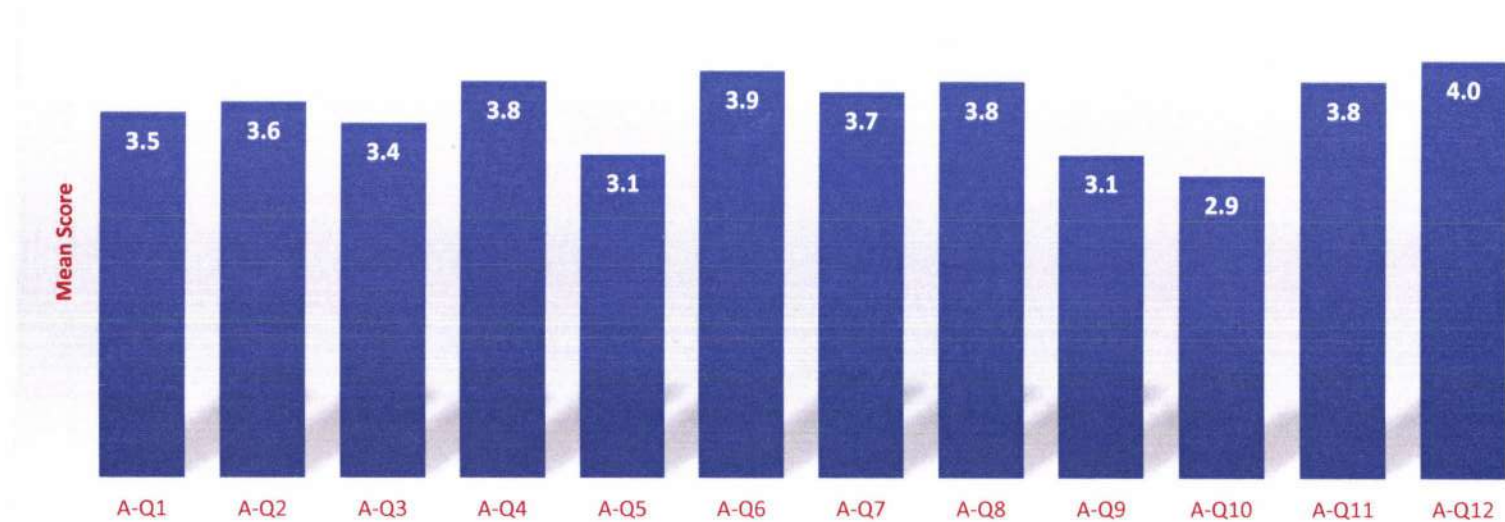IQAC Coordinator

Alumni Feedback Analysis

Figure 1 Average Score of the Alumni's Rating

Responses:

- The response regarding curriculum is sufficient to expand oral and written communication skills is enhanced upto 3.8

- Alumni felt that their Ability to work in team and challenging situation is developed in good manner.(Av Score 3.9)

- Mostly Alumni agreed that the courses taught helped in applying ethical practice and commitment in professional practices. (Av Score 3.8)

- Alumni accepted that curriculum helped them to acquire the ability to work as a team member or a leader in industry after completing the program from university.(Av. Score 4.0)

Head of Department
Electrical and Electronics &
Communication Engineering
DIT University, Dehradun

Head of Department

IQAC Coordinator

- They have got agreed at the options given for electives within the program to generate specialization. The imply score for the equal is 3.7 which shows maximum of the members rated this superb.

- Alumni participants have a neutral opinion that different courses they studied helped in acquiring the ability to link theory to practice. The imply rating of all of the courses for this statement is 3.5.

- The mean score of the declaration 'Curriculum contents helped in problem formulation and solving skills' is best 3.6 which shows that maximum of the individuals have a great opinion in this.

- A few individuals located the ability to layout a system aspect or manner (imply score 3.4).

- Additionally they found neutrally that this system helped them in report writing and presentation skills (mean rating 3.1).

- They have got agreed at the options given for electives within the program to generate specialization. The imply score for the equal is 3.7 which shows maximum of the members rated this superb.

- The mean score for the 'value addition courses helped in obtaining modern technical ability is 3.8 which indicates their nice agreement on this.

Conclusion: The overall response of alumni is good regarding curriculum and courses of study.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department
Electrical and Electronics &
Communication Engineering
DIT University, Dehradun

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

Alumni Feedback

As a stakeholder, the Alumni feedback is valuable for every educational institution as it provides input regarding improvement in facilities and employability of students. Therefore, the University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and industrial areas.

1. Alumni Feedback Analysis

1.1. Parameters for Alumni feedback

Below mentioned is the questionnaire for the Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquire the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	The curriculum is sufficient to develop oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in a team and in a challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value-added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in the industry after completing the program at university.

Head of the Department
Department of Civil Engineering
Head of Department
DIT University, Dehradun
Uttarakhand

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

1.2. Alumni feedback

The alumni feedback survey is conducted after the concluding academic year per the DIT University policy. Therefore, the scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. The feedback of the alumni of B. Tech and M. Tech Civil Engineering has been collected for the 2019-2020 questionnaire. A total of **12** alumni participated in the survey. Table 1 represents the mean score of the alumni feedback on the curriculum for the available questionnaire for the academic year 2019-2020, respectively.

Table 5: Mean score of alumni feedback

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquire the ability to link theory to practice.	3.3
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	2.5
A-Q4	The curriculum is sufficient to develop the oral and written communication	4.3
A-Q5	Report writing and presentation skills.	3.0
A-Q6	Ability to work in a team and in a challenging situation	2.7
A-Q7	Rate the options given for electives in the program to generate specialization.	4.0
A-Q8	Value-added courses helped in acquiring modern technical skills.	3.6
A-Q9	Rate the ability to apply new techniques through self-learning	4.2
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.8
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.5
A-Q12	Acquired the ability to work as a team member or a leader in the industry after completing the program at university.	3.2

Head of the Department
Department of Civil Engineering
Head of Department
Uttarakhand

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

1.3. Alumni suggestions

- The industry is adapting Geoinformatics technology with advanced design software study. They are also looking for computer-integrated solutions to engineering problems. Therefore, this area has huge demand and potential to meet future industry requirements.

1.4. Observations and actions

Figure 1 represents the alumni feedback mean scores.

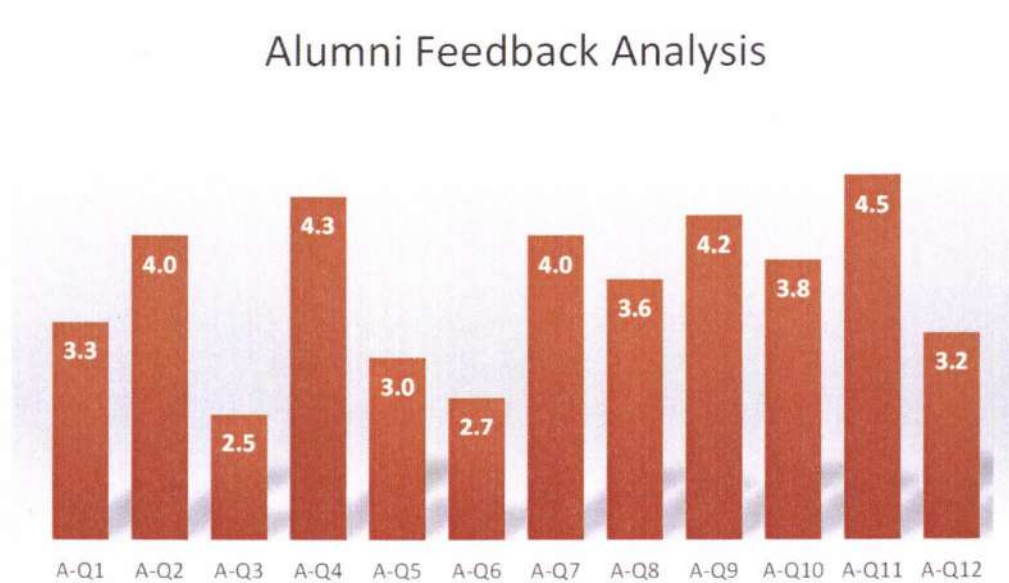## Alumni Feedback Analysis

Figure 1: Alumni feedback mean scores

Observations:

The mean scores of the alumni feedback suggest the need for offering lab-oriented, field-based, and software-based subjects. As per the alumni suggestions, the geoinformatics courses and software-oriented study shall be included in the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of the Department
Department of Civil Engineering
DIT University, Dehradun
Uttarakhand
Head of Department

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department

IQAC Coordinator

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Petroleum & Energy Studies have been collected for the year 2019-2020. Total **13** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum.

Table 3: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.8
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.3
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	3.8
A-Q6	Ability to work in team and challenging situation.	4.1
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.6
A-Q9	Rate the ability to apply new techniques through self-learning	4.2
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.2
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.3

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009
Head of Department

IQAC Coordinator

3.3. Alumni suggestions

- More emphasis is required on practical related to digital tools used in petroleum industry.

3.4. Observations and actions

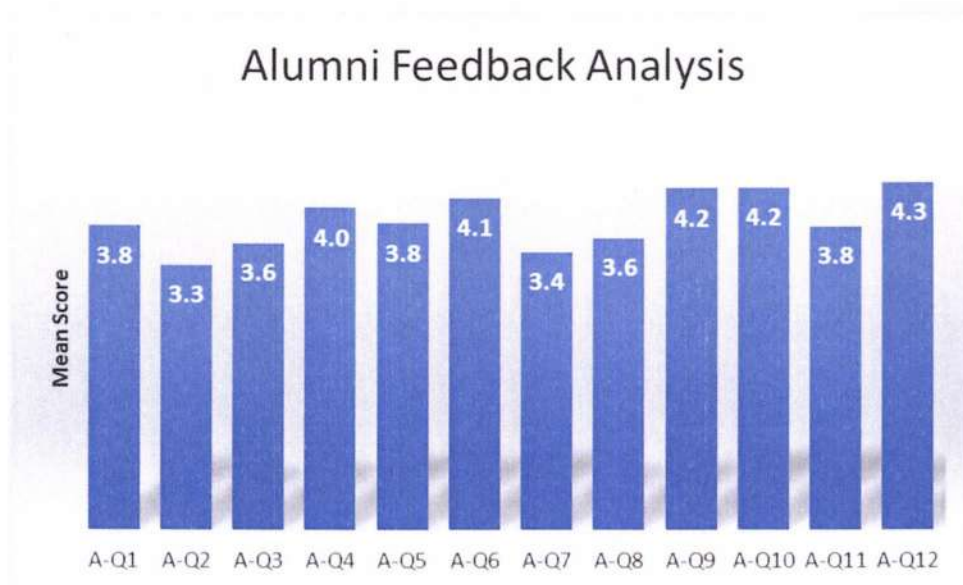Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback is above 3.0 and satisfactory. As per the alumni suggestions, the digital tools related courses shall be explored and proposed in the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(Odd 2019-2020 and Even 2019-2020)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun

Head of Department

IQAC Coordinator

<u>Feedback Analysis Report on Curriculum</u>

(Odd 2019-2020 and Even 2019-2020)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Pharm have been collected for the year 2019-2020 for the questionnaire. Total **22** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2019-2020, respectively.

<u>Table 5: Mean score of alumni feedbacks.</u>

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.6
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	4.1
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.6
A-Q5	Report writing and presentation skills.	3.2
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.8
A-Q9	Rate the ability to apply new techniques through self-learning	3.6
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.1
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.7

Head of Department

Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun

IQAC Coordinator

Feedback Analysis Report on Curriculum

(Odd 2019-2020 and Even 2019-2020)

3.3. Alumni suggestions

- DIT University adopted the PCI recommended syllabus.

- The program structure, course content and practicals are well designed

- Upon graduation we did not find any difficulties.

3.4. Observations and actions
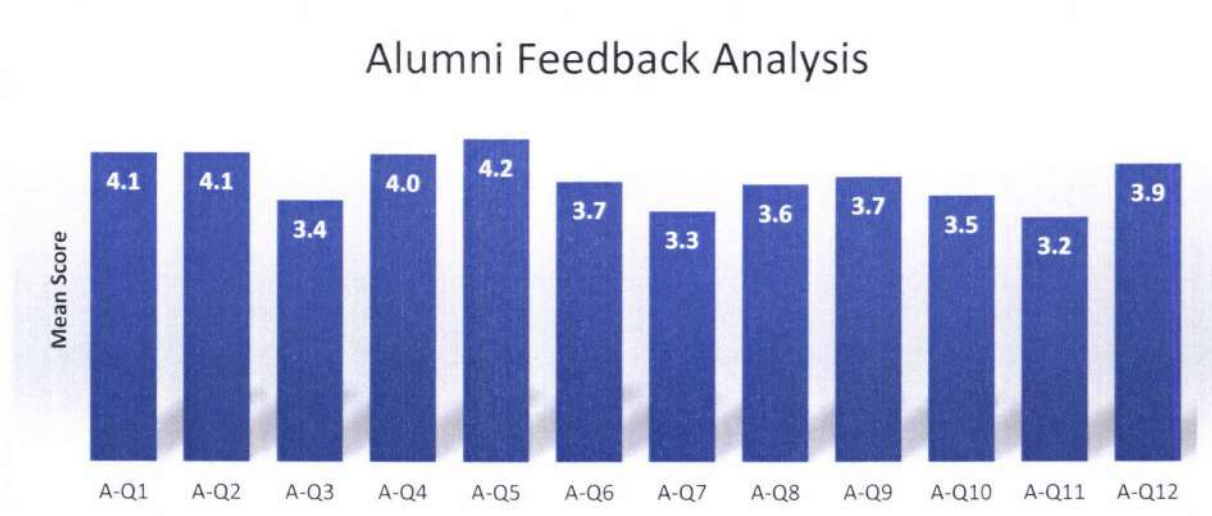
Figure 3 represents the alumni feedback mean scores.

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback is above 3.2 in a scale of 5.0 suggest the level of satisfaction amongst alums. The words of appreciation are well taken on the record.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun

IQAC Coordinator

Department of Management Studies
DIT University, Dehradun- 248009

DIT UNIVERSITY
IMAGINE ASPIRE ACHIEVE

Feedback Analysis Report on Curriculum

(2019-2020)

Alumni's Feedback

The feedback of Alumni members is vital for the growth of higher education institutions as it brings in various observations and inputs for improvements and advancements for the employability of the students. The alumni's feedback on curriculum and various other areas is designed by the University's Internal Quality Assurance Cell (IQAC). The Department of Management Studies encourages all its alumni to give their sincere and honest feedback for the betterment of the department. The following report is for the feedback received from 17 alumni. Table 1 displays the details of the alumni of 2019-20. The feedback form included open ended as well as rating questions. The following analysis was done, based on the responses and comments of the alumni.

Table 1

Sr. No.	Name	Email Address	Company
1	Vemula Akash	akashmaaa@gmail.com	Pin Click
2	Tanay Rawat	tanayr31@gmail.com	TATA Consultancy Services Ltd. (TCSL).
3	Saumya Shukla	shuklayashi30@gmail.com	Ozone Overseas Pvt. Ltd.
4	Abhijeet Jana	abhijeetjana003@gmail.com	Warmmax
5	Ayushi Gupta	ayugupta19@gmail.com	CavinKare Pvt. Ltd.
6	Chanchal	dwivedichanchal21@gmail.com	Centre for Monitoring Indian Economy Pvt. Ltd.
7	Erravarapu H. Prabhu	hanoac.prabhu25@gmail.com	FedEx Express Transporation & Supply Chain Services India Pvt. Ltd.
8	Harshita Maurya	mauryan.harshi1920@gmail.com	Elements HR Services Pvt. Ltd.
9	Samiksha	samikshasrii@gmail.com	EbizON
10	Mansi Rawat	mansirawat921@gmail.com	Entrecres Labs Pvt. Ltd.
11	Rishab Tyagi	tyagi.rishab9@gmail.com	Emotion Digital
12	Priya Saxena	priyasaxena0530@gmail.com	Ebullient Securities Pvt. Ltd.
13	Rahul Parashar	rahul.parashar2912@gmail.com	United Liner Shipping Services LLP
14	Surbhi Nigam	surbhi.nigam17@gmail.com	Simplify Growth Research & Consulting Pvt. Ltd.
16	Vansh Chabbra	vanshsony@gmail.com	First Cry.com
17	Karishma Semwal	semwalkarishma55@gmail.com	First Cry.com

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each statement.

Mean Score of the Alumni's Rating

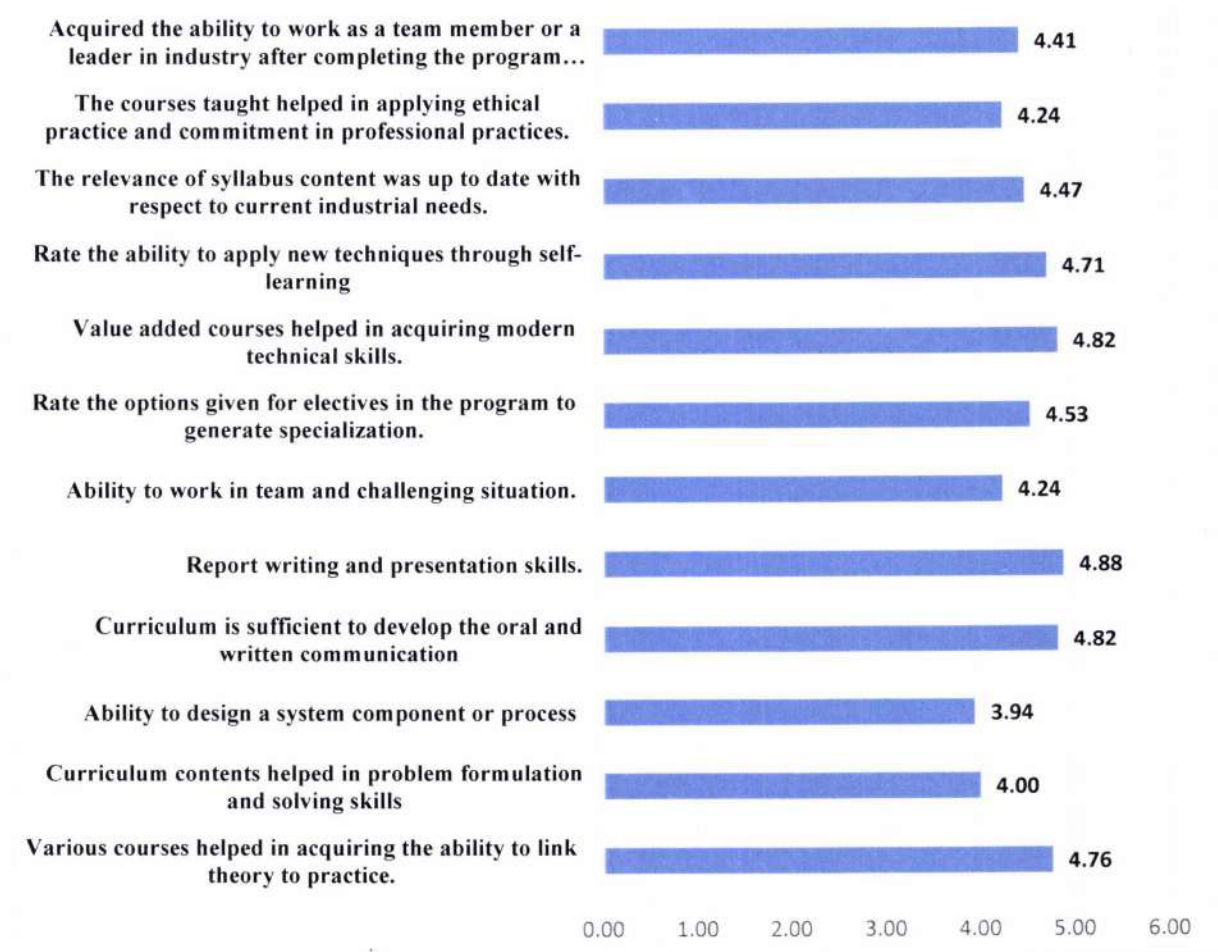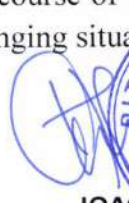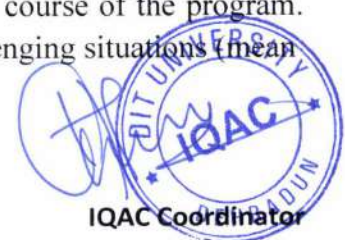| Statement	Mean Score
Acquired the ability to work as a team member or a leader in industry after completing the program...	4.41
The courses taught helped in applying ethical practice and commitment in professional practices.	4.24
The relevance of syllabus content was up to date with respect to current industrial needs.	4.47
Rate the ability to apply new techniques through self-learning	4.71
Value added courses helped in acquiring modern technical skills.	4.82
Rate the options given for electives in the program to generate specialization.	4.53
Ability to work in team and challenging situation.	4.24
Report writing and presentation skills.	4.88
Curriculum is sufficient to develop the oral and written communication	4.82
Ability to design a system component or process	3.94
Curriculum contents helped in problem formulation and solving skills	4.00
Various courses helped in acquiring the ability to link theory to practice.	4.76

Figure 1

The results of the analysis suggest that a majority of the alumni have rated the usefulness of various courses in acquiring ability to link theory to practical, between good and very good (mean score 4.76). They have rated good i.e. 4 for the help that the curriculum contents have provided in problem formulation and solving. The ability to design a system component or process has been rated fair to good (mean score 3.94) by the alumni. They have expressed the sufficiency of the curriculum to be good to very good (mean score 4.82) for developing oral and written communication. Report writing and presentation skills have been rated 4.88 implying that the alumni were able to acquire these skills during the course of the program. Most of the alumni have gained the ability to work in teams and challenging situations (mean

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

score 4.24). The alumni have rated good (mean score 4.53) for the electives offered in the program to generate specializations.

The value added courses have been rated good (mean score 4.82) in being helpful in acquiring modern technical skills. Majority of the alumni also rated good (mean score 4.71) for their ability to apply new techniques through self-learning. The syllabus content being relevant and update with current industrial needs was rated good with a mean score of 4.47. The alumni have rated good that the program enabled them apply ethical practices and commitment and also to work as a team and be leaders in the industry (mean scores 4.24 and 4.41 respectively).

Relevance of curriculum in your job:

learnt
world updated
offered
industry role
useful helpful enhanced per
business oriented curriculum
beneficial latest
courses
current workplace fulfilling functioning
corporate
requirements present good
lot helped needs
relevant helps
job think add today's engaging learning overall
things
soft improved responsibilities skills
understanding

The alumni found the curriculum to be very relevant for their jobs. The courses and the syllabus according to the alumni have helped them fit better into their current roles. The alumni have expressed that the curriculum was like an orientation of the business world for them. They also commented that it helped them develop necessary skills which enable them to fulfill their responsibilities and meet the industry expectations. Overall the alumni are in consensus that the curriculum has helped them to better adjust into the industry and do their jobs well.

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2019-2020)

Mention the Departmental / University committees would you like to contribute:

m-gambit

alumni

club

industry cell

research

interface placement

Most of the alumni offered their contributions in the M-Gambit club, the alumni cell, being an industry interface and the placement cell.

Improvements in teaching and learning Process:

cases appreciate improvement
overall process studies simulations
learners teachers slow interactive
learning required faculty
practical classes learnt excellent
using best good teaching case
participative impactful extra
satisfied lot really members
needed

The alumni have given a very positive feedback on the teaching learning process. They have shown much appreciation for their teachers. They have suggested that the teaching and

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

learning process can be improved by including more practical based teaching like case studies and simulations. Alumni members suggest extra classes for slow learners to help them cope up with the rest of the class.

What help did you get through your Project work and Industrial Training?

The feedback according to the alumni suggests that the industrial training and project work has been a great help in understanding the corporate world better. They have benefitted a great deal from the industrial training and project work. It has enabled them to develop skills, be oriented and understand the business world. A few also pointed that it helped them to better understand their career perspectives and be oriented towards their choice of career.

Suggestions regarding opening of a new program:

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

tourism

healthcare

marketing

entrepreneurship   digital   agriculture
innovation

mba

The alumni have suggested that the University can offer MBA in healthcare, tourism, digital marketing, agriculture and entrepreneurship & innovation.

Any other suggestion:

visits   development   offered
frequent   introduced   courses

better   industrial

tours
classes   soft   skills
trips   personality

short
based   pdp

placements   industry

meets
alumni

value   increased

There were a few suggestions given by the alumni. They suggested that PDP classes can be taken for professional grooming of MBA students. They also suggested that there should be frequent visits to the industry and alumni meets should be held more often.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Arch have been collected for the year 2019-2020 for the questionnaire. Total **17** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2019-2020, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.0
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.3
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.2
A-Q7	Rate the options given for electives in the program to generate specialization.	2.8
A-Q8	Value added courses helped in acquiring modern technical skills.	4.4
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.1
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.9

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3.3. Alumni suggestions

- The studio project should involve the context based case studies with a research component in it. Relevant electives should also be offered.

3.4. Observations and actions
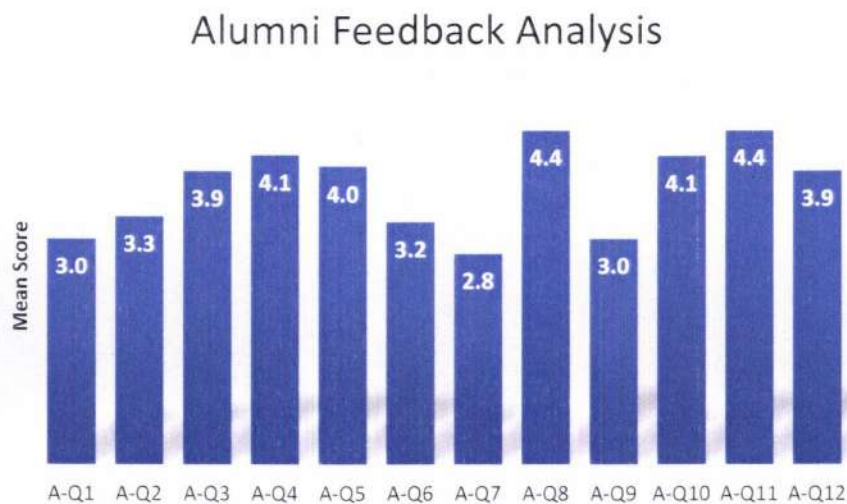
Figure 3 represents the alumni feedback mean scores.

Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of new techniques of survey analysis and more elective subjects.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department   IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3.2. Alumni feedback

Since, the first batch will graduate in 2021, no alumni feedback is possible now.

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2019-2020)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of M.Tech have been collected for the year 2019-2020 for the questionnaire. Total **3** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2019-2020, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.0
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.8
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.4
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.0
A-Q7	Rate the options given for electives in the program to generate specialization.	2.8
A-Q8	Value added courses helped in acquiring modern technical skills.	4.0
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.1
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.3

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3.3. Alumni suggestions

- More electives related to BIM to be offered.

- Literature survey is required before proceeding for Thesis Project of final semester.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.
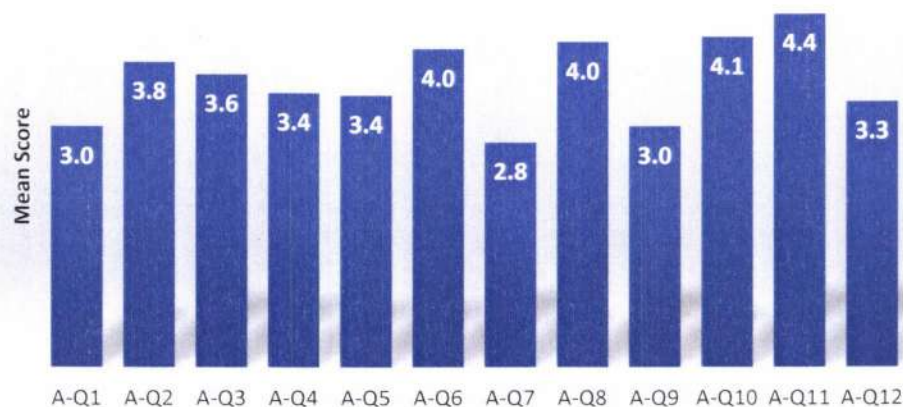
Alumni Feedback Analysis

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of pre thesis study.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department   **IQAC Coordinator**

Feedback Analysis Report on Curriculum

(2019-2020)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
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A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
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A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
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A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(2019-2020)

3.2. Alumni feedback

Since, the first batch will graduate in 2022, no alumni feedback is possible now.

Head of Department

IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
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A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Since, the first batch will graduate in 2021, no alumni feedback is possible now.

Head of Department   **IQAC Coordinator**