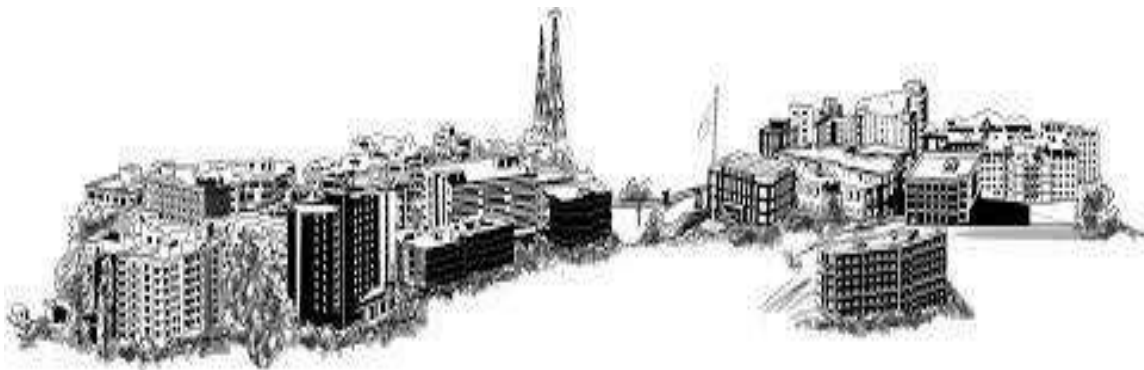




# **STUDENT'S FEEDBACK REPORT**

**Academic Year 2019-2020**



**DIT UNIVERSITY**

**Mussoorie Diversion Road Dehradun, Uttarakhand-248009**

**Feedback Analysis Report on Curriculum**

(2019-2020)

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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School of Computing  
DIT University, Dehradun  
Head of Department



  
IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Tech. (Computer Science & Engineering) have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 Consists of the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2018-2019 and Odd Semester, 2019-2020, respectively

**Table 1: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS105	PROGRAMMING FOR PROBLEMSOLVING	308	3.8	3.4	3.7	4.3	4.7	3.8	4.3	3.8	3.5	3.3	4.6		
2	CS213	THEORY OF COMPUTATION	260	4.6	4.0	4.6	4.4	3.8	4.5	4.5	3.9	3.8	4.4	4.6		
3	CS214	OPERATING SYSTEM	260	3.9	4.3	3.7	4.3	3.9	4.1	3.7	3.9	3.9	4.1	4.6		
4	CS203	COMPUTER NETWORK	260	4.2	4.3	4.0	4.6	4.3	4.3	3.9	3.9	4.3	4.3	4.6		
5	CS205	DOT NET TECHNOLOGIES	260	4.2	4.5	4.2	4.1	4.0	3.8	3.6	4.0	4.7	4.6	4.4		
6	CS221	INTRODUCTION TO PYTHON	260	3.6	4.6	4.5	4.2	4.5	3.5	4.2	3.3	3.9	4.4	3.3		
7	DA6210	COMPUTER GRAPHICS	300	3.6	3.8	3.7	3.9	3.5	4.2	3.3	4.6	3.9	3.8	3.7		
8	DA6220	DOT NET TECHNOLOGIES	300	3.5	2.8	3.6	3.3	2.3	3.5	3.9	3.6	3.4	3.6	4.2		
9	DA6230	COMILER DESIGN	300	4.6	3.9	3.6	4.1	3.8	4.4	4.0	3.9	4.2	4.2	3.3		
10	DA6010	SOFTWARE ENGINEERING	300	3.8	3.5	4.3	3.8	3.4	4.0	3.6	3.6	3.5	3.9	4.0		
11	DA6110	PROJECT PHASE-I	300	4.0	3.5	3.4	4.5	3.6	4.4	4.5	3.9	3.3	3.8	4.6		
12	DA6640	MOBILE COMPUTING	160	3.6	3.4	3.8	3.8	4.5	3.5	4.5	3.4	3.9	3.4	3.7	4.5	3.6
13	DA6650	DATABASE ADMINISTRATION	140	4.1	4.4	4.1	3.9	3.8	4.5	3.7	4.4	3.6	3.8	4.4	3.4	4.4
14	DA8010	BUSINESS INTELLIGENCE	180	4.4	3.7	4.6	3.4	4.1	4.5	4.4	4.5	4.7	4.6	4.3		



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
15	DA8040	REAL TIME SYSTEM	180	3.5	3.3	4.5	3.9	4.4	3.6	4.1	4.1	3.3	3.4	3.5		
16	DA8050	CYBER LAW AND IPR	180	4.3	4.7	3.5	3.9	3.5	3.7	4.1	4.6	3.4	4.1	4.4		
17	DA8630	COMPUTER VISION	70	3.4	4.5	4.2	4.0	4.4	4.0	4.6	4.1	4.5	3.4	4.5	4.0	4.3
18	DA8650	SOFTWARE TESTING	70	3.3	3.5	4.3	4.6	3.4	3.9	4.5	3.3	4.5	3.7	3.9	3.9	4.4
19	DA8120	PROJECT PHASE-III	180	3.3	4.7	4.5	3.5	3.8	4.0	4.3	3.7	4.1	3.8	4.0		
20	CS211	DISCRETE MATHEMATICS	270	3.7	4.5	4.5	4.6	3.5	3.7	3.9	4.2	4.2	4.1	3.4		

**Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS212	COMPUTER ORGANIZATION	270	2.5	3.6	2.3	4.2	2.3	3.8	4.5	4.3	4.6	3.5	4.6		
2	CS201	DATA STRUCTURE	270	4.4	3.5	3.6	3.8	4.4	3.4	4.4	4.3	3.6	3.9	4.4		
3	CS202	JAVA PROGRAMMING COMCEPTS	270	3.4	2.4	4.5	4.4	2.9	3.9	3.4	3.7	3.4	3.4	4.1		
4	CS204	DATABASE MANAGEMENT SYSTEMS	270	4.3	3.6	3.7	2.9	4.0	4.6	4.0	3.5	4.5	4.1	3.8		
5	CS301	ALGORITHM ANALYSIS AND SESIGN	260	3.4	3.4	3.9	3.5	3.4	3.5	3.9	3.5	3.9	4.3	4.1		
6	CS302	ARTIFICIAL INTELLIGENCE	260	3.3	4.6	4.0	3.8	4.4	4.6	3.7	3.9	3.9	3.4	4.1		
7	CS303	COMPUTER GRAPHICS	260	3.6	4.1	3.4	3.4	4.6	3.4	3.6	4.0	4.1	3.7	3.9		
8	CS321	STUDY PROJECT	270	4.5	4.6	4.3	3.4	3.5	4.1	4.6	4.5	3.5	3.7	3.8		
9	CS341	COMPUTER BASED NEUMERICAL AND STATISTICAL TECHNIQUES	135	4.7	4.0	3.6	3.8	4.2	3.4	4.3	4.2	3.5	3.3	4.5	3.5	3.9



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
10	CS344	INTRODUCTION TO CLOUD TECHNOLOGY	138	3.8	4.6	3.5	3.7	3.9	4.3	3.4	3.7	3.7	4.3	3.9	3.7	4.7
11	CS342	LINUX ADMINISTRATION AND SHELL PROGRAMMING	140	3.7	3.6	3.8	4.2	4.4	3.9	4.1	3.7	3.5	3.3	4.0	3.3	3.4
12	CS343	ADVANCED CONCEPT IN OOPS	135	4.2	3.4	4.6	4.7	3.9	4.4	4.4	3.9	4.4	4.4	4.4	4.2	3.7
13	DA7010	DISTRIBUTED COMPUTING	300	4.6	4.6	3.4	3.3	3.4	4.5	3.4	3.8	3.8	3.7	4.1		
14	DA7020	ADVANCED COMPUTER ARCHITECTURE	300	4.2	4.2	4.1	4.4	4.1	4.1	3.9	3.8	3.9	4.3	3.9		
15	DA7210	CRYPTOGRAPHY AND NETWORK SECURITY	300	4.2	4.6	3.7	4.5	3.4	4.3	4.0	4.6	3.6	4.6	4.5		
16	DA7030	DATAWAREHOUSING AND MINING	300	3.9	4.5	3.9	3.7	4.0	4.0	3.4	4.4	4.6	3.6	3.4		
17	DA7510	INDUSTRIAL TRAINING AND PRESENTATION	300	3.5	3.5	3.5	4.5	3.9	4.0	4.5	3.5	4.3	4.1	3.5		
18	DA7640	DIGITAL IMAGE PROCESSING	160	3.4	4.6	4.5	4.6	3.9	3.8	3.9	3.9	4.2	4.0	4.3	4.6	4.6
19	DA7650	ADVANCED COMPUTER NETWORKS	135	3.9	4.6	3.9	4.1	4.1	4.3	4.2	3.5	3.9	4.2	3.4	3.4	4.6
20	DA7110	PROJECT PHASE-III	300	3.9	4.1	3.6	4.0	4.4	3.8	4.0	3.5	4.7	3.3	4.2		

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## Feedback Analysis Report on Curriculum

(2019-2020)

### 1.3. Student suggestions

- More electives should be made available in the structure.
- More application related projects are to be introduced.

### 1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

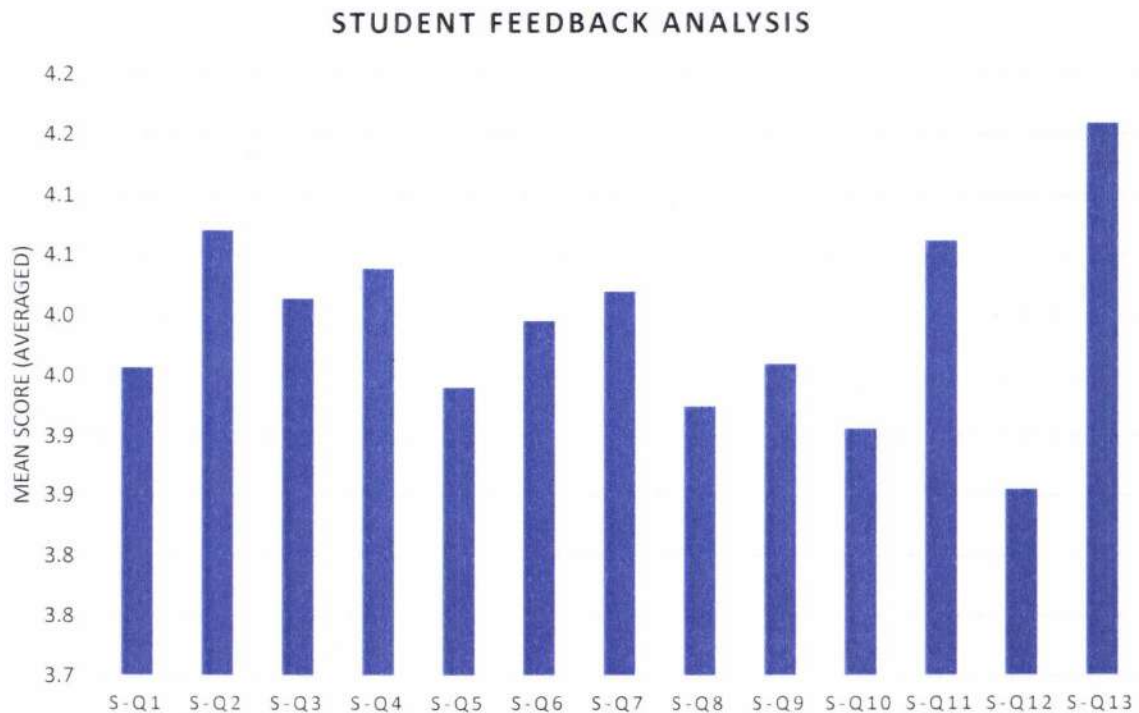


Figure 1: Average values of the student feedback mean scores of the courses.

#### Observations:

The averaged mean scores obtained are above 3.8, which is the agreement and satisfaction of students with curriculum.

#### Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
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S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
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S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



## Feedback Analysis Report on Curriculum

(2019-2020)

### 1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of BCA have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 Consists of the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2018-2019 and Odd Semester, 2019-2020, respectively

**Table 1: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CA111	Software Engineering	45	3.8	3.7	3.8	3.4	4.2	4.1	3.9	4.2	3.8	4.4	3.3		
2	CA112	Data Structures in C	45	4.6	2.1	2.1	3.9	2.2	3.3	4.6	3.3	3.4	4.2	4.0		
3	CA113	Theory of computation	45	3.4	3.5	4.1	4.2	4.6	4.3	4.4	3.8	3.5	3.9	4.3		
4	CA118	Computer Organization	45	4.5	4.0	4.0	3.3	3.7	4.5	4.5	4.3	3.9	4.2	4.6		
5	CA115	Computer Based Numerical Techniques	45	4.2	4.1	4.5	4.7	4.1	3.4	4.1	3.5	4.5	4.3	3.5		
6	CA116	Accounting and Financial Management	45	4.5	4.5	4.2	4.2	4.5	3.4	4.2	3.9	4.1	3.7	3.7		
7	CA117	Soft Skills	45	4.0	3.3	4.6	4.1	3.7	4.2	4.0	4.1	3.9	4.3	4.6		
8	CA211	Management Information System	42	3.4	4.7	3.3	4.0	3.5	3.4	4.3	3.6	3.3	4.4	3.3		
9	CA212	Visual Programming with VB .Net	42	3.3	2.4	3.6	3.4	2.6	3.7	3.5	3.9	4.4	4.6	4.3		
10	CA213	Microprocessor	42	3.6	3.3	4.0	4.6	4.1	3.8	3.6	4.0	4.0	4.1	3.4		
11	CA214	Advanced Web Technologies	42	3.6	3.5	3.6	4.1	4.4	4.3	4.4	3.7	4.2	4.3	4.2		
12	CA215	Computer Graphics	42	3.4	4.0	4.1	3.3	4.3	3.6	4.7	3.5	3.6	3.4	3.3		
13	CA216	Unified Modeling Language	42	3.5	2.2	3.5	2.5	2.5	4.4	4.5	4.4	4.6	4.3	4.3		
14	CA217	Project-I	42	4.4	4.7	3.8	3.8	3.7	3.7	3.3	3.7	3.7	4.0	3.5		
15	CA218	Industrial Tour	42	3.6	3.5	4.5	4.5	4.4	3.4	4.1	4.2	4.7	4.6	3.5		

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
16	CA101	Fundamentals of Computer	44	4.0	2.4	4.6	3.9	2.6	3.4	3.7	4.6	3.3	3.4	3.4		
17	CA102	Programming in C	44	4.3	2.2	3.3	4.4	2.3	3.7	3.8	3.8	4.3	4.0	4.6		
18	CA103	Discrete Mathematics	44	3.5	4.0	4.6	4.1	4.0	4.3	4.1	4.1	4.1	3.6	3.7		
19	CA104	Operating Systems	44	4.5	4.1	4.3	4.6	3.4	4.4	3.6	3.3	4.3	3.6	3.7		
20	CA105	Digital Electronics	44	3.7	3.7	4.6	4.7	3.3	4.7	4.2	4.2	3.5	4.2	4.6		
21	CA106	Colloquium	44	3.7	3.2	3.5	4.2	3.1	3.8	3.9	4.1	3.7	3.6	3.6		
22	CA201	Data Base Management Systems	45	4.6	4.0	3.5	4.4	3.4	3.9	3.4	3.7	3.8	3.4	3.3		
23	CA202	Design and Analysis of Algorithm	45	3.9	3.4	4.6	3.5	4.5	3.3	3.5	4.5	3.7	3.4	3.7		
24	CA203	Object Oriented Programming with C++	45	4.0	3.7	3.7	4.5	3.6	3.7	3.4	4.5	3.7	3.7	4.0		
25	CA204	Web Technologies	45	3.7	4.2	4.4	3.7	4.0	4.5	3.4	3.6	4.5	3.9	3.6		
26	CA205	Computer Networks	45	4.2	3.9	4.4	3.3	4.5	4.0	4.7	3.4	4.4	3.7	4.0		
27	CA206	Organization Behavior	45	3.6	4.3	3.8	3.8	3.5	3.9	4.5	4.1	3.5	4.1	3.7		



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
28	CA207	Pre Project Seminar	45	4.1	3.8	3.7	3.5	4.2	3.7	4.5	4.2	3.9	4.7	4.6		
29	CA301	Multimedia and Animation	42	3.9	3.8	3.5	3.7	3.7	4.0	3.9	4.3	3.4	4.1	4.4		
30	CA302	Probability and Statistics	42	3.5	3.7	3.6	4.0	4.0	3.8	3.5	3.5	3.7	4.3	3.4		
31	CA303	Data Warehouse and Data Mining	42	4.2	4.5	3.3	4.3	3.7	3.6	3.4	4.5	3.9	4.2	3.4		
32	CA351	Cryptography & Network Security	42	4.1	4.1	4.3	3.9	3.5	4.0	3.8	4.3	3.4	4.2	3.9		
33	CA352	Mobile Computing	42	4.6	3.7	3.7	3.8	4.6	4.6	4.3	3.6	3.5	4.6	4.5		
34	CA353	Software Testing	42	4.1	4.7	3.5	4.5	3.5	4.4	3.3	3.9	3.7	3.9	4.6		
35	CA304	Linux and System Administration	42	3.4	4.6	3.5	4.2	4.2	3.7	3.4	4.0	3.9	3.9	3.5		
36	CA305	Java Programming	42	4.5	4.2	3.9	3.6	4.1	3.3	4.1	3.4	3.6	4.3	4.3		
37	CA306	Aptitude Building	42	4.5	4.7	4.4	3.8	4.5	3.7	4.4	4.5	3.9	3.9	4.4		
38	CA307	Industrial Training Presentation	42	4.3	2.3	4.6	3.9	2.4	4.1	4.2	4.2	4.5	4.5	3.4		

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IQAC Coordinator



## Feedback Analysis Report on Curriculum

(2019-2020)

### 1.3. Student suggestions

- Syllabus of fundamental of computer and programming in C are difficult according to first year student.
- Syllabus of data structure is difficult to understand for first year student.
- More application related projects are to be introduced in visual programming.

### 1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

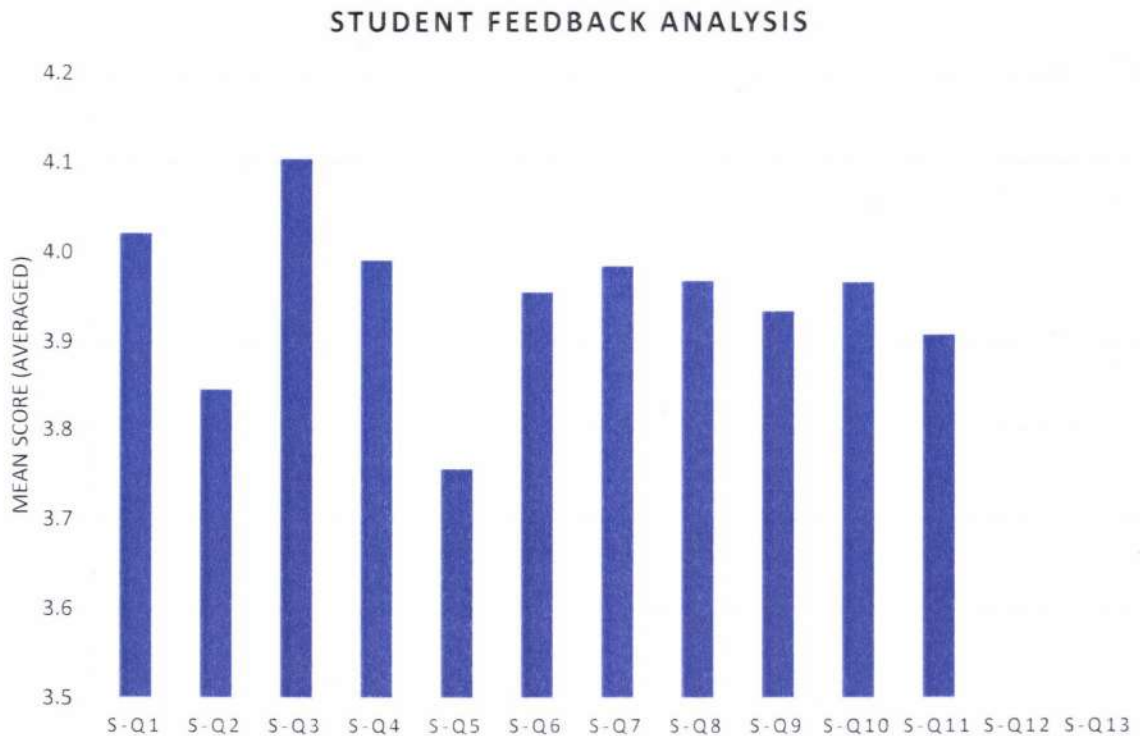


Figure 1: Average values of the student feedback mean scores of the courses.

### Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum.

### Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

**Feedback Analysis Report on Curriculum**

(2019-2020)

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
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The remarks section is provided in the survey for additional suggestions.

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Tech Information Technology have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2018-2019 and Odd Semester, 2019-2020, respectively.

**Table 1: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS105	Programming for Problem Solving	23	4.5	4.3	3.9	4.0	4.2	4.2	3.4	4.2	4.1	4.6	3.7		
2	CS213	Theory of computation	33	3.9	4.6	3.5	4.0	3.5	4.6	4.3	3.9	3.8	3.4	4.2		
3	CS214	Operating System	33	4.2	3.8	4.4	4.3	3.8	3.7	3.9	3.7	4.2	4.4	4.6		
4	CS203	Computer Network	34	4.6	3.8	3.9	4.2	4.5	4.6	3.6	4.7	3.3	4.6	4.2		
5	CS205	Dot Net Technologies	36	4.4	2.2	4.3	4.6	2.5	3.4	4.2	3.9	4.6	3.5	3.9		
6	IT201	Introduction to Python (VAT)	35	3.3	4.6	4.5	4.0	4.2	4.2	3.9	4.3	4.2	3.5	3.9		
7	DA6010	Software Engineering	107	3.9	3.7	3.9	3.8	3.5	3.5	4.1	3.4	4.0	4.1	4.2		
8	DA6020	Data Warehousing & Data Mining	103	3.9	3.4	4.6	3.3	3.6	4.4	4.4	3.5	4.4	4.3	4.3		
9	IA6020	Introduction to System Software	101	4.6	3.5	3.3	4.4	4.5	4.7	4.5	4.4	4.3	4.7	4.1		
10	DA6210	Computer Graphics	104	3.7	4.3	4.7	4.1	4.3	4.2	4.3	4.6	4.0	3.7	4.5		



**Feedback Analysis Report on Curriculum**

(2019-2020)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
11	DA6220	Dot Net Technologies	103	4.4	4.5	4.0	3.5	4.6	4.2	4.3	3.7	4.4	3.6	4.5		
12	IA6110	Project Phase -I	105	3.5	4.1	4.3	4.0	3.4	3.6	4.1	4.4	3.4	3.4	4.6		
13	IA8610	<b>Soft Computing</b>	35	3.7	3.8	4.0	3.6	3.9	4.6	3.9	4.6	4.2	3.9	3.9	3.4	4.1
14	IA8620	<b>Service Oriented Computing</b>	33	4.4	4.1	4.3	3.6	3.8	4.3	3.4	4.6	3.9	4.3	3.4	3.6	3.5
15	IA8640	<b>Ethical Hacking</b>	33	4.4	4.6	4.3	4.1	4.2	4.2	3.9	4.5	4.7	3.5	4.6	4.5	3.9
16	IA8651	<b>Cyber Crime and Computer Forensics</b>	34	3.3	3.7	3.3	4.6	3.7	4.4	3.9	4.2	4.1	3.8	3.6	3.3	4.2
17	IA8670	<b>Knowledge Management</b>	35	4.6	4.6	4.4	4.4	3.6	4.1	3.7	4.5	4.6	3.6	4.3	4.4	3.9
18	IA8680	<b>Software Project Management</b>	34	4.6	3.7	3.7	3.5	4.4	3.5	3.6	3.6	4.4	4.6	4.2	4.7	4.4
19	IA8720	<b>IT In Business</b>	71	4.1	4.0	3.3	3.8	4.3	4.7	4.4	3.8	3.7	4.1	4.3	4.7	4.1
20	IA8120	Project Phase III	73	3.3	3.8	4.4	4.3	4.5	3.7	3.5	4.1	4.2	3.4	3.9		
21	IA8130	Seminar	71	4.1	4.7	4.5	3.7	4.1	3.6	4.6	4.1	3.6	3.7	3.6		

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**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**Table 2: Course-wise means score of student feedback for Odd Semester, 2019-2020.**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
22	CS204	Data base Management System	22	4.1	3.9	3.6	3.8	4.6	4.0	3.5	3.6	3.9	4.1	3.4		
23	CS211	Discrete Mathematics	21	4.6	3.5	4.2	4.6	3.5	4.6	4.1	4.7	3.9	4.6	4.7		
24	CS212	Computer organization	23	4.0	2.9	3.6	4.5	2.7	4.1	3.5	3.4	4.2	4.5	4.7		
25	CS201	Data structure	25	4.4	4.3	3.4	4.6	4.5	4.0	4.3	4.6	3.4	3.4	3.9		
26	CS202	Java Programming Concepts	23	4.0	2.2	3.8	3.3	2.3	4.1	3.4	4.5	3.4	4.6	3.5		
27	CS301	Algorithms: Analysis & Design	33	4.4	4.4	3.6	4.6	4.4	3.8	3.3	4.4	4.3	3.9	4.3		
28	IT311	Software Engineering	35	3.9	4.1	4.6	4.0	4.2	3.4	3.3	4.7	4.7	4.5	4.3		
29	CS 345	Web Technology	34	3.4	4.3	4.6	3.4	4.5	4.6	3.7	4.6	4.2	4.0	3.8		
30	CS341	<b>Computer Based Numerical and Statistical Techniques</b>	17	4.5	4.3	4.5	4.1	3.9	3.8	3.7	4.6	4.6	3.9	4.4	3.7	4.5
31	CS342	<b>Linux Administration &amp; Shell Programming</b>	19	4.3	3.7	3.5	3.6	4.3	3.3	4.4	4.2	4.0	3.9	4.2	3.8	3.7
32	IT352	<b>Service Oriented Computing</b>	18	4.1	2.2	3.6	3.3	2.2	4.5	3.8	3.3	3.6	3.7	3.9	4.6	4.0
33	IT356	<b>Multimedia</b>	18	4.0	2.2	3.8	3.7	2.3	3.6	3.8	4.5	4.1	4.5	4.6	3.3	4.2
34	IT301	Study Project	34	4.2	4.6	4.3	4.3	4.0	4.2	4.1	4.0	4.6	4.2	4.2		

**Feedback Analysis Report on Curriculum**

(2019-2020)

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
35	IT302	Summer Training Evaluation	34	4.2	4.2	3.5	4.7	3.9	4.6	4.5	3.3	3.3	4.7	3.8		
36	IA7211	Cloud Computing	107	3.5	4.1	3.8	4.0	3.5	3.5	3.9	3.9	4.0	4.4	4.3		
37	IA7220	Advance Web Technology	105	3.6	3.9	3.4	4.0	4.6	4.3	4.4	4.4	4.0	3.5	3.4		
38	DA8010	Business Intelligence	104	3.9	3.6	3.5	4.2	4.6	3.5	4.3	4.2	4.3	3.9	3.5		
39	DA6640	<b>Mobile Computing</b>	54	4.3	3.4	4.2	3.9	3.4	4.0	3.9	3.7	3.7	4.5	4.5	4.4	4.2
40	IA7630	<b>E-Business Application</b>	53	3.4	4.5	4.5	3.9	4.5	4.2	3.8	4.7	4.6	4.0	4.0	3.8	4.2
41	DA7210	Cryptography & Network Security	103	3.4	4.4	3.5	4.1	4.1	3.7	4.4	4.3	3.5	4.6	4.4		
42	IA7510	Industrial Training Presentation	101	3.4	4.2	4.0	4.0	3.8	4.1	3.4	4.7	4.4	4.0	3.3		
43	IA7110	Project Phase II	105	3.8	3.6	4.4	3.9	4.0	3.6	4.0	3.5	4.5	3.3	4.1		

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**Feedback Analysis Report on Curriculum**

(2019-2020)

**1.3. Student suggestions**

- Computer organization syllabus should be modified.

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

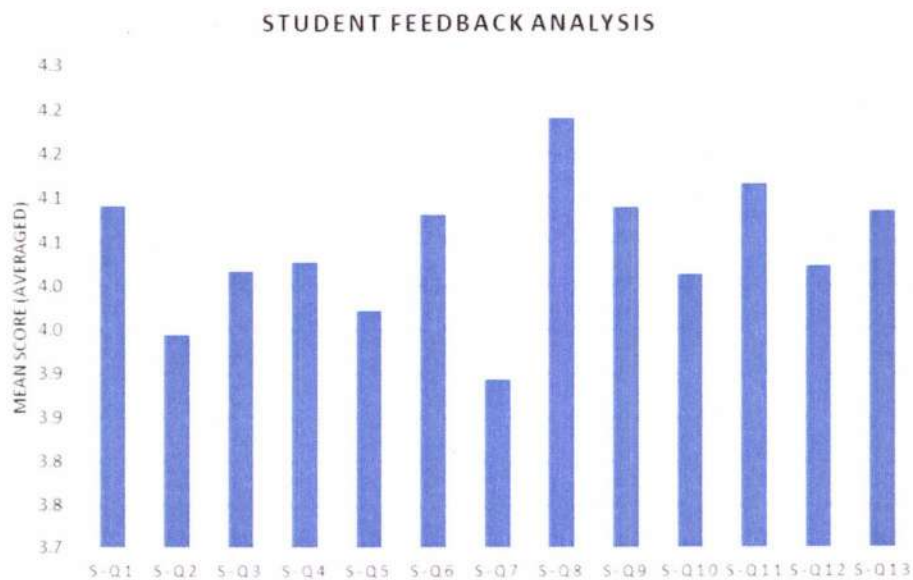


Figure 1: Average values of the student feedback mean scores of the courses.

**Observations:**

The averaged mean scores obtained are above 3.8, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The syllabus of Computer organization is vast so need to be modified. Java programming concept also need to be updated as per industry requirements.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

**Feedback Analysis Report on Curriculum**

(2019-2020)

**MCA**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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## Feedback Analysis Report on Curriculum

(2019-2020)

MCA

### 1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of MCA have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 Consists of the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2018-2019 and Odd Semester, 2019-2020, respectively

**Table 1: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CA711	Advance Java	24	3.2	2.0	4.1	3.5	2.9	4.2	4.4	3.2	4.0	4.1	3.8		
2	CA712	Computer Graphics & Animation	24	3.5	4.0	4.3	3.2	3.6	3.7	4.1	3.7	3.3	4.1	3.8		
3	CA713	Microprocessor and System Design	22	3.7	3.8	3.5	3.7	3.3	3.7	3.8	4.3	4.0	3.5	4.5		
4	CA714	Theory of Computation	23	4.3	2.0	3.3	4.4	2.5	3.4	3.3	3.4	3.8	4.4	4.0		
5	CA715	Aptitude Building-II	25	4.4	4.5	3.7	3.6	4.0	4.2	3.9	3.3	4.0	3.8	4.3		
6	CA716	Value Added Training	23	4.4	4.4	3.3	4.3	3.8	3.9	4.0	3.3	3.9	4.3	3.5		
7	CA717	Industrial Tour	24	4.4	3.5	3.5	3.8	4.2	4.1	4.4	4.3	4.1	3.7	3.3		
8	CA741	Advance Database Management Systems	11	3.6	3.5	3.3	3.5	2.8	4.3	3.9	3.7	4.1	3.4	3.7	4.1	4.0
9	CA743	Data Warehouse & Data Mining	12	4.3	4.2	3.4	3.6	3.5	3.3	3.4	4.2	3.3	3.8	4.3	3.7	3.8
10	KAF810	Industrial Project (Project Report & Comprehensive Viva-voce)	22	4.4	4.1	3.4	4.3	3.6	4.3	3.2	4.1	4.4	4.0	3.3		



**Feedback Analysis Report on Curriculum**

(2019-2020)

MCA

**Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CA701	Unix & Shell Programming	21	3.6	2.3	4.1	4.4	2.4	4.2	3.8	3.5	3.5	4.3	4.0		
2	CA702	Database Management Systems	23	3.8	3.3	3.7	3.6	3.9	4.4	4.0	4.3	3.5	4.1	4.2		
3	CA703	Object Oriented Concepts with Java	26	4.0	2.4	2.7	4.5	3.8	4.0	3.4	3.3	3.7	3.7	3.4		
4	CA704	Design and Analysis of Algorithms	24	4.4	2.1	4.4	3.3	2.4	3.6	3.6	3.8	4.4	3.6	3.5		
5	CA705	Computer Organization and Architecture	21	4.4	4.0	3.7	3.9	3.9	3.5	4.4	4.4	3.4	4.0	4.3		
6	CA706	Combinatorics and Graph Theory	22	3.3	3.4	3.8	4.0	4.3	4.0	4.4	3.7	4.0	4.2	3.7		
7	CA801	.Net Framework and C# Programming	23	3.5	3.5	3.2	3.5	4.1	3.9	4.2	3.2	4.4	3.8	4.3		
8	CA802	Mobile and Adhoc Computing	21	4.4	3.2	4.4	3.4	4.5	4.1	3.9	4.2	4.1	3.9	3.6		
9	CA803	Cloud Computing	22	3.4	3.6	4.1	3.9	4.5	3.9	4.1	4.4	4.3	3.3	3.9		
10	CA804	Project	20	3.7	4.2	3.3	3.4	3.6	4.0	3.7	3.7	4.0	4.0	3.9		
11	CA805	MATLAB	21	4.0	3.8	3.8	3.5	4.4	4.0	4.2	3.6	3.3	3.5	4.0		
12	CA806	Industrial Training Presentation*	22	3.6	3.3	4.4	3.6	4.1	4.5	3.6	3.4	3.9	3.3	3.4		
13	CA807	Employment Enhancement Program	23	4.2	4.3	3.4	3.9	4.0	3.7	3.7	3.2	3.2	3.8	4.0		
14	CA851	Principles of Compiler Design	8	4.4	4.3	3.4	4.0	3.7	3.3	4.2	3.8	4.1	3.3	3.5	3.8	4.1
15	CA852	Real Time and Embedded Systems	9	4.2	3.9	3.8	3.8	3.2	3.6	3.5	3.5	4.1	3.5	3.8	3.3	4.5
16	CA853	Operations Research	7	3.3	4.0	4.4	3.2	4.0	4.4	3.8	4.3	4.1	4.2	3.5	3.9	4.3

**Feedback Analysis Report on Curriculum**

(2019-2020)

**MCA**

**1.3. Student suggestions**

- Syllabus of Unix & Shell Programming and theory of computation is very vast.
- Updating required in the syllabus of object-oriented concepts with JAVA.

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

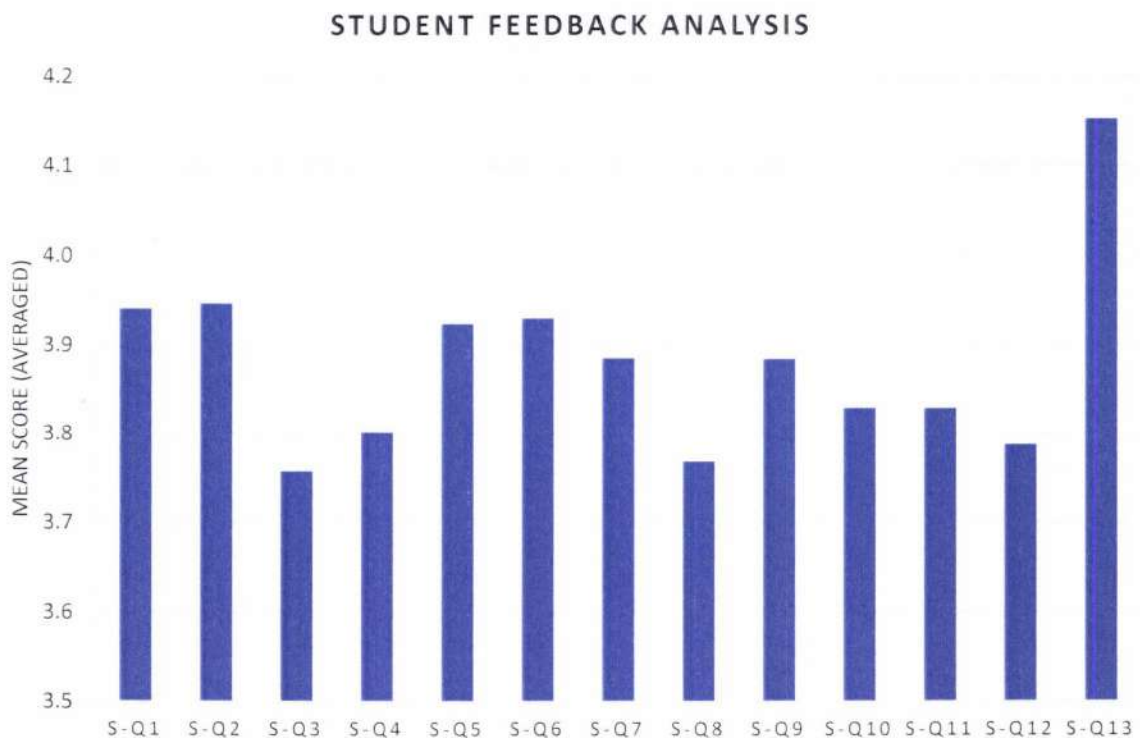


Figure 1: Average values of the student feedback mean scores of the courses.

**Observations:**

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

**Feedback Analysis Report on Curriculum**

(2019-2020)

**M.Tech (CSE)**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**M.Tech (CSE)**

**1.2.Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M. Tech. (Computer Science & Engineering) have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 Consists of the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2018-2019 and Odd Semester, 2019-2020, respectively.

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**Feedback Analysis Report on Curriculum**

(2019-2020)

**M.Tech (CSE)**

**Table 1: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS604	Advanced DBMS	4	3.6	3.9	3.5	3.9	4.3	3.9	4.4	3.8	4.2	4.3	3.7		
2	CS605	Big Data Analytics	3	4.1	2.0	4.5	3.2	2.0	3.8	3.7	3.6	4.3	3.5	4.3		
3	CS606	Dissertation phase-I	4	4.4	4.3	4.4	3.8	3.7	3.3	3.7	3.2	3.7	3.3	3.9		
4	CS651	Digital Image Processing	5	4.1	4.0	3.6	3.3	3.7	3.4	3.9	3.6	3.8	3.3	4.2	3.8	4.2
5	CS652	Cryptography	4	3.7	4.2	3.5	4.0	4.4	4.1	4.4	4.1	3.7	3.5	4.1	4.2	3.7
6	CS653	Advanced Computer Networks	3	4.3	4.1	3.7	3.5	4.1	3.4	4.0	3.5	3.7	4.0	4.3	4.0	3.5
7	CS654	Neural Networks&Neuro Fuzzy Systems	3	4.0	4.0	3.7	3.7	4.4	3.5	4.1	4.1	4.1	3.7	3.7	3.9	4.3
8	CS702	Dissertation Phase-III	2	3.5	3.6	3.8	3.5	3.4	4.0	3.8	4.4	3.6	3.6	3.2		

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**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**M.Tech (CSE)**

**Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CS601	Agile Programming	3	3.5	4.5	3.8	3.5	3.6	3.8	3.7	4.0	3.8	4.3	3.7		
2	CS602	Modeling and Simulation	4	3.6	3.8	3.4	3.6	4.0	3.7	3.7	3.5	4.2	4.0	3.5		
3	CS603	Cloud Technologies	3	3.2	3.6	3.3	4.3	4.0	4.2	3.7	3.2	4.4	4.2	3.5		
4	CS611	Data Structures and Algorithms	4	3.2	3.3	4.0	4.0	3.2	3.3	4.2	3.8	3.7	3.2	4.1		
5	CS612	Fuzzy Logic & Genetic Algorithms	5	3.5	4.2	3.5	3.7	4.4	3.7	3.3	3.4	4.2	4.1	3.2		
6	CS711	Information & Coding Theory	3	4.0	3.5	4.1	3.4	4.3	4.2	3.3	3.5	3.8	3.7	4.3		
7	CS701	Dissertation Phase-II	3	4.0	3.3	3.8	3.5	3.8	3.9	3.7	4.0	4.0	3.3	3.3		
8	CS751	Mobile and Ad-Hoc Networks	4	4.2	4.0	4.3	4.4	4.0	4.4	4.1	3.9	3.4	3.4	3.7	3.8	4.4
9	CS752	Advanced Data Warehousing and Mining	3	4.1	3.6	4.2	3.9	4.5	3.5	4.3	3.8	3.2	4.4	3.5	3.8	3.4
10	CS753	Distributed Systems	3	3.5	3.6	3.6	3.3	4.2	4.4	4.1	4.0	4.4	3.6	3.6	4.3	4.2

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**Feedback Analysis Report on Curriculum**

(2019-2020)

**M.Tech (CSE)**

**1.3. Student suggestions**

- The Big Data Analytics required the changes as per the industry requirements. industrial trends.

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

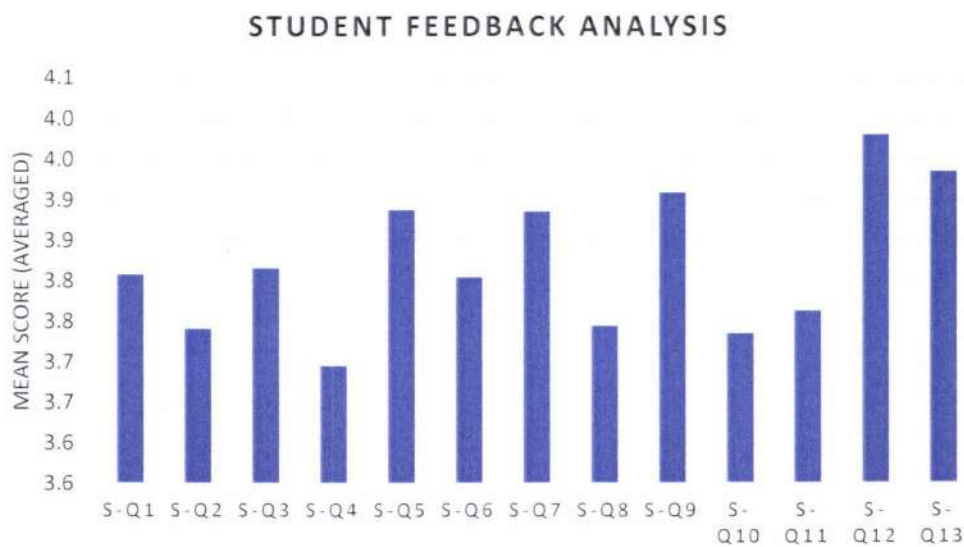


Figure 1: Average values of the student feedback mean scores of the courses.

**Observations:**

The averaged mean scores obtained are above 3.6 which is the agreement and moderate satisfaction level of students with curriculum.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Dean  
School of Computing  
DIT University, Dehradun

Head of Department



*[Signature]*  
IQAC Coordinator

## Curriculum Feedback Analysis

### Student Feedback Analysis (2019-20)

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2019-20. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

#### **Parameters for Curriculum Feedback**

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The syllabus of the courses is challenging and having depth of coverage.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The syllabus of the courses have equipped me with technical, analytical and creative skills.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	The Program offered by the department gives flexibility for different elective courses to achieve specializations.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

#### **Course-Wise Student Feedback**

The feedback of the students of B. Tech Mechanical engineering has been collected for the year 2019-20. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has been calculated of all the responses for the particular statement related to each course. Table 1

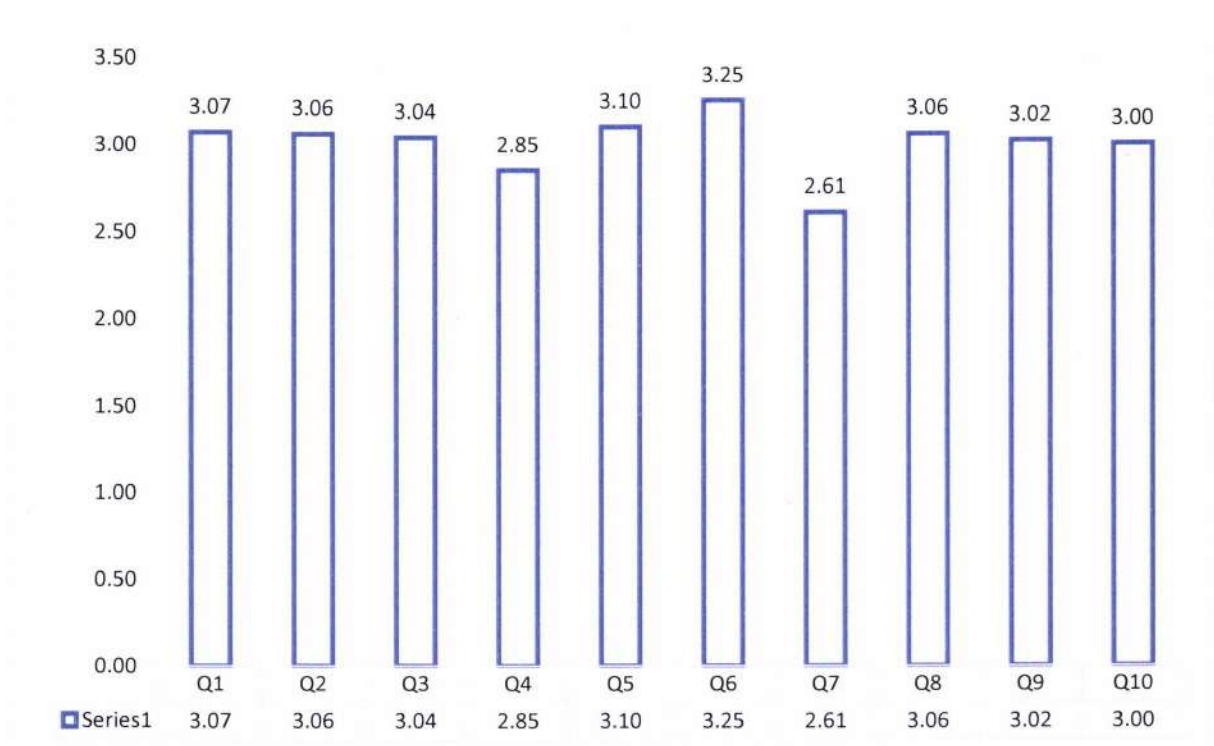
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to Table 2 are showing the statement-wise mean values of all the courses along with the number of students participated.

After calculating the mean scores of each course, further mean value has been calculated for all the mean scores in all courses pertaining to each question of the feedback. Below figure 1 shows the question-wise mean scores of all the courses:



**Figure 1: Mean Score of all the courses (2019-20)**

**Summary-** The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 3.07. The mean score of the statement ‘The curriculum of the course has been designed as per the industry requirements’ is only 3.06 which shows most of the students agree on this. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.04). It is also found that according to the students, the size of syllabus in terms of the load on the student is not appropriate (mean score 2.85). The syllabus of the courses has equipped me with technical, analytical and creative skills. Students have also agreed on the statement as the mean score of this statement is 3.10.

The evaluation scheme has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.25. The mean score for the ‘The Program offered by the department gives flexibility for different elective courses to achieve specializations’ is 2.61. Most

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of the students found usage of ICT tools create more interest in the class room learning. (mean score 3.06). The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score 3.02). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 3.0).

**Findings-** In some of the course the of the Size of syllabus in terms of the load on the student needs to be addressed.

**Student suggestion-**

1. Students raise their concern about having a choice of elective course.

**Action plan-** The findings and suggestions given by the students will be put forth in the Board of studies.

**Submission:** The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

  
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**Curriculum Feedback**  
**Student Feedback Analysis (2019-20)**

Curriculum is one the widespread aspects of the teaching system which requires non-stop and periodical evaluation. Remarks from many stakeholders has been accumulated to get beneficial insights for the purpose of improvement in all components of coaching, learning, assessment and capability. This file focuses on the comments of students on Curriculum for the year 2019-20. All parametrs of Feedback are as per directions of IQAC.

**Parameters for Curriculum Feedback**

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The design of the course provides scope for extra-learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	The syllabus of the courses have equipped me with technical, analytical and creative skills
Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q11	The doubts and problems related to the course were resolved properly.
Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

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- **Course-Wise Student Feedback :-**The feedback of the students of all programs run by EECE has been collected for the year 2019-20. The scale from strongly disagree (1) to strongly agree (5) had been used to analyse the response of students related to curriculum and teaching learning process. Thereafter, average of responses for each parameter has been calculated .Tables given below are presenting the statement-wise mean values of all the courses along with the number of students participated.

**Table- 1 (Electrical courses)**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	EA7010	ANN & FUZZY LOGIC	20	4	3.5	3.6	3.6	4.5	3.9	3.9	3.5	3.5	NA	4	NA	NA
2	EA7020	POWER SYSTEM OPERATION & CONTROL	20	4.2	3.2	4	3.6	4.7	3.5	3.7	4.1	3.9	NA	3.7	NA	NA
3	EA7030	ELECTRICAL MACHINE DESIGN	20	4	3.3	3.7	4.1	4.10	2.9	4.5	3.3	3.4	NA	4	NA	NA
4	EA7640	BIO INSTRUMENTATION	20	4	3.6	3	3.9	3.9	2.4	4.3	3.4	3.6	NA	4	3	3.9
5	EA8610	EHV AC & DC Transmission	20	4	4	2.8	4.3	3	4.2	4	4	3.7	3.7	3.9	4	3.5
6	EA8620	Telemetry and Data Transmission	20	3.7	3.7	3.6	4.2	2.7	4.4	4	4	3.8	3.4	4.3	3.8	3.3
7	EA8660	Switch Mode & Resonant Converters	20	4	3.5	3.6	4.60	4.8	4.2	4	3.5	3.9	3	3.8	3.4	4.4
8	EA8670	Utilization of Electrical Energy & Traction	20	3.8	3.7	3.5	3.9	3.6	4	3.5	4.5	3	3.5	4	3.7	3.6
9	EE103	BASIC ELECTRICAL ENGINEERING	30	4	3.8	3.4	4	3.7	3.6	2.8	3.7	4	3	4	3.5	3.9

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
10	EE201	BASIC NETWORK ANALYSIS	25	3.7	3.8	3.7	4	4.7	3.8	3.7	3.8	3.1	4	4	NA	NA
11	EE202	ELECTROMECHANICAL ENERGY CONVERSION-I	25	4.5	3.7	3.4	3.7	4.5	3.6	3.87	3.8	3.7	3.6	4	NA	NA
12	EE203	MEASUREMENTS & INSTRUMENTATION	25	4.3	3.87	3	4	4.50	3.7	3.5	3.9	3.4	3.8	3	NA	NA
13	EE204	Electrical Power Generation	25	4	4	3	3.8	3.5	3.8	3.5	4	3	NA	3.5	NA	NA
14	EE205	Electromechanical Energy Conversion - II	25	3.8	3.1	2.1	3.5	3.6	3.5	3.8	3.8	3.2	4.3	4.5	NA	NA
15	EE206	Engineering Materials	25	3.6	4.2	2.3	4	4	4	3.4	3.4	3.3	NA	3.4	NA	NA
16	EE207	Microprocessors	25	2.8	3.7	3.8	2.6	3.7	3.8	3.7	3.5	3.5	3.8	3.6	NA	NA
17	EE208	Network Analysis & Synthesis	25	2.4	3.7	2.4	4.5	3.8	4	2.5	4.3	3.9	3.2	3	NA	NA
18	EE209	CIRCUIT ANALYSIS & SYNTHESIS	25	3.7	3.4	3.1	3.7	3.6	3	3.4	3.8	2.9	4	3.4	NA	NA
19	EE301	CONTROL SYSTEM	19	3.6	3	3.8	3	3.7	3.8	3.3	3.4	3.4	4	3.3	NA	NA
20	EE302	ELEMENTS OF POWER SYSTEM	19	3.8	3.2	3	2.8	3.8	3.8	3.2	4	3.7	3	3.2	NA	NA
21	EE303	Power Electronics	19	3.5	3.5	3.5	3.5	3	3.7	3.5	4	3	3.9	3.9	NA	NA
22	EE304	Power System Analysis	19	4	4	3	4	3.4	3.87	4	3.6	3.1	3.5	4	NA	NA
23	EE344	UTILIZATION OF ELECTRICAL ENERGY & TRACTION	19	4.2	3.5	3.8	3.4	2.7	3.5	2.5	3.4	4	NA	3.8	3.5	4
24	EE346	WIND AND SOLAR ENERGY SYSTEMS	19	4	3.2	3.8	2.8	3.9	3.4	2.3	3.7	3.9	3.6	3.5	3	3.4
25	EE347/EA7610	HIGH VOLTAGE ENGINEERING	19	3.8	3	3.7	3.4	3.5	3.7	3.6	4	4.2	NA	4	3.1	3.7

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
26	EE348	Electrical Machine Design	19	3.6	3.3	3.6	3.5	2.5	3.5	3.7	3.8	3.7	3.4	3.7	3.6	3.75
27	EE349/EA8710	Non-Conventional Energy Resources	19	3.8	3.9	3.9	3.5	3.4	3.7	3.8	3.8	3.7	NA	4.5	3.5	4
28	EE351	Industrial Electrical Systems	19	3.6	4	3.1	3.5	2.7	2.4	3	3.8	3.4	NA	4	3.2	3.75
29	EE602	ADVANCED POWER ELECTRONICS	3	3.7	4	3.5	4	2.4	3.5	2.7	3.8	3	NA	3.8	NA	NA
30	EE603	Advanced Instrumentation	3	4	3.7	3.2	3.9	3.5	3.5	4.8	3.7	3.2	NA	3.6	NA	NA
31	EE604	Soft Computing	3	3.8	4	3.5	3.6	2.4	3.2	3	3.87	3.3	NA	3.2	NA	NA
32	EE645	Power Converters	3	3.8	2.8	3.1	3.5	3.3	3.1	4.8	3.5	3.8	NA	3.9	3.4	3.4
33	EE647	Renewable Energy Systems	3	3.4	3.5	2.8	4	3.5	2.8	3.7	3.9	4.2	NA	4.4	3.7	3
34	EE741	ADVANCED ELECTRICAL MACHINES	3	3.5	4.3	3.75	3.4	3.1	3.9	3.5	3.7	3	NA	3	4.1	3.8
35	EE747	HIGH VOLTAGE DIRECT CURRENT TRANSMISSION	3	3.2	4.3	3.7	3.7	3.1	3.7	3	2.9	3.5	NA	3.6	3.9	3.5

  
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**Table 2 (ECE courses)**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
36	FA7010	WIRELESS COMMUNICATION	45	3.8	2.5	3.5	4.2	3.5	4.5	3.4	3.8	4	NA	3.9	NA	NA
37	FA7020	Design of Communication	45	3.9	3.9	3.7	3.8	3.5	4.4	3	3.9	3	NA	3.7	NA	NA
38	FA7210	OPTICAL FIBER COMMUNICATION	45	4.20	3.5	3.4	4	2.4	3.6	3.5	2.7	3.8	3	3.9	NA	NA
39	FA7620	Coding for Reliable Communication	45	3.5	3.9	3.7	3.9	4	3.9	3.5	3.6	3.8	NA	3.8	3.6	3.7
40	FA8010	Spread Spectrum Systems	45	3.8	3	3.5	3.7	3.8	4	3.9	3.8	2.9	NA	4.2	NA	NA
41	FA8620	Selected Topics in Communication	25	2.9	2.5	2.8	3	3	2.9	2.8	2.3	3	NA	3.8	4.2	3.6
42	FA86B0	Radar and Navigation	25	4.3	3.6	4	4	3.6	4	3.5	3.5	2.7	NA	4.2	4	3.6
43	FA86D0	Satellite Communication	25	3.9	2.4	3.9	3.8	3.7	4	4	3	4.8	NA	3.7	4.2	4.1
44	FA86I0	Digital Image Processing	25	3	3.5	3.7	3.7	3.8	3.9	3.5	3.4	3.6	NA	3.7	4	3.9
45	FA86L0	Embedded System	25	3.7	3.5	4.3	4	3.9	3.7	4	3.5	4.8	NA	3.4	3.6	3.7
46	EC201	Electronics Devices and Circuits	22	4.5	4	4	3.8	3.66	2.8	3	3.7	3.7	3	3	NA	NA
47	EC202	DIGITAL SYSTEM DESIGN	22	4.3	3	3.7	3.5	3	3.2	4	3.87	4.7	3.5	3.5	NA	NA
48	EC204	ELECTROMAGNETIC FIELD THOERY	22	4	4	3.9	4	3.5	3.4	3.8	3.5	4.5	NA	3.4	NA	NA
49	EC205	Digital Signal Processing	22	3.7	2	3.7	3.7	3.2	3.6	3.4	3.9	4.40	3	3.7	NA	NA
50	EC206	Discrete Anlaog Circuits	22	3.9	3.9	4.2	3.6	3.1	3.5	3.7	3.7	3.6	3.5	3.7	NA	NA
51	EC207	Principles of Antenna & Wave Propagation	22	3.7	4	4	3.6	4	3.6	4.2	3.5	3.5	3.2	2.8	NA	NA
52	EC208	Computer Organization & Microprocessors	22	3.1	2.9	4	3.9	4.3	3.6	3.8	3.7	3.2	NA	3.2	NA	NA
53	EC209	IC Applications	22	3.5	3.5	3.1	3	2.8	3.6	3.6	3.5	3.8	3.5	3.4	NA	NA

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
54	EC211	ANALOG & DIGITAL ELECTRONICS	19	3.5	4.2	3.4	4	3.7	3.5	3.6	3.8	3.7	4	3.6	NA	NA
55	EC301	Principle of Communication Engineering	23	2.5	3.7	3.5	4	3.5	3.6	3.6	3	2.4	3.6	3.5	NA	NA
56	EC305	Digital Communication	23	2.5	3	3.5	3.9	3.7	3.5	3.1	2.5	3.2	3.9	3.6	NA	NA
57	EC306	Microprocessor-8086	23	3.4	3.5	3.7	3.7	2.9	3.5	2.10	2.9	3.1	3.7	3.5	NA	NA
58	EC341	TRANSDUCERS & INSTRUMENTATION	15	4.2	3	3.5	2.3	2.5	3.5	3.6	3.6	4	3.6	4	3.5	4.5
59	EC344	FILTER DESIGN	15	3.8	4	3.9	4.2	3.4	2.5	4	4	4.3	4	4	4.2	3.4
60	EC351	Data Communication Network	15	3.8	3.8	3.6	4	3.7	3.8	3.7	3.4	4.1	NA	3.7	3.9	4
61	EC352	Biomedical Instrumentation	12	3.5	3.4	2.7	2.8	2.4	3	3.5		3.9	3.7	4	3.4	4.7
62	EC353	Microcontoller	15	4	3.7	3.5	2.6	3.5	3.8	3.4	4	3.7	4	3.8	4	3.5
63	EC354	Fundamentals of Analog CMOS IC Design	12	4	4	3.6	3.6	2.9	3.2	3.7	3.5	3.5	NA	3.5	3.5	4
64	EC355	Advanced Antennas	12	4	3.9	4	4.8	3.7	3.7	2.4	3.8	4	3.5	4	3	3.7
65	EC702	Optical Communication Network	4	3.4	4.3	3.5	3.6	4.2	4	3.5	3.9	3.5	3	3.7	3	4.5
66	EC743	WIRELESS Ad-Hoc Networks	4	3.5	3.4	4	3	3.5	3.9	3.6	3.7	3.8	NA	3.8	3.7	4
67	EC203	SIGNALS & SYSTEM	22	2.5	3.5	2.8	3	4	3.4	3.3	4	3.9	NA	3.4	NA	NA

  
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### Student Feedback Form Analysis - Mean Scores (2019-20)

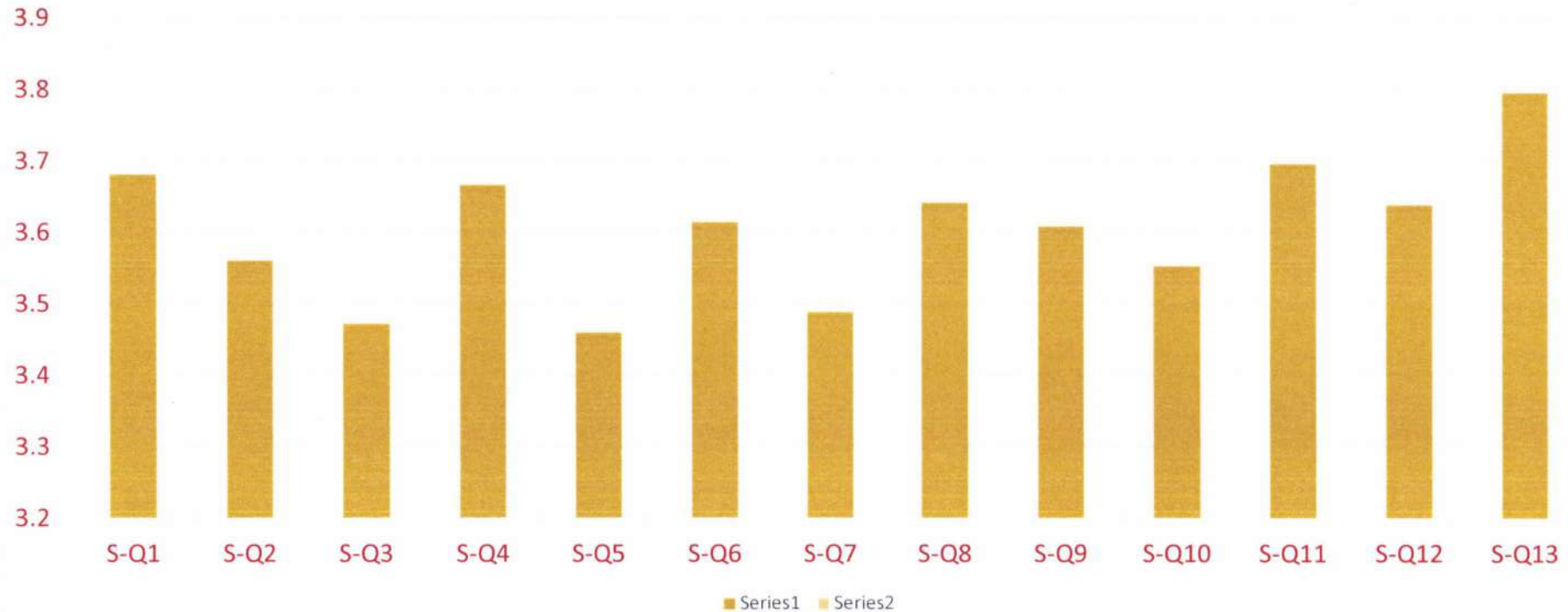


Figure 1: Mean Score of all the courses (2019-20)

**Summary** - The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the reviews of students at the curriculum of this system.

- Maximum of the scholars have agreed that the syllabus of the courses studied matched with the skills expected out of the path. The mean rating of all of the courses for this assertion is 3.68.

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- The imply score of the statement ‘The curriculum of the course has been designed as consistent with the industry necessities’ is 3.56 which shows that the students were agree but still require some improvement.
- Scholars were agreed that the allocation of the credit (Weight) assigned to the courses is satisfactory (suggest rating 3.47).
- It is also discovered that according to the students, the size of syllabus is very much acceptable (suggest score 3.66).
- The design of courses presents scope for additonal-getting to know.Students have also agreed at the declaration as the imply score of this announcement is 3.46.
- The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.61.
- The syllabus of the courses has equipped students with technical, analytical, and creative skills. Students have also agreed on the statement as the mean score of this statement is 3.48 .It represents scope of slight improvement.
- The mean score for the ‘Practical examples used for explaining theoretical concepts taught in courses have been good’ is 3.64
- Students found usage of ICT tools create more interest in the classroom learning in moderate manner. (Mean score 3.60).
- The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability. Students have also agreed on the statement as the mean score of this statement is 3.55. It represents scope of slight improvement.
- The students agreed that their doubts and issues related to the course had been resolved properly (suggest score is 3.69).
- The elective course is relevant to the specialization stream. (Applicable to electives only). Students have also agreed on the statement as the mean score of this statement is 3.63.
- The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only). Students have also agreed on the statement as the mean score of this statement is 3.79.

**Findings-** In some of the course the of the Size of syllabus in terms of the load on the student needs to be addressed.

**Student suggestion-**

1. Selected topics of communication, needs revision of the syllabi.

**Action plan-** The findings and suggestions given by the students will be put forth in the Board of studies.

**Submission:** The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

  
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**IQAC Coordinator**



## Feedback Analysis Report on Curriculum

(2019-2020)

### Student Feedback

The Internal Quality Assurance Cell (IQAC) of DIT University and the Department Academic Audit Committee (DAAC) has been actively working to improve education standards and enhance student learning opportunities. The Curriculum is one of the significant aspects of the learning process that needs continuous and periodic evaluation. Feedback from many stakeholders has been gathered for teaching, learning, research, assessment, and capacity improvement. This report focuses on students' feedback on the Curriculum for the year 2019-20. Below standard parameters are framed by the IQAC of DIT University for curriculum feedback:

### 1. Student Feedback Analysis

#### 1.1. Parameters for student feedback

Below mentioned is the questionnaire for the student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches the competencies expected out of the system.
S-Q2	The Curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of the syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments, etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical, and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projectors, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
S-Q10	The experiments performed in the lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

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**1.2. Course-wise, student feedback**

The student feedback survey is conducted at the end of each Semester per the DIT University policy. The feedback of B. Tech, M. Tech, and Ph.D. Civil Engineering students have been collected for the year 2019-2020 questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. Table 1 represents the course-wise mean score of the student feedback for the available questionnaire for the Odd Semester, 2018-2019, and Even Semester, 2019-2020.

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CE201	Fluid Mechanics	53	3.2	3.2	3.8	2.4	2.5	3.1	3.5	3.6	3.2	3	3.7		
2	CE202	Solid Mechanics	53	2.3	2.9	2.9	2.5	3	2.7	3	3.1	3.5	2.9	3.2		
3	CE203	Basic Surveying	48	3.1	3.1	2.1	2.9	3.2	4	3.9	3.9	3.3	3.5	3.5		
4	CE204	Water Supply Engineering	51	3.2	2.8	2.9	3.1	3.4	3.2	3	3.5	3.4	3	3.4		
5	CE205	Building Materials and Construction	53	3	3.6	3	3.1	3.2	3.5	2.9	4.2	3.3	3.5	4.2		
6	CE206	Structural Analysis	58	2.3	3.2	4.2	3.6	4	4.2	3.5	3.6	3.9	2.1	3.6		
7	CE207	Concrete Technology	58	2.8	3.7	4.1	4.2	3.2	3.5	2.6	3.3	3.7	4.2	3.3		
8	CE208	Engineering Geology	56	3.3	3.5	4.2	3.7	3.9	4.1	3.6	4.3	4.2	3.7	4.3		
9	CE209	Transportation Engineering -I	58	3.1	3.8	4	3.8	3.6	4	4	4.1	3.3	3.2	4.1		
10	CE211	Soil Mechanics	59	3.1	3.4	4	3.6	3	4	3.8	3.9	3.4	3.7	3.9		
11	CE301	Waste Water Engineering	53	2.9	4.3	5	3.3	4.5	4.3	5	4	3.6	2.5	4		
12	CE302	Transportation Engineering II	53	2.4	3.4	3.2	3.3	2.3	3.9	3.5	3.8	3.3	2.1	3.8		
13	CE303	Design of Reinforced Concrete Elements	48	2.3	3.1	4	2.9	4.2	4.2	3.3	4.1	2.3	3.7	4.1		
14	CE304	Foundation Engineering	51	2.9	2.9	3.7	2.9	2.1	4.1	3.7	3.9	3.1	2.1	3.9		
15	CE305	Structural Analysis Lab	53	2.4	2.6	2.9	2.7	1.1	1.5	2.5	2.1	1.5	3.2	2.1		
16	CE306	Study Project	58	3.5	4.4	4.5	3.4	4.2	4	4.1	3.9	2.1	2.4	3.9		
17	CE307	Summer Training Evaluation	58	3.4	4.2	4.1	3.9	3.9	4	3.1	3.8	2.6	1.8	3.8		
18	CE308	Value-Added Training	56	2.1	1.8	2.3	2.1	1.6	1.8	1.3	2.9	2.9	4.1	4.8		
19	CE342	Environmental Risk Assessment and Disaster Management	32	2.9	3.6	4.3	3.1	4.7	4.8	4.3	4.1	3.1	2.4	4.1	3.5	3.4
20	CE343	Advanced Surveying	30	3.1	3.4	4.3	3	4.8	4.7	4.2	4.1	3.2	1.6	4.1	4.1	4.5
21	CE344	Building Planning & Drawing	25	3.2	3.3	3.2	3	3.3	3.4	3.7	3	2.8	4.1	3.2	3.8	3.2

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Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
22	CE345	Photogrammetry & Remote Sensing	32	4.1	3.9	3.9	3.6	3.7	3.9	4.1	3.9	3.4	3.6	3.6	4.9	4.9
23	CE309	Design of Steel Structure	53	2.6	3.5	4.3	3.1	3.7	4.1	3.2	3.9	2.5	2.7	3.9		
24	CE311	Hydraulics and Hydraulic Machines	58	2.6	3.3	4.3	3	4.7	4.8	4.9	4.3	3.3	2	4.3		
25	CE312	Design of Reinforced Concrete Structures	59	2.8	2.6	3.5	2.7	2.5	2.2	1.8	3.4	1.8	2.5	3.4		
26	CE313	Design/LAB Project - I	62	3.7	4.5	4.5	4	2.7	2.7	2.1	3.9	2.7	4	3.9		
27	CE314	Industrial Tour	63	3.9	4.1	3.2	3.5	2	4.4	2.2	4.1	2.3	2.7	4.1		
28	CE346	Traffic Engineering and Management	31	3.2	3.4	4.1	3.2	2.9	3.2	3.7	4.2	3.2	2.1	4.2	3.6	4.2
29	CE348	Water and Land management	35	3	3.6	4	3.1	3.6	3.5	3.4	3.9	2.9	3.4	3.9	3.2	3.5
30	CE349	Water Resource Engineering	32	3.1	4	4.3	2.9	4.8	4.7	4.2	4.1	3.1	2.9	4.1	3.9	3.9
31	CE352	Air and Water Pollution	34	3.5	3.6	4.3	3	4.7	4.8	4.9	4.3	2.6	2.1	4.3	3.8	3
32	CA7010	Bridge Engineering	86	3.2	3.9	4.3	2.3	4.5	4.3	4.8	4.2	3.7	2.2	4.2		
33	CA7020	Estimation and Costing	83	2.9	4.1	4.2	3.0	4.5	4.2	4.3	4.6	2.9	2.4	4.6		
34	CA7030	Water Resources Engineering	82	3.6	4.3	4	3.1	3.6	3.5	3.4	3.9	2.6	3	3.9		
35	CA7040	Construction Management	76	3.2	4	2.8	3.4	3.6	3.4	3.2	3.4	2.7	2.8	3.2		
36	CA7110	Project Phase - II	91	4	4	4.3	3.2	3.2	4.3	2.8	3.2	3.2	2.4	2.9		
37	CA7510	Industrial Training and Presentation	6	4	3.2	3.9	4.4	2.5	4.2	2.5	3.7	3.1	3.7	3.4		
38	CA7610	Pre-stressed Concrete	21	3.1	3.8	4.5	3.4	2.9	3.5	3.8	3.9	3.8	4	3.7	4.2	4.3
39	CA7620	Ground Water Engineering	36	3.9	3.7	3.4	3.2	3	3.2	3.1	3.5	2.2	3.6	3.4	4.3	3.9
40	CA7630	Environmental Risk Assessment and Disaster Management	33	3.6	3.5	2.9	3.1	3.2	3.6	3.1	3.4	1.9	3.4	3.4	3.9	3.8
41	CA8610	Hydraulic Structures	84	3.5	3.2	3.7	3.5	3.9	3.1	3.2	3.9	2.1	3.4	4.1	3.8	4.1
42	CA8620	Hydro Power Engineering	83	3.9	4.1	5	4	2.3	3.9	4.3	4.5	1.8	5	4.5	3.9	3.9
43	CA8640	Water & Land Management	36	2.5	3.5	4	3.2	3.6	3.7	3.8	3.8	2.8	3.7	3.8	3.8	3.5
44	CA8650	Air & Water Pollution	35	2.9	4.1	2.1	3.5	3.5	3.8	3.9	4	2.9	2.6	4	3.5	4.2
45	CA8660	Environmental Management & Sustainable Development	31	2.8	3.6	3.6	3.7	3.8	4.1	3.9	3.6	2.4	2.8	3.6	3.9	3.2
46	CA8670	Seismology & Earthquake Engineering	36	3.1	3.8	3.9	3.9	3.7	4.3	3.7	3.9	3.1	2.8	3.9	3.4	3.9
47	CA8680	Advanced Structural Design	32	2.9	3.4	3.6	3.6	3.2	2.8	3.6	3.4	2.4	3	3.8	3.9	4.3

  
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(2019-2020)

Sr. No	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
48	CA8600	Traffic Engineering & Management	32	2.7	3.5	3.7	3.8	3.6	3.5	3.7	2.8	3.1	2.8	3.9	3.2	3.2
49	CA86A0	Advanced Highway Engineering	32	3.6	3.5	2.9	3.1	3.5	3.1	3.2	3.8	2.7	2.1	3.4	3.4	3.8
50	CE601	Advanced Concrete Technology	3	3.6	4	3.1	2.6	3.2	3.5	3.6	3.7	2.6	2.6	3.5		
51	CE602	Pre Stressed Concrete	3	3.6	2.9	3.2	2.9	3.4	3.6	3.4	3.7	2.7	2.7	3		
52	CE603	Matrix Method of Structural Analysis	3	3.6	3.4	3	3.1	3	3.2	3.1	3.6	2.8	2.5	4.1		
53	CE604	Advanced Concrete Laboratory	3	3.6	3.6	2.9	4	2.8	3.6	2.9	3.7	3.8	2.9	4.1		
54	CE605	Finite Element Analysis	3	3	3.5	4.5	4	2.1	3.4	4.2	3.1	2.6	3.5	3.1		
55	CE606	Advanced Reinforced Concrete Design	3	3	3.5	4.5	4.1	1.7	3.3	4.1	2.5	3.4	2.3	2.5		
56	CE607	Dissertation Phase-I	3	3	4	3.5	4.2	2.1	3.7	2.9	2.6	2.5	3.1	2.6		
57	CE642	Foundation Engineering	3	2.5	3	4	3.9	3.1	2.9	2.7	1.3	1.9	2.8	1.3	3.9	3.1
58	CE645	Seismic Design of Structures	3	3.9	3.1	3	2.7	2.9	3.1	2.8	3.6	3.5	2.3	3.2	3.2	3.9
59	CE701	Seminar	6	4	3	3.5	3.7	2.6	3.8	3.7	3.1	3.9	2.1	3.6		
60	CE702	Dissertation Phase-II	6	4	5	4.6	3.9	3.7	3.7	3.8	3.4	3.4	3.1	4.1		
61	CE741	Construction Techniques and Management	6	3.9	3.1	3.5	3.4	3.6	2.9	3.6	3.7	3.9	3.7	3.5	3.9	3.7
62	CE743	Design of Tall Buildings	6	3.2	2.9	2.9	2.1	3.1	3.1	3.1	3.6	4	3.6	3.4	3.5	3.6
63	CE703	Dissertation Phase-III	6	4.5	3.6	4	3.9	3.4	1.8	3.6	3.8	4.1	2.8	3.3		
64	CE946	Dynamics of Structures	1	4	4	5	4.8	4.1	3.9	4.1	4.3	3.1	3.9	4.3		
65	CE954	Earthquake Resistant Design	1	4	3.2	3.8	3.6	3	2.9	3.4	3.9	3.1	4	3.9		

**1.3. Student suggestions**

- In the Strength of Material syllabus, some industrial-based topics need to be added.
- In RCC-II, WSM and LSM need to be kept in the syllabus.

**1.4. Observations and actions**

After calculating the mean scores of each course, the mean value has been calculated for all the mean scores in all courses about each feedback question. Below, figure 1 shows the question-wise mean value of all the courses:

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**Feedback Analysis Report on Curriculum**

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Student Feedback Analysis

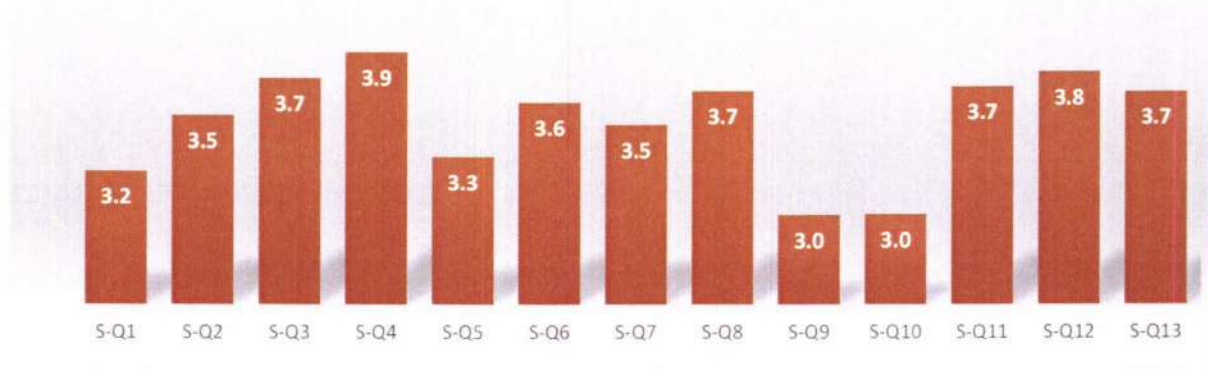


Figure 1: Average mean values of the student feedback

The average mean values obtained are above 3.0, which shows students' satisfaction with the Curriculum. However, the following points need to be addressed:

- The courses, including Strength of Materials, RCC-II, Foundation Engineering, Transportation Engineering-I, and II, need to be evaluated, and some different topics need to be added on whether they meet the industry requirements.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

  
Head of the Department  
Department of Civil Engineering  
DIT University, Dehradun  
Uttarakhand

  
IQAC Coordinator  
DIT UNIVERSITY  
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**Feedback Analysis Report**

**(2019-2020)**

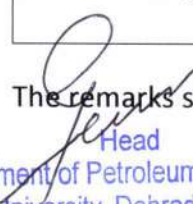
**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

<b>Q. No.</b>	<b>Statements</b>
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

  
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DIT University, Dehradun-248009

**Head of Department**

  
IQAC Coordinator



### 1.2. Course-wise student feedback

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Petroleum and Energy Studies have been collected for the year 2019-2020. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 shows the course-wise mean score the student feedbacks for the Even Semester, 2018-2019 and Odd Semester, 2019-2020.

**Table 1: Course-wise mean score of student feedbacks.**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PE211	Unit Operations	32	2.6	2.7	3.2	2.8	3.3	3.9	3.1	4.0	3.7	3.7	3.4	NA	NA
2	PE212	Formation Evaluation	24	3.7	4.4	3.7	3.5	3.3	4.0	3.5	4.2	3.4	4.7	3.3	NA	NA
3	PE213	Drilling Fluids and Cements	23	4.4	3.4	3.8	4.0	3.8	3.5	3.7	3.0	2.4	2.8	2.2	NA	NA
4	PE214	Petroleum Production Operations - I	28	3.1	4.7	3.8	2.9	3.3	4.1	4.1	3.6	4.4	3.4	4.7	NA	NA
5	PE215	Elements of Reservoir Engineering	24	3.2	4.1	3.8	3.6	3.1	3.4	4.1	3.3	4.6	4.2	4.5	NA	NA
6	MA6010	Petroleum Production Operations - II	47	3.0	3.0	4.1	3.9	3.6	3.8	3.8	3.7	3.6	3.5	3.2	NA	NA
7	MA6020	Formation Evaluation	53	4.6	4.1	3.9	3.8	4.3	3.9	3.2	3.8	3.6	4.3	4.3	NA	NA
8	MA6030	Applied Petroleum Reservoir Engineering	52	4.0	3.1	3.6	4.1	3.3	3.5	4.0	3.5	3.7	2.4	3.5	NA	NA

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
9	MA6040	Petroleum Refining & Petrochemicals	52	3.8	3.9	3.2	4.4	3.2	3.4	3.4	3.0	4.0	4.4	4.1	NA	NA
10	MA6050	Oil and Gas Well Testing	50	3.6	3.9	3.1	4.3	3.7	3.3	3.5	3.6	3.6	4.1	3.2	NA	NA
11	MA8010	Natural Gas Engineering	67	3.5	4.2	3.1	4.4	4.0	3.1	4.3	4.6	4.5	3.2	3.1	NA	NA
12	MA8020	Oil and Gas Transportation System	66	3.1	3.3	3.4	3.5	4.0	4.1	4.6	3.3	3.2	3.3	3.4	NA	NA
13	MA8030	Enhanced Oil Recovery	66	3.5	4.3	4.4	4.6	3.8	3.3	3.5	3.7	3.1	3.0	3.8	NA	NA
14	MA8610	Health Safety and Environment in Industry	16	3.5	3.1	3.2	4.3	4.6	4.4	3.1	3.6	3.2	4.4	4.5	3.9	3.4
15	MA8630	Fuel Technology	12	4.5	3.8	3.7	4.1	4.4	4.1	4.0	4.6	4.2	4.6	4.5	4.1	3.1
16	MA8640	Carbon Capture & Sequestration	15	3.0	3.9	4.0	3.6	3.2	4.2	3.3	4.6	3.9	4.5	4.1	4.3	3.1
17	PE 201	Applied Geology	20	4.5	3.5	4.6	3.1	4.5	4.0	3.3	4.5	4.4	4.2	4.4	NA	NA
18	PE 202	Fluid Mechanics and Machinery	19	3.6	4.1	4.6	4.4	3.8	4.1	3.3	3.1	4.6	4.1	4.4	NA	NA
19	PE 203	Chemical Thermodynamics	19	3.8	3.2	3.7	4.6	3.0	3.4	3.1	3.3	4.4	3.8	3.4	NA	NA
20	PE 204	Oil and Gas Well Drilling and Well Completion	19	3.9	4.5	3.9	2.6	4.4	3.0	4.1	3.0	3.3	4.0	4.2	NA	NA

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Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
21	PE 301	Petroleum Exploration Methods	32	2.7	4.6	3.1	3.1	3.1	4.2	3.7	4.3	2.7	4.3	2.5	3.4	4.4
22	PE 302	Petroleum Production Operations - II	34	3.2	2.8	3.0	4.0	4.4	3.8	3.2	4.5	3.3	3.6	3.9	3.2	4.2
23	PE 303	Oil and Gas Pipeline Engineering	33	3.4	3.7	2.8	2.6	4.5	4.5	4.5	3.1	4.4	2.9	3.4	3.3	4.6
24	PE 304	Enhanced Oil Recovery	34	3.6	3.3	4.7	3.3	4.5	3.3	4.3	3.9	4.4	3.4	4.4	4.2	3.1
25	PE 306	Heat Transfer Process	32	3.4	2.5	3.9	2.7	4.3	4.4	4.6	3.3	3.2	3.3	4.4	3.1	4.6
26	PE 313	Value Addition Training (MatLab)	33	4.7	4.3	4.5	4.3	3.7	3.2	3.4	4.1	3.7	3.2	3.5	4.0	3.2
27	MA7010	Petroleum Engineering System Design	56	4.6	4.3	3.8	3.4	4.2	4.2	3.9	4.4	4.4	3.8	3.0	NA	NA
28	MA7020	Reservoir Simulation	52	3.5	4.2	3.5	3.7	4.3	4.3	3.9	3.2	3.1	2.5	4.4	NA	NA
29	MA7030	Offshore Drilling and Production Practices	55	4.7	3.7	3.8	3.4	3.5	3.1	4.6	3.6	3.1	3.3	3.2	NA	NA
30	MA7040	Well Stimulation	54	4.6	3.3	4.1	3.0	3.3	4.0	4.1	3.5	4.2	3.1	3.9	NA	NA
31	MA7610	Non-conventional Petroleum Resources	18	4.0	3.5	3.9	3.7	4.4	3.7	3.6	3.7	3.5	3.0	3.7	4.2	4.3

  
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DIT University, Dehradun-248009**



Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
32	MA7620	Material Technology	13	3.3	4.3	3.8	3.4	3.6	4.7	3.5	4.1	3.2	3.8	3.3	3.9	3.6
33	MA7630	Polymer Technology	14	2.8	2.8	4.6	4.4	3.2	3.5	3.2	4.6	3.1	4.2	4.5	4.1	3.4
34	MA7640	Directional Drilling	17	3.8	3.0	3.6	4.1	3.3	3.5	3.9	4.5	3.1	4.4	3.2	4.4	3.7
35	PE942	Advanced Petroleum Reservoir Engineering	4	4.4	3.8	4.5	4.7	3.7	3.5	3.9	4.5	3.6	4.1	3.6	4.4	4.3
36	PE943	Enhanced Oil Recovery Techniques	4	4.6	3.5	4.6	4.0	4.1	4.1	3.9	4.0	4.6	4.3	3.7	4.0	4.3

  
 Head  
 Department of Petroleum Engineering  
 DIT University, Dehradun-248009  
**Head of Department**

  
 IQAC Coordinator

### 1.3. Student suggestions

- Petroleum software knowledge should be given as part of various courses.
- Syllabus for Offshore drilling and production practices, heat transfer process and unit operations are vast.

### 1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

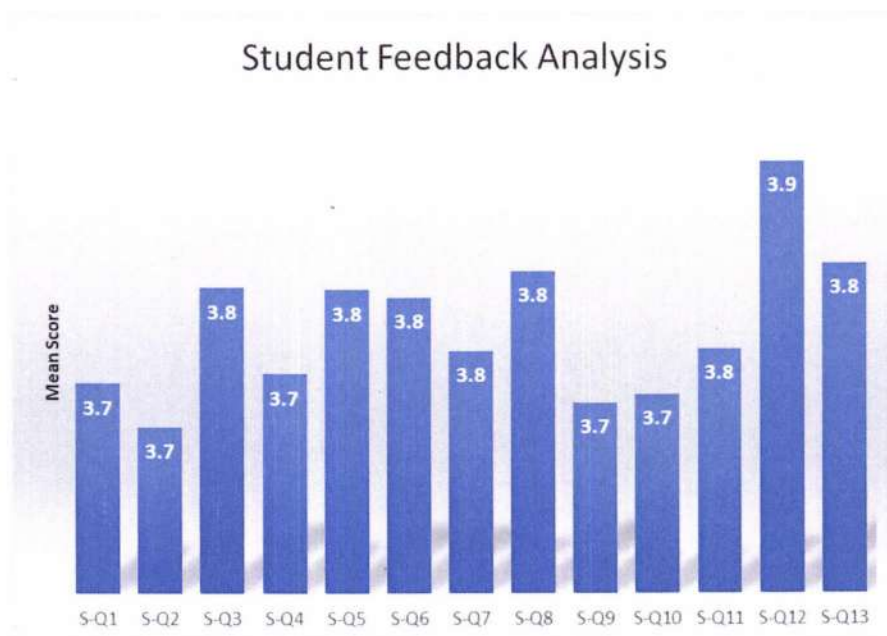


Figure 1: Average values of the student feedback mean scores of the courses.


#### Observations:

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The teaching of petroleum software should be included as a part of curriculum focusing on the courses related to reservoir aspects.
- Some of the courses including unit operations, PPO-I, PPO-II, Drilling engineering, and polymer technology require revisiting to ensure suitability of the content.

#### Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

  
Head  
Department of Petroleum Engineering  
DIT University, Dehradun-248009  
Head of Department

  
IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned were the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, and Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.

The remarks section is provided in the survey for additional suggestions.

  
Head of Department

Dr. Havagiray Chitme  
Head  
Faculty of Pharmacy  
DIT University, Dehradun





**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

**1.2. Course-wise student feedback**

The student feedback survey was conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Pharm have been collected for the Odd Sem 2019-2020 and Even Sem 2019-2020 based on the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 1 and Table 2 represent the course-wise mean score the student feedbacks for the available questionnaire for the Even Semester, 2019-2020 and Odd Semester, 2019-2020, respectively.

**Table 1: Course-wise mean score of student feedbacks for Even Semester**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	BP201T	Human Anatomy and Physiology II – Theory	27	3.1	3.5	4.4	3.6	4.6	3.9	3.6	4.4	3.6	4.5	4.0
2	BP202T	Pharmaceutical Organic Chemistry I – Theory	22	3.2	3.4	3.9	4.1	3.2	4.1	3.5	4.1	3.8	3.7	4.5
3	BP203T	Biochemistry – Theory	33	4.1	3.8	3.7	3.0	4.0	3.6	4.6	4.1	3.2	3.7	3.6
4	BP204T	Pathophysiology – Theory	29	3.5	3.4	4.3	3.2	3.7	3.3	4.0	3.1	4.1	4.4	3.3
5	BP205T	Computer Applications in Pharmacy – Theory *	22	3.8	4.2	3.2	4.4	3.8	4.4	4.2	3.2	3.1	4.1	4.1

  
**Dr. Havagiray Chitme**  
 Head  
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 DIT University, Dehradun  
**Head of Department**



  
**IQAC Coordinator**

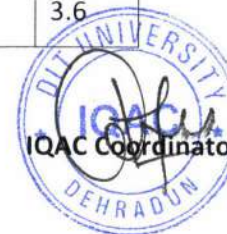
**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
6	BP206T	Environmental sciences – Theory *	33	3.2	3.6	4.7	3.7	4.0	4.0	4.7	3.7	4.0	3.8	4.4
7	BP207P	Human Anatomy and Physiology II – Practical	25	4.1	4.1	3.2	3.0	4.5	4.5	3.5	4.2	4.6	3.7	3.7
8	BP208P	Pharmaceutical Organic Chemistry I– Practical	23	4.4	3.4	3.0	3.4	3.9	3.3	4.6	4.2	4.6	4.3	3.5
9	BP209P	Biochemistry – Practical	22	3.4	4.2	3.7	3.0	3.4	3.9	4.0	3.6	4.7	3.5	3.9
10	BP210P	Computer Applications in Pharmacy – Practical*	27	4.2	4.1	3.1	4.4	3.3	3.3	3.0	4.4	3.8	4.0	3.9
11	BP401T	Pharmaceutical Organic Chemistry III– Theory	28	3.2	4.6	4.1	4.1	4.3	3.2	3.3	3.4	3.6	4.2	3.0
12	BP402T	Medicinal Chemistry I – Theory	33	3.9	4.4	4.1	4.1	4.5	4.0	3.1	3.8	4.4	4.3	4.2
13	BP403T	Physical Pharmaceutics II – Theory	23	3.0	4.2	3.4	3.1	4.0	3.8	3.5	3.8	3.7	3.3	3.7
14	BP404T	Pharmacology I – Theory	23	3.6	3.1	3.1	3.7	4.5	4.1	3.1	3.9	3.0	3.9	3.6

Head of Department

**Dr. Havagiray Chitme**  
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 Faculty of Pharmacy  
 DIT University, Dehradun





**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
15	BP405T	Pharmacognosy and Phytochemistry I-Theory	23	3.9	3.6	3.3	3.8	3.1	4.4	4.2	3.6	3.3	4.5	3.9
16	BP406P	Medicinal Chemistry I – Practical	22	3.9	3.3	3.8	4.4	4.7	4.6	3.9	3.1	4.0	4.0	3.6
17	BP407P	Physical Pharmaceutics II – Practical	26	3.7	4.0	4.1	4.6	3.9	3.8	3.1	3.1	3.4	3.9	4.5
18	BP408P	Pharmacology I – Practical	30	3.3	4.0	4.1	3.0	4.2	3.6	4.2	3.4	3.1	3.1	4.5
19	BP409P	Pharmacognosy and Phytochemistry I – Practical	30	3.7	4.2	4.1	4.0	4.2	3.5	3.6	3.6	3.5	4.2	3.2
20	BP601T	Medicinal Chemistry III – Theory	21	3.7	3.8	3.1	3.9	4.0	3.6	4.5	3.4	3.6	3.1	3.9
21	BP602T	Pharmacology III – Theory	21	3.9	4.4	4.4	4.3	3.8	3.1	4.6	3.6	4.2	4.7	3.1
22	BP603T	Herbal Drug Technology – Theory	26	3.2	3.5	3.5	4.2	3.9	3.7	4.5	3.8	3.9	4.2	4.2
23	BP604T	Biopharmaceutics and	27	3.5	4.4	3.8	3.2	4.5	3.6	4.2	4.7	3.3	3.3	4.5

Head of Department

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 DIT University, Dehradun



**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
		Pharmacokinetics – Theory												
24	BP605T	Pharmaceutical Biotechnology – Theory	30	3.2	3.0	3.9	3.3	3.4	3.5	4.5	3.1	3.3	3.7	4.6
25	BP606T	Quality Assurance – Theory	26	3.4	4.1	3.0	3.4	3.5	4.3	4.0	4.2	4.5	4.4	3.1
26	BP607P	Medicinal chemistry III – Practical	22	3.6	3.9	4.5	3.2	3.7	4.0	3.0	3.9	4.1	3.4	3.1
27	BP608P	Pharmacology III – Practical	29	3.1	3.0	4.4	4.5	3.4	3.4	4.3	3.9	4.2	4.1	3.3
28	BP609P	Herbal Drug Technology – Practical	23	3.3	4.2	4.1	3.5	3.6	3.4	4.6	3.4	4.3	3.2	3.8
29	BP801T	Biostatistics and Research Methodology	33	3.5	3.4	4.2	3.3	4.0	3.8	4.5	4.3	4.0	3.6	3.4
30	BP802T	Social and Preventive Pharmacy	28	3.7	3.3	3.6	3.3	4.0	3.4	4.0	3.3	4.3	3.8	4.4
31	BP803ET	Pharma Marketing Management	25	4.2	3.4	3.1	4.0	3.6	4.6	3.9	3.3	4.1	4.2	3.7
32	BP804ET	Pharmaceutical Regulatory Science	21	4.3	4.1	4.4	4.2	4.7	3.3	3.1	3.4	3.6	3.1	4.0

Head of Department

*Dr. Havagiray Chitme*  
 Head  
 Faculty of Pharmacy  
 DIT University, Dehradun





**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
33	BP805ET	Pharmacovigilance	22	4.2	4.0	4.6	3.6	4.5	4.3	3.1	4.2	4.3	3.2	3.9
34	BP806ET	Quality Control and Standardization of Herbals	33	3.1	4.6	4.2	4.5	3.6	4.4	4.2	4.2	3.4	4.4	4.2
35	BP807ET	Computer Aided Drug Design	21	3.3	3.6	3.7	3.8	4.6	3.8	4.0	4.0	3.8	3.5	4.1
36	BP808ET	Cell and Molecular Biology	26	3.5	4.3	3.6	4.0	3.6	3.4	3.1	3.4	4.5	3.8	4.7
37	BP809ET	Cosmetic Science	30	3.0	3.8	4.4	3.5	4.3	4.3	3.7	4.6	3.3	3.6	4.6
38	BP810ET	Experimental Pharmacology	22	3.5	4.0	4.3	4.5	3.2	3.4	4.6	4.5	3.2	3.3	3.6
39	BP811ET	Advanced Instrumentation Techniques	33	3.6	3.6	3.6	4.4	4.6	4.2	4.2	3.4	4.1	3.8	4.7
40	BP812ET	Dietary Supplements and Nutraceuticals	29	3.3	3.8	3.7	4.5	4.0	3.8	3.9	3.9	3.2	4.7	4.3
41	BP813PW	Project Work	26	4.1	3.0	4.0	3.5	4.7	4.4	3.5	4.3	4.3	4.5	3.8

**Table 2: Course-wise mean score of student feedbacks for Odd Semester**

  
**Dr. Harjagray Chitme**  
 Head  
**Head of Department**  
 DIT University, Dehradun



  
**IQAC Coordinator**

**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
1	BP101T	Human Anatomy and Physiology I – Theory	32	4.2	4.1	4.3	3.6	4.3	3.8	3.2	3.7	3.9	3.3	4.1
2	BP102T	Pharmaceutical Analysis I – Theory	33	4.3	4.4	3.7	3.3	4.2	4.3	3.9	4.2	4.4	3.6	3.2
3	BP103T	Pharmaceutics I – Theory	29	3.4	4.2	3.8	3.2	3.1	3.0	3.4	3.8	4.0	3.5	4.5
4	BP104T	Pharmaceutical Inorganic Chemistry – Theory	27	3.2	4.2	3.4	3.8	3.3	3.7	3.7	3.5	4.2	4.2	4.7
5	BP105T	Communication skills – Theory *	20	4.4	3.7	3.3	3.1	4.5	4.5	4.2	3.0	3.7	4.3	4.2
6	BP106RBT	Remedial Biology/	31	3.5	3.7	4.2	3.9	3.4	3.6	4.6	3.7	3.4	4.7	4.3
7	BP106RMT	Remedial Mathematics – Theory*	32	3.7	3.3	4.0	4.4	4.3	4.1	4.0	4.5	4.5	4.1	4.7
8	BP107P	Human Anatomy and Physiology – Practical	24	4.3	3.4	4.0	3.8	4.3	4.1	4.3	3.8	3.5	4.2	3.3
9	BP108P	Pharmaceutical Analysis I – Practical	33	4.4	3.0	3.4	3.8	3.2	3.3	3.7	4.7	4.3	4.0	3.3
10	BP109P	Pharmaceutics I – Practical	30	3.4	3.9	3.9	4.7	3.0	3.8	3.4	3.2	4.7	3.1	4.2

  
**Head of Department**

**Dr. Havagiray Chitme**  
**Head**  
**Faculty of Pharmacy**  
**DIT University, Dehradun**



**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
11	BP110P	Pharmaceutical Inorganic Chemistry – Practical	25	3.1	4.5	3.8	3.9	4.1	3.6	3.6	4.2	4.6	4.0	3.1
12	BP111P	Communication skills – Practical*	29	3.1	4.4	3.6	4.4	3.9	4.2	4.5	3.7	3.8	4.2	3.5
13	BP112RBP	Remedial Biology – Practical*	23	3.9	3.9	3.6	3.5	3.1	3.1	4.1	4.6	3.9	4.4	4.6
14	BP301T	Pharmaceutical Organic Chemistry II – Theory	26	4.0	3.7	4.0	4.2	4.5	3.9	4.4	4.6	4.1	4.5	3.8
15	BP302T	Physical Pharmaceutics I – Theory	25	4.0	3.0	4.7	4.2	3.9	4.0	3.5	3.8	3.9	3.5	4.5
16	BP303T	Pharmaceutical Microbiology – Theory	31	3.2	3.3	4.7	3.2	4.2	4.2	3.9	3.4	4.3	3.6	3.9
17	BP304T	Pharmaceutical Engineering – Theory	28	4.0	3.4	4.3	3.5	4.1	4.4	3.5	3.5	3.4	3.0	3.3
18	BP305P	Pharmaceutical Organic Chemistry II – Practical	21	3.4	3.6	3.1	3.8	4.4	3.5	4.6	3.1	3.3	3.5	3.7
19	BP306P	Physical Pharmaceutics I – Practical	23	3.3	3.2	4.6	3.1	3.4	4.0	3.7	3.1	4.7	4.2	3.3

  
 Head of Department

**Dr. Havagiray Chitme**  
 Head  
 Faculty of Pharmacy  
 DIT University, Dehradun

  
 IQAC Coordinator



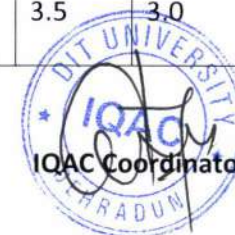
**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
20	BP307P	Pharmaceutical Microbiology – Practical	21	4.0	3.8	3.7	3.8	3.8	3.5	3.5	4.0	4.5	3.2	3.3
21	BP 308P	Pharmaceutical Engineering – Practical	25	4.0	4.2	3.9	4.5	4.3	3.4	4.1	3.6	4.5	4.2	4.2
22	BP501T	Medicinal Chemistry II – Theory	28	3.5	3.4	4.0	4.0	3.8	3.5	3.7	4.4	3.8	3.4	3.6
23	BP502T	Industrial Pharmacy I– Theory	29	3.6	4.3	3.6	4.2	3.7	4.5	4.1	3.8	3.4	3.1	4.1
24	BP503T	Pharmacology II – Theory	27	4.2	4.2	4.4	4.2	4.1	4.7	4.4	4.1	4.3	3.4	4.6
25	BP504T	Pharmacognosy and Phytochemistry II– Theory	30	3.5	3.3	4.2	3.4	3.8	4.3	3.3	4.2	3.5	3.6	4.0
26	BP505T	Pharmaceutical Jurisprudence – Theory	31	3.5	4.4	3.9	4.6	3.1	3.3	3.0	4.5	3.7	3.8	4.0
27	BP506P	Industrial Pharmacy I – Practical	28	3.2	3.5	4.2	4.4	3.9	3.3	4.3	4.3	4.4	4.3	4.2
28	BP507P	Pharmacology II – Practical	24	4.3	3.1	4.4	4.0	4.3	4.7	4.4	3.7	3.1	3.3	3.9
29	BP508P	Pharmacognosy and Phytochemistry II – Practical	22	3.7	3.7	3.3	3.2	4.6	4.0	4.6	4.0	4.2	3.5	3.0

  
**Head of Department**

**Dr. Havagiray Chitme**  
**Head**  
**Faculty of Pharmacy**  
**DIT University, Dehradun**



**Feedback Analysis Report on Curriculum**

**(Odd 2019-2020 and Even 2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11
30	BP701T	Instrumental Methods of Analysis – Theory	33	3.1	4.5	4.7	4.4	4.6	4.3	3.1	3.9	4.1	4.5	4.3
31	BP702T	Industrial Pharmacy II – Theory	21	3.8	3.2	3.9	4.6	4.6	3.2	4.1	4.6	4.6	4.6	3.0
32	BP703T	Pharmacy Practice – Theory	33	4.3	3.8	3.9	3.6	3.1	3.2	4.1	3.9	4.6	4.2	4.4
33	BP704T	Novel Drug Delivery System – Theory	34	3.3	4.0	3.8	3.0	3.6	3.3	3.2	3.7	4.0	3.5	4.6
34	BP705P	Instrumental Methods of Analysis – Practical	20	4.1	4.6	4.4	4.4	4.4	4.4	3.9	3.8	3.4	3.6	3.6
35	BP706PS	Practice School*	31	3.9	3.5	4.2	3.1	3.5	3.4	4.1	3.6	3.4	4.1	3.6



Head of Department

**Dr. Havagiray Chitme**  
 Head  
 Faculty of Pharmacy  
 DIT University, Dehradun



IQAC Coordinator

## Feedback Analysis Report on Curriculum

(Odd 2019-2020 and Even 2019-2020)

### 1.3. Student suggestions

- Very satisfied with course content and method of delivery.
- No suggestions on practicals and experimental part of the curriculum
- Teachers are very cooperative and helping
- We get all chemicals, glasswares and instruments available for respective practicals
- Learning in digital classrooms is very interesting.

### 1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

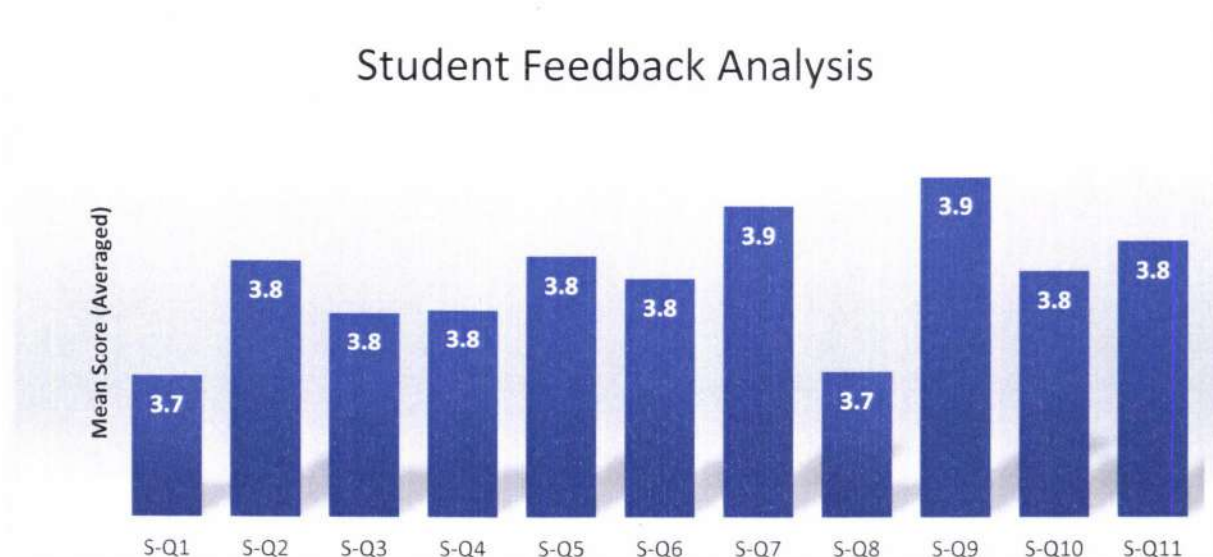


Figure 1: Average values of the student feedback mean scores of the courses.

### Observations:

The averaged mean scores obtained are above 3.6, which is the agreement and satisfaction of students with curriculum. We appreciate their feedback on the good system developed and available at DITU.

### Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

  
Head of Department

**Dr. Havagiray Chitme**  
Head  
Faculty of Pharmacy  
DIT University, Dehradun

  
IQAC Coordinator



**Feedback Analysis Report on Curriculum**  
**2019 – 2020**

**(B.Sc (H) Physics)**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department  
Department of Physics  
DIT University, Dehradun  
Head of Department



**Feedback Analysis Report on Curriculum**  
**2019 – 2020**

**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Physics have been collected for the year 2019-2020. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

**Table 1: Course-wise mean score of student feedbacks for and Even 2018-2019 and Odd Semester 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	PY216	Mathematical Physics -III	7	3.3	3.8	3.6	3.6	4.0	4.1	3.6	4.0	3.4	NA	4.2	4.1	4.4
2	PY217	Elements of modern physics	7	3.3	4.4	3.9	4.2	4.4	3.3	3.2	3.7	4.4	3.8	4.0	4.3	4.2
3	PY218	Analog Systems and applications	7	4.1	4.5	3.6	4.2	3.3	4.2	3.3	3.9	3.9	4.3	3.6	3.4	3.9
4	PY219	Basic Instrumentation skills	7	4.1	4.0	4.0	4.1	4.4	4.4	4.3	4.3	4.2	NA	4.1	3.6	3.3
5	PY306	Quantum mechanics and applications	7	4.3	4.0	3.2	4.1	3.6	3.6	4.1	3.5	4.4	NA	3.6	3.5	4.2
6	PY307	Solid state Physics	7	3.4	3.9	3.7	3.6	3.9	3.3	3.4	4.4	3.4	3.8	3.4	4.3	3.7

  
Head of Department  
Department of Physics  
DIT University, Dehradun



  
IQAC Coordinator



**Department of Physics**  
**DIT University, Dehradun-248009**



**Feedback Analysis Report on Curriculum**  
**2019 – 2020**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	PY308	Minor Project	7	3.5	3.6	4.2	4.0	3.2	3.6	3.8	4.4	3.7	NA	4.1	4.2	3.5
8	PY309	Seminar	7	4.4	3.2	3.7	3.2	3.7	4.4	4.0	3.3	4.0	NA	3.6	4.1	4.1
9	PY346	Nuclear and Particle Physics	7	3.6	3.6	3.8	3.9	3.3	3.7	3.8	4.5	3.6	NA	3.8		
10	PY348	Physics of devices and instrumentation	7	2.9	3.8	4.3	3.3	2.8	4.4	3.8	3.4	3.5	NA	3.8		
11	PY356	Advanced mathematical physics	7	3.8	4.2	4.0	3.6	3.2	3.4	4.4	4.1	4.4	NA	3.2		
12	PY116	Electricity and magnetism	23	2.5	3.2	3.6	3.3	3.8	3.3	4.1	3.8	3.5	2.8	3.3	3.9	4.3
13	PY117	Waves and Optics	23	4.1	4.0	3.3	3.3	3.5	4.1	4.5	4.2	4.3	3.5	4.3	3.4	3.3
14	PY206	Mathematical Physics –II	23	4.5	3.6	3.6	3.5	3.9	3.7	4.2	3.6	3.7	NA	3.6	4.0	PY 206
15	PY207	Thermal Physics	23	3.9	4.4	3.9	4.2	3.5	4.4	4.0	3.4	3.2	2.8	3.2	4.4	3.5
16	PY208	Digital Systems and applications	23	3.2	3.5	4.2	3.5	4.2	4.5	3.3	3.8	3.3	2.6	4.3	4.0	3.8
17	PY106	Mathematical Physics –I	14	4.2	4.0	3.5	2.7	4.3	4.1	3.5	3.9	3.5	NA	4.4	3.2	3.2
18	PY107	Mechanics	14	3.9	4.4	4.2	3.2	3.4	4.1	4.3	3.7	3.6	2.9	3.7	4.2	3.7
19	PY108	Renewable energy and energy harvesting	14	4.3	4.2	4.2	3.9	4.2	4.3	4.4	3.9	3.3	NA	3.4	4.3	4.3

Head of Department  
Department of Physics  
DIT University, Dehradun





**Feedback Analysis Report on Curriculum**  
**2019 – 2020**

**1.3. Student suggestions**

- The size of syllabus is not appropriate in PY 106 Mathematical Physics I.
- For better understanding of technical concepts, the list of experiments need to be revised for PY 107 Mechanics.
- In order to enhance the understanding of technical concepts the list of experiments need to be revised for PY 116 Electricity and Magnetism.
- List of experiments need to be revised for PY 207 Thermal Physics
- List of experiments need to be revised in the course PY 208 Digital System and Applications
- Students suggested that some repetitive topics to be removed in the course of PY348 Physics of devices and instrumentation as they have already studied in the course of Analog system and Applications.
- Students suggested that following courses needs to be added in the course structure to enhance their knowledge in another advanced fields of physics.
  1. Introduction to Astronomy and Astrophysics
  2. Computational Physics

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

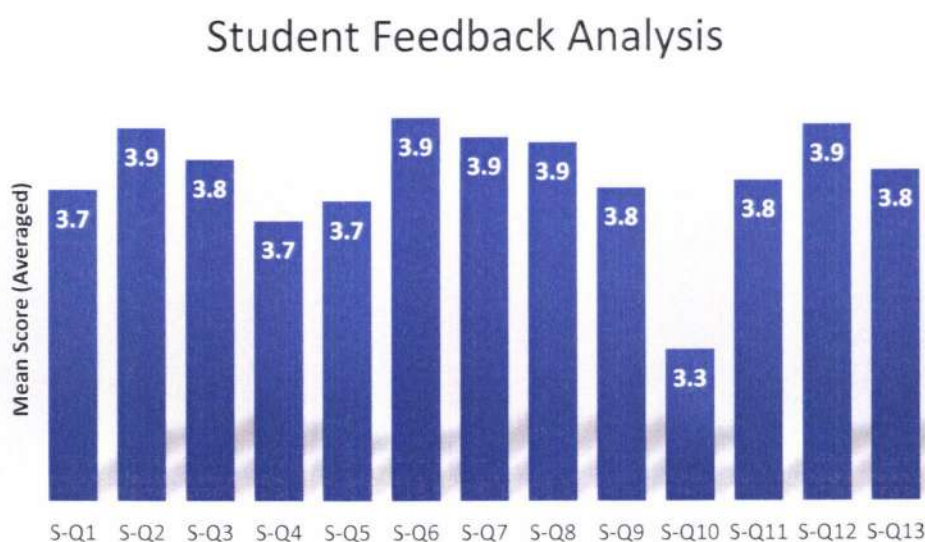


Figure 1: Average values of the student feedback mean scores of the courses.

Head of Department  
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DIT University, Dehradun  
Head of Department

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**Feedback Analysis Report on Curriculum**  
**2019 – 2020**

**Observations:**

The averaged mean scores obtained are above 3, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The size and the load of syllabus needs to be evaluated PY106 Mathematical Physics I.
- The list of experiments needs to be revised in the course PY107 Mechanics
- The list of experiments needs to be checked for PY116 Electricity and Magnetism.
- The list of experiments needs to be revised for PY207 Thermal Physics
- The list of experiments needs to be revised for PY208 Digital System and Applications
- Some repeated topics in the course PY348 Physics of devices and instrumentation needs to be removed.
- Students suggested that following courses needs to be added in the course structure to enhance their knowledge in another advanced fields of physics.
  3. Introduction to Astronomy and Astrophysics
  4. Computational Physics

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department  
Department of Physics  
DIT University, Dehradun  
*Shachde*  
Head of Department

  
IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**2019- 2020**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

<b>Q. No.</b>	<b>Statements</b>
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabus of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department  
Department of Chemistry  
DIT University, Dehradun



IQAC Coordinator



**Feedback Analysis Report on Curriculum**

**2019- 2020**

**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of Department of Chemistry have been collected for the year 2019-2020. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

Table 1 represent the course-wise mean score the student feedbacks for the available questionnaire for the 2019-2020.

**Table 1: Course-wise mean score of student feedbacks, 2019-2020.**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	CH101	Engineering Chemistry	214	3.3	4.2	3.3	3.3	3.8	4.0	3.8	3.7	3.8	4.4	4.1	NA	NA
2	CH201	Environmental Science	205	4.1	4.1	3.9	4.4	4.1	4.2	4.0	3.5	4.2	3.5	4.4	NA	NA
3	CH106	Inorganic Chemistry - I	10	4.1	4.7	3.1	4.3	3.0	3.6	3.2	4.1	3.8	3.0	4.4	NA	NA
4	CH107	Physical Chemistry- I	9	4.1	4.3	3.0	2.7	3.5	3.5	4.7	3.5	4.4	3.3	4.0	NA	NA
5	CH108	Basic Analytical Chemistry	9	4.1	3.2	3.0	3.2	3.0	3.2	3.1	3.1	3.1	3.1	3.1	NA	NA
8	CH116	Organic Chemistry- I	8	4.1	3.3	3.3	3.6	3.5	3.5	3.5	3.1	3.3	3.2	3.4	NA	NA
9	CH117	Physical Chemistry-II	10	4.1	3.6	3.4	3.1	2.8	3.3	3.3	3.0	3.2	3.3	3.5	NA	NA
10	CH118	Analytical Methods in Chemistry	11	4.1	3.1	3.1	3.0	3.1	3.0	3.1	3.1	3.0	3.0	3.0	NA	NA
13	CH206	Inorganic Chemistry II	15	4.1	4.0	3.3	3.0	3.6	4.4	4.7	3.4	4.4	3.1	3.2	NA	NA
14	CH207	Organic Chemistry II	16	4.1	3.9	4.5	4.4	3.6	3.0	3.0	4.4	4.2	3.1	4.6	NA	NA
15	CH208	Physical Chemistry III	14	4.1	2.7	3.8	4.2	3.8	3.2	4.4	4.6	4.0	3.8	3.0	NA	NA

Head of Department  
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Feedback Analysis Report on Curriculum

2019- 2020

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
18	CH216	Inorganic Chemistry III	12	4.1	3.1	3.4	3.6	3.7	4.5	3.8	3.0	3.5	3.3	3.6	NA	NA
19	CH217	Organic Chemistry III	15	4.1	4.6	4.0	4.0	3.6	3.2	3.9	3.3	4.7	3.4	4.3	NA	NA
20	CH218	Physical Chemistry IV	17	4.1	2.5	4.5	3.5	3.5	4.1	3.3	3.9	4.2	3.4	3.6	NA	NA
22	CH201	Environmental Science	12	4.1	3.1	3.6	3.9	4.4	3.6	4.3	4.7	3.5	3.7	3.2	NA	NA
23	CH306	Organic Chemistry - IV	10	4.1	3.9	4.4	4.6	3.1	3.4	4.1	3.3	3.1	4.0	3.7	NA	NA
24	CH307	Physical Chemistry - V	9	4.1	2.3	4.1	2.7	4.4	3.9	4.0	3.4	3.7	3.4	3.3	NA	NA
25	CH308	Inorganic Chemistry - IV	8	4.1	3.1	3.1	3.3	3.7	3.0	4.2	4.1	4.5	3.1	3.6		
26	CH309	Minor Project & Seminar														
27	CH326	Organic Chemistry - V	9	3.7	4.4	3.6	3.7	3.4	4.7	3.1	3.0	3.3	4.4	3.6	NA	NA
28	CH327	Inorganic Chemistry -V	11	3.3	3.4	3.2	3.5	3.1	3.5	3.1	3.6	3.1	3.4	3.0	NA	NA
29	CH329	Major Project & Seminar														
30	CH346	Green Methods in Chemistry	12	4.5	3.8	3.7	3.7	3.4	4.0	3.2	3.3	3.2	3.7	4.4	4.6	3.9
31	CH347	Polymer Chemistry	10	3.2	4.1	3.4	4.4	3.5	3.1	4.5	4.7	4.1	4.0	4.7	3.3	3.3
32	CH348	Fuel Chemistry	9	4.6	3.3	3.8	3.7	4.6	4.3	3.8	3.7	3.5	3.8	3.3	3.0	3.3
33	CH349	Analytical Clinical Biochemistry	8	2.6	4.6	4.5	3.7	3.2	4.7	3.2	3.8	3.6	4.3	3.8	3.6	3.7

Head of Department  
Head of Department  
DIT University, Dehradun

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IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**2019- 2020**

Sr. No.	Course Code	Course Name	No. of Students Participated	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
34	CH356	Business skills for Chemist and IPR	9	3.7	4.5	4.6	3.6	3.9	3.7	4.3	3.1	4.1	3.9	4.2	3.8	3.7
35	CH357	Pesticide Chemistry	8	4.1	3.5	3.7	4.0	3.4	4.0	4.3	4.4	3.2	4.4	3.1	3.7	3.4
36	CH358	Medicinal Pharmaceutical Chemistry	9	3.7	3.8	3.5	3.7	3.8	4.2	4.1	4.3	3.9	3.4	3.3	3.5	4.1
37	CH359	Chemistry of Cosmetics and Perfumes	9	3.1	3.6	3.2	3.6	4.3	3.9	4.7	3.7	4.1	3.2	3.6	3.6	4.2
38	CH366	Green Chemistry	9	3.1	4.1	3.3	3.1	3.9	4.4	3.8	3.2	4.4	3.9	4.5	3.5	3.8
39	CH367	Forensic Chemistry	10	3.8	4.1	3.9	4.6	4.1	3.3	3.4	4.7	4.4	4.7	3.2	4.5	4.0
42	CH606	Advanced Chromatographic Techniques	2	3.4	3.4	3.1	3.7	3.4	4.4	4.1	3.9	4.1	3.1	3.8	NA	NA
43	CH607	Advanced Spectroscopic Analytical Techniques	2	3.6	4.1	3.9	3.2	3.4	3.8	3.6	3.1	4.5	4.6	3.4	NA	NA
44	CH608	Advanced Organic Synthetic Methodology	2	4.2	4.5	4.0	3.8	4.5	3.2	3.5	3.4	3.6	4.6	3.3	NA	NA

*[Signature]*  
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Department of Chemistry  
DIT University, Dehradun  
Head of Department

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IQAC Coordinator



**Feedback Analysis Report on Curriculum**  
**2019- 2020**

**1.3. Student suggestions**

- The syllabus of the Physical Chemistry-I is lengthy and needs truncation for chemistry students. It is also not aligned with the JAM syllabus.
- The Analytical clinical biochemistry syllabus was not fulfilling any learning outcomes in terms of industrial point of view. To reduce the burden on students, Analytical clinical biochemistry core course should be offered as an elective.
- On the other hand, Analytical methods in chemistry provide the appropriate industrial skills, hence this course offered as a compulsory subject rather than elective for all students.
- All B.Sc. Physical Chemistry courses was not designed as per JAM syllabus and does not meet analytical skill requirements.

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

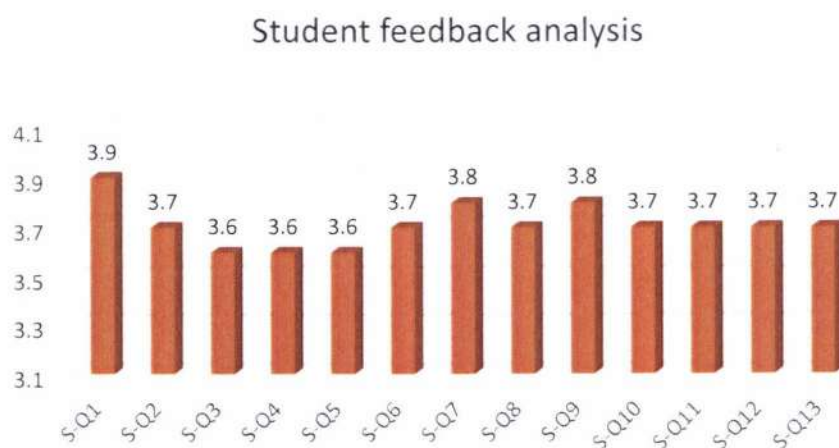


Figure 1: Average values of the student feedback mean scores of the courses.

**Observations:**

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- B.Sc. physical chemistry syllabus needs to be re-evaluated for its huge contents and industrial meets.
- As per student's suggestion, Analytical clinical biochemistry and Analytical methods in chemistry courses should be interchanged from core to elective and vice versa, respectively.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

*[Signature]*  
Head of Department  
Department of Chemistry  
DIT University, Dehradun  
Head of Department

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IQAC  
IQAC Coordinator

**Feedback Analysis Report on Curriculum**  
**2019- 2020**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
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S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department  
Department of Mathematics  
DIT University, Dehradun

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*[Signature]*  
IQAC Coordinator



**Feedback Analysis Report on Curriculum**  
**2019- 2020**

**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Sc. Mathematics have been collected for the year 2019-20 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

**Table 1: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MA108	Calculus II	17	4.6	3.7	3.0	3.8	3.7	4.4	3.9	3.1	3.6	3.9	3.8	4.4	4.2
2	MA109	Solid Geometry	19	4.2	4.7	4.3	4.4	3.5	4.7	3.9	4.5	4.6	4.2	4.5	3.4	4.3
3	MA116	Ordinary Differential Equations and Laplace Transforms	21	4.3	2.8	4.5	4.4	4.5	3.8	4.5	4.4	4.2	3.3	4.4	3.3	3.2
4	MA216	Probability Distributions & Regression Analysis	20	3.4	4.2	4.3	3.7	4.7	3.2	3.7	3.8	3.3	4.1	3.7	3.5	4.2
5	MA217	Introduction to Abstract Algebra & Number Theory	19	3.7	4.0	3.9	3.5	3.8	3.0	3.4	4.2	3.3	4.0	3.1	4.6	4.2
6	MA218	Complex Analysis	17	3.6	4.2	3.2	3.1	4.4	4.7	3.8	4.5	4.3	4.5	3.5	3.3	4.7
7	MA-316	Integral Equations	14	3.8	4.6	4.7	3.6	4.3	3.6	3.2	4.4	4.0	3.1	3.1	3.5	3.1

Head of Department  
Department of Mathematics  
DIT University, Dehradun

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**Feedback Analysis Report on Curriculum**  
**2019- 2020**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
8	MA-317	Graph Theory	12	3.5	3.8	3.5	4.1	4.2	3.2	4.5	3.4	3.9	3.3	3.8	3.1	3.6
9	MA-312	Major Project	12	3.1	3.5	3.7	3.7	3.8	3.1	4.3	4.2	4.2	4.2	3.7	4.5	3.7
10	MA346	Metric Spaces	12	3.0	3.6	3.5	4.0	4.0	4.2	4.6	4.6	3.6	4.2	4.2	4.2	3.1

**Table 2: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

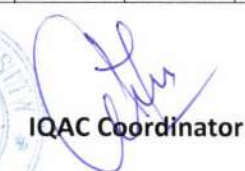
Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MA106	Matrices & Linear Algebra	21	4.3	2.6	4.5	3.7	3.9	4.0	3.4	3.8	3.8	4.0	4.1	4.2	4.0
2	MA107	Calculus I	19	3.3	2.6	3.1	4.0	3.3	4.4	3.2	3.4	3.1	3.9	3.7	4.0	3.2
3	MA206	Computer Based Numerical and Statistical Techniques (CBNST)	20	3.9	3.0	4.1	3.5	3.5	3.3	3.3	3.4	3.5	4.1	4.4	3.3	4.2
4	MA207	Real Analysis	18	3.3	2.7	4.2	4.4	3.0	3.6	4.1	4.7	4.0	3.6	4.7	3.0	4.4
5	MA208	Partial Differential Equations	17	4.2	3.0	3.5	3.6	3.4	4.5	3.0	3.6	4.0	3.2	4.4	4.0	4.1
6	MA209	Introduction to Statistical Methods	19	3.2	3.9	4.1	3.9	3.6	4.5	4.3	4.5	3.9	4.7	4.3	4.1	3.1
7	MA219	Linear Programming	19	3.5	3.7	4.1	3.6	4.2	3.9	3.7	4.3	3.4	3.3	4.1	3.3	3.1

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**Feedback Analysis Report on Curriculum**  
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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
8	MA306	Mathematical Modeling	12	3.7	3.1	4.4	3.7	4.1	4.5	4.0	3.2	3.1	3.3	3.6	3.4	4.7
9	MA307	Differential Geometry	12	4.0	2.6	4.4	3.7	3.5	3.8	3.0	4.4	3.5	4.1	3.2	4.2	4.6
10	MA308	Mathematical Methods	14	3.4	4.1	4.4	4.1	3.6	3.7	4.5	3.5	4.6	3.5	3.7	3.0	4.1
11	MA309	Discrete Mathematics	12	3.6	3.8	3.9	3.8	4.3	4.5	3.6	4.6	4.1	3.5	4.1	3.7	4.5
12	MA-311	Project-I	12	4.3	3.6	3.8	3.3	3.5	4.1	3.9	4.0	3.3	3.8	4.5	3.0	4.2

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**1.3. Student suggestions**

- The syllabus of the courses Linear algebra, computer bases numerical and statistical techniques, Real analysis, Calculus-I, Calculus-II and Ordinary differential equations should be modified as per JAM syllabus.
- Some course leading to documentation skills (e.g. MS office, Latex etc.) should be involved in the structure.
- The courses involving the coding skills should be a part of the structure.

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

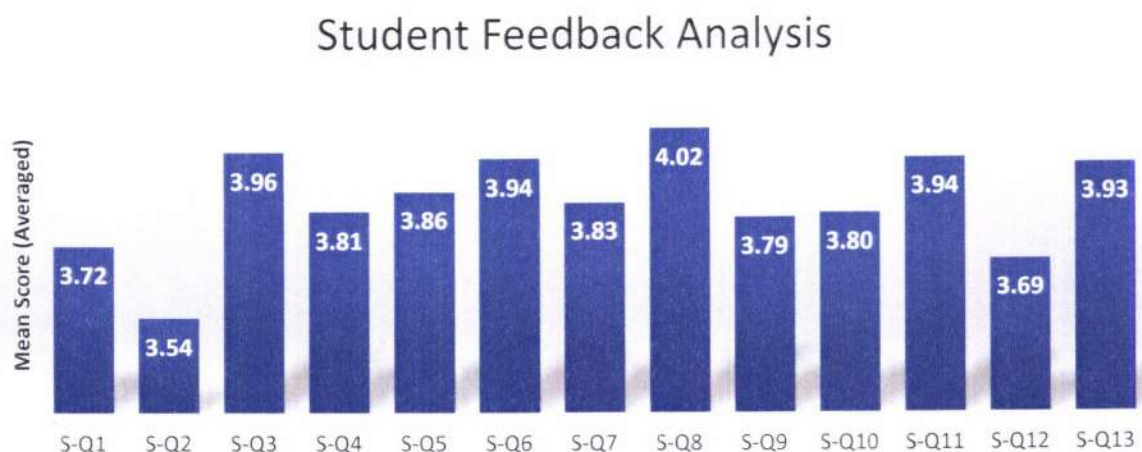


Figure 1: Average values of the student feedback mean scores of the courses.

**Observations:**

The averaged mean scores obtained are above 3.5, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- The courses Linear algebra, computer bases numerical and statistical techniques, Real analysis, Calculus-I, Calculus-II and Ordinary differential equations should be aligned as per the JAM competition.
- The course graph theory should be a core course of the structure.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department  
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**Feedback Analysis Report on Curriculum**

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**Student Feedback**

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one of the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2019-20. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

**Parameters for Curriculum Feedback**

Q. Sr. No.	Statements
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

**Course-Wise Student Feedback**

The feedback of the students of B.A. (Hons.) Economics 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year has been collected for the year 2019-20. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean value of each scale has been calculated of all the responses for the particular statement related

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**Feedback Analysis Report on Curriculum**

(2019-2020)

to each course. Table 1 to Table 6 are showing the statement-wise mean values of all the courses along with the number of students participated.

**Table- 1**

	<b>ECO106</b>	<b>ECO107</b>	<b>ECO146</b>	<b>ECO 147</b>	<b>HS103</b>	<b>ECO108</b>
	<b>Micro Economics I</b>	<b>Macro Economics I</b>	<b>Indian Economy I</b>	<b>Energy Economics</b>	<b>Professional Communication</b>	<b>Micro Economics II</b>
<b>No. of Participants</b>	15	15	15	10	12	15
<b>Q1</b>	3.6	2.5	1.6	1.2	2.8	1.5
<b>Q2</b>	3	3.4	2	2.3	3.2	2.9
<b>Q3</b>	3.9	3.7	2.5	2.9	3.2	2.1
<b>Q4</b>	3.1	4	2.1	3	2.5	3.6
<b>Q5</b>	2.1	3.1	3.9	2.1	3.5	2.1
<b>Q6</b>	4	3.5	4	4	3.5	2.6
<b>Q7</b>	4.6	4.1	4.9	4	3.9	4
<b>Q8</b>	4	4.1	3.9	4.9	4	4
<b>Q9</b>	NA	NA	NA	NA	4.4	NA
<b>Q10</b>	4.6	4.1	4.9	4	3.9	4

**Table- 2**

	<b>ECO109</b>	<b>ECO116</b>	<b>ECO148</b>	<b>ECO 149</b>	<b>CH201</b>	<b>ECO206</b>
	<b>Macro Economics II</b>	<b>Mathematical Methods For Economics I</b>	<b>Computer Applications in Economic Analysis</b>	<b>Regional Economics</b>	<b>Environmental Science</b>	<b>Development Economics I</b>
<b>No. of Participants</b>	15	15	12	15	12	14
<b>Q1</b>	2.1	3.7	3.8	3.3	4.2	1
<b>Q2</b>	2.8	3.1	3.6	3.8	4	1.5
<b>Q3</b>	2.4	3.4	4	3.9	4.4	2.1
<b>Q4</b>	3.3	3.2	3.9	3	4	3.8
<b>Q5</b>	3.5	4.1	4	4	4.3	2.1
<b>Q6</b>	3.6	4	3.8	5	3.5	3.3
<b>Q7</b>	3	3.6	4.1	4.2	4	3
<b>Q8</b>	3.9	3.8	3.5	3.6	4	3.6
<b>Q9</b>	NA	NA	NA	NA	NA	NA
<b>Q10</b>	3	3.6	4.1	4.2	4	3

  
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**Feedback Analysis Report on Curriculum**

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Table- 3

	ECO207	ECO208	ECO 246	ECO247	ECO248	ECO209
	Statistics for Economic Analysis I	Mathematical Methods For Economics II	Behavioral Economics	Indian Economy II	Industrial Economics	Application of Statistical Software in Economic Analysis
No. of Participants	14	13	12	14	13	14
Q1	1.2	2.7	2.7	2.1	1.2	1.2
Q2	1.7	3.3	4.1	2.1	1.7	1.2
Q3	2.9	3.7	4	1.7	2.9	1.1
Q4	2.1	3.9	2.1	3.9	4.1	2.3
Q5	3.1	4.1	1.5	2.1	2.6	1.5
Q6	3.7	4	4.1	3.3	4	4.1
Q7	3.5	4.3	4.1	3.8	2.9	3.5
Q8	3.9	4.1	4.2	4.9	3.9	4.8
Q9	NA	NA	NA	NA	NA	NA
Q10	3.5	4.3	4.1	3.8	2.9	3.5

Table- 4

	ECO216	ECO217	ECO249	ECO256	HS446	ECO306
	Development Economics- II	Statistical Methods for Economics II	Contemporary Economic Issues	Introduction to Research Methods	Industrial Psychology	International Economics
No. of Participants	14	13	13	14	14	20
Q1	1.2	3	4.7	3.1	4.2	1.5
Q2	2.1	3.7	3.4	3.6	3.4	1.1
Q3	2.6	3.5	3.5	3.6	4.3	1.3
Q4	3.9	3.8	4.8	4.3	4.1	2.1
Q5	2.1	4	5	4.9	4.8	2.1
Q6	3.1	4.7	4.2	4.3	4	4
Q7	4.5	4	4.5	4	3.6	4.6
Q8	3.9	4.3	4.4	4.7	4.2	2.1
Q9	NA	NA	NA	NA	NA	NA
Q10	4.5	4	4.5	4	3.6	4.6

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**Feedback Analysis Report on Curriculum**

(2019-2020)

Table- 5

	ECO307	ECO346	ECO347	ECO348	ECO349	ECO308
	Econometrics	Agricultural Economics	History of Economic Thought	Financial Economics	Political Economy	Money and Banking
No. of Participants	20	20	17	19	16	20
Q1	2.1	3.5	3.2	1.6	4.2	1.2
Q2	1.5	3.6	3.1	1.3	3.6	1.7
Q3	3.6	3.6	3.1	1.2	4.1	4.3
Q4	4.2	4.1	2.2	1.9	3.3	3.3
Q5	4.4	4.7	4.2	2.1	3.5	4.1
Q6	4.2	4	4	3.9	3.6	4
Q7	4.8	4.7	3.8	3.9	4.5	4.1
Q8	3.5	4.1	4	4.3	4	4
Q9	NA	NA	NA	NA	NA	NA
Q10	4.8	4.7	3.8	3.9	4.5	4.1

Table- 6

	ECO309	ECO356	ECO357	ECO359	ECO358	ECO366
	Public Finance	Environmental Economics	Labor Economics	Comparative Economic Development	Economics of Health and Education	Research Project
No. of Participants	20	18	17	15	18	20
Q1	1.7	3.2	3.4	4.5	1.2	3.8
Q2	1.8	3.1	3.8	4.6	1.2	4.2
Q3	3.2	3.2	3.2	3.4	2	4.6
Q4	3.8	2.3	2.4	4.7	2.4	3.2
Q5	4	1.5	1.8	4.7	1.5	4.2
Q6	4	4.9	4.8	3.8	3.8	4
Q7	4	4.6	4.2	4	4.2	4
Q8	4.2	4	4	3.9	4	4.2
Q9	NA	NA	NA	NA	NA	NA
Q10	4	4.6	4.2	4	4.2	4



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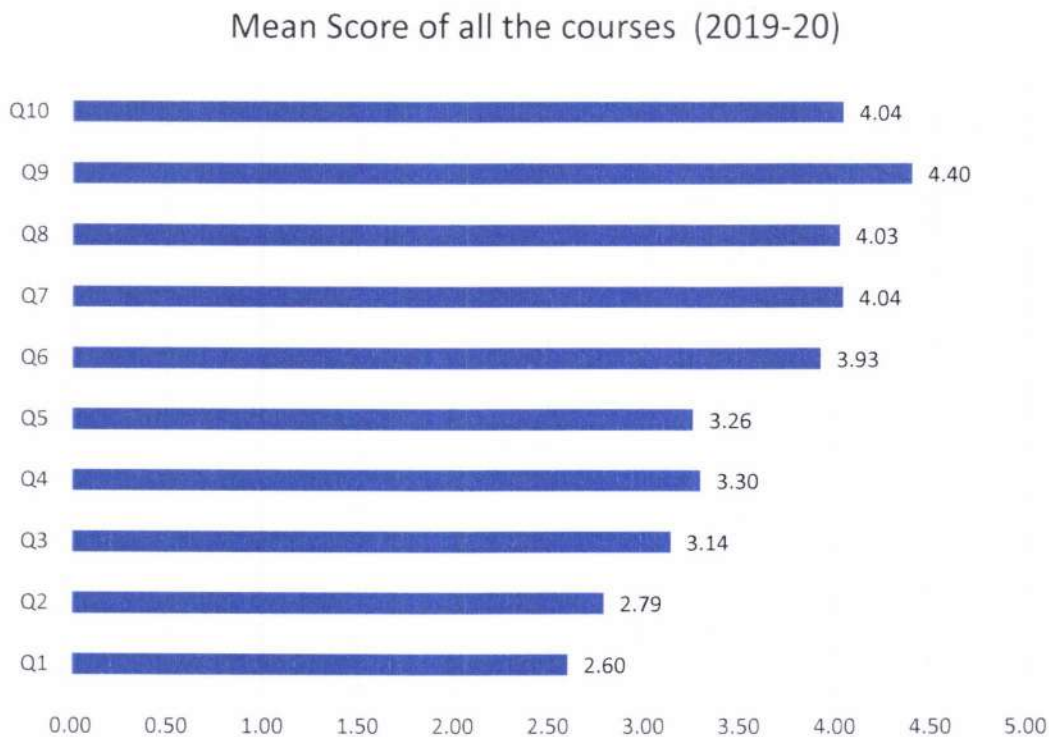


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**Feedback Analysis Report on Curriculum**

**(2019-2020)**

After calculating the mean scores of each course, further the mean has been calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:



**Figure 1**

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have disagreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is only 2.60. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is only 2.79 which shows that students do not agree that the courses are in line with industry requirements. Most of the students rated neutral to agree that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.14). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 3.30). They have also agreed on the designing of courses for extra learning or self-learning (mean score 3.26).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.93. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 4.04 which is a very high indicator of student satisfaction. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made classroom learning more interesting and effective (mean

  
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**Feedback Analysis Report on Curriculum**

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score 4.03). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 4.40). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 4.04).

**Submission:** The feedback of students was collected online, and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

  
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**Department of Humanities & Liberal Arts**  
**DIT University, Dehradun-248009**  
**Feedback Analysis Report on Curriculum**  
**B.A. (Hons.) English**  
**(2019-2020)**

**Student Feedback**

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2019-20. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

**Parameters for Curriculum Feedback**

<b>Q. Sr. No.</b>	<b>Statements</b>
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.



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**Department of Humanities & Liberal Arts**  
**DIT University, Dehradun-248009**  
**Feedback Analysis Report on Curriculum**  
**B.A. (Hons.) English**  
**(2019-2020)**

**Course-Wise Student Feedback**

The feedback of the students of B.A. (Hons.) English I and II Year has been collected for the year 2019-20. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has calculated of all the responses for the particular statement related to each course. Table 1 to Table 8 are showing the statement-wise mean values of all the courses along with the number of students participated.

**Table- 1**

	<b>ENG 106</b>	<b>ENG 107</b>	<b>ENG 146</b>	<b>ENG 147</b>	<b>HS103</b>	<b>ENG108</b>
	<b>History of English Literature</b>	<b>Poetry I</b>	<b>Introduction to Linguistics</b>	<b>Literature &amp; Film Studies</b>	<b>Professional Communication</b>	<b>Drama I</b>
<b>No. of Participants - 20/27</b>	<b>15</b>	<b>14</b>	<b>17</b>	<b>16</b>	<b>18</b>	<b>18</b>
<b>Q1</b>	<b>2</b>	<b>2.7</b>	<b>2.9</b>	<b>3.4</b>	<b>4</b>	<b>2.9</b>
<b>Q2</b>	<b>2.2</b>	<b>2.6</b>	<b>2.5</b>	<b>4.2</b>	<b>3.8</b>	<b>2.9</b>
<b>Q3</b>	<b>5</b>	<b>3.2</b>	<b>3.5</b>	<b>3.7</b>	<b>4</b>	<b>4.5</b>
<b>Q4</b>	<b>4.2</b>	<b>3.7</b>	<b>4.2</b>	<b>4.6</b>	<b>3.2</b>	<b>4</b>
<b>Q5</b>	<b>2.5</b>	<b>2.8</b>	<b>2.7</b>	<b>4.1</b>	<b>3.6</b>	<b>2.7</b>
<b>Q6</b>	<b>4.3</b>	<b>3.9</b>	<b>4.2</b>	<b>4.1</b>	<b>3</b>	<b>4</b>
<b>Q7</b>	<b>5</b>	<b>3.5</b>	<b>3.3</b>	<b>3.7</b>	<b>3.5</b>	<b>4.1</b>
<b>Q8</b>	<b>3.2</b>	<b>3.8</b>	<b>3.7</b>	<b>4</b>	<b>3.2</b>	<b>3.9</b>
<b>Q9</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>4.4</b>	<b>NA</b>
<b>Q10</b>	<b>4.5</b>	<b>3.2</b>	<b>3.7</b>	<b>3.6</b>	<b>4.4</b>	<b>4.7</b>



**Head of Department**



**IQAC Coordinator**

**Department of Humanities & Liberal Arts**  
**DIT University, Dehradun-248009**  
**Feedback Analysis Report on Curriculum**  
**B.A. (Hons.) English**  
**(2019-2020)**

**Table- 2**

	<b>ENG109</b>	<b>CH201</b>	<b>ENG 148</b>	<b>ENG 149</b>	<b>ENG216</b>
	<b>European Classical Literature</b>	<b>Environmental Science</b>	<b>Text &amp; Performance</b>	<b>Travel Writing</b>	<b>Poetry II</b>
<b>No. of Participants</b>	17	15	17	17	18
<b>Q1</b>	3.6	4.2	5	4.3	4.9
<b>Q2</b>	3.7	3.3	4.2	4	4.2
<b>Q3</b>	3.9	4.2	4.5	3.2	5
<b>Q4</b>	3.1	3.3	4.3	3.4	4.7
<b>Q5</b>	3.6	4.1	4.8	3.6	4.2
<b>Q6</b>	4.2	3.5	4.9	4	5
<b>Q7</b>	3.8	4	4.1	3.1	4.7
<b>Q8</b>	4.1	3.4	3.9	4.3	4.4
<b>Q9</b>	NA	NA	NA	NA	NA
<b>Q10</b>	3.7	4	4.4	3.9	4.3



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**Table- 3**

	<b>ENG217</b> <b>Drama II</b>	<b>ENG218</b> <b>Prose</b>	<b>ENG 246</b> <b>Research Methodology</b>	<b>ENG 247</b> <b>Popular Literature</b>	<b>ENG219</b> <b>Creative Writing</b>
<b>No. of Participants</b>	17	20	17	18	19
<b>Q1</b>	4.8	3.1	3.5	4.2	3.6
<b>Q2</b>	4.1	3.4	3.5	4.6	4.3
<b>Q3</b>	4.2	3.2	3.5	3.7	4
<b>Q4</b>	4.1	4.5	4	3.5	3.8
<b>Q5</b>	4.8	4.5	4	3.7	4.5
<b>Q6</b>	4.9	4	4.5	4	4
<b>Q7</b>	4.2	3.5	4	3	3.2
<b>Q8</b>	4.3	3.5	3	3	3.2
<b>Q9</b>	NA	NA	NA	NA	NA
<b>Q10</b>	4.6	4	4.5	3.5	4

**Table- 4**

	<b>ENG226</b> <b>Fiction I</b>	<b>ENG227</b> <b>Literary Criticism I</b>	<b>ENG228</b> <b>American Literature</b>	<b>ENG 248</b> <b>Media and Communication Skills</b>	<b>ENG 249</b> <b>Introduction to ELT( TESL)</b>	<b>HS384</b> <b>Principles of Management</b>
<b>No. of Participants</b>	20	21	20	17	21	21
<b>Q1</b>	4.2	3.5	3.6	4	3.6	3.4
<b>Q2</b>	4.5	4	3.7	3.5	3.8	3.8
<b>Q3</b>	3.5	4.2	4	4.2	4	4
<b>Q4</b>	3.8	3.6	4.2	3.7	3.8	3.3
<b>Q5</b>	4.3	4	3.2	3.6	3.6	3.4
<b>Q6</b>	3.5	4.2	3.5	4.1	4	4
<b>Q7</b>	4.5	3.5	2.6	3.6	4	3.8
<b>Q8</b>	4.5	3.6	3.3	3.5	3.9	3
<b>Q9</b>	NA	NA	NA	NA	NA	NA
<b>Q10</b>	3.5	3.7	4.2	3.7	3.2	3.7

After calculating the mean scores of each course, further the mean was calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses:

  
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**(2019-2020)**

Mean Score of all the courses (2019-20)

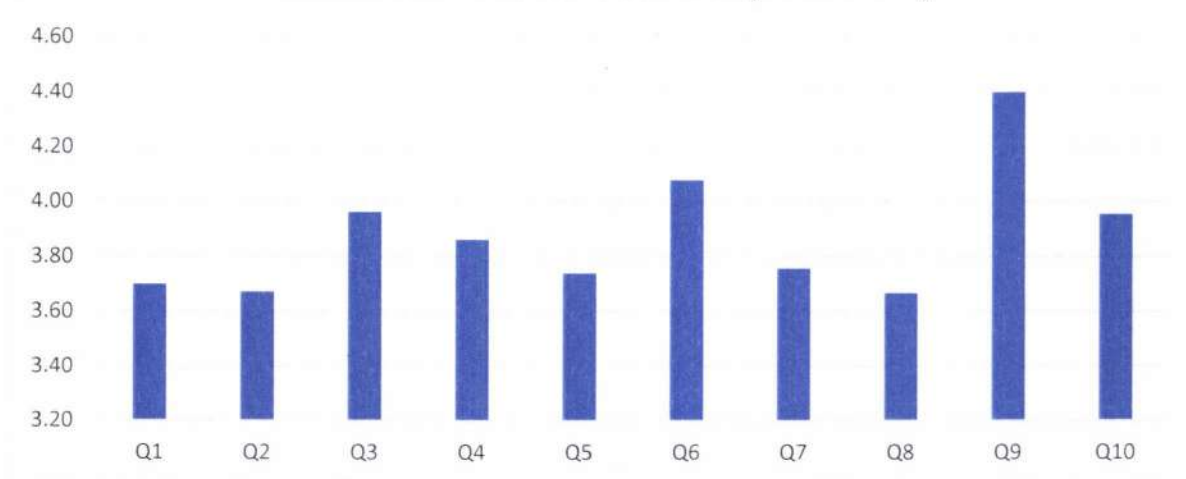


Figure 1

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 3.70. The mean score of the statement 'The curriculum of the course has been designed as per the industry requirements' is 3.67 which shows most of the students agreement on this. However, four courses, namely History of English Literature (ENG 106), Poetry I (ENG 107), Introduction to Linguistics (ENG 146) and Drama I (ENG 108) registered some scope for improvement with regards to both Q1 & Q2. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.96). It is also found that according to the students, the size of syllabus in terms of the load on the student is appropriate (mean score 3.86). They have also agreed on the designing of courses for extra learning or self-learning (mean score 3.74), wherein with regards to few courses the students were merely neutral.

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 4.08. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.76 which favours agreement. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made class room learning more interesting and effective (mean score 3.67). The students agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score= 4.40). The students agreed that their doubts and problems related to the course were resolved properly (mean score= 3.95).

**Submission:** The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

  
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IQAC Coordinator



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**(2019-2020)**

**Student Feedback**

The University's Internal Quality Assurance Cell (IQAC) has been actively working to raise standards and enhance student learning opportunities. Curriculum is one the significant aspects of the teaching learning process which needs continuous and periodical evaluation. Feedback from many stakeholders has been gathered in order to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. This report focuses on the feedback of students on Curriculum for the year 2019-20. Below parameters are framed by the IQAC of DIT University for curriculum feedback:

**Parameters for Curriculum Feedback**

<b>Q. Sr. No.</b>	<b>Statements</b>
Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
Q2	The curriculum of the course has been designed as per the industry requirements.
Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	The course is designed to offer opportunity for extra learning or self-learning.
Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
Q7	Practical examples used for explaining theoretical concepts taught in courses have been good.
Q8	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
Q9	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
Q10	The doubts and problems related to the course were resolved properly.

**Course-Wise Student Feedback**

The feedback of the students of B.A. (Hons.) Psychology I and II year has been collected for the year 2019-20. After the completion of each semester, the student was given the feedback form for each course to fill. The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the program. Thereafter, mean has calculated of all the responses for the particular statement related to each course. Table 1



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to Table 4 are showing the statement-wise mean values of all the courses along with the number of students participated.

**Table- 1**

	<b>PSY106</b>	<b>PSY107</b>	<b>PSY 146</b>	<b>PSY 147</b>	<b>HS103</b>
	<b>Introduction to Psychology</b>	<b>Biopsychology</b>	<b>General Psychology</b>	<b>Youth, Gender and Identity</b>	<b>Professional Communication</b>
<b>No. of participants</b>	24	24	24	24	24
<b>Q1</b>	4	3.5	4	3.1	3.5
<b>Q2</b>	4	3.5	4	3	3.6
<b>Q3</b>	4.5	4	4.5	3.2	4
<b>Q4</b>	4	3.5	4	3.4	3.5
<b>Q5</b>	4.5	3.5	4.5	4	3.5
<b>Q6</b>	5	4	5	3.2	4
<b>Q7</b>	3.5	4	3.5	3.5	4
<b>Q8</b>	3.5	3.2	3.5	3.5	3.2
<b>Q9</b>	3.2	3.2	3.2	4	3.2
<b>Q10</b>	4	4.5	4	4	4.5

**Table- 2**

	<b>PSY108</b>	<b>PSY109</b>	<b>PSY148</b>	<b>PSY 149</b>	<b>CH201</b>
	<b>Psychology of Individual Differences</b>	<b>Statistical Methods for Psychological Research I</b>	<b>Psychology for Health and Wellbeing</b>	<b>Rehabilitation Psychology</b>	<b>Environmental Science</b>
<b>No. of Participants</b>	24	24	24	24	24
<b>Q1</b>	3.1	4	3	4	4
<b>Q2</b>	3	3.5	3	3.5	3.2
<b>Q3</b>	3.3	4	4	3.2	4.2
<b>Q4</b>	4	3.5	3.5	3.4	3.8
<b>Q5</b>	4.2	4	4	4	4
<b>Q6</b>	3.2	4.2	3	3.2	4
<b>Q7</b>	3.5	3.2	3	3.5	4.2
<b>Q8</b>	3.5	3.6	3.2	3.5	3.6
<b>Q9</b>	3	3.8	4	3.2	3.8
<b>Q10</b>	3.2	3.5	4.5	4	4.2



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**Table 3**

	PSY216	PSY217	PSY218	PSY 246	PSY 247	PSY219
	Psychological Research	Development of Psychological Thought	Social Psychology	Psychology of Communication	Youth Psychology	Emotional Intelligence
<b>No. of participants</b>	18	18	18	18	18	18
<b>Q1</b>	3.5	3	2.7	4.5	4	3.2
<b>Q2</b>	3.2	3	3	3.2	3.2	3.4
<b>Q3</b>	4	3	3.5	3.2	4	3.2
<b>Q4</b>	3.5	3.5	3.4	3.5	3.5	2.8
<b>Q5</b>	3.2	4	4.2	4	4	3.2
<b>Q6</b>	4	4.2	3.2	4.2	4.2	3.5
<b>Q7</b>	3.8	3.8	3.5	3.2	3.2	3
<b>Q8</b>	3.5	4	3.2	3.5	3.6	3.5
<b>Q9</b>	3.8	3.8	3.2	3.8	3.8	3.8
<b>Q10</b>	4	4.2	4	3.5	3.5	4

**Table 4**

	PSY226	PSY227	PSY228	PSY 248	PSY 249	PSY229
	Statistical Methods for Psychological Research II	Developmental Psychology	Applied Social Psychology	Psychology at Work	Intergroup Relations	Stress Management
<b>No. of participants</b>	18	18	18	18	18	18
<b>Q1</b>	3.2	3	3.5	3.5	3.2	4
<b>Q2</b>	3.5	3	3.5	3.5	3.2	3.2
<b>Q3</b>	4.5	4.2	3.5	3	3.2	3.5
<b>Q4</b>	3.5	4	4	3.2	3.4	2.8
<b>Q5</b>	3.5	3.5	4	4.2	4	3.2
<b>Q6</b>	4	4.2	4.2	4.2	3.2	3.5
<b>Q7</b>	4	4.2	3.8	3.8	3.5	2.8
<b>Q8</b>	3.5	3.5	4	4	3.5	3
<b>Q9</b>	3.8	3.2	3.8	3.8	4	3.8
<b>Q10</b>	4.5	4.5	4.2	4.5	4	4

After calculating the mean scores of each course, further the mean was calculated of the mean scores of all the courses under each statement. Below figure 1 shows the statement-wise mean scores of all the courses.

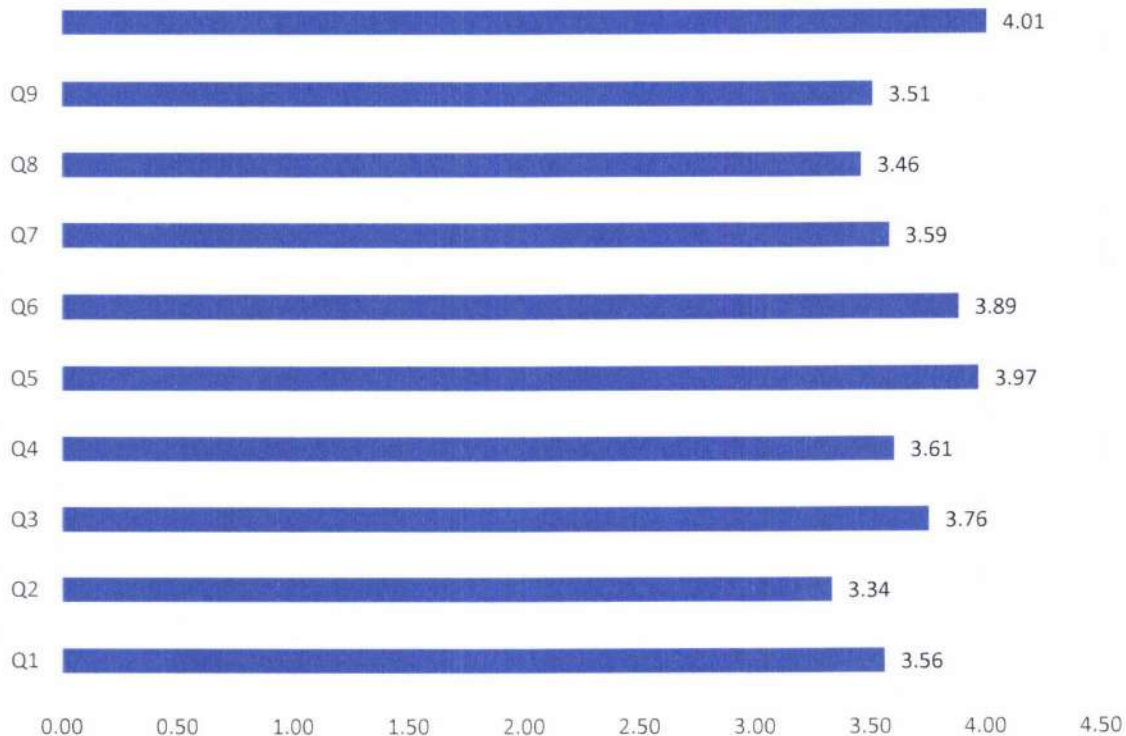
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Average of all the courses (2019-20)



**Figure 1**

The scale from strongly disagree (1) to strongly agree (5) has been used to analyse the opinions of students on the curriculum of the Program. Most of the students have agreed that the syllabus of the courses studied matched with the competencies expected out of the course. The mean score of all the courses for this statement is 3.56. The score of the statement 'The curriculum of the course has been designed as per the employer's requirements' is 3.34 which shows that most of the students are nearly agreed on this. Most of the students have agreed that the allocation of the credits (Weight) assigned to the courses in the course structure is appropriate (mean score 3.76). It is also found that according to the students, the Size of syllabus in terms of the load on the student is appropriate (mean score 3.61). They have also agreed on the designing of courses for extra learning or self-learning (mean score 3.97).

The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course according to the student feedback. The mean score for the same is 3.89. The mean score for the 'Practical examples used for explaining theoretical concepts taught in courses have been good' is 3.59 which is lying somewhere between neutral to agree. Most of the students found usage of ICT tools (such as LCD projector, multimedia, etc.) while teaching the course made class room learning more interesting and effective (mean score 3.46). The students nearly agreed that the experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability (mean score = 3.51).

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The students agreed that their doubts and problems related to the course were resolved properly (mean score= 4.1).

**Submission:** The feedback of students was collected online and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).



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A circular blue stamp from DIT University, Dehradun, with the text 'DEPARTMENT OF HUMANITIES AND LIBERAL ARTS' around the perimeter. A handwritten signature in black ink is written across the stamp.

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A circular blue stamp from DIT University, Dehradun, with the text 'DIT UNIVERSITY' around the perimeter and 'IQAC' in the center. A handwritten signature in black ink is written across the stamp.

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**Students' Feedback**

A consistent and insightful feedback is a crucial component of learning. Feedback has always been important throughout the history of education. DIT University places a lot of emphasis on receiving feedback from employers, teachers, parents, alumni, and students on our campus. This has aided us in evaluating and identifying our areas on which attention is required so that we may take appropriate action to realise our vision. Internal Quality Assurance Cell (IQAC) of the University designed a feedback questionnaire for stakeholders. The present report is the analysis of the students' feedback on the curriculum for the year 2019-20. There were ten question statements related to the designing of curriculum and other important aspects. The statements are given below:

- Q1 → The syllabus of the courses studied matches with the competencies expected out of the course.
- Q2 → The curriculum of the course has been designed as per the industry requirements.
- Q3 → The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
- Q4 → The size of syllabus in terms of the load on the student is appropriate.
- Q5 → The course is designed to offer opportunity for extra learning or self-learning.
- Q6 → The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
- Q7 → Practical examples used for explaining theoretical concepts taught in courses have been good.
- Q8 → ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective.
- Q9 → The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
- Q10 → The doubts and problems related to the course were resolved properly.



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**Feedback Analysis Report on Curriculum**

(2019-2020)

**Analysis of Students' Feedback – Course-wise Mean Scores**

Students in the first and final years of the MBA programme were requested to complete an online feedback form at the conclusion of each trimester. The feedback form includes questions based on a scale from strongly disagree (1) to strongly agree (5) to analyse student opinions on course curricula. Students have completed a unique form for each course. The average of all the responses from all the courses has been calculated after receiving the responses under each statement (Q1 to Q10).

**Table 1: Course-Wise Mean Values**

	<b>MB601</b>	<b>MB602</b>	<b>MB603</b>	<b>MB604</b>	<b>MB605</b>	<b>MB606</b>
	<b>Business communication</b>	<b>Business Economics</b>	<b>Financial Accounting and analysis</b>	<b>Organizational Behavior</b>	<b>Marketing Management</b>	<b>Statistics for Management</b>
<b>No. of Participants</b>	51	46	39	40	42	52
<b>Q1</b>	4.94	4.00	3.00	3.00	5.00	5.00
<b>Q2</b>	3.85	4.94	3.00	4.00	4.12	5.00
<b>Q3</b>	5.00	4.69	3.80	3.04	4.32	3.35
<b>Q4</b>	4.00	4.00	3.95	3.25	4.37	4.52
<b>Q5</b>	3.80	4.07	3.48	3.36	3.37	3.02
<b>Q6</b>	3.02	4.81	3.70	4.75	4.49	3.24
<b>Q7</b>	4.92	4.56	3.41	3.52	3.42	3.03
<b>Q8</b>	3.51	4.47	3.87	4.12	4.44	3.57
<b>Q9</b>	NA	NA	NA	NA	NA	NA
<b>Q10</b>	4.60	5.00	5.00	5.00	5.00	5.00



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**Feedback Analysis Report on Curriculum**

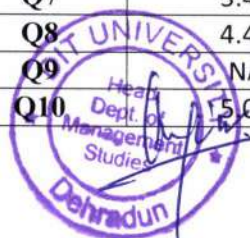
(2019-2020)

**Table 2: Course-Wise Mean Values**

	MB607	MB609	MB610	MB611	MB612	MB613
	Data Analysis -I	Corporate Finance	Consumer Behavior	Legal Aspects of Business	Decision Modeling using Spreadsheets	People Management
No. of Participants	52	48	56	44	41	37
Q1	4.16	3.00	4.02	4.27	5.00	4.59
Q2	5.00	3.00	5.00	5.00	5.00	4.46
Q3	3.23	3.00	3.10	3.21	4.87	4.64
Q4	4.58	4.20	4.65	4.99	4.50	4.04
Q5	4.74	4.96	4.51	3.15	3.29	3.55
Q6	4.98	3.16	4.61	4.05	4.84	4.17
Q7	4.55	3.14	3.02	4.70	4.41	4.57
Q8	3.27	4.45	3.82	4.45	4.29	4.62
Q9	4.00	NA	NA	NA	NA	NA
Q10	5.00	5.00	5.00	5.00	5.00	5.00

**Table 3: Course-Wise Mean Values**

	MB614	MB615	MB617	MB618	MB619	MB620
	Business Environment	Data Analysis - II	Business Research Methods	Digital and Social Media Marketing	Cost and Management Accounting	International Business
No. of Participants	36	47	57	53	39	60
Q1	4.00	4.00	3.98	4.00	4.84	4.64
Q2	5.00	4.96	5.00	4.08	5.00	5.00
Q3	4.88	3.25	3.00	3.79	4.31	4.53
Q4	4.54	5.00	4.41	4.17	5.00	4.25
Q5	4.53	4.95	4.88	4.60	3.80	3.76
Q6	3.89	4.03	3.79	4.10	4.99	3.88
Q7	3.41	3.14	3.95	3.24	4.03	4.80
Q8	4.44	3.99	4.40	4.00	4.38	3.76
Q9	NA	4.00	NA	NA	NA	NA
Q10	5.00	5.00	5.00	5.00	5.00	5.00



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**Feedback Analysis Report on Curriculum**

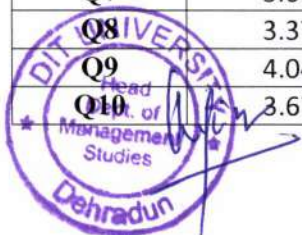
(2019-2020)

**Table 4: Course-Wise Mean Values**

	<b>MB621</b>	<b>MB622</b>	<b>MB623</b>	<b>MB701</b>	<b>MB704</b>	<b>MB705</b>
	<b>Production and Operations Management</b>	<b>Computer Applications in Management</b>	<b>Workshop on – Campus to Corporate</b>	<b>Business Ethics &amp; Corporate Governance</b>	<b>Strategic Management</b>	<b>Entrepreneurship Development and Innovation Management</b>
<b>No. of Participants</b>	41	38	38	47	58	55
<b>Q1</b>	3.64	2.00	4.17	3.10	3.23	4.88
<b>Q2</b>	5.00	1.00	4.51	4.37	3.11	3.72
<b>Q3</b>	4.40	2.00	3.34	4.35	3.85	3.21
<b>Q4</b>	5.00	2.00	4.76	4.00	4.51	4.76
<b>Q5</b>	3.72	1.00	3.47	3.82	3.25	4.64
<b>Q6</b>	3.94	1.00	4.90	4.47	3.58	3.23
<b>Q7</b>	3.13	2.00	4.61	3.09	4.82	3.57
<b>Q8</b>	3.56	2.10	3.75	3.07	3.21	3.88
<b>Q9</b>	NA	3.10	NA	NA	NA	NA
<b>Q10</b>	5.00	3.40	5.00	5.00	5.00	5.00

**Table 5: Course-Wise Mean Values**

	<b>MB706</b>	<b>MB731M</b>	<b>MB732M</b>	<b>MB733M</b>	<b>MB734M</b>	<b>MB735M</b>
	<b>Business Simulation</b>	<b>Integrated Marketing Communication</b>	<b>Marketing Research</b>	<b>Retail Management</b>	<b>Product and Brand Management</b>	<b>Service Marketing</b>
<b>No. of Participants</b>	39	32	34	39	32	34
<b>Q1</b>	4.20	3.01	4.18	4.85	3.78	4.37
<b>Q2</b>	3.12	3.56	3.13	4.12	3.90	3.68
<b>Q3</b>	4.24	3.09	3.23	3.71	4.83	4.33
<b>Q4</b>	5.00	3.38	4.62	4.57	4.00	4.00
<b>Q5</b>	3.11	3.66	3.39	4.57	4.92	4.20
<b>Q6</b>	3.88	3.67	4.73	4.23	3.60	3.69
<b>Q7</b>	3.67	3.39	3.38	4.58	4.48	3.12
<b>Q8</b>	3.37	3.54	3.46	3.20	4.78	4.55
<b>Q9</b>	4.04	NA	NA	NA	NA	NA
<b>Q10</b>	3.67	4.01	3.12	4.33	4.00	4.94



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**Feedback Analysis Report on Curriculum**

(2019-2020)

**Table 6: Course-Wise Mean Values**

	<b>MB736M</b>	<b>MB737M</b>	<b>MB738M</b>	<b>MB731F</b>	<b>MB732F</b>	<b>MB733F</b>
	<b>B2B Marketing</b>	<b>Sales and Distribution Management</b>	<b>Social Media Marketing</b>	<b>Security Analysis and Portfolio Management</b>	<b>Financial Derivatives</b>	<b>Tax Planning and Management</b>
<b>No. of Participants</b>	34	32	36	20	18	18
<b>Q1</b>	3.13	4.59	4.91	3.68	3.76	4.69
<b>Q2</b>	4.58	3.72	3.58	3.42	4.39	4.48
<b>Q3</b>	4.92	3.05	4.21	4.75	3.24	4.85
<b>Q4</b>	3.84	4.37	4.41	5.00	5.00	5.00
<b>Q5</b>	3.02	4.08	3.95	4.73	5.00	4.27
<b>Q6</b>	4.23	4.26	4.17	3.55	4.74	4.72
<b>Q7</b>	4.80	4.20	4.50	3.07	3.59	4.77
<b>Q8</b>	4.14	4.01	4.95	4.66	3.94	3.79
<b>Q9</b>	NA	NA	NA	NA	NA	NA
<b>Q10</b>	3.84	4.25	3.67	4.36	4.51	3.62

**Table 7: Course-Wise Mean Values**

	<b>MB734F</b>	<b>MB735F</b>	<b>MB736F</b>	<b>MB737F</b>	<b>MB738F</b>	<b>MB731H</b>
	<b>Business Analysis and Valuation</b>	<b>Financial Institutions and Markets</b>	<b>Financial Planning and Wealth Management</b>	<b>Infrastructure Financing</b>	<b>Working Capital Management</b>	<b>Training &amp; Development</b>
<b>No. of Participants</b>	17	18	16	19	17	19
<b>Q1</b>	3.10	3.09	3.52	4.96	4.74	4.26
<b>Q2</b>	4.30	3.81	4.96	3.47	4.68	3.39
<b>Q3</b>	3.79	3.55	4.14	4.52	3.84	4.50
<b>Q4</b>	4.51	4.08	3.90	4.05	4.68	3.41
<b>Q5</b>	4.44	4.21	3.30	3.76	3.32	3.75
<b>Q6</b>	3.43	4.37	3.62	3.10	3.04	4.44
<b>Q7</b>	4.42	3.95	4.82	3.22	4.46	4.86
<b>Q8</b>	4.93	3.79	3.42	3.94	4.05	3.18
<b>Q9</b>	NA	NA	NA	NA	NA	NA
<b>Q10</b>	4.68	4.62	4.67	4.81	3.06	3.64



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**Feedback Analysis Report on Curriculum**

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**Table 8: Course-Wise Mean Values**

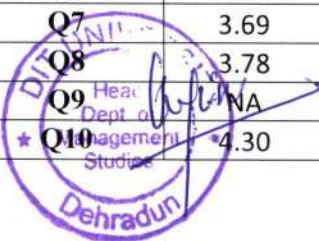
	<b>MB732H</b>	<b>MB733H</b>	<b>MB734H</b>	<b>MB735H</b>	<b>MB736H</b>	<b>MB737H</b>
	<b>Organization Development and Change Management</b>	<b>Talent Management and Development</b>	<b>Human Resource Information System</b>	<b>Industrial Relation</b>	<b>Managing People and Performance in Organizations</b>	<b>Compensation Management</b>
<b>No. of Participants</b>	18	15	19	18	19	16
<b>Q1</b>	3.81	3.47	3.58	4.26	3.16	3.53
<b>Q2</b>	4.79	4.92	5.00	4.73	5.00	4.75
<b>Q3</b>	3.37	3.01	4.67	4.25	3.45	4.16
<b>Q4</b>	3.48	3.53	4.51	4.28	4.38	3.25
<b>Q5</b>	4.18	3.51	4.53	3.15	3.52	4.83
<b>Q6</b>	4.47	3.56	4.74	3.50	4.89	4.81
<b>Q7</b>	4.39	3.22	4.41	4.26	4.53	4.70
<b>Q8</b>	4.91	3.07	3.58	4.10	3.34	3.67
<b>Q9</b>	NA	NA	NA	NA	NA	NA
<b>Q10</b>	4.85	3.86	4.59	3.89	4.55	4.88

**Table 9: Course-Wise Mean Values**

	<b>MB738H</b>	<b>MB731A</b>	<b>MB732A</b>	<b>MB733A</b>	<b>MB734A</b>	<b>MB735A</b>
	<b>Labour Laws</b>	<b>Business Analytics Fundamentals</b>	<b>Marketing Analytics</b>	<b>Business Intelligence and Data warehousing</b>	<b>Financial Analytics</b>	<b>Human Resource Analytics</b>
<b>No. of Participants</b>	20	5	7	5	6	8
<b>Q1</b>	3.51	3.63	4.59	3.62	3.42	3.66
<b>Q2</b>	5.00	4.93	4.04	5.00	5.00	5.00
<b>Q3</b>	4.76	3.60	3.09	3.68	4.73	4.72
<b>Q4</b>	4.35	4.41	4.77	4.62	3.72	3.58
<b>Q5</b>	4.92	4.23	4.75	3.51	3.13	4.71
<b>Q6</b>	3.52	3.54	3.66	3.41	3.00	3.06
<b>Q7</b>	3.69	4.66	3.52	3.04	4.57	4.46
<b>Q8</b>	3.78	4.91	3.55	3.42	4.35	4.06
<b>Q9</b>	NA	4.95	3.10	4.65	3.42	4.66
<b>Q10</b>	4.30	4.70	4.14	4.00	4.00	4.00

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**Table 10: Course-Wise Mean Values**

	<b>MB736A</b>	<b>MB737A</b>	<b>MB738A</b>	<b>MB731B</b>	<b>MB732B</b>	<b>MB733B</b>
	<b>Operations Analytics</b>	<b>Supply Chain Analytics</b>	<b>Retail Analytics</b>	<b>Risk Management and Insurance</b>	<b>Investment Banking and Financial Services</b>	<b>Retail Banking</b>
<b>No. of Participants</b>	6	6	6	10	9	9
<b>Q1</b>	3.71	4.91	3.26	3.86	4.41	4.71
<b>Q2</b>	4.77	4.82	3.64	4.43	4.48	4.51
<b>Q3</b>	3.69	3.69	4.58	3.31	4.11	4.86
<b>Q4</b>	5.00	3.18	3.05	3.23	4.92	4.85
<b>Q5</b>	4.73	4.10	3.83	4.72	4.40	4.23
<b>Q6</b>	3.90	3.60	3.00	3.24	3.50	3.00
<b>Q7</b>	4.01	3.88	3.57	3.79	3.43	4.20
<b>Q8</b>	3.52	3.16	3.18	4.95	4.96	4.21
<b>Q9</b>	4.92	3.13	3.36	NA	NA	NA
<b>Q10</b>	4.00	4.00	4.00	4.00	4.29	4.35

**Table 11: Course-Wise Mean Values**

	<b>MB734B</b>	<b>MB735B</b>	<b>MB736B</b>	<b>MB737B</b>	<b>MB738B</b>	<b>MB731IB</b>
	<b>Management of Commercial Banks</b>	<b>Corporate Banking and Credit Appraisal</b>	<b>Banking Laws and Operations</b>	<b>Project Appraisal</b>	<b>Treasury and Risk Management in Banks</b>	<b>Import- Export Management and Documentation</b>
<b>No. of Participants</b>	8	10	10	7	8	4
<b>Q1</b>	4.87	4.98	3.04	4.15	3.42	3.07
<b>Q2</b>	4.29	4.39	5.00	5.00	5.00	4.29
<b>Q3</b>	3.40	3.11	4.27	3.33	3.43	3.61
<b>Q4</b>	4.96	3.01	3.06	4.71	4.18	4.25
<b>Q5</b>	4.11	5.00	3.82	3.84	3.95	3.82
<b>Q6</b>	3.00	3.00	3.00	3.24	3.21	3.18
<b>Q7</b>	3.67	3.36	3.48	3.35	3.37	4.23
<b>Q8</b>	4.83	4.89	3.75	3.18	3.31	4.10
<b>Q9</b>	NA	NA	NA	NA	NA	NA
<b>Q10</b>	4.89	4.73	4.50	4.05	4.11	4.27

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**Table 12: Course-Wise Mean Values**

	<b>MB732IB</b>	<b>MB733IB</b>	<b>MB734IB</b>	<b>MB735IB</b>	<b>MB736IB</b>	<b>MB737IB</b>	<b>MB738IB</b>
	<b>International Marketing</b>	<b>International Financial Management</b>	<b>Global Workforce Management</b>	<b>International Economics</b>	<b>Mergers, Acquisitions &amp; Corporate Restructuring</b>	<b>International Legal Framework</b>	<b>Cross-cultural Management</b>
<b>No. of Participants</b>	4	4	2	1	4	4	4
<b>Q1</b>	4.82	4.82	4.55	4.46	3.35	4.80	3.43
<b>Q2</b>	5.00	4.88	5.00	4.24	5.00	4.14	4.52
<b>Q3</b>	3.64	3.34	3.20	4.71	4.60	3.60	3.09
<b>Q4</b>	3.59	3.35	4.72	3.77	4.48	3.22	4.55
<b>Q5</b>	4.03	4.73	3.31	3.77	4.41	3.16	3.01
<b>Q6</b>	3.76	3.00	3.00	3.00	3.00	3.00	3.00
<b>Q7</b>	3.65	3.87	4.83	3.69	3.53	3.35	3.18
<b>Q8</b>	3.30	4.69	3.15	4.92	3.46	4.26	3.56
<b>Q9</b>	NA	NA	NA	NA	NA	NA	NA
<b>Q10</b>	4.22	4.75	4.70	4.24	4.78	5.00	4.78

In addition, the mean of all the course mean values for each statement is determined. This has given us a single mean score for each question statement across all courses. The mean score for all courses for the academic year 2019–20 is shown in figure 1 below:



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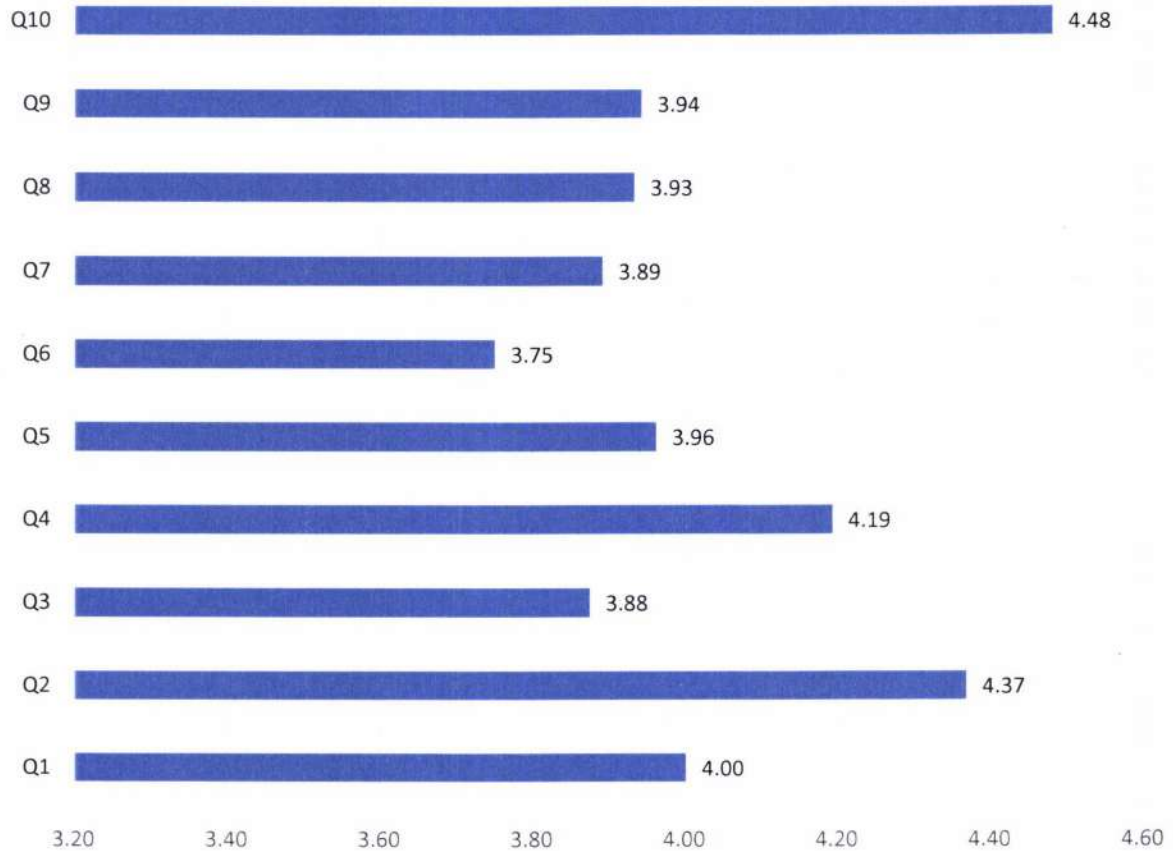


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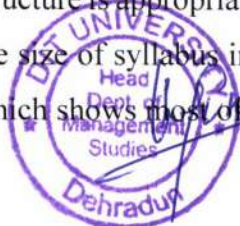
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**Average Score of Students' Feedback**



**Figure 1**

Figure 1 shows the overall course mean for student feedback. On a scale ranging from strongly disagree (1) to strongly agree, the responses were compiled (5). Average score of all the courses for statement one 'The syllabus of the courses studied matches with the competencies expected out of the course' is 4 which shows student participants are agree with this. The statement two "The curriculum of the course has been designed as per the industry requirements" has attained average score 4.37 which falls somewhere between agree to strongly agree. The average of third statement "The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate" is 3.88 which falls between neutral to agree. Student participants found the size of syllabus in terms of the load on the student is appropriate with average score 4.19 which shows most of student participants have agreed on this. The average score of statement



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five “the course is designed to offer opportunity for extra learning or self-learning” is 3.96 which is falling under the ‘agree’ scale. The average score of question statement sixth “The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course” is 3.75, hence most of the student participants have neutral on the evaluation scheme of all the courses. The seventh statement “Practical examples used for explaining theoretical concepts taught in courses have been good” was related to the teaching methodology used by faculty members. The average score of this is 3.89 which shows most of the participants have agreed on the teaching methodology. The average score of next question statement “ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made classroom learning more interesting and effective” is 3.93 which shows participants have agreed on the usage of ICT tools while teaching the course made class rooms more interesting and effective. The average score of ninth statement “The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability” is 3.94. It is calculated only of practical courses which shows somewhere students have agreed on the effectiveness of experiments performed in the lab in enhancing the understanding of technical concepts and analytical capability. The average score of last statement “The doubts and problems related to the course were resolved properly” is 4.48 which shows all the doubt and problems related to the course were resolved properly by the course instructors.

**Submission** – After gathering student responses online, analysis is carried out. Additionally, this feedback analysis report is submitted to the Internal Quality Assurance Cell of the University (IQAC).



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## Feedback Analysis Report on Curriculum

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### 1. Student Feedback Analysis

#### 1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

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**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Arch have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

**Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR 111	Architectural Design-I	44	3.0	2.5	4.6	3.6	3.5	3.5	2.8	4.4	4.0	3.0	3.3	NA	NA
2	AR 112	Building Construction & Materials-I	44	4.4	3.1	4.4	3.1	3.5	3.0	4.5	4.3	3.3	4.0	4.0	NA	NA
3	AR 113	Structural Design & Systems-I	44	3.7	3.0	4.5	3.7	3.2	3.9	3.5	3.7	3.5	NA	4.5	NA	NA
4	AR 114	Architectural Graphics Skills-I	43	3.4	3.9	3.7	4.1	3.7	3.6	4.3	3.2	3.3	4.6	3.3	NA	NA
5	AR 115	History of Architecture & Culture-I	39	4.7	4.1	3.2	3.0	3.9	3.6	3.7	3.3	4.5	NA	4.1	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
6	AR 116	Basic Design & Visual Art	44	4.3	3.4	3.4	3.0	3.4	3.8	4.2	3.8	3.6	3.8	4.2	NA	NA
7	AR 117	Computer Application-I	37	4.4	3.0	4.0	3.0	3.5	3.5	3.8	3.4	4.4	4.0	3.2	NA	NA
8	CH 201	Environment Science	32	4.3	3.1	3.7	3.0	4.5	4.6	4.1	3.2	4.5	NA	3.0	NA	NA
9	AR 201	Architectural Design-III	37	2.8	3.0	3.5	4.2	3.0	4.0	2.7	4.0	4.3	3.2	4.1	NA	NA
10	AR 202	Building Construction & Materials-III	37	4.1	4.6	4.6	3.0	4.0	4.5	4.5	3.6	3.2	3.6	3.5	NA	NA
11	AR 203	Structural Design & Systems-III	33	4.0	3.8	3.2	3.0	3.5	4.5	4.1	3.5	4.3	NA	3.2	NA	NA
12	AR 205	History of Architecture & Culture-III	34	4.0	3.7	3.9	4.0	3.1	4.5	3.2	3.8	4.6	NA	4.3	NA	NA
13	AR 204	Architectural Graphics Skills-III	34	4.2	4.4	3.7	3.4	4.6	4.6	3.9	4.5	3.5	3.8	4.2	NA	NA
14	AR 206	Climatology	38	3.9	3.7	4.4	3.5	4.2	3.9	3.3	3.8	3.9	NA	4.3	NA	NA
15	AR241	Theory of Design	39	4.5	3.5	3.0	3.3	3.1	3.6	4.4	3.6	4.0	3.6	3.7	4.0	3.0



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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
16	AR 301	Architectural Design-V	57	3.0	2.5	3.0	2.7	3.5	4.7	3.2	4.0	4.3	3.2	4.6	NA	NA
17	AR 302	Building Construction & Materials-V	57	4.2	3.3	4.0	3.0	4.0	4.1	4.5	4.2	3.9	3.7	3.4	NA	NA
18	AR 303	Structural Design & Systems-V	53	3.6	4.3	3.0	3.0	3.0	4.6	3.8	4.3	3.6	NA	3.1	NA	NA
19	AR 304	Building Services-I(WS)	57	3.3	4.4	3.6	4.1	3.1	3.5	4.0	3.1	4.3	NA	3.6	NA	NA
20	AR 305	Working Drawing-I	57	3.2	3.8	3.3	3.6	4.3	3.6	4.4	4.1	3.3	3.1	3.2	NA	NA
21	AR 306	Landscape Design	57	4.7	4.0	3.3	3.1	4.0	3.9	4.2	4.2	4.5	NA	4.5	NA	NA
22	BDI341	Design Management	52	4.4	4.3	3.2	3.9	4.7	4.4	3.8	4.2	4.4	4.3	3.9	3.7	3.3
23	HS302	Personality Development Program 1	41	4.5	4.2	4.5	4.3	4.6	3.6	3.5	4.2	4.0	3.5	4.4	NA	NA
24	AR341	Architectural Documentation	33	3.0	3.4	3.0	4.0	3.5	3.3	3.5	4.6	3.1	4.7	3.2	4.2	3.0
25	AR344	Architectural Journalism	23	3.9	3.0	3.6	3.2	3.3	4.0	3.6	3.3	4.0	4.2	4.1	4.5	3.5
26	AA9S10	Architectural Design-IX	47	3.7	2.4	2.9	2.6	4.2	4.2	3.3	3.2	3.3	4.2	4.5	NA	NA

  
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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
27	AA9S20	Advanced Construction	50	4.2	4.7	4.2	3.0	4.5	3.9	4.1	3.7	4.2	3.5	3.8	NA	NA
28	AA9010	Professional Practice- I	50	4.6	3.5	4.3	3.0	3.5	4.6	3.2	4.6	3.7	NA	3.8	NA	NA
29	AA9020	Research Skills & Project Introduction	48	4.1	3.6	3.2	3.0	4.0	3.8	4.5	3.1	4.5	4.0	4.7	NA	NA
30	AA9030	Construction & Resource Management	50	3.2	3.6	4.1	3.0	4.2	3.8	4.0	4.2	3.1	NA	4.4	NA	NA
31	AA9210	Seminars	50	3.4	3.3	3.4	4.0	4.3	3.7	4.2	3.9	4.0	4.3	3.7	NA	NA
32	AA9610	Visual Arts & Communication	19	3.6	3.3	4.0	3.6	3.6	3.9	3.4	4.2	4.1	3.7	3.9	3.8	3.7
33	AA9620	Waste Management	31	3.8	3.2	3.6	4.4	4.0	4.3	3.0	4.0	3.1	3.9	3.9	3.6	4.0
34	AA9310	Value Added Program	50	3.9	4.7	3.1	4.5	4.6	3.4	3.1	3.4	3.7	3.8	3.4	NA	NA

  
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**Table 2: Course-wise mean score of student feedbacks for Even Semester, 2018-2019**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR 118	Architectural Design-II	43	3.4	3.5	3.7	3.1	4.0	4.5	3.1	3.6	3.8	3.8	3.8	NA	NA
2	AR 119	Building Construction & Materials-II	43	4.3	4.0	4.3	3.7	4.4	4.6	4.3	3.4	3.2	3.7	4.6	NA	NA
3	AR 125	Structural Design & Systems-II	40	3.8	3.5	3.0	3.0	3.1	3.2	4.5	3.4	3.3	NA	4.6	NA	NA
4	AR 121	Architectural Graphics Skills-II	43	3.9	3.2	3.2	3.0	3.7	4.4	4.1	4.3	3.5	4.4	4.4	NA	NA
5	AR 122	History of Architecture & Culture-II	41	3.1	4.6	4.5	3.0	4.4	3.3	3.9	4.6	4.5	NA	3.7	NA	NA
6	AR 123	Surveying & Levelling	39	2.5	2.4	4.2	3.3	4.0	3.9	2.7	4.3	4.1	3.7	3.4	NA	NA
7	AR 124	Computer Application-II	42	4.7	4.4	3.6	3.8	4.3	4.2	4.1	4.5	3.8	3.3	3.2	NA	NA
8	HS 103	Professional Communication	38	4.1	3.8	3.8	4.5	4.0	3.5	3.6	4.6	3.6	4.4	4.0	NA	NA
9	AR 207	Architectural Design-IV	34	3.6	3.6	3.6	4.6	4.4	3.4	3.1	4.1	3.3	3.7	3.6	NA	NA

  
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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
10	AR 208	Building Construction & Materials-IV	37	3.7	4.3	4.1	3.8	3.9	4.1	3.3	3.5	3.6	3.5	4.7	NA	NA
11	AR 209	Structural Design & Systems-IV	37	3.0	3.5	4.2	4.4	4.2	3.5	3.2	4.3	3.2	NA	4.1	NA	NA
12	AR 213	Architectural Graphics Skills-IV	39	4.6	3.8	4.5	4.1	4.1	3.5	4.4	4.6	4.0	4.6	3.9	NA	NA
13	AR 211	Contemporary Architecture	38	3.4	3.6	3.4	3.8	4.4	4.5	3.6	4.6	3.9	NA	3.7	NA	NA
14	AR 212	Building Bye Laws & Code of Practice	38	4.1	3.7	3.7	3.0	3.9	3.6	3.5	3.4	3.5	NA	3.5	NA	NA
15	AR 307	Architectural Design-VI	57	2.6	3.0	3.8	2.5	4.3	4.5	4.0	3.0	3.4	3.9	4.5	NA	NA
16	AR 308	Building Construction & Materials-VI	57	3.1	3.2	3.9	3.0	3.9	3.1	3.9	3.5	4.2	3.6	4.5	NA	NA
17	AR 309	Structural Design & Systems-VI	57	3.2	4.4	3.9	3.0	4.1	3.6	4.3	3.6	4.5	NA	4.5	NA	NA
18	AR 313	Working Drawing-II	55	3.6	3.6	3.6	3.0	4.2	3.1	3.8	3.1	4.3	3.5	4.1	NA	NA
19	AR 314	Specification and Estimation	56	4.0	4.1	3.1	3.0	4.5	4.6	3.9	3.7	3.3	NA	4.3	NA	NA

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Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
20	AR 311	Town Planning	56	4.6	3.7	3.8	3.0	4.1	3.3	3.2	4.6	4.0	NA	4.4	NA	NA
21	AR 312	Building Services-II(EMS)	57	4.6	3.4	4.0	3.0	4.6	3.2	4.4	4.3	3.8	NA	4.0	NA	NA
22	CE381	Disaster Preparedness, Planning & Management	53	3.7	4.0	4.4	3.0	3.2	4.0	4.3	4.3	4.0	3.2	3.2	3.4	4.2
23	HS305NC	Personality Development Program 2	55	3.2	3.4	3.3	3.0	3.6	3.7	4.4	3.9	4.5	3.8	3.8	NA	NA
24	AA8S10	Architectural Design-VIII	49	2.9	2.7	3.6	3.0	4.4	4.0	3.5	3.0	3.4	4.7	3.5	NA	NA
25	AA8S20	Construction & Materials-VIII	50	3.3	3.6	4.5	3.0	4.5	4.3	3.6	3.8	4.0	3.7	4.4	NA	NA
26	AA8010	Architectural Structures-VIII	43	4.3	4.0	3.3	3.0	3.3	4.6	4.3	4.7	3.5	3.4	4.3	NA	NA
27	AA8020	Building Economics	49	4.1	4.3	3.4	3.0	4.1	3.3	3.5	3.7	4.0	NA	4.3	NA	NA
28	AA8030	Architecture Journalism	47	3.7	4.0	3.4	3.0	3.1	3.2	4.2	3.1	4.4	NA	3.3	NA	NA
29	AA8S30	Town Planning	49	4.6	4.6	4.7	3.0	3.1	4.4	3.2	3.9	3.3	NA	3.8	NA	NA
30	AA8210	Sustainable Buildings	50	4.3	3.1	3.0	3.0	3.0	3.6	3.4	4.0	4.1	NA	3.7	NA	NA

Head of Department



ICAC Coordinator



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
31	AA8040	Environmental Studies	41	4.7	4.2	3.8	3.0	3.1	4.0	3.1	3.2	3.5	NA	3.1	NA	NA
32	AA0S10	Architectural Thesis	57	4.3	3.5	4.0	3.0	3.7	4.2	3.7	3.2	4.2	3.8	4.3	NA	NA
33	AA0010	Professional Practice- II	55	3.7	4.3	4.0	3.0	4.4	4.2	4.7	4.3	3.4	NA	3.6	NA	NA
34	AA0620	Urban Design	46	4.0	3.9	4.2	3.0	4.5	3.4	4.2	3.3	4.5	4.2	3.0	3.5	4
35	AA0640	Alternate Construction Technology	35	3.8	4.6	3.6	3.0	4.5	3.1	4.1	4.7	4.0	3.6	4.5	4.3	3.9



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**1.3. Student suggestions**

- The syllabus should contain introduction of research through case studies etc.
- Surveying techniques are conventional. Contemporary techniques should be taught.
- More elective course baskets to be there

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

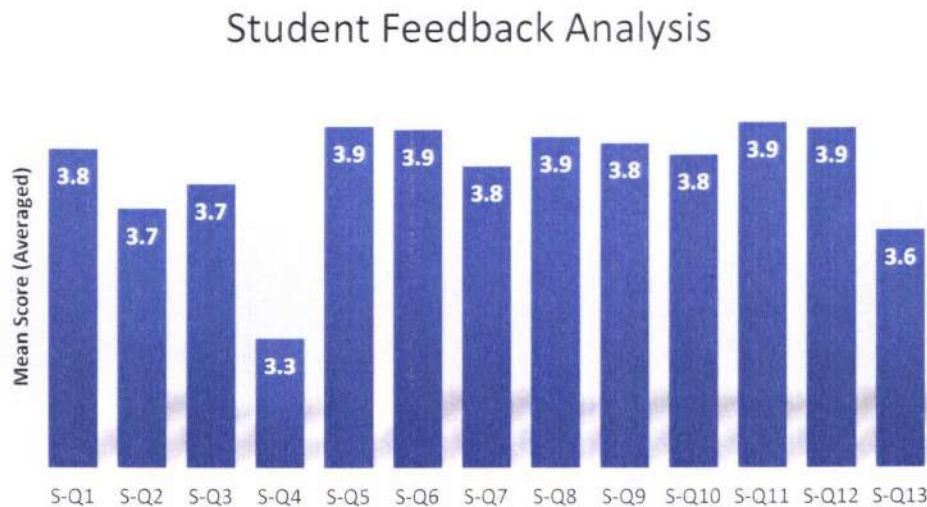


Figure 1: Average values of the student feedback mean scores of the courses.

**Observations:**

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- More elective courses are to be included.
- New techniques and research components are to be included under surveying and design studio.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department



IQAC Coordinator





**Feedback Analysis Report on Curriculum**  
**(2019-2020)**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department



IQAC Coordinator



**Feedback Analysis Report on Curriculum**  
**(2019-2020)**

**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Des(ID) have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

**Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDI111	History, Culture and Society-I	9	3.0	3.6	3.5	4.7	3.5	3.6	3.0	4.5	4.0	NA	4.1	NA	NA
2	BDI112	Aesthetics and Explorations -I	9	3.6	3.6	4.4	3.3	3.1	3.5	3.7	3.5	4.5	4.2	3.7	NA	NA
3	BDI113	Design Methods-1	9	2.4	2.8	3.4	3.0	4.5	4.7	2.9	3.3	4.5	3.2	3.2	NA	NA
4	BDI114	Arch /Interiors Drawing & Repre Skills-I	9	2.7	4.6	4.3	3.0	2.3	4.4	2.6	3.5	3.3	3.6	4.1	NA	NA
5	BDI115	Design Studio-I	9	3.1	4.3	3.7	3.0	3.5	4.3	3.1	3.6	3.0	4.6	3.3	NA	NA
6	BDI141	Interior Photography	9	4.0	4.6	3.9	3.0	3.8	4.6	3.7	3.9	4.4	3.3	3.5	3.5	4.0

  
Head of Department

  
IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	BDI201	Interior Design Elements-I	16	3.8	4.3	3.1	3.0	2.1	3.5	2.6	3.8	4.7	3.4	4.0	NA	NA
8	BDI202	Materials & Construction for Interiors-I	16	3.1	3.0	4.0	3.0	3.0	3.1	3.2	4.4	3.9	3.9	3.6	NA	NA
9	BDI203	Interior Design Services-I	16	3.0	2.7	3.5	4.2	2.8	4.1	3.0	4.0	4.3	NA	3.4	NA	NA
10	BDI204	Professional Communication	16	4.6	4.7	4.1	3.0	4.4	3.2	3.1	4.3	3.1	NA	3.5	NA	NA
11	BDI205	Design Studio-III	16	3.1	4.2	4.5	3.0	3.1	4.2	4.2	3.7	3.9	4.6	3.0	NA	NA
12	BDI243	Signage & Graphics	16	3.9	4.7	3.4	4.6	4.3	3.2	4.7	3.5	4.1	3.9	4.2	3.8	4.1
13	AR241	Theory of Design	16	3.6	4.1	4.2	3.6	4.5	4.1	3.3	4.2	4.4	4.7	3.4	4.0	4.3
14	BDI301	Global Design Thoughts in Interior	11	3.8	3.6	4.4	3.3	4.0	3.6	3.3	3.2	4.4	NA	3.1	NA	NA
15	BDI302	Materials & Constr for Interiors-III	11	3.0	3.8	3.8	3.3	3.5	3.9	4.5	4.4	4.0	4.7	4.6	NA	NA
16	BDI303	Working Drawing &	11	3.0	3.0	3.0	2.7	3.5	3.6	3.2	4.0	4.3	3.2	3.6	NA	NA



Head of Department



IQAC Coordinator



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
		Furniture Detailing														
17	BDI304	Estimation & Costing	11	4.0	4.2	3.5	3.3	4.6	4.3	3.0	3.9	3.0	NA	4.0	NA	NA
18	BDI305	Design Studio-V	11	4.1	3.0	3.7	3.0	3.6	3.0	4.4	4.4	4.4	4.7	3.7	NA	NA
19	BDI342	Interior For Retail Sector	11	4.0	4.0	4.4	3.9	3.1	4.4	4.3	4.4	3.9	3.4	3.3	3.0	3.5
20	AR381	Architectural Photography	11	3.2	4.2	4.2	4.3	4.6	4.2	3.1	4.2	3.1	3.5	3.1	4.0	3.2



Head of Department



IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

**Table 2: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDI116	History, Culture and Society-II - 2018	9	3.5	3.6	4.6	3.6	4.3	4.5	3.6	4.4	4.7	NA	4.3	NA	NA
2	BDI117	Aesthetics & Explorations-II - 2018	9	3.7	4.0	4.7	3.8	4.1	4.5	3.6	3.7	3.8	3.4	3.3	NA	NA
3	BDI118	Design Methods-II (Anthro & Ergono)-2018	9	4.5	3.3	3.1	3.8	3.8	4.4	4.4	3.3	4.3	4.0	4.0	NA	NA
4	BDI119	Arch/Interior Drawings & Repr Skil-2018	9	3.0	3.4	3.0	4.0	4.7	3.1	4.7	3.4	3.6	4.4	4.2	NA	NA
5	BDI146	Market Research and Spotting Trends	9	4.3	3.0	3.6	3.2	4.0	3.8	3.3	3.1	3.2	3.6	4.5	4.5	3.5
6	BDI121	Design Studio II	9	3.7	3.2	3.0	3.9	3.1	3.4	3.9	4.3	4.0	3.8	3.9	NA	NA
7	BDI206	Interior Design Elements-II	16	4.6	3.1	4.5	3.0	3.4	3.6	3.3	3.7	4.5	4.7	4.5	NA	NA
8	BDI207	Material & Construction for Interiors-II	16	3.9	4.3	4.2	3.0	3.2	4.2	3.3	4.3	4.5	3.8	3.2	NA	NA

Head of Department



IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
9	BDI208	Interior Design Services-II	16	4.1	3.3	3.1	3.0	4.1	4.3	4.0	4.6	3.8	NA	4.2	NA	NA
10	BDI209	Furniture Design	16	4.4	3.2	3.3	3.0	3.6	4.1	3.8	4.3	4.1	3.3	3.3	NA	NA
11	BDI211	Design Studio-IV	16	3.8	3.3	3.7	4.0	4.1	3.1	3.0	3.8	4.7	4.5	3.3	NA	NA
12	BDI244	Interior Landscape	16	3.9	4.6	4.5	3.9	3.7	4.0	4.3	3.2	4.2	3.6	3.8	3.8	3.7

Head of Department



IQAC Coordinator





## Feedback Analysis Report on Curriculum

(2019-2020)

### 1.3. Student suggestions

- The students were concerned about the symbols of structural elements. How to show beams, columns in drawings?
- There should be some course on software training.

### 1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

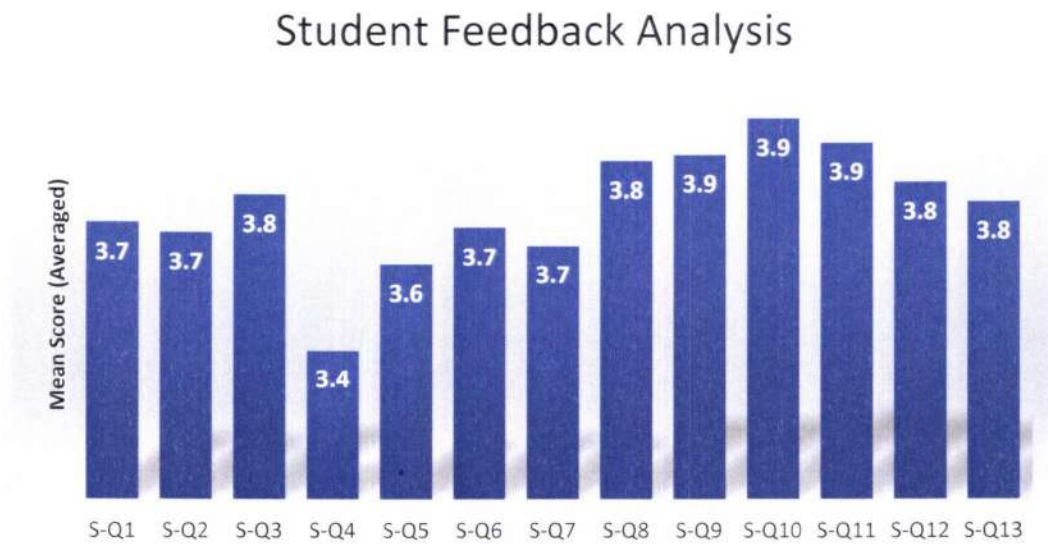


Figure 1: Average values of the student feedback mean scores of the courses.

#### Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- Course on software like AutoCAD, Sketchup etc.
- More knowledge about preparation of drawings.

#### Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department



**Feedback Analysis Report on Curriculum**  
**(2019-2020)**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department



IQAC Coordinator

**Feedback Analysis Report on Curriculum**  
**(2019-2020)**

**1.2. Course-wise student feedback**


The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of B. Des(UX) have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.


**Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDX101	Sketching & Drawing	34	3.0	3.6	3.9	3.1	3.5	3.5	3.0	3.8	4.0	NA	4.7	NA	NA
2	BDX102	Introduction to Visual Design	34	4.4	4.3	3.5	3.4	4.5	3.9	4.0	4.5	4.1	3.1	3.8	NA	NA
3	BDX103	Fundamentals of Design	34	3.4	4.0	3.4	3.0	3.6	3.3	3.8	4.3	4.6	3.7	4.5	NA	NA
4	BDX104	History of Art & Evolution of Design	34	3.6	4.4	3.9	3.4	3.9	3.7	4.1	4.5	4.4	NA	4.3	NA	NA
5	BDX105	Empathy and Understanding Problems	34	3.4	3.7	3.5	3.0	4.3	4.5	3.9	3.9	3.8	4.2	4.1	NA	NA
6	IX101	Introduction to UX Design	34	3.4	3.0	3.8	3.0	4.4	4.5	3.1	4.6	4.1	3.9	3.0	NA	NA

Head of Department 



  
IQAC Coordinator





**Feedback Analysis Report on Curriculum**  
**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
7	IX102	Design Communication & Visualizing Ideas	34	3.4	3.3	4.6	3.0	3.1	4.6	4.0	4.0	4.2	4.7	4.5	NA	NA
8	BDX201	Service Design & Task Flows	22	3.2	4.7	4.5	3.0	3.6	3.2	3.2	4.0	3.9	4.0	4.5	NA	NA
9	BDX202	Introduction to UI Design	22	3.0	3.7	3.5	4.2	4.1	3.4	3.0	4.0	4.3	NA	4.4	NA	NA
10	BDX203	Information & Data Study	22	3.3	3.9	3.2	3.0	4.5	4.3	3.7	4.2	4.6	NA	3.3	NA	NA
11	BDX204	Introduction to User Research	22	4.4	4.6	3.7	3.0	3.5	4.3	3.7	3.7	3.2	3.3	4.5	NA	NA
12	BDX205	Design Thinking	22	4.3	4.0	4.5	3.7	3.5	4.6	4.1	3.4	4.5	3.3	3.3	NA	NA
13	IX201	Ethnography & People Design	22	3.3	4.3	3.4	3.7	4.1	4.6	3.6	4.3	4.0	4.1	4.2	NA	NA
14	IX202	Information Architecture	22	3.6	3.2	4.2	4.5	3.8	3.2	3.1	3.6	3.7	NA	3.9	NA	NA



Head of Department



IQAC Coordinator

**Feedback Analysis Report on Curriculum**

**(2019-2020)**


**Table 2: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	BDX106	Sketching & Drawing Advance	34	3.5	4.0	3.5	4.2	4.4	4.4	3.6	4.2	3.5	4.1	4.1	NA	NA
2	BDX107	Visual Design Tools	34	3.0	3.0	3.0	2.7	3.5	4.4	3.2	4.0	4.3	3.2	3.0	NA	NA
3	BDX108	Basics of UI Development	34	4.4	3.6	4.0	3.3	3.6	4.1	4.7	3.7	3.8	NA	4.3	NA	NA
4	BDX109	Technology in Experience Design	34	3.2	3.3	3.1	3.0	4.2	4.6	3.3	3.2	4.5	4.5	3.9	NA	NA
5	IX103	UX Design Advance	34	3.2	3.6	3.2	3.9	4.7	3.5	4.1	4.0	3.8	3.0	3.6	NA	NA
6	IX104	Integrated Studio for UX	34	3.2	4.2	4.5	3.7	4.7	3.1	4.4	4.1	3.8	3.8	3.7	NA	NA
7	BDX206	User Research Application	22	3.6	4.4	4.5	3.2	3.4	3.8	3.3	3.9	3.9	NA	4.3	NA	NA
8	BDX207	Introduction to Interaction Design	22	3.6	4.5	4.4	4.1	3.8	3.7	4.4	4.7	3.3	3.0	4.5	NA	NA
9	BDX208	Data Analytics	22	4.7	3.4	3.4	4.1	4.1	3.7	4.1	3.7	4.5	3.1	3.7	NA	NA
10	BDX209	UI Design Advance	22	3.0	3.4	3.0	4.0	4.5	3.6	3.9	4.0	3.2	4.3	3.8	NA	NA

Head of Department



IQAC Coordinator



**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
11	IX203	Service Design & Task Flows Advance	22	3.9	3.0	3.6	3.2	3.8	3.2	3.2	3.5	3.9	4.4	3.4	NA	NA
12	IX204	Design Thinking Application	22	4.2	3.2	3.0	3.9	3.8	4.5	4.4	4.5	3.0	4.4	3.6	NA	NA
13	IX205	Introduction to 6D	22	3.3	3.9	3.1	3.0	3.2	3.7	3.9	3.1	3.5	3.5	4.0	NA	NA



Head of Department



IQAC Coordinator



## Feedback Analysis Report on Curriculum

(2019-2020)

### 1.3. Student suggestions

- The students were concerned about the technical workshops

### 1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

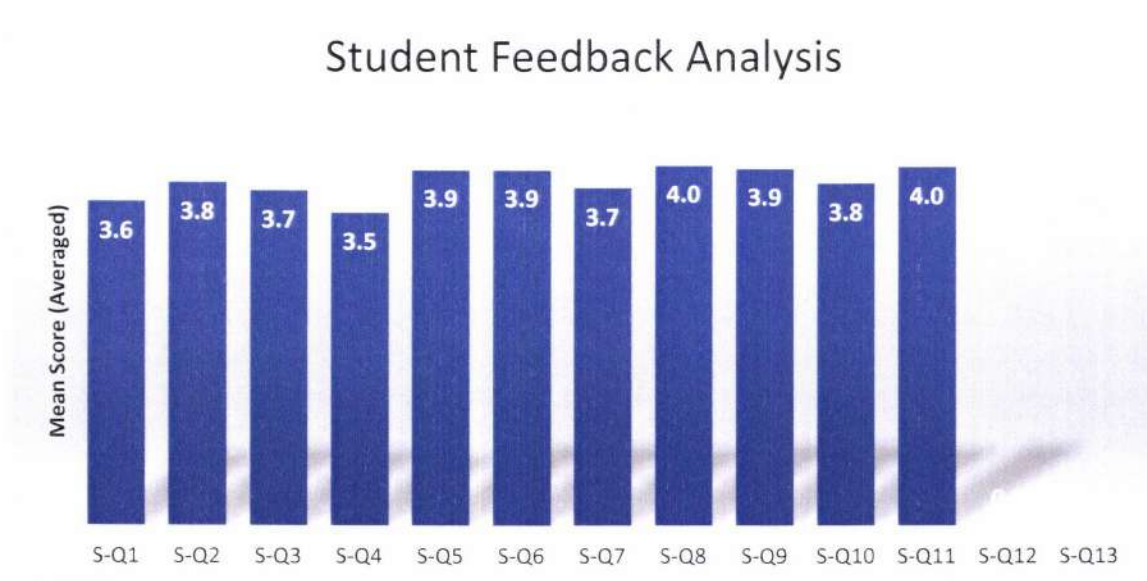


Figure 1: Average values of the student feedback mean scores of the courses.


#### **Observations:**

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum.

#### **Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

  
Head of Department

  
IQAC Coordinator

## Feedback Analysis Report on Curriculum

(2019-2020)

### 1. Student Feedback Analysis

#### 1.1. Parameters for student feedback

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
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S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

Head of Department



IQAC Coordinator



**Feedback Analysis Report on Curriculum**  
**(2019-2020)**

**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M.Tech (CEM) have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

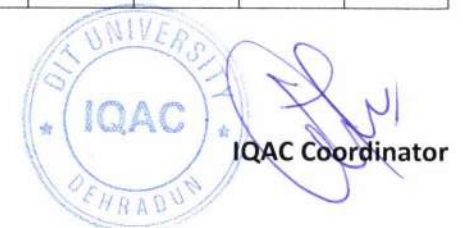
**Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR701	Construction Finance Management	6	3.0	2.5	4.7	4.5	3.5	4.6	3.3	4.6	4.0	3.0	3.8	NA	NA
2	AR702	Risk Management in Const. Business & Projects	6	3.0	2.9	3.0	3.1	3.2	3.5	3.5	4.6	3.5	NA	4.5	NA	NA
3	AR703	BOT, Turnkey Projects & FIDIC	6	3.8	3.0	4.2	3.4	4.2	3.0	4.2	3.7	3.6	4.4	3.1	NA	NA
4	AR704	Project Quality & Safety	6	2.7	3.0	3.5	2.9	4.2	3.3	3.0	4.4	4.7	NA	3.2	NA	NA
5	AR742	Laws Governing Infrastructure Project	6	4.5	3.8	3.1	3.0	3.5	3.1	3.8	3.4	4.1	4.6	4.6	4.0	3.8

Head of Department



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**Feedback Analysis Report on Curriculum**

**(2019-2020)**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
6	AR745	Site Management	6	3.9	3.3	4.3	3.0	3.6	4.4	3.5	4.1	3.0	3.3	3.9	3.6	3.8
7	AR705	Construction Projects Case Study	6	3.8	3.3	4.6	3.0	3.1	4.6	4.1	4.0	4.0	4.3	4.1	NA	NA

**Table 2: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	AR706	Thesis Project	6	4.5	3.8	4.2	3.0	3.4	4.5	4.7	4.2	4.5	4.6	3.9	NA	NA
2	AR707	Real Estate Management	6	2.8	3.0	3.5	4.2	3.0	3.9	3.5	4.0	4.3	NA	4.5	NA	NA
3	AR748	Infrastructure Develop Through PPP Mode	6	3.3	4.3	3.5	3.0	4.4	4.3	4.1	4.2	4.4	4.4	3.7	4.4	3.9

Head of Department



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## Feedback Analysis Report on Curriculum

(2019-2020)

### 1.3. Student suggestions

- The curriculum should offer a pre thesis stage before the final thesis.
- All types of safety procedures should be taught.
- International construction practices should also be included.

### 1.4. Observations and actions

Figure 1 shows the question-wise average values of the mean scores of all the courses.

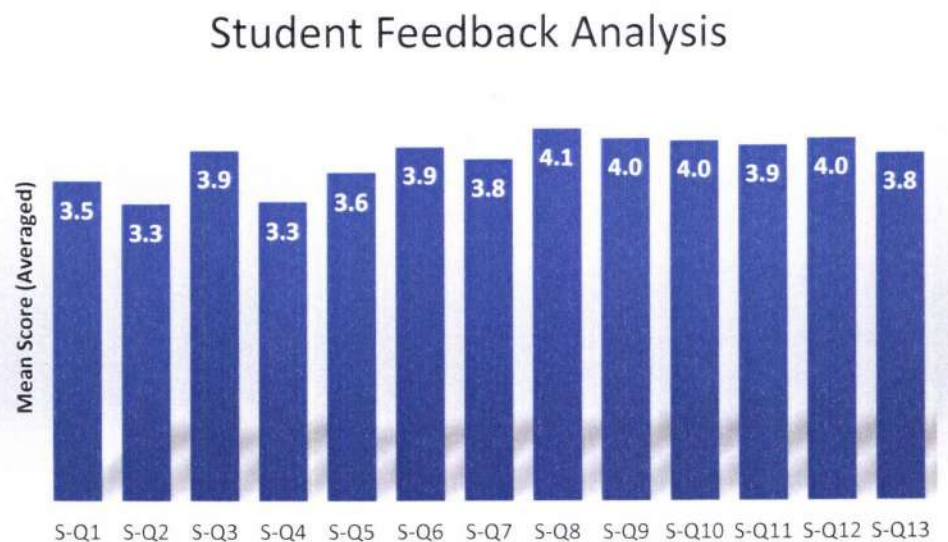


Figure 1: Average values of the student feedback mean scores of the courses.

#### Observations:

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum. However, the following points need to be addressed:

- International practices of construction
- Safety standards and procedures in industry

#### Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department



IQAC Coordinator



**School of Architecture, Planning & Design**  
**DIT University, Dehradun-248009**  
**Feedback Analysis Report on Curriculum**  
**M.Des (UX)**  
**(2019-2020)**

**1. Student Feedback Analysis**

**1.1. Parameters for student feedback**

Below mentioned are the questionnaire for student feedback survey:

Q. No.	Statements
S-Q1	The syllabus of the courses studied matches with the competencies expected out of the course.
S-Q2	The curriculum of the course has been designed as per the industry requirements.
S-Q3	The allocation of the credits (Weight) assigned to the courses in the course structure is appropriate.
S-Q4	The Size of syllabus in terms of the load on the student is appropriate.
S-Q5	The design of the course provides scope for extra-learning or self-learning.
S-Q6	The evaluation scheme (End Term, Mid Term, Quizzes, Assignments etc.) has been appropriately designed for the course.
S-Q7	The syllabi of the courses have equipped me with technical, analytical and creative skills.
S-Q8	Practical examples used for explaining theoretical concepts taught in courses have been good.
S-Q9	ICT tools (such as LCD projector, multimedia, etc.) used while teaching the course made class room learning more interesting and effective.
S-Q10	The experiments performed in lab part of this course enhanced the understanding of technical concepts and analytical capability.
S-Q11	The doubts and problems related to the course were resolved properly.
S-Q12	The elective course is relevant to the specialization stream. (Applicable to electives only)
S-Q13	The elective course relates to the technological advancements in the specialization stream. (Applicable to electives only)

The remarks section is provided in the survey for additional suggestions.

  
**Head of Department**

  
**IQAC Coordinator**



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**1.2. Course-wise student feedback**

The student feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the students of M. Des(UX) have been collected for the year 2019-2020 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses.

**Table 1: Course-wise mean score of student feedbacks for Odd Semester, 2019-2020.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MDX 101	Fundamentals of Design	9	3.0	3.6	3.0	3.8	3.5	3.8	3.0	3.7	4.0	4.0	3.2	NA	NA
2	MDX 102	HCI and User Experience	9	4.1	3.3	3.8	3.1	4.3	3.9	4.0	3.8	4.3	3.2	4.2	NA	NA
3	MDX 103	Cognitive Design and Ethnography	9	3.4	4.0	3.4	3.0	4.0	3.4	3.8	3.7	3.6	3.3	3.1	NA	NA
4	MDX 104	UX Design	9	3.6	4.7	4.3	3.6	3.9	4.4	4.1	3.5	4.3	4.0	3.1	NA	NA
5	MDX 105	User Interface Design	9	4.4	4.7	4.4	3.0	4.3	3.1	4.1	4.3	4.2	4.5	3.6	NA	NA
6	MDX 106	Design Thinking and Innovation	9	4.0	4.1	4.2	3.0	4.0	3.9	4.3	3.8	3.6	4.3	3.5	NA	NA
7	MDX 107	Introduction to Design Research	9	3.7	4.1	3.4	3.0	3.1	3.8	4.0	4.3	3.6	4.6	4.6	NA	NA
8	MDX 108	Presentation and Communication Skills	9	3.2	4.4	3.9	3.0	4.2	4.3	4.6	4.4	4.7	3.5	3.0	NA	NA

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**Table 2: Course-wise mean score of student feedbacks for Even Semester, 2018-2019.**

Sr. No.	Subject Code	Subject Name	No. of Participants	S-Q1	S-Q2	S-Q3	S-Q4	S-Q5	S-Q6	S-Q7	S-Q8	S-Q9	S-Q10	S-Q11	S-Q12	S-Q13
1	MDX 109	Omnipresence Design	9	3.0	3.7	3.5	4.2	4.1	4.5	3.0	4.0	4.3	3.9	3.6	NA	NA
2	MDX 110	Digital Experience Strategy	9	3.1	3.4	3.8	3.0	3.8	3.5	3.7	3.2	3.1	4.3	4.5	NA	NA
3	MDX 111	Service Design and Enterprise UX	9	3.5	4.0	3.6	3.0	4.4	3.2	4.0	4.1	3.6	4.3	3.4	NA	NA
4	MDX 112	Customer Experience in Fintech	9	3.5	3.2	4.6	4.2	3.4	4.1	3.4	3.4	3.8	3.7	4.6	NA	NA
5	MDX 113	Human Factors in Healthcare	9	3.9	3.3	3.8	4.3	3.4	3.9	3.6	3.7	3.2	3.8	3.3	NA	NA
6	MDX 114	UX Design for Emerging technology	9	3.9	3.1	3.5	4.3	4.7	3.1	4.5	4.2	4.6	3.9	3.7	NA	NA
7	MDX 115	Seminar 1	9	3.5	3.6	4.2	4.6	3.6	4.4	3.4	4.5	4.2	4.3	3.0	NA	NA



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M.Des (UX)  
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**1.3. Student suggestions**

- The students were concerned live projects of second year

**1.4. Observations and actions**

Figure 1 shows the question-wise average values of the mean scores of all the courses.

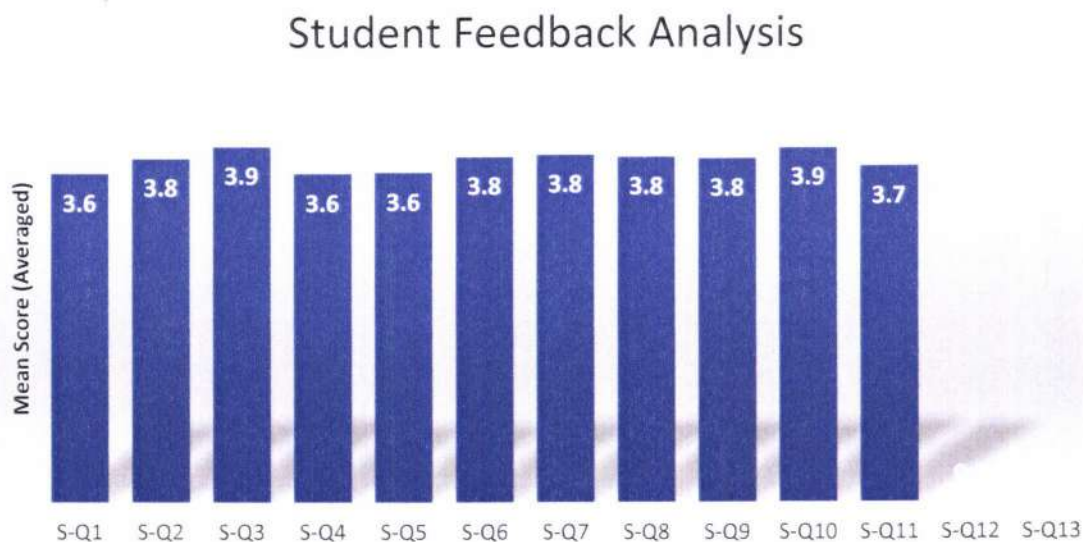


Figure 1: Average values of the student feedback mean scores of the courses.

**Observations:**

The averaged mean scores obtained are above 3.0, which is the agreement and satisfaction of students with curriculum.

**Actions:**

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

  
Head of Department

  
IQAC Coordinator